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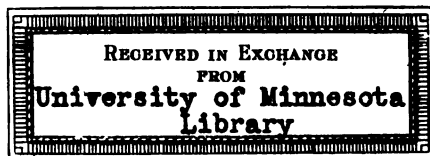
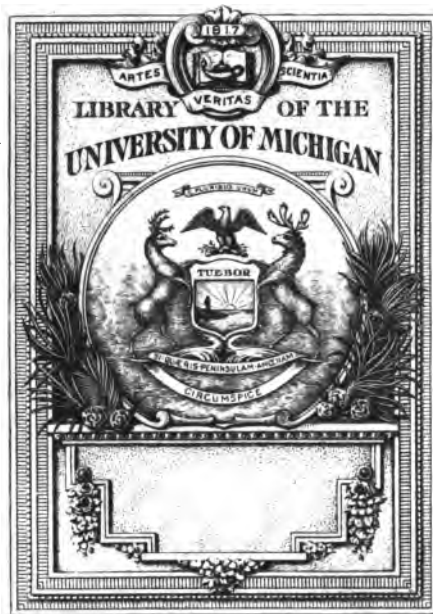
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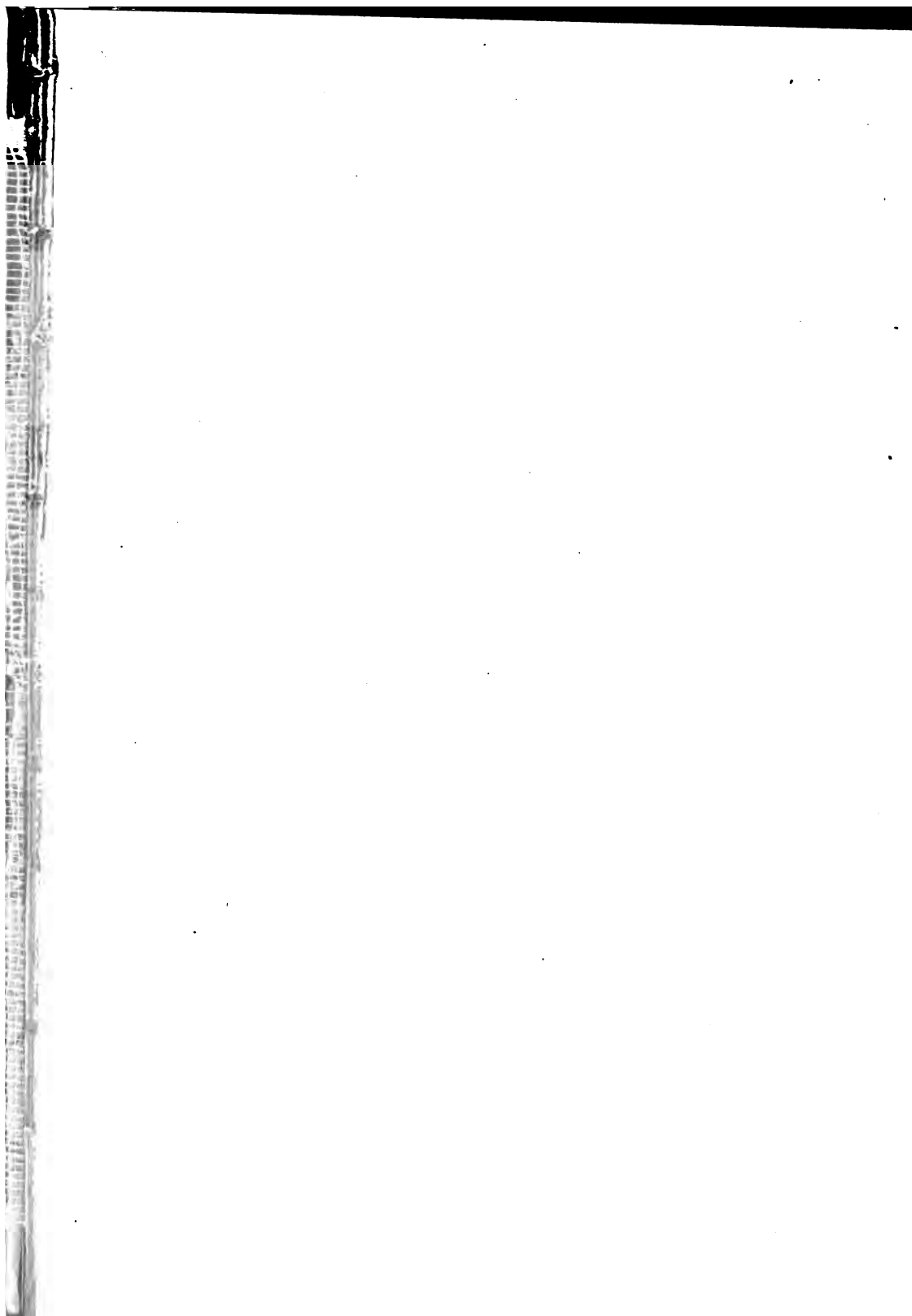


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10/1/2000



MONROE SCHOOL, BROADWAY AND WINNEBAGO STREET.

FORTY-FIFTH ANNUAL REPORT

OF THE

BOARD OF EDUCATION

OF THE

CITY OF ST. LOUIS, MO.

FOR THE

YEAR ENDING JUNE 30, 1899.

ST. LOUIS:
NIXON & COMPANY, PRINTERS.
1899.

W. A. WINSLOW

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1898-99.

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ASSISTANT SUPERINTENDENT.

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BEN BLEWETT.....4254 Olive Street

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CHIEF ENGINEER.

ALVIN D. REED.....3126 Rutger Street

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CHARLES WEHKING.....3322 S. Jefferson Avenue

ORGANIZATION OF THE BOARD OF EDUCATION.

1899-1900.

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ASSISTANT SUPERINTENDENT.

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GEORGE T. MURPHY.....4946 Berlin Avenue

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COMMISSIONER OF SCHOOL BUILDINGS.

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CHIEF ENGINEER.

ALVIN D. REED.....3126 Rutger Street

SUPERINTENDENT OF CONSTRUCTION AND REPAIRS.

CHARLES WEH KING.....3322 S. Jefferson Avenue

MEMBERS OF THE BOARD.

1898-99.

| N A M E . | TERM. | EXPIRES. | RESIDENCE OR PLACE OF BUSINESS. |
|-----------------------------|-------------|----------|-------------------------------------|
| PAUL F. COSTE..... | Four Years. | 1901 | Security Bldg., 4th and Locust sts. |
| ALBERT B. GREENE..... | Four Years. | 1901 | 76 Koken Bldg., 715 Locust st. |
| CHRISTOPHER W. JOHNSON..... | Four Years. | 1901 | Second and Arsenal streets. |
| ROBERT MOORE..... | Four Years. | 1901 | Laclede Bldg., 4th and Olive sts. |
| HENRY DROSTE..... | Six Years. | 1903 | 1828 North Jefferson avenue. |
| EDWARD C. ELIOT..... | Six Years. | 1903 | 220 North Fourth street. |
| JAMES L. FORD..... | Six Years. | 1903 | 437 South Seventh street. |
| WILLIAM G. MOORE..... | Six Years. | 1903 | 88 Vandeventer place. |
| CALVIN M. WOODWARD..... | Six Years. | 1903 | Washington University. |
| JOHN SCHROERS..... | Six Years. | 1905 | Broadway and Market street. |
| JOHN A. HARRISON..... | Six Years. | 1905 | 220 North Fourth street. |
| WILLIAM TAUSSIG..... | Six Years. | 1905 | 3417 Lafayette avenue. |

STANDING COMMITTEES, MAY, 1898.

President Coste is *ex-officio* a member of all Committees.

COMMITTEE ON INSTRUCTION.

CALVIN M. WOODWARD, WILLIAM G. MOORE, WILLI BROWN.

COMMITTEE ON SCHOOL BUILDINGS.

EDWARD C. ELIOT, HENRY DROSTE, HENRY STUDNICZKA.

COMMITTEE ON FINANCE.

ROBERT MOORE, JAMES L. FORD, JOHN SCHROERS.

COMMITTEE ON AUDITING AND SUPPLIES.

ALBERT B. GREENE, C. W. JOHNSON, CALVIN M. WOODWARD.

COMMITTEE ON TEACHERS' ANNUITY FUND.

WM. G. MOORE, JAMES L. FORD, HENRY DROSTE, PRESIDENT
COSTE.

STANDING COMMITTEES, OCTOBER, 1898.

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PAUL F. COSTE, WILLI BROWN, HENRY STUDNICZKA.

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JAMES L. FORD, JOHN SCHROERS, ALBERT B. GREENE.

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HENRY DROSTE, C. W. JOHNSON, ROBERT MOORE.

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ELIOT.

STANDING COMMITTEES, APRIL, 1899.

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CALVIN M. WOODWARD, ROBERT MOORE, PAUL F. COSTE.

COMMITTEE ON SCHOOL BUILDINGS.

PAUL F. COSTE, WILLIAM G. MOORE, JOHN SCHROERS.

COMMITTEE ON FINANCE.

JAMES L. FORD, ALBERT B. GREENE, WILLIAM TAUSSIG.

COMMITTEE ON AUDITING AND SUPPLIES.

HENRY DROSTE, C. W. JOHNSON, JOHN A. HARRISON.

COMMITTEE ON TEACHERS' ANNUITY FUND.

ALBERT B. GREENE, WM. G. MOORE, C. M. WOODWARD, PRESIDENT ELIOT.

STANDING COMMITTEES, OCTOBER, 1899.

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COMMITTEE ON INSTRUCTION.

EDWARD C. ELIOT, ROBERT MOORE, WM. G. MOORE.

COMMITTEE ON SCHOOL BUILDINGS.

PAUL F. COSTE, ROBERT MOORE, C. W. JOHNSON.

COMMITTEE ON FINANCE.

JAMES L. FORD, WILLIAM TAUSSIG, ALBERT B. GREENE.

COMMITTEE ON AUDITING AND SUPPLIES.

JOHN SCHROERS, HENRY DROSTE, JOHN A. HARRISON.

COMMITTEE ON TEACHERS' ANNUITY ASSOCIATION.

ALBERT B. GREENE, WILLIAM TAUSSIG, JOHN A. HARRISON,
EDWARD C. ELIOT.

REPORT OF THE PRESIDENT.

To the People of the City of St. Louis:

The law under which the Board of Education is organized requires it to annually present a report of its work and financial condition. While the detailed statements and reports of the officers in charge of the administrative work of the schools exhibit, in great detail, the affairs of their departments, it is proper that I should draw specific attention to the marked results of the year's work and summarize the condition of the various school interests in charge of the Board.

The Public School system at the date of this report includes 63,501 pupils in actual attendance, not including the night schools. There were 78,648 pupils in all enrolled during the scholastic year 1898-9. For the instruction of these children 1,600 teachers are employed. The schools number 95, occupying 130 buildings, which stand upon the books at a cost or nominal value of \$5,416,967.72. The permanent or invested property is valued at \$1,421,972.18.

FINANCES.

The financial condition of the schools is satisfactory. By this statement it is not intended to convey the idea that all demands for public education are adequately filled. There are many legitimate and even necessary extensions of the work of the schools which greater means would make possible, with consequent benefit to the people of the city and State. But the careful administration of

affairs which has prevailed for the two or more years since the law of 1897 became effective, has afforded an opportunity to more adequately cover the field of educational uses, than was possible theretofore. Watchfulness and economy have been exercised, with the result that there is little money injudiciously expended. The public is getting value for its taxes.

The future must see a continuance of this care, if the results are to continue. The Board has no means for any purpose not strictly within the scope of popular education, nor any disposition to embark upon venturesome or experimental enterprises in the direction of its work.

RECEIPTS AND DISBURSEMENTS.

Following the precedent set by my predecessor as President, I submit the following table, showing the receipts and expenditures of the fiscal year 1898-99, exhibited in connection with like receipts and disbursements for the three years previous, and an estimate for the year 1899-1900.

RECEIPTS.

| | — FORMER BOARD — | | — PRESENT BOARD — | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|
| | 1895-1896. | 1896-1897. | 1897-1898. | 1898-1899. | 1899-1900. (Estimated.) |
| Taxes—current year..... | \$1,139,100 16 | \$1,177,514 36 | \$1,179,161 33 | \$1,217,627 94 | \$1,365,500 00 |
| Taxes—delinquent..... | 97,982 32 | 118,094 82 | 151,837 88 | 161,137 05 | 80,000 00 |
| Taxes—railroad..... | 29,068 23 | 29,263 09 | 33,532 06 | 59,293 54 | 132,000 00 |
| Taxes—merchants..... | 114,833 27 | 106,627 06 | 116,195 14 | 126,383 25 | 149,000 00 |
| State School Fund..... | 146,000 70 | 152,068 43 | 142,652 14 | 147,775 63 | 40,000 00 |
| Text-books..... | 43,846 02 | 44,946 87 | 51,008 17 | 60,846 99 | 70,000 00 |
| Rents collected..... | 60,254 20 | 54,924 91 | 60,420 45 | 56,221 12 | 5,300 00 |
| Kindergarten supply fees.... | 5,967 25 | 5,515 75 | 5,507 50 | 5,215 00 | 1,800 00 |
| Tuition, non-resident pupils. | 3,087 30 | 2,191 20 | 2,204 35 | 1,799 05 | ..... |
| Interest—bills receivable.... | 2,638 95 | 359 59 | 495 72 | 105 00 | ..... |
| Interest—current deposits.... | 4,445 11 | 5,211 68 | 16,671 39 | 19,747 35 | 14,500 00 |
| Public Library—light, etc.... | 3,649 06 | 4,156 32 | 4,483 94 | 3,572 60 | ..... |
| Permanent Fund—transfer. | 15,000 00 | ..... | 36,623 98 | ..... | ..... |
| Real Estate—sale of..... | ..... | 500 00 | 877 00 | ..... | ..... |
| Bequest of John Schopp..... | ..... | ..... | ..... | 1,000 00 | ..... |
| Donations—domestic science and manual training..... | ..... | ..... | 2,770 00 | 1,636 80 | ..... |
| Surplus—election assess..... | 490 21 | 1,029 55 | ..... | ..... | ..... |
| Street opening damages..... | 180 00 | ..... | 341 25 | ..... | ..... |
| Forfeiture—earnest money.... | ..... | ..... | ..... | 1,200 00 | 1,000 00 |
| Contingent Fund—balance.. | ..... | 1,408 57 | 206 26 | 101 10 | ..... |
| Sundries..... | 309 07 | 216 67 | 1,143 91 | 1,234 93 | ..... |
| Total receipts..... | \$1,866,841 85 | \$1,704,028 97 | \$1,806,132 47 | \$1,864,897 55 | \$1,859,100 00 |

EXPENDITURES.

| | — FORMER BOARD — | | — PRESENT BOARD — | | |
|---|------------------|----------------|-------------------|----------------|----------------|
| | 1896-1896. | 1896-1897. | 1897-1898. | 1898-1899. | 1899-1900. |
| | | | | | (Estimated.) |
| Contingent Fund—Finance Department | \$300 00 | \$300 00 | \$300 00 | \$300 00 | \$300 00 |
| Contingent Fund—Instruction Department. | | | 1,000 00 | 475 00 | 1,000 00 |
| Contingent Fund—Building Department. | | | | | 300 00 |
| Census | | | | 4,995 00 | 1,000 00 |
| Examining books | 250 00 | 250 00 | 1,300 00 | 400 00 | 400 00 |
| Expense—election | 8,299 52 | 825 23 | | | |
| Expense—general | 15,686 50 | 15,790 63 | 13,280 12 | 12,676 19 | 13,000 00 |
| Fuel | 19,801 38 | 23,454 10 | 15,715 51 | 24,248 98 | 18,000 00 |
| Furniture—new | 13,163 22 | 6,794 65 | 2,562 97 | 16,555 99 | 10,000 00 |
| Furniture—repairs | 11,118 89 | 9,294 61 | 2,317 03 | | |
| Insurance—general | 1,351 00 | 2,456 65 | 599 15 | 994 30 | 3,800 00 |
| Insurance—Perm. Fund. | 10,000 00 | 5,000 00 | 5,000 00 | 5,000 00 | 5,000 00 |
| Kindergarten supplies | 6,671 28 | 6,658 12 | 4,506 98 | 5,090 50 | 5,500 00 |
| Light and power | 7,410 79 | 7,871 99 | 9,323 69 | 11,675 72 | 12,000 00 |
| Domestic Science and Manual Training | | | | 4,377 67 | 6,000 00 |
| Manual Training—colored. | 483 76 | 497 40 | 500 00 | 160 73 | 500 00 |
| Printing | 6,768 97 | 7,068 42 | 8,301 91 | 8,171 55 | 9,000 00 |
| Rent | 6,479 61 | 7,053 48 | 6,239 07 | 9,072 60 | 6,500 00 |
| Repairs | 129,644 63 | 110,198 35 | 51,424 93 | 78,994 79 | 50,000 00 |
| Repairs—tornado damages. | | 78,257 61 | | | |
| Repairs—permanent | | | | | 52,469 58 |
| Salaries—janitors | 96,109 45 | 99,915 65 | 99,491 70 | 105,975 92 | 115,000 00 |
| Salaries—officers | 43,170 00 | 48,413 55 | 46,822 65 | 47,878 15 | 48,000 00 |
| Salaries—teachers | 927,850 65 | 971,001 00 | 985,884 97 | 1,008,491 58 | 1,089,000 00 |
| Sanitary inspection | | | 200 00 | 500 00 | |
| Street sprinkling | 593 94 | 515 20 | 517 54 | 709 27 | 1,000 00 |
| Supplementary reading | | | | 4,828 40 | 5,600 00 |
| Supplies | 20,432 99 | 20,529 22 | 14,449 46 | 16,497 25 | 25,000 00 |
| Taxes—special | 2,428 00 | 2,776 58 | 2,382 29 | 2,599 67 | 4,000 00 |
| Taxes—general | 251 92 | | | 325 31 | 300 00 |
| Text-books | 47,184 56 | 47,941 10 | 48,344 13 | 98,686 74 | 60,000 00 |
| Text-books—free | 10,000 00 | 10,000 00 | 3,885 82 | | |
| Transfer to Perm. Fund. | | | | 15,500 00 | |
| Vault cleaning | 1,101 49 | 1,739 02 | 1,333 73 | 266 98 | 300 00 |
| Water License | 4,399 50 | 4,624 00 | 6,098 50 | 4,878 10 | 5,000 00 |
| Refund of rents | | | 119 01 | | |
| Laboratory apparatus | | | | 385 00 | |
| Sundries | | | 132 00 | | |
| School sites | 3,000 00 | 10,000 00 | 39,310 00 | 4,975 00 | 25,000 00 |
| Blackboards | 8,794 98 | 10,505 51 | 1,411 13 | 10,000 00 | 10,000 00 |
| Superintendence | | | 2,043 30 | 7,971 15 | 8,400 00 |
| New buildings, permanent improvements, etc. | 840,301 46 | 217,294 26 | 100,689 65 | 445,159 65 | 374,584 18 |
| Teachers' salaries carried over | \$1,743,027 99 | \$1,722,019 40 | \$1,475,787 24 | \$1,958,752 19 | \$1,965,953 76 |
| | 115,552 95 | 115,552 95 | | | |
| Total expenditures | \$1,627,475 04 | \$1,837,602 35 | \$1,475,787 24 | \$1,958,752 19 | \$1,965,953 76 |
| Cash in Treasury at end of year, June 30th | \$97,891 55 | \$35,681 83 | \$24,663 40 | \$300,808 76 | \$93,955 00 |
| | | Deficit. | | | |

INCREASE IN INCOME.

The gross income from all sources in the fiscal year 1898-99, as will be seen from the tabulated statement, was somewhat in excess of the previous year. The increase is mainly to be found in the larger assessment basis, or the enlargement of the property interests of the city. By active co-operation with the State authorities, the assessment of the street railroads was increased. In common with the City and the State, the schools share in the benefit of the very efficient collection of the revenue by the present City Collector, and derive a not inconsiderable sum of money from interest on bank deposits. The rents from invested property have the closest attention of the Secretary and the Finance Committee, and, with the exception hereafter stated, have been maintained in excellent shape throughout the year.

INCREASE OF EXPENDITURES.

The Board has filled all the requirements for expenditures in the schools during the year, and has paid for school sites, new buildings, and permanent improvements, the sum of \$468,105.80. It finds itself at the end of the fiscal year with a cash balance of about \$100,000 in excess of the estimate submitted to you in the last President's report.

This balance, amounting to \$200,808.76, is notable in view of the heavy expenditures for new buildings. It was, at the expiration of the fiscal year, approximately sufficient to cover all contract work pending at that date and in process of completion.

ESTIMATE FOR 1899-1900.

According to the report of the Finance Committee, presented in July, 1899, from which the tabulated statements have been made, the income for the present fiscal year will be \$1,859,100. Since the presentation of the Committee's report, the basis of taxation of the street railroads of the city has been again increased by the State Board of Equalization, and it is probable that this will result in additional revenue.

The estimated expenditures, inclusive of an amount equal to 5 per cent of the income, which is reserved, under the rules for contingencies, and of the cash balance mentioned, are \$1,965,953.76. This estimate provides fairly liberal appropriations, which, it is hoped, will not be fully required. It is the policy of the Board to turn back into the treasury as much of every estimated appropriation as can be saved by the exercise of carefulness and economy, for the ultimate purpose of expending it in the direction of new improvements.

INVESTED PROPERTY.

The invested property, consisting of real estate having a value of approximately \$1,400,000, brings, in the main, an income of 6 per cent. The Board of Education Building, however, has not proved a profitable investment. The present Secretary and Treasurer took charge of the building at a time when, by the failure of tenants, it was mainly unoccupied, and has made an effort to place it upon a satisfactory income earning basis. By making extensive changes in the building and converting a considerable portion of it into offices, an improvement has been effected in this regard. The offices of the Board itself occupy one

floor and a portion of the street front. A liberal lease has been made to the Public Library Board of the sixth and seventh floors, in the belief that the public desires liberality between institutions of equal merit, both of which are supported out of public funds. An excellent free reading-room has been constructed on the ground floor for the uses of the Library.

It is hoped that during the current year, with the improvement in business conditions, the earning power of the building will be considerably increased.

SCHOOL BUILDING DEPARTMENT.

The expenditures of the Building Department, during the year 1898-99, have been \$542,892.57, distributed as follows: —

| | |
|--|--------------|
| New Buildings and additions..... | \$445,159 65 |
| Blackboards..... | 10,000 00 |
| Repairs and improvements on old buildings..... | 78,994 79 |
| Superintendence of Construction..... | 7,971 15 |
| Sanitary Inspection and Vault Cleaning..... | 766 98 |

The new schools and additions commenced in the previous year, and brought practically to completion during the year 1898-99, were the following: —

| | Rooms. | Total Cost. |
|--|--------|----------------|
| Sherman School, Flad and Vandeventer avs..... | 20 | \$93,043 93 |
| Elliot School, Glasgow and Florissant avs..... | 20 | 98,748 03 |
| Monroe School, Broadway and Winnebago st..... | 20 | 102,082 88 |
| Simmons School, 423½ St. Louis av..... | 10 | 41,554 00 |
| Rock Spring School, Sarpy and Hawke avs..... | 10 | 40,269 00 |
| Gratiot School addition, Manchester road and Billon av..... | 4 | 20,796 00 |
| Riddick School addition, Evans av. and Whittier st. | 7 | 38,081 00 |
| Fremont School addition, Wisconsin av. near Lynch st..... | 7 | 33,839 00 |
| Columbia School completion, Garrison and St. Louis avs..... | 4 | 12,216 00 |

The buildings still in construction on October 10th, 1899,
are: —

| | Rooms. | Estimated Cost. |
|---|----------|--------------------|
| Jackson School, 15th and Monroe sts..... | 20 | \$87,481 00 |
| Mount Pleasant School Addition, Nebraska av. near Neosho st..... | 8 | 37,095 00 |
| Dozier School addition, Goodfellow and Maple avs. | 8 | 47,527 00 |
| Harrison School addition, Green Lea place and Fair av..... | 8 | 84,685 00 |
| Marquette School addition, McPherson and Warné avs..... | 4 | 17,806 00 |
| Adams School addition, Norfolk and Tower Grove avs..... | 4 | 19,246 00 |
| | <hr/> 52 | |

The buildings projected, but not yet under contract
are: —

| | Rooms. |
|-------------------------------------|----------|
| Taylor Avenue and Olive Street..... | 20 |
| Cote Brillante District..... | 14 |
| Oak Hill District..... | 15 |
| | <hr/> 49 |

The present financial condition does not justify making
plans beyond this point.

In the construction of new school buildings, the Board and the Commissioner of School Buildings are actuated by the desire to do permanent work. They have faith in the city of St. Louis, and believe that, keeping step with its progress and growth, there is no economy greater than to do work well. Solidity of construction and permanence of material used, have been the requisites to this end. The ordinances of the city require school buildings to be made fire proof, and the department has conformed to the law in that respect. The new buildings are models of school construction. It is safe to say that nothing better exists in the United States. By the most careful system of inspec-

tion, the work and material have been, in all cases, made to conform to the contracts and specifications.

From the time when the present Commissioner of School Buildings took charge of the department, July, 1897, to the date of this report in October, 1899, there have been completed and fitted for school use, the following new buildings and additions: —

| | Rooms. |
|--------------------------------|--------|
| Arlington addition..... | 10 |
| Chouteau addition..... | 6 |
| Clinton Branch addition..... | 2 |
| Des Peres School addition..... | 4 |
| Shields School addition..... | 7 |
| Elliot School..... | 20 |
| Sherman School..... | 20 |
| Monroe School..... | 20 |
| Simmons School..... | 10 |
| Rock Spring School..... | 10 |
| Gratiot School addition..... | 4 |
| Riddick addition..... | 7 |
| Fremont addition..... | 7 |
| Columbia addition..... | 4 |

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There are now under construction, as stated, other new schools, providing fifty-two additional rooms. These will all be practically completed and in use by September, 1900, making a total of 183 schoolrooms which will have been added to the facilities for education in the city, in about three years. These rooms will afford accommodation for the seating of about 10,000 children and constitute approximately fifteen per cent of the entire school capacity.

With the completion of the new additions, now under way, and of the buildings immediately projected, which will probably be well forward in construction by the expiration of the current fiscal year, the demand for grammar school accommodation will be greatly lessened. New schools are however constantly required by the natural

growth of population, and the building up of new or outlying districts. There are, also, a number of old schools, which have become unsanitary, and are requiring expensive repairs, for which new buildings ought to be substituted in the not remote future. At least two new High Schools are also required.

REPAIRS AND IMPROVEMENTS.

In the fiscal year 1897-98, the account for repairs upon the existing school buildings was \$51,424.93, for maintenance. From this sum there should properly be deducted \$8,734 paid upon old repair bills incurred by the former Board. It was then determined that the normal expenditure for this purpose might be placed at \$50,000, which might be reasonably expected to increase from year to year as the number of buildings and schoolrooms under the care of the department also increased. With this figure in view, the Board and the Commissioner have undertaken, during the year 1898-99, not only to maintain the old buildings in the condition in which they might be susceptible of use for school purposes, but to make more or less expensive changes in them, not accurately designated as repairs, but designed to bring these buildings in line with modern requirements, so far as this has been at all compatible with their construction. Of the total sum of \$78,994.78 reported as expended for "repairs" in the tabulated statement above submitted, the Commissioner of School Buildings estimates that approximately \$30,000 has been expended for the character of improvements or alterations just mentioned. These have been contracted for, in most instances, in connection with the repair work proper, as a measure of economy and convenience, and are therefore not separable in a strictly business point of view. But for the purpose of comparison with the ex-

penditures for repairs in the previous year the nature of these expenditures must be considered. Among them may be mentioned modern heating and sanitary apparatus, granitoid floors and plastered walls in basements, new outhouses, vestibules, and protection of the buildings generally. The effect of this policy is to make even the old buildings many degrees more healthful and satisfactory.

RENTED BUILDINGS.

By reason of the addition of new buildings, the Board has been able to give up nearly all the buildings rented for school use. As many of these were very inadequate to the needs of the schools and were expensive both in respect of rentals and care, the change is one which is a subject for congratulation.

SCHOOL FURNITURE.

Of the total amount of \$16,555.99 expended for school furniture during the year, the sum of \$11,649.04 was paid for new school desks and equipment for the new buildings, and \$4,906.95 for book-cases used in connection with the free book system.

The repairs upon existing school furniture, an item which formerly was quite substantial in amount, were insignificant, being \$764.95, inclusive of all moving and resetting. The item was charged to general expense.

FUEL.

During the past winter there was spent, for fuel \$24,248.98. This is \$8,533.44 in excess of the amount

expended during the previous year. The prolonged, extreme winter is responsible for this increase. A very carefully devised system of coal inspection has been put into operation, insuring correct weights and good quality of coal.

JANITORS.

The appointment of janitors for the schools is conducted by the Commissioner of School Buildings, under a system of rules, providing for the examination of applicants and the placing of them in qualified lists. A Committee consisting of one of the Assistant Superintendents, a Principal of a first-class school and the Commissioner of School Buildings, examines the applicants and affixes to each his grade of qualification. From lists thus made, the highest in rank and time are appointed to vacancies and new positions as they arise. The system, while not perfect, has operated well in practice. The selection of janitors has been taken wholly out of the range of political and personal influence, and the result is a most excellent force. Some recognition of their good services has been made by slight increases in the schedule of salaries, and by making their supplies free to them, in place of the former requirement that they should furnish such out of their salaries.

INSTRUCTION DEPARTMENT.

The year has been one of great activity and improvement in the conduct of the schools. The key-note of the administration has been the assistance and stimulation of the teachers. The conditions under which the Superintendent and his assistants labor, have been such as to permit merit and effectiveness of work in the teachers'

corps to have their just consideration. A thorough supervision accompanied by suggestions and example, have brought the actual standard of instruction many degrees in advance of the work of previous years. The principals and teachers have been assisted to organize for that practical meeting of minds of equal information and ability, the lack of which is often the most narrowing influence in the life of those whose constant association is only with young and undeveloped persons. Every effort is made by the Superintendent of Instruction to bring the tuition of the children of this city into the best methods which modern thought and wisdom can devise. If, with the confining conditions which inevitably exist in any long-established public institution, he does not reach the limit of his aims, it is neither from lack of intention, nor of knowledge of the subject, upon which he is a recognized national authority.

In a body of principals and teachers so large as is employed in our schools, the application of stimulating methods and rigid inspection inevitably results in the observation of some, who, by reason of age, ill-health, or natural incapacity, fail to respond to the demands made upon them. Just in proportion to the thoroughness of the work of the supervisory force, will this result always appear. The year 1898-99 closed with an unusually large number of dismissals. No reflection is cast upon those who, unfortunately, fell into this list. There were among them persons of the most esteemed character, and of past usefulness, which entitle them to the constant gratitude of the people. Nothing but the paramount requirements of the schools could compel the Board to dispense with their services.

The labor and thoughtful attention required of the Superintendent's office in this work was most conscientiously performed. It is the effort of the Board to make the practice of the instruction department conform to the

law of the Board's organization, which requires that all appointments and promotions of teachers shall be made upon the basis of merit.

The vacancies caused by dismissals, and the need for the equipment of the new schools with efficient forces of instructors, have been filled with teachers of a high order of qualification, such as will inevitably strengthen the whole system of instruction. The best ability which can be obtained, in the city or elsewhere, for the salaries which the Board can afford to pay, is none too good for the public schools of this city; and the instruction department proceeds upon this theory in the selection of its employees.

PENSIONS.

The interest of superannuated teachers, has directed the Board's attention to the subject of providing means for the assistance of those whose term of service is ended, leaving them without other ways of support. A law exists, applicable to the schools of this city, which was intended to aid in the establishment of a pension fund made from the voluntary contributions of the teachers themselves. The terms of this law, after investigation, have been found inadequate for the purposes intended and likely to be delusive to those who might seek to obtain its proposed benefits. There is no adequate safeguard to prevent the financial failure of the plan. The Board has, however, shared fully in both motive and object, and has announced its intention to aid materially in the formation of a benefit fund out of which deserving teachers may be helped when the needs of the instruction department make it no longer possible to carry them upon the salaried list. Alteration in the existing law is necessary for this purpose. The teachers will no doubt make some effort in that direction at the next session of the legislature, and they will need

the moral support and the active assistance of the community, to obtain the passage of an efficient and self-protective law upon the subject.

It is probable also that the generosity of the citizens, friends of the public schools, and sharers in their benefits, may be called on to co-operate. The public school system is the *Alma Mater* of the people, and its laborers should not be allowed to suffer in their old age.

NEW SCHOOLS.

By the efficiency of the building department and the expenditures of all available means, the demand for new school room has been, to a great extent, complied with. The new schools and additions have received the overflow of children. Double time sessions, the regretted expedient of the overcrowded condition, exist in but few places, and for them relief is now in contemplation.

At this time there are in attendance 1,600 teachers with 63,501 pupils, which is about 2,000 in excess of the corresponding attendance of one year ago. The number of pupils attending the public schools constitutes approximately 40 per cent of the entire school population of the city. The school age within which persons are listed as belonging to the school population of the city, is from 6 to 20 years.

The average number of years of school attendance in this city is somewhat in excess of six for each scholar, which is less than it ought to be for the adequate education of the people. One of the objects which the instruction department most desires is the retention of children for more years of study than is the general habit.

FREE BOOKS.

The experiment of furnishing text-books free to the pupils of the lower four grades of the schools has been tried during the scholastic year. The following conclusions may be fairly derived from the year's experience: —

1. The system devised operates smoothly and no dissatisfaction is to be found with it from an educational standpoint. No deduction can be drawn, however, from the experiment in the lower grades, with respect to the extension of the free book system to the higher grades, in which books are of necessity required for home study.

2. The expense has been somewhat greater than anticipated. The net cost for the year for free books for the lower four grades was \$31,578.85. In addition to this the Board provided books to the value of \$5,363.75 for pupils in the upper grades who were unable to provide themselves with the requisite books. There should be added also as a material cost in connection with the free-book system, the expense of school furniture required for keeping the books, for which the sum of \$4,906.95 was expended during the year. These expenditures, it is supposed, will practically cover the item of free books for the lower grades for three years, which is estimated to be the average life of the text-books purchased.

3. There has been little saving to the pupils. A very large number of them have voluntarily provided themselves with books, in addition to those given to them for use in the schools.

4. A limited number of deserving pupils, unable to buy books, have probably been saved humiliation by not being compelled to apply for so-called "indigent" books.

5. The plan now in operation is greatly superior to that formerly adopted, in which a limited appropriation for free books was consumed in an indiscriminating manner;

leaving many needy and deserving pupils unsupplied. No pupil, under the present system, needs to stay away from school for want of books.

The expense already incurred makes it proper to continue the free-book system for at least another year and every effort will no doubt be made by the instruction department to demonstrate its usefulness.

HIGH SCHOOLS.

The work of the Central High School during the year has been meritorious. The graduating class in June, 1899, was the largest in the history of the institution and contained an unusually large percentage of young men. The Sumner (colored) High School also did excellent work.

The city needs a larger number of High Schools. Perhaps the most serious defect in the present public school system of this city exists in the small percentage of upper grade pupils. In proportion to its size and population, St. Louis is behind other cities in this respect. With only one (white) High School, averaging 1,474 pupils, it does not compare favorably with any of the larger cities of the Union. This will be seen from the following table: —

| Cities. | Number of High Schools. | Number of Pupils. |
|-------------------|----------------------------|----------------------|
| New York..... | 7 | 6,286 |
| Philadelphia..... | 2 | 4,947 |
| Boston..... | 9 | 4,228 |
| Chicago | 15 | 8,838 |
| Cincinnati | 3 | 2,328 |
| Kansas City | 3 | 2,798 |
| St. Louis..... | 1 | 1,474 |

It is the uniform testimony of educators, whose experience has been in the line of public school work, that the High School is an essential feature in a rounded scheme of popular education. While the primary object of the sys-

tem is that of education of the masses, which is given in the grammar or elementary school grades, the perpetuation of the system itself, and the good of the community generally, calls for the better education of a considerable part of the population to a higher standard of intelligence and citizenship.

The want of means has perhaps accounted, in the past, for the discouragement of study and preparation for the High School. It was for many years the policy of the School Board to limit the High School attendance to the then existing capacity for instruction. This was an unavoidable, but most unfortunate condition, for it has resulted in a lower standard of education being generally accepted as sufficient. It is the policy of the present Board to build up the High School work, both for its own sake, and for its direct bearing upon the work of the grammar schools.

The city should have at least two new High Schools in the immediate future, and perhaps a Manual Training High School, such as exists in Kansas City, in addition. This would provide, with the present facilities, for a High School attendance of, say, 4,000 pupils, which would still be lower than the size and intelligence of the city might justify.

MANUAL TRAINING.

Owing to the generosity of a few private citizens, classes in Manual Training for boys and in Domestic Science for girls, were conducted in several of the higher grade district schools. About 960 pupils received instruction in this respect.

The experiment has been sufficiently successful to prompt provision for these rooms for another year and an addition to their number. While the Board is practically a unit upon the question of the value of Manual Training and

Domestic Science education, and of its propriety as a part of the public school system, it is not so upon the point of its adaptation to the grammar school grades. It is probable that if the means were at hand, the Board would prefer the establishment of a Manual Training High School, to the present maintenance of rooms in the grammar schools. The fundamental reason for this preference is found in the relatively large expense per pupil, which this character of education entails, and the desirability of making the expenditure for the benefit of children sufficiently mature in mind and character to derive the best results. Successful Manual Training High Schools are in operation in Philadelphia, Chicago, Cleveland, Indianapolis, Denver, and Kansas City.

TEACHERS' SALARIES.

The Board has found means to provide for an increase in the salaries of teachers of the grade of Third Assistants. These constitute a large portion of the school room force. The increase is not large, but it gives satisfaction to the Board to be able to make even this recognition of the diligent and efficient services of the teachers' corps.

SUPPLY DEPARTMENT.

The transactions in this department during the fiscal year, 1898-99, have been large. This has been due in a great measure, to the text-book account which involved a complete change in the books purchased, and necessitated the supplying of the schools with free books for the lowest four grades.

The purchase of general supplies is also constantly increasing, making this department of rising importance.

The total amount of purchases of text-books during the year was \$98,686.74, of which there was returned to the

treasury of the Board, for books sold in the schools, the amount of \$60,846.99. The expenditures for general supplies amounted to the sum of \$16,497.25 and the purchase of Kindergarten material to the sum of \$5,090.50.

An important and necessary change has been made by the Board, in respect of the purchase of supplies heretofore regarded as under the jurisdiction of other departments. In the endeavor to obtain uniformity in the administration of the affairs of the schools, in this respect, the Board has directed the Supply Department to take charge of the purchase of all articles used in the schools, and the various departments, and to bring them together under one administration. At the annual letting, for the supply contracts, in May and June, 1899, arrangements were made for the purchase, in quantities sufficient for the year's use, of all such merchandise. Owing to the immense number and variety of articles required, the undertaking was one of great difficulty. The attempt was, in the main, satisfactory, and it is believed that a considerable saving was effected. This is less apparent than was hoped for, because of the general advance in prices which the more prosperous business condition of the community imposed. With the experience gained in the lettings of this year, it is confidently expected that this department will operate successfully, under the new conditions. The Board has in contemplation, by change in its rules, the establishment of a system of requisitions and checks upon the use of supplies, which will result in economy.

AUDITING OF ACCOUNTS.

Great care has been taken throughout the year in the passing of accounts. It is inevitable, in so large a system, involving such extensive expenditures, that there should be, occasionally, want of foresight and strict business economy;

but it is believed that the loss due to such causes is reduced to a minimum. The efficient services of the Auditor have been directed, not only to the regularity and propriety of expenses, but also, wherever it was in his power, to the fairness in amount of bills presented. All bills and disbursements have also received the attention of the Auditing Committee. The books of account for the year have been examined officially by the expert accountant appointed by the mayor of the city, and his report is to the effect that they have been carefully and accurately kept.

ATTORNEY'S DEPARTMENT.

The Board is not involved in any important litigation. A few suits are pending, of a commonplace character, and have the attention of the Board's counsel. Legislation was requested, in the General Assembly in session during the winter, upon the subject of the school census. Some undesirable features of the former law were thus eliminated, and a census was taken under the direction of the Board, resulting in the ascertainment of the number of children of school age in the city in the month of May, 1899, as 159,978.

The services of the Attorney have been in constant requisition by the Board, its officers and committees, to interpret and apply the law in the various exigencies occurring in the practical management of the important interests in their charge.

RESULTS OF THE NEW LAW.

At this date nearly two years and a half have elapsed since the present school law, applicable to this city (Act of the Missouri Legislature, 1897) was enacted, and it may not be inappropriate to notice to some extent its operation.

So far as the practical outcome is concerned, the effect of the law has been eminently satisfactory. The public school system has been strengthened in every way and its affairs honestly managed. In the majority of matters pertaining to the administration, a just comparison of the present condition with that existing prior to the operation of the new school law, is difficult. The difference between good work and bad in the elements of instruction, in the practical daily operation of the schools, can hardly be judged by results in so short a time. Nor is it easy to compare the merit and lasting character of the present work in the repair and construction of buildings, with that which prevailed prior to the coming in of the existing Board.

The present Board found upon its entry a deficit in the current school fund account of \$35,681.83. In addition to this it was involved in contracts and litigation which required the expenditure of about \$15,000 more to clear up the accounts. In the two years of administration, which ended June 30th, 1899, the Board has paid the amount of these deficits, has expended for new buildings and extensions \$627,059.88, and, on July 1st, held a balance of about \$200,000 in the treasury, which it appropriated to like purposes. During the same period, it expended for free books approximately the sum of \$20,000 in excess of appropriations made for that purpose by the preceding Board, and also enlarged, to a considerable extent, the amounts expended in various directions in the Instruction Department. It has been fortunate in the receipt of largely increased income.

During the time of its administration, all means which could be made available, consistently with the demands of the Instruction Department, have been applied in the direction of extending the capacity of the schools.

That the actual benefit to the public has been great in other respects, no one can doubt who will take the

trouble to examine into the quality of work obtained for the disbursements made. The average cost for each new schoolroom added during the five years preceding the present Board's administration, was \$4,642.40 for new buildings and \$4,504.47 for additions. The buildings then constructed were not fire-proof. The average cost of new buildings during the last two years, has been \$4,630.63 for new construction, and \$4,593.45 for additions. The buildings put up for this money are modern in every respect, of the very best material that could be bought, and fire-proof throughout. In the calculation of this rate of schoolroom cost, no allowance has been made for the fact that where additions have been made to old buildings, the entire plant has been reconstructed and made fire-proof, and fitted with modern heating and sanitary appliances. Although this results in practically new buildings, the cost has been divided by the number of rooms added. Both in this respect and in the thoroughness of repair work, it may be said, to the credit of the building department, that it has never yielded to the temptation to slight the work, for the purpose of making a favorable showing in these respects.

For the purpose of showing with more conciseness the comparative results of the two years of administration with the two years which preceded the coming in of the present Board, I submit the following table of receipts and expenditures, aggregated for the two years beginning July 1st, 1895, and ending June 30th, 1897, in comparison with the two years beginning July 1st, 1897, and ending June 30th, 1899. This summary is made closely accurate by the elimination of all cross items and mere book-keeping entries, so that the net figures are thereby reached.

SUMMARY OF NET RECEIPTS AND DISBURSEMENTS FROM JULY 1ST, 1895, TO JUNE 30TH, 1897.

DR.

| | |
|--|-----------------------|
| July 1st, 1895 — To cash in bank..... | \$58,524 74 |
| To net income from July 1st, 1895, to June 30th, 1897..... | 3,262,501 24 |
| June 30th, 1897 — Deficit..... | 85,681 83 |
| Total..... | <u>\$3,356,707 81</u> |

CR.

| | |
|--|-----------------------|
| By ordinary expenses in maintaining and operating the schools from July 1st, 1895, to June 30th, 1897..... | \$2,766,811 57 |
| By amount expended for new buildings, sites, and permanent improvements..... | 589,896 24 |
| Total..... | <u>\$3,356,707 81</u> |

SUMMARY OF NET RECEIPTS AND DISBURSEMENTS FROM JULY 1ST, 1897, TO JUNE 30TH, 1899.

DR.

| | |
|--|----------------|
| To net income from July 1st, 1897, to June 30th, 1899..... | \$3,540,323 43 |
|--|----------------|

CR.

| | |
|--|-----------------------|
| July 1st, 1897 — By payment of deficit..... | \$85,681 83 |
| By ordinary expenses in maintaining and operating the schools from July 1st, 1897, to June 30th, 1899..... | 2,676,772 96 |
| By amount expended for new buildings, sites, and permanent improvements..... | 627,059 88 |
| By cash balance..... | 200,808 76 |
| | <u>\$3,540,323 43</u> |

COMPARISON OF MAINTENANCE EXPENSES.

From the above it will be seen that the total expenditures for the general or maintenance charges of the schools, in which are included all items of expense except the erection

of new buildings and extensions, amounted in the four years as follows:—

| | |
|------------------------------------|----------------|
| Maintenance expenses, 1895-97..... | \$2,766,811 57 |
| Maintenance expenses, 1897-99.. | 2,676,772 96 |
| Net decrease..... | \$90,038 61 |

This net decrease of \$90,038.61 was accomplished, notwithstanding the necessary increase in the number of teachers and janitors, the cost of the free text-book system, and other items caused by the natural growth of the schools. I submit herewith a table which shows in detail wherein the economies were effected and in what respect the maintenance charges were increased:—

COMPARATIVE STATEMENT OF NET EXPENDITURES—1895-97 AND 1897-99.

| | Aggregate for two years July 1, 1895- June 30, 1897. | Aggregate for two years July 1, 1897- June 30, '99. | Increased Expenditure (2 years). | Decreased Expenditure (2 years). |
|---|---|--|--|--|
| Census..... | \$ 4,995 00 | \$ 4,995 00 | | |
| Contingent funds..... | 406 89 | 1,767 64 | 1,361 75 | |
| Examining books..... | 500 00 | 1,700 00 | 1,200 00 | |
| Election expenses..... | 9,124 75 | | | 9,124 75 |
| General expense..... | 31,477 13 | 25,885 61 | | 5,591 52 |
| Fuel..... | 42,903 26 | 39,861 34 | | 3,041 92 |
| Furniture..... | 40,370 87 | 21,435 99 | | 18,934 88 |
| Insurance..... | 18,807 65 | 11,888 75 | | 6,918 90 |
| General & K. G. Supplies..... | 42,818 65 | 30,938 96 | | 11,879 69 |
| Light and power..... | 10,309 45 | 15,672 02 | 5,362 57 | |
| Manual training and domestic science..... | 981 16 | 5,037 22 | 4,056 06 | |
| Printing..... | 13,855 39 | 16,464 46 | 2,609 07 | |
| Rent of school houses..... | 13,538 09 | 15,311 67 | 1,773 58 | |
| Repairs..... | 239,842 98 | 100,417 00 | | 139,425 98 |
| Repairs—permanent..... | | 30,000 00 | 30,000 00 | |
| Repairs—cyclone damages..... | 78,257 61 | | | 78,257 61 |
| Salaries—janitors..... | 198,745 10 | 202,880 12 | 9,135 02 | |
| Salaries—teachers..... | 1,898,835 65 | 1,994,826 50 | 95,490 85 | |
| Salaries—officers..... | 86,583 55 | 94,700 80 | 8,117 25 | |
| Sanitary inspection..... | | 700 00 | 700 00 | |
| Street sprinkling..... | 1,109 14 | 1,313 49 | 204 35 | |
| Supplementary reading..... | | 4,823 40 | 4,823 40 | |
| Special and other taxes..... | 5,456 50 | 4,850 69 | | 605 81 |
| Text-books..... | 26,312 67 | 39,061 53 | 12,748 86 | |
| Vault cleaning..... | 2,840 51 | 1,578 03 | | 1,262 48 |
| Water License..... | 8,735 57 | 10,727 74 | 1,992 17 | |
| Sundries..... | | 435 00 | 435 00 | |
| Total expenditures..... | \$2,766,811 57 | \$2,676,772 96 | \$ | \$ |
| Total decrease in 2 years..... | | | | 275,043 54 |
| Total increase in 2 years..... | | | 185,004 93 | 185,004 93 |
| Net decrease..... | | | | \$ 90,038 61 |

The increase in the Contingent Fund of \$1,361.75 was due to a policy adopted by the Board to provide means to enable the officers, Superintendent and principals to visit other cities and obtain the benefit of the examination of educational work elsewhere.

The increase in the cost of examining books was due to the investigation of accounts made by the Board upon its taking office.

The increase in the salaries of janitors and teachers has been due to the opening of new schools and schoolrooms.

The purchase of supplementary reading matter at an expense of \$4,823.40, provides the beginning of libraries in the schools.

The increase in the text-book account is in the main due to the free text-book system.

The item of cyclone damages should be noticed as an extraordinary expense in 1896.

NON-PARTISAN ADMINISTRATION.

The new law has been effective in removing all political influence in the conduct of the schools.

OFFICERS' RESPONSIBILITY.

In one respect the law is little understood. The attention of the public cannot be too emphatically called to the fact that the immediate responsibility for the administration of the affairs of the school system is made by the law to rest upon the salaried officers in charge of the Departments of Instruction, Buildings, Finances, and Accounts. The Board itself is not able, nor does it desire, to relieve them from this responsibility. It does not assume to itself nor its committees, functions which are by the law not intrusted to them.

No committee of the Board has any executive power, nor any right to act except by way of supervision and report. The public is often in danger of misapprehending the duties of the committees of the Board in this respect. The neglect or oversight of this fact is one respect in which the existing law may be said to have wanted full success. From this statement it must not be supposed that the Board in session lacks power, nor that its hand is not felt in the direction of policies, and the supervision of affairs. The officers in charge have their independent functions, and their relations to the Board are well defined. They are responsible both to the Board and to the public.

ABSENCE OF DISTRICT REPRESENTATION.

Under the present law members are elected at large and not by districts. No complaint has been made of the operation of the law in this respect. No unfairness or prejudice has been charged. On the contrary, it has been found that much of the ground for difference and jealousy among the members has been removed by the fact that they, each and all, represent the city as a whole. The Board treats the city as a unit and has no preferences to urge or entertain. It desires that all the children in the city, who wish to attend the public schools, shall have easy access thereto, and that the facilities for their education shall be kept as equal as the constantly changing conditions in a great city will permit.

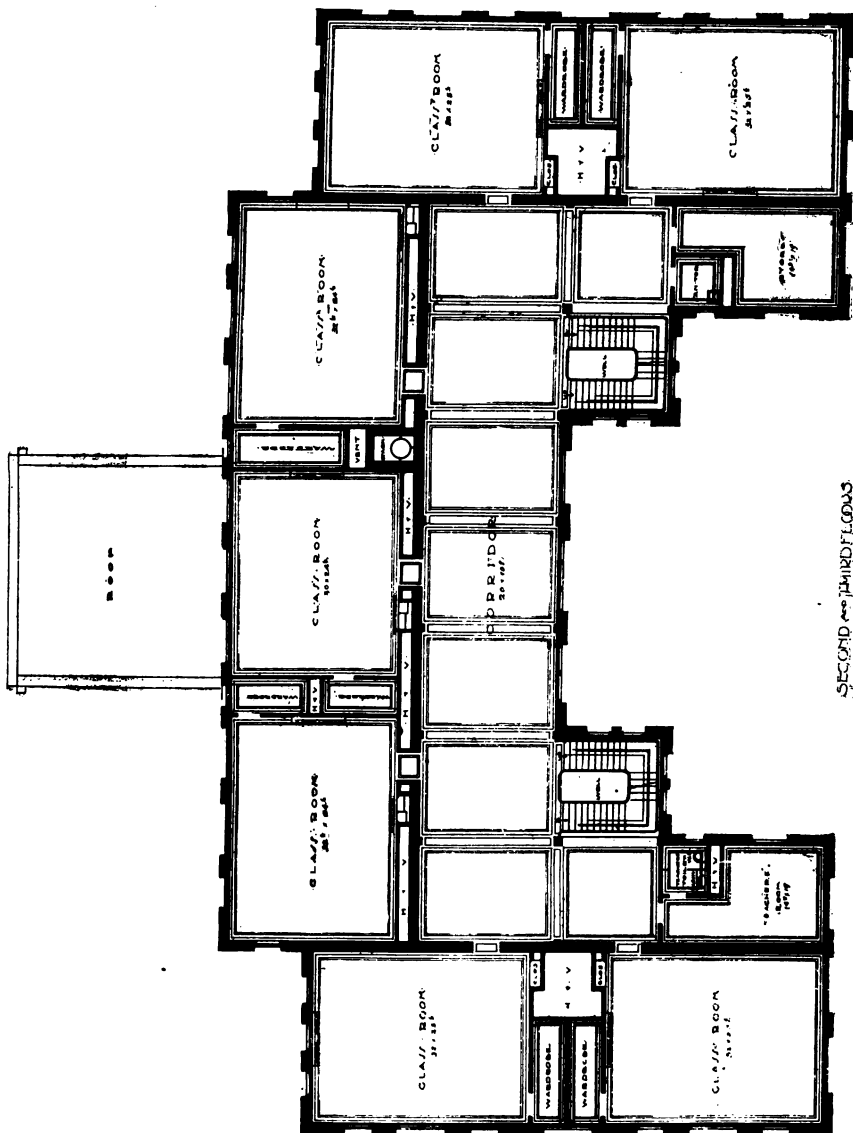
CONCLUSION.

In conclusion, I wish to congratulate the city upon the fact that its school system is honestly and efficiently managed. No law or set of laws can, of themselves, produce

this result. It requires officers who are well qualified by business and professional experience, and whose hands are not tied by the effects of political and personal influence. It requires a Board composed of men who, however much they may at times differ in judgment, are unanimous in the wish to serve only the public interests in their charge. With these conditions good results are easily obtained. Without them the difficulties are practically insurmountable.

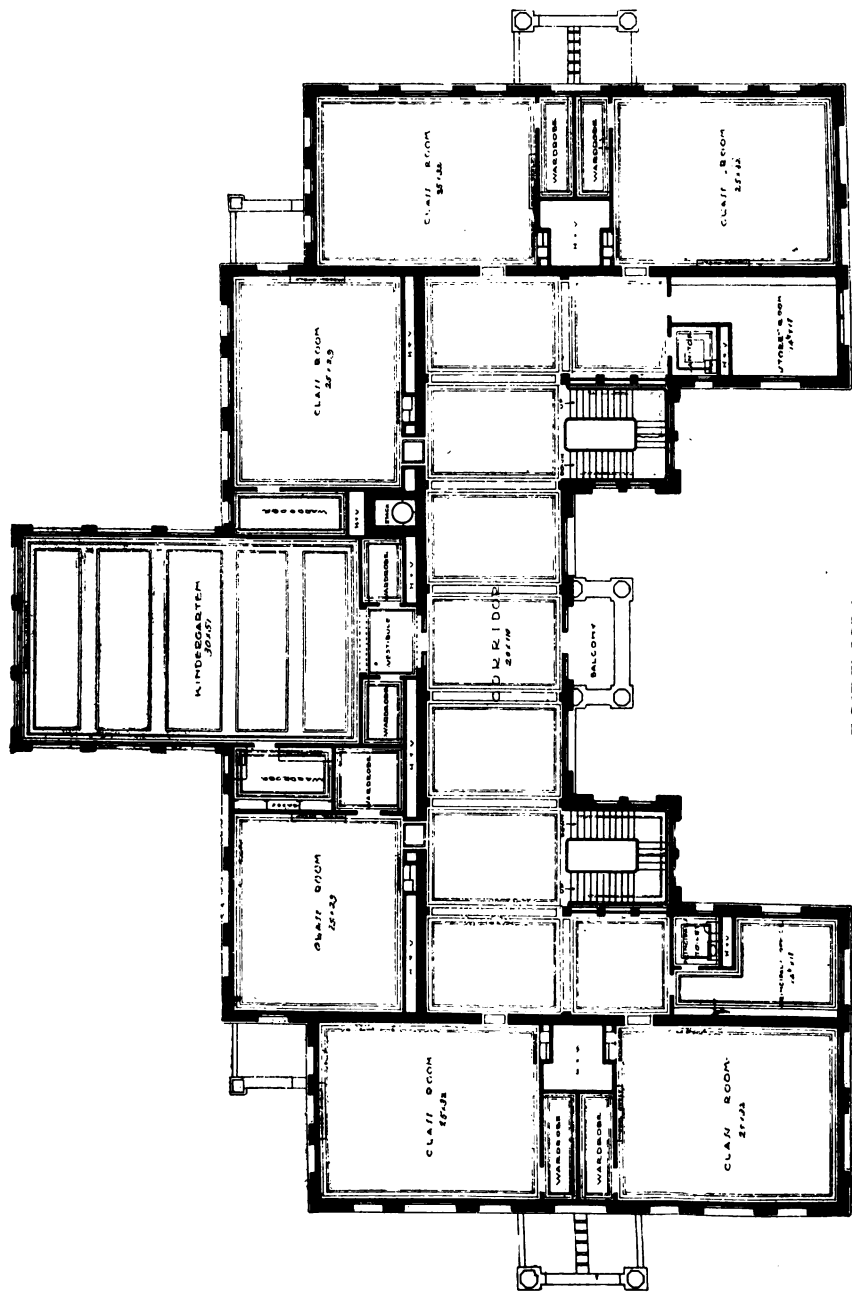
EDWARD C. ELIOT,
President.

ST. LOUIS, October 10th, 1899.



SECOND FLOOR FLOOR
ENGINEERED BY
J. W. BART





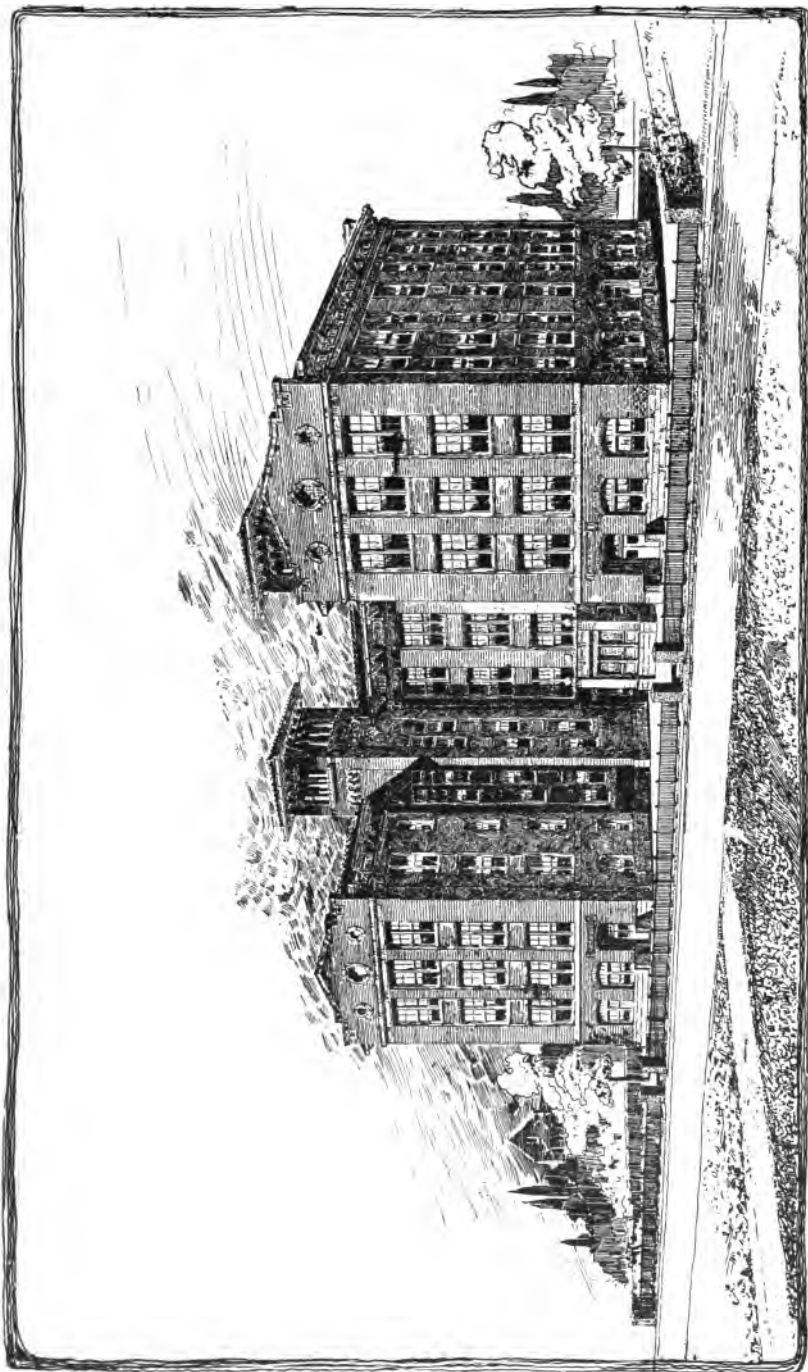
FIRST FLOOR PLAN
EUGENE FIELD SCHOOL





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EUGENE, OREGON

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EUGENE FIELD SCHOOL.

ANNUAL REPORT
OF THE
SUPERINTENDENT OF INSTRUCTION.

OFFICE OF THE SUPERINTENDENT OF INSTRUCTION, }
St. LOUIS, December 12, 1899. }

To the Board of Education of the City of St. Louis:

GENTLEMEN: — In accordance with the rules of your Board, the following annual report for the year ending June 30, 1899, is herewith submitted. The first part of it contains a brief description of the condition of the public schools during the year, together with a summary and explanation of the facts set forth in detail in the statistical tables which form the second part of the report. Certain matters of information of general interest to the public, such as the sanitary regulations observed in the conduct of the schools, the regulations for the appointment of teachers, etc., form the third part of the report.

POPULATION AND SCHOOL ENROLLMENT.

The last United States Census, taken in the year 1890, records that the number of inhabitants of St. Louis was at that time 451,770. The rapid increase in population from 1890 to 1898 made itself felt in the urgent demand for new school accommodations in every part of the city. While during the last year, the estimate based on the enumeration of Gould's City Directory shows a slight decrease in number, it should be remembered that this is an estimate, not a census; the school enrollment during

the scholastic year 1898-99 does not show a corresponding decrease, but an increase of 322 pupils.

TABLE 1. — CITY AND SCHOOL POPULATION.

(a.) *Estimated City Population.*

Estimated population of St. Louis, Jan. 1st, 1898.....651,821

Estimated population of St. Louis, Jan. 1st, 1899.....650,835

(b.) *Estimated School Population.*

| | White Children, | Colored Children. | Total. |
|--------------|--------------------|----------------------|---------|
| Male..... | 74,498 | 3,877 | 78,375 |
| Female | 77,491 | 4,112 | 81,603 |
| Total. | 151,989 | 7,989 | 159,978 |

(Or 24.6 per cent of the estimated total population.)

Total number enrolled in the Public Schools (including Evening Schools)..... 78,684

(Or 12.1 per cent of the estimated total population.)

Estimated number enrolled in Private and Parochial Schools 26,000

Estimated number of persons, between the ages of 6 and 20, not enrolled during the scholastic year 1898-99, in either Public or Private Schools..... 55,294

1898-94, increase in enrollment..... 3,670

1894-95 " " " 1,589

1895-96 " " " 3,101

1896-97 " " " -1,894

1897-98 " " " 999

1898-99 " " " 322

SCHOOL AGE AND SCHOOL ENROLLMENT.

The Constitution of the State of Missouri fixes the legal school age so as to include all persons of six and under twenty years of age, in the following clause: "A general diffusion of knowledge and intelligence being essential to the preservation of the rights and liberties of the people, the General Assembly shall establish and maintain free public schools for the gratuitous instruction of all per-

sons in this State between the ages of six and twenty years."

It will be noticed that in the table given above, the estimated number of persons between the ages of six and twenty is about 160,000; of these, less than 80,000 are enrolled in the public schools. This means that few persons attend school for the whole length of the period of fourteen years, which is the time covered by the legal school age. All persons, for instance, that attended school for eight years, the time required for finishing all the grades of the Grammar Schools, and then went into some business vocation at the age of fourteen, are counted during the next six years as persons of school age not enrolled in either public or private schools. If each person of the 160,000 of school age attended school for seven years, or for half the time covered by the legal school age, it is clear that there could not be more than 80,000 pupils enrolled at any one time. This is so self-evident that it would not be necessary to dwell upon it were it not for the fact that the existing numerical difference between the number of persons between the ages of six and twenty and the number of children actually enrolled in the city schools has sometimes given rise to the very fallacious and erroneous inference that the difference between the two numbers represents the children that receive no education whatsoever, whereas, the difference is caused by the fact stated above, that very few people attend school for fourteen years.

ENROLLMENT OF PUPILS.

During the scholastic year closing June, 1899, the enrollment of pupils was 76,244. The number of children "belonging" for the same period was 59,962. The term "belonging," as it is used in the following tables, means the number of children in daily attendance, including those who have been absent for a time less than three

days. The number of pupils "enrolled" includes the name of every child that has been in the schools during the year, even if he should have attended but for one day during the whole year.

It is clear that, for all practical statistical purposes, the number of pupils "belonging" is of greater importance than the number "enrolled," because seats and accommodations have to be provided for the number of children actually in school, and not for the number of names on the annual register.

There was but a slight increase in the number of pupils enrolled during the past year. In fact during both the school years 1897-98 and 1898-99 the rate of increase was less than during any of the ten preceding years. The difference becomes apparent when the two extremes of maximum and minimum increase in the enrollment of pupils during the last ten years are compared with each other. In 1893-94 the number of new pupils added to the enrollment of the preceding year was 3670; in 1898, the annual increase in enrollment was but 322. In the preceding year, 1897-98, it was 999. In other words, the maximum increase in enrollment during the past ten years, as represented by the year 1893-94, was 5.6 per cent, that of last year was .4 per cent. The increase in the number belonging shows a still greater contrast between the maximum and minimum rate.

| | | | | | | | |
|---|---|---|---|------------------------------|------|---|---------|
| Increase in No. Belonging during 1893-94..... | | | | 4176 pupils or 8.5 per cent. | | | |
| " | " | " | " | 1894-95..... | 1654 | " | " 3. " |
| " | " | " | " | 1895-96..... | 2190 | " | " 3.9 " |
| " | " | " | " | 1896-97..... | 1973 | " | " 3.4 " |
| " | " | " | " | 1897-98..... | 283 | " | " .5 " |
| " | " | " | " | 1898-99..... | 244 | " | " .4 " |

The slower rate of increase is in part accounted for by the fact that the growth in the population of the city during the last two years has been at a slower rate, or has receded in a small degree. Another possible reason is that

during times of commercial prosperity, when there is an increased demand for labor, many young persons leave school to take up lucrative employment who without this chance would have continued in school for a longer period.

TABLE 2. — COMPARATIVE STATEMENT OF ENROLLMENT AND AVERAGE NUMBER BELONGING.

The number "belonging" includes all the children remaining on the list after the names of all those having been absent for more than three days have been stricken off.

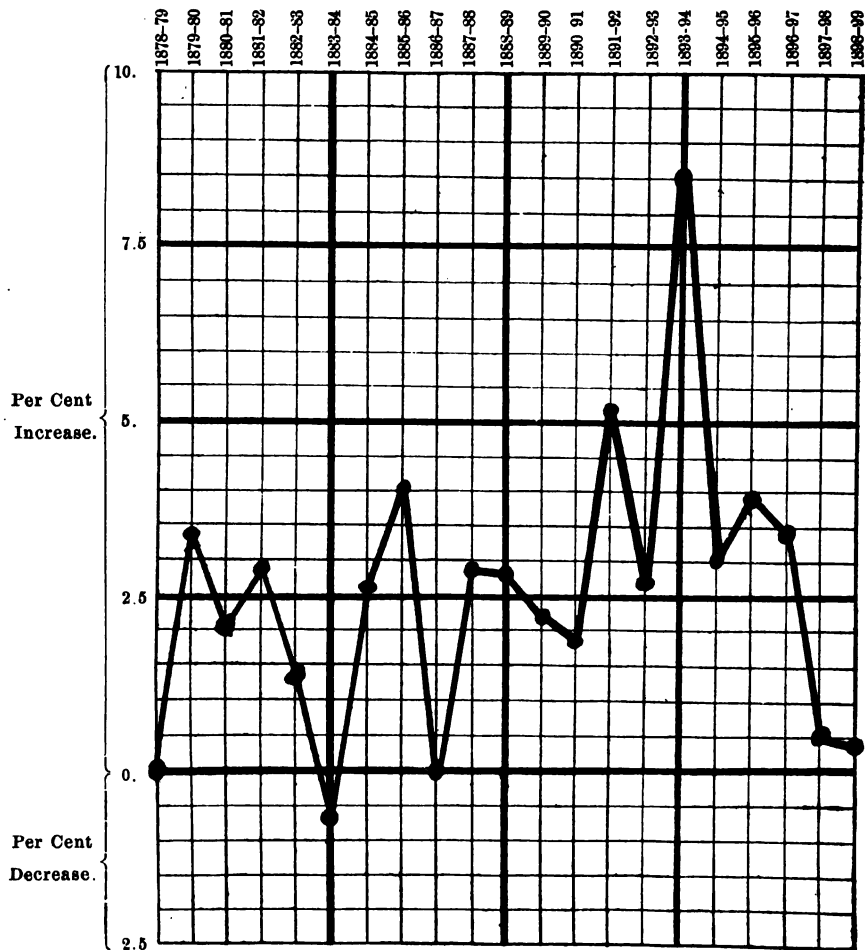
| YEAR. | No. Enrolled. | Increase. | Per cent of Increase over preceding Year. | Average Number belonging. | Increase. | Per cent of Increase compared with preceding Year. | Number of School Rooms Needed for Increase. |
|----------------|---------------|-----------|---|---------------------------|-----------|--|---|
| | 24347 | | | 17670 | | | |
| 1870-71 | 27587 | 3240 | 13.3 | 19844 | 2174 | 12.3 | 43 |
| 1871-72 | 30294 | 2707 | 9.7 | 22010 | 2166 | 10.9 | 43 |
| 1872-73 | 33928 | 3634 | 12. | 23002 | 992 | 4.5 | 20 |
| 1873-74 | 34273 | 345 | 10.2 | 24731 | 1729 | 7.5 | 35 |
| 1874-75 | 35941 | 1668 | 4.8 | 26183 | 1452 | 5.9 | 29 |
| 1875-76 | 38390 | 2449 | 6.9 | 27501 | 1318 | 5. | 26 |
| 1876-77 | 42436 | 4046 | 10.5 | 29774 | 2273 | 8.3 | 45 |
| 1877-78† | 49578 | 7142 | 16.8 | 35710 | 5936 | 19.9 | 119 |
| 1878-79 | 48836 | *742 | *1.5 | 35860 | 150 | .4 | 3 |
| 1879-80 | 51241 | 2405 | 4.9 | 37150 | 1290 | 3.3 | 26 |
| 1880-81 | 51581 | 340 | .7 | 37887 | 737 | 2. | 15 |
| 1881-82 | 53050 | 1469 | 2.8 | 38956 | 1069 | 2.8 | 21 |
| 1882-83 | 54960 | 1910 | 3.6 | 39469 | 513 | 1.3 | 10 |
| 1883-84 | 53127 | *1833 | *3.3 | 39170 | *299 | *.7 | |
| 1884-85 | 53991 | 864 | 1.6 | 40186 | 1016 | 2.6 | 20 |
| 1885-86 | 54453 | 462 | .8 | 41826 | 1640 | 4. | 33 |
| 1886-87 | 55314 | 861 | 1.6 | 41816 | *10 | | |
| 1887-88 | 57074 | 1760 | 3.2 | 43001 | 1185 | 2.8 | 24 |
| 1888-89 | 57147 | 73 | .1 | 44000 | 999 | 2.7 | 20 |
| 1889-90 | 58316 | 1169 | 2. | 44983 | 983 | 2.2 | 20 |
| 1890-91 | 59693 | 1377 | 2.4 | 45770 | 787 | 1.8 | 16 |
| 1891-92 | 62435 | 2742 | 4.6 | 48143 | 2373 | 5.2 | 47 |
| 1892-93 | 65169 | 2734 | 4.4 | 49451 | 1308 | 2.7 | 26 |
| 1893-94 | 68839 | 3670 | 5.6 | 53618 | 4167 | 8.5 | 83 |
| 1894-95 | 70428 | 1589 | 2.3 | 55272 | 1654 | 3. | 33 |
| 1895-96 | 73529 | 3101 | 4.4 | 57462 | 2190 | 3.9 | 44 |
| 1896-97 | 74923 | 1394 | 1.9 | 59435 | 1973 | 3.4 | 39 |
| 1897-98 | 75922 | 999 | 1.3 | 59718 | 283 | .5 | 6 |
| 1898-99 | 76244 | 322 | .4 | 59962 | 244 | .4 | 5 |

† Extension of city limits through the adoption of a new charter.

* Decrease.

DIAGRAM.

SHOWING THE RATE OF INCREASE IN SCHOOL ENROLLMENT FOR EACH YEAR
COMPARED WITH THE PRECEDING YEAR.



Under the Rules of the Board of Education, the Superintendent of Instruction is required to submit in the November meeting of each year a list of new school buildings, of additions to old buildings, and of new sites needed for the accommodation of the pupils. The list reported in the meeting of the Board of Education, November 8th, 1898, is here reprinted, and the action that has been taken by the Board in each case is indicated: —

Names of School Districts Needing
Additional Accommodations, and the
Number of Rooms Recommended.

ACTION BY THE
BOARD OF EDUCATION.

A. — New Buildings and Additions.

- | | |
|--|--|
| Adams School.....6 rooms. | The contract for adding one story to the present building has been given out, and the addition is now being built. This will add 4 new rooms, making the Adams School a 12-room building as contemplated in the original plans. |
| Fremont School....6 rooms. | Five rooms and large Kindergarten room were completed during 1898-99, and are now occupied. |
| Marquette School...4 rooms. | Another story is now being added to the Marquette School building, and the 4 new rooms will be ready for occupancy about January, 1900. |
| Harrison School 4 to 8 rooms. | The contract for adding two stories to the present building has been given out, and the addition is now being built. This will add 8 new rooms, making the Harrison School a 12-room building as contemplated in the original plans. |
| Mt. Pleasant School..4 to 8. rooms. | The contract for adding two stories to the present building has been given out, and the addition is now being built. This will add 8 new rooms, making the Mt. Pleasant School a 12-room building as contemplated in the original plans. |
| Dozier School.....8 rooms. | The contract for adding two stories to the present building has been given out, and the addition is now being built. This will add 8 new rooms, making the Dozier School a 12-room building as contemplated in the original plans. |

| Names of School Districts Needing Additional Accommodations, and the Number of Rooms Recommended. | ACTION BY THE BOARD OF EDUCATION. |
|---|---|
| Columbia School; Finish the unoccupied...4 rooms. | Completed, and now occupied. |
| Taylor avenue and Olive street, on site owned by the Board of Education 20 rooms. | In order to provide more space for building and play ground, the Board have since bought 50 feet of ground in addition to the site purchased several years ago. A plan for the building has been selected by the Board of Education, and the advertisement for bids has been ordered. |
| Oak Hill Branch.....6 to 10 rooms. | The site for a new building has been purchased. |
| Walnut Park..1 or 2 rooms. | A temporary building for the accommodation of the pupils has been completed. |

B. — New Sites Required.

| | |
|---|---|
| Oak Hill Branch School.... | A site has been purchased. |
| Hodgen and Grant Schools. | Action deferred. |
| Walnut Park School..... | A site has been purchased. |
| Adams School..... | Action deferred. |
| Des Peres and Mt. Pleasant Schools | Action deferred. |
| Elleardville and Cote Brillante School Districts, Chouteau Place. | A site on Luckey street, near the boundary line of the two schools, has been purchased, and plans are being prepared. |

NEW BUILDINGS.

Several of the new buildings and additions, such as the additions to the Clinton, Chouteau, Des Peres, Shields, and the Fremont Kindergarten, planned and begun during the preceding year, were ready for occupancy at the beginning or early part of the school year 1898-99. In nearly every case, the addition was accompanied by an improvement of the older part of the building, which was practically a reconstruction, and the work of the Commissioner of School Buildings has resulted in a better sanitary conditions of heating and ventilation and in more comfort and room for children and teachers.

The new Rock Spring School (10 rooms), the Gratiot School (4 rooms), and the (colored) Simmons School (10 rooms), also are now occupied, and provide accommodations long needed for various parts of the city.

In the course of the past year, three large new buildings, of 20 rooms each, have been finished, the Eliot School in the northern, the Sherman in the central, and the Monroe in the southern part of the city. Another building of this class, the new Jackson School, is approaching completion and will be ready by January 1st, 1900. They represent the best structure that has ever been produced in our city. They are fire proof buildings, heated by steam (indirect radiation) with automatic regulation of the temperature. The air in the room is renewed rapidly by the action of fans which propel fresh and properly heated air into the rooms. Ducts leading from each room to the ventilating chamber in the roof form the outlets for the waste air. The seats are so placed that the light comes from windows located at the left side of the pupils. Each room has a wall shelf in front, on which models for drawings can be placed. A moulding for pictures and art ornaments is placed above the blackboards on the three sides of the room. Adjacent to each room is a well ventilated wardrobe. There are rooms for the principal's office, school library and for teachers' meetings. The corridors are long and spacious; they are floored with granitoid, and the solid construction of the buildings makes them well adapted for gymnastic and other general exercises, and for school meetings. Drinking fountains and toilet rooms are provided on every floor. There are in the basement recreation rooms for use in inclement weather.

All the new buildings are supplied with desks whose seat and top are adjustable to the height of the pupil. Twice a year, or whenever classes are promoted, the teacher measures the children, having some of the pupils assist her

in this work, and marks the height to which desk and seat should be adjusted. The janitor, taking one room at a time, attends to the adjustment after school hours. Whenever seats are changed to any extent a readjustment of the desks should take place. Each seat is adjusted by measuring from the floor to the interior angle of the knee joint. The height of the desk above the seat is adjusted by measuring from the seat to the elbow point of the child, and raising the edge of the desk from a half an inch to an inch and a quarter above his height. Practically speaking, but one measurement need be taken, and a scale for this purpose is supplied to each room by the makers of the desk. Principals and teachers are required to look after this matter closely, because the adjustment not only will contribute to the comfort of the child, but is of great hygienic importance.

REDISTRICTING OF THE CITY.

In consequence of the many additions and school houses built during the past year, it became necessary to redistrict the city, changing the existing districts, chiefly in the northern and southern parts, thereby relieving many of the overcrowded schools, and doing away as much as possible with the "Double Time Sessions," by which children received but half a day's instruction, and with the rented rooms. By the erection of the new buildings, it became possible to abandon many rooms that were unfitted, for sanitary or other reasons, such as in the basement of the Clay School, and in the addition to the O'Fallon. The redistricting of the city was completed during the last month of the school year, and children were informed of any changes in their locations so that the new scholastic year might find the organization of the new districts (as given in the Third Part of this Report) completed.

TABLE 3.—SCHOOL BUILDINGS.

| SCHOOL ACCOMMODATIONS. | | |
|---|----------|----------|
| | 1898-99. | 1897-98. |
| Total number of school buildings..... | 125 | 129 |
| Number of school buildings owned by the Board..... | 115 | 117 |
| Number of school buildings rented by the Board..... | 10 | 12 |
| Number of school rooms..... | 1,275 | 1,217 |
| Seating capacity for pupils..... | 71,892 | 66,722 |

TABLE 4.—NUMBER OF SEATS.

SHOWING THE COMPARATIVE INCREASE OF SCHOOL ACCOMMODATIONS IN
TWENTY-FOUR YEARS.

| | SCHOOL HOUSES. | | SEATING CAPACITY. | | |
|--|----------------|-----------------------|-------------------|---------------------------|--------------------------------|
| | No. of Houses | Per cent of Increase. | No. of Seats. | Yearly Increase in Seats. | Per cent of Increase in Seats. |
| 1875 | 56 | | 30,070 | | |
| 1876 | 66 | 18. | 31,510 | 1,440 | 4.8 |
| 1877 (new charter city limits ext.)..... | 88 | 33. | 35,790 | 4,280 | 13.6 |
| 1878 | 95 | 8. | 37,580 | 1,790 | 5. |
| 1879 | 104 | 9.5 | 42,270 | 4,690 | 12.5 |
| 1880 | 103 | 0. | 42,560 | 290 | 0.7 |
| 1881 | 103 | 0. | 42,610 | 50 | 0.1 |
| 1882 | 103 | 0. | 42,780 | 120 | 0.3 |
| 1883 | 103 | 0. | 44,880 | 2,150 | 5. |
| 1884 | 104 | 0. | 46,860 | 1,980 | 4.4 |
| 1885 | 105 | 1. | 47,810 | 950 | 2. |
| 1886 | 106 | 1. | 48,730 | 920 | 1.9 |
| 1887 | 106 | 0. | 49,050 | 320 | 0.7 |
| 1888 | 106 | 0. | 49,344 | 294 | 0.6 |
| 1889 | 109 | 2.8 | 50,926 | 1,582 | 3.2 |
| 1890 | 111 | 1.8 | 51,645 | 719 | 1.4 |
| 1891 | 111 | 0. | 53,350 | 1,705 | 3.3 |
| 1892 | 106 | 0. | 54,010 | 660 | 1.2 |
| 1893 | 118 | 11.3 | 56,485 | 2,475 | 4.6 |
| 1894 | 120 | 1.7 | 58,190 | 1,705 | 3. |
| 1895 | 122 | 1.7 | 59,668 | 1,478 | 2.5 |
| 1896 | 124 | 1.6 | 61,129 | 1,461 | 2.4 |
| 1897 | 127 | 2.5 | 62,778 | 1,649 | 2.7 |
| 1898 | 129 | 1.6 | 66,722 | 3,944 | 5.9 |
| 1899 | 131 | 1.6 | 71,892 | 5,170 | 7.7 |
| Average yearly increase in seating capacity..... | | | | 1,743 | 5.8 |

VALUE OF SCHOOL PROPERTY.

| | 1898-99. | 1897-98. | Increase in Value. |
|--|----------------|----------------|-----------------------|
| Value of school lots..... | \$ 670,064.07 | \$ 665,089.07 | \$ 4,975.00 |
| Buildings and furniture..... | 4,498,578.32 | 4,051,851.22 | 441,727.10 |
| Total value of property used for school purposes..... | \$5,168,642.39 | \$4,716,940.29 | \$ 446,702.10 |

The pressure for additional school accommodation is still felt in every part of the city, although the Board of Education have strained every point to build new school houses in the districts where they are needed and have devoted almost one-fourth of the entire revenues of the Board to this purpose.

For the relief of crowded districts one of two plans has been adopted, according to the circumstances of each case. Wherever it was feasible, a room in the district was rented for school purposes. Where it was impossible to find a room adapted so far as light, ventilation and space were concerned, it became necessary to have recourse to what is called Double Time Session. Where a double time session becomes necessary, two sets of children are taught in the same room, one in the forenoon and another in the afternoon, and two teachers are employed in each of these rooms, one taking charge of the earlier and the other of the later session, so that the afternoon children may not be in the hands of a teacher who is tired out by the work of the morning. The double time session at its best is a makeshift which should never be resorted to except in cases of absolute necessity. Wherever a double time session is introduced a new building should be erected without delay, so as to do away with the necessity of this makeshift. The following list will show with what success the Board of Education have been dealing with this problem in the last two years. The number of double time sessions has been

reduced every year, and at present, the beginning of the year 1899-1900, there are only nine double time sessions, while two years ago thirty-four double time sessions were carried on.

| | |
|-----------------------------------|----|
| Double Time Sessions 1897-98..... | 34 |
| “ “ “ 1898-99..... | 26 |
| “ “ Oct., 1899 ... | 9 |

PORTABLE BUILDINGS.

It seems advisable to provide a remedy for the trouble which the Board have experienced in regard to this matter in the past. It cannot be the policy of the Board to provide school room in advance before the necessity of it is felt, in any part of the city. After a school, however, has become overcrowded and a new building has been decided upon, a year must necessarily pass before it can be completed, and occupied. During this year temporary provision must be made for the surplus of children. In the city of Milwaukee the plan of portable school buildings for temporary purposes has been tried with satisfaction, for many years. The idea of portable school buildings seems to have originated in Paris, when, after the Franco-Prussian War, a compulsory education law was passed, and the sudden influx of children into the public schools of that metropolis was so large that existing school houses could not take care of the number. Under these circumstances, the plan of temporary school buildings was tried, and was found to meet the emergency. Several other large European cities, such as Munich, have tried this plan with good success. At a cost hardly greater than the rental of an adequate room for two years, such buildings, large enough to accommodate fifty children, well ventilated and heated, and protected from cold by double walls, can be erected, and I believe they would present better sanitary conditions for the temporary accommodation of children

than the ordinary rented rooms, and would be much better economy than double time sessions. They could be put into the yards of the school buildings that need relief, and make use of the outhouses, and of the janitor service provided for the main building.

The enrollment in the High School shows a slight decrease. This may be partly due to the fact that the Normal Course in the High School has been closed to new applicants by resolution of the Board, on account of the large surplus of graduates waiting for positions. The last class was admitted in September, 1898; no candidates were admitted at the opening of the January term.

The colored schools have had a smaller enrollment than during the preceding year. It is possible that the prosperous time, when there is a demand in the labor market for the services of grown youths, may have something to do with the decrease. The evening schools show in proportion the largest rate of growth.

TABLE 5. — ENROLLMENT OF PUPILS IN VARIOUS CLASSES OF SCHOOLS.

| | Boys. | Girls. | Total 1898-99. | Total 1897-98. | Increase or Decrease. |
|----------------------------------|--------|--------|-------------------|-------------------|-----------------------------|
| Normal and High School..... | 682 | 1,223 | 1,855 | 1,983 | *128 |
| Normal and High School (col.) .. | 66 | 186 | 252 | 261 | *9 |
| District Schools (white)..... | 34,287 | 34,711 | 68,998 | 68,154 | 844 |
| District Schools (colored)..... | 2,355 | 2,784 | 5,139 | 5,524 | *385 |
| Total in Day Schools..... | 37,840 | 38,904 | 76,244 | 75,922 | 322 |
| Evening Schools..... | 2,083 | 357 | 2,440 | 2,156 | 284 |
| Total Day and Eve. Schools. | 39,423 | 39,261 | 78,684 | 78,078 | 606 |

* Decrease.

TARDINESS.

Punctuality is important in every walk of life, and there is no position or calling in which the inability to be on

time, or lack of the habit to perform a duty at the proper moment is not a detriment. The performance of a duty at the right moment and without delay may be at times as essential as performing it at all. The basis for the habit of punctuality must be laid early, as one of the incidental lessons, ethical in character, which the pupil should learn while he is attending school. Punctuality is important for the practical requirements of school work, for when a child comes to school late it means an interruption of the work of the class and a loss of time to the teacher and the other children. The child should learn early that his tardiness, where he is engaged in joint work with others, is a wrong to them, as well as a neglect of his own duty. It is moreover important, educationally, that sluggishness and love of ease inherent in man's nature should feel early the mastery of the spiritual force, and that the child should learn to adjust and subordinate his actions to some rational purpose. The attention paid in every school to punctual attendance is based on practical and pedagogical reasons.

The enforcing of the rules of punctual attendance requires considerate tact on part of principal and teachers. The lines for preventing tardiness must not be drawn too tight; persuasion and persistent appeals to the good sense of both parents and child should be relied upon as the chief means of control. Rigorous treatment of cases of tardiness may lead to what is worse than tardiness. Some children are of such temperament that, when they feel a scolding awaits them in the room because of tardiness, they are tempted to avoid it by absenting themselves from school. Where tardiness is repressed or corrected by rigorous discipline absence increases. It is, of course, much better to have the pupil in school and at his lessons even if he should be tardy than to have him

absent altogether. Principal and teachers must bear this danger constantly in mind.

The following table shows a decrease in the total number of cases of tardiness during the past year. The total number is one case per year in each four pupils enrolled. Of the 76,000 pupils attending, 63,000 have not been tardy at any time during the year.

The Principals' reports, on which the following table is based, show a commendable decrease.

| | |
|---|-----|
| The decrease in tardiness in the white schools was..... | 448 |
| In the colored schools..... | 87 |

NUMBER OF CASES OF TARDINESS.

| | 1898-99. | 1897-98 |
|---------------------------------------|----------|---------|
| Normal and High School..... | 1,575 | 1,340 |
| Normal and High School (colored)..... | 524 | 313 |
| District Schools (white)..... | 18,775 | 19,458 |
| District Schools (colored)..... | 8,044 | 8,342 |
| Total in all the Day Schools..... | 28,918 | 29,453 |

THE KINDERGARTENS.

There are kindergartens connected with every large school in the city. Of the eighty-five schools, sixty-five have kindergartens. They are taught by 282 paid directors and assistants and 55 volunteer assistants. The salary list of the kindergartens, exclusive of Supervision, amounted to \$85,637.40 for the year 1898-99. The permanent connection between the Kindergarten and the public school system was recognized by the Board of Education by providing in each of the new buildings a room specially built for, and adapted to the kindergarten work.

The first public Kindergarten was established in St. Louis in 1873, through the efforts of Miss Susie Blow, whose name should be remembered in this connection with

gratitude by every parent and friend of education. August 26th, 1873, the Board of Public Schools assigned a room for the establishment of a Kindergarten in the Des Peres School. At that time there was no closely defined limit of the minimum age for admission. It was possible to legally admit to the Kindergarten, children five years old, since the Constitution of 1865 prescribed "gratuitous instruction for all persons between the ages of five and twenty-one" (Proceedings, Vol. III, p. 31). This was the legal school age when the Kindergarten was first established in St. Louis. It was changed by the provisions of the Constitution of 1875 which made the school age extend from the sixth to the twentieth year. Until 1883 the rules of the Board continued to make the age of five the time for the admission of children to the Kindergarten. In May, 1883, however, by a decision of the Supreme Court of the State, the Board was prohibited from spending any part of the public school funds for the teaching of children below the age of six (Proceedings, Vol. IV, p. 557). In obedience to this decision, the Board was compelled to change its rules and it provided that in all schools having kindergartens, children should be admitted to the latter when six years of age, and to the primary school at the age of seven. It was further determined that in the schools to which no kindergarten is attached, children six years old may attend the primary grade for a half day, if there is room for them after all the children seven years old have been admitted. This action, by which a place was assigned to Kindergarten instruction at an age for which it was not originally intended, shows the high appreciation of the educational value of this training, which the Board and people of St. Louis entertain.

It was supported in this measure of preserving the privilege of Kindergarten instruction for children between the ages of six and seven, by the experience of the Kindergarten

teachers with the children six years old and older. Miss Blow, in her first report, had said: "All the parents whose children of six years of age were in the Kindergarten last year, re-entered them this year, and seem very anxious that the training they are receiving may be continued as long as possible." That the Board of Public Schools continued, however, to hold the opinion that it would be better that children of five should be admitted to the Kindergarten is evident from the fact that in January, 1885, it instructed its legislative committee to request the General Assembly to submit to the vote of the people a constitutional amendment to fix the school age from five to twenty (Proceedings, Vol. V., p. 312). While there has been no change in the law since that time, it remains to be regretted that the Board is unable to place Kindergarten instruction a year earlier in the life of the child.

The aim of the Kindergarten is a direct and an indirect one; it develops the power of the child, and prepares him for the future work of school and life. Moreover, the introduction of the Kindergarten has had a marked and beneficial influence on general pedagogic practices, and on the methods of training pupils of more advanced age in all classes of schools.

The idea of the Kindergarten is, that there is an important educational field lying outside the direct domain of books and the study of lessons. Educational opportunities of most potent influence on the child's development exist before he has attained the age where formal lessons in reading and writing should begin. The Kindergarten undertakes the development of mental life in the widest sense of the word, not through formal instruction, or the direct presentation of the data of information, but through guiding, in congenial ways, and for educational purposes, the activities of the child in play, devising occupations of

educational value which are interesting to him and making educational use of the natural imitative powers of the child.

The name of "Kindergarten" suggests its leading thought. What a garden is for the flowers, the Kindergarten should be for the children; it should furnish place and environment for natural growth, with all the attention, interest, care and love devoted to the children which the gardener gives to the budding flower, to secure to it the hardiest and most beautiful growth. Instead of the books and maps of the school, there are toys or gifts; there is the quiet and unrestrained talk of the little ones instead of the lessons of silent study; there are the occupations, there is fascinating work with building blocks, the weaving of mats from beautifully colored strips of paper, social games with others, instead of the tasks of the school with its demands on the child, to sit still and to mind his individual work; there is no stimulated and enforced, but natural activity of the child. He follows his own bent. The child in the Kindergarten learns through what he is doing, and not through what he is told. In this lies the vital distinction between Kindergarten education and the principles of school education as it used to be. In the Kindergarten the child's education is a growth rather than an inculcation.

The true pedagogical principle of which every Kindergarten teacher must be mindful at every step, is that her function is not to artificially strain the child's energies, but to follow the lead of child-nature. She must rely on the natural activity of the child, and keep within the limits of his age and his peculiar mental and physical constitution. While the great idea of the Kindergarten is based on the eternal verities of human life, of which the crown

and glory is neither knowledge nor scholarship, but good deeds, all the educational work of the Kindergarten must be based on the study of the physical and mental possibilities of the child, and the laws of his growth. No ulterior aims or methods must be allowed in the Kindergarten to infringe on the one great aim of promoting the child's healthy growth, physically and spiritually in accordance with the laws inherent in him. The best way of preparing the pupil for school and life is to adjust education to the child, as he is, making that which is noblest and best in him unfold and grow through his own activity in play and work, and according to the laws of his own being.

The chief task of the Kindergarten is education, not information. In other words it seeks to develop power and does not aim at teaching the data of knowledge. Although the Kindergarten does not aim at instruction, the child learns much. There is hardly any place in the whole educational curriculum where in the same space of time, the child obtains, incidentally, as much and as valuable information as he acquires during his year in the Kindergarten. Notwithstanding that information is discarded as a direct aim, he receives the most valuable insights into life and gains important elements of knowledge which subsequent instruction in the school is to deepen; an interest in the great departments of school work is indirectly aroused. The hand is made deft through play, and thereby writing and the handling of the pen and pencil become easier; the play with building blocks develops the idea of number and their relation which is the ground-work of arithmetic. The eye is trained in the recognition of geometric forms and the learning of the forms of the letters is facilitated thereby. The songs of the Kindergarten enrich the vocabulary of the child and train him in the elements of literary language, making his future reading lessons more profitable and intelligible.

There is an infinite variety of play and work in the Kindergarten. There are Froebel's "gifts," or building blocks; there are occupations such as the weaving of mats out of strips of paper, laying sticks in imitation of the forms of objects; games during which the children move about in free play with each other; there is much music and song accompanied by gestures, the songs giving glimpses at the occupations of man and at the life of animated nature. While the educational aim predominates in the arrangement of play, occupation and song, there are, also, elements of solid information which the child, imperceptibly and almost unconsciously, acquires.

The blocks with which he plays, give the numerical relations of objects and the fundamental ideas underlying the work of arithmetic. The child may not become conscious of all the information he obtains through his play with the gifts, but it nevertheless becomes a factor in his experience which helps him later, to acquire a knowledge of arithmetic more easily, intelligently and thoroughly. Thus, the third gift in Froebel's system is a large wooden cube divided into eight smaller cubes. The child perceives in a measure by his constant handling of these cubes in the building of new forms and in arranging them on his table in play, the numerical and quantitative relations of number, such as four being twice two, or eight four times two or eight times one. The fourth of Froebel's "gifts," a cube divided into eight parallelopipeds, gives him an acquaintance with new quantitative relations on account of the difference in the sides of each solid. The fifth gift, or a cube divided into twenty-seven small cubes, gives him the idea of the ratio of three, such as thirds, ninths, etc., and of numerical relations connected therewith. While it is true that the child does not undertake the formal study of mathematics in the Kindergarten, nevertheless he acquires

those first ideas of numerical relation which makes future mathematical study easier for him.

The kindergarten does not make arithmetic the subject of recitation or drill. This play with blocks, nevertheless, forms a preliminary educational step for later formal instruction. When the formal teaching of arithmetic begins, the child will possess some experience in number, ratio, and numerical relations. His mind is prepared through its training in the Kindergarten to grasp the idea of number consciously and thoroughly. The early awakening of the mathematical sense through play, fits the young mind for the later and more serious instruction of the school. The preparatory work of the Kindergarten for instruction in arithmetic is typical of its attitude towards every other subject of instruction. It breaks the ground and makes it ready for the reception of knowledge to be acquired formally and consciously in school and life. It initiates the child symbolically and actually to the knowledge of nature, man and God, and predisposes him to creative work in harmony with divine laws.

The educational advantage derived from the play with Froebel's "gifts" is not confined to the development of elementary mathematical ideas; the child's attention is drawn to the form and function of things and objects in his surroundings. The strong faculty of imitation which is peculiar to early childhood is put to good educational use. Imagination is called into play. The child is encouraged to build things which he has seen, houses and bridges, tables and seats. He delights in this constructive and imitative activity. In order to be able to indulge in it, he must observe more closely with eye and mind, the forms of surrounding life which he desires to imitate with his hands. He must recollect and image them as he imitates their form with the blocks on the table. There is abundance of important educational practice in

this. Those nerve channels, from eye to brain and brain to hand, along which energy is to flow readily through all the years of active life, are opened and energized by this process. Not only imitation, but free creative imagination, whose growth is essential for the development of originality and individuality, finds room for display when he uses the same blocks not only for imitation but also in constructing forms which he invents himself, stars, ornaments, and whatever shapes his fancy suggests, not images of things seen, but forms created by his imaginative mind. There are three great elements of education involved in this play; the acquisition of typical knowledge, the imitation of the forms of life and the constructive invention and expression of simple ideas of beauty originating in the mind within.

The "Occupations" of the Kindergarten, such as the weaving of mats from colored strips of paper, open a new line of training. While in the "gifts" or blocks the child observes and re-arranges forms given to him, the occupations introduce him to manual labor and the idea of creative work. They differ from mere play and are akin to work since the child by the labor of his hands creates a new object, which he feels he has made himself. When he brings the result of his work to his Kindergarten teacher or his mother as a gift, there is implied in this act, the first experiences of the usefulness of work and of the pleasure of working for others. The occupations present many opportunities for manual and aesthetic training. When the child imitates the forms of objects by laying sticks, or when he selects strips of paper of various colors and weaves them into mats of harmonious tints, his sense of color is developed and what is more important, his hands become more deft and thereby more serviceable to the mind.

The life of the child is perpetual motion, alternating with sleep. The more quiet activities of play and occupa-

tion, the Kindergarten system supplements by the addition of games, during which children have opportunities for all sorts of motor activities; they run, and jump, and march as they feel prompted by the spirit of the games. In these games, which are accompanied by song and by gestures, illustrating word and sentiment, imagination has unbounded scope. The child is the farmer that sows the seed; he is the bird that sits in the nest and then opens its wings and flies; he gets glimpses, through the activity of his play, at the world beyond and enters into sympathetic touch with social life, with nature and the animal world.

Much of the Kindergarten training is, and ought to be, music and song. The child loves music and singing is for him, both physically and spiritually, a means of development and growth. His first lessons in the use of English and of refined words and well-knitted sentences of literature, may possibly begin when he learns his Kindergarten song by heart. If he obtains mental possession of one of Stephenson's or Field's little poems, it is an important step in literary training and in the development of good taste. He learns a vocabulary richer than that of the home and the street. It is true that the new words in the Kindergarten song are not defined and no word lesson is presented, but the rhythm of the song and the many gestures accompanying each part of it are efficient means of interpretation which open to the child, gradually, the meaning of the whole and in a measure of each word. He forms his first acquaintance with the literature of the world in its simplest form, the nursery song.

The realms of nature, too, are disclosed to the child in the Kindergarten. Plants are raised on window sills and stands. The children observe the seed, which is planted; they watch it daily and see it sprout. They learn to look with observing interest upon the processes of nutrition and growth which underlie the whole of plant life. There are

birds in cages that fill the room with song; the child loves them and learns to care for them. The teacher gathers cocoons in the fall that the child may see the butterfly leave it and spread its wings. Although there are no formal lessons in dissection and analysis and Latin names, the child is kept in sympathetic touch with nature and experiences the typical facts of her life. Through all these means, a many-sided, varied and active interest is aroused and the child grows in many directions. It is natural growth, because it is in accordance with all the laws of the young mind and body.

Education should humanize the child; it should tend to make it a good member of society and to instill lessons of altruism. The only educational means by which this end can be brought about is intercourse with others. The child's association in the Kindergarten with his equals in age, in kindly and sympathetic intercourse, is in itself a means of training the character which even the best home cannot furnish in the same measure. Man becomes a social being through intercourse with others and in no other way. His character forms when he meets his equals in the relations of life. This important lesson is begun in the Kindergarten when the child joins others in play which he enjoys more than his toys at home, because he has others to play with. When he comes to love the Kindergarten, playmates and teacher, an important altruistic lesson is learned by the child.

In all the gifts, occupations and games of the Kindergarten, there is growth. The eye grows in strength, the hand becomes deft and yields more readily and fully to the promptings of the mind; the powers of action, of planning, of executing ideas through creative work are cultivated. Above all things the education in the Kindergarten is in accordance with the highest physiological law of young child nature, which requires that the child should be

allowed to follow his motor impulse freely. It is torture for the child to sit still. It is his delight to be playing or doing something. To this tendency, the Kindergarten gives full scope. Much has been said of late about the lack of motor activity in the school rooms, but this charge cannot be brought against the Kindergartens.

The child experiences the pleasure of work at an early stage. He learns not only to be active in play, but to work, to invent and create. He learns to delight in the work of his hands.

There is another far-reaching influence which the Kindergarten exerts. It attempts to initiate the child early into the truths of ethical life. While, in his games, the child gets glimpses at the occupations of society and at nature, he obtains, in the stories, fairy tales and myths, which he hears from the lips of his teachers, an idea of great ethical principles. In each fairy story some relation of life is depicted, an action is portrayed which appeals to the childish approval of what is good and to the disapproval and rejection of mean or selfish deeds. He is guided towards patriotism and brought early into touch with the life of the nation. When the national holidays occur, the Kindergarten celebrates them. Thanksgiving, Washington's Birthday and other occasions of this kind lead the child's thoughts, at an early age, towards patriotism and love of country. A deeply religious spirit, moreover, pervades every exercise, song and the daily practices of the Kindergarten.

The discipline, if such a word can be used, of the Kindergarten is based on that quiet guidance which every sensible adult will use by preference, in his dealings with children, as a means for making them know and do what is right. There is an atmosphere of joy and happiness about a well conducted Kindergarten which may well serve as a model and an ideal for every other schoolroom.

While the enrollment in the Kindergarten has somewhat increased during 1898-1899, there has been a slight decrease in the daily attendance, which is probably owing to the severe weather during part of last winter.

TABLE 6.—ATTENDANCE IN THE KINDERGARTENS.

| | Boys. | Girls. | 1898-99. Total. | 1897-98. Total. |
|--|-------|--------|--------------------|--------------------|
| Number of pupils enrolled.... | 4,481 | 4,765 | 9,246 | 9,150 |
| Average number of pupils belonging..... | 5,742 | | 5,742 | 5,772 |
| Average daily attendance..... | 4,979 | | 4,979 | 5,087 |
| Number of pupils remaining at close of year..... | 5,860 | | 5,860 | 5,841 |

COST OF TUITION IN KINDERGARTENS, BASED ON—

| | 1898-99. | 1897-98. |
|-------------------------------|----------|----------|
| Average number attending..... | \$17.20 | \$16.99 |
| Average number belonging..... | 14.91 | 14.98 |
| Total number enrolled..... | 9.26 | 9.45 |

COST OF TUITION.

In the following table, the salaries of the principals and teachers are included, in the cost of tuition per pupil, but the salaries of the officers of the Board and the supervisory force are not.

By inspection of Table 7 it will be found that there is a slight increase in the cost of tuition during the past year, owing chiefly to the fact that the Board of Education have purchased this year new books for the free use of each child in the four lower grades, and have furnished, moreover, books free in the higher grades throughout the year, to any pupil whose parents were unable to provide him therewith.

TABLE 7.— COST OF TUITION IN DAY SCHOOLS INCLUDING KINDERGARTENS.

| | 1898-99. | 1897-98. |
|---|----------|----------|
| Based on average number attending | \$17.73 | \$17.32 |
| Based on average number belonging..... | 16.26 | 15.987 |
| Based on total number enrolled..... | 12.78 | 12.5 |

COST OF INCIDENTALS.

(Including Fuel and Light, Janitor Hire, Supplies and Free Text-Books.)

| | 1898-99. | 1897-98 |
|--|----------|---------|
| Based on average number attending..... | \$3.31 | \$2.34 |
| Based on average number belonging..... | 3.03 | 2.16 |
| Based on total number enrolled | 2.39 | 1.69 |

TOTAL COST OF TUITION AND INCIDENTALS.

| | 1898-99. | 1897-98. |
|--|----------|----------|
| Based on average number attending..... | \$21.04 | \$19.66 |
| Based on average number belonging..... | 19.29 | 18.14 |
| Based on total number enrolled..... | 15.17 | 14.26 |

COMPARATIVE TABLE OF COST OF TUITION FOR TEN YEARS.

Based on average number of children belonging. The incidentals include fuel, light, janitor hire, supplies, and, since 1893-94, free books.

| | 1889-90. | 1890-91. | 1891-92. | 1892-93. | 1893-94. | 1894-95. | 1895-96. | 1896-97. | 1897-98. | 1898-99 |
|-------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|---------|
| Tuition..... | \$15 20 | \$15 22 | \$15 48 | \$15 64 | \$15 84 | \$15 60 | \$15 66 | \$16 34 | \$15 98 | \$16 26 |
| Incidentals | 1 83 | 1 87 | 1 98 | 1 96 | 2 22 | 2 39 | 2 36 | 2 57 | 2 16 | 3 08 |
| Total..... | \$17 03 | \$17 09 | \$17 41 | \$17 60 | \$17 56 | \$17 99 | \$18 02 | \$18 91 | \$18 14 | \$19 29 |

COST OF SCHOOLS.

The expenditure for schools, as one of the departments of city administration, differs widely in the various cities of the United States, as will appear in the following table, taken from a recent report of Mr. Carroll D. Wright, Labor Commissioner of the United States: —

It will be seen by an inspection of the preceding table that during 1898 the City of St. Louis spent proportionately the greatest share of the money used for school purposes on school buildings. With an income of less than two million dollars for all purposes, the Board of Education during 1898 have built school houses costing \$454,315. The list of cities investing the largest amounts for buildings, arranged in the order of the cost of their new school houses built in 1898, is as follows: —

| | |
|-------------------|-------------|
| Chicago..... | \$1,431,767 |
| Boston..... | 626,516 |
| St. Louis..... | 454,315 |
| Philadelphia..... | 329,284 |
| Buffalo..... | 241,731 |
| Washington..... | 163,674 |

While Mr. Wright's report does not include the statistics in connection with New York, which were not furnished on account of the consolidation in her city administration, the large amount of money spent by her citizens during the last year for school buildings, would probably make her rank first in this list and the following one.

In comparing the permanent investment of school funds through the building of school houses, with the total expenditures, including both cost of buildings and of maintenance, the cities mentioned before would rank as follows: —

| | Per Cent. |
|-------------------|-----------|
| St. Louis..... | 26.2 |
| Boston..... | 19. |
| Buffalo..... | 18.8 |
| Chicago..... | 16.8 |
| Washington..... | 13.3 |
| Philadelphia..... | 8.7 |

The cost of maintenance of the public schools of St. Louis per capita of population is \$2.06. An inspection of

the table given above will show that in the liberality of the financial support of public education, in the year 1898, the following cities rank first: Boston (\$4.59), Chicago (\$3.83), Washington (\$3.71), Pittsburgh (\$3.64), San Francisco (\$3.44). New York would probably rank among the first cities of this list, because the city pays very liberal salaries to its teachers, and furnishes free to every pupil in the public schools all the books, stationery and materials which he needs. There are no statistics covering these points in Mr. Wright's report, owing to the change in the administration of the city by the consolidation of greater New York. A list of the cities arranged on the basis of the cost of maintenance of the schools per capita of population is as follows: —

| | |
|--------------------|--------|
| Boston | \$4 59 |
| Chicago | 3 83 |
| Washington | 3 71 |
| Pittsburgh..... | 3 64 |
| San Francisco..... | 3 44 |
| Philadelphia..... | 2 79 |
| Cleveland..... | 2 77 |
| Buffalo..... | 2 61 |
| Baltimore..... | 2 60 |
| Cincinnati..... | 2 20 |
| St. Louis..... | 2 06 |

This calculation is based in Mr. Wright's tables on the estimated populations, which is presumably correctly given, but may nevertheless be, in some cases, an underestimate or overestimate. Those figures, however, which show the attendance of children in the public schools of the various cities are based on actual count, and form, therefore, perhaps a still more reliable basis for a comparison of the expenditure for maintenance. Arranged in accordance with this principle the list showing the cost of maintenance of public schools per capita of children attending, is as follows: —

| | |
|--------------------|---------|
| Boston..... | \$39 94 |
| Chicago..... | 38 00 |
| San Francisco..... | 35 23 |
| Pittsburgh..... | 30 92 |
| Washington..... | 30 84 |
| Philadelphia..... | 26 95 |
| Baltimore..... | 26 00 |
| Buffalo..... | 25 56 |
| Cleveland..... | 24 81 |
| St. Louis..... | 24 17 |
| Cincinnati..... | 23 88 |

ENROLLMENT OF PUPILS.

The table referred to in the preceding pages shows some rather interesting data concerning the enrollment of pupils when compared with the total population of the city. While the differences are in part accounted for by the existence of a relatively greater or smaller number of private and parochial schools in various localities, the existence of compulsory education laws in some of the cities is no doubt an important factor. Any overestimate of the population would tend to lower the percentage of pupils attending school. A list of cities arranged on the basis of the per cent of the total population which is attending a public school is as follows: —

| | Per Cent. |
|--------------------|-----------|
| Washington..... | 12. |
| Pittsburgh..... | 11.8 |
| Boston..... | 11.5 |
| Cleveland..... | 11.2 |
| Philadelphia..... | 10.3 |
| Buffalo..... | 10.2 |
| Chicago..... | 10.1 |
| Baltimore..... | 10. |
| San Francisco..... | 9.8 |
| New York..... | 9.7 |
| Cincinnati..... | 9.2 |
| St. Louis..... | 8.5 |

ATTENDANCE.

The enrollment in the public schools of St. Louis during the year 1898-99 shows a slight increase when compared with the previous year. The tables here presented make it evident that the two years, progressive as they have proved in regard to the inner life of the schools, in instruction and discipline, have marked no material advance in number. The diagram presented on page 44 of this report indicates that while the increase in the enrollment in the public schools is steady and rapid, when one decade for instance is compared with the other, there is a rise and fall from year to year for which there seems to be no tangible cause. Thus, from 1860 to 1870, the increase in the enrollment of pupils, as shown by Table 8, below, was 13,421; from 1870 to 1880, 23,994; from 1880 to 1890, 8,112, and from 1890 to 1899, 16,551.

The increase in the number of pupils in the public schools is steady and rapid. It shows that during the last ten years the schools, and, presumably, the city, have grown much more rapidly than during the preceding decade. In fact the growth in school population during the last nine years has been more than double that of the years from 1880 to 1890, or about 16,000 and 8,000 respectively. While the rapid increase is evident, the rate of increase is very variable when one year is compared with another. During the last two years the increase was slow. In 1897-98 the additional enrollment was 999. In 1898-99 it was still less, namely, 322, while in the year 1895-96 the increase was 3,101.

TABLE 8.—ENROLLMENT, ATTENDANCE AND COST OF INSTRUCTION.

| YEARS. | Whole No. Enrolled in Day Schools. | | | Average Number Belonging. | Average Daily Attendance. | Per cent of Attendance on Average Number Belonging. | Per cent of Attendance on Total Number Enrolled. | Average Number of Teachers. | Average Number of Pupils Belonging to each Teacher. | Average Cost of Tuition per Pupil on Average Number Belonging. | Average Cost of Incidentals on Average Number Belonging. | Total Average Cost per Pupil on Average Number Belonging. | Average Salary paid each Teacher. |
|--------------|------------------------------------|--------|--------|---------------------------|---------------------------|---|--|-----------------------------|---|--|--|---|-----------------------------------|
| | Boys. | Girls. | Total. | | | | | | | | | | |
| 1857-58..... | 5,008 | 4,711 | 9,769 | 5,814 | 5,361 | 92 | 53 | 123 | 47 | \$11 65 | \$2 65 | \$14 60 | \$550 75 |
| 1858-59..... | 5,342 | 4,769 | 10,111 | 6,253 | 5,739 | 92 | 57 | 140 | 45 | 13 29 | 3 87 | 17 16 | 583 51 |
| 1859-60..... | 5,933 | 5,409 | 11,342 | 7,040 | 6,422 | 91 | 56 | 158 | 45 | 12 16 | 2 35 | 14 57 | 583 20 |
| 1860-61..... | 6,347 | 5,819 | 12,166 | 8,098 | 7,407 | 92 | 61 | 167 | 49 | 9 65 | 1 83 | 11 48 | 409 52 |
| 1861-62..... | 2,909 | 2,878 | 5,787 | 3,654 | 3,364 | 93 | 58 | 76 | 48 | 12 59 | 1 40 | 14 00 | 605 64 |
| 1862-63..... | 4,116 | 3,989 | 8,105 | 5,272 | 4,752 | 91 | 58 | 111 | 50 | 11 17 | 2 49 | 13 66 | 532 35 |
| 1863-64..... | 6,139 | 6,210 | 12,340 | 7,715 | 7,058 | 91 | 57 | 162 | 48 | 13 31 | 3 86 | 17 17 | 657 04 |
| 1864-65..... | 6,960 | 6,966 | 13,926 | 9,090 | 8,121 | 90 | 58 | 184 | 48 | 14 85 | 1 99 | 16 84 | 725 77 |
| 1865-66..... | 7,256 | 7,300 | 14,556 | 9,593 | 8,846 | 91 | 61 | 204 | 47 | 15 15 | 3 98 | 19 13 | 712 77 |
| 1866-67..... | 7,830 | 7,461 | 15,291 | 10,754 | 10,029 | 93 | 66 | 200 | 47 | 14 85 | 1 99 | 16 84 | 725 77 |
| 1867-68..... | 9,246 | 9,214 | 18,460 | 12,281 | 11,848 | 93 | 64 | 278 | 46 | 15 51 | 2 13 | 17 64 | 713 00 |
| 1868-69..... | 10,757 | 10,429 | 21,186 | 15,282 | 14,218 | 93 | 67 | 340 | 49 | 15 86 | 2 03 | 17 89 | 711 84 |
| 1869-70..... | 12,175 | 12,172 | 24,347 | 17,670 | 16,277 | 92 | 67 | 411 | 48 | 16 85 | 2 05 | 18 90 | 704 98 |
| 1870-71..... | 13,688 | 13,899 | 27,587 | 19,844 | 18,428 | 93 | 67 | 487 | 46 | 18 33 | 2 49 | 20 82 | 748 51 |
| 1871-72..... | 15,085 | 15,209 | 30,294 | 22,010 | 20,479 | 93 | 67 | 534 | 46 | 18 53 | 2 28 | 20 82 | 763 82 |
| 1872-73..... | 16,895 | 17,033 | 33,928 | 23,002 | 21,113 | 92 | 62 | 613 | 42 | 19 74 | 2 18 | 21 92 | 740 65 |
| 1873-74..... | 16,825 | 17,448 | 34,273 | 24,731 | 23,105 | 93 | 67 | 601 | 47 | 18 80 | 2 71 | 21 51 | 773 43 |
| 1874-75..... | 17,692 | 18,249 | 35,941 | 26,183 | 24,438 | 93 | 68 | 654 | 46 | 19 21 | 2 53 | 21 74 | 772 43 |
| 1875-76..... | 18,825 | 19,535 | 38,360 | 27,501 | 25,426 | 93 | 66 | 668 | 47 | 19 10 | 2 16 | 21 26 | 786 84 |
| 1876-77..... | 20,729 | 21,707 | 42,436 | 29,774 | 27,581 | 93 | 66 | 752 | 45 | 18 04 | 2 15 | 20 19 | 714 38 |
| 1877-78..... | 24,379 | 25,199 | 49,578 | 35,710 | 33,075 | 93 | 67 | 916 | 46 | 16 39 | 2 06 | 18 45 | 639 00 |
| 1878-79..... | 24,053 | 24,783 | 48,836 | 35,860 | 33,087 | 92 | 68 | 967 | 45 | 16 73 | 2 00 | 18 73 | 620 57 |
| 1879-80..... | 25,046 | 26,195 | 51,241 | 37,150 | 34,319 | 92 | 67 | 953 | 48 | 15 60 | 1 04 | 17 64 | 625 07 |
| 1880-81..... | 25,076 | 26,505 | 51,581 | 37,887 | 34,893 | 92 | 68 | 977 | 48 | 15 28 | 1 99 | 17 27 | 616 93 |
| 1881-82..... | 25,670 | 27,380 | 53,050 | 38,956 | 35,945 | 92 | 70 | 996 | 49 | 15 06 | 1 79 | 16 85 | 619 84 |
| 1882-83..... | 26,558 | 28,402 | 54,960 | 39,469 | 36,075 | 91 | 66 | 1,065 | 47 | 15 52 | 1 92 | 17 44 | 598 61 |
| 1883-84..... | 25,670 | 27,457 | 53,127 | 39,170 | 36,007 | 92 | 68 | 1,032 | 47 | 15 87 | 2 08 | 17 95 | 612 35 |
| 1884-85..... | 26,430 | 27,561 | 53,991 | 40,186 | 37,033 | 92 | 69 | 1,086 | 47 | 16 13 | 2 01 | 18 14 | 623 18 |
| 1885-86..... | 26,737 | 27,716 | 54,453 | 41,826 | 38,537 | 92 | 71 | 1,126 | 47 | 16 17 | 1 76 | 17 93 | 632 64 |
| 1886-87..... | 26,927 | 28,387 | 55,314 | 41,816 | 38,406 | 92 | 69 | 1,160 | 46 | 16 62 | 1 85 | 18 47 | 633 70 |
| 1887-88..... | 27,684 | 29,390 | 57,074 | 43,001 | 39,597 | 92 | 69 | 1,126 | 47 | 15 93 | 1 91 | 17 84 | 638 25 |
| 1888-89..... | 27,696 | 29,451 | 57,147 | 44,000 | 40,400 | 92 | 71 | 1,107 | 47 | 15 20 | 1 88 | 17 08 | 630 53 |
| 1889-90..... | 28,409 | 29,907 | 58,316 | 44,983 | 41,150 | 91 | 71 | 1,154 | 47 | 15 20 | 1 83 | 17 03 | 611 24 |
| 1890-91..... | 28,900 | 30,793 | 59,693 | 45,770 | 41,962 | 92 | 70 | 1,207 | 47 | 15 22 | 1 87 | 17 09 | 611 01 |
| 1891-92..... | 30,293 | 32,172 | 62,465 | 48,143 | 44,011 | 91 | 70 | 1,276 | 46 | 15 48 | 1 93 | 17 41 | 618 89 |
| 1892-93..... | 31,493 | 33,676 | 65,169 | 49,451 | 45,150 | 91 | 68 | 1,322 | 46 | 15 64 | 1 96 | 17 60 | 625 68 |
| 1893-94..... | 33,719 | 35,120 | 68,839 | 53,618 | 49,591 | 92 | 72 | 1,412 | 46 | 15 34 | 2 22 | 17 56 | 609 81 |
| 1894-95..... | 34,392 | 36,036 | 70,428 | 55,272 | 51,014 | 92 | 72 | 1,465 | 44 | 15 60 | 2 39 | 17 99 | 618 93 |
| 1895-96..... | 35,840 | 37,689 | 73,529 | 57,462 | 53,044 | 92 | 72 | 1,525 | 46 | 15 66 | 2 36 | 18 02 | 609 85 |
| 1896-97..... | 36,585 | 38,358 | 74,943 | 59,435 | 54,861 | 92 | 73 | 1,568 | 45 | 15 85 | 2 57 | 18 42 | 600 99 |
| 1897-98..... | 37,111 | 38,811 | 75,922 | 59,718 | 55,077 | 91 | 73 | 1,601 | 43 | 15 98 | 2 16 | 18 14 | 607 59 |
| 1898-99..... | 37,340 | 39,904 | 77,244 | 59,962 | 55,006 | 91 | 72 | 1,602 | 44 | 16 26 | 3 03 | 19 29 | 608 65 |

TABLE 9.—REGULARITY OF ATTENDANCE.

| | 1898-99. | 1897-98. |
|---|----------|----------|
| Whole number of school days, 200. | | |
| Number of pupils who attended 200 days..... | 1,654 | 2,180 |
| “ “ “ 180 to 200 days..... | 28,113 | 29,176 |
| “ “ “ 160 to 180 days..... | 12,916 | 12,060 |
| “ “ “ 140 to 160 days..... | 7,205 | 6,643 |
| “ “ “ 120 to 140 days..... | 5,043 | 4,288 |
| “ “ “ 100 to 120 days..... | 3,893 | 3,744 |
| “ “ “ 80 to 100 days..... | 4,002 | 3,889 |
| “ “ “ 60 to 80 days..... | 3,267 | 3,105 |
| “ “ “ 40 to 60 days..... | 3,544 | 3,578 |
| “ “ “ 20 to 40 days..... | 3,306 | 3,432 |
| “ “ “ less than 20 days.... | 3,192 | 3,422 |
| “ “ not absent during their enrollment.. | 2,786 | 4,746 |
| “ “ not tardy during their enrollment... | 63,603 | 60,519 |
| “ of cases of tardiness..... | 28,913 | 29,463 |
| “ “ readmittance..... | 36,879 | 34,878 |

TABLE 10. — COMPARATIVE PERCENTAGE OF ATTENDANCE.

(Exhibiting the per cent of the total number of pupils that were in attendance every school day. It further exhibits the per cent of the total number of pupils that attended periods less than the whole school year of two hundred days; also the number of pupils in each hundred that were not absent and those not tardy. The number of cases of tardiness, per hundred pupils, is recorded in the last column.)

| YEARS. | PER CENT OF PUPILS ATTENDING. | | | | | | | | | | | Not Absent. | Not Tardy. | Cases of Tardiness per Hundred Pupils. | |
|----------|----------------------------------|---------------|---------------|---------------|---------------|---------------|--------------|-------------|-------------|-------------|------------|-------------|------------|---|--------|
| | 200 days. | 180-200 days. | 160-180 days. | 140-160 days. | 120-140 days. | 100-120 days. | 80-100 days. | 60-80 days. | 40-60 days. | 20-40 days. | 1-20 days. | | | | Total. |
| 1863-64. | 1 | 20 | 12 | 10 | 8 | 7 | 8 | 8 | 9 | 8 | 9 | 100 | 5 | 50 | 206 |
| 1864-65. | 2 | 23 | 12 | 9 | 7 | 6 | 7 | 7 | 9 | 9 | 10 | 100 | 5 | 50 | 200 |
| 1865-66. | 2 | 25 | 13 | 8 | 8 | 7 | 7 | 7 | 8 | 7 | 8 | 100 | 6 | 55 | 140 |
| 1866-67. | 2 | 24 | 18 | 10 | 7 | 6 | 6 | 6 | 7 | 7 | 6 | 100 | 7 | 57 | 119 |
| 1867-68. | 3 | 29 | 13 | 9 | 7 | 6 | 6 | 6 | 7 | 7 | 7 | 100 | 8 | 58 | 116 |
| 1868-69. | 2 | 32 | 14 | 9 | 6 | 6 | 6 | 6 | 7 | 6 | 6 | 100 | 6 | 56 | 120 |
| 1869-70. | 2 | 30 | 14 | 9 | 7 | 6 | 7 | 6 | 7 | 6 | 6 | 100 | 4 | 52 | 118 |
| 1870-71. | 2 | 33 | 13 | 8 | 7 | 6 | 6 | 6 | 7 | 6 | 6 | 100 | 5 | 62 | 27 |
| 1871-72. | 2 | 35 | 12 | 9 | 6 | 5 | 5 | 6 | 7 | 6 | 7 | 100 | 7 | 62 | 90 |
| 1872-73. | 2 | 26 | 13 | 9 | 7 | 6 | 7 | 6 | 8 | 8 | 8 | 100 | 3 | 61 | 80 |
| 1873-74. | 3 | 34 | 13 | 8 | 6 | 6 | 6 | 5 | 6 | 6 | 7 | 100 | 4 | 72 | 73 |
| 1874-75. | 3 | 34 | 13 | 8 | 6 | 6 | 6 | 5 | 7 | 6 | 6 | 100 | 4 | 65 | 58 |
| 1875-76. | 3 | 32 | 12 | 9 | 6 | 5 | 6 | 6 | 7 | 6 | 8 | 100 | 4 | 72 | 52 |
| 1876-77. | 2 | 34 | 13 | 9 | 6 | 5 | 6 | 5 | 7 | 6 | 7 | 100 | 4 | 70 | 50 |
| 1877-78. | 3 | 34 | 13 | 9 | 6 | 6 | 5 | 5 | 6 | 5 | 8 | 100 | 4 | 71 | 50 |
| 1878-79. | 3 | 34 | 14 | 9 | 7 | 5 | 5 | 5 | 6 | 6 | 7 | 100 | 4 | 76 | 55 |
| 1879-80. | 2 | 33 | 15 | 9 | 6 | 5 | 6 | 5 | 6 | 7 | 6 | 100 | 4 | 78 | 48 |
| 1880-81. | 3 | 32 | 14 | 10 | 7 | 6 | 5 | 5 | 6 | 6 | 6 | 100 | 4 | 81 | 43 |
| 1881-82. | 3 | 32 | 14 | 9 | 7 | 6 | 5 | 5 | 6 | 6 | 6 | 100 | 4 | 82 | 41 |
| 1882-83. | 2 | 29 | 15 | 10 | 7 | 6 | 5 | 6 | 7 | 6 | 7 | 100 | 6 | 77 | 45 |
| 1883-84. | 2 | 33 | 16 | 9 | 7 | 5 | 5 | 5 | 6 | 6 | 6 | 100 | 4 | 79 | 52 |
| 1884-85. | 3 | 34 | 15 | 10 | 7 | 5 | 5 | 5 | 6 | 5 | 5 | 100 | 4 | 77 | 51 |
| 1885-86. | 3 | 37 | 15 | 9 | 6 | 5 | 5 | 5 | 5 | 5 | 5 | 100 | 4 | 75 | 50 |
| 1886-87. | 2 | 34 | 16 | 10 | 7 | 6 | 5 | 5 | 5 | 5 | 5 | 100 | 3 | 80 | 48 |
| 1887-88. | 2 | 35 | 16 | 9 | 7 | 6 | 5 | 5 | 5 | 5 | 5 | 100 | 3 | 79 | 49 |
| 1888-89. | 2 | 36 | 16 | 10 | 7 | 6 | 5 | 4 | 5 | 5 | 4 | 100 | 4 | 75 | 59 |
| 1889-90. | 2 | 35 | 17 | 10 | 7 | 5 | 5 | 4 | 5 | 5 | 5 | 100 | 3 | 76 | 62 |
| 1890-91. | 2 | 34 | 17 | 9 | 7 | 5 | 6 | 4 | 6 | 5 | 5 | 100 | 5 | 73 | 67 |
| 1891-92. | 2 | 34 | 17 | 10 | 7 | 5 | 6 | 5 | 5 | 5 | 4 | 100 | 4 | 76 | 54 |
| 1892-93. | 2 | 33 | 18 | 10 | 7 | 5 | 5 | 5 | 5 | 5 | 5 | 100 | 2 | 78 | 56 |
| 1893-94. | 2 | 39 | 15 | 9 | 6 | 5 | 5 | 4 | 5 | 5 | 5 | 100 | 4 | 81 | 47 |
| 1894-95. | 4 | 37 | 16 | 9 | 6 | 5 | 5 | 4 | 5 | 5 | 4 | 100 | 5 | 77 | 47 |
| 1895-96. | 3 | 36 | 17 | 9 | 6 | 5 | 5 | 4 | 5 | 5 | 5 | 100 | 4 | 79 | 49 |
| 1896-97. | 3 | 40 | 16 | 8 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 100 | 4 | 81 | 44 |
| 1897-98. | 3 | 39 | 16 | 9 | 6 | 5 | 5 | 4 | 5 | 4 | 4 | 100 | 6 | 80 | 39 |
| 1898-99. | 2 | 37 | 17 | 10 | 7 | 5 | 5 | 4 | 5 | 4 | 4 | 100 | 4 | 83 | 38 |

TABLE 11. — AGES OF PUPILS.

[See Second Part, Table III.]

| | 1898-99. | 1897-98. |
|-----------------------------------|----------|----------|
| Number of pupils 6 years old..... | 9,020 | 8,904 |
| “ “ 7 years old..... | 10,881 | 11,430 |
| “ “ 8 years old..... | 9,989 | 9,728 |
| “ “ 9 years old..... | 9,128 | 8,672 |
| “ “ 10 years old..... | 8,339 | 8,003 |
| “ “ 11 years old..... | 7,458 | 7,324 |
| “ “ 12 years old..... | 7,073 | 6,923 |
| “ “ 13 years old..... | 5,794 | 5,927 |
| “ “ 14 years old..... | 3,977 | 4,032 |
| “ “ 15 years old..... | 2,302 | 2,516 |
| “ “ 16 years old and over..... | 2,283 | 2,463 |

Average age, 9 years and 9 months.

TABLE 12. — COMPARATIVE TABLE OF AGES OF PUPILS.

(Showing what percentage of the total enrollment belongs to the various ages.)

PER CENT OF ENTIRE NUMBER ENROLLED.

| YEARS. | AGES OF PUPILS. | | | | | | | | | | | | |
|--------------|-----------------|--------------|--------------|-------------|------------|---------------|---------------|-----------------|-----------------|----------------|-------------------------|--------|------------------|
| | Six years. | Seven years. | Eight years. | Nine years. | Ten years. | Eleven years. | Twelve years. | Thirteen years. | Fourteen years. | Fifteen years. | Sixteen years and over. | Total. | Under ten years. |
| 1870-71..... | 7 | 16 | 13 | 12 | 12 | 11 | 9 | 8 | 5 | 3 | 4 | 100 | 48 |
| 1871-72..... | 8 | 17 | 12 | 12 | 12 | 10 | 9 | 7 | 6 | 3 | 4 | 100 | 48 |
| 1872-73..... | 9 | 19 | 12 | 11 | 11 | 10 | 9 | 7 | 5 | 3 | 4 | 100 | 51 |
| 1873-74..... | 9 | 20 | 12 | 11 | 10 | 9 | 9 | 8 | 5 | 3 | 4 | 100 | 52 |
| 1874-75..... | 9 | 20 | 13 | 11 | 10 | 9 | 8 | 7 | 5 | 4 | 4 | 100 | 53 |
| 1875-76..... | 10 | 19 | 13 | 11 | 10 | 9 | 8 | 7 | 5 | 4 | 4 | 100 | 54 |
| 1876-77..... | 22 | 13 | 12 | 11 | 10 | 8 | 8 | 6 | 4 | 3 | 3 | 100 | 58 |
| 1877-78..... | 23 | 13 | 11 | 12 | 12 | 8 | 6 | 6 | 4 | 2 | 3 | 100 | 58 |
| 1878-79..... | 19 | 13 | 12 | 11 | 11 | 10 | 8 | 7 | 4 | 2 | 3 | 100 | 55 |
| 1879-80..... | 20 | 13 | 12 | 11 | 11 | 10 | 8 | 6 | 4 | 2 | 2 | 100 | 56 |
| 1880-81..... | 21 | 13 | 12 | 11 | 11 | 10 | 8 | 6 | 4 | 2 | 2 | 100 | 57 |
| 1881-82..... | 20 | 14 | 12 | 11 | 11 | 10 | 8 | 6 | 4 | 2 | 2 | 100 | 57 |
| 1882-83..... | 19 | 14 | 13 | 12 | 10 | 9 | 9 | 6 | 4 | 2 | 2 | 100 | 58 |
| 1883-84..... | 13 | 16 | 14 | 12 | 12 | 10 | 9 | 6 | 4 | 2 | 2 | 100 | 55 |
| 1884-85..... | 13 | 15 | 13 | 12 | 12 | 10 | 9 | 6 | 5 | 3 | 2 | 100 | 53 |
| 1885-86..... | 12 | 14 | 13 | 12 | 12 | 10 | 9 | 7 | 4 | 3 | 3 | 100 | 53 |
| 1886-87..... | 12 | 14 | 12 | 12 | 12 | 10 | 10 | 7 | 5 | 3 | 3 | 100 | 51 |
| 1887-88..... | 14 | 14 | 12 | 12 | 11 | 10 | 10 | 7 | 5 | 3 | 3 | 100 | 52 |
| 1888-89..... | 14 | 14 | 12 | 11 | 11 | 10 | 10 | 7 | 5 | 3 | 3 | 100 | 51 |
| 1889-90..... | 14 | 14 | 13 | 12 | 10 | 9 | 9 | 7 | 5 | 3 | 3 | 100 | 53 |
| 1890-91..... | 13 | 15 | 13 | 11 | 11 | 10 | 9 | 7 | 5 | 3 | 3 | 100 | 52 |
| 1891-92..... | 14 | 15 | 13 | 11 | 11 | 10 | 9 | 7 | 4 | 3 | 3 | 100 | 53 |
| 1892-93..... | 13 | 15 | 13 | 12 | 11 | 10 | 8 | 7 | 5 | 3 | 3 | 100 | 53 |
| 1893-94..... | 13 | 15 | 13 | 12 | 11 | 9 | 9 | 7 | 5 | 3 | 3 | 100 | 52 |
| 1894-95..... | 11 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 5 | 3 | 4 | 100 | 52 |
| 1895-96..... | 13 | 14 | 13 | 12 | 11 | 10 | 9 | 7 | 5 | 3 | 3 | 100 | 53 |
| 1896-97..... | 13 | 14 | 13 | 11 | 11 | 10 | 9 | 8 | 5 | 3 | 3 | 100 | 51 |
| 1897-98..... | 12 | 15 | 13 | 11 | 11 | 10 | 9 | 8 | 5 | 3 | 3 | 100 | 51 |
| 1898-99..... | 12 | 14 | 13 | 12 | 11 | 10 | 9 | 8 | 5 | 3 | 3 | 100 | 51 |

TABLE 13.—CLASSIFICATION OF PUPILS BY ADVANCEMENT
IN STUDIES.

NUMBER BELONGING AT THE CLOSE OF EACH QUARTER.

| SCHOOLS. | 1898-99. | | | | 1897-98. | | | |
|-----------------------------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|----------------|-----------------|
| | First Quarter. | Second Quarter. | Third Quarter. | Fourth Quarter. | First Quarter. | Second Quarter. | Third Quarter. | Fourth Quarter. |
| Normal School ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| High School. | | | | | | | | |
| Senior Class..... | 233 | 231 | 228 | 226 | 190 | 188 | 211 | 207 |
| Third Class..... | 281 | 270 | 267 | 257 | 290 | 279 | 300 | 287 |
| Second Class..... | 363 | 341 | 377 | 363 | 410 | 380 | 408 | 375 |
| Junior Class..... | 559 | 508 | 611 | 570 | 601 | 563 | 698 | 623 |
| Total..... | 1436 | 1350 | 1483 | 1416 | 1491 | 1410 | 1612 | 1492 |
| District Schools. | | | | | | | | |
| No. Pupils 8th year or grade..... | 1237 | 1346 | 1289 | 1378 | 1342 | 1317 | 1378 | 1419 |
| " 7th " " "..... | 2132 | 2288 | 2142 | 2028 | 1882 | 2084 | 2156 | 2267 |
| " 6th " " "..... | 2900 | 2804 | 2988 | 3006 | 2928 | 2925 | 2881 | 3034 |
| " 5th " " "..... | 3939 | 4371 | 4454 | 4546 | 3738 | 3939 | 4046 | 3967 |
| " 4th " " "..... | 8295 | 8225 | 8367 | 8318 | 7071 | 7810 | 7881 | 7674 |
| " 3d " " "..... | 10360 | 10081 | 9734 | 9158 | 10289 | 10626 | 10442 | 10042 |
| " 2d " " "..... | 11178 | 10635 | 9971 | 10154 | 11316 | 10620 | 10517 | 11224 |
| " 1st " " "..... | 12315 | 11306 | 10298 | 8358 | 12557 | 11064 | 9517 | 6488 |
| " Kindergarten | 5748 | 5511 | 4930 | 5363 | 5648 | 5312 | 5126 | 5367 |
| Total..... | 58104 | 56565 | 54173 | 52308 | 56766 | 55636 | 53944 | 51682 |
| Colored Schools. | | | | | | | | |
| No. Pupils High School Dept..... | 218 | 213 | 201 | 190 | 226 | 232 | 205 | 199 |
| " 8th year or grade..... | 79 | 90 | 87 | 83 | 35 | 91 | 89 | 73 |
| " 7th " " "..... | 84 | 93 | 67 | 112 | 103 | 44 | 85 | 96 |
| " 6th " " "..... | 143 | 137 | 148 | 131 | 135 | 144 | 91 | 120 |
| " 5th " " "..... | 205 | 241 | 219 | 228 | 207 | 194 | 184 | 252 |
| " 4th " " "..... | 566 | 496 | 517 | 410 | 525 | 527 | 497 | 409 |
| " 3d " " "..... | 764 | 827 | 730 | 691 | 815 | 783 | 881 | 837 |
| " 2d " " "..... | 771 | 623 | 538 | 561 | 929 | 872 | 758 | 709 |
| " 1st " " "..... | 1013 | 848 | 637 | 634 | 1067 | 846 | 704 | 549 |
| " Kindergarten | 422 | 368 | 315 | 385 | 461 | 377 | 397 | 406 |
| Total..... | 4263 | 3941 | 3459 | 3423 | 4503 | 4110 | 3891 | 3649 |
| Grand Total..... | 63805 | 61856 | 59115 | 57147 | 62760 | 61166 | 59447 | 56823 |

TABLE 14.—PER CENT OF TOTAL NUMBER BELONGING AT CLOSE OF QUARTER.

| | Normal School. | High School. | DISTRICT SCHOOLS. | | | | | | | | |
|-----------------------------|----------------|--------------|--------------------------|---------------------------|-------------------------|-------------------------|--------------------------|-------------------------|--------------------------|-------------------------|---------------|
| | | | Eighth Year or Grade. | Seventh Year or Grade. | Sixth Year or Grade. | Fifth Year or Grade. | Fourth Year or Grade. | Third Year or Grade. | Second Year or Grade. | First Year or Grade. | Kindergarten. |
| First Quarter, 1892-93..... | .28 | 2.74 | 1.93 | 2.28 | 4.20 | 6.44 | 11.91 | 13.77 | 20.24 | 26.05 | 10.16 |
| Second " "..... | .28 | 2.60 | 1.92 | 2.71 | 4.60 | 6.53 | 13.86 | 14.80 | 20.45 | 23.00 | 9.75 |
| Third " "..... | .29 | 2.93 | 1.95 | 2.76 | 4.56 | 8.92 | 12.72 | 15.53 | 20.63 | 21.86 | 9.85 |
| Fourth " "..... | .31 | 2.98 | 2.29 | 3.16 | 4.69 | 7.18 | 13.41 | 15.26 | 22.81 | 17.84 | 10.57 |
| Average..... | .29 | 2.81 | 2.01 | 2.72 | 4.50 | 6.76 | 12.84 | 14.83 | 20.86 | 22.29 | 10.07 |
| First Quarter, 1893-94..... | .32 | 2.73 | 1.89 | 2.37 | 4.43 | 6.47 | 11.96 | 14.30 | 21.27 | 23.95 | 10.32 |
| Second " "..... | .32 | 2.70 | 1.86 | 3.01 | 4.69 | 6.58 | 12.60 | 15.59 | 21.10 | 21.52 | 10.03 |
| Third " "..... | .30 | 2.93 | 2.19 | 3.13 | 4.30 | 7.28 | 12.51 | 14.83 | 22.89 | 18.93 | 10.81 |
| Fourth " "..... | .32 | 3.01 | 2.47 | 3.38 | 5.21 | 7.54 | 13.17 | 15.08 | 24.62 | 14.50 | 10.96 |
| Average..... | .32 | 2.84 | 2.09 | 2.94 | 4.72 | 6.91 | 12.55 | 14.97 | 22.43 | 19.84 | 10.30 |
| First Quarter, 1894-95..... | .31 | 2.73 | 2.08 | 2.83 | 4.30 | 6.40 | 12.28 | 14.60 | 22.80 | 21.78 | 10.44 |
| Second " "..... | .31 | 2.71 | 2.26 | 3.31 | 4.51 | 6.73 | 13.92 | 15.84 | 21.82 | 19.73 | 9.87 |
| Third " "..... | .36 | 2.92 | 2.31 | 3.26 | 5.17 | 6.77 | 13.95 | 15.37 | 21.85 | 18.51 | 9.68 |
| Fourth " "..... | .39 | 2.99 | 2.43 | 3.93 | 5.36 | 7.26 | 13.65 | 16.49 | 23.26 | 14.04 | 10.18 |
| Average..... | .34 | 2.83 | 2.23 | 3.32 | 4.82 | 6.77 | 13.18 | 15.55 | 22.29 | 18.64 | 10.03 |
| First Quarter, 1895-96..... | .39 | 2.74 | 2.03 | 3.26 | 4.21 | 6.74 | 11.68 | 16.67 | 21.46 | 20.84 | 9.92 |
| Second " "..... | .39 | 2.68 | 2.19 | 3.36 | 4.92 | 6.45 | 12.73 | 17.01 | 21.32 | 19.35 | 9.61 |
| Third " "..... | .26 | 2.97 | 2.23 | 3.60 | 4.86 | 7.03 | 13.98 | 17.22 | 20.84 | 18.36 | 9.61 |
| Fourth " "..... | .28 | 3.01 | 2.47 | 4.05 | 5.10 | 6.85 | 13.61 | 18.10 | 22.22 | 13.83 | 10.41 |
| Average..... | .33 | 2.85 | 2.23 | 3.56 | 4.77 | 6.77 | 12.73 | 17.23 | 21.42 | 18.13 | 9.88 |
| First Quarter, 1896-97..... | .12 | 2.82 | 2.34 | 3.40 | 4.02 | 6.40 | 11.92 | 17.81 | 20.15 | 21.58 | 9.94 |
| Second " "..... | .12 | 2.86 | 2.55 | 3.87 | 4.12 | 7.28 | 12.75 | 18.83 | 20.02 | 19.00 | 9.10 |
| Third " "..... | .29 | 2.95 | 2.43 | 3.72 | 4.59 | 7.02 | 13.03 | 18.35 | 20.06 | 18.19 | 9.66 |
| Fourth " "..... | .30 | 3.00 | 2.50 | 4.25 | 4.97 | 7.51 | 13.56 | 18.99 | 21.33 | 13.82 | 10.07 |
| Average..... | .06 | 2.91 | 2.46 | 3.81 | 4.43 | 7.05 | 12.81 | 18.24 | 20.39 | 18.15 | 9.69 |
| First Quarter, 1897-98..... | ..... | 2.72 | 2.19 | 3.16 | 4.68 | 6.28 | 12.10 | 17.71 | 19.51 | 21.71 | 9.78 |
| Second " "..... | ..... | 2.69 | 2.31 | 3.42 | 5.02 | 6.78 | 13.65 | 18.67 | 18.68 | 19.48 | 9.32 |
| Third " "..... | ..... | 3.05 | 2.47 | 3.76 | 4.98 | 7.11 | 14.09 | 19.03 | 18.95 | 17.28 | 9.26 |
| Fourth " "..... | ..... | 2.88 | 2.64 | 4.17 | 5.55 | 7.45 | 14.58 | 19.16 | 21.01 | 12.39 | 10.17 |
| Average..... | ..... | 2.84 | 2.40 | 3.62 | 5.11 | 6.90 | 13.61 | 18.64 | 19.53 | 17.72 | 9.63 |
| First Quarter, 1898-99..... | ..... | 2.60 | 2.06 | 3.47 | 4.77 | 6.49 | 13.89 | 17.43 | 18.73 | 20.89 | 9.67 |
| Second " "..... | ..... | 2.53 | 2.33 | 3.85 | 4.75 | 7.46 | 14.10 | 17.64 | 18.19 | 19.65 | 9.50 |
| Third " "..... | ..... | 3.85 | 2.33 | 3.72 | 5.31 | 7.91 | 15.03 | 17.70 | 17.78 | 18.50 | 8.87 |
| Fourth " "..... | ..... | 2.81 | 2.56 | 3.75 | 5.49 | 8.35 | 15.27 | 17.22 | 18.75 | 15.74 | 10.06 |
| Average..... | ..... | 2.70 | 2.32 | 3.70 | 5.08 | 7.55 | 14.57 | 17.50 | 18.36 | 18.70 | 9.52 |

THE GRADING OF INSTRUCTION.

The substitution of a system of graded schools for the old, ungraded country school, was an important step in the progressive movement of education. The old system of ungraded schools, as it existed forty or fifty years ago, while had in many respects, had, nevertheless, some well-established merits. In the ungraded school each pupil formed, in a measure, a class by himself. There was much scope for individual work. Lessons could be assigned to each child singly, to suit his own case, and when he was ready he recited individually to the teacher. He received individual guidance and aid. He could advance just as rapidly as his own talent, power of application and strength of purpose would carry him. Powers of independent work and self-reliance were developed. The bright child was never required to wait for another pupil or for a class before taking the next step in the curriculum of the school. The assignment of daily lessons fitted each learner's own case, and was not measured by the more or less uncertain average ability of a numerous class.

The defects of the ungraded school, on the other hand, were glaring. School was practically all study and no teaching. There was too much mechanical text-book work, and an excess of memory training, with the great educational evil inherent in these practices, of rote-learning, and of the study of words rather than thought. There was not sufficient opportunity and stress for the cultivation of insight and judgment. When many different grades had to be taken care of by the same teacher, explanation and help were necessarily scant. Each child was left largely to himself, and the educational influence exerted on him by the work of teaching was limited. The talented and bright child made much progress and engrossed the teacher's time to the detriment of the average, and to the educational peril

of the slow pupil. There was an absence of the proper emulation which calls forth the best efforts of the child, who is prompted by every social instinct within him to keep step with the progress of his equals. There was an absence of the stimulating influence which the rationally conducted recitation of the new school exercises on each member of a class. In a good recitation class and teacher work jointly, each pupil is the gainer by the treatment of a topic by others, and the children are led to seize the thought of the lesson, instead of merely the words. The graded school places the cultivation of sense and judgment above cultivation of the power to repeat the words of the text book. The modern graded school, in the way in which it manages a recitation, is the image of life because it relies on joint work, on the co-operation of many, and on the judgment of all. It evolves the full meaning of the lesson through what might be called the public opinion of the class. The joint discussion by the children, of a topic in the lesson with the common interest and thought which this involves, gives to the graded school a vast advantage over its ungraded predecessor. Modern progress in methods of instruction began, and a science of teaching arose, with the establishment of graded schools. The evolution of the graded school and modern improved methods of instruction was rather gradual and slow. The graded school, while the classification was improved, retained for many years much of the memory and mechanical text-book work which its predecessor had established. But it was progressive and freed itself gradually from bad methods of teaching.

It is sometimes alleged that the modern graded school is inferior in at least one respect to the old ungraded school, because it fails to consider the capacity of each pupil. It is averred that because the modern teacher has to deal with children grouped in classes, he cannot pay attention

to the individuality of the children. This assertion is somewhat fallacious. It is true that in the ungraded school each pupil worked by himself in a "go-as-you-please" fashion, and the quantity of the work, and to some extent the quality, depended on the individual child's talent and temperament. The ungraded school took individuality as it found it, and hardly moulded or improved it. While the quantity of the work was suited to the individuality of the pupil, the kind of work done in the ungraded school was hardly calculated to develop individuality in either of the two directions in which it grows: intelligence and character. Text-book instruction, characteristic of the school of former days, called for the exercise of memory chiefly, which faculty offers the least opportunity for the display of individuality. In the exercise of his memory, the individual acts rather the mechanical part of an echo that repeats words which it has received from without. It is in thought and judgment and action that the individuality of intelligence finds nourishment for growth. Even the individuality of temperament and character is not cultivated by the solitary position which both the old ungraded school and private instruction by a tutor, assigned to the child; character is not formed in solitude, but by contact with the world and in the intercourse with others. The ungraded school isolated the pupil spiritually, and through the absence of class instruction that kind of culture was refused to him which competition and exchange of thought on the topics of the lesson, and spiritual communion with his intellectual peers, alone can give to the child. It is the characteristic and advantage of graded school instruction that it places the pupil in intellectual touch, relationship and community of interest with his spiritual and physical equals. This forms an environment most favorable to the growth of both character and thought.

Individuality is irrepressible, but the mechanical work of

the school of older type was not conducive to its growth; modern school work, on the contrary with its freedom, its appeal to thought and judgment, directly cultivates it. Even if the lessons assigned are the same for a large class, there is much truth in the old paradox of the Roman: "If two persons are doing the same thing, they are not doing the same." The same task that is set to twenty or thirty pupils will be done by each in his own individual way. Where the recitation is conducted according to modern rational method, which habitually rejects the parrot-like repetition of words and insists that each pupil should express the thought of the lesson in his own words, the same lesson will be seized, recollected and recited by each child according to his own temperament and individuality. It is certainly a matter of indifference, as regards the influences on the development of individuality, whether only one pupil or thirty others in the room study the same lesson, at the same time, or whether, as in the ungraded school, each child has a lesson of its own. It is the method and mode of recitation which tells on the development of individuality, and here the school of our day has very much the advantage. In the recitation of the graded school, while the topics of the lesson are the same for all, each pupil uses his judgment when questions are asked (and much of the recitation consists of questions and answers), each arrives at his own conclusion, each answers according to his own light, and differs or agrees as he listens to his fellow pupil's recitation; each contributes his share to the discussion of points that arise. There is no better means of cultivating individuality than the recitation in a well conducted graded school of modern type. To the extent that the lessons call forth opinions, judgments, and thoughts in the pupil, they develop individuality; when the work of teaching becomes mechanical, it represses individuality or at least fails to develop it. The very corner-stone of all

modern education is the cultivation of self-activity, the changing of the child's mental attitude from mere receptivity—about the only condition required when nothing but memory work is expected—to spontaneity or to thoughtful activity with the data of information. Where teaching arouses self-activity, individuality is developed.

A further objection that is sometimes made, is that when children are taught in classes all must of necessity be treated alike, instruction cannot be so adjusted as to fully suit the bent of each, and there is in consequence neither opportunity nor time for the study of individuality. No doubt, to instruct classes of children and do justice to each is difficult, but all the difficulties notwithstanding, it presents a better opportunity to study character and individuality than the former plan of teaching but one child in a grade. In fact no assertion can be truer than that we know nothing of a child's character or individuality before we observe him in intercourse with his equals. The graded school provides this intercourse and thereby supplies the environment favorable to the development of character. Where a teacher teaches forty or even fifty children, separated into two or three classes, during five hours every day, and encourages self-activity and independent thinking with freedom of speech and movement, there is as good an opportunity for the teacher to observe her pupil's individuality as could be furnished by any kind of school organization.

Our present system of graded schools has proved a wonderful instrumentality in the improvement of education, but, like all other improved tools, it requires careful and intelligent handling. There are certain dangers attending the present system of graded instruction, which should be clearly stated, in order that they may be minimized, if they cannot be altogether avoided. The modern graded school is at a disadvantage compared with the ungraded school in

its inability to assign the daily lesson so as to be exactly suitable to the individual needs of each pupil in the class. The defects of the graded system and its inability to consider each child's individuality are chiefly found in the necessity of assigning a uniform daily lesson to each class, when it is evident that the few slow children should take a shorter, the brighter and abler ones, a longer lesson. There is a further difficulty in the relative fullness of explanation and in the extent of the help that various children require. The bright and the slow combined in the same class form a problem which the teacher is constantly required to solve. Here the importance of a proper system of promotion which allows the bright child to advance faster, is especially evident.

These difficulties of the graded system are serious and undeniable, but they may be minimized by good grading and rational teaching. The excellent results of modern class instruction are a matter of common experience. With all the infinite varieties of individual gifts and peculiarities, all humanity is akin in the larger lines of its mental and moral constitution. There is unity as well as diversity. We know that faces differ: in all the multitude that we know, not two are exactly alike. The parts of the body differ in form and size to an extent which makes the measurements of various men present a more reliable means of identification than even facial resemblance. No two beings are exactly alike in the aspect or form of every physiological organ. Yet with all this infinite physical variety, the same general physiological conditions and laws apply to every individual. The physician in studying physiology studies what applies to all men, to every individual, the infinite variety of minor deviations notwithstanding. Child-nature, too, with all the infinite variety of individuality, shows substantial agreement in the larger mental laws, and in accordance with these the teacher must guide mental and

moral growth. By adjusting his work to the great and general laws, he adjusts it to the essential conditions of the individuality of each child and does, in no sense, harm the development of individual traits; he promotes this growth directly if his method leaves the pupil much freedom for spontaneous work.

It is of the greatest importance that proper care should be taken to grade pupils closely so that the advancement of twenty-five or thirty members of the class may be very similar, and that class instruction may benefit all. An unequally graded class will present the difficulty that if the teacher adjusts the quantity of the work and the amount of explanatory assistance given to one part of the class, it may prove too much or insufficient for others. The presence of pupils in a class, who are unable to keep up with the class and ought to be in a grade below, is a hindrance to the advancement of every other pupil who, if it were not for the poor grading of the room, might make progress much faster.

A serious difficulty in graded schools is the possibility of a retardation in general educational advancement by a defective system of promotions. It is desirable that pupils should be promoted and be advanced to work of a higher grade as quickly as their ability and the amount of work done by them will permit. Stagnation in school work is bad. A fairly rapid rate of progress is all the more possible, since the nature of district school work is such that each higher grade presents constant practice and review of the essentials of the work below. There must, of course, be a general proficiency in the work of the lower grade so that the grading and progress of the higher room may not be impaired, but there need be no perfection. No child after being ready himself to take up higher work, should be compelled to wait a long while until those who make a slower progress can be promoted with him. An

opportunity for promotion of individuals should therefore be provided for in every rational system of grading; there can be no excuse for causing any pupil to lose time in his course of education.

The proper grading of children is the most vital principle in the administration of the modern school; second to it in importance is the principle of individual promotion by which brighter children can be advanced faster than the rest. There is no contradiction between the two principles; the brightest children of the lower grade are least likely to prove a hindrance to the pupils of the grade above, to which they have been individually promoted. Even if they should lack information concerning some details of the past lessons in the new grades, their quicker apprehension or greater power of work and the general ability which were the chief causes for their rapid promotion will not fail to appear in the higher work.

Promotion in graded schools should, therefore, not be merely a matter of time, but rather a question of work accomplished and power gained. Where a system of graded schools is so arranged that promotions take place once a year and not oftener, and where a fixed course of study lays down for that year a certain quantity of work that must be done, there is danger of irreparable loss of time to individual pupils who might have finished the work allotted before the period set for the promotion of the whole class.

ATTENDANCE BY GRADES.

The work in the St. Louis district schools covers nine years, one year in the Kindergarten and eight years in the primary and grammar grades of the district schools. This time should be ample for the pupil of moderate ability to complete the work preceding High School education. It is more time than will be needed by the talented pupil, who

should finish the whole course in certainly not more than eight years ; possibly six or seven years will prove sufficient for him. In fact, the number of years required to finish the whole district school course, including the Kindergarten, should not be much more than eight years for a great majority, because the year which children spend in the Kindergarten is an educational advantage which should enable them to make more rapid progress in the school.

The system of grading and promotion which has been in use in the St. Louis Public Schools for over thirty years, was adopted chiefly on account of its flexibility and because it enables teachers and principals to advance the able pupil faster, and give more time to the slow child. In many Eastern cities, if not in a majority of them, each room forms a unit as far as grading and promotions are concerned ; all the children recite together, and, as a rule, promotions are made by rooms once a year, and affect all the children that are possibly able to advance to the next room above.

In the schools of St. Louis there are, in each room, at least two classes, in some instances three, representing different quarters of a grade or different grades. These classes recite alternately, and each in turn is engaged in study or seat work. The two classes, while they differ in grade, and are doing independent work, are not separated by an interval of a year's work, but are near each other in grading, being perhaps a quarter, or, in the lower grades, frequently only half a quarter removed from each other. In consequence there are in each large school, especially in the lower and middle grades, classes at almost every stage of progress. Not only every grade but almost every quarter of a grade is represented by some class, at almost any time of the year. Any child newly admitted is sure to find not only his grade or year's work, but in most cases a class doing the work of the quarter at which he stopped in his former school. In the old method of classification each

class or room is separated, as a rule, from the class above or below by the interval of a year's work. In the schools of St. Louis, as in many other cities, the interval between a class and the one above or below it, is from a half quarter in the lowest grade, to a half year in the highest. The interval is greater in the latter, because the smaller number of children in the higher grades makes shorter intervals impracticable.

The advantages expected of this flexible classification are twofold: First, children who, from any cause, such as sickness or on account of being slow in their lessons, fall behind their class, will not lose a whole year thereby, but find a class below that is only by one quarter's work removed from the grade in which they failed. Secondly, talented pupils can be promoted individually and in advance of the class to which they belong. They can easily make up the work which separates them from the higher class. This flexible system of grading and classification is expected to be a remedy for the few defects of the graded system which have been mentioned above.

The table given below shows the percentage of attendance for each grade in the last twenty-five years. If every child went through the school from Kindergarten to High School, there would be an equal number of children in each grade, or in other words, there would be a fairly equal distribution of the attendance over the nine years of the Kindergarten and District School course. One-ninth or about eleven per cent of the total attendance would be found, approximately, in each grade. Children, however, withdraw from school in large numbers at an early age, for various reasons. When they are old enough to go to work, a large number of them seek employment. A visit to the factories of every large city will show what becomes of the children who withdraw from school when they are twelve years old. Child labor is cheap and there is a demand for

it in the labor market, which naturally increases during commercially prosperous times. While manufacturers as a rule desire not to employ children below fourteen, it is difficult for them to discriminate and I am told that the pressure of applicants for such employment is constant and great. Both the poor and the selfish parent, each from different motives, are anxious for the early employment of their children and withdraw them from school as soon as such opportunity offers.

There are many minor causes which make children discontinue school before they have finished it. Pupils who find school work difficult are likely to withdraw when the work of the higher grades begins. Some may leave on account of the more expensive books which advanced pupils are required to buy, although this expenditure is comparatively slight. Others again find the restraint of school life irksome. In consequence the percentage of pupils in the lower grades of a city school system is very much heavier than that of pupils in the higher grades. This is the common fact in all the schools of the country. The early withdrawal of children from school is an educational evil, and every means should be used to gradually remedy it. St. Louis does not compare favorably in this respect with Boston or Chicago, cities whose school statistics admit of ready comparison. The average child in our city attends school a little over five years.

The adoption of more modern methods of instruction will go far to prevent the early withdrawal of the weaker child, because they enlist the interest, facilitate learning, and free the school from the dead monotony of mechanical work, which is distasteful to child-nature. They infuse life and animation which naturally attract children. Modern methods of teaching help in the discipline of the room, because where the natural interest of the child is enlisted in the work, the most fertile cause for disorder and mischief

is removed. Where the general tone or the discipline of a schoolroom is unpleasant, it forms a common cause for some children to leave school especially after they attain what might be called the "sensitive age," when a sense of personal dignity is developed that easily takes offense at censure in the presence of others. Admitting that the child's or parents' folly is largely to blame in such cases, what true teacher would have it on his conscience that words of his are the occasion, if not the cause, which robs the child of his education? On the other hand, when the personality of the teacher is magnetic and his sympathy and devotion are in evidence; when he knows child-nature and how to treat it, there arises without much effort, a strong attachment on part of the pupil to such teacher. This, and the friendship for classmates, are powerful motives in the mind and heart of the child for continuance in school.

The following table is instructive, because it shows the efforts made within the last few years by teachers and principals in the direction of inducing children to reach the higher grades. While in 1874, about one-eighth or 12 per cent of the total number of children in the schools were in the second grade, which is not far from the normal percentage, in 1883, 28 per cent, or over one-fourth of the total number of children in the public schools, were in the second year or grade. Taking the Kindergarten, first and second grades together, 59 per cent of all the children attending public schools were enrolled in these three grades in 1883. There was, at the same time, a depletion in the grades above. Compared with the years 1874-75, the number of children in the fourth grade had fallen from 11 per cent to 9 per cent; in the seventh year, from 2.86 to 2 per cent; in the eighth year from 2.66 to 1.54 per cent. The High School attendance had fallen off from 3.14 per cent to 1.54. There seems to have been a general retarda-

tion of progress by which children were kept unduly long in the lower grades. The earlier years in the history of our schools show, on the whole, a more favorable aspect of the question of proper advancement of children than the time from 1876 to 1886. The table indicates that a slight but steady progress in this direction has been made within the last few years. The congestion in the lower grades is somewhat relieved, and a more even distribution of children, indicating a better method of advancement, may be observed even when compared with the favorable record of the earlier years mentioned above. The number of children in the three grades below, Kindergarten, first and second grades, during the past year, was 46 per cent of the total number, while in 1883 it was 59 per cent. The number of children in the third grade during last year was 17 1-2 per cent of the total number, while twenty years ago it was 15 per cent. In the seventh and sixth years the percentage of pupils attending these grades is larger than twenty years ago.

While there is progress evident in the proper grading and advancement of the pupils, the fact of the unequal distribution of children over the eight grades, and the comparative smallness of the High School attendance, call for the strongest efforts to induce children to remain in school for a longer period, and to finish at least the whole of the District School course. The Board of Education have introduced manual training into the district schools, with a distinct view of making the curriculum of the higher grades more attractive and valuable.

TABLE 15.—PERCENTAGE OF ATTENDANCE FOR EACH GRADE.

| YEARS. | Normal School. | High School. | Eighth Year or Grade. | Seventh Year or Grade. | Sixth Year or Grade. | Fifth Year or Grade. | Fourth Year or Grade. | Third Year or Grade. | Second Year or Grade. | First Grade and Kindergarten. |
|----------|----------------|--------------|-----------------------|------------------------|----------------------|----------------------|-----------------------|----------------------|-----------------------|-------------------------------|
| 1874-75. | .66 | 3.14 | 2.86 | 2.96 | 3.72 | 7.81 | 10.71 | 14.99 | 12.36 | 39.06 |
| 1875-76. | .74 | 3.24 | 2.36 | 2.80 | 4.53 | 7.36 | 11.03 | 15.65 | 13.38 | 38.91 |
| 1876-77. | .57 | 2.53 | 2.10 | 2.87 | 4.62 | 7.06 | 11.31 | 18.03 | 18.11 | 32.80 |
| 1877-78. | .60 | 2.08 | 2.13 | 2.71 | 4.41 | 7.19 | 12.60 | 16.02 | 17.65 | 34.71 |
| 1878-79. | .48 | 2.12 | 2.05 | 2.57 | 4.44 | 8.16 | 13.74 | 15.37 | 18.46 | 32.62 |
| 1879-80. | .37 | 2.02 | 1.68 | 2.00 | 3.78 | 8.87 | 13.02 | 14.31 | 19.78 | 34.24 |
| 1880-81. | .27 | 1.90 | 1.64 | 2.14 | 3.94 | 8.07 | 11.20 | 12.08 | 20.82 | 37.94 |
| 1881-82. | .12 | 1.55 | 1.57 | 2.15 | 4.32 | 6.85 | 9.01 | 13.19 | 27.34 | 33.90 |
| 1882-83. | .09 | 1.58 | 1.56 | 2.17 | 3.88 | 6.26 | 9.10 | 14.05 | 27.65 | 33.66 |
| 1883-84. | .12 | 1.54 | 1.54 | 2.00 | 4.14 | 6.35 | 9.90 | 15.63 | 28.13 | 30.65 |
| 1884-85. | .18 | 1.68 | 1.46 | 2.05 | 3.92 | 6.94 | 9.88 | 15.75 | 27.88 | 30.26 |
| 1885-86. | .24 | 1.80 | 1.58 | 2.02 | 4.27 | 6.14 | 10.65 | 16.13 | 25.69 | 31.48 |
| 1886-87. | .33 | 2.12 | 1.68 | 2.60 | 4.15 | 6.24 | 11.21 | 16.70 | 24.22 | 30.77 |
| 1887-88. | .27 | 2.16 | 2.05 | 2.51 | 4.18 | 6.03 | 12.02 | 16.66 | 23.29 | 30.83 |
| 1888-89. | .19 | 2.36 | 2.26 | 2.39 | 4.51 | 6.22 | 12.72 | 15.93 | 22.64 | 30.78 |
| 1889-90. | .26 | 2.80 | 2.02 | 2.88 | 4.41 | 6.87 | 13.12 | 15.84 | 22.28 | 29.52 |
| 1890-91. | .36 | 2.92 | 2.37 | 2.67 | 4.67 | 7.01 | 12.91 | 15.87 | 22.08 | 30.07 |
| 1891-92. | .35 | 2.92 | 2.12 | 2.74 | 4.54 | 7.14 | 12.45 | 14.88 | 21.01 | 31.90 |
| 1892-93. | .29 | 2.92 | 2.01 | 2.72 | 4.50 | 6.76 | 12.84 | 14.83 | 20.88 | 32.36 |
| 1893-94. | .32 | 2.92 | 2.09 | 2.94 | 4.72 | 6.91 | 12.55 | 14.97 | 22.43 | 30.23 |
| 1894-95. | .34 | 2.92 | 2.23 | 3.32 | 4.82 | 6.77 | 13.18 | 15.55 | 22.29 | 28.67 |
| 1895-96. | .33 | 2.92 | 2.23 | 3.56 | 4.77 | 6.77 | 12.73 | 17.23 | 21.47 | 28.06 |
| 1896-97. | .06 | 2.92 | 2.46 | 3.81 | 4.43 | 7.05 | 12.81 | 18.24 | 20.39 | 27.84 |
| 1897-98. | .12 | 2.92 | 2.40 | 3.62 | 5.11 | 6.90 | 13.61 | 18.64 | 19.53 | 27.35 |
| 1898-99. | .70 | 2.32 | 3.70 | 5.08 | 7.55 | 14.57 | 17.50 | 18.36 | 23.22 | |

THE AGE OF CHILDREN IN VARIOUS GRADES.

In order to ascertain how far the question of age is a factor in the early withdrawal of the children, an inquiry was made in all the public schools of the city during November 1899, while the tables of this report were printing, to ascertain the ages of the children in each grade. The age reported was that which the child had attained at his last birthday. The returns are based on the facts as ascertained by the teacher of every room in the city asking children of certain ages to stand in succession. The total recorded is therefore the number of children attending on the day the inquiry was made. Before examining the data of this report on school ages it should be understood that it contains several sources of possible error.

The inquiry in the school rooms was made in such a way as not to consume much time, and a certain percentage of the younger children may have made errors in giving their age. No attempt was made to obtain the ages in years and months, but six months have been added to the average ages reported for each grade to compensate for the omission of months in the original returns. Moreover, any inferences based on a single report of this kind are necessarily uncertain. There is, however, no better way of detecting and correcting possible errors in such an important investigation than by the publication of it. The inquiry is of value chiefly because it establishes clearly a certain general defect which calls for serious consideration. The returns show that while the majority of the children are of the proper age of the grade, there is in every room a large number of children above the normal age. It would be erroneous to assume that the presence in each grade of children above the normal age is due exclusively to retardation of progress through insufficient work of individual children. There are no data sufficient to warrant such a conclusion. In a large number of cases children enter school much later than their sixth or seventh year. When a child begins school in his eighth, ninth or tenth year, he may remain above the age of his grade for a long while, if not during his whole course. The children in the colored schools are very much above the normal age of the respective grades, and the great disadvantages under which they labor is evident. This fact raises the average age in all the schools.

The great majority of the children, however, do not enter school at a late age, and after all due allowance has been made for other causes which may have contributed to this effect, some of it, no doubt, is due to retardation in the school itself. Retardation cannot be altogether avoided with slow children, who require more time than others to

finish the work of a grade; for the average child, however, retardation is unjustifiable.

NUMBER OF CHILDREN OF EACH AGE, BY GRADES.

| AGES. | Kinder- garten. | GRADES. | | | | | | | | Total pupils of each age. |
|---|--------------------|---------|-------|-------|-------|-------|-------|-------|-------|------------------------------|
| | | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | |
| 6 Years | 6376 | 911 | 7 | ..... | ..... | ..... | ..... | ..... | ..... | 7294 of 6 yrs. |
| 7 " | 492 | 7439 | 1013 | 40 | ..... | ..... | ..... | ..... | ..... | 8984 " 7 " |
| 8 " | 13 | 3265 | 3056 | 637 | 36 | ..... | ..... | ..... | ..... | 7906 " 8 " |
| 9 " | ..... | 1129 | 3435 | 2712 | 537 | 28 | ..... | ..... | ..... | 7841 " 9 " |
| 10 " | ..... | 868 | 1671 | 2968 | 2094 | 252 | 26 | 5 | ..... | 7404 " 10 " |
| 11 " | ..... | 123 | 588 | 1814 | 2759 | 1025 | 201 | 34 | 1 | 6544 " 11 " |
| 12 " | ..... | 77 | 273 | 846 | 2170 | 1608 | 673 | 234 | 29 | 5905 " 12 " |
| 13 " | ..... | 19 | 72 | 357 | 1127 | 1278 | 1001 | 555 | 156 | 4585 " 13 " |
| 14 " | ..... | 5 | 30 | 104 | 386 | 628 | 739 | 677 | 425 | 2994 " 14 " |
| 15 " | ..... | 2 | 17 | 94 | 118 | 159 | 310 | 472 | 437 | 1539 " 15 " |
| 16 " | ..... | ..... | 4 | 10 | 15 | 36 | 80 | 126 | 198 | 469 " 16 " |
| 17 " | ..... | ..... | ..... | 2 | 6 | 9 | 13 | 24 | 41 | 88 " 17 " |
| 18 " | ..... | ..... | ..... | ..... | 1 | 2 | 1 | 5 | 5 | 18 " 18 " |
| 19 " | ..... | ..... | ..... | ..... | ..... | ..... | 1 | 1 | 2 | 19 " 19 " |
| 20 " | ..... | ..... | ..... | 2 | ..... | ..... | ..... | ..... | 4 | 6 " 20 " |
| Total | 6380 | 13337 | 11070 | 9586 | 9249 | 5013 | 3045 | 2133 | 1296 | 61559 |
| Reported av. age in yrs. & mos. | 6:1 | 7:6 | 8:7 | 10:1 | 11:4 | 12:4 | 13:2 | 13:10 | 14:6 | 9:7 |
| True av. age (found by adding 6 mos. to the rep'd. av. age) | 6:7 | 8: | 9:1 | 10:7 | 11:10 | 12:10 | 13:8 | 14:4 | 14:10 | 10:1 |

The table shows a number of interesting facts. Looking at the total number of children in each grade, the unequal distribution of the pupils over the eight grades and the congestion in the lower grades, becomes apparent.

| | | | | | |
|---------|-------|--------|---------|-------|-------|
| I Grade | ..... | 13,337 | V Grade | ..... | 5,013 |
| II " | ..... | 11,070 | VI " | ..... | 3,045 |
| III " | ..... | 9,586 | VII " | ..... | 2,133 |
| IV " | ..... | 9,249 | VIII " | ..... | 1,296 |

The greatest reduction in number occurs at the entrance to the Fifth grade, or with children about twelve years old. When the ages of the children, regardless of grade, are

examined, there is much greater uniformity in number than in the division by grades.

| | | | |
|--|-------|----------------|-------|
| (6 year old children..... 7,294, in the Kindergarten.) | | | |
| 7 years | 8,984 | 11 years | 6,542 |
| 8 " | 7,906 | 12 " | 5,905 |
| 9 " | 7,841 | 13 " | 4,565 |
| 10 " | 7,404 | 14 " | 2,994 |

The preceding tables are based on the following tabulated record of the ages of children, by schools. As has been stated before, six months have been added to the report of the children, because they were required to state their age at their last birthday, and it therefore was necessary to correct the returns in order to compensate for the omission of the months.

TABLE 15-a. — SHOWING THE AVERAGE AGE OF PUPILS IN THE VARIOUS SCHOOLS, BY GRADES, DECEMBER 1, 1899.

(Six months have been added to the reported age throughout this table to compensate for the omission of months in the reports of the children.)

| | Kindergarten. | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | Average Age. |
|-----------------------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| Proper Ages..... | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | |
| | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. |
| Adams..... | 6:6 | 7:11 | 9:8 | 11:1 | 12:4 | 13:2 | 14:6 | | | 9:6 |
| Ames..... | 6:6 | 7:11 | 9:8 | 10:4 | 11:1 | 12:5 | 13:7 | 14:3 | | 9:8 |
| Arlington..... | 6:7 | 8:1 | 9:2 | 10:5 | 11:10 | 12:6 | 13:7 | 14:1 | | 10:1 |
| Ashland..... | 6:6 | 7:11 | 9:5 | 10:5 | 12:1 | 13:8 | 14:5 | | | 9:11 |
| *Baden..... | | 7:5 | 8:6 | 10:5 | 12:1 | 11:10 | 14:1 | | | 9:7 |
| Bates..... | 6:6 | 7:7 | 9:2 | 10:2 | 11:5 | 12:11 | 13:5 | | | 9:4 |
| Benton..... | 6:6 | 7:7 | 9:2 | 10:7 | 11:10 | 12:1 | 13:5 | 14:7 | | 9:8 |
| Blair..... | 6:7 | | 9:2 | 9:10 | 10:9 | 12:1 | 12:11 | 14:1 | | 10:10 |
| Blow..... | 6:6 | 8:1 | 9:7 | 11:2 | 12:6 | 13:10 | 15:1 | 14:10 | 15:10 | 11:1 |
| Bryan Hill..... | 6:6 | 7:10 | 9:2 | 10:2 | 11:7 | 12:7 | 13:6 | 14:4 | | 9:11 |
| Carondelet..... | 6:6 | 8:2 | 9:2 | 10:2 | 11:7 | 12:4 | | | | 9:6 |
| Carr..... | 6:6 | 7:11 | 9:4 | 10:10 | | | | | | 8:6 |
| Carr Lane..... | 6:6 | 8:1 | 9:10 | 10:7 | 11:10 | 13:6 | | 14:7 | | 10:1 |
| Carroll..... | 6:7 | 8:2 | 9:5 | 11:4 | 12:1 | 13:11 | | | | 9:6 |
| Charles..... | 6:7 | 7:10 | 9:1 | 9:10 | 11:1 | 12:4 | 12:9 | 14:5 | 15:1 | 10:4 |
| Chouteau..... | 6:7 | 7:11 | 9:4 | 11:2 | 12:1 | 13:1 | 13:11 | | | 9:10 |
| Clay..... | 6:6 | 7:10 | 8:11 | 10:4 | 11:4 | 12:11 | 13:5 | 14:5 | 14:7 | 10:1 |
| *Clifton Heights..... | | 7:4 | 8:11 | 10:5 | 11:7 | | | | | 8:11 |
| Clinton..... | 6:7 | 7:8 | 9:6 | 10:7 | 11:10 | 12:11 | 13:9 | 14:11 | 15:2 | 11:5 |
| Columbia..... | 6:6 | 7:8 | 9:2 | 10:10 | 12:1 | 13:1 | 13:2 | 12:10 | 14:10 | 10:2 |
| *Compton..... | | 7:8 | 9:2 | 10:4 | 10:10 | | | | | 8:9 |
| Cote Brillante..... | 6:6 | 7:11 | 8:10 | 10:5 | 12:1 | 13:4 | 14:6 | 15:1 | 15:2 | 10:9 |
| Crow..... | 6:9 | 7:10 | 9:2 | 10:4 | 11:10 | 13:2 | 13:7 | 14:7 | 15:5 | 11:2 |
| Des Peres..... | 6:9 | 8:1 | 9:5 | 10:10 | | | | | | 9:1 |
| Divoll..... | 6:6 | 8:1 | 9:6 | 10:2 | 11:4 | 12:7 | 13:1 | 13:11 | 15:1 | 11:1 |
| *Dodier..... | | 7:9 | 8:5 | | | | | | | 7:11 |
| Douglas..... | 6:7 | 8:4 | 9:11 | 11:1 | 11:6 | 12:7 | 12:7 | | | 9:7 |
| Dozier..... | 6:6 | 8:2 | 9:2 | 10:2 | 11:2 | 13:1 | 14:2 | 14:10 | | 11:5 |
| Elliott..... | 6:7 | 8:1 | 9:1 | 9:10 | 11:5 | 12:7 | 13:11 | 15:1 | | 9:9 |
| Elleardville..... | 6:7 | 7:11 | 8:11 | 10:7 | 11:11 | 13:2 | 13:10 | | 15:1 | 10:1 |
| Franklin..... | 6:7 | 8:2 | 9:7 | 11:4 | 12:4 | 12:7 | | | | 10:1 |
| Fremont..... | 6:6 | 7:11 | 9:1 | 10:2 | 11:8 | 12:7 | | | | 9:5 |
| Frebel..... | 6:6 | 8:1 | 9:7 | 10:8 | 11:10 | 12:1 | | | | 9:2 |
| *Gardenville..... | | 7:7 | 8:10 | 9:10 | 11:6 | | | | | 8:6 |
| Garfield..... | 6:8 | 7:10 | 9:2 | 11:11 | 11:11 | 12:7 | 13:7 | 14:1 | 14:7 | 10:4 |
| Grant..... | 6:6 | 7:11 | 8:11 | 10:7 | 11:11 | 12:11 | 13:6 | | | 9:11 |
| Gratiot..... | 6:7 | 8:4 | 9:6 | 10:4 | 12:1 | 12:10 | 13:11 | 15:8 | | 9:10 |
| Gravois..... | | 7:8 | 9:1 | 9:7 | | | | | | 8:8 |
| Hamilton..... | 6:6 | 8:1 | 8:8 | 10:1 | 11:7 | 12:6 | | | | 9:5 |
| *Harrison..... | | 7:5 | 8:10 | 10:1 | 10:9 | | | | | 8:9 |
| Hodgen..... | 6:7 | 7:10 | 8:9 | 10:4 | 11:5 | 12:10 | 13:5 | 14:8 | 15:2 | 11:1 |
| Humboldt..... | 6:10 | 7:8 | 9:1 | 10:7 | 11:7 | 12:6 | 13:1 | | | 9:1 |
| Irving..... | 6:7 | 8:1 | 9:4 | 10:8 | 11:6 | 12:10 | 13:7 | 14:6 | 14:7 | 10:4 |
| Jackson..... | 6:8 | 7:10 | 9:2 | 10:10 | 11:5 | 12:10 | | | | 9:4 |
| Jefferson..... | 6:6 | 8:1 | 9:6 | 10:5 | 11:11 | 12:6 | 13:1 | 13:4 | 15:6 | 9:10 |
| " Deaf Mute..... | | 8:7 | 13:10 | 13:4 | 13:6 | 12:10 | 14:6 | 15:6 | 19:2 | 13:1 |
| Laclede..... | 6:7 | 8:8 | 10:2 | 11:2 | 12:2 | 13:1 | | | | 9:6 |
| Lafayette..... | 6:6 | 7:11 | 9:5 | 10:10 | 11:11 | 13:1 | | | | 9:6 |
| Lincoln..... | 6:6 | 8:1 | 9:2 | 10:10 | 12:2 | 12:11 | 13:7 | 13:9 | 14:10 | 10:1 |
| *Longfellow..... | | 7:5 | 8:8 | 10:1 | 12:4 | 13:7 | 14:2 | 15:1 | | 10:5 |
| Lowell..... | 6:8 | 8:1 | 9:1 | 10:6 | 11:7 | 12:11 | 13:7 | 14:2 | | 9:6 |
| Lyon..... | 6:7 | 8:1 | 9:6 | 10:8 | 11:7 | 12:7 | 13:7 | 14:1 | | 9:11 |
| Madison..... | 6:6 | 7:5 | 9:5 | 10:2 | 11:10 | 13:1 | 13:5 | 14:5 | 15:1 | 9:11 |
| Marquette..... | 6:7 | 8:1 | 9:6 | 10:8 | 12:4 | 13:1 | 13:10 | 14:7 | 14:11 | 11:1 |
| Meramec..... | 6:7 | 7:11 | 9:7 | 10:8 | 12:6 | 12:10 | 13:4 | | | 9:10 |
| Monroe..... | 6:6 | 7:11 | 9:2 | 11:4 | 11:8 | 13:1 | 13:5 | 14:1 | | 9:7 |
| *Mount Pleasant..... | | 7:6 | 8:10 | 10:1 | 11:2 | | | | | 9:2 |

* No Kindergarten.

TABLE 15-a.—Continued.

| | Kindergarten. | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | Average Age. |
|--|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|--------------|
| Proper Ages..... | 6-7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | |
| | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. |
| Mullanphy..... | 6:6 | 8: | 9:6 | 10:8 | 12: | 13:8 | 13:10 | 14:3 | | 10:10 |
| *Oak Hill..... | | 7:8 | 9:8 | 10:8 | 11:9 | 12:9 | | | | 9:5 |
| O'Fallon..... | 6:6 | 8:2 | 9:5 | 10:7 | 12:2 | 12:7 | | | | 9:2 |
| Peabody..... | 6:6 | 7:8 | 9: | 10:6 | 11:10 | 12:5 | 13:6 | 14:4 | 14:10 | 10:6 |
| Penrose..... | 6:8 | 7:6 | 8:10 | 10:2 | 11:6 | 13: | 13:5 | 14:1 | | 9:6 |
| Pestalozzi..... | 6:6 | 7:10 | 9:6 | 11:3 | 12:1 | | | | | 9:1 |
| Pope..... | 6:7 | 7:9 | 9:3 | 10:7 | 11:10 | 12:10 | 13:7 | 14:3 | 15:5 | 10:6 |
| Riddick..... | 6:6 | 7:10 | 9:1 | 10: | 11:5 | 12:1 | 13:1 | 14: | 14: | 10:1 |
| Rock Spring..... | 6:6 | 8:5 | 9:8 | 11:3 | 11:10 | 13:5 | | | | 9:7 |
| Roe..... | 6:6 | 8:1 | 9:8 | 10:9 | 12:1 | 12:10 | | 13:6 | | 10:1 |
| Shaw..... | 6:8 | 7:8 | 8:10 | 10:2 | 11:8 | 12:7 | 13:10 | | | 9:2 |
| Shepard..... | 6:7 | 8:2 | 9:3 | 10:10 | 11:10 | 12:9 | 13:9 | | 14:10 | 9:9 |
| Sherman..... | 6:7 | 7:7 | 8:9 | 10:1 | 11:8 | 12:7 | 13:8 | 14: | | 10:5 |
| Shields..... | 6:6 | 8:7 | 10: | 11:1 | 11:9 | 12:7 | 13:6 | 13:10 | 14:6 | 9:9 |
| Stoddard..... | 6:8 | 7:10 | 8:9 | 10:5 | 11:1 | 12:6 | 13:5 | 14:6 | 15:1 | 11:6 |
| *Walnut Park..... | | 7:2 | 9:3 | 10:10 | 11:7 | | | | | 8:10 |
| *Washington..... | | 7:6 | 8:9 | 9:7 | 11:2 | 12:6 | 13:6 | | | 9:10 |
| Webster..... | 6:7 | 7:10 | 9: | 10:2 | 11:5 | 12:6 | 13:8 | 14:1 | 14:10 | 9:10 |
| *Aldridge..... | | 7:9 | 10:4 | | 12:3 | | 13:1 | | | 10:10 |
| Attucks..... | 6:6 | 9:8 | 11:3 | 11:3 | 12:9 | 14: | 14: | 15:1 | | 11:1 |
| Banneker..... | 6:7 | 9: | 10:1 | 11:10 | 12:9 | 13:4 | 13:10 | 14: | 15:7 | 10:10 |
| *Belt Avenue..... | | 8:2 | 10:2 | 12:6 | 15:6 | | | | | 8:5 |
| Delany..... | 6:7 | 8: | 10:3 | 11:3 | 14:1 | 13:3 | | 13:8 | | 9:6 |
| Dessalines..... | 6:7 | 8:8 | 10:1 | 11: | 13:2 | 14:9 | 14: | | 14:1 | 10:6 |
| Dumas..... | 6:6 | 8:10 | 10:8 | 9:1 | 13:2 | 14:1 | 15: | 15:8 | | 10:1 |
| *Garnett..... | | 8:5 | 11: | 12:1 | 12:9 | 14:8 | | | | 10:8 |
| L'Ouverture..... | 6:8 | 8:11 | 10:8 | 12:2 | 13:9 | 14:3 | 15:3 | 14:10 | 16: | 10:10 |
| Simmons..... | 6:6 | 7:6 | 8:7 | 10:7 | 10:6 | 14:8 | 15:1 | 15:6 | | 10:6 |
| *Vashon..... | | 8:6 | 10:9 | 12:3 | 12:3 | 13:7 | 16: | | | 11:2 |
| Wheatley..... | 6:6 | 8:11 | 11: | 11:5 | 12:6 | 13:7 | 14: | 13:2 | 15:5 | 10:10 |
| Proper Age..... | 6 to 7 | 7-8 | 8-9 | 9-10 | 10-11 | 11-12 | 12-13 | 13-14 | 14-15 | ..... |
| Reported average age in Years and Months | 6:1 | 7:6 | 8:7 | 10:1 | 11:4 | 12:4 | 13:2 | 13:10 | 14:6 | ..... |
| Actual average age in Years and Months.. | 6:7 | 8: | 9:1 | 10:7 | 11:10 | 12:10 | 13:8 | 14:4 | 15: | 10:1 |
| Grades..... | Kg. | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | |

* No Kindergarten.

Assuming for a moment that all the children enter our schools at the age of seven, after having spent a year in the Kindergarten, it will appear that there are five thousand children in the lowest grade that, according to their age, should be in the grades above, and six thousand in the second grade that should be at least in the third. The

following table will show the number of children in each grade that are above the normal age: —

TABLE 15-b.—SHOWING NUMBER OF CHILDREN ABOVE NORMAL AGE, BY GRADES.

| GRADE. | Normal Age. | No. of Children in Grade. | Children of Normal age or below. | Children above Normal age in each Grade. | Percentage of Children above Normal age in each Grade. |
|------------|-------------|---------------------------|----------------------------------|--|--|
| I | 7-8 | 13,837 | 8,350 | 4,987 | 37 |
| II | 8-9 | 11,070 | 4,976 | 6,094 | 55 |
| III | 9-10 | 9,536 | 3,389 | 6,147 | 65 |
| IV | 10-11 | 9,249 | 2,667 | 6,582 | 71 |
| V | 11-12 | 5,013 | 1,305 | 3,708 | 74 |
| VI | 12-13 | 3,045 | 900 | 2,145 | 70 |
| VII | 13-14 | 2,133 | 823 | 1,305 | 61 |
| VIII | 14-15 | 1,296 | 611 | 685 | 53 |

RETARDATION IN SCHOOL WORK.

Many thoughtful teachers entertain the idea that the retardation is in the work in the higher grades, where lessons become more difficult and where the tests for advancement are more rigid. It is in the more difficult work of advanced years that we should expect much more cause for detention than in the primary grades. A first glance at the table would seem to lead to the same conclusion. There are 74 per cent of the children in the fifth grade above the normal age and only 37 per cent above the normal age in the first grade. Such conclusions would be erroneous. In comparing the ages of one grade with another, not the absolute departure from the normal age should be considered, but rather, what each grade, when compared with the preceding one, adds to the percentage of retardation. While the per cent of chil-

dren above normal age in the fifth grade is 74, the children entered this grade handicapped, as it were, by the retardation in preceding grades. In the above table there were 71 per cent above normal age in the fourth grade. The fifth grade added but 3 per cent to the general retardation and is responsible for that and no more. The first grade, however, receives the children handicapped by that minority only that enters school late, and yet shows a retardation of 37 per cent. This may be due in a measure to the fact that some children remain in the Kindergarten until after the beginning of their seventh year. But while this may explain to some extent the high percentage of retardation during the first year, it would not apply at all to the increase of such percentage during the second year.

The facts, as reported, establish clearly the presumption that the retardation is found chiefly in the work of the lower grades, and that each of the higher grades, when compared with the preceding grade, not only shows no retardation, but a distinct acceleration. In other words, it appears — unexpected as it seems — that in the higher grades, each year's work is done by the average child in less than a year's time, and in the lower grades it requires more than a year's time. This result of the investigation is so startling and differs so much from every preconceived idea, that it is here stated with some misgiving and distrust. But the facts do not seem to warrant any other conclusion. Should there be any errors of inference, the best way to discover and correct them is this publication of the inquiry.

When the percent of retardation of each grade, as established by the number of children above the normal age, is compared with its preceding year, the following percent of retardation and acceleration is found: —

TABLE 15-c. — SHOWING RETARDATION AND ACCELERATION IN ADVANCEMENT OF CHILDREN.

| | |
|---|-----|
| First Grade, apparent retardation or loss in time..... | 73% |
| Second Grade, “ “ “ “ “ “ | 18% |
| Third Grade, “ “ “ “ “ “ | 10% |
| Fourth Grade, “ “ “ “ “ “ | 6% |
| Fifth Grade, “ “ “ “ “ “ | 3% |
| Sixth Grade, apparent acceleration or gain in time..... | 4% |
| Seventh Grade, “ “ “ “ “ “ | 9% |
| Eighth Grade, “ “ “ “ “ “ | 8% |

The figures expressing the average age of the children of each grade that are given at the bottom of the first table of this inquiry, lead to a similar conclusion. The average age of each grade should differ about one year from that of the preceding grade. In the four lower grades the normal interval of twelve months is lengthened into thirteen, eighteen, and fifteen months, respectively.

TABLE 15-d. — SHOWING INTERVALS OF TIME BETWEEN AGES OF VARIOUS GRADES.

| Grade. | Reported Average Age. | Interval of Time Between the Average Ages of the Various Grade. |
|--------|--------------------------|---|
| I. | 7.6 | ..... |
| II. | 8.7 | 13 months. |
| III. | 10.1 | 18 months. |
| IV. | 11.4 | 15 months. |
| V. | 12.4 | 12 months. |
| VI. | 13.2 | 10 months. |
| VII. | 13.10 | 8 months. |
| VIII. | 14.6 | 8 months. |

Children above the normal age are more likely to discontinue school when they arrive at the work of the higher grade, and their elimination from the fifth, sixth, seventh and eighth grades may make the percentage of retardation in these grades appear less than it really is ; it does not seem

probable to me that this factor affects the figures materially. It may be, however, that the principle of individual promotion which is spoken of more fully in another part of this report, is used more extensively in the higher grades than in the lower. It should be used in every grade.

As a last step in this inquiry, the question should be raised as to the actual amount of time that is lost by retardation.

It appears from the following table that the majority of the children in each grade are either of normal age or one year in advance of it.

About one-third of the children in each grade are one year above the normal age, and about 7 per cent in the lower and 15 per cent in the two highest grades are younger than the normal age and have finished the work in less than the allotted time. The table will confirm the conclusions stated above, namely; that the retardation is chiefly in the lower grades and that the higher grades show a distinct acceleration of the work. In the first grade, 87 per cent of the children are either of normal age or not more than one year above it. This percentage is lowered in the sixth grade to 52, but rises again in the seventh and eighth grades to 71 and 82 per cent, respectively.

TABLE 15 e. — SHOWING PER CENT OF CHILDREN OF NORMAL AGE IN EACH GRADE.

| GRADES. | Normal Age. | Percentage in each grade below normal age. | Total percentage of children in each grade that are of normal age or below. | Percentage of children one year above normal age. | Total percentage of children of normal age and one year above it. | Loss and gain for each grade in comparison with preceding grade. |
|-----------|-------------|--|---|---|---|--|
| | Years. | | | | | |
| I..... | 7-8 | 7 | 63 | 24 | 87 | ..... |
| II..... | 8-9 | 9 | 45 | 31 | 76 | -11 |
| III..... | 9-10 | 7 | 36 | 31 | 67 | -9 |
| IV..... | 10-11 | 6 | 29 | 30 | 59 | -8 |
| V..... | 11-12 | 6 | 28 | 32 | 58 | -1 |
| VI..... | 12-13 | 7 | 29 | 33 | 52 | -6 |
| VII..... | 13-14 | 12 | 45 | 32 | 71 | +19 |
| VIII..... | 14-15 | 15 | 48 | 34 | 82 | +11 |

While the flexible system of promotion in our schools makes it possible to advance children at any moment when such promotion should be made, there is nevertheless a large number of children in each grade above the age for which the instruction of the grade is intended. It has already been mentioned that one of the reasons for this may be that some children enter school at too late an age. It is not always true that children, sent to school when they are eight years old, will on account of their greater maturity, do the work allotted to the first two years of the course more rapidly and overtake other pupils that commenced school at an earlier age.

THE TIME REQUIRED TO COMPLETE THE COURSE.

The course of study of the District Schools covers eight years, which, when the course was adopted, were supposed to extend from the sixth to the fourteenth year of the child's life. The subsequent introduction of the Kindergarten, for children six to seven years old, has added nominally another year. The course of study, however, while it covers eight grades or years, was not intended to be a measure of the time it would require to finish the eight grades of work. It was supposed that the eight years' work could be done by the average child in eight years' time, but that there were always brighter children who could do the work in less time, and slow children who required more. The work laid down for the first grade, for instance, was supposed to be sufficient work for one year in many of the schools. In not a few favorably situated schools, however, it was hoped that the work could be done in the time of three-quarters of a year, if not less. In other schools, located in districts where children when they begin school are not familiar with the use of English, it might take more than a year to finish the first grade work.

At any rate, it was the accepted theory that the work for a grade mapped out by the course of study, might be done in a year's time, but there was no limit in regard to a shorter or longer period required for its completion. Thus, during last year, in one of the colored schools of this city, the children did the work assigned by the course of study for the first year, in a half a year's time; and they did it well.

The work mapped out for the eight grades should, on an average, not take longer than eight years to complete, and it is not desirable that a course of study should be so full or so difficult as to prolong District School work beyond that limit. When a child is fourteen or fifteen he should be in the High School. In fact, there is every reason to suppose that the District School work should be finished in less time than the allotted eight years. If the work laid down requires more than eight years, the course of study should be modified and abridged to bring it easily within that limit. If the work in any one grade is too heavy, it should be lightened. The course of study as it stands embodies the experience and wishes of teachers and principals, as far as they can be ascertained. There always has been a standing invitation to suggest any desirable change or omission. Any suggestion coming from a teacher is gratefully acknowledged and carefully considered by the Superintendent. With the harmony and good will existing in our city between teachers, principals, and supervisory officers, there should be no difficulty in making the course of study represent the idea of the teaching profession as to the quantity and kind of work that should be attempted and can be completed in the years allotted to the District School course.

The course of study is a help in a large system of schools, because it maps out a common line of teaching and topics and prevents diffusion and lack of concentration. It should, however, be of a flexible nature and remain adjust-

able to the higher demands of education. It is much more essential that the child, after he is nine or ten years old, should learn something about the world in which he lives, and the resources of his country, the physical facts in his environments, such as geography teaches, than that there should be so much work in the first and second grades, in spelling, arithmetic, reading and writing, that he cannot begin the essential work when he is old enough to do so. A rational rate of progress of the individual pupil in his course through the school, is much more important than insistence on non-essentials or a demand for unreasonable thoroughness in details at every step in the work of the lower grades. Otherwise he may drop out before he gets to the study of the history of his country, and other similarly important work of the higher grades.

INFLUENCE OF KINDERGARTEN ON PROGRESS.

The Kindergarten, while it nominally adds a year to the course, should, and does, give so much additional power to the child that his subsequent progress in formal school work is made more rapid and efficient thereby. In fact, where the methods of primary instruction are more rational and progressive and least mechanical, the advantages of the Kindergarten work as a promoter of educational progress of the individual child are most marked and apparent. It is only where the freedom of kindergarten education is followed by the dead mechanism of text-book instruction in its old form that the child would seem to derive little advantage from his previous training.

The present investigation, as far as it goes, bears out the idea that kindergarten education equips the child well for more rapid progress in the grades. There are a number of schools in our city to which no kindergarten is attached (those marked * in table S.), and for this reason a comparison is possible. In the schools without kindergartens,

children are admitted at the age of six into the primary grades, in the other schools at seven. In the first mentioned schools the children begin school work one year earlier than in the latter, and they might therefore be supposed to keep one year in advance of the others that begin the study of reading and writing one year later.

The following table shows the average ages of schools having kindergartens and of those without them, computed separately. It will be seen that by the time the children reach the fifth grade, there is no longer any material difference in the ages of the children of the two classes of schools (12 years 8 months and 12 years 9 months respectively), while in the higher grades the average age of the children that presumably had a kindergarten education is somewhat lower than that of the classes in schools that offer no kindergarten training.

TABLE 15-f.—SHOWING AVERAGE AGE BY GRADES IN VARIOUS CLASSES OF SCHOOLS.

| | Kinder- garten. | I. | II. | III. | IV. | V. | VI. | VII. | VIII. | Total. |
|--|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. | Yrs. Mos. |
| White Schools having Kindergartens..... | 6:7 | 8: | 9:3 | 10:7 | 11:9 | 12:9 | 13:7 | 14:6 | 15:1 | 10:1 |
| White Schools with- out Kindergartens.. | ..... | 7:6 | 9: | 10:2 | 11:5 | 12:8 | 14: | 15:1 | 15:5 | 9:4 |
| Colored Schools hav- ing Kindergartens.. | 6:7 | 8:10 | 10:4 | 11:6 | 13:1 | 14:3 | 14:9 | 14:9 | 15:7 | 11:3 |
| Colored Schools with- out Kindergartens.. | ..... | 8:5 | 10:8 | 11:11 | 12:8 | 14:3 | 14:9 | ..... | ..... | 11: |
| All Schools..... | 6:7 | 8: | 9:1 | 10:7 | 11:10 | 12:10 | 13:8 | 14:4 | 15: | 10:1 |

PRINCIPLES OF PROMOTION.

There should be a proper rate of progress in the educational history of every pupil in a public school, and principals will do good service if they look after this point

carefully. Keeping a dull child on a kind of work that has been distastefully familiar to him for too long a time and which by no amount of review he will ever do as well as his brighter fellow-pupil, may be doing but a poor educational service to him. The teacher's best pedagogical training is needed to decide when it is proper to promote and when to detain — which latter is the proper remedy in not a few instances. In the cases of pupils of very limited ability, it is proper to insist on essentials only as the principle of promotion. It is proper to condition promotion on a degree of proficiency, which, while it may not be perfect nor fully satisfactory, nevertheless enables the child to profit by the instruction of the higher grades and yet not be an impediment to the progress of the rest of the class. To use illustrations: a child cannot make progress in arithmetic of a higher order without having mastered the elementary work of calculation, but on the other hand he may be promoted even if he fails to remember some of the details of geography, because the topics of the latter recur at different parts of the course, and the same countries, of which the elements are taught in the lower grades, are studied more fully at a later time. Essentials must be insisted on in promotions, otherwise the grading of a school becomes impaired, but the test of promotion should be one of essentials only. Moreover, the weaker pupils, and those who, from temporary causes, drop back, should be helped individually by the teacher. It is not to the credit of any room, or school, or any system of schools, if the rate of progress of the pupils is impeded. Any school-room practice, any system of examinations which results in the general retardation of the pupils, is vicious, and should be changed or abandoned.

The proper grading of a school can be maintained much better by individual promotions than by putting pupils back to review work while the rest of the class are promoted.

Such a course may often be necessary, but it should be made use of with proper restrictions. There will be much less cause for it where individual promotions prevail, which allow the talented child to advance faster than the rest. In extreme cases the less talented pupil may properly be freed from some of the least essential parts of the course of study, to enable him, at a time critical for his advancement, to concentrate his efforts on the most essential part of the work. This is certainly much better than keeping children of this type in one grade unduly long.

INDIVIDUAL PROMOTIONS.

The classification in the St. Louis public schools, with its variety of grades, makes it possible to promote children at any time. The advantages of its flexibility are obvious, and should be made use of constantly. Talented children that are ready to do additional work, and able to do higher work, have an opportunity to do so. One of the preceding tables shows that in the sixth grade, for instance, of which twelve years is the average age, 230 children are eleven years old or under, and have thus gained one year in advancement. Individual promotion is made easy because in most of our schools the interval between classes in the lower grades is at times only five or ten weeks; in the middle grades, frequently, only a quarter of a year. Individual promotions may often be made without sending the pupil to the room above, for it is frequently the case that grades of advancement, with intervals from five to ten weeks, are represented by the classes in a room and a pupil may be advanced by being put from the second class into the first.

No child should be kept to mark time in a grade after he has done the essential work. He cannot afford to pause in his progress by waiting for others that are lagging

behind, and the conscientious teacher or principal will not cause him to do so. In deciding a case of individual promotion, it is not necessary that the child in question should have fully mastered every detail of the work of the grade. The essential condition is general proficiency, and the manifest power and ability to do more work, and work of greater difficulty. It is a question of maturity as well as of knowledge. The data of information in some essentials may not have been fully acquired because of the shortness of the time that the child had been in the grade, but if the omissions are likely to be supplied by the instruction of the higher grade for which he is fitted in every other essential point, there is no sufficient reason why he should be detained. In arithmetic each successive step rests on the preceding one, in such a measure as to make a sufficient test for individual promotion necessary, but, on the other hand, bright pupils need but little assistance in acquiring the knowledge of the intervening steps which are needed to admit them to the higher grade. Encouragement to make the attempt should not be withheld. Future instruction will make good some deficiencies in non-essentials, and gaps may be filled by independent study. This is possible wherever there is a manifest ability for work, and in no other case is individual promotion suggested. There should be no doubt that the child to be promoted is able to advance with the class above him, and that he is not likely to be a hindrance to its progress.

NECESSARY RETARDATION.

Promotions should be decided from the educational and not merely from the scholastic standpoint. While, as a rule, it is desirable that the child should advance rapidly, there are not a few instances (as in the case of the ambitious child who is likely to push his work beyond the proper

limit of his physical welfare), where a retardation in the rate of work may become an educational necessity.

Well-meaning parents are at times doing injury to the interests of the child by driving him beyond his strength and insisting on advancement when it would be better for him to master more fully the work of his grade. The teachers and principals must, in such cases, be firm and prefer to satisfy their own educational conscience. They should try, however, to show to the parent, good reason for their refusal to promote.

The retardation of a child or his being put back in a class is one of the most frequent causes of early withdrawal from school. The child, especially, when he has arrived at an advanced age, may feel it a privation and disgrace to be separated from his classmates to whom he is personally attached. Parents are sympathetic when the child is grieved, and do not always realize that non-promotion may, under circumstances, be the best educational measure. They are instinctively aware of the danger of losing time in education. If individual promotions lessen the frequency of being compelled to exclude slower children from promotion, it should be resorted to for this, if for no other reason.

EXAMINATIONS.

Examinations should not be made the test of promotions in the district school; this principle is conceded by common educational sentiment. Promotion should be based on the teacher's conscientious estimate of the child's ability and accomplishments. The usual test for ascertaining whether the child has acquired some data of information, is his ability to tell about it or to write about it. There may be no better test, for the teacher or parent, of a child's knowledge, than what he can tell about it; but his expression of what he knows is after all not an unfailing test at all times,

and in every respect. There are kinds of human nature and of child nature where information lodges within, and is assimilated in thought and finds expression in life without rising rapidly to the surface in speech. There is a shrinking temperament always at its worst when many eyes rest on it or when it is otherwise under nervous strain. Here the teacher's general impression, extending over a long time, is as valuable as the specific tests which can be made to decide the matter of promotion.

AGE AS AN ELEMENT OF PROMOTION.

When the question arises whether a child should review the work of a grade instead of being promoted, his age should be taken into consideration as well as his proficiency. Where a pupil's age is in advance of that of the grade, promotion should not be refused except for very weighty and imperative reasons. A teacher may dislike to spoil her first and brightest class by promoting into it some of the slower children of the second; but she will do so, if it is in the interest of the pupils. Reviewing the work of a class, while it may be a help at times to slow children, does not make a dull pupil bright. There can be no schools for bright children exclusively, and the elimination of slow children from a bright class by unreasonably delaying their course is reprehensible. In almost every class there are bright and dull children, and it is at times the best educational remedy for a sluggish child not to withhold promotion, but to allow him to attempt new work.

Every thoughtful teacher is imbued with the importance of securing to the children for whom she is responsible, and who hold a place in her affections, the advantage of a proper rate of advancement in their course through the school. If she finishes the work of her grade in a year or less, she has done much to induce the children to remain

through the common school course, perhaps through the High School. If they lose a quarter or half a year in her room, they lose to that extent a chance of entering the higher grades.

THOROUGHNESS.

Instruction should be thorough in every department of the public schools. It should be based on a thorough knowledge of the subject on part of the teacher, on a wise method of teaching which helps the child to assimilate the lesson in a thoughtful way and prevents his acquiring knowledge by dint of memory merely. Self-activity should be aroused at every step. All these conditions are included in the demand for thoroughness, and all education should be thorough in that sense.

There is, however, a mistaken idea of the meaning of the word which has done much educational harm. It is a mistake to demand thoroughness to such an extent that the children are kept at one stage of the course of instruction, one topic or page, until they reproduce it, not only with mechanical perfection, but at a certain given rate of speed. This conception of thoroughness seems imaginary but it used to prevail in fact, and forms a sad episode of past educational error. There was a time when, to this mistaken idea of thoroughness, sacrifices were made in the education of the young, which in the light of to-day seem indefensible wrongs. Little children were kept on the same lesson of the reader day after day, until they could spell every word, and could read it backward as well as forward. The reading of lessons backward was a standing practice — just to make the children thorough. In the teaching of arithmetic, the same pernicious principle obtained. Because some business men had complained that the children from public schools, employed in their count-

ing houses, could not add columns of figures with the same rapidity as the more practiced accountants, it became, for a fortunately short period, a matter of educational practice and pride to train little children in adding columns of figures with lightning rapidity. The teacher supervised the process, watch in hand, to see by how many seconds one pupil or one room surpassed the other. Such "perfection" and "thoroughness" could not be brought about without loss in other directions; stress was laid on the mechanical element, to the detriment of things educationally more important. Children for purposes of mechanical drill, were kept unduly long in the lower grades, when they ought to have been ready to undertake more advanced work. The life and spirit of the school were crushed, and interest was killed. The fact was ignored that thoroughness is not the same as mechanical perfection, and that at every step of educational work something must be left to the future and that every new step is in a measure a review of some preceding steps and helps to the more perfect mastery of the technique of the fundamental practices.

It is essential in school work to insist on clearness, and the acquisition of the thought of the lesson by the child. Quickness in the use of information, and readiness to reproduce it, in many kinds of work, such as arithmetic, result from the constant use of the elements in all later work, and perfection in this respect need not be insisted on in the work of the lower grades. School instruction moves in spiral lines, as it were, always turning back to the point from which it started, passing and reviewing the same from a higher plane. It does not move in straight lines, away from the starting-point, never to return to it. In all school work, therefore, a clear understanding of principles is essential, but it is not necessary to drill on each topic as if it would never be taken up again or recalled by future instruction. The grinding process of the old school obtained

thoroughness in details, but imperiled the best principles of education.

The grave error which the old school made in its mistaken idea of thoroughness impaired even the work of supervision, and made it, at times, a detriment to the work and a hindrance to the advancement of pupils. The true idea of the work of superintendents, or visiting supervisors, is to be helpful. It should encourage the teacher to see in what ways instruction can be improved and make him feel interested in whatever will ameliorate the condition or methods of his work. Under an erroneous idea of the true meaning of thoroughness in school work, the tendency of supervision became to examine classes to see how far the work, which the course of study allotted, had been carried out successfully and "thoroughly." Classes read the lessons forward and backward in the presence of the supervisor and every word on the page was spelled. The rapidity with which the children could add columns of 2's and 3's, according to grade, was closely observed. No wonder that teachers, in self-defense, felt compelled to keep classes that should have been promoted long ago, drilling on overdone subjects, until the expected visit of the examining superintendent had taken place and the best work in regard to the crucial test of thoroughness could be shown. The progress of the class was delayed. It was a vicious system, tending directly to retard education, and the effects of it were noticeable in the records of reduced attendance in the higher grades. The lower rooms became more and more congested, and a smaller percentage of pupils entered the grades above, but the work, as far as it went, was most "thorough."

EFFORTS TOWARDS PROGRESS.

The full discussion of every side of the question of promotion, which has been attempted in the preceding

pages, will show that every effort must be made to allow children to complete the district school course in eight years or less time. There is room here for the more practical kind of child study. The principals reporting cases of advanced age in the lower grades will find it both interesting and profitable to inquire into the history of each case, and to discover the causes which have led to the evident retardation in the educational progress of the few children concerned. In many instances it will be found that the child entered the lowest grade, not at the age of seven, but when he was ten or eleven, or even twelve years old, and the mature age in many cases, did not secure a more rapid progress. It would be a valuable study for principals and teachers to keep their records in such a way as to show the course of each child through the school, the date of promotion from one grade to another, the time required by each to finish the given work of a grade, the grades in which time was lost or gained. Such records would be of great service both for the practical purposes of the school and for educational science.

REMEDIES.

The great remedy for the defect of retardation lies as has been indicated, in the general improvement of the work of teaching. In addition to this work of general improvement, there should be special attention given to the individual cases in which pupils seem to be unable to keep up with their class, or where children seem too old for their grade. The attempt should be made to help these individual children to overcome the difficulties which seem to present themselves and to enlist the co-operation of the parents. Principals should look after the advancement of classes in the lower grades with special care. Table 15 shows how much the teachers of this city

have helped the children in the last four or five years. The congestion in the lower rooms is slowly receding and each year shows a gain in the proportion of pupils that succeed in getting into the higher grades.

UNGRADED ROOMS.

Among the specific remedies that might be applied to take care of individual cases, are the following: The establishment of an ungraded room in those of the larger schools where the need of it becomes apparent. The room might be called a school for rapid advancement, and one of the strongest teachers that can be found, one that has the power of attractive and efficient management, should be put in charge. Any child who is able and desirous of doing the work of a grade in less than the allotted period, who arrives, at some time or other, at the conclusion that he is able to do more work than the rest of the class, could be allowed temporarily, for a month or two months, according to circumstances, to attend this room. Pupils who may at times need more help than the rest of their class can go to this room for a limited period and receive additional help. Children who enter at an advanced age and who feel embarrassed when they have to show their ignorance in the presence of children much younger than they, could begin the work in this room, and advance rapidly until they are ready to join a regular class. Pupils who could be advanced to the next grade in all but one study might be assigned to the room for advancement in specific recitations.

DEFECTIVE CHILDREN.

There is, in every community, a class of children who, while they are in no sense mentally deranged, or imbecile, still are abnormally slow and seem incapable of absorbing knowledge in some directions, while in other

directions they are able to do a considerable portion of the work of the school. There are children of this class who, for instance, learn to read and write fairly well, but whose progress in number is exceedingly slow. For such, and other kinds of defective children, no provision is made in our city. When such children enter the school, our teachers, in a spirit of self-sacrificing charity, do the utmost for them that is possible under existing conditions, but naturally the class-room work cannot be adjusted to such exceptional cases. As long as no special provision is made for defective children, they could be assigned to the ungraded room, where the absence of a specific course of study, and the freedom allowed, together with the smaller number, gives educational facilities which are better for them than those of the ordinary schoolroom. These children need educational care more, perhaps, than any other class.

The work of the ungraded room would be carried on largely by individual recitation, but, nevertheless, children could be combined into small classes, as circumstances permitted. Provision for ungraded rooms is made in many of the Eastern cities, and, as far as I have learned from observation and inquiry, the result has been beneficial.

UNGRADED CLASSES.

The idea of the ungraded room, as proposed, may be modified in many ways, and adjusted to the varying conditions. Where, in a large school, the number of children is not sufficient for the establishment of an ungraded room, the principal might provide in the program of one of the best rooms of his school, taught by a strong teacher, for a small graded class, and also for an ungraded class, which would receive a large share of the teacher's attention, and have half of the time of the program. Where neither an

ungraded room nor an ungraded class can be established, some ungraded pupils can advance under the direction of the teacher of the room with the regular class, as far as possible, but have a lesson of their own in some special study. In addition to this, provision might be made by the Board of Education, as a plan of the regular work, to have in some of the larger schools, one room open for an hour after school, placed in charge of a strong teacher, who is paid a moderate salary for this work, and who will give extra assistance to children coming from any part of the building, who need fuller explanation, or who wish to do work in advance of the class.

TEACHERS' MEETINGS.

Constant growth through reading and study is a condition of success in the work of every teacher, and I am glad to say that our teachers miss no opportunity that is offered to them for self-improvement. In the course of the year frequent grade meetings have been held by supervisors and Superintendent, in which the teachers, doing similar work in the various schools, join in the discussion of the best methods and practices of their every-day work. The attendance at these grade meetings is voluntary, but they are always well attended.

SATURDAY NORMAL COLLEGE.

The Saturday Normal College is a meeting of the apprentice teachers, held on Saturdays, for the purpose of giving theoretical instruction to the young teachers, who, in course of time, will be appointed to positions in the public schools. The name "apprentice" teacher is given to those High School graduates who have finished the Normal course of four years and are now spending the fifth year as volunteer teachers in the large district schools of the city. Each of

these schools has two or three apprentice teachers, whose practical training the principal has undertaken. The plan of training them is, as a rule, to give them five weeks' experience in the work of each of the eight grades. They teach classes in selected subjects, under the supervision of the regular teacher of the room, and learn how to conduct recitations and manage children. The results of the plan have been favorably commented upon by principals and superintendents alike. It is expected that the future teachers will be made more efficient by this additional year of training.

The plan of the work pursued in these Saturday lessons is usually as follows: One of the supervisory force, Superintendent or supervisor, takes charge of the work for the day. The subject selected for each session is of a practical nature: teaching arithmetic in the third grade or geography in the fifth, or what seat work should be assigned to children in the primary grade, and topics of similar nature. The supervisor in charge presents the pedagogical side of the subject and discusses the reasons for the prevailing practice. At the close of these introductory remarks, a class of children, selected from some grammar school for proficiency in this special work whose discussion is the order of the day, is introduced. Their teacher takes charge of the class and conducts the recitation, which is observed by all the young teachers that are present for the purpose. It is clear that in this way the best work done in any grade or subject in the city is utilized to present to the young teacher a model of good work with which they can try to conform in their own practice. These meetings are largely attended by teachers other than the apprentice teachers and the general opinion of the corps is that these practical lessons are of the highest usefulness to all those attending them. On alternate Saturdays

the apprentice teachers attend some classes of the Pedagogical Society.

PEDAGOGICAL SOCIETY.

The Pedagogical Society was formed by the teachers in this city nearly thirty years ago. Its object is self-improvement and the study of the philosophy and practices of education. Of late the Society has grown very much in numbers. Its work is of the highest usefulness to the schools and gives to every teacher an opportunity for study in various directions. During the last year, it was attended by nearly 700 of our city teachers and supervisors; by nearly 100 persons not teachers. The subjects in which classes were conducted are as follows: —

- I. Pedagogy — Mr. John S. Collins.
 Subsection A — Mrs. Lina D. Hildenbrandt.
 Subsection B — Mr. Henning W. Prentis.
- II. Psychology.
- III. Ethics — Dr. Jos. H. Foy.
- IV. Literature — Miss Amelia C. Fruchte.
- V. History — Mr. Francis E. Cook.
- VI. Science — Mr. W. J. S. Bryan.
- VII. Art — Mrs. M. E. Riley.
- VIII. Observations of Child-Life — Miss M. C. McCulloch.

BIRTHPLACE OF PUPILS.

The following table shows the changes that have taken place in the composition of our population in the last thirty years, and how they have affected our schools. While in 1864 only about half of the children attending the public schools were born in St. Louis, at present more than three-fourths of the total number of children attending were born in St. Louis. Almost one-third of the children in 1864

were born outside of Missouri, in other States of the Union, while at present 85 per cent of the children attending the St. Louis schools are natives of St. Louis or of Missouri, and only ten per cent were born in other States. In 1864 about ten per cent of the children were born in foreign countries, while for the last five years there were in attendance only three per cent of that class. These statistics seem to indicate that there is less of a floating population in our city than there was thirty years ago. There is evidence of great stability in the condition of population, and that the growth of the city is of the most permanent character.

TABLE 16. — BIRTHPLACE OF PUPILS.

[See Part II, Table D.]

| | 1898-99. | 1897-98. |
|--|----------|----------|
| Children born in St. Louis..... | 59,075 | 58,077 |
| Children born in Missouri, outside of St. Louis..... | 5,267 | 5,344 |
| Children born elsewhere in the United States..... | 9,979 | 10,389 |
| Children born in Foreign Countries..... | 1,923 | 2,112 |
| Total number enrolled | 76,244 | 75,922 |

BIRTHPLACES BY PER CENT OF TOTAL NUMBER ENROLLED.

| YEARS. | St. Louis. | Missouri (Without St. Louis.) | Illinoi. | Other States of the Union. | Ireland. | Other Parts of Great Britain. | Germany. | Italy. | Russia. | Other Foreign Countries. | Unknown. | Per Cent Born in United States. | Per Cent Born in foreign Countries. | |
|----------|------------|----------------------------------|----------|-------------------------------|----------|----------------------------------|----------|--------|---------|-----------------------------|----------|------------------------------------|--|---|
| 1864-65. | 55 | 8 | ... | 28 | 1 | 2 | 3 | ... | ... | 3 | ... | 91 | 9 | |
| 1865-66. | 59 | 8 | ... | 25 | 1 | 2 | 3 | ... | ... | 3 | ... | 92 | 8 | |
| 1866-67. | 60 | 9 | ... | 25 | 1 | 1 | 3 | ... | ... | 3 | ... | 94 | 6 | |
| 1867-68. | 61 | 8 | ... | 24 | 1 | 1 | 3 | ... | ... | 3 | ... | 93 | 7 | |
| 1868-69. | 63 | 7 | ... | 24 | 1 | 1 | 3 | ... | ... | 3 | ... | 94 | 6 | |
| 1869-70. | 65 | 8 | ... | 21 | 1 | 1 | 3 | ... | ... | 2 | ... | 94 | 6 | |
| 1870-71. | 65 | 8 | ... | 21 | 1 | 1 | 3 | ... | ... | 1 | ... | 94 | 6 | |
| 1871-72. | 66 | 7 | ... | 20 | 1 | 2 | 3 | ... | ... | 2 | ... | 93 | 7 | |
| 1872-73. | 68 | 7 | ... | 19 | 1 | 2 | 3 | ... | ... | 1 | ... | 94 | 6 | |
| 1873-74. | 68 | 7 | ... | 19 | 1 | 1 | 3 | ... | ... | 1 | ... | 94 | 6 | |
| 1874-75. | 68 | 7 | ... | 19 | 1 | 2 | 2 | ... | ... | 1 | ... | 94 | 6 | |
| 1875-76. | 69 | 6 | ... | 19 | 1 | 2 | 2 | ... | ... | 1 | ... | 94 | 6 | |
| 1876-77. | 71 | 6 | ... | 18 | 1 | 1 | 1 | ... | ... | 2 | ... | 95 | 5 | |
| 1877-78. | 72 | 7 | ... | 17 | 1 | 1 | 1 | ... | ... | 1 | ... | 96 | 4 | |
| 1878-79. | 74 | 6 | ... | 16 | 1 | 1 | 1 | ... | ... | 1 | ... | 96 | 4 | |
| 1879-80. | 74 | 6 | ... | 16 | 1 | 1 | 1 | ... | ... | 1 | ... | 96 | 4 | |
| 1880-81. | 75 | 5 | ... | 16 | 1 | 1 | 1 | ... | ... | 1 | ... | 96 | 4 | |
| 1881-82. | 75 | 6 | ... | 14 | 1 | 1 | 2 | ... | ... | 1 | ... | 95 | 5 | |
| 1882-83. | 74 | 6 | ... | 15 | 1 | 1 | 1 | ... | ... | 1 | ... | 95 | 5 | |
| 1883-84. | 74 | 5 | ... | 16 | 1 | 1 | 2 | ... | ... | 1 | ... | 95 | 5 | |
| 1884-85. | 75 | 6 | ... | 14 | 1 | 1 | 2 | ... | ... | 1 | ... | 95 | 5 | |
| 1885-86. | 76 | 5 | ... | 14 | 1 | 1 | 2 | ... | ... | 1 | ... | 96 | 5 | |
| 1886-87. | 77 | 5 | ... | 13 | 1 | 1 | 2 | ... | ... | 1 | ... | 95 | 5 | |
| 1887-88. | 76 | 6 | ... | 13 | 1 | 1 | 2 | ... | ... | 1 | ... | 95 | 5 | |
| 1888-89. | 76 | 6 | ... | 13 | 1 | 1 | 2 | ... | ... | 1 | ... | 95 | 5 | |
| 1889-90. | 78 | 6 | ... | 12 | ... | ... | 2 | ... | ... | 2 | ... | 96 | 4 | |
| 1890-91. | 77 | 6 | ... | 13 | ... | 1 | 2 | ... | ... | 1 | ... | 96 | 4 | |
| 1891-92. | 77 | 6 | ... | 12 | ... | 1 | 2 | ... | ... | 2 | ... | 95 | 5 | |
| 1892-93. | 76 | 7 | ... | 14 | ... | 1 | 2 | ... | ... | ... | ... | 97 | 3 | |
| 1893-94. | 75 | 7 | ... | 14 | ... | 1 | 1 | ... | ... | 2 | ... | 96 | 4 | |
| 1894-95. | 77 | 6 | ... | 14 | ... | 1 | ... | ... | ... | 1 | ... | 97 | 3 | |
| 1895-96. | 76 | 7 | 5 | 9 | ... | 5 | 1 | 9 | 2 | 7 | 4 | 3 | 97 | 3 |
| 1896-97. | 76 | 7 | 4 | 10 | 1 | 5 | 1 | ... | 1 | 7 | 4 | 2 | 97 | 3 |
| 1897-98. | 77 | 7 | 4 | 9 | ... | 4 | 8 | ... | ... | 7 | 3 | 12 | 97 | 3 |
| 1898-99. | 77 | 7 | 4 | 9 | ... | 3 | 8 | ... | ... | 8 | 4 | 3 | 97 | 3 |

THE NUMBER OF TEACHERS.

The rapidity of the growth of our Public School system can, in a measure, be estimated from the constant increase in the number of teachers who are employed by the Board of Education. There are now nearly six times as many teachers as there were thirty-one years ago. Taking the number for the three decades since 1867, the rapid rate of growth will be most apparent: —

In 1867-68 the number of teachers employed in the Public Schools of St. Louis was 272.

In 1877-78, 916 teachers.

In 1887-88, 1126 teachers.

In 1897-98, 1601 teachers.

In 1898-99, 1634 teachers.

NUMBER OF TEACHERS APPOINTED BY THE BOARD DURING PAST TWELVE YEARS.

| Year. | Teachers. | Kindergartners. |
|------------------------|-----------|-----------------|
| 1888 | 47 | 13 |
| 1889 | 92 | 20 |
| 1890 | 94 | 22 |
| 1891 | 77 | 11 |
| 1892 | 121 | 24 |
| 1893 | 83 | 24 |
| 1894 | 77 | 14 |
| 1895 | 76 | 19 |
| 1896 | 69 | 32 |
| 1897 | 53 | 9 |
| 1898 | 44 | 2 |
| 1899 | 81 | 15 |
| Average per year | 76 | 16 |

TABLE 18. — TEACHERS.

Showing the number of teachers in the employ of the Board of Education during 1898-99.

NUMBER OF PRINCIPALS.

| | Male. | Female. | Total 1898-99. | Total 1897-98. | Inc. |
|---------------------------------|-------|---------|-------------------|-------------------|------|
| Normal and High School..... | 1 | 0 | 1 | 1 | .... |
| Normal and High School (col.).. | 1 | 0 | 1 | 1 | .... |
| District Schools (white)..... | 34 | 37 | 71 | 70 | 1 |
| District Schools (colored)..... | 10 | 0 | 10 | 10 | .... |
| Evening Schools..... | 8 | 0 | 8 | 8 | .... |
| Total number of Principals... | 54 | 37 | 91 | 90 | 1 |

NUMBER OF ASSISTANTS.

| | Male. | Female. | Total 1898-99. | Total 1897-98. | Inc. |
|---------------------------------|-------|---------|-------------------|-------------------|------|
| Normal and High School..... | 21 | 46 | 67 | 66 | 1 |
| High School (colored)..... | 6 | 3 | 9 | 6 | 3 |
| District Schools (white)..... | 1 | 1053 | 1054 | 1027 | 27 |
| District Schools (colored)..... | 1 | 84 | 85 | 87 | —2 |
| Kindergartens..... | 0 | 282 | 282 | 284 | —2 |
| Evening Schools..... | 0 | 50 | 50 | 48 | 2 |
| Total number of Assistants... | 29 | 1518 | 1547 | 1518 | 29 |

NUMBER OF SPECIAL TEACHERS.

| | Male. | Female. | Total 1898-99. | Total 1897-98. | Inc. |
|----------------------------------|-------|---------|-------------------|-------------------|------|
| Music, Drawing & Phys. Culture.. | 15 | 17 | 32 | 29 | 3 |

RECAPITULATION.

| | Male. | Female. | Total 1898-99. | Total 1897-98. | Inc. |
|-------------------------------|-------|---------|-------------------|-------------------|------|
| Total number of Principals... | 54 | 37 | 91 | 90 | 1 |
| Total number of Assistants... | 29 | 1518 | 1547 | 1518 | 29 |
| Total number Special Teachers | 15 | 17 | 32 | 29 | 3 |
| Grand Total..... | 98 | 1572 | 1670 | 1637 | 33 |

PROMOTION OF TEACHERS.

There are three grades or ranks of teachers in the district schools of St. Louis, and in this respect our system differs from that of most of the large cities, where, with the exception of the assistant principal or head assistant, all the teachers are of the same grade, or where the salary is made dependent on the grade of the pupils which the teacher instructs.

Promotions are made annually in February, on the recommendation of the Principal of the school indorsed by the Superintendent.

The number of "ranking" positions in each school is limited, and First and Second Assistants are assigned in proportion to the total number of rooms.

The following description of the system in use in our city is quoted in part from a former report:—

There are, besides the principal, three grades or "ranks" of teachers, each receiving a maximum salary different from that paid to the others.

Second Assistants, \$600; First Assistants, \$700; and Head Assistants, \$850. With the positions of Head Assistant or First Assistant, no specific duties are connected which differ in kind from those required from a Second Assistant, except that the highest ranking teacher may be assigned by the principal to duties connected with the management and supervision of the school, and takes charge when the principal is absent. Where there are several First Assistants, one of them teaches in the higher grades and one, as a rule, in the primary room. The distinction in rank was made, originally, in order to pay higher salaries to teachers of prominent talent that excelled in instruction and discipline. It was held that the possibility of attaining a higher rank and salary would serve as a constant incentive

to improvement in methods of teaching and managing children.

When this system of promotions was first established some thirty years ago vacancies occurring in a ranking position were filled, not by promoting some teacher in the same school, but by selecting a teacher anywhere in the city who had shown unusual talent or efficiency, and transferring her to the school in which the vacancy in the ranking position occurred.

The principal in whose school the vacancy existed would at the suggestion of the Superintendent visit the rooms of the teachers in other schools and submit his choice for approval. The idea underlying this system was, that in a large system of schools there must necessarily be a number of teachers of pre-eminent skill, and that by selecting these and scattering them over a number of schools, paying them a higher salary as a compensation for the discomfort of traveling greater distances, the tone of every school would be beneficially influenced through their presence and example. This brief explanation will show, that while there may be no specific duty assigned to the ranking teachers, their promotion implies the moral obligation to influence and elevate the tone of the school by the example of high, practical skill, progressive work, and constant practice of self-improvement through reading and professional study.

In the course of time a gradual modification of this system took place, and ranking positions came to be filled exclusively by the promotion of the best teachers of the same school in which the vacancy occurs, and not by a transfer of a talented teacher from some other building.

Another important modification of the system of promotions, which is in fact the revival of the earlier practice just described, was made in the February meeting of the Board. The new system of promotion as inaugurated

during the past year may be briefly described as follows: Wherever a vacancy exists in a "ranking" position, the teachers of the school, all other things being equal, shall have the preference when the promotion is made. When, however, there is a specially talented teacher in the employ of the Board in some other school, of superior merit compared with the candidates for promotion in the school where a vacancy exists, such teacher shall have the preference in accordance with the provisions of the charter which prescribes that all promotions shall be made on the basis of merit, as determined by length and character of service.

SALARIES.

The salaries paid to the teachers in the public schools are lower than those paid for similar work in other cities. Statistics showing the facts were submitted in the preceding annual report. An important and wise change was made by the Board of Education at the close of the year. The most numerous class of teachers was that of third assistant, and their salary was lowest in the salary schedule of former years. The Board abolished this rank, by making its maximum salary equal to that heretofore paid to the next grade above, that of second assistant. The lowest maximum salary paid to district school teachers was raised thereby from \$560 to \$600.

NUMBER OF ASSISTANTS IN THE DISTRICT SCHOOLS BY
RANK, 1898-99.

(Beginning with 1899-1900, the rank of Third Assistant will be discontinued.)

| | Total. 1898-99. | Total. 1897-98. | Min. & Max. Salary of Each Position. | |
|----------------------------------|--------------------|--------------------|--|-------|
| Head Assistant..... | 38 | 39 | \$650 | \$350 |
| First Assistants (Grammar)..... | 69 | 75 | } 500 | } 700 |
| First Assistants (Primary)..... | 100 | 94 | | |
| Second Assistants (Grammar)..... | 125 | 131 | } 400 | } 600 |
| Second Assistants (Primary)..... | 105 | 93 | | |
| Third Assistants..... | 700 | 681 | 400 | 560 |
| Kindergarten Directors..... | 113 | 100 | 500 | *650 |
| K. G. Paid Assistants..... | 192 | 184 | 375 | 400 |
| Total Assistants..... | 1442 | 1397 | .... | .... |

* Salaries for half-day positions, Directors \$300-\$400; Assistants, \$250-\$300.

| | Average Salary per Teacher. | Cost of Tuition per Pupil. | Cost of Incidentals. | Cost of Tuition and Incidentals per Pupil. |
|--------------|-----------------------------------|----------------------------------|-------------------------|---|
| 1875-76..... | \$786 84 | \$19 10 | \$2 16 | \$21 26 |
| 1880-81..... | 616 93 | 15 28 | 1 99 | 17 27 |
| 1885-86..... | 632 64 | 16 17 | 1 76 | 17 93 |
| 1890-91..... | 611 01 | 15 22 | 1 87 | 17 09 |
| 1895-96..... | 609 85 | 15 66 | 2 36 | 18 02 |
| 1896-97..... | 600 99 | 15 85 | 2 57 | 18 42 |
| 1897-98..... | 607 59 | 15 98 | 2 16 | 18 14 |
| 1898-99..... | 608 65 | 16 26 | 3 03 | 19 29 |

THE TEACHERS' ANNUITY FUND.

A large number of our teachers have for years advocated the establishment of an annuity fund for aged and incapacitated teachers. Through their efforts the first practical steps to realize this plan were taken years ago. The annuity law passed by the legislature in 1895, and was amended in a subsequent session to make it meet the requirements demanded by a large number of the teachers when the law was discussed in teachers' meeting and the first step towards an organization taken.

The law as it stands is reprinted in the Handbook of Information which forms the last part of this report. The main features of the annuity law as enacted are as follows:—

1. It is a voluntary association.
2. Its funds are derived from the contribution of one per cent of the salary of teachers and employees who choose to join the association.
3. The administration of the funds is in the hands of a Board of Trustees composed of nine members, of which four were members of the Board of Public Schools, one the Superintendent, and the other four, teachers.
4. The Secretary of the Board of Education is to be the treasurer of the annuity association.

The organization of this association was the object of most serious consideration on part of the Board of Education during the past year. It was found that, in their opinion, the plan as embodied in the law was open to certain financial and legal objections. The income that was to be expected under the provisions of the law seemed to them inadequate to satisfy the demands which in all probability would be made on the fund. The conditions under which the benefit of an annuity could be claimed did

not seem to the Board to be defined with sufficient clearness and proper limitations. It was their opinion that the creation of an annuity fund should be put on the best financial basis, and form a guarantee to every participant that the benefits for which he contributes for years shall be secured to himself and others, and not lead to financial disappointment or failure. The attorney of the Board, furthermore, after careful examination of the law, considered it impracticable and inoperative.

These considerations led the Board to decline, for the present and until the law could be changed, the guardianship of the fund which the annuity law aimed at creating.

The attitude which the present Board assumed toward the annuity question was not simply a negative one, but by an almost unanimous vote it promised its support to the purposes contemplated by the law, and pledged its assistance to bring about such change in the legislation as will enable the Board to co-operate with the teachers in establishing a practicable annuity system. They gave expression to their purpose of giving to the enterprise direct financial support as soon as the legislature of the State would authorize such use of the public funds.

The principal point in which the legislation proposed differs from the present law is that it is to give authority to the Board of Education to make direct contribution to the annuity fund. If the teachers who participate—and it is expected that all will assist in this matter—should contribute one per cent of their salary, the Board, if authorized by the new law, will make an appropriation of an amount equal to such contributions of all the teachers, and make its contribution a reserve annuity fund, of which the proceeds, together with the teachers' contributions, shall be used for the payment of annuities.

Upon the recommendation of its Annuity Committee and

the Attorney, the Board of Education, in its meeting of July, 1899, adopted the following resolutions: —

Whereas, a careful examination of the teachers' annuity law, as it now stands, satisfies the Board that it is not provided with sufficient safeguards to make its operation successful and financially sound, and

Whereas, it is, nevertheless, the earnest desire of this Board that the earliest possible steps be taken for the establishment of a comprehensive teachers' pension system, and the creation of a fund for that purpose, pending the expected change in the law; be it therefore, Resolved: —

1. That the present teachers' annuity law ought to be so amended as to enable the Board to aid said fund by direct appropriations, to permit the trustees of the fund to discriminate between necessitous or unnecessary claimants or applicants for the benefits thereof, and to make the contributions of members sufficient in amount so as to secure, with the aid of the guarantee fund, to the beneficiaries, in the opinion of this Board, based upon the report of a careful actuary, the amount of pension provided for by the act.

2. That the Board will use all legal and proper means to secure the necessary changes in the act aforesaid at the next session of the legislature to make it accomplish the purposes aforesaid, and will, as far as lies in its power, endeavor to put the said fund upon a sound financial basis; provided that all steps taken in the direction above indicated be taken with the approval and under the advice of the Attorney of the Board, so that no actual acceptance of the benefits of the teachers' annuity law shall take place until the above conditions are complied with.

3. Until legislation can be obtained which is designed to secure the purposes above indicated, the Board will reserve annually a sum equal to one per centum of all its teachers' salaries, the aggregate whereof, together with the donations and bequests hereinafter mentioned, and such appropriations or reserves as may be made hereafter, should, in the opinion of this Board, be appropriated by it towards a permanent fund for teachers' pensions and annuities, under sufficient safeguards to accomplish the end in view, it being the opinion and declared view of this Board that such permanent fund should be, by future appropriations, accumulated to a sum, which, together with the annuity fund, hereinafter mentioned, shall be amply sufficient to secure the permanency of a pension and annuity system for the public schools of St. Louis.

4. That, contemporaneously with the above fund, there may be created an annuity fund from the yearly contributions of one per centum of the salaries of such teachers and officers of the public schools as may ultimately elect to become beneficiaries of the fund thus created. This latter fund shall be under the control of the contributors thereto, until the legislation hereinabove indicated is secured, and upon such event tran-

spiring, shall, if the contributors so elect, become part of the general pension fund.

5. The Board will invest the fund which it reserves, as provided in resolution three, together with interest, donations and bequests made to the fund, separately, and keep a separate account thereof; such portion of the fund as arises from donations and bequests to be subject to the disposition of the donors respectively in case the contemplated legislation fails.

MANUAL TRAINING.

Manual Training was made part of the regular work of the district schools by action of the Board of Education; an appropriation of \$6,000 was made for this branch of instruction for the year 1899-1900. In the discussion of the proposed action, while there was considerable difference of opinion as to whether the Board, with its scant means for general educational purposes, should adopt manual training at the present time, there seemed unanimous agreement as to its educational desirability and value. The amount appropriated will be sufficient to continue, at the expense of the Board, the three rooms opened and maintained during the past year by the munificence of public-spirited citizens, and to equip two additional rooms. This provision, in addition to the manual training room which the Board has maintained for many years in the L'Ouverture (colored) school, will supply six manual training rooms, four of which are intended for white and two for colored children.

Instruction in the branches of manual training is limited to pupils of the seventh and eighth grades. One of the important results expected is that by this enrichment of the course of study, the work in the higher grades may become more attractive and important and thereby tend to induce parents to allow their children to finish the district school course. It is expected that manual training will be a potent influence in preventing early withdrawals from school.



MANUAL TRAINING ROOM, HODGEN SCHOOL.

The manual training rooms are intended for the instruction of boys in carpenter work, and for teaching girls the elements of sewing and cooking; each of the latter studies is to occupy one year's time. The children from the seventh and eighth grades of all the schools in the neighborhood of the manual training rooms report once a week at the school in which the manual training room is located and receive about two hours' instruction. By this arrangement each manual training room provides lessons for several schools and for about three hundred children.

During the past year, the four manual training rooms then in operation were used for the instruction of about 1,200 children, 360 boys and 330 girls of the district schools for white children, and 240 boys and 300 girls of the colored schools, receiving instruction. The manual training rooms of schools for white children were located in the Columbia building, the workshop for colored boys in the L'Ouverture school, and the cooking and sewing room for colored girls in the Sumner High School. Children of the following schools attended:—

Ames, Blair, Columbia, Crow, Divoll, Elleardville, Irving, Penrose, Sumner High, Attucks, Banneker, Delany, Dessalines, L'Ouverture, Simmons, Wheatley.

The new rooms are located in a part of the city which is easy of access to the other schools having a seventh and eighth grade, and they extend the benefit of the manual training to children that live at a distance from the present rooms and could not reach them without inconvenience.

Whatever may be the utilitarian value of the new feature of district school work — and it is admitted that it has such value — manual training in the form in which it has been introduced, derives its chief importance, not from utilitarian, but from educational reasons; in other words, it is self-evident that the principle of manual training cannot be to educate professional carpenters or cooks, but to con-

tribute, through the training of the hand, to the general education of the child, and to develop faculties and powers which can less readily be reached by school work of more literary character.

The hand is man's universal tool in every practical activity of life. The cultivation of the hand, in skill and deftness, is a matter of general education, since there is no relation or condition of life which does not directly or indirectly require the use of the hand. Hand-training benefits every individual, no matter what occupation, or vocation, or position life will assign him.

Hand-training has a peculiar influence on the training of the mind. A Greek philosopher aptly said: "Man has reason, because he has a hand." The meaning of this paradox is evidently that the intelligence of man has developed and grown apace with the practical demands which his physical environment made on him as a worker. All the human inventions which form the pride and economic strength of modern times have followed in the wake of the improvement of hand labor. The intelligence which guided the hand, ever seeks to help it by inventing more facile and fertile modes of production.

Through manual training, eye and mind and hand are joined and schooled together in interdependent effort and close co-operation. This association is important, spiritually as well as physiologically. Those nerve channels between eye and brain, and brain and hand, which are opened through exercise and along which the energies of life and action flash, are vitalized and articulated and made ready by manual training. Through these nerve channels every sense-impression is carried to the brain and in turn along their line every impulse or volition travels from the brain outward to the motor organs for every kind of work and constructive activity.

While the objects made in the carpenter shop or in the

sewing room may not be of utilitarian value, the training which each work involves, namely, the co-education of eye, mind and hand, and their adjustment for harmonious action or joint work, is of the highest educational value. There is an almost infinite series of educational concomitants of manual training, such as: the close observation of the form that is to be imitated, the planning and imaging of the shape which the chisel is to give to the wood, the training of the will which forces the resisting material into the form that the mind has planned for it, the attention, circumspection and care which are constantly required, the training of fixedness of purpose that are involved in all good workmanship, the constant object lessons in the value of cleanliness, neatness and deftness which constructive work carries with it, and the cultivation of aesthetic judgment when the child's endeavors are bent on the beauty and fitness of the article which the work of his hand produces. It is obvious that in manual training there is much education for the intellect and the will.

Education should include the training of every faculty. It should be well rounded and affect the entire man. It should impart not only knowledge but train power. The child needs physical or motor activity in addition to intellectual work for its growth and development. The kindergarten represents in this respect an ideal plan of education, because its teaching is largely through doing. It provides physical activities as a means of educating the child. He plays and constructs things by the work of his hands; an educational system is thus built on the basis of his activity and there is more of the fullness of childlife in this training than in the ordinary work of the school.

The problem for thoughtful teachers has been for years, how to counteract the tendency to become largely literary training, naturally inherent in all school education. Its connection with books and the task of imparting a knowl-

edge of many data of information, makes it lean in this direction to too great a degree.

Every kind of knowledge which the race possesses is connected with and embodied with its life and is applied in some pursuit. Knowledge and actions are intimately connected. The ideal school would be the one in which a close relation between knowing and doing prevails. There is, of course, the constant work of the child involved in the acquisition of knowledge in the school. But it is of necessity largely intellectual work. He sits still while doing it. The child needs for his development, the other kind of work also which requires a muscular and manual activity. There is a dearth of motor activity in school work, and modern education seeks by various devices to overcome this one-sidedness. Manual training is an important aid in this direction.

Data of information, which a child can use in some activity or work, become clearer to him and are more firmly remembered through use. Manual training strengthens and reinforces in various ways the intellectual lessons of the school. Arithmetic, geometry and drawing are applied and used practically when the boy, in the carpenter shop, works from the drawing he has made.

In the acquisition of knowledge and its recitation by word of mouth or in writing, many important powers of child-nature are made active. But the highest activity of which man is capable and into which he can put the fullness of his living powers, is intelligent work. In his actions, all the faculties of man are engaged: intelligence plans and remembers, the will energizes every power needful to the task, the feeling of interest is roused, and eye and hand co-operate. In work there are the elements of universal education. The fact that manual training is interesting to the children is not itself a sufficient reason for its introduction, yet it has a certain fascination for the average

boy or girl, as a glance at a room in which children are at work will show. It is perhaps the only study, outside of the kindergarten, which absorbs and engrosses the attention to the extent that they have no eyes for the visitor that enters the room.

INTEREST IN WORK.

It may not be out of place to say a few words about the matter of interest in school work, since the discussion of the doctrine of interest has been so prominent in educational circles for the last five years. Much has been said of late in favor and against the assigning of a prominent place to the child's interest in arranging plans for practical school work. Many objections have been raised to relying on it as an agency in training the young. It has been said that schools are not there for the purpose of amusing the children, and that there is no education in the attempt to entertain them. To assign to the child's interest an important place in education would tend, it is said, to effeminate him and make him too fond of pleasure and perhaps cause him to turn away from serious tasks that are not pleasureable. Many hold that self-activity, not interest or pleasure in the work, is the corner-stone of education. They are afraid that where instruction aims at interesting the children, it will fail to develop their energies, and will deprive them of that culture which is imparted by the necessity of making an effort in the search of information. Some opponents of the doctrine of interest have gone so far as to assert that there is more educational discipline for the child in a task distasteful to him than in one in which he is interested, because in the former he is constrained to overcome by force of will his natural dislike, and he learns to sacrifice selfishness to a higher purpose. While there is some truth in this reasoning, it is hard to see how it can avoid the absurd conclusion,

that since there is more culture in the distasteful than in interesting work, the lessons should be made distasteful to the child in order to give him more culture. The fact is that a lesson may be distasteful to the child and yet be of no educational value, or may, on the other hand, be interesting, and yet give him important educational training. Every educator will, as a matter of course, concede that the child's interest is not always a true guide for the means that are to be employed in his training. He may, and frequently does, like what is injurious to him and wrong, but the fact that education must discriminate in regard to the natural interests of the child, repress some and encourage others, does not offer any reason why they should be ignored. The child's natural interests are not a haphazard or meaningless gift of Providence; to consider them so, is both irreverent and foolish. They are full of significance in the household of nature. Every important function of life is guarded by pleasure and pain as custodians. The child needs plentiful nutrition and nature makes hunger painful and its satisfaction pleasurable. He needs exercise for the development of his body and he loves play and movement, while sitting still is an unpleasant exertion to him.

The presence of natural interests in the child that are educationally important is as undeniable as the existence of impulses of contrary nature. It is for the educator to discriminate and to make use of the child's natural interests and inclinations that tend toward what is educationally serviceable. The interests themselves need training, which they can find only through their use in education. New interests of the highest order and widest range should be created by education, and the training in this direction may well begin by pressing the natural interests of children into the service of the school. Where they tend toward activities leading in the direction of the true, the good or



DOMESTIC SCIENCE ROOM, HODGEN SCHOOL.

the beautiful, the practical educator should make use of this natural bent. The child's love of all forms of motor activity, his fondness for construction and destruction are facts with which the educator has to reckon. He should seek to embody motor activity in the work of the school as far as it is feasible; manual training is one of the ways in which it may be done. It moreover raises manual labor to new dignity in the eyes of the child and gives him skill and taste for work. In case of the girls it gives not only practical training in the occupations which a woman should know, whatever her station in life may be, but the cooking school furnishes further an insight into the reasons why food should be prepared in certain ways, and it contains the elements of the chemistry of food.

The following course of study for boys has been adopted tentatively for the manual training rooms:—

MANUAL TRAINING FOR BOYS.

A COURSE OF INSTRUCTION IN WOODWORK.

(For the two years of the Seventh and Eighth Grades.)

The work is so arranged that the pupil understands and sees the value of each principle of work with the ordinary tools. The different objects made by the boys at each step in the course embrace all exercises of the previous steps.

Apart from the educational value of the work, the pupil gains a considerable amount of skill, and is thus not hampered in the carrying out of his ideas; and his interest is retained throughout the course. The exercise of the faculties in self-expression is the general end to be accomplished by this training in the use of tools. In addition to the woodwork, and coincident with it, the course includes systematic instruction in mechanical drawing which is of great value in developing neatness and accuracy. Each pupil makes a

detailed working drawing before beginning work of any description. In the earlier lessons is shown the object and the teacher's drawing of it; and the relation between the two is explained. Gradually less work is based on the teacher's drawing until the pupil can, from the object, construct a working drawing.

Every step in the exercises is explained and demonstrated. As each new tool is brought into use, the proper care and methods of using it are explicitly shown. Each pupil completes the course; but as some work faster than others, they are allowed to make objects of their own choice. All the pupils are encouraged to develop their own ideas whenever there is spare time during which they can work; the last three lessons are especially devoted to this purpose.

FIRST YEAR.

(For the proper understanding of this description of the exercises an inspection of the illustration of carpenter work, contained in this volume, is necessary.)

Exercise No. I.

PLANING.

This is a planing exercise and the jack-plane is the principal tool used. The proper method of squaring the wood is fully explained. The accuracy with which the work must be done is insisted upon. The wood is furnished the pupils considerably larger than the finished exercise. It is shown why knife-lines are more accurate than pencil ones. The pupils have had some practice with the saw in sawing up rough lumber for stock; and the saw-cutting of the ends is thus not rendered too difficult.

Exercise No. II.

PLANING AND SAWING.

An exercise in more accurate saw-cutting. The back saw is used. In preparing the work for the sawing, the exercise No. I is repeated in each detail. In laying off the different angles, use is made of the drawing in the regular school work. The level is introduced.

Exercise No. III.

BLOTTER PAD.

The making of a blotter pad embodies the exercises learned in previous work. The block-plane is used for rounding the edges. A piece of one-inch length of three fourths inch round is furnished for the handle, which is screwed on from the bottom. Each pupil makes a design which is punched on the upper surface. Various examples of arrangement and placing of designs are shown, illustrating how a little effort and good judgment will render an object more beautiful. When finished, the object is varnished and a blotter glued to the bottom.

Exercise No. IV.

THE USE OF THE CHISEL.

In this exercise the chisel is introduced. The great care with which this tool must be used is dwelt upon. Several extra saw-cuts are made in the parts to be cut out, thus making the cutting with the chisel easy.

Exercise No. V.

HALVING.

This is the first piece of joinery, and it will lead the pupil to appreciate fully the reasons for being accurate in

his work. If the boy saws on the wrong side of the knife-line, he finds that his piece of work will not hold together. The uses to which this joint is put are shown in the various articles in the room. No new tool is introduced, it being no more than a chisel exercise.

Exercise No. VI.

SOAP DISH.

A piece of wood $15\frac{1}{2}$ inches by $4\frac{1}{2}$ inches by $\frac{1}{2}$ inch is furnished to each pupil. On this he is required to lay off the different pieces of the object to the best advantage.

He is taught economy of material. The pieces are fastened together by brads which are set, and the holes finished with putty. The brace and bit are introduced. Various adaptations of this exercise are used by the pupils in making match-safes, etc., as extra work. When finished, the article is varnished.

Exercise No. VII.

EXERCISE IN JOINERY.

This is an important exercise, thought is necessary to finish the work correctly. The work must follow the drawing in every respect, or the joint will not fit. The level work shows a principle that is in constant use. The rip-saw is introduced.

Exercise No. VIII.

A MORTISE AND TENON JOINT.

The mallet is here first used in driving the chisel. The mortise is made at one end of the piece of wood, and the tenon at the other. Pupils are required to finish each part as nearly as possible before fitting together.

Exercise No. IX.

MORTISE AND TENON JOINT.

A more elaborate mortise and tenon joint. Two methods of holding a mortise and tenon joint are shown: by wedges and pins. A new use of the chisel is taught: that of chamfering, or leveling the edges. This is the most difficult chisel work. The boy will see, however, how greatly it improves the appearance of the work.

Exercise No. X.

PAPER RACK.

This is the most elaborate piece of work required. It embraces all the principles that have been learned in the previous part of the course. There are four mortise and tenon joints, two joints at an angle of 60° , and two circular joints; the whole being put together with pins and wedges. The very first planing exercise is used as much for this as for the first exercise. Good practice is obtained in rip-sawing, when the pieces are cut to the proper size from the flat piece. All the tools that have been used during the year are used in this exercise. Beside the pleasure which the making of this object gives to the pupil, it is also a summary and review of everything learned during the year. The drawing is a scale drawing, one-half size.

The last three lessons are devoted to the original work of the pupils. The boys make their own drawings; they see how much wood is required, and complete the object usually without any help.

SECOND YEAR.

Exercise No. XI.

TOWEL ROLLER.

This exercise introduces the dove-tail joint. The piece of which the back is made is finished in the proper thickness. The remainder of the exercise however is made from rough wood. This is done because the planing of a wide and long piece is a little difficult after the lapse from practice during summer. The roller is planed, first square, then octagonal, then sixteen-sided, thirty-two sided, then sand-papered smooth. The end pieces are glued; and the object is varnished.

Exercise No. XII.

THE OPEN MORTISE AND TENON JOINTS.

This is one of the best exercises in rip-sawing. The most accurate work is necessary to insure a good fit.

Exercise No. XIII.

DOUBLE MORTISE AND TENON JOINTS.

The exercise is very similar to the single mortise and tenon joint in the first year work, but is proportionally more difficult. No new tools are introduced in this exercise or the two previous ones, as the work with the old tools still requires all the attention of the pupil.

Exercise No. XIV.

MORTISE TENON JOINTS.

The exercise is one of the most difficult of the mortise and tenon class. An entirely new principle is introduced

in fastening the joint with a square pin. This is the final single exercise in mortise and tenoning. In the drawing, the section is used to show the different features of the joint.

Exercise No. XV.

BRACKET SHELF.

The shelf is put together entirely by joints. The bracket is fastened to the back by a double mortise and tenon joint, and the top to the back by a double dove-tail joint. Chamfering is done across the grain. The circles, arranged in triangular form in the bracket, are bored with a three-fourth inch bit. This exercise embraces all principles learned during the year. When finished the article is varnished.

Exercise No. XVI.

THE USE OF THE GOUGE.

There is still one tool that has not been used ; namely, the gouge. The exercise is given as a practice one for the gouge, and also for rabbiting or cutting a groove without a special tool. Also for making a simple molding.

Exercise No. XVII.

PEN TRAY.

A glueing exercise. It is composed of two pieces of pine, and two of gum-wood, arranged alternately. The groove is cut with the gouge. In cutting the edges, the previous exercise is repeated. The object is varnished.

Exercise No. XVIII.

PICTURE FRAME.

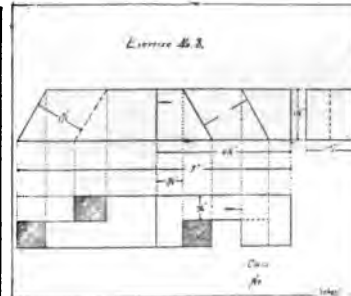
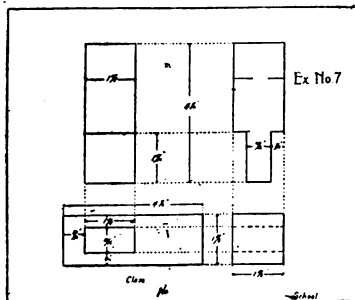
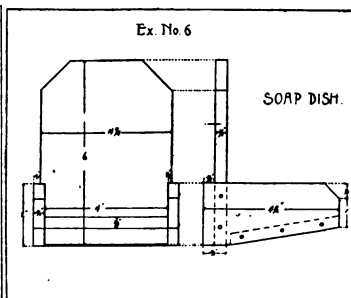
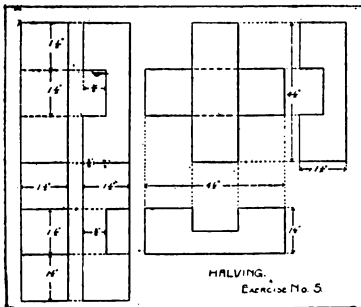
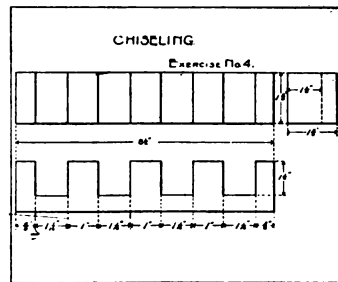
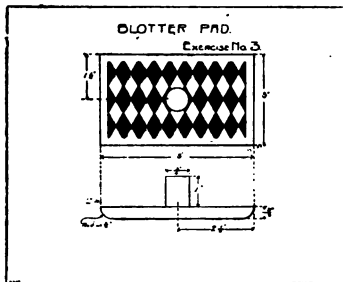
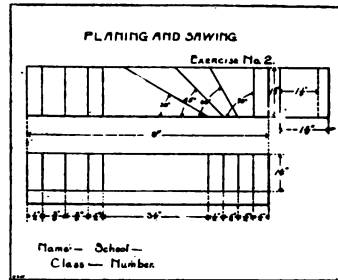
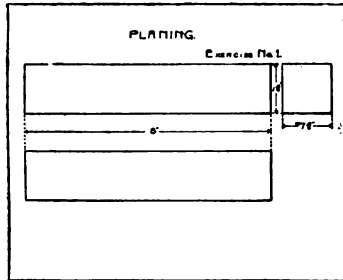
Mitering. The size of the frame, within certain limits, is optional, as many wish to make frames of certain dimensions. It is made of gum-wood, and is cut to knife-lines obtained with the level. The finished object is varnished.

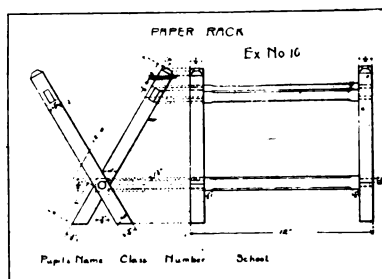
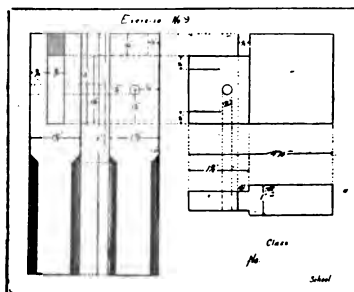
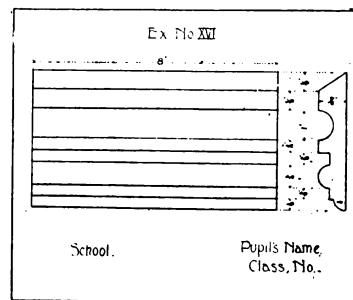
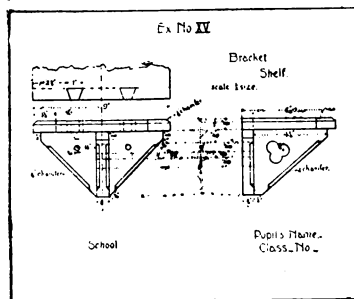
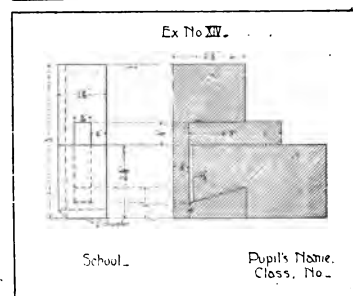
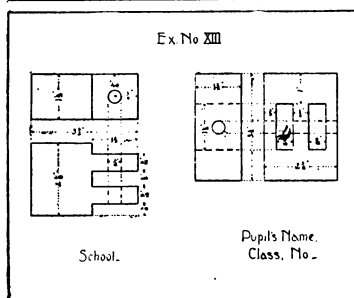
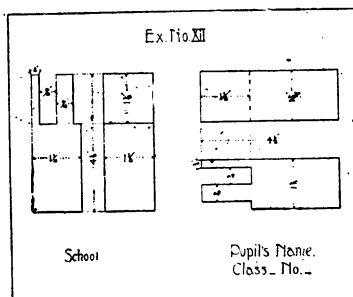
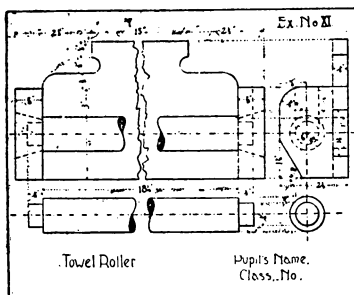
Exercise No. XIX.

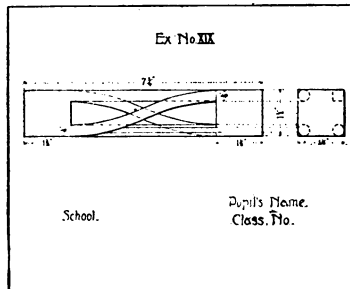
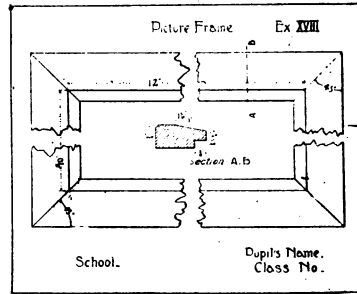
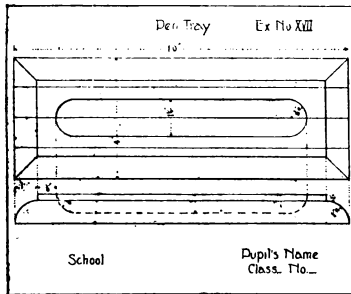
EXERCISE IN CUTTING.

While the knife has not been spoken of as a special tool, it has been used for various small portions of work, it being understood that every one is familiar with the use of it. But accurate cutting with the knife is more difficult than with any other tool; there being little or no mechanical helps. This exercise gives opportunity for showing cutting that can be done with no other tool than a knife.

Further lessons are devoted to the special objects which the pupils wish to make.







DRAWING.

Drawing is taught in all the grades of the district schools, and, as an optional study, through the High School. It includes elementary lessons in color, the construction out of cardboard, of the forms of geometric solids, free-hand and mechanical drawing. During the past year a change has been made in regard to the elementary work in color, by substituting water-color for the cutting of colored paper which was the material used for the color lessons in former years.

There can be no greater mistake than to look upon drawing as a fad, or to look upon it as a merely ornamental branch in a system of education. Drawing holds a place in the curriculum of the public schools for its general educational value and not for the imaginary purpose of training draftsmen or artists. The public school cannot undertake to give special training for any calling or profession; it must limit itself to the development of those powers of mind and body which are of value in any and all the paths of life.

Drawing is in the first place a form of manual training which renders the hand more deft and makes it a better servant of mind, and its general educational value would be apparent from this consideration alone even if there were no equally valid higher reason for its presence in the school.

The sense of sight is at the same time the source of great strength in the business of life and the spring of noble and refined pleasure; the education and full development of this sense is properly included in a rational system of education. Drawing trains the eye to be observant of form, size, direction, symmetry and fitness, and such training is an advantage for every human being. The few lessons in color which are included in the curricu-

lum and which are so much enjoyed by the children, tend to develop a sense of fitness and harmony of color, which ought not to be wholly neglected where the purpose of education is broad and seeks to develop every power that may be of value to the child.

Drawing, as a mode of expressing ideas, ranks with the arts of speaking and writing, and for some subjects it forms a more fitting mode of expression than speech. Any well trained mechanic would rather have his employer show him what work he is to do by a drawing than by a verbal description of the piece of work. There is not a kind of seat work which children, as a rule, enjoy more thoroughly than to be allowed to illustrate through drawing, some story in their reader, or lesson in geography or history. When a child expresses his ideas through drawing, even if the attempt be crude, it is not merely a pleasure to him, but is of direct educational value, as he is compelled to read with much more precision and attention, if he seizes the idea with sufficient clearness to produce a mental image. Through the development of the faculty of expressing ideas, the power to form ideas is cultivated.

It is the tendency of modern education to widen the scope of drawing by including not only the utilitarian features, but also aesthetic culture. Even the most elementary development of the aesthetic sense is of educational value. If drawing had no other aesthetic influence, than its constant demonstration of the necessity of cleanliness, neatness and good taste in work, it would be of great educational value. The development of intelligence and of the moral sense are not the only tasks of education. The divine spirit reveals itself not only in the true and the good, but in the beautiful as well, and it is proper to lead the child soul to an appreciation of each of these treasures. It is the great privilege of man that he may profit by all the spiritual achievements of past ages through instruction; what the

whole race has accomplished, the greatest thought of the wise, the noblest deeds of the great, the heritage of the present age. In the great works of art, as in literature and life, much of the noblest thought and aspiration of man is embodied, and the child should get, through his education, at least a glimpse at this great field of human achievement. Within the last years a few lessons on pictures by great artists have been made part of the instruction in drawing.

A society of St. Louis ladies, the Art League, have done noble and effective work in this direction. Originally under the auspices of the Wednesday Club and later as an independent organization, they have, through voluntary contributions, raised the funds for the purchase and framing of a great number of photographic reproductions of masterpieces of painting, architecture and sculpture, amounting to over 300 well selected pictures, and have sent these, divided into 30 or more sets, to the various schools of the city as a loan collection. These pictures are hung in various rooms and remain there for at least a quarter of the year. In a few schools the parents have raised the funds for such decoration of the rooms. Thus in the Sherman School district, about \$500 are being spent for this purpose. In other schools, like the Stoddard, the classes leaving the school purchase some good picture and present it to the school.

The following report of Mrs. Matilda E. Riley, the Supervisor of Drawing, describes the work done in this important branch of instruction during the past year : —

REPORT OF THE SUPERVISOR OF DRAWING.

Mr. F. Louis Soldan, Superintendent of Instruction:

DEAR SIR: The work in drawing naturally divides itself into the three great divisions: Construction, Representation, and Decoration. The aim of instruction in drawing is to teach the underlying principles upon which these branches depend. These subjects have been taught more broadly during the past year than ever before and there has been, with both teachers and pupils, a deeper and better grounded interest.

The constructive work, except the making of objects, has been placed in a higher grade than formerly, this change proving a benefit. The minds of children of a more advanced grade, grasp this subject with comparative ease, while it was rather abstract for children of the third grade.

The preparation for the more advanced work is made in the lowest grades by the folding and cutting of patterns and making simple objects. Some original work has been attempted in the making of boxes and houses, and there is no reason why this original work should not be developed and extended to the construction of many other simple objects. The material used by the children for this kind of work is usually paper or cardboard, but there should be no restriction as to the means of expression. In the higher grades the making of objects should be attempted and encouraged in every way possible, the pupils making objects from working drawings, and also making working drawings for the construction of objects. The true meaning and use of constructive drawing is to be emphasized in this way, and it also leads to the development of the children's imagination. No great work now existing,

whether it be a steam engine or a piece of sculpture, but existed first in some one's mind and imagination.

Representation has an important place in the work extending from first grade through the High School. The method of teaching this branch has not changed, but it is worthy of mention that it is taught better in a greater number of schools than ever before. This is very gratifying and the cause may be traced to the better preparation of a larger number of teachers, and also, to the greater variety of subjects to be represented and to the different mediums in which the children express themselves. Water color and brush and ink work, in addition to the always ready and time-honored pencil, have added much interest and freedom. Sketching is done from life, animals, insects, plants, landscape, including a wide range—trees, roads, towers, arches, as well as what is usually termed “still life.” All this makes necessary the understanding of composition, and composition in its broad sense includes much of practical value in our every-day life; the arranging of pictures and furniture in a house, the setting of a dinner table, the arranging of colors in a costume, placing of plants in a garden, or the words and sentences in a letter.

Drawing with brush and ink has brought much freedom and breadth. It has been used, mostly in the pose and in drawing from foliage. It has an excellent effect in curbing the overmastering desire, possessed by all beginners, to express detail rather than the wholeness of things.

There is in our schools a great dearth of objects which the children might group for the drawing of “still life.” Objects which are simple and inexpensive, yet good in form and beautiful in color, not overloaded with decoration, well adapted to the purpose for which they were made, are sorely needed in our schools. An appropriation of \$1,000.00 would enable us to place a small set of good objects in

each school. The schools could be arranged in circuits, and an exchange of these objects could be made several times during the year, thus supplying to each school a variety of objects.

The subject of design, both decorative and constructive, has received much attention, and with its new applications worked out in water-color, and with brush and ink, the work has broadened very perceptibly.

The study of good pictures is beginning to make itself felt most beneficially. The reproductions of masterpieces of art given with every drawing-book, constitute lessons of great value. Many of the children have been glad to give their drawing books to the schools that the reproductions might be mounted and classified for use, not only by themselves, but by all the pupils. When some artist is to receive special study, a collection of pictures by him is taken to that room and used during a lesson. Penny pictures, published by different firms, have been used in this way. Sometimes these pictures have been mounted and a border of them placed around the room above the blackboard. These reproductions are used in teaching other subjects — history, geography, literature, etc. There is no provision in most of the schools for putting up pictures; moldings placed above the blackboard are needed for this purpose.

During this year, all of the teachers were given an opportunity to form Saturday classes for the study of drawing and water color. There have been over four hundred volunteers in these classes.

The object of the instruction has been to broaden the knowledge of the teachers and so increase their ability in teaching. The effect of these lessons can be distinctly felt in the schools.

The Art Section of the Society of Pedagogy, with its illustrated lectures, has offered another means by which the

teachers might add to their knowledge of Art in its many phases.

The demands that are made constantly by the teachers and pupils for more help of various kinds, in the work of Art Education, shows the growing appreciation of the depth and breadth and wide-reaching influence of the subject.

Very respectfully,

MATILDA E. RILEY,
Supervisor of Drawing.

HIGH SCHOOLS.

The following reports of Mr. W. J. Bryan, Principal of the High School, and O. M. Waring, Principal of the Sumner High School (for colored students), give a brief account of the progress and condition of this branch of public instruction during the year 1898-99.

There has been a slight decrease in the attendance from 1498 in 1897-98 to 1416 in 1898-99, which is no doubt due to the fact that the Normal course in the High School has been discontinued for the present on account of the surplus of graduates which is now on the eligible teachers' list of the Board of Education. The enrollment in the High School is rather small for a city of the size of St. Louis. Kansas City with a smaller population supports two High Schools (one for manual training) with an enrollment considerably larger than ours. Chicago has fourteen or fifteen High Schools; Cincinnati has two. The principal causes for this condition are obvious. There is in the first place the general fact that children withdraw from school before they reach the higher grades, the eighth grade from which the High School draws its pupils having less than 1,500 children in it. There is a loss of number in the

High School itself between the junior year and the second year, which seems much too great, as will appear from table b. in the Principal's report. Since the loss in all the following years is comparatively slight, there must be some special cause for the sudden decrease in that part of the course. A further cause for the relatively small High School enrollment is the fact that the funds of the Board, managed with the closest economy, are insufficient to provide High School buildings for the southern and northern part of the city and while the location of the present High School building is as central as it can be made, it is not easy of access for the Northern and Southern districts. As long as it was difficult for former Boards to find enough means for erecting the buildings needed for district school purposes, it was considered financially unwise to increase the already heavy expenditures for High School maintenance, by opening additional High Schools. The High School branches existing in various parts of the city were discontinued and the rules for admission to the High School were made more stringent. The following table based on the report referred to before, of Mr. Carroll D. Wright, Labor Commissioner of the United States, shows the relative proportion of children in the High School in twelve of the largest cities:—

STATISTICS OF HIGH SCHOOL ATTENDANCE IN VARIOUS CITIES.

(The columns marked * are taken from Bulletin No. 24 of the Department of Labor, edited by Commissioner Carroll D. Wright, September, 1899.)

| | High School Attendance. * | Attendance of other Schools. * | Total attendance in Public Schools. * | Percentage of High School Attendance compared with total attend- ance. |
|-----------------------|---------------------------------|---|---|---|
| Baltimore..... | 1,122 | 52,966 | 54,088 | 2.1 |
| Boston | 4,311 | 62,713 | 67,024 | 6.4 |
| Buffalo... .. | 2,040 | 38,792 | 40,832 | 5. |
| Chicago..... | 8,052 | 178,984 | 187,036 | 4.3 |
| Cincinnati..... | 2,241 | 36,032 | 38,273 | 5.9 |
| Cleveland..... | 2,873 | 39,602 | 42,475 | 6.7 |
| New York..... | 9,979 | 329,597 | 339,566 | 2.9 |
| Philadelphia..... | 4,575 | 123,710 | 128,285 | 3.5 |
| Pittsburg..... | 1,631 | 33,583 | 35,164 | 4.6 |
| St. Louis..... | 1,595 | 51,382 | 52,977 | 3. |
| San Francisco..... | 1,688 | 33,428 | 35,116 | 4.8 |
| Washington, D. C..... | 2,786 | 31,761 | 34,547 | 8. |

Arranged by the percentage of children in the High School, the various cities would rank for the year 1898, as follows: —

| | Per Cent. | | Per Cent. |
|--------------------|-----------|--------------------|-----------|
| Washington | 8. | Pittsburg..... | 4.6 |
| Cleveland | 6.7 | Chicago.... | 4.3 |
| Boston | 6.4 | Philadelphia | 3.5 |
| Cincinnati..... | 5.9 | St. Louis..... | 3. |
| Buffalo..... | 5. | New York..... | 2.9 |
| San Francisco..... | 4.8 | Baltimore | 2.1 |

REPORT OF THE PRINCIPAL OF THE HIGH SCHOOL.

Mr. F. Louis Soldan, Superintendent of Instruction:

SIR: I herewith submit the required report of the High School for the scholastic year, 1898-1899.

The number of graduates during the year was 227. Of these, 104 completed the course in January; 123, in June. The names of the graduates of the respective classes are herewith presented and the courses pursued are stated: —

GRADUATING CLASS OF JANUARY 27TH, 1899.

CLASSICAL COURSE.

| | |
|--------------------------|----------------------------|
| Bates, Caroline Woodson. | Martin, Marie A. |
| Begeman, Emily. | Morris, J. Genevieve. |
| Bribach, J. Esther. | Robinson, Lena May. |
| Champlin, Edith. | Swift, Charlotte Bradshaw. |
| Flanigan, Blanche. | White, Mary J. |
| Hudson, Ione Harriet. | |
| Kelleter, Paul D. | Sale, Llewellyn. |
| Rossiter, Edwin W. | |

SCIENTIFIC COURSE.

| | |
|---------------------------------|----------------------------|
| Bock, Elsa C. | Kramer, Irma. |
| Burnham, Helen Forman. | Krutzsch, Clara. |
| Crecelius, Philippine Caroline. | Lewis, Mary L. |
| Flanders, Jessie Pearl. | Lewis, Nellie Taylor. |
| Friedberg, Mary Abeles. | McMillin, Elizabeth Webber |
| Gladfelter, Edith Edna. | Nicholson, Pearl Sinclair. |
| Goldstein, Carrie Ernestine. | Oberschelp, Lulu J. |
| Huse, Mary B. | Webber, Julia. |
| Kempf, Mary Apollonia. | White, Gertrude. |
| Klem, Pauline. | Woods, Irene B. |
| Abrams, Frederick. | Hamilton, Charles R. |
| Bafunno, F. G. E. | Hennessy, John F. |
| DeWerthern, Oliver. | Herrington, C. M. |
| Drey, Eugene A. | Hoolan, A. M. |
| Feuerbacher, Max W. | Jacobs, Max W. |

Junghaus, Walter F.
Littmann, Edgar.
McGroarty, Albert J.

Mueller, Paul.
Retzer, Robert H. E.
Smith, Philip B.

BUSINESS COURSE.

Barkhoefer, Ada Louise.
Guerdan, Stetson J.

Lippelt, Florence Harriet.

Knabe, Albert.
Scanlan, William J.
Schlossstein, Edward C.
Skellett, Benj. F.

Unwin, Edward.
Wintermann, Rudolph Theodore.
Woermann, Harry A.

NORMAL COURSE.

Bartley, Azie.
Batte, Jennie.
Bluthardt, Mary D.
Boyer, Grace May.
Broomhall, Florence.
Brown, A. Rowena.
Coogan, Mary Zita.
Curry, Ophelia.
d'Arcambal, Laura C.
Degge, Mabel.
Delany, Evelyn K.
Devereux, Ellen F.
Devoy, Mary Therese.
De Werthern, Helen.
Englemann, Clara Rose Philipine.
Fassett, Edna Bernardine.
Fritsch, Ethel F.
Gayler, Linnie.
Gillespie, Josephine.
Gladfelter, Alice Maud Mary.
Goebel, Emma Charlotte.
Gregory, Olivia Susanna.

Hennings, Marguerite Beatrice.
Hunt, Inez Rodes.
Johnson, Daisy Katherine.
Klyman, Virginia.
Lennox, George Pascoe.
Lyon, Percy Anderson.
Mueller, Adehlia Jeannette.
Murrin, Estelle Marie.
Murphy, Sarah E.
Rayne, Margaret A.
Ring, Eliza M.
Robb, Alma Gibson.
Schaumberg, Caroline Elizabeth.
Schultetus, Elizabeth L.
Shea, Anna Marie.
Stack, Nora M.
St. Vrain, Gertrude Cecilia.
Tontrup, Jessie Viola.
Troy, Julia Veronica.
von Windegger, Adelaide.
Wagner, Irene.
Williams, Mary J.

NAMES OF THE GRADUATING CLASS—JUNE, 1899.

SCIENTIFIC COURSE.

Bather, Daisy.
Becker, Mabel Lawton.
Brueggeman, Olivia Elise.

Carruthers, Edna Ford.
Cassidy, Florence Ethel.
Coste, Miriam.

Cuthbert, Olive M.
 Dockery, Mary M.
 Douglass, Helen.
 Herzog, Bertha Charlotte.
 Hinton, Hermoine.
 Lyon, Almee Henrietta.
 McDonald, Agnes Leona.
 Messing, Harriet May.
 Peck, Lillie Belle.
 Silence, Lula Clara.
 Walther, Olga.
 Wolff, Elsie Therese.
 Black, Albert Eugene.
 Blackmer, Lucian Guy.
 Brey, William Wilson.
 Burgess, Arthur Pennington.
 Cassidy, Kenneth Davenport.
 Chopin, Felix Andrew.
 Coddling, Frank Souther.
 Cornelius, Stephen Sebastian.
 Dooley, Pierce Joseph.

Drey, Walter.
 Fahlen, Fred.
 Furbringer, Otto.
 Glueck, Isadore.
 Jones, Louis James.
 Kohr, Arthur Garfield.
 Livingston, Harry James.
 Long, Wilfred Rudisille.
 Martin, James Samuel.
 McClain, Harry Richard.
 Peterson, Robert William.
 Rassieur, Leo Gustave.
 Sample, Samuel Clark.
 Sample, William.
 Samuel, Newman.
 Schewe, William Henry.
 Schmidt, Albert Louis.
 Sharp, Louis James.
 Skinner, Edward Holman.
 Tooker, Charles William.

CLASSICAL COURSE.

Giesler, Rose Anna.
 Haas, Rosa.
 Lester, Katie Cecilia.
 Long, E. Lyda.
 Niesen, Adela Julia.
 Quarles, Augusta Bond.
 Abeles, John Taussig.
 Anderson, Alban Jennings.
 Bedal, William Sherwood.
 Brooks, Arthur Kennedy Houston.
 Funkhouser, Robert.

Griffin, Dorrance.
 Hoff, Harold Hielman.
 Homer, Roland Mather.
 Kieffer, Victor Barcroft.
 Lally, Louis James.
 Mackay, George Castleman.
 Pritchard, John Charles.
 Schumacher, William Martin.
 Sessinghaus, Eugene Frederick.
 Thompson, Frank A., Jr.

BUSINESS COURSE.

Anthony, Eugenia.
 Barber, Jessie Conway.
 Brown, Bertha Esther.
 Gray, Anna Lavinia.
 Trorlicht, Clara Louise.
 Uhrig, Mamie Anna.
 VanGraafeiland, Cora.

Beinke, Edward August.
 Campbell, Harry Lyle.
 Downey, William Joseph.
 Guerdan, Erwin Nicholas.
 Hill, Elzey Benjamin.
 Johanning, Louis John.
 Schmidt, Louis John.

NORMAL COURSE.

| | |
|----------------------------|-----------------------------|
| Baseler, Alberta Huiskamp. | Kendall, Edith Rose. |
| Carroll, Julia. | Kissack, Katherine. |
| Coan, Mabel Mary Agnes. | Koestring, Laura Elizabeth. |
| Coleman, May Elizabeth. | Maginn, Edith. |
| Crowder, Clara Adele. | Matson, Ethlinda. |
| Cunningham, Mary. | Meinecke, Frances. |
| Dolder, Mollie. | Monschein, Rosa. |
| Eberle, Grace Amelia. | Murphy, Nonie May. |
| Eckert, Lillie Josephine. | Nickles, Anna Marie. |
| Eckhard, Josephine M. | O'Brien, Anna Loretta. |
| Endres, Corinne. | Ochterbeck, Emma Katherine. |
| Flanigan, Adele. | Pabst, Pauline. |
| Gelwicks, Marie Parker. | Richardson, Virginia. |
| Greffet, Marie Rosalie. | Ryan, Alice Malinda. |
| Greiner, Constance. | Ryan, Mary Margaret. |
| Hardaway, Olive Irene. | Stahler, Frieda. |
| Hearne, Susan Snell. | Strodtman, Edith. |
| Helbig, Emily Mai. | Taylor, Blanche Estelle. |
| Hyde, Lucy Goddard. | Winn, Hettie Moise. |
| Kelley, Beatrice Belle. | Woolf, Blanche. |
| Kelly, Julia Imelda. | |

The Washington University Scholarship, which is given to the student ranking highest in his class, was awarded for the year 1898-1899 to James S. Martin, of the June Class.

HIGH SCHOOL.—TABLE a.

CHARACTER OF ATTENDANCE IN THE HIGH SCHOOL FOR EACH YEAR.
(THE ENROLLMENT SINCE 1886 INCLUDES PUPILS OF THE
BRANCH HIGH SCHOOL.)

| YEAR. | Enrolled. | Belonging. | Per Cent Enrolled Belonging. | Attending. | Per Cent Attendance. | No. Discharged. | Per Cent Discharged. | Per Cent Remaining. | No. not Absent. | No. not Tardy. | Per Cent Tardiness. |
|-----------|-----------|------------|------------------------------|------------|----------------------|-----------------|----------------------|---------------------|-----------------|----------------|---------------------|
| 1859..... | 249 | 198 | 78 | 191 | 95 | 136 | 35 | 65 | 123 | 96 | 1.4 |
| 1860..... | 290 | 102 | 79 | 97 | 95 | 112 | 29 | 71 | 124 | 127 | 1.3 |
| 1861..... | 316 | 245 | 73 | 235 | 95 | 105 | 33 | 67 | 76 | 137 | .85 |
| 1862..... | 229 | 180 | 74 | 173 | 96 | 110 | 48 | 52 | 76 | 166 | 1.5 |
| 1863..... | 276 | 232 | 87 | 225 | 97 | 72 | 26 | 74 | 35 | 45 | 2.9 |
| 1864..... | 261 | 220 | 83 | 211 | 96 | 91 | 45 | 55 | 39 | 63 | 1.3 |
| 1865..... | 273 | 236 | 86 | 226 | 96 | 69 | 25 | 75 | 39 | 155 | 1. |
| 1866..... | 286 | 231 | 83 | 222 | 96 | 96 | 34 | 66 | 46 | 191 | .6 |
| 1867..... | 281 | 247 | 90 | 238 | 96 | 60 | 21 | 79 | 58 | 160 | .92 |
| 1868..... | 353 | 304 | 86 | 289 | 95 | 80 | 23 | 79 | 50 | 212 | .81 |
| 1869..... | 375 | 324 | 86 | 311 | 96 | 83 | 24 | 76 | 82 | 203 | .76 |
| 1870..... | 391 | 327 | 84 | 314 | 96 | 112 | 28 | 72 | 79 | 237 | .5 |
| 1871..... | 404 | 343 | 85 | 329 | 96 | 114 | 28 | 72 | 96 | 267 | .52 |
| 1872..... | 410 | 338 | 82 | 328 | 97 | 137 | 33 | 67 | 78 | 264 | .64 |
| 1873..... | 355 | 302 | 85 | 293 | 97 | 86 | 24 | 76 | 72 | 194 | .64 |
| 1874..... | 342 | 296 | 85 | 291 | 98 | 51 | 15 | 85 | 109 | 208 | .8 |
| 1875..... | 396 | 344 | 85 | 305 | 97 | 61 | 15 | 85 | 98 | 229 | .76 |
| 1876..... | 441 | 344 | 85 | 336 | 98 | 56 | 15 | 85 | 92 | 318 | .38 |
| 1877..... | 441 | 333 | 79 | 323 | 97 | 95 | 21 | 79 | 86 | 268 | .91 |
| 1878..... | 402 | 323 | 79 | 316 | 98 | 85 | 21 | 79 | 104 | 264 | .52 |
| 1879..... | 422 | 346 | 84 | 337 | 97 | 69 | 16 | 84 | 93 | 247 | .64 |
| 1880..... | 436 | 345 | 72 | 336 | 97 | 121 | 28 | 72 | 116 | 300 | .38 |
| 1881..... | 454 | 349 | 71 | 338 | 97 | 132 | 29 | 71 | 94 | 299 | .61 |
| 1882..... | 478 | 368 | 70 | 357 | 97 | 143 | 30 | 70 | 115 | 304 | .68 |
| 1883..... | 408 | 313 | 75 | 301 | 97 | 104 | 25 | 75 | 70 | 246 | .75 |
| 1884..... | 408 | 324 | 80 | 316 | 97 | 61 | 15 | 85 | 114 | 232 | .70 |
| 1885..... | 442 | 345 | 78 | 336 | 98 | 113 | 26 | 75 | 122 | 285 | .55 |
| 1886..... | 949 | 771 | 81 | 752 | 98 | 232 | 25 | 76 | 237 | 611 | 2.5 |
| 1887..... | 1108 | 900 | 81 | 872 | 97 | 256 | 23 | 77 | 280 | 726 | 2.5 |
| 1888..... | 1177 | 956 | 78 | 922 | 96 | 263 | 22 | 78 | 172 | 826 | 2.8 |
| 1889..... | 1332 | 1062 | 80 | 1030 | 97 | 270 | 20 | 80 | 226 | 941 | 2.1 |
| 1890..... | 1482 | 1165 | 78 | 1120 | 96 | 339 | 22 | 78 | 236 | 1073 | 1.3 |
| 1891..... | 1521 | 1173 | 78 | 1131 | 96 | 346 | 23 | 77 | 277 | 772 | 1.5 |
| 1892..... | 1533 | 1273 | 83 | 1198 | 94 | 532 | 31 | 69 | 224 | 862 | 1.5 |
| 1893..... | 1645 | 1323 | 80 | 1198 | 91 | 425 | 26 | 74 | 239 | 840 | 1.6 |
| 1894..... | 1856 | 1537 | 83 | 1502 | 98 | 322 | 18 | 82 | 672 | 1456 | .52 |
| 1895..... | 1967 | 1597 | 81 | 1560 | 97 | 412 | 26 | 74 | 594 | 1524 | .54 |
| 1896..... | 2049 | 1654 | 81 | 1614 | 98 | 441 | 22 | 78 | 598 | 1366 | .68 |
| 1897..... | 1968 | 1564 | 80 | 1524 | 97 | 468 | 24 | 76 | 597 | 1286 | .75 |
| 1898..... | 1983 | 1539 | 78 | 1498 | 97 | 491 | 25 | 75 | 535 | 1371 | .67 |
| 1899..... | 1855 | 1455 | 78 | 1416 | 97 | 439 | 24 | 76 | 451 | 1205 | .85 |

| | 1893 | 1894 | 1894 | 1895 | 1895 | 1896 | 1896 | 1897 | 1897 | 1898 | 1898 | 1899 | 1899 |
|--|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|------|
| | Sept. | Jan. | Sept. | Jan. | Sept. | Jan. | Sept. | Jan. | Sept. | Jan. | Sept. | Jan. | Jan. |
| (a) Number pupils admitted from Grammar Schools by examination..... | 316 | 242 | 301 | 272 | 331 | 282 | 363 | 273 | 346 | 334 | 266 | 282 | |
| (b) Number pupils admitted from other than Grammar Schools by examination... | 39 | 8 | 35 | 10 | 31 | 10 | 24 | 14 | 40 | 20 | 31 | 23 | |
| Total..... | 355 | 250 | 336 | 282 | 362 | 292 | 387 | 287 | 386 | 354 | 297 | 305 | |

HIGH SCHOOL—TABLE b.

NUMBER ENROLLED IN THE HIGH SCHOOL FOR EACH YEAR (EXCLUDING JUNIOR YEAR FOR THE PERIOD DURING WHICH THE BRANCHES WERE INDEPENDENT SCHOOLS).

| YEAR. | Junior Year. | | | Second Year. | | | Third Year. | | | Senior Year. | | | Course. | | | Post Graduate Normal Course. | | |
|-------|--------------|--------|--------|--------------|--------|--------|-------------|--------|--------|--------------|--------|--------|---------|--------|--------|------------------------------|--------|--------|
| | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. | Boys. | Girls. | Total. |
| 1853 | 47 | 25 | 72 | ... | ... | ... | ... | ... | ... | ... | ... | ... | 47 | 25 | 72 | ... | ... | ... |
| 1854 | 30 | 25 | 55 | 23 | 14 | 37 | ... | ... | ... | ... | ... | ... | 53 | 39 | 92 | ... | ... | ... |
| 1855 | 39 | 35 | 74 | 11 | 15 | 26 | 10 | 8 | 13 | ... | ... | ... | 60 | 59 | 119 | ... | ... | ... |
| 1856 | 52 | 55 | 107 | 10 | 27 | 37 | 8 | 10 | 18 | ... | ... | ... | 70 | 92 | 162 | ... | ... | ... |
| 1857 | 76 | 61 | 137 | 30 | 35 | 65 | 12 | 16 | 28 | ... | ... | ... | 118 | 112 | 230 | ... | ... | ... |
| 1858 | 73 | 63 | 136 | 40 | 35 | 75 | 7 | 10 | 17 | 8 | 5 | 13 | 128 | 113 | 241 | ... | ... | ... |
| 1859 | 73 | 70 | 143 | 40 | 28 | 68 | 19 | 6 | 25 | 7 | 6 | 13 | 139 | 110 | 249 | ... | ... | ... |
| 1860 | 85 | 80 | 165 | 43 | 31 | 74 | 18 | 11 | 29 | 16 | 6 | 22 | 162 | 128 | 290 | ... | ... | ... |
| 1861 | 85 | 85 | 150 | 52 | 40 | 92 | 20 | 22 | 42 | 22 | 10 | 32 | 179 | 137 | 316 | ... | ... | ... |
| 1862 | 81 | 38 | 119 | 31 | 19 | 50 | 21 | 19 | 40 | 12 | 8 | 20 | 145 | 84 | 229 | ... | ... | ... |
| 1863 | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... | ... |
| 1864 | 44 | 85 | 129 | 34 | 48 | 82 | 19 | 15 | 34 | 9 | 7 | 16 | 106 | 155 | 261 | ... | ... | ... |
| 1865 | 56 | 74 | 130 | 26 | 50 | 76 | 17 | 29 | 46 | 10 | 11 | 21 | 109 | 164 | 273 | ... | ... | ... |
| 1866 | 55 | 74 | 129 | 30 | 40 | 70 | 16 | 33 | 49 | 14 | 24 | 38 | 115 | 171 | 286 | ... | ... | ... |
| 1867 | 57 | 74 | 131 | 28 | 43 | 71 | 19 | 27 | 46 | 12 | 21 | 33 | 116 | 165 | 281 | ... | ... | ... |
| 1868 | 80 | 90 | 170 | 45 | 45 | 90 | 31 | 21 | 52 | 16 | 25 | 41 | 172 | 181 | 353 | ... | ... | ... |
| 1869 | 70 | 103 | 173 | 47 | 51 | 98 | 28 | 33 | 61 | 17 | 26 | 43 | 162 | 213 | 375 | ... | ... | ... |
| 1870 | 80 | 107 | 187 | 39 | 51 | 90 | 26 | 52 | 78 | 21 | 25 | 46 | 166 | 235 | 401 | ... | ... | ... |
| 1871 | 79 | 107 | 183 | 59 | 67 | 126 | 23 | 25 | 48 | 17 | 30 | 47 | 175 | 229 | 404 | ... | ... | ... |
| 1872 | 73 | 68 | 141 | 66 | 89 | 155 | 36 | 45 | 81 | 12 | 21 | 33 | 187 | 223 | 410 | ... | ... | ... |
| 1873 | ... | ... | ... | 81 | 128 | 209 | 32 | 53 | 85 | 22 | 39 | 61 | 135 | 220 | 355 | ... | ... | ... |
| 1874 | ... | ... | ... | 91 | 111 | 202 | 28 | 47 | 75 | 20 | 45 | 65 | 139 | 203 | 342 | ... | ... | ... |
| 1875 | ... | ... | ... | 96 | 135 | 231 | 44 | 74 | 118 | 12 | 34 | 47 | 153 | 243 | 396 | ... | ... | ... |
| 1876 | ... | ... | ... | 98 | 192 | 290 | 13 | 32 | 45 | 42 | 64 | 106 | 153 | 288 | 441 | ... | ... | ... |
| 1877 | ... | ... | ... | 83 | 202 | 285 | 27 | 75 | 92 | 20 | 44 | 64 | 130 | 311 | 441 | ... | ... | ... |
| 1878 | ... | ... | ... | 53 | 136 | 189 | 33 | 108 | 141 | 18 | 54 | 72 | 104 | 298 | 402 | ... | ... | ... |
| 1879 | ... | ... | ... | 67 | 187 | 254 | 21 | 77 | 98 | 13 | 57 | 70 | 101 | 321 | 422 | ... | ... | ... |
| 1880 | ... | ... | ... | 59 | 153 | 212 | 21 | 103 | 127 | 15 | 82 | 97 | 98 | 338 | 436 | ... | ... | ... |
| 1881 | 168 | 377 | 545 | 55 | 155 | 210 | 34 | 109 | 143 | 18 | 83 | 101 | 275 | 724 | 999 | ... | ... | ... |
| 1882 | 120 | 254 | 374 | 54 | 184 | 238 | 23 | 98 | 121 | 21 | 98 | 119 | 218 | 634 | 852 | ... | ... | ... |
| 1883 | 114 | 327 | 441 | 42 | 132 | 174 | 34 | 99 | 133 | 22 | 79 | 101 | 212 | 637 | 849 | ... | ... | ... |
| 1884 | 128 | 315 | 443 | 41 | 156 | 197 | 26 | 86 | 112 | 18 | 81 | 99 | 213 | 638 | 851 | ... | ... | ... |
| 1885 | 137 | 328 | 465 | 46 | 157 | 203 | 25 | 114 | 139 | 16 | 84 | 100 | 224 | 683 | 907 | ... | ... | ... |
| 1886 | 147 | 365 | 512 | 37 | 128 | 165 | 32 | 110 | 142 | 20 | 110 | 130 | 236 | 713 | 949 | ... | ... | ... |
| 1887 | 173 | 426 | 599 | 40 | 163 | 203 | 39 | 133 | 172 | 32 | 102 | 134 | 284 | 824 | 1108 | ... | ... | ... |
| 1888 | 170 | 439 | 609 | 40 | 158 | 198 | 33 | 180 | 213 | 35 | 122 | 157 | 278 | 899 | 1177 | ... | ... | ... |
| 1889 | 199 | 494 | 693 | 52 | 143 | 195 | 37 | 204 | 241 | 22 | 181 | 203 | 310 | 1022 | 1332 | ... | ... | ... |
| 1890 | 259 | 536 | 795 | 44 | 162 | 206 | 52 | 171 | 223 | 29 | 229 | 258 | 384 | 1098 | 1482 | ... | ... | ... |
| 1891 | 234 | 594 | 828 | 45 | 129 | 174 | 53 | 218 | 271 | 45 | 203 | 248 | 377 | 1144 | 1521 | ... | ... | ... |
| 1892 | 243 | 607 | 850 | 47 | 131 | 178 | 45 | 214 | 259 | 44 | 202 | 246 | 379 | 1154 | 1533 | ... | ... | ... |
| 1893 | 239 | 634 | 873 | 36 | 133 | 169 | 59 | 268 | 327 | 42 | 234 | 276 | 476 | 1269 | 1645 | ... | ... | ... |
| 1894 | 278 | 594 | 872 | 47 | 153 | 202 | 60 | 219 | 279 | 56 | 258 | 314 | 441 | 1415 | 1856 | 189 | 189 | ... |
| 1895 | 330 | 566 | 896 | 66 | 159 | 225 | 74 | 259 | 331 | 56 | 273 | 329 | 526 | 1441 | 1967 | 186 | 186 | ... |
| 1896 | 353 | 588 | 941 | 81 | 149 | 230 | 82 | 245 | 327 | 61 | 256 | 317 | 577 | 1472 | 2049 | 234 | 234 | ... |
| 1897 | 348 | 626 | 974 | 89 | 170 | 259 | 105 | 231 | 336 | 68 | 249 | 315 | 608 | 1350 | 1958 | 74 | 74 | ... |
| 1898 | 370 | 642 | 1012 | 79 | 196 | 275 | 120 | 249 | 369 | 92 | 235 | 327 | 661 | 1322 | 1983 | ... | ... | ... |
| 1899 | 326 | 595 | 921 | 97 | 161 | 258 | 97 | 216 | 313 | 112 | 251 | 363 | 632 | 1223 | 1855 | ... | ... | ... |

HIGH SCHOOL—TABLE c.

AGE OF PUPILS IN PER CENT OF TOTAL NUMBER.

1.—AGE OF PUPILS ADMITTED TO THE HIGH SCHOOL.

| | School Year. | 12 Years old. | 13 Years old. | 14 Years old. | 15 Years old. | 16 Years old. | 17 Years old. | Total. |
|--|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|--------|
| Number of pupils..... | 1893-94 | 9 | 38 | 156 | 203 | 153 | 46 | 605 |
| Per cent of these numbers to total number admitted..... | 1893-94 | 1.4 | 6.1 | 25.8 | 33.5 | 25.7 | 7.5 | 100 |
| Number of pupils..... | 1894-95 | 8 | 52 | 128 | 225 | 140 | 65 | 618 |
| Per cent of these numbers to total number admitted..... | 1894-95 | 1.3 | 8.4 | 21.0 | 36.0 | 22.0 | 10.5 | 100 |
| Number of pupils..... | 1895-96 | 6 | 60 | 151 | 230 | 151 | 56 | 654 |
| Per cent of these numbers to total number admitted..... | 1895-96 | .8 | 9.2 | 23.1 | 35.2 | 23.1 | 8.6 | 100 |
| Number of pupils..... | 1896-97 | 10 | 63 | 164 | 232 | 152 | 53 | 674 |
| Per cent of these numbers to total number admitted..... | 1896-97 | 1.5 | 9.3 | 24.3 | 34.4 | 22.6 | 7.8 | 100 |
| Number of pupils..... | 1897-98 | 14 | 52 | 190 | 243 | 173 | 68 | 740 |
| Per cent of these numbers to total number admitted..... | 1897-98 | 1.9 | 7.0 | 25.6 | 32.8 | 23.4 | 9.3 | 100 |
| Number of pupils..... | 1898-99 | 8 | 61 | 163 | 196 | 129 | 45 | 602 |
| Per cent of these numbers to total number admitted..... | 1898-99 | 1.3 | 10.1 | 27.1 | 32.6 | 21.4 | 7.5 | 100 |

2.—AGE OF PUPILS IN THE WHOLE SCHOOL INCLUDING THOSE ADMITTED.

| | School Year. | 11 Years old. | 12 Years old. | 13 Years old. | 14 Years old. | 15 Years old. | 16 Years old. | 17 Years old. | 18 Years old. | 19 Years old. | 20 Years old. | Total. |
|------------------------------|--------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------|
| Number of pupils | 1893-94 | .... | 10 | 45 | 216 | 386 | 431 | 424 | 112 | 138 | 94 | 1856 |
| Per cent of total number.... | 1893-94 | .... | .5 | 3.0 | 12.0 | 21.0 | 23.0 | 23.5 | 6.0 | 7.0 | 5.0 | 100 |
| Number of pupils | 1894-95 | .... | 8 | 65 | 176 | 420 | 461 | 356 | 226 | 157 | 98 | 1967 |
| Per cent of total number.... | 1894-95 | .... | .4 | 3.3 | 9.0 | 21.0 | 23.0 | 18.0 | 11.0 | 8.0 | 5.0 | 100 |
| Number of pupils | 1895-96 | 1 | 8 | 75 | 218 | 409 | 447 | 364 | 245 | 142 | 140 | 2049 |
| Per cent of total number.... | 1895-96 | .1 | .4 | 3.6 | 10.6 | 20.0 | 21.8 | 17.7 | 12.0 | 7.0 | 6.8 | 100 |
| Number of pupils | 1896-97 | 3 | 6 | 50 | 242 | 422 | 468 | 355 | 202 | 99 | 81 | 1958 |
| Per cent of total number ... | 1896-97 | .2 | .3 | 4.0 | 12.3 | 21.5 | 23.9 | 17.1 | 10.3 | 5.0 | 4.1 | 100 |
| Number of pupils | 1897-98 | .... | 15 | 63 | 273 | 450 | 495 | 352 | 228 | 83 | 24 | 1983 |
| Per cent of total number.... | 1897-98 | .... | .7 | 3.3 | 13.8 | 22.7 | 24.9 | 17.8 | 11.4 | 4.2 | 1.2 | 100 |
| Number of pupils | 1898-99 | 1 | 7 | 83 | 243 | 422 | 472 | 326 | 187 | 80 | 34 | 1855 |
| Per cent of total number.... | 1898-99 | .1 | .4 | 4.5 | 13.1 | 22.7 | 25.4 | 17.6 | 10.1 | 4.3 | 1.8 | 100 |

HIGH SCHOOL. — TABLE d.
(CORRESPONDING TO TABLE B. — PART II.)

| Central. | ATTENDED — DAYS. | | | | | | | | | | | Total. | Not Absent. | Not Tardy. | Tardiness. | Re-admitted. | Transferred. | Total Enrolled. |
|--------------------------------|------------------|---------|---------|---------|---------|---------|--------|-------|-------|-------|------|--------|-------------|------------|------------|--------------|--------------|-----------------|
| | ATTENDED — DAYS. | | | | | | | | | | | | | | | | | |
| | 200 | 180-200 | 160-180 | 140-160 | 120-140 | 100-120 | 80-100 | 60-80 | 40-60 | 20-40 | 1-20 | | | | | | | |
| 1859-1865 | 49 | 100 | 40 | 18 | 13 | 10 | 9 | 9 | 11 | 5 | 6 | 570 | 47 | 99 | 730 | 35 | 71 | 271 |
| 1865-1866 | 69 | 27 | 27 | 16 | 13 | 13 | 16 | 10 | 11 | 8 | 14 | 390 | 84 | 99 | 462 | 74 | 39 | 394 |
| 1866-1867 | 84 | 226 | 50 | 12 | 7 | 27 | 17 | 10 | 6 | 6 | 9 | 423 | 132 | 285 | 378 | 69 | 19 | 443 |
| 1867 | 94 | 237 | 18 | 12 | 7 | 27 | 22 | 10 | 6 | 6 | 9 | 423 | 132 | 285 | 378 | 69 | 19 | 443 |
| 1868 | 104 | 241 | 23 | 19 | 10 | 11 | 16 | 13 | 6 | 16 | 10 | 569 | 172 | 249 | 713 | 90 | 28 | 597 |
| 1869 | 107 | 295 | 25 | 16 | 11 | 11 | 36 | 10 | 13 | 4 | 22 | 670 | 172 | 424 | 855 | 180 | 172 | 870 |
| 1870 | 117 | 444 | 34 | 17 | 13 | 22 | 36 | 9 | 13 | 17 | 19 | 710 | 143 | 498 | 669 | 135 | 100 | 904 |
| 1871 | 111 | 443 | 44 | 22 | 13 | 22 | 46 | 11 | 7 | 12 | 19 | 804 | 133 | 585 | 592 | 109 | 100 | 894 |
| 1872 | 111 | 430 | 33 | 16 | 12 | 22 | 41 | 12 | 11 | 12 | 20 | 812 | 161 | 941 | 506 | 109 | 100 | 894 |
| 1873 | 85 | 413 | 20 | 17 | 9 | 22 | 51 | 12 | 11 | 12 | 20 | 832 | 103 | 390 | 840 | 208 | 1 | 906 |
| 1874 | 96 | 514 | 48 | 34 | 22 | 49 | 72 | 15 | 21 | 11 | 22 | 904 | 131 | 410 | 391 | 184 | 1 | 906 |
| Normal and High, new building. | | | | | | | | | | | | | | | | | | |
| 1884 | 322 | 905 | 69 | 33 | 32 | 192 | 166 | 29 | 39 | 29 | 51 | 1855 | 672 | 1455 | 973 | 354 | ..... | 1856 |
| 1885 | 344 | 907 | 78 | 48 | 23 | 135 | 215 | 47 | 40 | 44 | 60 | 1867 | 694 | 1524 | 1056 | 292 | ..... | 1867 |
| 1886 | 363 | 877 | 78 | 39 | 30 | 273 | 325 | 42 | 25 | 33 | 59 | 2049 | 598 | 1836 | 1187 | 327 | ..... | 1868 |
| 1887 | 378 | 788 | 69 | 40 | 38 | 223 | 267 | 35 | 41 | 24 | 55 | 1868 | 697 | 1286 | 1464 | 329 | ..... | 1869 |
| 1888 | 358 | 773 | 49 | 56 | 29 | 202 | 283 | 61 | 49 | 46 | 72 | 1883 | 535 | 1371 | 1340 | 337 | ..... | 1883 |
| 1889 | 253 | 784 | 74 | 40 | 35 | 184 | 256 | 47 | 48 | 43 | 61 | 1855 | 451 | 1205 | 1545 | 344 | ..... | 1855 |
| Polytechnic. | | | | | | | | | | | | | | | | | | |
| 1883 | 21 | 196 | 53 | 34 | 25 | 69 | 171 | 47 | 4 | 40 | 42 | 738 | 100 | 430 | 338 | 99 | 135 | 378 |
| 1884 | 19 | 185 | 41 | 20 | 26 | 58 | 190 | 36 | 42 | 28 | 51 | 676 | 121 | 472 | 333 | 258 | 174 | 850 |
| 1885 | 43 | 183 | 39 | 21 | 20 | 83 | 276 | 36 | 37 | 42 | 38 | 828 | 116 | 531 | 380 | 207 | 119 | 850 |
| 1886 | 23 | 269 | 40 | 17 | 16 | 67 | 163 | 48 | 30 | 27 | 83 | 673 | 83 | 438 | 306 | 178 | 122 | 785 |
| 1887 | 28 | 204 | 22 | 16 | 11 | 66 | 155 | 28 | 19 | 34 | 18 | 589 | 83 | 443 | 359 | 224 | 104 | 693 |
| 1888 | 26 | 202 | 26 | 16 | 4 | 36 | 110 | 23 | 25 | 13 | 17 | 408 | 60 | 392 | 497 | 159 | 111 | 609 |
| 1889 | 40 | 188 | 34 | 18 | 18 | 57 | 78 | 12 | 27 | 508 | 107 | 377 | 431 | 151 | 91 | 599 | 91 | 599 |
| 1890 | 51 | 179 | 21 | 18 | 10 | 41 | 66 | 18 | 16 | 14 | 12 | 446 | 84 | 271 | 503 | 92 | 66 | 512 |
| 1891 | 54 | 57 | 25 | 8 | 10 | 22 | 50 | 17 | 10 | 12 | 15 | 391 | 99 | 283 | 495 | 145 | 74 | 465 |
| 1892 | 38 | 112 | 30 | 12 | 14 | 40 | 72 | 11 | 10 | 12 | 15 | 378 | 84 | 240 | 336 | 181 | 70 | 443 |
| 1893 | 46 | 183 | 16 | 10 | 4 | 40 | 61 | 17 | 14 | 18 | 16 | 372 | 77 | 319 | 205 | 198 | 69 | 441 |
| 1894 | 29 | 164 | 19 | 9 | 8 | 45 | 57 | 10 | 13 | 21 | 23 | 228 | 195 | 166 | 108 | 69 | 374 | 378 |
| 1895 | 81 | 78 | 12 | 15 | 12 | 22 | 26 | 15 | 2 | 7 | 25 | 315 | 68 | 170 | 153 | 58 | 38 | 378 |

HIGH SCHOOL—RECORD OF GRADUATING CLASS.

| 1899. | No. In Class. | Per Cent Scholarship. | Per Cent Deportment. | Per Cent Attendance. | No. Perfect in Deportment. | No. Perfect in Attendance. | Average No. Absences. | Average No. Tardiness. | Average Age. | Per Cent of Examination for Graduation. |
|--------------------|---------------|-----------------------|----------------------|----------------------|----------------------------|----------------------------|-----------------------|------------------------|--------------|---|
| January Class..... | 104 | 86.4 | 92.9 | 98.8 | 33 | 56 | 1.2 | .31 | 18.6 | 84.4 |
| June Class | 123 | 86. | 90. | 98.6 | 22 | 68 | 1.3 | .76 | 18.7 | 83.8 |

THE CORPS OF TEACHERS.

Three new teachers were added to the corps of instructors during the year, Mr. Frederick W. Fink, Mr. George Platt Knox and Miss A. Isabel Mulford. Their preparation was such as to insure their knowledge of the subject to be taught by them, and their work in the school has demonstrated the wisdom of their selection and appointment.

Mr. Frederick W. Fink prepared for college in the High School of Delaware, Ohio, and took his A. B. degree at the Ohio Wesleyan University in 1892 and his A. M. degree at the same institution in 1893, specializing in German and French. The next five years were spent abroad, one in Leipsic and four in the University of Berlin as a student of Germanic philology and literature. From the University of Berlin he received his degree of Doctor of Philosophy. He was assigned classes in German.

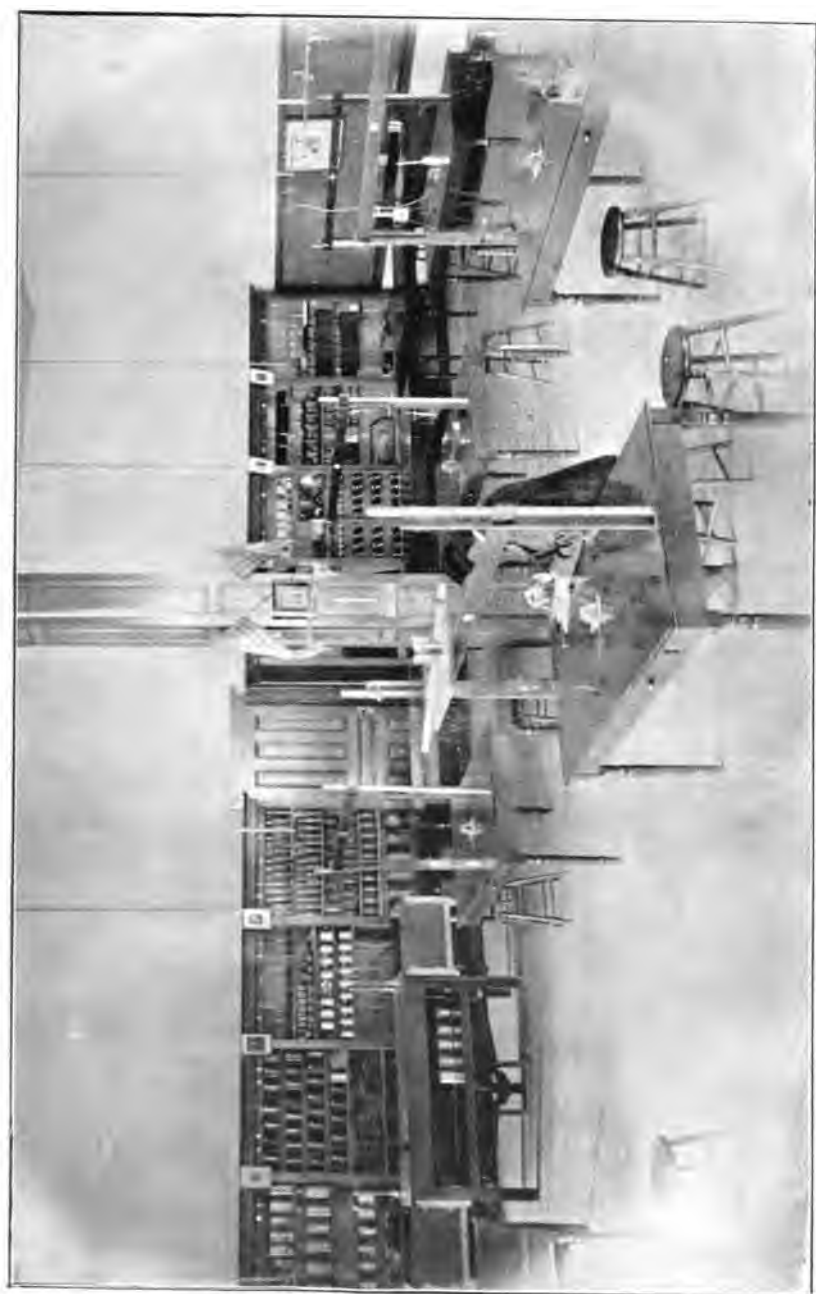
Mr. George Platt Knox prepared for college in the High School of Ballston Spa, New York, and graduated from Cornell University in 1894 with the degree of B. S. After his graduation he taught at Cornell University as instructor in the qualitative and quantitative laboratories and in the general laboratory. He had charge of the laboratory for spectroscopic analysis and of the laboratories

for technical and exact analysis of gases, and was engaged in the investigation of the rare earths preparatory to taking the Ph. D. degree. The work assigned to Mr. Knox was chemistry, and, by his appointment, the principal was relieved of the work in laboratory chemistry, which had occupied ten periods each week, and thus was enabled to devote his whole time to the organization and conduct of the school.

Miss A. Isabel Mulford received her A. B. and A. M. degrees from Vassar College, where she taught from 1884 to 1889. In 1897, she received her degree of Ph. D. from Washington University after a two years' course of study. For several years before her appointment to a position in the High School, she had been known to the teaching force of the Public Schools, to whom she had given instruction in botany in preparation for their work in nature study in the schools. She was assigned work in botany.

Shortly after the close of the school year, the death of Miss Fannie Waters occurred, terminating a life of devoted service in the cause of education and of grateful loyalty to the institution in which she received her training. She graduated from the High School in 1874 and from the Normal in 1875, entering upon her work in the High School in 1875. Of late years she had taught history and literature. In the latter study, she was specially proficient. Her wide reading gave her an intimate acquaintance both with the writings of the authors of other periods and with the literature of the present day.

The efficient services of Mr. A. R. Morgan, whose connection with the school began with the opening of the new building in 1893, were recognized at the close of the year by his appointment to the principalship of the Sherman School.



PHYSICAL LABORATORY, HIGH SCHOOL.

THE PHYSICS LABORATORY.

Early in the year, the physics laboratory was completed, and furnished with the necessary cases, tables, and apparatus. There are in this laboratory fourteen tables (3'x6'), each designed to accommodate two pupils. The cases for the apparatus, the distributing tables, the stand for heating water, and the sinks are at one end of the room. The tables for pupils are so placed as to leave a space of six feet on all sides, so that the necessary movement of pupils may be free and without interference. The pieces of apparatus of various kinds for the use of individual pupils are kept in the cases except when actually in use and are numbered to correspond with the numbers of the tables at which they are to be used. During the latter half of the second year, all pupils of that grade devote two consecutive periods per week of about forty minutes each to laboratory practice in physics. In addition to this, two consecutive periods each week are devoted to laboratory practice in physics by pupils of the senior class who choose either the scientific or business course or intend to go to college. The work in laboratory physics, which had been done in narrow quarters, was rendered doubly profitable by the increased facilities. The location and appointments of this laboratory leave nothing to be desired.

PRIZE ESSAYS.

The Sons of the Revolution in the State of Missouri annually offer a gold medal, a silver medal, a bronze medal, and three parchment diplomas of honorable mention for the best six essays on some patriotic subject selected by the society. The subject announced last year was: "The Services of Lafayette in the War of Independence," John H. Sears, of the Class of January, 1901,

received the silver medal, and Aimée Henrietta Lyon, of the Class of June, 1899, and Mary Edith Laforest, of the Class of January, 1900, received "Honorable Mention." The competition was open to all pupils of High School grade in Missouri.

HIGH SCHOOL PUPILS IN COLLEGE.

Of the pupils who graduated in the year 1899 more than twenty per cent have entered college. The work done in the St. Louis High School is approved by the record of its pupils in the colleges of their choice. Wherever pupils are admitted on certificate the pupils of the St. Louis High School have that privilege. In all the years, only one graduate of the school has failed of admission to college on taking the entrance examinations. At the present time, there are graduates of the High School in Harvard, Yale, Columbia, New York, Cornell, The University of Pennsylvania, Williams, Amherst, Princeton, The University of Virginia, The University of Chicago, The University of Michigan, Oberlin, DePauw University, Wellesley, Smith, Vassar, The University of Missouri, and Washington University.

Respectfully submitted,

WM. J. S. BRYAN,
Principal.

REPORT OF THE PRINCIPAL OF THE SUMNER HIGH SCHOOL.

(For Colored Students.)

Mr. F. Louis Soldan, Superintendent of Instruction:

DEAR SIR: In compliance with your request I herewith submit the Annual Report of the Sumner High School for the scholastic year 1898-1899, together with the usual statistics. For the past year, there were 9 graduates of the Normal Department and 28 graduates of the High School. These young people represent years of patient application to study and I believe that they give every promise of becoming worthy and useful citizens.

The Department of Domestic Science which was added at the beginning of the year, has proved to be a pronounced success, and, in my opinion, its influence for good will be found far-reaching among the young women of our community. All the girls of the Sumner High School, numbering nearly 200, attended the classes throughout the year. In addition to these, more than 100 pupils of the Seventh and Eighth Grade classes from various District Schools, were regular attendants upon Domestic Science instruction. An exhibit of the work of the several classes in cooking and sewing was given at the close of the year and elicited the warmest praise from hundreds of patrons and friends of the school that visited it.

The boys of Sumner High School, about 50 in number, have had the advantage of the Manual Training Department conducted at the L'Ouverture School, in which work they have taken great interest and from which they have derived much benefit.

Respectfully submitted,

OSCAR M. WARING,
Principal Sumner High School.

SUMNER HIGH SCHOOL—NORMAL GRADUATES.

CLASS OF JUNE, 1899.

Gertrude M. Allen,
 Blanche M. Dore,
 Sallie C. Hackney,
 Lillie B. Moore,
 Araminta M. Parker,

Mary A. Richardson,
 Mabel O. Story,
 Maud T. Watkins,
 Anna L. Voorhies.

SUMNER HIGH SCHOOL GRADUATES.

CLASS OF JUNE, 1899.

Nina T. Bostwick,
 Anna E. Bridgewater,
 Annie E. Brockway,
 Clarissa B. Brown,
 Estelle E. Buckner,
 Alice B. Clanton,
 Minnie H. Crawford,
 Nannie E. Dickson,
 Harriet E. Gregg,
 Annetta L. Harris,
 Ira M. Haskell,
 Hattie A. Hubbard,
 Mary M. Hutt,
 Rosa A. Kruse,

Leonie L. Moman,
 Mamie M. Morrell.
 Laura E. Peters,
 Ida V. Sidney,
 Annie M. Taylor,
 Lucy S. Terry,
 Julia D. Thomas,
 Nannie L. Turpin,
 Marion C. Vashon,
 Edward H. G. Hayes,
 Samuel M. Hilliard,
 Edward W. Levy,
 Edward A. Miller, Jr.,
 George W. Wood.

SUMNER HIGH SCHOOL.

RECORD OF NORMAL GRADUATING CLASS.

| 1899. | No. in class. | Per Cent of Scholarship. | Per Cent of Deportment. | No. Perfect in Deportment. | Average No. Tardy. | Average Age. | Per Cent of Examination for Graduation. |
|-------|---------------|--------------------------|-------------------------|----------------------------|--------------------|--------------|---|
| | 9 | 80 | 100 | 9 | 5 | 21.9 | 70 |

SUMNER HIGH SCHOOL.

RECORD OF HIGH SCHOOL GRADUATING CLASS.

| 1899. | No. in Class. | Per Cent of Scholarship. | Per Cent of Deportment. | No. Perfect in Deportment. | Average No. Tardy. | Average Age. | Per Cent of Examination for Graduation. |
|-------|---------------|--------------------------|-------------------------|----------------------------|--------------------|--------------|---|
| | 28 | 82 | 98 | 25 | 15 | 18.7 | 70 |

SUMNER HIGH SCHOOL - TABLE I.

SHOWING CHARACTER OF ATTENDANCE SINCE 1885.

| | Enrolled. | Belonging. | Per Cent of Enrolled Belonging. | Attendance. | Per Cent of Attendance. | No. Discharged. | Per Cent Discharged. | Per Cent Remaining. | No. not Absent. | No. not Tardy. | Per Cent of Tardiness. |
|-------|-----------|------------|---------------------------------|-------------|-------------------------|-----------------|----------------------|---------------------|-----------------|----------------|------------------------|
| 1885. | 20 | 19 | 75 | 18 | 94 | 12 | 60 | 40 | 11 | 15 | .5 |
| 1886. | 43 | 37 | 86 | 33 | 90 | 15 | 34 | 66 | 20 | 30 | 1.2 |
| 1887. | 74 | 62 | 88 | 55 | 90 | 16 | 21 | 79 | 41 | 60 | 1.3 |
| 1888. | 82 | 68 | 83 | 63 | 93 | 25 | 30 | 70 | 46 | 70 | 2.1 |
| 1889. | 98 | 73 | 74 | 68 | 93 | 30 | 30 | 70 | 56 | 76 | 2.2 |
| 1890. | 101 | 81 | 80 | 74 | 91 | 25 | 25 | 75 | 79 | 82 | 1.6 |
| 1891. | 146 | 126 | 86 | 118 | 94 | 26 | 17 | 83 | 112 | 112 | 2.7 |
| 1892. | 196 | 171 | 87 | 160 | 94 | 39 | 19 | 81 | 140 | 140 | 2.3 |
| 1893. | 210 | 185 | 88 | 170 | 92 | 40 | 33 | 67 | 151 | 142 | 2.2 |
| 1894. | 212 | 195 | 92 | 175 | 90 | 41 | 20 | 80 | 20 | 90 | 2.5 |
| 1895. | 210 | 195 | 93 | 186 | 95 | 48 | 23 | 77 | 26 | 92 | 2.6 |
| 1896. | 247 | 213 | 86 | 205 | 91.5 | 23 | 9 | 91 | 20 | 31 | 2.9 |
| 1897. | 268 | 232 | 86 | 218 | 95 | 36 | 13 | 87 | 112 | 89 | 2.2 |
| 1898. | 261 | 209 | 80 | 194 | 92 | 54 | 20 | 80 | 50 | 96 | 2.1 |
| 1899. | 252 | 207 | 82 | 185 | 90 | 42 | 16 | 84 | 85 | 98 | 1.3 |

| | 1895. | 1896. | 1897. | 1897. | 1898. | 1898. | 1899. | 1899. |
|--|-------|-------|-------|-------|-------|-------|-------|-------|
| | Sept. | Sept. | Jan. | Sept. | Jan. | Sept. | Jan. | Sept. |
| Number of pupils admitted from Grammar Schools by examination..... | 56 | 50 | 13 | 46 | 20 | 55 | 14 | 55 |
| Number of pupils admitted from other than Grammar Schools.. | 5 | 2 | 2 | 1 | 1 | 3 | 1 | 2 |
| Total | 61 | 52 | 15 | 47 | 21 | 58 | 15 | 57 |

SUMNER HIGH SCHOOL — TABLE II.

SHOWING ENROLLMENT DURING PAST FIFTEEN YEARS.

| | Junior Year. | | Second Year. | | Third Year. | | Senior Year. | | Normal Class. | | Course. | | Total. |
|------------|--------------|--------|--------------|--------|-------------|--------|--------------|--------|---------------|--------|---------|--------|--------|
| | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | |
| 1885 | 3 | 5 | 2 | 4 | 2 | 2 | 1 | 1 | ... | ... | 8 | 12 | 20 |
| 1886 | 5 | 10 | 3 | 7 | 2 | 4 | 1 | 2 | ... | ... | 11 | 22 | 43 |
| 1887 | 12 | 33 | 4 | 8 | 2 | 6 | 4 | 4 | ... | ... | 23 | 51 | 74 |
| 1888 | 11 | 23 | 6 | 9 | 4 | 12 | 4 | 5 | ... | ... | 25 | 59 | 84 |
| 1889 | 9 | 24 | 7 | 17 | 6 | 19 | 3 | 14 | ... | ... | 25 | 74 | 99 |
| 1890 | 11 | 23 | 7 | 17 | 6 | 18 | 1 | 16 | ... | 14 | 23 | 89 | 114 |
| 1891 | 16 | 46 | 5 | 13 | 6 | 15 | 5 | 16 | ... | 14 | 32 | 114 | 146 |
| 1892 | 28 | 86 | 6 | 15 | 6 | 24 | 2 | 15 | ... | 14 | 42 | 154 | 196 |
| 1893 | 26 | 52 | 12 | 34 | 2 | 26 | 10 | 28 | ... | 20 | 50 | 160 | 210 |
| 1894 | 18 | 50 | 15 | 40 | 10 | 40 | 15 | 2 | ... | 22 | 45 | 167 | 212 |
| 1895 | 21 | 54 | 12 | 30 | 7 | 26 | 3 | 36 | ... | 21 | 43 | 167 | 210 |
| 1896 | 20 | 72 | 10 | 40 | 6 | 35 | 4 | 19 | ... | 41 | 40 | 207 | 247 |
| 1897 | 27 | 51 | 17 | 65 | 9 | 30 | 5 | 28 | ... | 36 | 58 | 210 | 268 |
| 1898 | 35 | 60 | 13 | 32 | 9 | 56 | 7 | 27 | ... | 22 | 64 | 197 | 261 |
| 1899 | 23 | 58 | 17 | 33 | 16 | 43 | 10 | 29 | ... | 23 | 66 | 186 | 252 |

SUMNER HIGH SCHOOL — TABLE III.

AGE OF PUPILS IN PER CENT OF TOTAL NUMBER.

| AGE. | 1885. | | 1886. | | 1887. | | 1888. | | 1889. | | 1890. | | 1891. | | 1892. | | 1893. | | 1894. | | 1895. | | 1896. | | 1897. | | 1898. | | 1899. | |
|-----------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|-------------------|----------------------------|
| | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. | Number Pupils. | Per Cent of all Pupils. |
| 12 Years. | 1 | 5 | 3 | 6.9 | 2 | 9.7 | 2 | 2.4 | 4 | 4 | 3 | 9.6 | 4 | 9.7 | 3 | 1.5 | 4 | 1.9 | 8 | 8.7 | 5 | 9.4 | 9 | 8 | 14 | 5.2 | 11 | 4.2 | 19 | 4.8 |
| 13 Years. | 3 | 66.6 | 6 | 13.9 | 10 | 13.5 | 13 | 15.4 | 12 | 12 | 19 | 16.6 | 29 | 19.1 | 5 | 2.6 | 6 | 2.8 | 20 | 9.4 | 6 | 9.4 | 9 | 8 | 14 | 5.2 | 11 | 4.2 | 19 | 4.8 |
| 14 Years. | 4 | 90 | 9 | 20.9 | 20 | 27 | 23 | 27.3 | 33 | 33.3 | 33 | 28.8 | 40 | 27.3 | 38 | 19.3 | 42 | 20 | 30 | 14.1 | 30 | 14.2 | 60 | 24.3 | 92 | 8.2 | 44 | 16 | 26 | 9.9 |
| 15 Years. | 12 | 8.3 | 25 | 57.1 | 42 | 56.1 | 46 | 54.7 | 50 | 50.5 | 59 | 51.7 | 73 | 50 | 150 | 76.5 | 158 | 75.2 | 154 | 72.6 | 175 | 83.3 | 183 | 74.9 | 232 | 86 | 206 | 79 | 215 | 85.3 |
| Total.. | 20 | | 43 | | 74 | | 84 | | 99 | | 114 | | 146 | | 196 | | 210 | | 212 | | 210 | | 247 | | 283 | | 261 | | 292 | |

SUMNER HIGH SCHOOL.—TABLE IV.

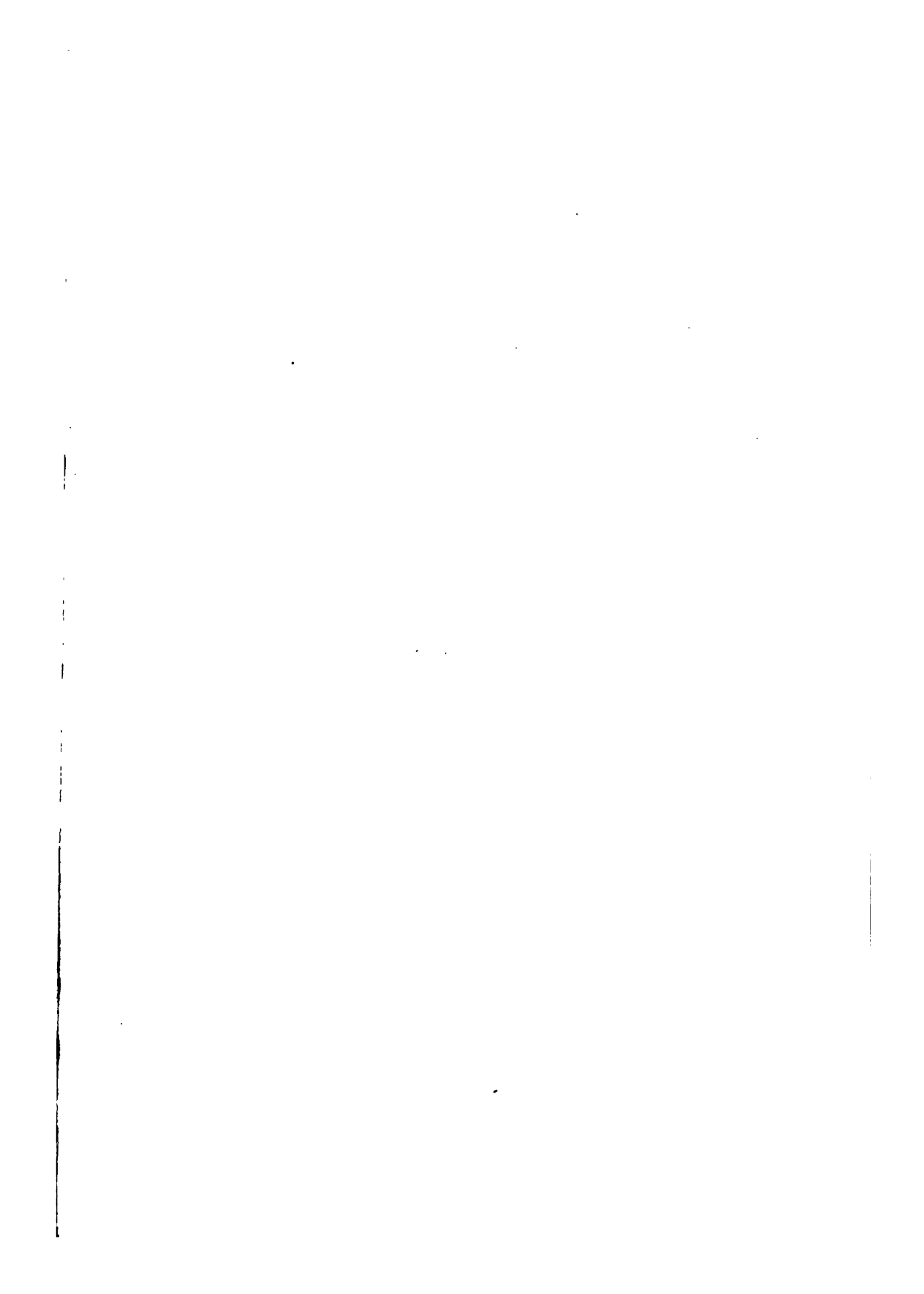
OCCUPATION OF PARENTS.

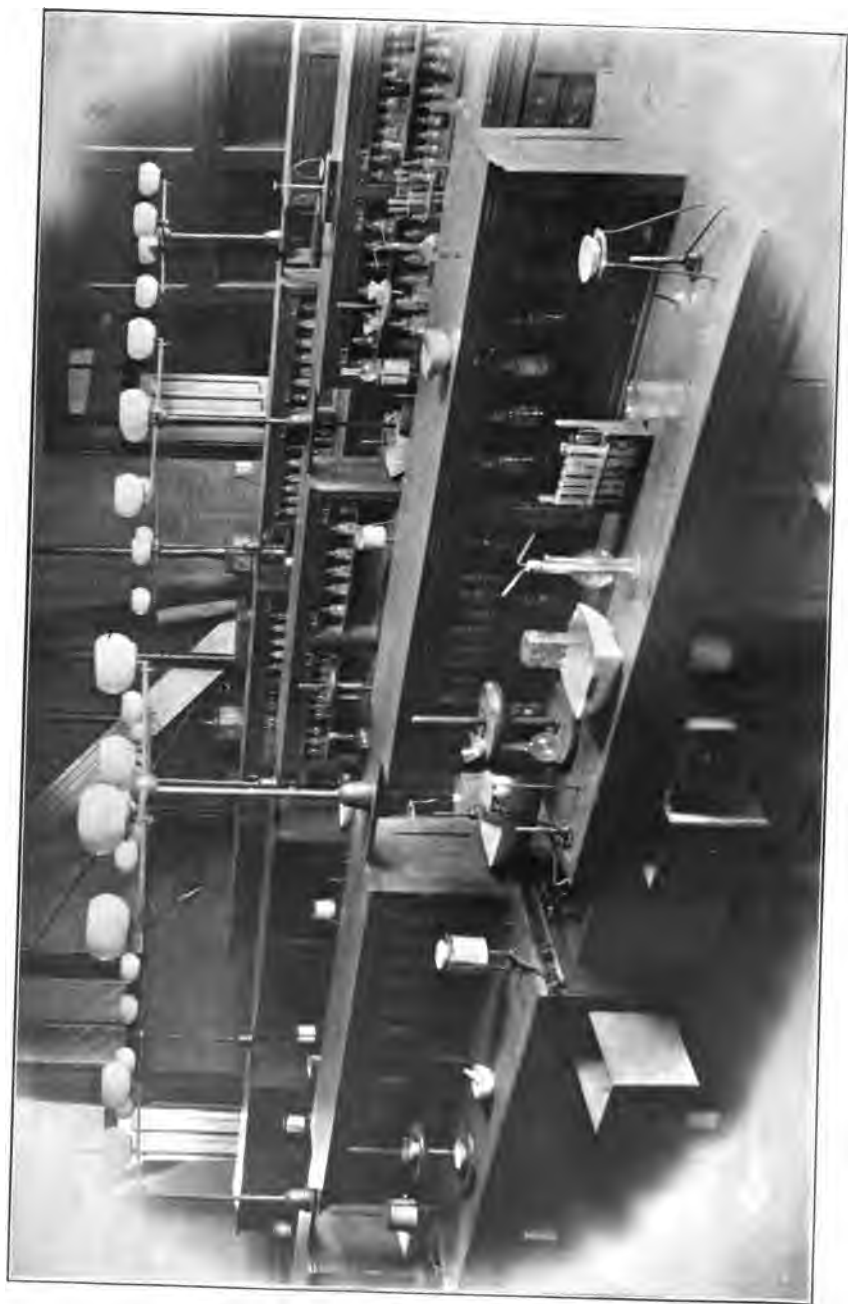
| | |
|--|------|
| Agriculture | 3. |
| Electric Service..... | 0. |
| Manufacturing and Mechanical Pursuits..... | 9. |
| (a) Proprietors, 3. | |
| (b) Employees, 6. | |
| Mercantile Business and Trading..... | 12. |
| (a) Proprietors, 6. | |
| (b) Employees, 6. | |
| Personal Service..... | 174. |
| Professional Service..... | 10. |
| Public Employment..... | 8. |
| Transportation..... | 12. |
| Unskilled Labor..... | 24. |
| Unclassified..... | 0. |
| Total | 25.2 |

SUMNER HIGH SCHOOL.—TABLE V.

ATTENDED—DAYS.

| | 200. | 180-200. | 160-180. | 140-160. | 120-140. | 100-120. | 80-100. | 60-80. | 40-60. | 20-40. | 1-20. | Total. | Not Absent. | Not Tardy. | Tardiness. | Re-admitted. | Total Enrolled. |
|-----------|------|----------|----------|----------|----------|----------|---------|--------|--------|--------|-------|--------|-------------|------------|------------|--------------|-----------------|
| 1885..... | 2 | 6 | 8 | 2 | 1 | ... | ... | ... | ... | ... | ... | 19 | 2 | 15 | 80 | 1 | 20 |
| 1886..... | 4 | 14 | 14 | 4 | 3 | ... | ... | ... | ... | ... | ... | 87 | 5 | 30 | 163 | 4 | 43 |
| 1887..... | 4 | 12 | 24 | 14 | 4 | 3 | 1 | ... | ... | ... | ... | 62 | 6 | 60 | 131 | 8 | 74 |
| 1888..... | 5 | 13 | 24 | 24 | 2 | ... | ... | ... | ... | ... | ... | 68 | 7 | 70 | 185 | 10 | 84 |
| 1889..... | 3 | 16 | 36 | 16 | 15 | 4 | 6 | 2 | 2 | 1 | ... | 78 | 9 | 76 | 192 | 12 | 99 |
| 1890..... | 4 | 16 | 21 | 17 | 14 | 4 | 8 | 1 | 2 | ... | ... | 81 | 7 | 82 | 181 | 14 | 114 |
| 1891..... | 6 | 27 | 44 | 19 | 19 | 4 | 3 | 2 | 2 | ... | ... | 126 | 8 | 112 | 292 | 16 | 146 |
| 1892..... | 18 | 26 | 54 | 40 | 10 | 10 | 4 | 3 | 4 | 4 | ... | 171 | 9 | 140 | 274 | 14 | 196 |
| 1893..... | 30 | 40 | 50 | 42 | 20 | 10 | 5 | 2 | 2 | 1 | ... | 202 | 32 | 150 | 280 | 20 | 210 |
| 1894..... | 20 | 50 | 60 | 46 | 20 | 10 | 4 | 2 | ... | ... | ... | 212 | 20 | 90 | 238 | 21 | 212 |
| 1895..... | 23 | 115 | 13 | 12 | 3 | 7 | 8 | 2 | 5 | 6 | 9 | 203 | 26 | 92 | 240 | 22 | 210 |
| 1896..... | 15 | 50 | 83 | 60 | 18 | 15 | 3 | 2 | ... | ... | ... | 246 | 20 | 31 | 358 | 21 | 247 |
| 1897..... | 112 | 46 | 9 | 15 | 9 | 31 | 8 | 9 | 11 | 11 | 4 | 265 | 112 | 89 | 171 | 35 | 261 |
| 1898..... | 85 | 108 | 24 | 10 | 9 | 13 | 23 | 7 | 6 | 13 | 13 | 241 | 50 | 96 | 313 | 96 | 268 |
| 1899..... | 18 | 127 | 24 | 10 | 5 | 9 | 26 | 9 | 6 | 4 | 14 | 252 | 75 | 110 | 324 | 67 | 252 |





CHEMICAL LABORATORY, HIGH SCHOOL.

PUBLIC DAY SCHOOL FOR THE DEAF.

The Board of Education maintains a public day school for the deaf, which is located in the Jefferson School Building. All grades of children are received, and instruction extends from primary work to preparation for college. Both the sign language and articulated speech are taught. The peculiar character of the work makes it necessary that a small number of pupils be assigned to each teacher. The enrollment during the past year was forty.

The following report of the Head Assistant in charge of this school contains a valuable explanation of the methods of teaching used in this institution and other important information:—

Mr. F. Louis Soldan, Superintendent:—

SIR: In compliance with your request I herewith submit the twentieth annual report of the School for the Deaf, covering the scholastic year of 1898–99.

There were forty pupils enrolled during that period—fifteen girls and twenty-five boys. Notwithstanding the fact that the pupils live in all parts of the city the daily attendance was good. The pupils, as a body, were diligent and the teachers enthusiastic, interested and sympathetic. The course of study remained essentially the same as outlined in my two latest reports, embracing studies ranging from the lowest primary to the college introductory grades. One of the pupils graduated in June and has since entered Gallaudet College for the Deaf, at Washington, D. C., the only college for the deaf in the world. Six graduates of our school have entered that college during the last few years—a larger proportion, I believe, than sent by any other school. Thus

far no candidate from this school has failed to come up to the standard required for admission to the college. By permission of the Board of Education, I visited the State Schools for the Deaf at Delavan, Wis., and Jacksonville, Ills., for the purpose of observing methods and results that obtain in these excellent schools. I was much interested in all I saw, especially in the advantages afforded by ample schoolroom space and separate rooms for each teacher. I accordingly repeat my recommendation of last year for a separate building, in a more favorable location, and provided with all modern facilities for the best schoolroom work. It has been frequently noted that schools for the deaf require a larger corps of instructors, in proportion to the number of pupils, than schools for the hearing. Superintendent Frank B. Yates of the Arkansas School for the Deaf has admirably stated the reason for this, which is worth quoting in full: —

“The question is often asked me by those unacquainted with the work of educating the deaf, ‘Why do you have so many teachers?’ The question is easily answered. The acquiring of even a meager education by a deaf-mute is long, tedious, uphill business. In the schoolroom he requires so much individual attention from his teacher that if he is to progress even at a slow pace, the class in which he is placed must be very small. The best authority attainable upon the subject is to the effect that a large class of deaf-mutes for one teacher is twelve pupils, and in the speech and auricular departments the class should never number over ten, while the best results can only be expected from classes numbering no more than six. Many seem to lose sight of the fact that the education of the deaf, even at its present degree of perfection, is one of the greatest achievements known to educational science, and that it has only been brought about by long, hard, untiring study, great labor and large expense. As an educational

work it can be compared with no other. There is no standard known in all the field of education for the hearing by which the work of educating the deaf can justly be measured. It stands alone, a profession in the highest sense, of love, labor and hard study, for good, true men and women to enter and sacrifice upon its altar their lives."

In this connection Dr. J. C. Gordon, Superintendent of the Illinois State School for the Deaf, well says: "No other kind of educational work is so exacting in its demands upon the teacher, or requires so small classes of pupils for satisfactory results, as the instruction of deaf mutes, with one exception: to teach deaf mutes who are also blind, requires one teacher for every pupil. * * * The calamity of total deafness is the greatest bar to intellectual and moral advancement which can affect an educable child. To instruct one such child calls for extraordinary qualifications, while to instruct a class of such children requires talent of a high order reinforced by a course of special training and study. Teachers of the deaf have taken high rank at once as teachers of the hearing, some of them even as college professors and college presidents, but no public school teacher nor college professor, nor college president, is competent to teach a class of deaf mute children without long preparation for the task."

The following statistics of the public and private schools for the Deaf in the United States, compiled from the *American Annals of the Deaf*, are interesting as indicating the popularity of the "combined" method of instruction which is used in this school:—

| | |
|--|------|
| Number of schools using the combined method..... | 63 |
| Number using the oral method..... | 28 |
| Number using the manual method..... | 5 |
| Number using the manual alphabet method..... | 1 |
| Pupils taught under the combined method..... | 9676 |
| Pupils taught under the oral method..... | 1498 |
| Pupils taught under the other methods..... | 250 |

The above statistics were for the year 1898.

During the summer of 1897 Dr. E. M. Gallaudet, president of Gallaudet College for the Deaf, made a tour of inspection of the leading schools for the deaf in Italy, Austria, Germany, Switzerland, France and Ireland. He visited seventeen schools, all of which, with two exceptions, were "pure oral" schools. He also met a number of the most intelligent deaf mutes of the countries visited and obtained from them their own views in regard to the methods by which they had been educated. Dr. Gallaudet's very interesting report of this visit, published in the *American Annals for the Deaf*, concludes with the following words:

"My only comment on my interesting interviews with the educated adult deaf all over Europe, after an assurance of my grateful appreciation of their cordial hospitality, is the expression of a gratified surprise at finding them urging with unanimity and enthusiasm the general adoption of a Combined System of education for their class. Their attitude in this matter is unmistakable, and who will venture to say it is not entitled to the fullest respect? Those whose names I have given are the most intelligent and best educated deaf men to be found in Europe to-day. Who can set aside the friendly criticisms of these men and the societies they represent of the method under which they have been trained? They do not suggest the abolition of speech-teaching, nor its relegation to an inferior position in the general scheme of education. But they do declare that the practical value of speech to the deaf in active life is greatly overestimated by many teachers; that many deaf children are incapable of success in speech; that the intellectual development of all the deaf is quickened by a judicious use of the sign-language, all of which considerations lead them to demand that a broader and more elastic system shall be adopted than can be found in any single method. I am confident that aspirations of these men and

women who have discovered the insufficiency of the single method in their own disappointing experiences will command a widespread and hearty, if not universal, sympathy on our side of the ocean."

In conclusion I beg to express grateful acknowledgment of the kindly interest the gentlemen of the Board of Education and the Superintendent of Instruction have taken in the work and welfare of this school. I remain,

Your obedient servant,

JAS. H. CLOUD.

EVENING SCHOOLS.

Evening schools were opened during the past year in the following school buildings: Franklin, Carr Lane, Carroll, Irving, Lyon, Webster, Dumas (colored), and L'Ouverture (colored). The evening schools commence early in October, with the beginning of the second half-quarter of the school year and continue for five months. They are open on Mondays, Wednesdays, and Fridays and the session lasts from seven to nine o'clock.

During the year 1898-99 there was an enrollment of 2,440 pupils or about 300 more than during the preceding year.

The evening schools are maintained for the purpose of extending educational facilities to young people who are working at some vocation and cannot attend the day schools but desire additional schooling. The common branches are taught, including bookkeeping and in several of the schools mechanical drawing. Whenever a sufficient number apply, there are classes opened for foreigners who wish to acquire a knowledge of English.

The evening school located in the Franklin School

building offers advanced studies for those pupils who have finished the course in the other schools.

The following provision is made by the rules of the Board for the Course of Study in the evening schools:—

The O'Fallon Polytechnic Institute Course shall include—

First, an elementary course in the ordinary branches — Reading, Writing, Orthography and Business Forms — conducted in such schools as the Board shall establish from year to year, for the benefit of such of the industrial population of the city as have no opportunities of availing themselves of the day schools.

Secondly, two higher courses:—

1. A Commerical Course, including the following studies: Higher Arithmetic, Bookkeeping, English Language, and Penmanship.

2. A Mechanical Course, including Higher Arithmetic, Geometry, Natural Philosophy, and Drawing.

Such other branches of technological instruction may be taught as may be required by a sufficient number of pupils to form a class.

EVENING SCHOOLS. — TABLE 19.

AGES OF PUPILS IN THE EVENING SCHOOLS, 1898-99.

| NAMES OF SCHOOLS. | 12 Years Old. | 13 Years O'd. | 14 Years Old. | 15 Years Old. | 16 Years Old. | 17 Years Old. | 18 Years Old. | 19 Years Old. | 20 Years Old. | Total. |
|--|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|---------------|--------|
| O'Fallon Polytechnic Institute..... (Located in the Franklin school; higher course.) | 3 | 20 | 44 | 74 | 65 | 65 | 51 | 48 | .... | 370 |
| Carr Lane (elementary course)..... | 28 | 35 | 54 | 59 | 42 | 26 | 18 | 24 | .... | 286 |
| Carroll " " | 10 | 80 | 77 | 95 | 71 | 82 | 18 | 11 | 31 | 425 |
| Irving " " | 20 | 28 | 56 | 68 | 33 | 23 | 6 | 8 | 6 | 248 |
| Lyon " " | 8 | 27 | 64 | 61 | 35 | 26 | 12 | 11 | 27 | 271 |
| Webster " " | 31 | 87 | 106 | 104 | 102 | 70 | 47 | 14 | 11 | 572 |
| Dumas (colored)..... | 7 | 4 | 7 | 8 | 8 | 5 | 3 | 3 | 110 | 165 |
| L'Ouverture (colored)..... | ... | 4 | 4 | 6 | 9 | 11 | 14 | 28 | 37 | 113 |
| Total..... | 107 | 285 | 412 | 475 | 365 | 258 | 169 | 147 | 222 | 2440 |

TABLE 20.

OCCUPATION OF PUPILS IN THE EVENING SCHOOLS, 1898-1899.

MALES.

| | | | |
|---------------------|-----|--------------------|------|
| Apprentices..... | 24 | Ironworkers..... | 2 |
| Bakers..... | 8 | Jewelers..... | 8 |
| Barbers..... | 6 | Laborers..... | 189 |
| Barkeepers..... | 4 | Machinists..... | 55 |
| Basketmakers..... | 8 | Manufacturers..... | 48 |
| Blacksmiths..... | 5 | Masons..... | 1 |
| Bookbinders..... | 4 | Mechanics..... | 55 |
| Boxmakers..... | 16 | Millers..... | 4 |
| Bricklayers..... | 8 | Moulders..... | 3 |
| Brushmakers..... | 1 | Newscarriers..... | 7 |
| Butchers..... | 10 | Office boys..... | 120 |
| Cabinetmakers..... | 16 | Painters..... | 14 |
| Candy-makers..... | 6 | Photographers..... | 4 |
| Carpenters..... | 20 | Plasterers..... | 3 |
| Carriagemakers..... | 8 | Plumbers..... | 8 |
| Cash boys..... | 74 | Porters..... | 34 |
| Cigarmakers..... | 17 | Printers..... | 42 |
| Clerks..... | 171 | Saddlers..... | |
| Dentists..... | | Shoemakers..... | 29 |
| Druggists..... | 8 | Store boys..... | 108 |
| Engineers..... | 2 | Tailors..... | 12 |
| Engravers..... | 6 | Teamsters..... | 85 |
| Errand boys..... | 116 | Tinners..... | 14 |
| Factory boys..... | 272 | Tobacconists..... | 14 |
| Finishers..... | 2 | Trunkmakers..... | 1 |
| Foundry boys..... | 17 | Walters..... | 6 |
| Gasfitters..... | 1 | Whiteners..... | 4 |
| German schools..... | 13 | Miscellaneous..... | 178 |
| Glassworkers..... | 13 | No occupation..... | 222 |
| Grocers..... | 6 | | |
| Hucksters..... | 6 | Total..... | 2083 |

FEMALES.

| | | | |
|------------------|----|--------------------|-----|
| Dressmakers..... | 28 | Seamstresses..... | 25 |
| House girls..... | 76 | Miscellaneous..... | 118 |
| Laundress..... | 36 | No occupation..... | 11 |
| Milliners..... | 12 | | |
| Nurses..... | 14 | Total..... | 357 |
| Saleswomen..... | 37 | | |

Total Males.....2083

Total Females.....357

Total.....2440

TABLE 21.

SHOWING ATTENDANCE OF PUPILS IN THE EVENING SCHOOLS, 1898-99.

| NAMES OF SCHOOLS. | Attending 60 Nights. | | | | | | Total. | Average Number Belonging. | Average Nightly Attendance. | Per Cent of Attendance. | Average Number of Pupils Belonging to each Teacher. | Average Number of Teachers. | |
|--|----------------------|--------|--------|--------|--------|---------------|--------|------------------------------|--------------------------------|-------------------------|--|--------------------------------|----|
| | 50-60. | 40-50. | 30-40. | 20-30. | 10-20. | Less than 10. | | | | | | | |
| O'Fallon Polytechnic In- stitute..... | 43 | 86 | 71 | 52 | 40 | 47 | 31 | 370 | 238 | 198 | 83 | 30 | 8 |
| Carr Lane..... | 1 | 57 | 44 | 48 | 53 | 46 | 37 | 286 | 203 | 164 | 81 | 34 | 6 |
| Carroll..... | 19 | 127 | 69 | 68 | 71 | 71 | ... | 425 | 290 | 236 | 81 | 32 | 9 |
| Irving..... | 3 | 37 | 40 | 34 | 38 | 53 | 43 | 248 | 157 | 120 | 76 | 22 | 7 |
| Lyon..... | 6 | 53 | 45 | 47 | 40 | 38 | 42 | 271 | 185 | 149 | 81 | 31 | 6 |
| Webster..... | 50 | 59 | 65 | 90 | 107 | 108 | 84 | 572 | 371 | 291 | 78 | 31 | 12 |
| Dumas (colored)..... | 1 | 22 | 18 | 12 | 23 | 30 | 49 | 155 | 79 | 64 | 81 | 39 | 2 |
| L'Ouverture (colored)..... | 5 | 27 | 21 | 14 | 8 | 9 | 29 | 113 | 63 | 51 | 81 | 32 | 2 |
| Total..... | 128 | 468 | 373 | 374 | 380 | 402 | 315 | 2440 | 1586 | 1273 | 80 | 31 | 52 |

TABLE 22.

EXPENDITURES FOR THE EVENING SCHOOLS FOR THE SCHOLASTIC YEAR, 1898-1899.

| SCHOOLS. | Teachers' Salaries. | Janitors' Salaries. | Supplies. | Light. | Total. |
|---------------------------|---------------------|---------------------|-----------|----------|------------|
| O'Fallon Polytechnic..... | \$1,251 75 | \$87 50 | \$3 85 | \$95 00 | \$1,438 10 |
| Carr Lane..... | 1,017 75 | 70 00 | 3 35 | 52 00 | 1,143 10 |
| Carroll..... | 1,416 45 | 90 00 | 9 49 | 89 00 | 1,604 94 |
| Irving..... | 1,149 00 | 70 00 | 2 83 | 61 00 | 1,282 83 |
| Lyon..... | 1,008 55 | 60 00 | 4 50 | 41 00 | 1,112 05 |
| Webster..... | 1,830 00 | 120 00 | 10 06 | 33 00 | 1,993 06 |
| Dumas..... | 225 00 | 20 00 | 11 37 | 70 00 | 326 37 |
| L'Ouverture..... | 225 00 | 20 00 | 1 90 | 50 00 | 296 90 |
| Total..... | \$8,121 50 | \$537 50 | \$47 35 | \$491 00 | \$9,197 35 |

TABLE 23.

EVENING SCHOOLS — COMPARATIVE STATISTICS.

| YEARS. | No. of Schools. | No. of Teachers. | No. of Pupils Enrolled. | | | Av. No. Belonging. | Av. No. Attending. | Per Cent Attendance. | Av. No. Belonging to each Teacher. | Entire Cost of Evening Schools. | Av. Cost per Pupil. | Average Age. |
|---------|-----------------|------------------|-------------------------|--------|--------|--------------------|--------------------|----------------------|------------------------------------|---------------------------------|---------------------|--------------|
| | | | Boys. | Girls. | Total. | | | | | | | |
| 1859-60 | 5 | 14 | 777 | 84 | 861 | 586 | 460 | 85 | 39 | 2,041 00 | 23 | 18 |
| 1860-61 | 5 | 17 | 1,027 | 122 | 1,149 | 618 | 556 | 36 | 32 | 2,021 00 | 23 | 18 |
| 1862-63 | 4 | 12 | 726 | 106 | 832 | 416 | 346 | 33 | 35 | 1,624 00 | 23 | 17 |
| 1863-64 | 4 | 18 | 869 | 152 | 1,021 | 514 | 431 | 28 | 23 | 2,220 00 | 3 | 16 |
| 1864-65 | 6 | 23 | 1,177 | 294 | 1,471 | 781 | 683 | 36 | 34 | 3,610 00 | 4 | 15 |
| 1865-66 | 8 | 32 | 1,372 | 300 | 1,672 | 861 | 751 | 36 | 25 | 3,450 00 | 6 | 16 |
| 1866-67 | 8 | 30 | 1,364 | 189 | 1,553 | 887 | 773 | 37 | 28 | 3,500 00 | 6 | 16 |
| 1867-68 | 13 | 43 | 1,936 | 198 | 2,134 | 1,191 | 1,075 | 30 | 28 | 4,621 00 | 6 | 17 |
| 1868-69 | 12 | 46 | 2,324 | 204 | 2,528 | 1,402 | 1,259 | 30 | 30 | 5,713 25 | 6 | 17 |
| 1869-70 | 11 | 42 | 2,253 | 211 | 2,464 | 1,247 | 1,081 | 37 | 30 | 5,450 96 | 6 | 16 |
| 1870-71 | 16 | 63 | 2,908 | 707 | 3,615 | 2,055 | 1,773 | 36 | 33 | 11,696 95 | 5 | 17 |
| 1871-72 | 17 | 80 | 3,425 | 712 | 4,137 | 2,290 | 1,996 | 37 | 29 | 16,718 30 | 6 | 16 |
| 1872-73 | 17 | 81 | 3,417 | 554 | 3,971 | 2,016 | 1,711 | 35 | 25 | 14,413 90 | 7 | 16 |
| 1873-74 | 22 | 110 | 4,867 | 710 | 5,577 | 3,126 | 2,602 | 35 | 28 | 17,983 05 | 5 | 16 |
| 1874-75 | 21 | 115 | 4,999 | 752 | 5,751 | 3,070 | 2,644 | 36 | 27 | 18,841 07 | 6 | 16 |
| 1875-76 | 24 | 117 | 4,923 | 650 | 5,573 | 2,817 | 2,368 | 34 | 24 | 19,189 48 | 6 | 16 |
| 1876-77 | 24 | 118 | 4,525 | 715 | 5,240 | 2,844 | 2,421 | 35 | 24 | 19,688 70 | 6 | 16 |
| 1877-78 | 34 | 140 | 5,464 | 953 | 6,417 | 3,620 | 3,095 | 35 | 26 | 24,337 64 | 6 | 16 |
| 1878-79 | 41 | 146 | 5,378 | 908 | 6,286 | 3,509 | 2,990 | 36 | 26 | 25,811 99 | 7 | 16 |
| 1879-80 | 29 | 91 | 4,008 | 631 | 4,639 | 2,576 | 2,128 | 33 | 31 | 17,085 53 | 6 | 16 |
| 1880-81 | 11 | 40 | 2,142 | 242 | 2,384 | 1,333 | 1,049 | 79 | 33 | 7,763 27 | 5 | 17 |
| 1881-82 | 16 | 51 | 2,975 | 325 | 3,300 | 1,981 | 1,655 | 34 | 41 | 10,239 52 | 5 | 18 |
| 1882-83 | 22 | 70 | 3,541 | 546 | 4,087 | 2,528 | 2,060 | 31 | 38 | 13,590 75 | 5 | 18 |
| 1883-84 | 25 | 69 | 2,907 | 332 | 3,239 | 2,068 | 1,684 | 32 | 32 | 13,386 13 | 6 | 16 |
| 1884-85 | 28 | 76 | 3,226 | 443 | 3,669 | 2,303 | 1,908 | 33 | 30 | 14,620 50 | 6 | 16 |
| 1885-86 | 32 | 83 | 3,308 | 416 | 3,724 | 2,410 | 1,940 | 31 | 31 | 16,140 27 | 6 | 16 |
| 1886-87 | 8 | 40 | 1,470 | 152 | 1,622 | 1,118 | 949 | 35 | 31 | 8,313 05 | 7 | 16 |
| 1887-88 | 8 | 41 | 1,668 | 144 | 1,812 | 1,213 | 1,042 | 36 | 33 | 8,021 60 | 6 | 16 |
| 1888-89 | 8 | 45 | 1,952 | 284 | 2,186 | 1,402 | 1,140 | 32 | 34 | 8,558 50 | 6 | 16 |
| 1889-90 | 12 | 55 | 2,525 | 284 | 2,789 | 1,615 | 1,271 | 79 | 32 | 11,621 08 | 7 | 16 |
| 1890-91 | 18 | 82 | 3,501 | 418 | 3,919 | 2,385 | 1,886 | 79 | 33 | 16,688 12 | 7 | 16 |
| 1891-92 | 18 | 86 | 3,417 | 480 | 3,897 | 2,278 | 1,797 | 79 | 29 | 17,927 79 | 7 | 16 |
| 1892-93 | 8 | 56 | 1,760 | 250 | 2,010 | 1,326 | 1,101 | 33 | 36 | 8,915 88 | 6 | 16 |
| 1893-94 | 8 | 55 | 1,908 | 259 | 2,167 | 1,580 | 1,320 | 34 | 32 | 9,186 82 | 5 | 16 |
| 1894-95 | 8 | 56 | 1,902 | 318 | 2,220 | 1,450 | 1,194 | 32 | 29 | 9,057 01 | 6 | 16 |
| 1895-96 | 8 | 56 | 1,987 | 305 | 2,302 | 1,522 | 1,218 | 30 | 30 | 9,173 52 | 6 | 16 |
| 1896-97 | 8 | 58 | 1,804 | 336 | 2,140 | 1,494 | 1,234 | 34 | 30 | 9,073 22 | 6 | 16 |
| 1897-98 | 8 | 56 | 1,780 | 376 | 2,156 | 1,380 | 1,109 | 30 | 28 | 8,881 92 | 6 | 16 |
| 1898-99 | 8 | 58 | 2,083 | 357 | 2,440 | 1,586 | 1,273 | 30 | 31 | 9,197 35 | 5 | 16 |

MEDICAL INSPECTION OF CHILDREN.

Through the efforts of the Medical Society of the City Hospital Alumni, the Board of Education made provision for a tentative medical inspection of ten public schools, the Carr Lane, Crow, Dozier, Franklin, Jefferson, Riddick, Shields, Stoddard, Washington and Dumas (colored). The members of the Medical Society of City Hospital Alumni generously tendered their services free, and from October 10th, for a period of three months, each of the schools was visited by the physicians in charge, and every pupil found ailing or thought by the teacher to be indisposed was inspected in the presence of the principal or teacher. The inspection aimed at the discovery of cases of illness, but did not contemplate their medical treatment. Where necessary, advice was sent to parents to consult a physician, or in case of indications of possible contagious disease, the child was sent home with a proper message. Careful records were kept by the physicians and principals; 1,565 different pupils were examined, and 1,601 cases of ailments were found; of this number 76 were specific infectious diseases, such as measles, whooping cough, scarlet fever, diphtheria, etc. About one-seventh of the total number were cases of imperfect sight (227). More than forty-two per cent of the ailments disclosed were affections of the oral and respiratory tracts.

On the whole, the result of the inspection showed that the physical condition of the children when the first inspection took place was reasonably good, and, although the weather during the fall was inclement, the physicians reported that no pronounced tendency toward the development of more dangerous disease was observed in the schools.

The Board of Education, in a resolution adopted July 11th, recognized the great importance of a medical inspec-

tion of the schools, not only for the interests of the schools themselves, but for the general condition of the health of the city, and expressed their belief that the function of the city health department should be enlarged so as to include this important work.

SUPPLEMENTARY READING.

The Board of Education have appropriated \$5,600 for the purchase of supplementary reading matter during next year. The list of books purchased is printed in the third part of this volume. The school libraries which are thus being gradually built up are of great benefit to the general work of the school. The pupil whose taste for good literature is developed, and who becomes a reader by inclination, carries on unconsciously a process of self-education which is a help to him in every study of the school. Discipline becomes easier and more genial when a good book can be put into the child's hands, during a study hour when he has finished the preparation of his lesson.

MEDALS AND DIPLOMAS.

The Trans-Mississippi International Exposition in Omaha, to which our schools sent a small exhibit, chiefly Kindergarten work and work in Drawing from the District and High Schools, awarded three gold medals and diplomas to the St. Louis Schools for excellence in Kindergarten Work, and in District and High School Work respectively.

THE CHANGE OF TEXT-BOOKS.

The year 1898-99 has been a prosperous one for the development of the public school system. The introduction of an entirely new set of books for the District Schools took place during the year, and replaced books,

several of which were entirely inadequate, or had become obsolete. The Board of Education adopted the best books which in its opinion and that of its officers and teachers, could be found. The experience of teachers and principals with the new books in the course of the year showed that the change made was in every way a beneficial one. A report from the principals on each new book was required by resolution of the Board, after the books had been in use for eight months, and resulted in a universal indorsement of the selection made (Proceedings, Vol. XI, p. 76).

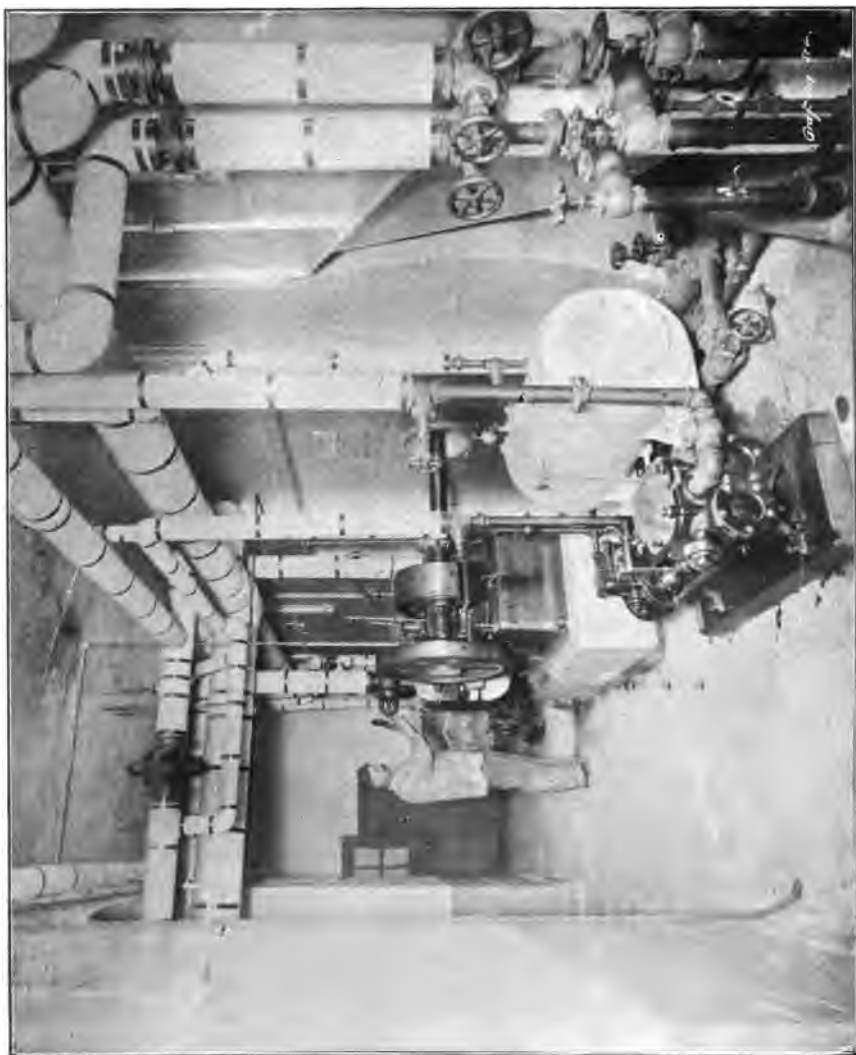
Usually a sweeping change of text-books is attended with a good deal of dissatisfaction on part of the parents who think that the old books are good enough, or who do not approve the additional expenditure which is involved. It is a pleasant duty to record that in this instance, the change was made with the general approval of the people of our city. This is partly owing to the greatly superior character of the new books; but also to the tact and good judgment shown by the principals and teachers in effecting the change.

The influence of the change in books on the work of instruction is marked. It supplied superior educational literature to the schools and put into the hands of teachers and children text-books embodying the best and most advanced educational thought in the various lines of school work.

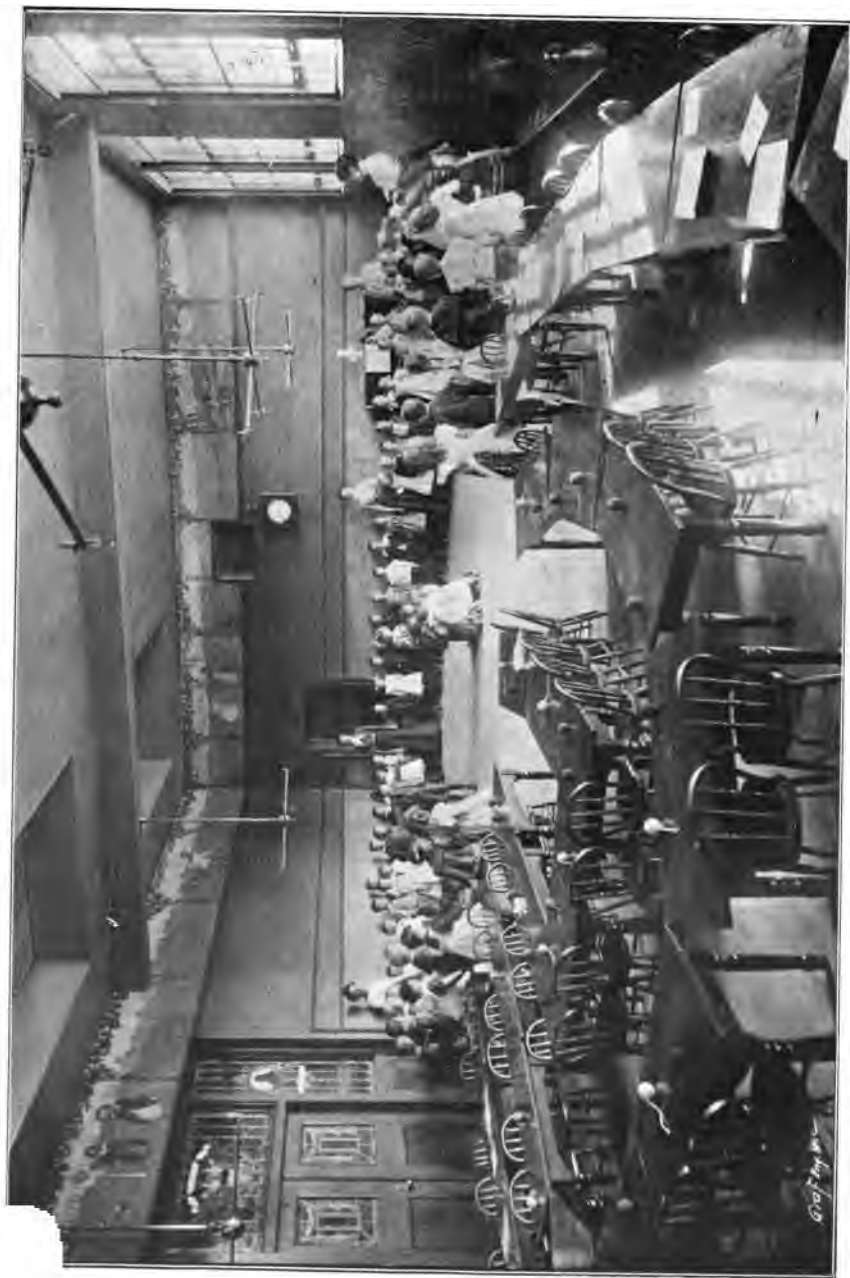
Respectfully submitted,

F. LOUIS SOLDAN,
Superintendent of Instruction.

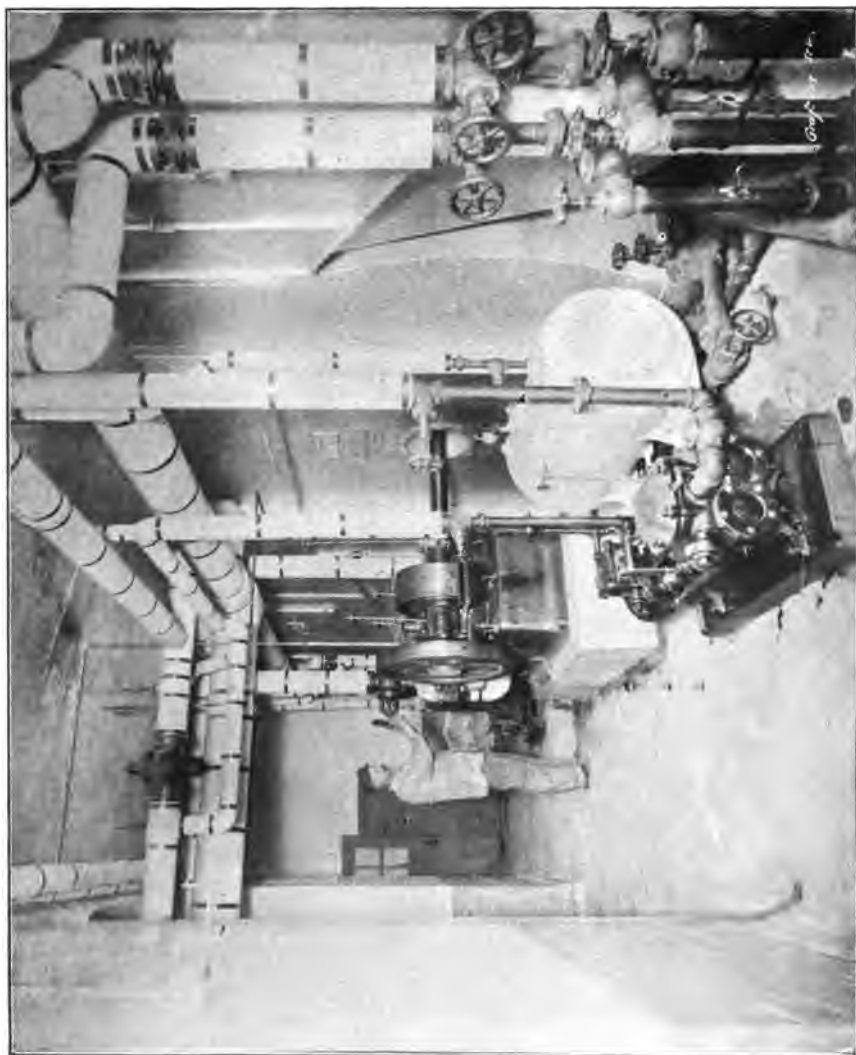




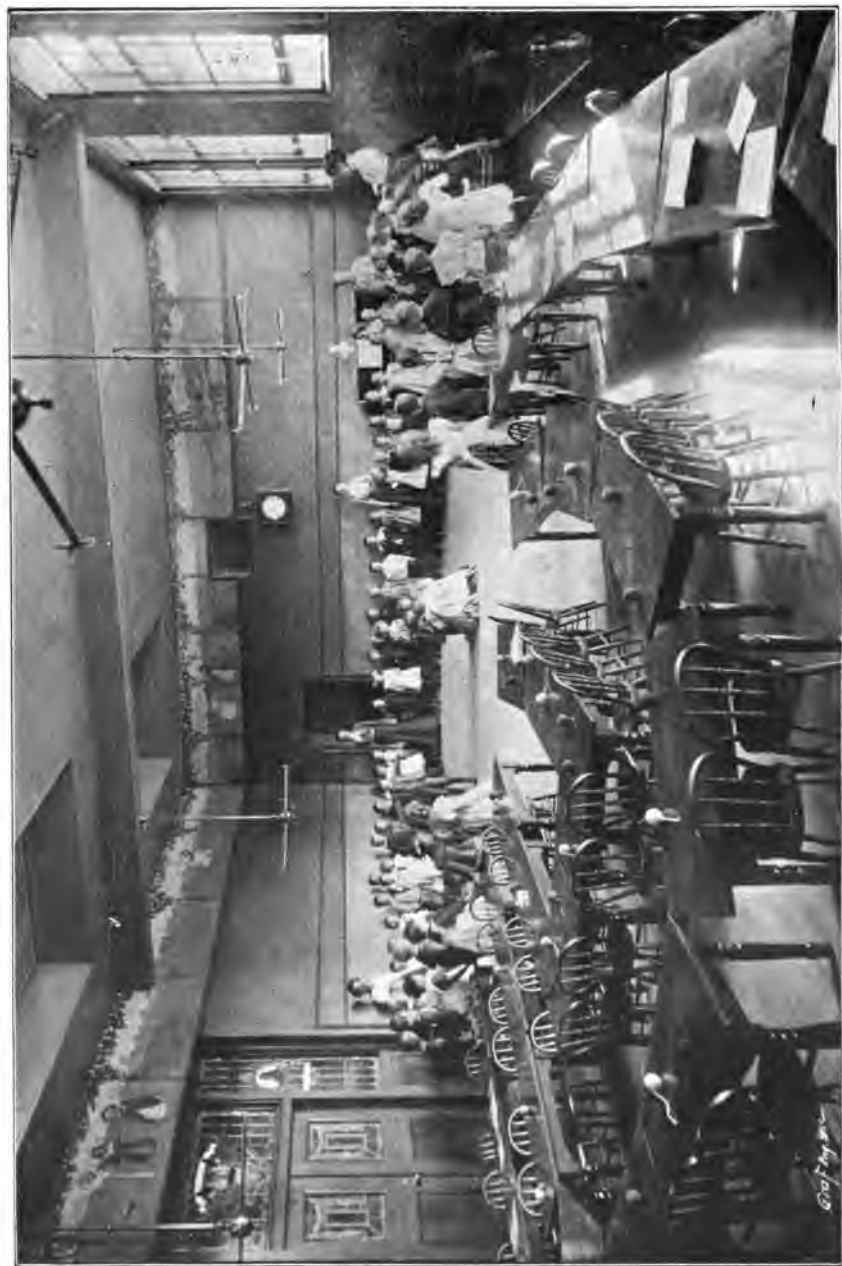
HEATING AND VENTILATING APPARATUS, SHERMAN SCHOOL.



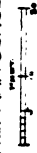
KINDERGARTEN, SHERMAN SCHOOL.



HEATING AND VENTILATING APPARATUS, SHERMAN SCHOOL.



KINDERGARTEN, SHERMAN SCHOOL.



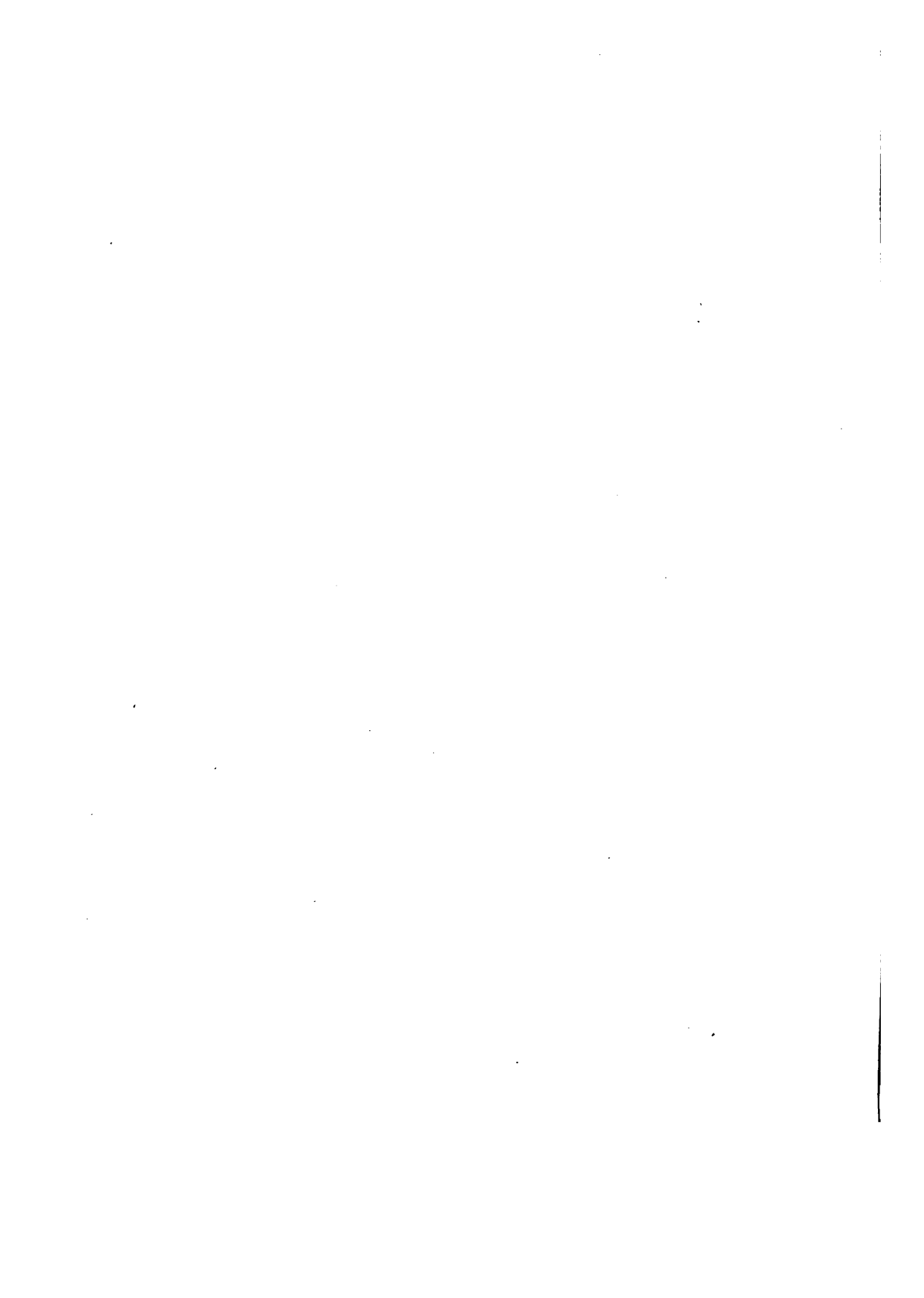


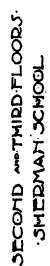
TYPICAL CLASS ROOM, SHERMAN SCHOOL.

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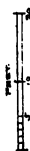
CORRIDOR SHERMAN SCHOOL.

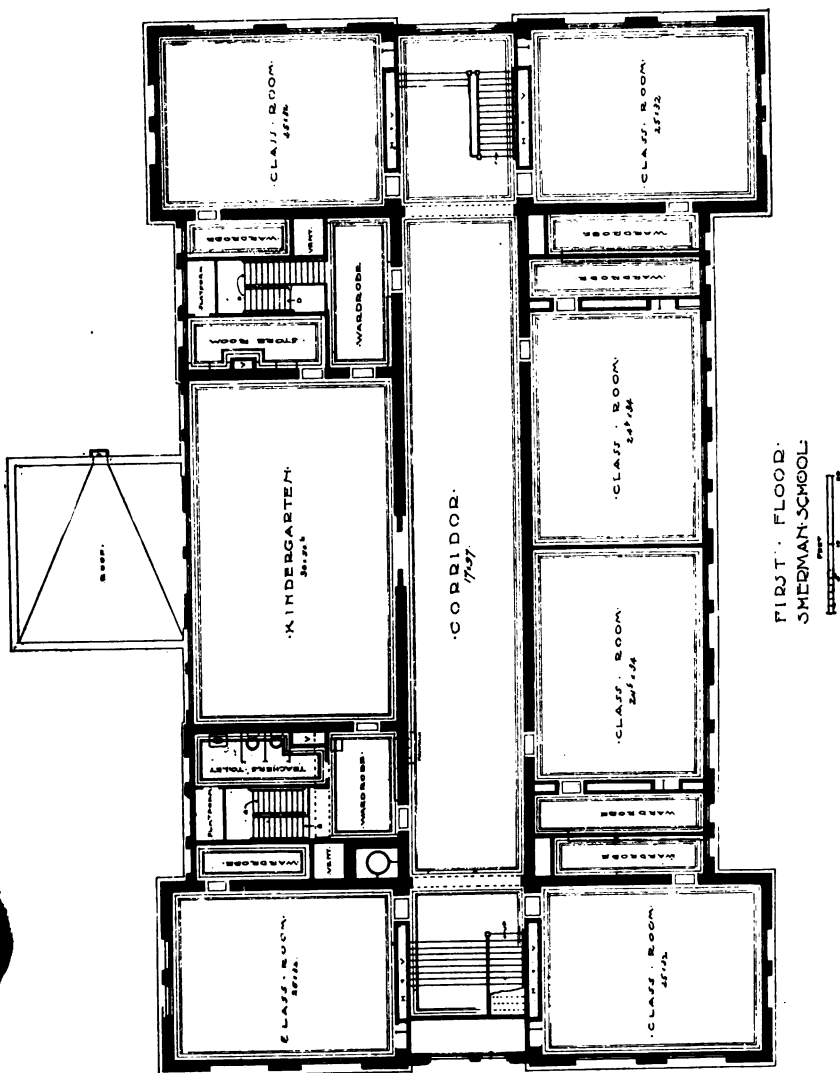




SECOND AND THIRD FLOORS.

SHERMAN SCHOOL





FIRST FLOOD.
SHERMAN SCHOOL.

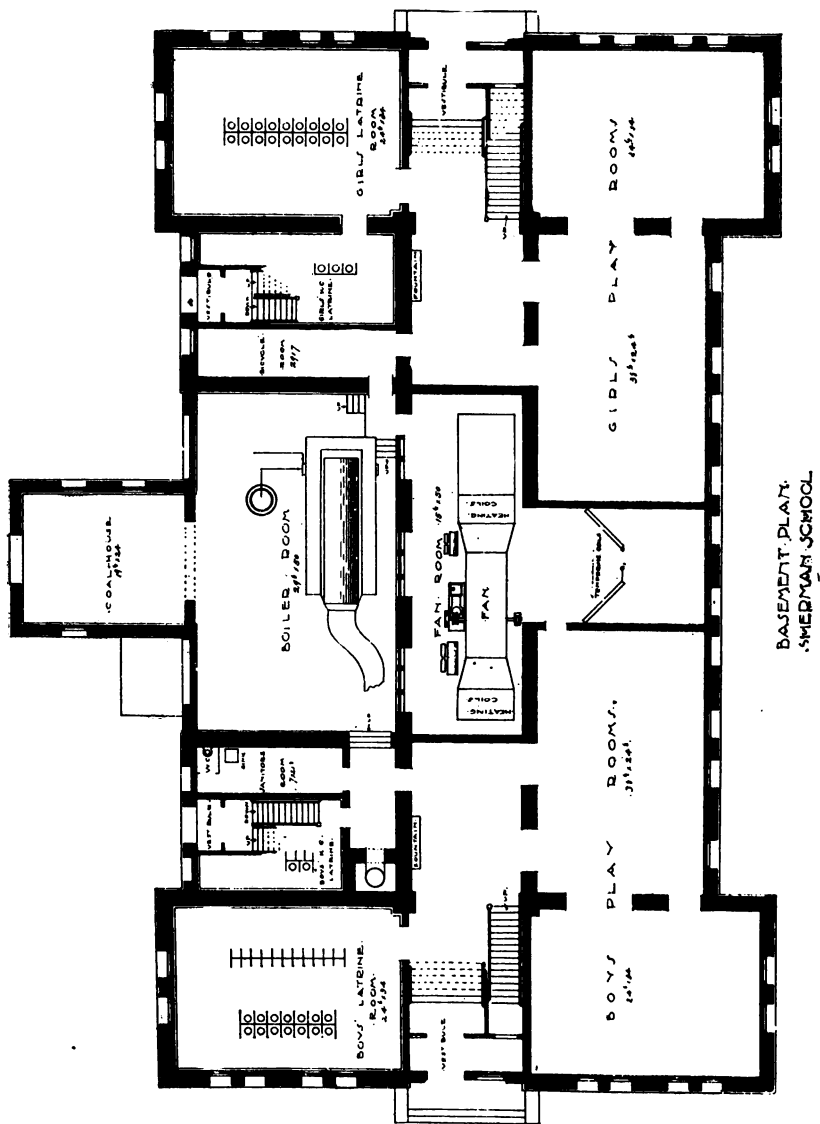
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BASEMENT PLAN
SHERMAN SCHOOL



SHERMAN SCHOOL, FLAD AND VANDEVENTER AVENUES.

ANNUAL REPORT

OF THE

COMMISSIONER OF SCHOOL BUILDINGS.

St. Louis, December 13th, 1899.

GENTLEMEN: I herewith submit a report of the work of the Department of Buildings for the fiscal year, June 30th, 1898, to June 30th, 1899.

NEW SCHOOL BUILDINGS AND ADDITIONS.

All constructions under contracts at the date of last report (Dec. 13th, 1898) have been completed.

The buildings, with their total cost, are as follows: —

| Name of School and Date of Contract. | No. of Rooms. | Amount of Contracts. | Cost. |
|---|------------------|---|--------------|
| 1. Eliot *.....20 March 8, 1898. | | General \$86,239.40 Plumbing 4,025.76 Heating 8,531.60 Blackboards 1,487.45— | \$100,284.21 |
| 2. Sherman .....20 March 8, 1898. | | General 80,621.84 Plumbing 3,598.60 Heating 9,096.00 Blackboards 1,463.33— | 94,779.77 |
| 3. Monroe .....20 May 10, 1898. | | General 78,138.88 Plumbing 4,217.22 Heating 8,259.16 Grading, paving, fencing 12,191.00 Blackboards 1,497.47— | 104,803.73 |
| <i>Carried forward</i> | | | \$299,867.71 |

*Extra, carrying foundation of
Eliot School through quicksand
to rock, not included in cost..... \$10,112.92

| <i>Brought forward</i> | | | | \$299,367.71 |
|--|------------------|-------------------------|-------------|--------------|
| Name of School and Date of Contract. | No. of Rooms. | Amount of Contracts. | Cost. | |
| 4. Simmons 10 | General | \$34,788.68 | | |
| (Reconstruction.) | Plumbing | 1,923.29 | | |
| Sept. 13, 1898. | Heating | 5,473.00 | | |
| | Blackboards | 517.79— | \$42,702.76 | |
| 5. Rock Springs 10 | General | 32,997.00 | | |
| (Reconstruction.) | Plumbing | 1,794.00 | | |
| Sept. 13, 1898. | Heating | 5,473.00 | | |
| | Blackboards | 519.20— | 40,783.20 | |
| 6. Gratiot Addition 4 | General | 19,010.21 | | |
| Sept. 13, 1898. | Plumbing | 1,702.03 | | |
| | Heating | 1,829.00 | | |
| | Blackboards | 493.18— | 23,034.42 | |
| 7. Jackson * 20 | General | 76,467.00 | | |
| (Reconstruction.) | Plumbing | 3,468.10 | | |
| Oct. 11th, 1898. | Heating | 7,687.00 | | |
| | Blackboards | 1,510.20— | 89,132.30 | |
| Total, 7 schools containing 104 rooms, costing complete. | | | | \$495,020.39 |
| Average cost per room..... | | | | 4,759 81 |

The constructions designed and placed under contract during the fiscal year, and completed at this date, are as follows: —

| Name of School and Date of Contract. | No. of Rooms. | Amount of Contract. | Cost. | |
|---|------------------|------------------------|-------------|-------------|
| 8. Riddick 7 | General | \$31,561.69 | | |
| Addition | Plumbing | 2,493.00 | | |
| March 14, 1899. | Heating | 4,099.00 | | |
| | Blackboards | 777.57— | \$38,931.26 | |
| 9. Fremont..... 7 | General | 23,347.00 | | |
| Addition | Plumbing | 1,817.00 | | |
| March 14, 1899. | Heating | 8,689.05 | | |
| | Blackboards | 711.33— | 34,564.38 | |
| 10. Columbia 4 | General | 8,745.00 | | |
| Addition | Plumbing | 1,911.00 | | |
| June 13, 1899. | Heating | 1,560.00 | | |
| | Blackboards | 191.30— | 12,407.30 | |
| Total, 3 school-additions, containing 18 rooms, costing complete..... | | | | \$85,902.94 |
| Average cost per room..... | | | | \$4,772.38 |

*Extra, foundation Jackson
School, not included in cost..... \$8,240.26

The constructions designed and placed under contract during the fiscal year, and not yet completed at this date, are as follows: —

| Name of School and Date of Contract. | No. of Rooms. | Amount of Contract. | Cost. |
|--|---------------|---------------------|--------------|
| 11. Adams | 4 | General \$14,840.00 | |
| Addition | | Plumbing 1,906.00 | |
| Sept. 12, 1899. | | Heating 1,280.00— | \$18,026.00 |
| 12. Marquette | 4 | General 13,699.00 | |
| Addition | | Plumbing 687.00— | 14,386.00 |
| Sept. 12, 1899. | | Heating not let. | |
| 13. Dozier | 8 | General 35,457.00 | |
| Addition | | Plumbing 2,070.00— | 37,527.00 |
| Sept. 12, 1899. | | Heating not let. | |
| 14. Harrison | 8 | General 28,760.00 | |
| Addition | | Plumbing 1,925.00— | 30,685.00 |
| Sept. 12, 1899. | | Heating not let. | |
| 15. Mt. Pleasant | 8 | General 29,217.00 | |
| Addition | | Plumbing 1,878.00— | 31,095.00 |
| Sept. 12, 1899. | | Heating not let. | |
| Total, 5 school-additions, containing 32 rooms, con- | | | |
| tracts let. | | | \$131,669.00 |

From the above it will be seen that since the date of the last report the Department has completed

10 schools containing 122 rooms at a cost of \$580,923 33

and has underway

| | | |
|--|-----------------------|--------------|
| 5 school-additions, containing 32 rooms at a | | |
| cost of | | 131,669 00 |
| Total 15 | “ “ 154 “ “ “ | \$712,592 33 |

The additions to the Adams and Marquette Schools will be completed about February 1st, 1900.

The additions to the Dozier, Harrison and Mt. Pleasant Schools will be completed about August 1st, 1900.

Contracts for the heating and ventilating of the Dozier, Harrison, Marquette and Mt. Pleasant Schools will be let at the February meeting.

DESCRIPTION OF BUILDINGS.

The Eliot, Sherman, Monroe, Simmons, Rock Spring, Gratiot, and Jackson Schools were described in my last report. Photographs of a number of the completed buildings, with their plans, will be found in the report. These new buildings, when put to a practical test under crowded conditions, are found to fulfill in all particulars the requirements of the modern educator, the verdict being one of general commendation.

8. At the Riddick School, Evans avenue and Whittier street, seven fireproof rooms have been erected with a separate heating and ventilating system (steam plenum) supplied with steam from the boiler of the old building, which was found adequate for the purpose. The old building containing fifteen rooms was thoroughly overhauled and repaired, general toilets for the entire school were installed, the yard brought down to proper grade, outhouses removed, the premises inclosed, and the entire building decorated and fitted with new adjustable school desks.

In figuring the cost per room in the tabulated statement under cost, the expense of all improvements and repairs in the old building have been charged to the addition.

9. At the Fremont School, Wisconsin avenue and Lynch street, seven fireproof rooms have been added. The Peck-Williamson System of Heating, Ventilating and Plumbing was removed and a new heating and ventilating system (steam plenum), and modern sanitariums were installed for the entire building (19 rooms). The old building was thoroughly repaired and the entire building decorated and fitted with new adjustable desks

The cost of the new heating and ventilating system, and the new sanitariums and repairs, being charged to the addition of seven rooms.

10. At the Columbia school, Garrison avenue and St. Louis avenue, four unfinished rooms were completed. The Peck-Williamson System of plumbing was removed. New sanitariums for a 24-room building were installed; a new engine to operate the fans was put in, and the entire building repaired and decorated.

The entire cost was charged to the addition of four rooms. The present heating system (steam plenum) was extended to the four rooms, and the new rooms fitted with adjustable desks.

11. At the Adams School, Norfolk and Tower Grove avenues, the south building is being completed by the addition of a third story containing four rooms. Additional urinals will be installed and the present heating system (direct, indirect) extended to the four rooms. The old part of the building (8 rooms) will be thoroughly repaired and the entire building painted and decorated, and the new rooms will be fitted with adjustable desks.

Sanitariums for an 8-room building (New Adams) on the same premises are also being installed, a new roof put on and other repairs made. The cost of the entire work will be charged to the addition of four rooms.

12. At the Marquette School, McPherson avenue, west of Vandeventer avenue, the west building is being completed by the addition of a third story containing four rooms. The contract for this addition also includes the decoration and painting of the entire building (24 rooms). The present heating and ventilating system (steam plenum) will be extended to the four new rooms. They will also be fitted with new adjustable desks.

13. At the Dozier School, Maple and Goodfellow avenues, the east building is being completed by the addition

of a second and third story, containing eight rooms. The old building will be thoroughly repaired, and have new floors throughout. The entire building (twenty rooms) will be painted, decorated, and fitted with new adjustable desks. The Peck-Williamson system of heating, ventilating, and plumbing, will be removed and a new heating and ventilating system (steam plenum), with modern sanitariums installed. The entire cost of the work is to be included in the contract for the addition of eight rooms.

14. At the Harrison School, Green Lee place and Fair avenue, the building is being completed by an addition of a second and third story, containing eight rooms. The present system of heating and ventilating (steam plenum) will be enlarged and extended, and new sanitariums for a twelve-room building will be installed. The old rooms will be thoroughly repaired, and the building decorated and fitted with new adjustable desks. The plan of the building is such as to readily admit of an addition of six rooms and a kindergarten, making a first-class school building.

15. At the Mt. Pleasant School, Neosho and Nebraska avenues, the building is being completed by an addition of a second and third story, containing eight rooms. The Peck-Williamson system of heating, ventilating, and plumbing, will be removed and a new heating and ventilating system (steam plenum), with modern sanitariums will be installed. The old rooms will be thoroughly repaired, and the entire building decorated and fitted with new adjustable desks. The plan of this building admits of an addition of six rooms and a kindergarten, making it a first-class building; the new heating apparatus being of sufficient capacity for such addition.

The above additions, Adams, Marquette, Dozier, Harrison, and Mt. Pleasant, will complete buildings begun by the former Board, where the foundations and one or two stories were erected and covered with a temporary roof.

The buildings are buildings of ordinary (joist) construction; the halls and stairways being fireproof. The Board was enabled to complete these buildings on the original plans, owing to the passage of a special ordinance by the Municipal Assembly, which will also enable the Board to complete similar buildings: the Froebel, Clifton Heights, Gardenville, etc., when the attendance at these schools will demand it.

COST OF SCHOOL BUILDINGS.

The Department has made a careful study of the cost of school buildings, not only in our own city but in other large cities throughout the country, and every effort has been directed towards keeping the cost of our structures as low as would be consistent with good construction and durability. The following table has been prepared from data furnished by the reports of the School Architects of the cities of Chicago and Boston, and will show the comparative cost of school buildings in these cities with our own. The Boston Schools are, with one exception, buildings of ordinary (joist) construction, the Chicago buildings being, with three exceptions, buildings of ordinary construction, while the St. Louis schools, with three exceptions, are fire proof buildings. The finish and appurtenances of all the buildings are similar enough to make a fair comparison of their cost.

TABLE A. — COMPARATIVE COST OF CONSTRUCTION.

| | Name of School. | Rooms. | Construc- tion. | Total Cost. | Cost per Room. | Cost per cu. foot. | Total Cost of Heating. | Cost per Room Heating. | Notes. |
|------------------|------------------|--------|--------------------|--------------|-------------------|-----------------------|---------------------------|------------------------------|---|
| SAINT LOUIS, MO. | Elliot..... | 20 | Fireproof. | \$100,284 21 | \$5,014 21 | \$0.1455 | \$9,531 60 | \$426 58 | The cost of these buildings in- cludes grading and paving of large school yards, iron and wood fences, and flag poles. If the cost of these items is deducted the cost per cu. ft. would be: Sherman, \$0.1158; Elliot, \$0.140; Monroe, \$0.144. |
| | Sherman..... | 20 | Fireproof. | 91,779 77 | 4,288 88 | 0.1192 | 9,096 00 | 454 80 | |
| | Monroe..... | 20 | Fireproof. | 104,303 73 | 5,215 18 | 0.1296 | 8,259 16 | 412 85 | |
| | Simmons..... | 10 | Fireproof. | 42,702 76 | 4,270 27 | 0.13189 | 5,473 00 | 547 30 | |
| | Rock Spring..... | 10 | Fireproof. | 40,788 20 | 4,078 32 | 0.126 | 5,473 00 | 547 30 | |
| | Jackson..... | 20 | Fireproof. | 89,132 30 | 4,456 61 | 0.1204 | 7,687 00 | 384 35 | |
| | Columbia..... | 24 | Wood. | 98,935 00 | 4,122 30 | 0.12454 | 11,083 00 | 461 33 | |
| | Washington..... | 12 | Wood. | 53,449 00 | 4,451 60 | 0.1272 | 4,587 00 | 382 25 | |
| | Benton..... | 12 | Wood. | 61,553 00 | 5,129 60 | 0.1433 | 8,324 00 | 693 67 | |
| | | | | | | | | | |
| CHICAGO. | Oakley..... | 22 | Fireproof. | \$102,577 00 | \$4,662 59 | \$0.12 | \$11,399 00 | \$518 14 | Buildings of brick, stone and copper trimmings. |
| | Spry..... | 22 | Fireproof. | 98,628 00 | 4,255 89 | 0.107 | 10,764 00 | 488 82 | |
| | Willard..... | 22 | Wood. | 78,966 00 | 3,557 55 | 0.09 | 8,467 00 | 384 86 | |
| BOSTON. | Andrews..... | 9 | Fireproof. | \$39,520 25 | \$6,614 00 | \$0.2275 | \$3,101 22 | \$516 00 | Buildings of brick, stone and copper trimmings. |
| | Agassiz..... | 14 | Wood. | 90,330 93 | 5,020 00 | 0.165 | 7,711 50 | 550 00 | |
| | Bowdoin..... | 14 | Wood. | 101,868 99 | 6,366 00 | 0.19 | 9,825 00 | 701 00 | |
| | Stewart..... | 14 | Wood. | 97,900 00 | 6,115 00 | 0.18 | 9,568 00 | 684 00 | |

SUPERVISION.

Through the Building Superintendents appointed by the Board, the Department has been able to maintain a strict supervision over its new buildings, with the result of obtaining work of good quality as well as establishing a general confidence with the building fraternity, and an increased number of bids at its lettings. The importance of this supervision cannot be overestimated; without it your Commissioner would be almost powerless in enforcing the provisions of the specifications, considering the number of buildings in course of construction during said fiscal year.

The following table will show the cost of this supervision on all buildings. In the case of the Arlington, Sherman, Eliot, and Monroe Schools the supervision was prolonged on account of the delay in the construction of these buildings. These contracts, however, were charged with a total of \$3,400.00 for such delay. The amount paid for the extra supervision was therefore in a large measure returned to the Board.

COST OF SUPERVISION.

| | |
|--------------------|------------|
| Arlington School | \$1,016.65 |
| Chouteau " | 255 00 |
| Clinton Branch | 362.50 |
| Des Peres School | 750.00 |
| Shields " | 666.65 |
| Eliot " | 1,050.00 |
| Sherman " | 1,050.00 |
| Monroe " | 750.00 |
| Gratiot " | 400.00 |
| Rock Spring School | 250.00 |
| Simmons " | 350.00 |
| Riddick " | 650.00 |
| Fremont " | 400.00 |
| Jackson " | 900.00 |
| | <hr/> |
| | \$8,850.80 |

The payments made upon contracts from December 2d, 1898, to December 13th, 1899, were as follows: —

| | | | | |
|-------------------|----------|----------|-------------|-------------|
| Ellot..... | General | Contract | \$60,777.49 | |
| | Plumbing | " | 4,822.15 | |
| | Heating | " | 5,896.65— | \$71,496.29 |
| Sherman.... | General | " | 35,812.35 | |
| | Plumbing | " | 2,489.60 | |
| | Heating | " | 7,096.00— | 45,397.95 |
| Monroe..... | General | " | 36,860.50 | |
| | Plumbing | " | 1,683.67 | |
| | Heating | " | 4,259.16— | 42,803.33 |
| Simmons..... | General | " | 31,972.65 | |
| | Plumbing | " | 1,973.59 | |
| | Heating | " | 5,000.00— | 38,946.24 |
| Rock Spring..... | General | " | 29,007.15 | |
| | Plumbing | " | 1,799.00 | |
| | Heating | " | 5,000.00— | 35,806.15 |
| Gratiot..... | General | " | 13,514.80 | |
| | Plumbing | " | 1,702.03 | |
| | Heating | " | 1,829.00— | 17,045.83 |
| Riddick..... | General | " | 25,191.20 | |
| | Plumbing | " | 2,307.00 | |
| | Heating | " | 3,279.20— | 30,777.40 |
| Fremont..... | General | " | 22,179.65 | |
| | Plumbing | " | 2,193.77 | |
| | Heating | " | 8,241.25— | 32,614.67 |
| Columbia..... | General | " | 8,307.75 | |
| | Plumbing | " | 1,860.00 | |
| | Heating | " | 1,560.00— | 11,667.75 |
| Jackson..... | General | " | 81,240.26 | |
| | Plumbing | " | 2,661.60 | |
| | Heating | " | 5,000.00— | 88,901.86 |
| Adams..... | General | " | 9,968.00 | |
| | Plumbing | " | 750.00— | 10,718.00 |
| Marquette..... | General | " | | 6,123.00 |
| Dozler..... | General | " | | 13,120.00 |
| Harrison..... | General | " | | 6,912.00 |
| Mt. Pleasant..... | General | " | | 7,047.00 |

Total payments..... \$459,377.47

FINAL SETTLEMENTS.

Final settlements were made upon the following school buildings: —

| Name of School. | No. of Rooms. | Amount of Contract. | Total Cost. |
|-------------------------------------|---------------|----------------------|---------------------|
| Arlington | 10 | General \$56,807.33 | |
| Addition and reconstruction. | | Plumbing 4,337.25 | |
| | | Heating 8,443.23 | |
| | | Blackboards 1,482.00 | \$70,569.81 |
| Chouteau..... | 6 | General 19,721.77 | |
| Addition and enlarged kindergarten. | | Plumbing 2,404.21 | |
| | | Heating 4,092.80 | |
| | | Blackboards 587.16 | 26,805.94 |
| Clinton Branch | 2 | General 9,163.15 | |
| Addition and reconstruction. | | Plumbing 1,525.84 | |
| | | Heating 1,734.75 | |
| | | Blackboards 651.17 | 13,074.91 |
| Des Peres | 4 | General 16,827.53 | |
| Addition and reconstruction. | | Plumbing 1,875.50 | |
| | | Heating 3,752.00 | |
| | | Blackboards 309.20 | 22,764.23 |
| Shields | 7 | General 12,483.01 | |
| Finishing third story. | | Plumbing 3,316.40 | |
| | | Heating 1,283.83 | |
| | | Blackboards 1,109.93 | 18,193.17 |
| | | | <u>\$151,408.06</u> |
| Average cost per room..... | | | \$5,220.96 |

DRAWINGS FOR OTHER BUILDINGS.

Drawings for a first-class school building to be known as the Eugene Field School, to be erected on the south side of Olive street east of Taylor avenue, at a cost of \$120,000.00 are completed. It is expected to get this building under contract during February.

Sketches have been prepared for school buildings in the

Cote Brillante and Oak Hill districts. They have been prepared with the idea of ultimately making the buildings first-class schools by the addition of wings on either side of a central building. The central building (14 rooms) is to contain the stairways, toilets, and a heating and ventilating system of sufficient capacity for the complete building.

PORTABLE SCHOOL ROOMS.

I am pleased to report a successful trial of the portable schoolroom. Beginning with the present Board (in June, 1897), a large number of rented rooms were maintained in various parts of the city. The addition of new school buildings has enabled the Board to reduce the number of rented rooms at this time to nineteen. These rented rooms, though the best that can be procured in the neighborhood of the school needing relief, are at best ill adapted to the requirements, are expensive to fit up for school purposes, and to restore to their original condition when given up. The building devised to relieve temporarily the overcrowded condition at any school will enable the Board to properly provide for such overflow, and, with the proper number of portable rooms on hand, to dispense with rented rooms entirely.

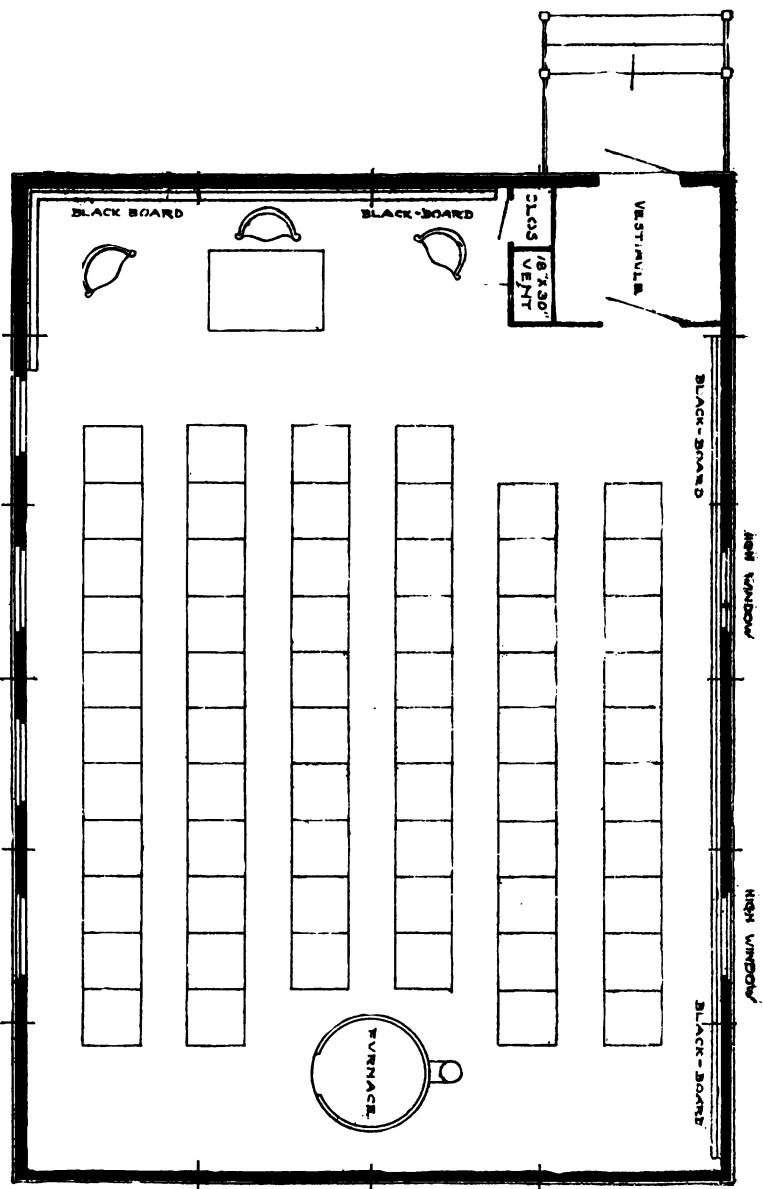
The buildings are constructed in such manner as will enable them to be readily taken apart where no longer required at one school, and moved to another. They are 24 ft. x 36 ft., inside measurement, with a clear story height of 12 ft. The floor is constructed in eight sections, the sides in six sections, the ends in four sections and the pitched roof in 16 sections. Each section is built upon frames which are readily bolted together in such manner as to make a perfectly tight and secure room, all joints between the sections are covered both inside and out by movable pieces secured with screws. They are heated and ventilated by



EXTERIOR, PORTABLE SCHOOLROOM.



INTERIOR, PORTABLE SCHOOLROOM.



PLAN
PLAN OF PORTABLE SCHOOLROOM.



an indirect furnace, with double casing. The fresh air is taken directly from the outside, which supply cannot be cut off by the teacher. The vent is erected at the opposite end of the room from the furnace, and the draft of the vent is induced by carrying the smoke-pipe from the furnace through the upper part of the vent flue. This not only makes a perfect method of ventilation, but effectually prevents any possibility of fire from the furnace smoke-pipe. A test of the ventilation of the first room, set up at the Walnut Park School, shows that the air of the room is being changed every 9.74 minutes, thus supplying each of the pupils with 16 cu. ft. of fresh warm air per minute.

The buildings thus far completed have been erected by our own carpenters. The cost being as follows: —

| | |
|------------------------------|----------|
| Lumber..... | \$372.00 |
| Mill Work..... | 78.56 |
| Hardware and Iron Work..... | 69.50 |
| Labor..... | 123 20 |
| Roofing..... | 38.50 |
| Painting and Glazing..... | 85.00 |
| Heating and Ventilating..... | 86.40 |
| <hr/> | |
| Total..... | \$853.16 |

The rooms can readily be taken apart, moved and re-erected. They are fitted with 60 adjustable desks, and in all respects make a satisfactory and comfortable school room.

A plan, showing interior and exterior views of one of the rooms, may be found in this volume.

HEATING AND VENTILATION.

My last report describes the method of heating and ventilating the new school buildings. The experience of the

past winter, which was the most severe our city has suffered for many years, proves the wisdom of the use of mechanical means for perfect service.

Mr. Rufus R. Wade in his twentieth annual report to the Governor of Massachusetts says: —

“The absolute necessity of a very active and certain system of ventilation for schools and other public buildings was the occasion of the invention of mechanical means to accomplish the purpose. The system of mechanical ventilation can be relied upon with certainty. Without going into the merits of the two methods (gravity and mechanical) now supplied for ventilation, it is of the greatest importance that in occupied rooms the impurities which have been gathered from respiration or other causes should have some direct means of removal by mechanical means, or, in other words, by applying power to effect the change of air by the exhaustion of the foul air and the applying of fresh air.

“Under the changes of wind and weather such as would obstruct any chimney draft, it discharges the air with a momentum constant and reliable. No state of weather without, no humidity of air within, can resist its power. It will impel the air of a crowded room loaded with vitiated air, with certainty to the outlets provided for the extraction of foul air, and will insure an abundance of fresh air to supply its place.”

The system installed in our new schools was designed to deliver to each room 1,500 cu. ft. of air per minute, or 30 cu. ft. of air per pupil, as a minimum. A test of a number of new buildings shows the following result:—

TEST OF VENTILATION IN NEW SCHOOL BUILDINGS.

| Cu. ft. of air per minute required by specifications.. | Sherman. 30 cu. ft. per minute. | Fremont. 30 cu. ft. per minute. | Monroe. 30 cu. ft. per minute. | Ellot. 30 cu. ft. per minute. |
|---|---------------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|
| Cu. ft. of air being delivered per pupil per minute on test.. | 39.43 cu. ft. per minute. | 36 cu. ft. per minute. | 38 cu. ft. per minute. | 37.50 cu. ft. per minute. |
| Percentage over specification..... | 31.4% | 20% | 26.8% | 25% |

OLD BUILDINGS.

The Board has now 88 schools, comprising 117 separate buildings, containing 1,312 rooms.

At the beginning of the school year, Sept. 5th, eight rooms at the Clay School and six rooms at the O'Fallon School were discontinued. There have been opened 101 new rooms which, together with the rented rooms maintained at this time, would make the total number of rooms in use 1,352, — a net increase over the past fiscal year of 98 rooms.

Since my last report extensive improvements have been made to the old buildings, among which may be mentioned :

Storm vestibules at the Clinton, Carondelet and Douglas Schools.

Fitting general toilets at the Benton, Charless, Dumas and L'Ouverture Schools.

New outhouses at the Irving, Peabody (2) and Stoddard Schools.

New sanitariums at the Benton, Charless, Dumas and L'Ouverture Schools.

New water supply and drinking fountain at the Blow, Carr, Froebel, Hodgen, Clinton, Peabody, Jefferson (Old

and New), Webster, Dessalines, Ames, Blair, Clay, Carr Lane, Hamilton, Bates, Côte Brilliante, Ashland, Penrose, Laclede, and Sumner High Schools.

New heating and ventilating apparatus (consisting of additional radiators and new systems, altering the plans for heating and ventilating), at the Ames, Blair, Clay, Irving, Ashland, Bryan Hill, Cote Brilliante, Elleardsville, Lowell, Washington, Chouteau, Des Peres, Garfield, Grant, Hodgen, Lyon, High, Crow and Branch, Stoddard and Branch, Carroll, Humboldt, Madison (Old and New), Pestalozzi, Penrose, Banneker, Clinton Branch, Lincoln Branch, Lincoln, Pope and Branch, and Sumner High Schools.

The cost of the above improvements was \$36,242.00.

In addition to the above the furnace was removed from the Roe, Longfellow, and Wheatley Schools, and a new system of heating and ventilating installed in these buildings. The cost of this work was \$8,909.10.

At the High School a retaining wall, and grading and paving, was completed at a cost of \$2,500.00, and a new Physical Laboratory room constructed at a cost of \$3,724.00.

At the Washington School a retaining wall, paving and fencing, was completed at a cost of \$4,190.00.

Extensive changes were made in the 2nd, 3rd, and 4th floors of the Board of Education Building, converting these floors into office rooms. The cost of this work including a freight elevator was \$18,239.77.

A newspaper reading room was erected on the ground floor of the Board of Education Building at a cost of \$1,340.00.

The electric wiring of the Board of Education Building is now being completely reconstructed. The cost of this work will be about \$2,588.00.

During this winter a careful study will be made of the ventilation of our older school buildings. The department

hopes during the coming summer to correct any evil that may be found to exist, bringing the school buildings as near the standard of perfection as the circumstances will permit.

The tabulated statement herewith presented on page 208 shows the cost of maintaining our school buildings, also the amount expended for various kinds of work done on the buildings during the past fiscal year.

JANITOR SERVICE.

During the past fiscal year the Board has given its janitors a slight increase in salary, by furnishing them cleaning supplies in place of requiring the janitor to furnish same out of their own salary. The cost of these supplies has been about \$1,750.00.

Quite a number of promotions among the janitors have been made during the year, as a reward of merit; with very few dismissals.

FUEL.

The cost of fuel the past fiscal year was \$24,248.98. This is \$3,620.22 above the average amount expended for fuel per year for the past six years, and \$8,533.44 above the amount expended the past fiscal year.

The increase was due to the unusually prolonged and extreme winter. During the year the Department has put into effective working a careful system of inspection, insuring correct weight and good quality of fuel.

TABLE B — SHOWING THE COST OF MAINTAINING SCHOOL BUILDINGS.

| SCHOOLS. | REPAIRS. | | | | | | | | | | | | |
|--------------------|-----------------------|--------------------|-----------------------------|---------------------------------|-------------------|-----------|-----------|-------------------------|----------------|---------------------------|------------------|----------|---------------------|
| | Heating Apparatus. | Carpenter Work. | Painting and Glazing. | Whitening and Plastering. | State Roofing. | Plumbing. | Tin Work. | Composition Roofing. | Brick Work. | Hardware and Locks. | Black Boards. | Bells. | Miscel. Repairs. |
| High | \$305 26 | \$11 44 | \$348 80 | \$15 05 | \$2 00 | \$119 50 | \$7 50 | | \$20 75 | \$75 74 | \$19 60 | \$222 50 | \$18 00 |
| Adams | 45 42 | 81 36 | 114 97 | 62 00 | 21 94 | 44 80 | | | | | | 15 50 | |
| Adams (New) | | 240 00 | 370 00 | 47 00 | | 60 75 | 18 60 | 22 30 | 6 05 | 3 68 | 29 44 | | |
| Ames | 41 63 | 370 00 | 372 60 | 125 00 | | 6 30 | | | | 12 45 | | | |
| Arlington | 51 05 | 3 68 | 1 75 | | | 153 05 | 15 01 | | 25 00 | 3 05 | | 32 75 | 12 70 |
| Ashland | 119 30 | 318 50 | 263 90 | 100 00 | | 2 25 | | | | 4 40 | | 2 80 | |
| Baden | 125 02 | 96 65 | 62 59 | 2 50 | | 114 90 | 1 89 | | 33 50 | 10 15 | | 8 60 | 1 22 |
| Bates | 144 55 | 136 70 | 133 00 | 116 70 | | 26 90 | 109 00 | | 32 00 | 9 15 | | 16 25 | |
| Benton | 566 30 | 118 23 | 103 00 | 8 00 | | 110 99 | 19 80 | | 82 00 | 10 40 | | | |
| Black | 96 92 | 458 75 | 74 70 | 13 00 | | 315 72 | 14 05 | | | 85 | 8 72 | | |
| Blow. | 31 36 | 325 23 | 47 30 | 39 80 | | 14 40 | 3 60 | | 1 50 | | | | |
| Bryan Hill... | 42 00 | 1876 00 | 316 85 | 122 00 | | 179 85 | 1 10 | | 9 00 | 10 15 | | 75 | |
| Carondelet | 72 13 | 75 00 | 349 05 | 8 70 | | 25 10 | | | | 9 40 | | 30 00 | |
| Carr | 149 00 | 153 90 | 161 50 | 9 00 | | 18 25 | | | | 3 65 | 24 10 | 4 25 | |
| Carr Lane | 39 85 | 536 05 | 134 90 | 18 00 | | 59 45 | 101 48 | | 36 25 | 16 39 | | 59 50 | |
| Carr Lane Branch | 8 10 | 167 92 | 86 00 | 20 00 | | 150 80 | 5 65 | | | 33 45 | | 53 00 | |
| Carroll | 24 90 | 71 48 | 24 80 | 10 85 | 41 36 | 2 25 | 23 80 | | 13 60 | 25 52 | 38 55 | | 28 10 |
| Charles | 1004 71 | 243 77 | 51 39 | 96 35 | | 62 45 | 23 80 | 31 25 | | 2 25 | | | |
| Chouteau. | 60 15 | 6 53 | 2 40 | | | 49 75 | 18 00 | | | 3 15 | | | 4 26 |
| Clay | 38 55 | 447 86 | 183 25 | 160 00 | 24 58 | 144 55 | | | | 8 60 | | 101 88 | |
| Clinton | 10 90 | 37 00 | 37 00 | 70 | | 7 05 | | | 22 00 | 11 70 | | 98 30 | 16 72 |
| Clinton Heights... | 30 40 | 60 00 | 28 20 | 52 40 | | 75 80 | 4 99 | | | 2 85 | | | |
| Clinton Branch. | 4 00 | | 3 75 | | | 14 00 | | | | 4 45 | | 10 75 | |
| Columbia. | 807 15 | 329 61 | 14 30 | 46 40 | | 87 53 | | | 144 40 | 6 05 | | | 11 29 |
| Compton | 32 15 | 100 74 | 5 25 | 16 70 | | 363 50 | 12 47 | 3 85 | | | | | |
| Cote Brillante. | 1642 87 | 72 17 | 72 10 | 111 40 | | | | | | | | | |
| Crow | 884 60 | 290 10 | 132 50 | 56 00 | | | | | | | | | |
| Crow Branch. | 600 19 | 181 00 | 126 77 | | | | | | | | | | |
| Des Peres. | 31 56 | 18 00 | | | | 33 15 | 8 00 | | | 30 70 | 38 27 | | |
| Divoll. | 53 21 | 26 30 | 35 90 | 90 00 | 24 77 | 28 87 | 122 00 | 45 00 | 29 40 | 2 32 | 94 64 | 45 00 | 64 00 |
| Dodier | 22 15 | 30 00 | | | | 19 95 | | | 6 00 | 3 06 | 12 65 | 3 00 | 6 40 |
| Douglas. | 342 55 | 121 60 | 86 25 | 68 00 | 38 64 | 75 95 | | | | | | | |

| | | | | | | | | | | | |
|-----------------------|---------|---------|--------|--------|--------|--------|--------|-------|-------|-------|-------|
| Dorier..... | 157 80. | 163 56 | 3 50 | 51 00 | 39 40 | 19 65 | 26 50 | 26 32 | 19 22 | 13 98 | ..... |
| Elliot..... | 95 15 | 84 76 | 202 07 | 70 | 164 95 | 19 65 | 26 50 | 10 85 | 20 44 | 14 25 | ..... |
| Killeville..... | 67 37 | 313 83 | 20 22 | 55 00 | 154 50 | ..... | ..... | 2 48 | 4 17 | 1 50 | ..... |
| Franklin..... | 62 78 | 107 68 | 84 45 | 58 70 | 155 75 | 138 53 | 20 35 | 7 60 | ..... | 6 50 | ..... |
| Fronton..... | 804 07 | 98 50 | 59 00 | 58 70 | 74 25 | ..... | ..... | 8 75 | ..... | 89 30 | 1 04 |
| Probst..... | 99 11 | 20 00 | 20 00 | ..... | 3 25 | ..... | ..... | ..... | ..... | ..... | ..... |
| Gardenville..... | 16 25 | 483 79 | 207 45 | 138 00 | 87 50 | 8 25 | 5 50 | 5 40 | ..... | ..... | ..... |
| Garfield..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Garfield Add..... | 71 95 | 416 92 | 210 92 | 3 00 | 285 00 | ..... | ..... | 3 80 | ..... | 10 50 | 65 90 |
| Grant..... | 441 37 | ..... | 5 91 | ..... | ..... | ..... | ..... | 55 | ..... | ..... | ..... |
| Gravies..... | ..... | 5 00 | 129 50 | 20 00 | 26 50 | 9 83 | 4 00 | 3 18 | 15 33 | ..... | ..... |
| Hamilton..... | 591 98 | 491 65 | 154 10 | 60 00 | 25 05 | 8 80 | 26 00 | 5 20 | ..... | ..... | ..... |
| Harrison..... | 555 66 | 47 47 | 136 00 | 70 | 96 23 | 2 58 | 12 00 | ..... | ..... | ..... | 98 00 |
| Hodges..... | 188 19 | 108 00 | 43 98 | 103 00 | 104 30 | 6 50 | 45 75 | 18 82 | 3 44 | 17 25 | ..... |
| Hodges..... | 60 09 | 367 80 | 175 50 | 103 00 | 186 70 | 4 30 | 17 00 | 9 41 | ..... | 55 00 | ..... |
| Humboldt..... | 170 13 | 387 00 | 442 55 | 1 40 | 682 50 | 10 25 | 30 50 | 10 05 | 12 30 | 32 75 | ..... |
| Irving Add..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 7 55 | ..... | ..... | ..... |
| Jackson..... | 19 00 | 98 50 | 5 00 | ..... | 7 20 | ..... | ..... | 34 87 | 33 63 | 4 25 | 8 00 |
| Jefferson..... | 186 42 | 2396 87 | 195 15 | ..... | 293 62 | 98 18 | 170 64 | 3 09 | ..... | ..... | ..... |
| Jefferson (Old)..... | 681 50 | ..... | ..... | ..... | 149 37 | 239 53 | 15 00 | 34 93 | 6 53 | 2 25 | 1 25 |
| Lacade..... | 263 65 | 168 37 | 86 50 | 45 00 | 251 81 | 5 00 | 45 45 | 4 41 | 9 46 | ..... | ..... |
| Lafayette..... | 51 20 | 97 25 | 123 30 | 38 28 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Lafayette Branch..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Lincoln..... | 5 00 | 37 75 | 92 40 | 18 50 | 356 60 | ..... | 5 00 | 6 18 | ..... | 1 50 | ..... |
| Lincoln Branch..... | 120 92 | 436 00 | 142 21 | ..... | 13 35 | ..... | 36 50 | 3 75 | ..... | 6 25 | ..... |
| Longfellow..... | 194 30 | 601 00 | 188 00 | ..... | 345 00 | 5 25 | 1 50 | 1 25 | ..... | 8 10 | ..... |
| Lowell..... | 866 40 | 920 00 | 306 83 | 67 09 | 4 30 | ..... | 95 85 | 9 80 | 8 69 | 10 50 | ..... |
| Lyon..... | 421 06 | 408 00 | 225 90 | 181 70 | 79 90 | 20 83 | 83 40 | 11 99 | ..... | 4 75 | ..... |
| Madison..... | 31 50 | 239 84 | 123 06 | 43 70 | 79 75 | 44 50 | 9 25 | 6 60 | ..... | 14 00 | ..... |
| Madison (New)..... | 29 11 | 1498 95 | 78 74 | 23 70 | 119 50 | 9 40 | 9 30 | 3 40 | ..... | ..... | ..... |
| Marmec..... | 2 75 | 66 22 | 5 76 | 70 | 94 06 | 38 00 | 1 50 | 2 75 | ..... | ..... | ..... |
| Marquette..... | 174 87 | 27 07 | 89 64 | 70 | 112 25 | 5 19 | 71 00 | 8 15 | ..... | 3 75 | ..... |
| Monroe..... | 2 39 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Mt. Pleasant..... | 13 57 | 289 06 | 45 22 | 70 | 57 10 | 18 45 | ..... | 19 75 | 24 44 | ..... | 3 50 |
| Mullanphy..... | 13 20 | 5 20 | 19 85 | 12 00 | 37 03 | 13 00 | ..... | 5 65 | ..... | ..... | ..... |
| Oak Hill..... | 41 00 | 257 98 | 24 00 | 17 70 | 35 03 | ..... | ..... | 4 88 | ..... | ..... | ..... |
| Oak Hill Branch..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| O'Fallon..... | 12 95 | 13 72 | 7 43 | 5 70 | 158 40 | ..... | 53 50 | 3 19 | 17 17 | ..... | 3 90 |
| Peabody..... | 165 10 | 51 22 | 36 62 | 51 12 | 45 00 | 9 10 | 33 50 | 7 38 | 9 14 | ..... | ..... |
| Peabody..... | 30 65 | 848 00 | 20 00 | 80 60 | 192 73 | 84 43 | 17 35 | 17 35 | ..... | 12 25 | ..... |
| Peurose..... | 94 18 | 664 00 | 135 85 | 139 00 | 111 45 | 60 00 | 7 00 | 5 02 | ..... | ..... | ..... |
| Pestalozzi..... | 25 56 | 1167 00 | 144 95 | 108 00 | 90 82 | 8 60 | 12 00 | 2 57 | ..... | ..... | ..... |
| Pope..... | 109 93 | 1145 71 | 36 60 | 108 00 | 50 50 | ..... | 18 35 | 7 97 | ..... | 6 70 | 13 40 |
| Riddick..... | 94 92 | 677 35 | 86 84 | 88 00 | 122 10 | 26 96 | ..... | 6 24 | 4 71 | ..... | ..... |
| Rock Spring..... | 5 16 | 151 67 | 11 05 | 40 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Roe..... | 55 51 | 1163 08 | 203 50 | 45 00 | 184 97 | ..... | ..... | ..... | ..... | ..... | ..... |

TABLE B — SHOWING THE COST OF MAINTAINING SCHOOL BUILDINGS. — Continued.

| SCHOOLS. | REPAIRS. | | | | | | | | | | | | |
|------------------------|-----------------------|--------------------|-----------------------------|---------------------------|-------------------|-----------|-----------|-------------------------|----------------|---------------------------|-------------------|----------|---------------------|
| | Heating Apparatus. | Carpenter Work. | Painting and Glazing. | Whitening. Plastering. | State Roofing. | Plumbing. | Tin Work. | Composition Roofing. | Brick Work. | Hardware and Locks. | Black- Boards. | Bells. | Miscel. Repairs. |
| Shaw..... | \$19 50 | \$25 84 | \$211 50 | \$5 70 | ..... | \$118 60 | \$1 85 | ..... | \$3 25 | \$3 | \$13 66 | ..... | ..... |
| Shepard..... | 119 53 | 136 25 | 35 34 | 35 70 | ..... | 10 15 | 6 00 | \$12 96 | ..... | 4 75 | 18 28 | ..... | ..... |
| Shepard (New)..... | ..... | 70 | 33 49 | 57 65 | ..... | ..... | ..... | ..... | ..... | 10 96 | ..... | ..... | ..... |
| Sherman..... | 23 35 | ..... | 1 75 | ..... | ..... | ..... | ..... | ..... | ..... | 7 46 | 20 34 | ..... | ..... |
| Shields..... | 100 95 | 114 69 | 10 88 | ..... | ..... | 41 90 | ..... | ..... | 188 00 | 11 55 | 39 01 | ..... | \$2 00 |
| Stoddard..... | 319 60 | 73 21 | 60 19 | 70 | ..... | 388 45 | 35 00 | ..... | 45 80 | 4 15 | ..... | ..... | ..... |
| Stoddard Branch..... | 56 65 | 126 50 | 193 00 | 42 00 | ..... | 26 24 | 19 90 | ..... | ..... | 2 20 | 97 | ..... | ..... |
| Walnut Park..... | ..... | 153 75 | ..... | 5 00 | ..... | ..... | 85 | ..... | 29 50 | 14 50 | 11 58 | 3 90 | 2 50 |
| Washington..... | 249 75 | 2 00 | 101 50 | 24 00 | ..... | 441 70 | ..... | 30 55 | ..... | 11 12 | 6 29 | ..... | 33 70 |
| Webster..... | 113 40 | 965 48 | 18 00 | 49 00 | ..... | 365 70 | ..... | ..... | 2 75 | 10 44 | 21 45 | 35 00 | 12 90 |
| Webster (New)..... | 1 00 | 10 00 | 3 00 | 56 00 | ..... | 4 35 | ..... | ..... | ..... | 2 09 | 98 | ..... | ..... |
| Sumner High..... | 30 50 | 227 59 | 67 55 | 7 00 | \$35 95 | 51 25 | 43 95 | ..... | ..... | 1 50 | ..... | ..... | ..... |
| Aldridge..... | 39 60 | 240 00 | 89 50 | ..... | ..... | 5 50 | 3 89 | ..... | ..... | ..... | ..... | ..... | ..... |
| Attucks..... | 66 55 | 90 00 | 100 85 | ..... | ..... | 39 70 | 16 00 | ..... | ..... | ..... | ..... | ..... | ..... |
| Banneker..... | ..... | 130 00 | 119 00 | 40 00 | ..... | 26 40 | 1 75 | 17 50 | ..... | ..... | ..... | ..... | ..... |
| Belt Avenue..... | 7 15 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Delaney..... | 108 80 | 105 00 | 29 00 | ..... | ..... | 30 10 | 6 75 | ..... | ..... | 5 62 | ..... | 2 00 | 12 00 |
| Desallines..... | 231 41 | 83 51 | 10 00 | 39 00 | ..... | 32 00 | 22 00 | 104 00 | ..... | 19 50 | ..... | 8 75 | ..... |
| Dumas..... | 764 23 | 181 21 | 93 80 | 44 40 | ..... | 349 40 | 29 50 | ..... | ..... | 9 88 | ..... | 35 80 | ..... |
| Garnett..... | 31 65 | 7 75 | 154 00 | ..... | ..... | 5 25 | ..... | ..... | ..... | 1 50 | ..... | ..... | ..... |
| L'Overture..... | 1228 95 | 173 10 | 156 28 | 82 63 | 22 10 | 440 77 | 105 25 | ..... | 18 00 | 21 46 | ..... | 22 75 | ..... |
| Simmons..... | 7 80 | ..... | 2 00 | ..... | ..... | 45 90 | 8 50 | ..... | ..... | ..... | ..... | ..... | ..... |
| Vashon..... | 7 55 | 39 00 | 94 50 | ..... | ..... | ..... | 4 90 | ..... | ..... | 2 85 | ..... | ..... | ..... |
| Wheatley..... | 22 25 | 63 02 | 51 75 | 46 70 | ..... | 40 75 | 3 70 | ..... | 14 15 | 5 73 | ..... | ..... | ..... |
| Board of Ed. Bldg..... | 190 48 | 196 14 | 398 87 | 2 50 | ..... | 146 48 | 45 01 | ..... | ..... | 145 80 | ..... | 283 20 | 421 33 |
| General Repairs..... | 1038 21 | 1974 97 | 1042 35 | ..... | 76 80 | 219 16 | 53 00 | ..... | 33 25 | 129 27 | 5 25 | ..... | 184 58 |
| General Expense..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| General Furniture..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Ed. Warehouse..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Miscel. Supt..... | ..... | ..... | ..... | ..... | ..... | 4 95 | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| | 19,307 94 | 27,697 65 | 10,610 35 | 3,549 15 | 373 67 | 10,086 90 | 1,744 20 | 372 55 | 1,481 28 | 1,078 32 | 601 45 | 1,428 99 | 972 19 |

TABLE B — SHOWING THE COST OF MAINTAINING SCHOOL BUILDINGS. — Continued.

| SCHOOLS. | FURNITURE. | | | | EXPENSE. | | | | MISCELLANEOUS. | | | |
|-----------------------|------------------|-------|----------------|--------------------------------|----------|----------------|-------------|-----------------|----------------|--------------------|------------|-----------------|
| | Desks and Seats. | Hose. | Window Shades. | Book boxes, Miscel. Furniture. | Hauling. | Hauling Aches. | Miscel. Ex. | Vault Cleaning. | Perm. Imp. | Gas and El. Light. | Supl. Act. | Total for Year. |
| Dozier..... | 11 83 | 5 55 | \$10 56 | \$95 48 | ..... | ..... | \$5 00 | ..... | \$78 68 | \$86 90 | \$1,050 00 | \$781 35 |
| Elliot..... | | | 13 18 | 149 52 | ..... | ..... | \$9 33 | ..... | ..... | ..... | ..... | 1,074 00 |
| Elleardville..... | | | 4 90 | 48 70 | ..... | ..... | 14 35 | ..... | ..... | ..... | ..... | 770 25 |
| Franklin..... | | | | 87 86 | ..... | ..... | 13 75 | ..... | ..... | ..... | ..... | 1,193 67 |
| Freemont..... | | | 4 00 | 92 18 | ..... | ..... | 11 60 | ..... | ..... | ..... | 100 00 | 1,058 26 |
| Gardenville..... | | | | 12 50 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 1,361 69 |
| Garfield..... | | 11 30 | 11 32 | 79 55 | ..... | ..... | 16 80 | ..... | 88 50 | 43 20 | ..... | 1,438 86 |
| Garfield Add..... | | | | | | | 30 00 | ..... | ..... | ..... | ..... | 1,177 81 |
| Grant..... | 11 83 | 5 55 | 60 | 66 93 | ..... | ..... | 6 85 | ..... | ..... | ..... | ..... | 1,168 55 |
| Gratiot..... | | 5 75 | 33 | 31 35 | ..... | ..... | 18 00 | ..... | ..... | ..... | 400 00 | 913 43 |
| Gravois..... | | | | 47 91 | ..... | ..... | 5 60 | ..... | ..... | ..... | ..... | 287 13 |
| Hamilton..... | | | | 70 86 | ..... | ..... | 10 50 | ..... | ..... | ..... | ..... | 1,395 84 |
| Harrison..... | | | | 33 01 | ..... | ..... | 6 75 | ..... | ..... | ..... | ..... | 988 80 |
| Hodges..... | | 5 55 | 43 40 | 82 98 | ..... | ..... | 30 10 | ..... | ..... | ..... | ..... | 789 25 |
| Humboldt..... | | | | 90 33 | ..... | ..... | 9 58 | ..... | 69 23 | ..... | ..... | 1,233 48 |
| Irving..... | | | 39 17 | 115 06 | ..... | ..... | 22 30 | ..... | 50 80 | 76 60 | ..... | 2,158 74 |
| Irving Add..... | | | | | | | 7 70 | ..... | 8,820 26 | ..... | 400 00 | 8,843 56 |
| Jackson..... | | 21 60 | 89 78 | 100 75 | ..... | ..... | 22 80 | ..... | ..... | 275 30 | ..... | 3,954 36 |
| Jefferson..... | | | | 34 70 | ..... | ..... | 5 60 | ..... | ..... | ..... | ..... | 3,954 36 |
| Jefferson (Old)..... | | | 4 00 | 83 78 | ..... | ..... | 5 00 | ..... | ..... | ..... | ..... | 1,096 03 |
| Jesside..... | | | | | | | 6 30 | ..... | ..... | ..... | ..... | 713 08 |
| Lafayette..... | | | 4 52 | 83 78 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Lafayette Branch..... | | | 19 82 | 69 55 | ..... | ..... | 9 80 | ..... | ..... | ..... | ..... | 684 00 |
| Lincoln..... | | 5 75 | 3 55 | 70 43 | ..... | ..... | 14 00 | ..... | 110 50 | 55 40 | ..... | 977 13 |
| Lincoln Branch..... | | | | | | | | | 71 98 | 2 40 | ..... | 1,410 89 |
| Longfellow..... | | 11 50 | 3 24 | 64 70 | ..... | ..... | 10 00 | ..... | 812 26 | 11 35 | ..... | 3,119 06 |
| Lowell..... | | | | 54 05 | ..... | ..... | 41 70 | ..... | ..... | ..... | ..... | 1,458 21 |
| Lyon..... | | 5 75 | 24 28 | 15 00 | ..... | ..... | 25 70 | ..... | 435 43 | 55 10 | ..... | 1,066 66 |
| Madison..... | | 5 55 | ..... | 77 55 | ..... | ..... | 5 00 | ..... | 373 43 | ..... | ..... | 2,241 63 |
| Madison (New)..... | | | | | | | 5 00 | ..... | 147 40 | ..... | ..... | 358 94 |
| Marnec..... | | | 5 20 | 82 71 | ..... | ..... | 5 00 | ..... | ..... | ..... | ..... | ..... |

| | | | | | | |
|--------------------|------------|----------|--------------|-------------|------------|--------------|
| Marquette. | 83 98 | 15 00 | 20 42 | 60 70 | 750 00 | 788 63 |
| Monroe. | 205 88 | 28 00 | 901 87 | 41 00 | | 1,919 19 |
| Mt. Pleasant. | 3 25 | 16 00 | | | | 538 80 |
| Mullanby. | 2 60 | 7 70 | | | | 195 84 |
| Oak Hill. | 46 98 | 5 00 | | | | 432 04 |
| Oak Hill Branch. | 3 94 | 10 40 | | | | 48 44 |
| O'Fallon. | 61 70 | 14 00 | | 13 10 | | 624 35 |
| Peabody. | 5 75 | 45 75 | | 10 90 | | 1,206 22 |
| Pentose. | 11 05 | 5 00 | | 100 25 | 31 80 | 1,560 04 |
| Pescataqui. | 59 33 | 16 80 | | 16 00 | | 729 59 |
| Pope. | 36 80 | 9 25 | | 46 40 | | 1,920 85 |
| Ridgely. | 103 40 | 20 80 | 195 92 | 22 60 | 150 00 | 1,353 97 |
| Rock Spring. | 13 70 | 13 80 | | | 400 00 | 1,008 69 |
| Roe. | 14 77 | 41 05 | | | | 1,096 88 |
| Shepard. | 4 44 | 5 00 | 68 85 | 9 20 | | 538 86 |
| Shepard (New). | 5 75 | 17 20 | | 27 50 | | 512 53 |
| Sherman. | 5 70 | 5 00 | | | | 146 73 |
| Shields. | 2 25 | 59 48 | 963 33 | | 1,080 00 | 1,451 69 |
| Stoddard. | 37 20 | 15 00 | 18,193 17 | 55 30 | 150 00 | 19,321 72 |
| Stoddard Branch. | 5 75 | 12 80 | 80 00 | 21 90 | | 1,534 33 |
| Walnut Park. | 12 30 | 5 00 | 41 97 | 4 10 | | 586 36 |
| Washington. | 24 20 | 5 00 | 11 70 | | | 906 17 |
| Webster. | 60 38 | 80 00 | | 205 45 | | 1,304 49 |
| Webster (New). | 124 79 | 9 90 | | 73 80 | | 1,789 28 |
| Sumner High. | 2 53 | 8 00 | | 4 55 | | 1,000 22 |
| Aldridge. | 41 55 | 9 80 | 122 00 | 107 78 | | 700 77 |
| Altucks. | 3 50 | | | | | 569 49 |
| Banneker. | 35 78 | | | 17 60 | | 394 23 |
| Belt Avenue. | 46 33 | 5 00 | 190 25 | | | 603 13 |
| Delaney. | 3 50 | | | | | 10 85 |
| Dessalines. | 4 55 | 8 50 | 123 00 | 7 90 | | 482 15 |
| Dumas. | 60 | 5 00 | | 46 00 | | 65 04 |
| Garnett. | 11 83 | 19 60 | | 166 40 | | 1,825 14 |
| L'Ouverture. | 27 08 | 1 25 | | | | 228 48 |
| Simmons. | 174 87 | 25 40 | 269 48 | | | 2,766 80 |
| Vashon. | 38 70 | 10 00 | | | 350 00 | 497 80 |
| Wheatley. | 6 10 | | 14 90 | | | 172 83 |
| Board of Ed. Bldg. | 18 08 | | | | | 302 83 |
| General Repairs. | 6 00 | 268 75 | 20,106 15 | 7,724 09 | | 30,925 23 |
| General Expense. | 23 77 | 8,324 15 | | | | 4,711 78 |
| General Furniture. | | | | | | 8,324 15 |
| Ed. Warehouse. | | 1 20 | | | | |
| Miscel. Sup't. | 1,843 13 | 4 50 | | | 1,856 15 | 1,858 78 |
| Total. | \$2,055 46 | \$278 80 | \$121,806 65 | \$12,471 96 | \$7,502 95 | \$245,533 70 |

RECAPITULATION.

REPAIRS.

| | | |
|-----------------------------------|-------------|--------------------|
| Repairs to heating apparatus..... | \$19,307.94 | |
| Carpenter work..... | 27,697.65 | |
| Painting and glazing..... | 10,610.35 | |
| Whitening and plastering..... | 3,549.15 | |
| Slate roofing..... | 373.67 | |
| Plumbing..... | 10,086.90 | |
| Tin work..... | 1,744.20 | |
| Composition roofing..... | 372.55 | |
| Brick work..... | 1,481.29 | |
| Hardware and locks..... | 1,078.32 | |
| Blackboards..... | 601.45 | |
| Bells, etc..... | 1,428.99 | |
| Miscellaneous repairs..... | 972.19 | |
| | | <u>\$79,304.65</u> |

FURNITURE.

| | | |
|------------------------------|------------|--------------------|
| Desks and seats..... | \$2,055.46 | |
| Miscellaneous furniture..... | | |
| Book boxes, cases, etc..... | 9,798.17 | |
| Hose..... | 278.80 | |
| Window shades..... | 794.52 | |
| | | <u>\$12,926.95</u> |

EXPENSE.

| | | |
|----------------------------|----------|--------------------|
| Hauling ashes..... | \$992.89 | |
| Miscellaneous expense..... | 9,971.85 | |
| | | <u>\$10,964.74</u> |

MISCELLANEOUS.

| | | |
|------------------------------|------------|---------------------|
| Vault cleaning..... | \$251.80 | |
| Hauling..... | 4.00 | |
| Permanent improvement..... | 121,806.65 | |
| Gas and electric light..... | 12,471.96 | |
| Superintendence account..... | 7,802.95 | |
| | | <u>\$142,337.36</u> |
| | | <u>\$245,538.70</u> |

Respectfully submitted,

WM. B. ITTNER,
Commissioner of School Buildings.

**ANNUAL REPORT OF THE SECRETARY AND
TREASURER.**

To the Board of Education of the City of St. Louis.

GENTLEMEN — In compliance with Section XV, of Rule 26, the undersigned, your Secretary and Treasurer, herewith submits the following report, together with statistical tables, for the fiscal year ending June 30, 1899 : —

The following table shows the receipts and expenditures in detail for the year :—

RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING JUNE 30, 1899.

| RECEIPTS. | | EXPENDITURES. | |
|--|----------------|---|----------------|
| GENERAL FUND. | | GENERAL FUND. | |
| From City Collector — taxes, 1898..... | \$1,217,627 34 | For census..... | \$4,958 00 |
| From City Collector — taxes, 1897..... | 161,187 05 | For cooking and manual training..... | 4,377 47 |
| From City Collector — merchants' tax..... | 126,888 25 | For Contingent Fund — Finance Department..... | 300 00 |
| From City Collector — railroad tax..... | 59,288 54 | For Contingent Fund — Dept. of Instruction..... | 475 00 |
| From rents collected..... | 56,231 12 | For examining books..... | 400 00 |
| From sundry citizens — donations for cooking and manual training..... | 1,636 80 | For expense..... | 12,676 19 |
| From interest on current deposits..... | 19,747 35 | For fuel..... | 24,248 98 |
| From interest on bills receivable..... | 105 30 | For furniture..... | 16,555 99 |
| From text-books sold by Supply Commissioner..... | 60,846 99 | For gas, electric light and power..... | 385 00 |
| From tuition non-resident pupils..... | 1,799 05 | For insurance..... | 11,675 72 |
| From Kindergarten supply fees..... | 5,215 00 | For Kindergarten supplies..... | 984 80 |
| From Public Library — for electric light, power, and elevator service..... | 3,572 60 | For manual training (L'Ouverture school)..... | 5,080 50 |
| From State School Fund..... | 147,776 83 | For painting..... | 160 73 |
| From sprinkling taxes refunded..... | 3 82 | For rent of school houses..... | 5,000 00 |
| From general taxes refunded..... | 87 81 | For repairs..... | 8,171 55 |
| From teacher's salary refunded..... | 17 60 | For salaries — janitors..... | 9,072 60 |
| From refund on account of printing..... | 9 00 | For salaries — officers..... | 78,984 79 |
| From special taxes refunded..... | 44 88 | For salaries — teachers..... | 105,975 92 |
| From insurance refunded..... | 4 70 | For salaries — teachers..... | 47,878 15 |
| From forfeiture of earnest money..... | 1,200 00 | For sanitary inspection..... | 1,008,491 58 |
| From sewer connection, sale of old iron and brass, broken glass paid for, etc..... | 480 15 | For street sprinkling..... | 500 00 |
| From sale of old furniture..... | 279 00 | For supplies..... | 799 27 |
| From sale of Board wagon and refund on expense account..... | 67 60 | For supplementary reading..... | 16,497 25 |
| From Medical Society and others — electric light..... | 210 86 | For taxes special..... | 4,833 40 |
| From bequest by John Schopp (deceased)..... | 1,000 00 | For taxes — general..... | 2,599 67 |
| From refund on supply account..... | 7 75 | For text-books..... | 925 81 |
| From refund on vault cleaning account..... | 23 68 | For vault cleaning..... | 98,688 74 |
| From refund on account manual training..... | 1 18 | For water license..... | 266 98 |
| | | Total for maintenance..... | 4,878 10 |
| | | | \$1,475,146 39 |

RECEIPTS AND EXPENDITURES.—Continued.

| RECEIPTS. | EXPENDITURES. |
|---|---|
| GENERAL FUND.—Continued. | |
| | |
| From unexpended balance in Contingent Fund — Finance Department | |
| \$101 10 | |
| \$4,401 67 | For Clinton School addition |
| 15,615 78 | For Chouteau School addition |
| 45,981 30 | For Arlington School addition |
| 4,446 71 | For Shields School addition |
| 10,410 83 | For Des Peres School addition |
| 81,649 16 | For Elliot School addition |
| 80,193 20 | For Sherman School addition |
| 86,442 40 | For Monroe School addition |
| 50,100 00 | For Jackson School addition |
| 20,700 00 | For Simmons School addition |
| 9,136 00 | For Rock Spring addition |
| 3,607 00 | For Gratiot School addition |
| 5,000 00 | For Riddick School addition |
| 3,184 00 | For Fremont School addition |
| 248 75 | For High School laboratory |
| 32 25 | For Washington school sidewalk |
| 517 00 | For Board of Education building — painting |
| 2,603 50 | For moving Simmons School |
| 180 00 | For plumbing, various schools |
| 80 00 | For flag poles, various schools |
| 10,900 00 | For rounding Jackson School lot |
| 7,971 15 | For blackboards various schools |
| 3,250 00 | For superintendence of new school buildings |
| 1,725 00 | For school site — Jackson district |
| | For school site — Walnut Park district |
| | Total for permanent improvements |
| \$1,864,897 55 | For temporary transfers to Permanent Fund |
| 294,663 40 | Total expenditures during the year |
| \$2,159,560 95 | Cash in treasury July 1, 1898 |
| \$408,105 80 | |
| 15,500 00 | |
| \$1,938,752 19 | |
| 200,908 76 | |
| \$2,159,560 95 | |

RECEIPTS AND EXPENDITURES.—Continued.

| RECEIPTS. | EXPENDITURES. |
|---|---|
| PERMANENT FUND. | |
| From fines..... | |
| From sale of real estate..... | |
| From General Fund — temporary transfer..... | |
| Total receipts..... | |
| Cash in treasury July 1, 1898..... | |
| <u> \$</u> | |
| <u>22,944 20</u> | |
| <u>1,530 24</u> | |
| <u>\$24,474 54</u> | |
| | For changes in Board of Education building..... |
| | <u> \$</u> |
| | <u>22,198 5</u> |
| | Total expenditures..... |
| | <u>\$22,198 05</u> |
| | Cash in treasury June 30, 1899..... |
| | <u>2,275 99</u> |
| | <u>\$24,474 54</u> |
| PERMANENT INSURANCE FUND. | |
| From General Fund — transfer..... | |
| Cash in treasury July 1, 1898..... | |
| <u> \$</u> | |
| <u>55,000 00</u> | |
| <u>20,000 00</u> | |
| <u>\$35,000 00</u> | |
| | Expenditures — none. |
| | Cash in treasury June 30, 1899..... |
| | <u> \$</u> |
| | <u>25,000 00</u> |

Compared with the fiscal year 1897-1898, the increases in the receipts during the past year were as follows: —

| | |
|--|-------------|
| From four mill tax (general, railroad and merchants')..... | \$88,715 37 |
| “ State School Fund..... | 5,123 69 |
| “ interest on current deposits and bills receivable..... | 2,685 24 |

There was no material increase or decrease in the receipts from other sources.

The increases in the expenditures over those of the preceding year were as follows: —

| | |
|----------------------------|-------------|
| Teachers' salary..... | \$22,606 61 |
| Janitors' “ | 6,484 22 |
| Officers' “ | 1,055 50 |
| Repairs..... | 27,569 86 |
| Fuel..... | 8,533 47 |
| Furniture | 11,675 99 |
| Light and power..... | 2,352 03 |
| Rent of school houses..... | 2,833 53 |
| Supplies..... | 2,047 79 |
| Text-books (net)..... | 36,617 97 |

The aggregate amount expended for new school buildings, blackboards, etc., including the expense incurred for superintending their construction, was \$463,130.80, or an increase, compared with the preceding year, of \$358,986.72.

The increase or decrease in other items of expenditure was inconsiderable.

DELINQUENT TAXES.

The amount of delinquent taxes has heretofore been very large at the end of each year, and as no legal steps were taken by the City Collector to enforce the payment of the same until after the expiration of nearly five years subsequent to the date of delinquency, the number and the amount

of unpaid tax-bills accumulated considerably from year to year. It is gratifying to learn that the City Collector has departed from this custom by instituting suits against delinquent tax-payers, to enforce the prompt payment of taxes due, on personal property, up to and including the year 1897, and, for taxes due on real estate, up to and including the year 1896, and it is expected that the Board will realize, in the near future, a considerable sum from this source.

Based upon a settlement made between the City Collector and the City Comptroller, which includes all payments to the Board up to and including April 8, 1899 — and taking into consideration the amount of taxes subsequently paid into the treasury of the Board, — the total amount of taxes delinquent on June 30, 1899, for the respective years, is as follows: —

| | |
|---|--------------|
| Year 1891 and prior..... | \$30,114 55 |
| “ 1892..... | 7,171 80 |
| “ 1893..... | 8,010 98 |
| “ 1894..... | 20,100 45 |
| “ 1895..... | 28,770 00 |
| “ 1896..... | 45,814 81 |
| “ 1897..... | 82,057 22 |
| “ 1898..... | 166,018 78 |
| <hr/> | |
| Total delinquent tax bills in hands of City Collector, June 30, 1899..... | \$388,058 59 |

The total amount of uncollectible tax bills stricken off by the City Comptroller, and included in the settlement, is \$60,278.00; of these, bills amounting to \$19,696.40 were canceled pursuant to an act of the General Assembly, approved April 1, 1895. It includes, also, the sum of \$25,798.66 for taxes assessed by the City Assessor on railroad property, and subsequently assessed by the State Board of Equalization under an act of the General

Assembly of the state, by which the power of assessing that class of property was transferred to that body.

The following table, being a summary of receipts and disbursements during the past ten years, is of interest as showing the gradual increase in the main items of revenue and expenditure during the said period:—

| RECEIPTS. | 1889-90 | 1890-91 | 1891-92 | 1892-93 |
|--|----------------|----------------------------------|-----------------------------------|-----------------------------------|
| Taxes..... | \$928,067 83 | \$962,270 41 | \$1,007,418 38 | \$1,100,118 14 |
| State School Fund..... | 105,726 70 | 109,037 90 | 109,114 36 | 150,766 69 |
| Rent..... | 57,086 96 | 58,448 33 | 54,235 79 | 60,658 82 |
| Interest, current deposits.. | 7,930 94 | 10,464 14 | 9,404 16 | 10,427 05 |
| Interest, bills rec. & bonds. | 3,785 02 | 2,993 81 | 5,032 00 | 2,866 42 |
| Tuition, non-residents..... | 996 45 | 2,108 80 | 2,592 50 | 1,903 75 |
| Kindergarten fees..... | | | | |
| Sundries..... | 881 42 | 1,506 43 | 917 71 | 5,290 24 |
| Total..... | \$1,099,465 32 | \$1,144,829 82 | \$1,188,714 90 | \$1,332,031 11 |
| Per cent of increase over year 1889-90..... | | 4 ¹³ / ₁₀₀ | 8 ¹² / ₁₀₀ | 21 ¹⁵ / ₁₀₀ |
| DISBURSEMENTS. | | | | |
| Salaries — teachers..... | 701,983 00 | 728,409 50 | 777,325 60 | 798,292 15 |
| Salaries — janitors..... | 67,739 45 | 70,949 70 | 74,807 25 | 78,420 65 |
| Salaries — officers..... | 30,028 80 | 29,325 75 | 34,415 00 | 36,872 30 |
| Repairs and furniture..... | 57,295 84 | 83,892 02 | 144,142 01 | 97,984 00 |
| Light and fuel..... | 18,770 98 | 20,148 59 | 23,343 87 | 31,104 93 |
| Text-books..... | 1,748 46 | 15,243 25 | 11,716 87 | 20,663 85 |
| Supplies..... | 14,437 39 | 15,732 40 | 17,062 12 | 18,424 86 |
| Sundries..... | 30,566 10 | 28,735 38 | 38,115 99 | 50,132 62 |
| Total..... | \$922,569 52 | \$992,489 59 | \$1,120,918 71 | \$1,131,845 36 |
| Per cent of increase over year 1889-90..... | | 7 ⁵⁸ / ₁₀₀ | 21 ⁴² / ₁₀₀ | 22 ⁶⁸ / ₁₀₀ |

The above statement of disbursements does not include the amounts paid for nor does it include the amount of election expenses incurred up to and including which amounts have been omitted so as to make the basis of comparison more uniform showing the amounts available for building purposes and school sites, as

* Including \$106,363.40 incurred in 1893-94, but not paid until 1894-95 on account

† Including \$115,552.95 incurred in 1895-96, but not paid until 1896-97 on account

| 1893-94 | 1894-95 | 1895-96 | 1896-97 | 1897-98 | 1898-99 |
|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| \$1,228,232 35 | \$1,358,226 28 | \$1,380,983 98 | \$1,431,499 33 | \$1,480,726 41 | \$1,564,441 78 |
| 138,841 06 | 137,003 38 | 146,000 70 | 152,068 43 | 142,652 14 | 147,775 83 |
| 69,058 12 | 64,905 71 | 60,254 20 | 54,924 91 | 60,301 44 | 56,221 12 |
| 2,101 55 | 5,584 89 | 4,445 11 | 5,211 68 | 16,671 39 | 19,747 35 |
| 1,611 75 | 1,021 48 | 2,638 95 | 359 59 | 495 72 | 105 00 |
| 2,153 10 | 3,383 55 | 3,097 30 | 2,191 20 | 2,284 85 | 1,799 05 |
| | | | | 1,000 52 | 124 50 |
| 3,289 66 | 2,024 55 | 875 18 | 2,460 68 | 3,986 90 | 4,600 95 |
| \$1,440,237 59 | \$1,572,149 84 | \$1,598,285 42 | \$1,648,715 82 | \$1,708,038 87 | \$1,794,815 58 |
| 30 ⁸² ₁₀₀ | 42 ⁹² ₁₀₀ | 45 ³⁷ ₁₀₀ | 49 ⁸⁶ ₁₀₀ | 55 ³⁵ ₁₀₀ | 63 ²⁴ ₁₀₀ |
| *848,061 65 | 888,330 95 | †927,834 65 | 971,001 00 | 985,852 42 | 1,008,474 08 |
| 84,743 15 | 89,472 17 | 94,954 45 | 98,790 65 | 98,029 20 | 104,360 92 |
| 37,939 60 | 39,380 45 | 43,170 00 | 43,413 55 | 46,322 65 | 47,878 15 |
| 86,653 10 | 107,947 32 | 152,926 24 | 204,545 22 | 56,302 21 | 95,560 78 |
| 27,313 40 | 25,848 75 | 24,779 42 | 28,433 29 | 22,188 62 | 33,344 74 |
| 13,601 14 | 11,498 75 | 13,318 54 | 12,994 13 | 1,221 78 | 37,839 75 |
| 20,007 71 | 19,445 78 | 27,915 99 | 28,758 05 | 22,751 37 | 29,475 45 |
| 42,573 28 | 32,596 07 | 51,475 83 | 41,500 56 | 41,310 29 | 44,880 55 |
| \$1,160,893 08 | \$1,214,500 24 | \$1,337,875 12 | \$1,429,436 45 | \$1,274,478 54 | \$1,402,294 42 |
| 25 ⁸³ ₁₀₀ | 31 ⁶⁴ ₁₀₀ | 44 ⁹⁶ ₁₀₀ | 54 ⁹⁴ ₁₀₀ | 38 ¹⁴ ₁₀₀ | 51 ⁹⁹ ₁₀₀ |

the support of the St. Louis Public Library up to and including the year 1893-94, the year 1896-97, under the former law governing the public schools of this city, form; the amounts paid for these specific purposes are enumerated in the state-printed below.
of lack of funds.
of lack of funds.

The item "Taxes," in the foregoing condensed statement, denotes the revenue received from the *four mill* tax. The item "Sundries" represents receipts from all other sources not otherwise specified, viz.: furniture sold, damages on account of street opening, and other minor receipts.

The expenditure for "Text-books" represents the net amount paid, i. e., the difference between the cost of the books and the amount collected by the Supply Commissioner from the sale of books to pupils. Under the heading of "Supplies" are included all expenditures for general supplies, printing and supplementary reading.

"Sundry Expenses" include all other expenditures not otherwise specified, viz.: general expenses, taxes (general and special), street sprinkling, water license, rent of school houses, insurance, census, vault cleaning, contingent fund, examining books, and other minor incidentals.

COMPARATIVE STATEMENT OF THE AMOUNTS AVAILABLE FOR BUILDING PURPOSES AND SITES OUT
OF THE REVENUES FOR THE PAST TEN YEARS, NOT INCLUDING THE PERMANENT FUND.

| YEARS. | Receipts. | Expenditures for Maintenance. | Balance. | Less amount paid for support of St. Louis Public Library. | Less amount paid for Election Expenses. | Net balance available for building pur- poses and sites out of year's income. |
|-------------------------|-----------------|-------------------------------------|----------------|--|--|--|
| 1890-90..... | \$1,099,465 32 | \$923,569 52 | \$176,995 80 | \$14,000 00 | \$3,297 30 | \$157,598 50 |
| 1890-91..... | 1,144,829 82 | 992,489 59 | 152,340 23 | 14,000 00 | 915 50 | 137,424 73 |
| 1891-92..... | 1,188,714 90 | 1,120,918 71 | 67,796 19 | 14,000 00 | 5,928 18 | 47,868 01 |
| 1892-93..... | 1,332,031 11 | 1,131,845 36 | 200,185 75 | 15,700 00 | ..... | 184,485 75 |
| 1893-94..... | 1,440,237 59 | 1,160,833 03 | 279,404 56 | 9,490 44 | 6,363 38 | 263,590 74 |
| 1894-95..... | 1,572,149 84 | 1,314,500 24 | 257,649 60 | ..... | ..... | 257,649 60 |
| 1895-96..... | 1,598,285 42 | 1,337,375 12 | 260,910 30 | ..... | 8,299 52 | 252,610 78 |
| 1896-97..... | 1,648,715 82 | 1,429,486 45 | 219,229 37 | ..... | 823 23 | 218,406 14 |
| 1897-98..... | 1,708,938 87 | 1,574,478 54 | 433,560 33 | ..... | ..... | 433,560 33 |
| 1898-99..... | 1,704,815 58 | 1,402,294 42 | 392,521 16 | ..... | ..... | 392,521 16 |
| Total for ten years.... | \$14,527,284 27 | \$11,986,800 98 | \$2,540,483 29 | \$67,190 44 | \$27,629 11 | \$2,445,763 74 |

PERMANENT FUND REAL ESTATE.

The aggregate amount of rents collected on property belonging to the Permanent Fund was \$56,221.12, or a decrease of \$4,199.33 compared with the preceding year; this decrease was occasioned by the sale of certain productive real estate during the past year and during the latter part of the preceding year. Prompt payment of rents was made by the lessees, and a comparatively small number of delinquent rent bills are in the hands of the undersigned. During the year, the Board authorized the granting of 28 leases, of which number, 26 were renewals of former existing leases.

The aggregate amount of annual rents realized on property appraised during the past year for the purpose of renewal, was \$2,739.57; the amount collected under the former valuation, \$2,355.41; being a total increase of \$384.16, or $16\frac{3}{16}$ per cent over the rental received under the former lease.

DELINQUENT TAXES ON BOARD PROPERTY.

In a report to the Board on January 11, 1898, a statement was submitted showing the amount of delinquent taxes due by various lessees, aggregating nearly \$10,000.00, and, in many instances, delinquent for a period of five or six years. Since said date, the amount of delinquency has, by persistent efforts, been considerably reduced, and a comparatively small amount remains unpaid. Other taxes delinquent were those assessed against property purchased for school sites, which were a lien against the property at the time of purchase. Suits were instituted by the City Collector to enforce the payment of these taxes, but, in every instance, the cases were decided favorably and the Board relieved from the payment of the same.

During the past fiscal year, the Board succeeded in renting the greater number of the unoccupied rooms in the Board of Education building to good and responsible tenants.

In its efforts to obtain tenants, the Board has been confronted by many obstacles, notably, the liberal concessions made by the owners of other office buildings in the immediate neighborhood, to obtain tenants for the many vacant rooms in their respective buildings; the free use of rooms for one or more months prior to the payment of rents, and the costly and extensive improvements made to adapt the rooms to the tenants' use, were some of the unusual inducements offered.

There is every reason to believe that, before the close of the fiscal year, the greater portion of the vacant rooms will be rented.

LIST OF LEASED LANDS BELONGING TO THE BOARD, JUNE 30, 1899, FOR REVENUE PURPOSES.
PERMANENT FUND.

| NAME OF LESSEE. | DESCRIPTION OF PROPERTY. | | | N. o. Lease. | Lease Begins. | Lease Expires. | Annual Rent. |
|--------------------------------------|--------------------------|-------------|-------------------------------------|--------------|----------------|----------------|--------------|
| | Lot. | City Block. | Street on which Lot Fronts. | | | | |
| Maria Lemke..... | 1 | 47 | Third bet. Rutger & Convent. | 1731 | Feb. 2, 1898 | 1908 | \$115 00 |
| John Helwig..... | 4 | 47 | Merchant, bet. 2d & 3d..... | 1732 | May 1, 1895 | 1905 | 52 50 |
| Maria Lemke..... | 5, 6, 7, & 8 | 47 | Merchant, bet. 2d & 3d..... | 1833 | June 21, 1896 | 1906 | 916 00 |
| D. K. Ferguson et al..... | B, C & D | 68 | Second, bet. Franklin av. & Morgan. | 1833 | May 10, 1892 | 1907 | 1,748 00 |
| John C. Kupperle..... | E | 68 | Second, bet. " " " " " " | 1833 | Mar. 1, 1891 | 1901 | 894 00 |
| George Todd..... | D | 69E | Collins, bet. Franklin av. & Wash. | 1849 | Nov. 10, 1894 | 1904 | 343 00 |
| Henry Reinstedler..... | E | 69E | Second, " " " " " " | 1893 | Jan. 1, 1893 | 1903 | 893 50 |
| Daniel Cahill..... | B | 71W | Third, bet. Carr & Biddle..... | 1761 | Oct. 2, 1898 | 1908 | 921 96 |
| Daniel Cahill..... | O | 71W | Third, " " " " " " | 1730 | June 18, 1898 | 1908 | 130 00 |
| Mary E. Beltzhoover..... | A | 76 | Fourth, bet. Cedar & Gratiot..... | 1461 | Aug. 1, 1889 | 1903 | 911 50 |
| William Hoert..... | B | 76 | Fourth, " " " " " " | 1734 | Dec. 1, 1898 | 1908 | 150 00 |
| Joseph Meinhardt..... | C | 76 | Fourth, " " " " " " | 1451 | July 8, 1889 | 1899 | 100 00 |
| Henrietta Kiemel..... | front h'k D | 76 | Fourth, " " " " " " | 1465 | Aug. 28, 1889 | 1899 | 100 00 |
| Mary Buse..... | rear pt D | 76 | Alley, " " " " " " | 1467 | Aug. 28, 1889 | 1899 | 50 00 |
| Margt. Kraatz, admx..... | E | 76 | Fourth, " " " " " " | 1481 | Dec. 15, 1889 | 1905 | 187 50 |
| Wm. C. Van Dillon and Wm. Modra..... | | 77 | Cedar, bet. 2d & 3d..... | 1697 | Sept. 15, 1897 | 1902 | 210 00 |
| John Holland..... | A, B & C | 84 | Market, bet. 3d & 4th..... | 1277 | Dec. 11, 1883 | 1903 | 3,940 60 |
| Conrad A. Leonhard..... | D | 84 | Market, " " " " " " | 1278 | Dec. 11, 1883 | 1903 | 694 00 |
| John C. Lullman..... | E | 84 | Market, " " " " " " | 1279 | Dec. 11, 1883 | 1903 | 612 00 |
| M. J. Hartnett, tr..... | B | 88 | Center of block..... | 1190 | Nov. 7, 1875 | 1903 | 216 00 |
| St. Louis Transfer Co..... | A | 107 | Springe, bet. 4th & Broadway | 1847 | Nov. 1, 1891 | 1906 | 186 40 |
| Robert Hilbert..... | B | 107 | Fourth, bet. Spruce & Valentine | 1497 | Mar. 13, 1889 | 1900 | 270 90 |
| Aug. Wiebusch & Son Pfg. Co. | 3 & 4 | 109 | Fourth, bet. Cerre & Poplar..... | 1403 | Apr. 12, 1888 | 1903 | 475 20 |
| Julius S. Walsh, tr..... | 5 | 109 | Cerre, bet. 4th & Broadway..... | 1747 | Apr. 9, 1888 | 1908 | 116 25 |
| Julius S. Walsh, tr..... | 6 | 109 | Broadway, bet. Cerre & Poplar | 1496 | Apr. 9, 1889 | 1905 | 438 96 |
| Jacob Straus Saddlery Co..... | | 118 | Sixth, bet. Locust & St. Charles.. | 1828 | July 1, 1886 | 1911 | 2,160 00 |
| David Nicholson et al..... | D & E | 118 | Broadway, bet. Gratiot & Lombard | 1603 | July 8, 1884 | 1919 | 398 40 |
| Phil. McGinnis..... | 1 | 160 | Broadway, bet. Gratiot & Cerre | 1326 | June 14, 1885 | 1900 | 165 00 |
| Sophie Tenz..... | 2 | 160 | Broadway, " " " " " " | 1618 | Sept. 1, 1890 | 1907 | 186 12 |
| Peter Mehl..... | 4 | 160 | Broadway, " " " " " " | 1463 | May 1, 1889 | 1905 | 185 00 |

| | | | | | | | |
|---|-----------------|------|---|-----------|------|---------------------|----------|
| Mary E. Haydel..... | 12 | 160 | Broadway, bet. Grallot & Cerre | 25.24 | 1510 | June 1, 1890\|1897\| | 151 25 |
| Mary E. Haydel..... | 13 | 160 | Broadway, " " | 25 | 1632 | Oct. 22, 1889\|1936\| | 150 00 |
| Geo. A. Zeller..... | 14 | 160 | Broadway, " " | 25 | 1471 | July 22, 1889\|1899\| | 150 00 |
| Mary E. Haydel..... | 15 | 160 | Broadway, " " | 25 | 1636 | Apr. 1, 1896\|1906\| | 172 50 |
| Albert Henry..... | 16 | 160 | Broadway, " " | 25 | 1628 | Sept. 1, 1895\|1940\| | 195 00 |
| Margt. Walsh..... | 17 | 160 | Fourth, " " | 25 5 | 1569 | Sept. 19, 1892\|1902\| | 198 25 |
| Margt. Walsh..... | 18 | 160 | Fourth, " " | 25 5 | 1570 | Sept. 19, 1892\|1902\| | 160 12 |
| Mary A. McNulty..... | 19 | 160 | Fourth, " " | 25 5 | 1529 | Sept. 1, 1890\|1940\| | 152 88 |
| Francis L. Haydel, Admr..... | 20 | 160 | Fourth, " " | 25 5 | 1498 | Oct. 12, 1888\|1939\| | 152 87 |
| Ferdinand Meyrose..... | 30 | 160 | Fourth, " " | 25 5 | 1483 | Oct. 12, 1889\|1939\| | 145 23 |
| Ferdinand Meyrose..... | 31 | 160 | Fourth, " " | 25 5 | 1545 | Sept. 25, 1891\|1901\| | 144 80 |
| Ferdinand Meyrose..... | 32 | 160 | Fourth, " " | 25 5 | 1484 | Oct. 12, 1889\|1939\| | 175 80 |
| St. Louis R'r'g & Wooden Gutter Co..... | 1 to 8 incl. | 199 | First, bet. Park av. & Rutgers..... | 210.5 | 1620 | Aug. 1, 1894\|1904\| | 2,019 10 |
| St. Louis R'r'g & Wooden Gutter Co..... | 9 to 16 incl. | 199 | Kosciusko, bet. Park av. & Rutgers..... | 210.5 | 1511 | Dec. 1, 1889\|1899\| | 368 55 |
| John J. Ganahl Lumber Co..... | 1 to 5 incl. | 200 | Second, bet. Park av. & Rutgers..... | 186 6 | 1625 | July 20, 1895\|1905\| | 75 00 |
| Frederick Bangert..... | 13 | 200 | Second, " " | 25 | 1624 | May 13, 1894\|1904\| | 75 00 |
| Frederick Bangert..... | 14 | 200 | Second, " " | 25 | 1612 | May 13, 1894\|1904\| | 153 12 |
| Frederick Bangert..... | 15 & 16 | 200 | Alley, " " | 61 6 | 1656 | May 19, 1897\|1907\| | 192 00 |
| Waldstein Lumber Co..... | 19 to 23 incl. | 200 | Kosciusko, bet. Park av. & Rutgers..... | 125 | 1728 | May 1, 1898\|1908\| | 180 00 |
| Waldstein Lumber Co..... | 26, 27 & 28 | 200 | Rutger, bet. 2d & 3d | 75 | 1646 | Dec. 12, 1896\|1906\| | 100 00 |
| E. Goddard Flour Mill Co..... | Triangle | 201 | Merchant, bet. 2d & 3d | whole bl. | 1637 | Mar. 1, 1896\|1906\| | 162 75 |
| Andrew Pachled..... | 2 & 3 | 202 | Merchant, " " | 88.74 | 1514 | Aug. 14, 1890\|1900\| | 90 00 |
| Euphrosine Gansse, legatee of John Gansse..... | 4 | 202 | Third, bet. Rutgers & Park av..... | 30 | 1532 | Sept. 15, 1890\|1900\| | 106 50 |
| George Brueckmann..... | 8 | 202 | Rutger, " " | 25 | 1527 | July 12, 1890\|1900\| | 67 50 |
| E. Goddard Flour Mill Co..... | 13 | 202 | Second, bet. Rutgers & Park av..... | 123.1 | 1607 | May 13, 1894\|1904\| | 307 50 |
| Wilhelmine Stoesberg..... | 17 to 22 incl. | 202 | Second, " " | 75 | 1522 | April 9, 1890\|1900\| | 191 25 |
| John J. Ganahl Lumber Co..... | 23, 24 & 25 | 202 | Third, " " | 102 | 1619 | May 13, 1894\|1904\| | 865 80 |
| John J. Ganahl Lumber Co..... | 14, 15, 16 & 17 | 202 | Third, bet. Park av. & Miller..... | 233 | 1734 | June 1, 1898\|1908\| | 103 95 |
| Anna M. Meinhardt..... | A | 203 | Sixth, bet. O'Fallon & Cass..... | 98 | 1733 | April 5, 1898\|1908\| | 58 88 |
| Patrick Berney..... | A | 583W | Sixth, bet. O'Fallon & Cass av..... | 19 7 | 1748 | Apr. 5, 1898\|1908\| | 60 00 |
| John Hunt..... | B | 583W | Sixth, bet. O'Fallon & Cass av..... | 30 | 1772 | Jan. 1, 1899\|1909\| | 99 00 |
| John P. Owens..... | B | 583W | Seventh, " " | 30 | 1735 | Apr. 7, 1898\|1908\| | 160 46 |
| Margaret Phelan..... | D | 583W | Broadway, " " | 22 m or 1 | 1769 | Apr. 14, 1890\|1909\| | 224 40 |
| Ellen Lynch..... | E | 583E | Broadway, " " | 30 8 | 1597 | Sept. 1, 1898\|1908\| | 318 00 |
| Joseph Maxwell..... | N pt C | 583E | Broadway, " " | 15 | 1563 | Jan. 10, 1894\|1904\| | 45 00 |
| Cath. Schmidt..... | N pt E | 584 | Eighth, " " | 25 | 1604 | Dec. 15, 1893\|1903\| | 75 00 |
| John Murphy..... | G | 584 | Eighth, " " | 25 | 1608 | Jan. 10, 1894\|1904\| | 45 00 |
| Pauline Mueller..... | S pt E | 584 | Eighth, " " | 39 74 | 1659 | Aug. 10, 1897\|1907\| | 88 87 |
| Pauline Mueller..... | A | 584 | Seventh, " " | 30.1 | 1660 | Aug. 12, 1897\|1907\| | 90 00 |
| Alice Tighe..... | B | 584 | Seventh, " " | 30.1 | 1660 | Aug. 12, 1897\|1907\| | 90 00 |
| Mary McGovern..... | B | 584 | Seventh, " " | 30.1 | 1660 | Aug. 12, 1897\|1907\| | 90 00 |

LIST OF LEASED LANDS — Continued.

| NAME OF LESSEE. | Lot. | DESCRIPTION OF PROPERTY. | | | No. of Lease. | Lease | | Annual Rent. |
|---------------------------|--------|--------------------------|-----------------------------------|-------------|---------------|----------------|----------|--------------|
| | | City Block. | Street on which Lot Fronts. | Feet Front. | | Begins. | Expires. | |
| Ann Sheehan's estate..... | C | 584 | Seventh, bet. O'Fallon & Cass av. | 30.1 | 1661 | Aug. 3, 1897 | 1907 | \$90 00 |
| Louis Kopman..... | S pt E | 585 | Eighth, " " | 30 | 1736 | Apr. 14, 1898 | 1903 | 109 00 |
| Henry Andreas..... | N pt E | 585 | Eighth, " " | 60 | 1645 | Sept. 10, 1897 | 1907 | 109 00 |
| Abble McMahon, Adm'r..... | A | 586 | Ninth, " " | 30 | 1494 | Aug. 18, 1896 | 1899 | 68 40 |
| Kate Gallagher..... | B | 586 | Ninth, " " | 20 | 1528 | Aug. 1, 1890 | 1900 | 48 00 |
| Ida A. King..... | C | 586 | Ninth, " " | 13 54 | 1580 | Feb. 22, 1893 | 1903 | 33 86 |
| Jno. C. King..... | S pt C | 586 | Ninth, " " | 27 | 1744 | June 11, 1898 | 1908 | 85 65 |
| Bridget McDermott..... | A | 586 | Eighth, " " | 20 | 1678 | Oct. 15, 1897 | 1907 | 55 20 |
| Kate Ingles..... | f | 586 | Eighth, " " | 20 | 1696 | Oct. 15, 1897 | 1907 | 55 20 |
| Francis McCarty..... | G | 586 | Eighth, " " | 19.1 | 1693 | Oct. 15, 1897 | 1907 | 52 67 |
| Francis McCarty..... | H | 586 | Eighth, " " | 19.1 | 1671 | Oct. 15, 1897 | 1907 | 52 60 |
| Francis McCarty..... | A | 586 | Eighth, " " | 19.1 | 1740 | Aug. 1, 1898 | 1908 | 52 68 |
| Aug. Lannum..... | A | 586 | Tenth, " " | 40 | 1751 | Jan. 1, 1898 | 1908 | 48 00 |
| Sophia Gosseling..... | P B | 586 | Tenth, " " | 21.11 | 1705 | Jan. 1, 1898 | 1908 | 59 20 |
| Joseph Spengelmeier..... | D | 586 | Tenth, " " | 40.54 | 1743 | Jan. 5, 1898 | 1908 | 109 80 |
| Mary Rockland..... | E | 586 | Tenth, " " | 40 | 1732 | Jan. 5, 1898 | 1908 | 108 00 |
| Pat. D. Connolly..... | F | 586 | Ninth, " " | 36 | 1729 | June 16, 1898 | 1908 | 113 40 |
| Clara H. Bieburch..... | G | 586 | Ninth, " " | 26 | 1657 | June 15, 1897 | 1907 | 70 20 |
| Benj. R. Hunsdon..... | H | 586 | Ninth, " " | 30 | 1658 | June 15, 1897 | 1907 | 81 00 |
| Fred Wolf..... | I | 586 | Ninth, " " | 26.1 | 1662 | June 15, 1897 | 1907 | 70 20 |
| Fred Hohnmann..... | K | 586 | Ninth, " " | 30.1 | 1663 | June 15, 1897 | 1907 | 81 00 |
| Anna Floerger..... | L | 586 | Ninth, " " | 42.54 | 1664 | July 1, 1897 | 1907 | 114 58 |
| Wm. Brinker..... | M | 586 | Tenth, " " | 25 | 1611 | Mar. 16, 1894 | 1904 | 75 00 |
| Geo. Heine..... | C | 586 | Tenth, " " | 22.6 | 1691 | Feb. 1, 1898 | 1908 | 60 75 |
| Robt. F. McNully..... | A | 587 | Tenth, " " | 30.54 | 1596 | Jan. 10, 1894 | 1904 | 82 18 |
| Catherine Schmidt..... | B | 587 | Tenth, " " | 25 | 1553 | Dec. 2, 1891 | 1901 | 56 25 |
| Bernard Haesch..... | C | 587 | Tenth, " " | 30 | 1475 | Feb. 19, 1890 | 1900 | 72 00 |
| Wm. Murphy..... | D | 587 | Tenth, " " | 30 | 1713 | Aug. 12, 1897 | 1907 | 81 00 |
| Dan. J. Flynn..... | E | 587 | Tenth, " " | 20 | 1698 | Aug. 12, 1897 | 1907 | 54 00 |
| Ann McNulty..... | S pt D | 587 | Elevanth, " " | 19.54 | 1684 | Oct. 13, 1897 | 1907 | 52 48 |
| Frank Pikorski..... | S pt F | 587 | Elevanth, " " | 17 | 1727 | Feb. 10, 1898 | 1903 | 87 00 |
| Margaret Woods..... | Pt F | 587 | Elevanth, " " | 17 | 1712 | Oct. 13, 1897 | 1907 | 45 90 |
| Wm. H. Wrigley..... | Pt F | 587 | Elevanth, " " | 17 | 1683 | Oct. 13, 1897 | 1907 | 45 90 |
| Peter Adams..... | Pt F | 587 | Elevanth, " " | 20 | 1687 | Sept. 15, 1897 | 1907 | 54 00 |

| | | | | | | | | |
|--|-------------|-----|-----------------------------|-------|------|----------------|------|--------|
| James Clancy..... | Pt F | 587 | Eleventh, bet. " & Cass av. | 25 | 1679 | Sept. 5, 1897 | 1907 | 67 50 |
| James Rickely..... | Spt G | 587 | Eleventh, " " | 15 | 1493 | Dec. 1, 1899 | 1899 | 36 00 |
| Margt. Krantz..... | N pt G | 587 | Eleventh, " " | 35 | 1668 | Aug. 3, 1897 | 1907 | 94 48 |
| Abraham Sosna..... | I | 587 | Eleventh, " " | 25 | 1771 | Nov. 24, 1898 | 1908 | 67 50 |
| Bridget T. O'Connor..... | S pt A | 588 | Eleventh, " " | 32 9 | 1765 | Aug. 11, 1898 | 1908 | 84 42 |
| Margt. O'Connor..... | N pt A | 588 | Eleventh, " " | 32 9 | 1770 | Nov. 1, 1898 | 1908 | 84 42 |
| Jacob Margulins..... | C | 588 | Eleventh, " " | 25 | 1757 | Nov. 1, 1898 | 1908 | 75 00 |
| Henry Seaver..... | D | 588 | Twelfth, " " | 25 | 1665 | Nov. 20, 1897 | 1907 | 71 25 |
| Amelia Lucke..... | E | 588 | Twelfth, " " | 25 | 1707 | Nov. 20, 1897 | 1907 | 71 25 |
| Emma Schwalbe..... | F | 588 | Twelfth, " " | 40 54 | 1708 | Nov. 20, 1897 | 1907 | 121 32 |
| Louisa Schaeferling..... | G | 588 | Twelfth, " " | 25 | 1716 | Nov. 20, 1897 | 1907 | 37 50 |
| Minnie Vastine..... | H | 588 | Twelfth, " " | 25 | 1755 | Oct. 6, 1898 | 1908 | 67 50 |
| Johanna Drawe..... | Centre pt A | 589 | Twelfth, " " | 25 | 1762 | Mar. 23, 1899 | 1909 | 67 50 |
| Aug. Schwaneke..... | H | 588 | Twelfth, " " | 25 | 1681 | Sept. 22, 1897 | 1907 | 67 50 |
| Wm. Schneider and Solomon Goldstein..... | N pt A | 589 | Twelfth, " " | 20 | 1773 | Mar. 23, 1899 | 1909 | 69 00 |
| Wm. Schneider et al..... | B | 589 | Twelfth, " " | 30 | 1718 | Jan. 15, 1898 | 1908 | 90 00 |
| Chas. Zobel..... | a | 589 | Twelfth, " " | 25 | 1763 | Mar. 23, 1899 | 1909 | 67 50 |
| Mary Madden..... | N pt D | 589 | Thirteenth, " " | 25 | 1730 | Nov. 5, 1897 | 1907 | 57 75 |
| Margaret Mullaly..... | S pt E | 589 | Thirteenth, " " | 25 | 1691 | Sept. 20, 1894 | 1904 | 60 00 |
| Fred. Fischer..... | N pt E | 589 | Thirteenth, " " | 25 | 1669 | Aug. 11, 1897 | 1907 | 60 00 |
| Cath. Schrader..... | S pt F | 589 | Thirteenth, " " | 28 | 1723 | Nov. 20, 1897 | 1907 | 64 60 |
| Mary Hensack..... | N pt F | 589 | Thirteenth, " " | 27 5 | 1689 | Nov. 20, 1897 | 1907 | 66 00 |
| Chas. Schilling..... | B | 590 | Thirteenth, " " | 25 | 1731 | Sept. 15, 1897 | 1907 | 57 75 |
| Jas. Boyle et al..... | C | 590 | Thirteenth, " " | 25 | 1715 | Sept. 22, 1897 | 1907 | 58 75 |
| Louis Savoy..... | E | 590 | Thirteenth, " " | 25 | 1732 | Sept. 22, 1897 | 1907 | 57 75 |
| Ellen Cosgrove..... | c | 590 | Thirteenth, " " | 25 | 1618 | Oct. 10, 1894 | 1904 | 67 50 |
| Jno. L. Carmody..... | A | 590 | Thirteenth, " " | 90 | 1719 | Oct. 10, 1894 | 1904 | 270 90 |
| Pat. Heagan..... | S pt D | 590 | Fourteenth, " " | 21 | 1700 | Sept. 15, 1897 | 1907 | 183 45 |
| Jonathan Chesley..... | N pt D | 590 | Fourteenth, " " | 48 54 | 1670 | Sept. 15, 1897 | 1907 | 122 24 |
| Bernardine Dierker..... | I | 591 | Fourteenth, " " | 25 | 1756 | Feb. 1, 1899 | 1909 | 80 00 |
| Fred Wuttler..... | E | 591 | Blair Av. " " | 27 54 | 1709 | Nov. 5, 1897 | 1907 | 183 00 |
| Ike Konman..... | N pt G | 591 | Blair Av. " " | 25 | 1758 | Apr. 3, 1893 | 1903 | 89 96 |
| Isaiah Finkman..... | H | 591 | Blair Av. " " | 27 54 | 1758 | Apr. 3, 1893 | 1903 | 89 96 |
| Jane O'Toole..... | A | 591 | Fourteenth, " " | 30 | 1692 | Oct. 13, 1896 | 1906 | 58 65 |
| Cornelius Curtin..... | B | 591 | Fourteenth, " " | 30 | 1680 | May 12, 1891 | 1901 | 120 00 |
| Bridget Horan..... | N pt C | 591 | Fourteenth, " " | 30 | 1684 | Oct. 20, 1891 | 1901 | 63 00 |
| Jas. H. Fenton..... | N pt D | 591 | Fourteenth, " " | 21 84 | 1706 | Nov. 5, 1897 | 1907 | 60 40 |
| Henry Timpe..... | N pt A | 592 | Blair Av. " " | 30 | 1682 | Oct. 20, 1897 | 1907 | 52 12 |
| Caroline Wleien..... | N pt B | 592 | Blair Av. " " | 35 | 1722 | Sept. 3, 1898 | 1908 | 78 50 |
| Dietrich Bergmann..... | S pt B | 592 | Blair Av. " " | 35 | 1704 | May 3, 1898 | 1908 | 63 75 |
| Edw. Wiech..... | C | 592 | Blair Av. " " | 30 | 1702 | Nov. 20, 1897 | 1907 | 59 25 |
| Chas. Gray..... | I | 592 | Blair Av. " " | 45 54 | 1779 | Jan. 5, 1893 | 1903 | 78 50 |
| H. E. Krieszman..... | D | 592 | Blair Av. " " | 25 | 1638 | June 24, 1896 | 1906 | 122 73 |
| Elizabeth Fishbeck..... | N pt E | 592 | Fifteenth, " " | 25 | 1703 | Dec. 10, 1897 | 1907 | 60 00 |

LIST OF LEASED LANDS.—Continued.

| NAME OF LESSEE. | DESCRIPTION OF PROPERTY. | | | | No. of Lease. | Lease Begins. | Lease Expires. | Annual Rent. |
|---|--------------------------|-------------|-------------------------------------|-------------|---------------|---------------|----------------|--------------|
| | Lot. | City Block. | Street on which Lot Fronts. | Feet Front. | | | | |
| Eliza Goodhart. | F | 592 | Fifteenth, bet. O'Fallon & Cass av. | 60 | 1672 | Aug. 11, 1887 | 1907 | \$ 135 00 |
| Emilie Uhri and Ida Rose. | G | 592 | Fifteenth, " " | 55.5 | 1717 | Jan. 6, 1888 | 1908 | 141 36 |
| John G. McNair. | A | 608 | Eighth & Howard | 38.3 | 1635 | Mar. 26, 1886 | 1906 | 143 12 |
| Mary Mulligan. | 42 | 648 | Mound, bet. 10th & 11th. | 25 | 1673 | Aug. 11, 1887 | 1907 | 60 00 |
| Thos. Gallagher. | 43 | 648 | Mound, " " | 25 | 1804 | Mar. 1, 1890 | 1900 | 60 00 |
| Kate Quinn. | 44 | 648 | Mound & 10th. | 25 | 1738 | Aug. 1, 1888 | 1908 | 62 50 |
| John Moore. | W pt 63 | 662 | Mound, bet. 8th & 9th. | 18 | 1725 | Apr. 5, 1888 | 1908 | 38 85 |
| Theo. F. Bujewski. | Pt 18 | 653 | Mound, " " | 17 | 1615 | May 1, 1884 | 1904 | 51 00 |
| Theo. F. Bujewski. | Pt 17 & 18 | 653 | Mound, " " | 33 | 1613 | Nov. 1, 1883 | 1893 | 74 44 |
| Theo. F. Bujewski. | Pt of 18 & 19 | 653 | Mound, " " | 17 | 1614 | May 16, 1884 | 1889 | 38 25 |
| Oliver Peters. | Pt 18 | 653 | Mound, " " | 17 | 1664 | June 5, 1886 | 1906 | 40 30 |
| Anna R. Miller. | Pt 11 & 12 | 656 | Brooklyn, " " | 16.8 | 1634 | June 5, 1886 | 1906 | 42 50 |
| Sarah H. Hawkins. | Pt 13 | 656 | Brooklyn, " " | 16.8 | 1603 | Feb. 5, 1880 | 1900 | 42 50 |
| Z. B. Percival. | E pt 11 | 694 | Second, bet. Park av. & Miller | 65.24 | 1491 | Feb. 5, 1880 | 1900 | 195 56 |
| John J. Ganahl Lumber Co. | 1 & 2 | 882 | S. Eighth, bet. Dorcas & Lynch | 50 | 1641 | Oct. 9, 1886 | 1906 | 75 00 |
| Jacob Neukomm. | 9, 10 & 11 | 832 | Seventh, " " | 75 | 1505 | Apr. 16, 1890 | 1900 | 180 00 |
| St. Louis, Iron Mountain & Southern Ry. Co. | N 4 of 16 to 19 incl | 857N | First, bet. Plum & Cedar | 43 | 1314 | Jan. 1, 1885 | 1905 | 3,706 00 |
| Waters-Pierce Oil Co. | S 4 | 853 | First & Front, bet. Plum & Cedar | 202 | 1544 | June 13, 1891 | 1901 | 509 73 |
| Peper Cotton Press. | | 857S | Main, bet. Convent & LaSalle | 58.54 | 1598 | June 15, 1893 | 1903 | 2,100 00 |
| St. Louis Ref. and Wooden Gutter Co. | | 858 | First, bet. Convent & Rutger. | 258.14 | | | | |
| Anheuser-Busch Brew. Ass'n. | 1 | 873 | Park Av., bet. Main & 2d. | 418 | 1714 | May 1, 1885 | 1905 | 1,504 80 |
| Anheuser-Busch Brew. Ass'n. | 2 | 883 | Ninth, bet. Arsenal & Pestalozzi. | 31 | 1537 | Apr. 10, 1891 | 1901 | 58 00 |
| Christ Gundermann. | 5 | 883 | S. 9th, " " | 25 | 1639 | Oct. 10, 1886 | 1906 | 52 50 |
| John H. Wardelmann. | 24 | 883 | Ninth, " " | 25 | 1531 | Aug. 14, 1890 | 1900 | 52 50 |
| John, Geo. and John Henry Wardelmann. | 25 | 883 | Seventh, " " | 25 | 1480 | Feb. 10, 1890 | 1900 | 52 50 |
| Stecher Coopers Works. | 6 to 12 incl | 883 | Seventh, " " | 31 | 1774 | Apr. 11, 1899 | 1906 | 190 80 |
| Adolphus Busch. | 13 to 23 incl | 883 | Ninth, " " | 188 | 1608 | Jan. 1, 1894 | 1904 | 994 80 |
| Rudolph Stecher. | 23 | 883 | Seventh, " " | 25 | 1610 | Jan. 1, 1894 | 1904 | 60 00 |
| | | 883 | Seventh, " " | 21.54 | 1584 | Oct. 1, 1892 | 1902 | 64 40 |
| | | | | m. or l. | | | | |

| | | | | | | | | |
|--------------------------------|--------------|------|--|------|------|----------------|------|----------|
| Adam Schultes..... | 1 & 2 | 884 | Seventh, bet. Arsenal & Pestalozzi | 56 | 1590 | Sept. 1, 1893 | 1903 | 141 00 |
| Stecher Cooperage Works..... | 12 | 884 | Seventh, " | 25 | 1535 | Jan. 1, 1891 | 1901 | 67 50 |
| Charles Bredemeyer..... | 15 | 884 | Broadway, bet. Arsenal & Pestalozzi | 25 | 1490 | Apr. 10, 1890 | 1900 | 67 50 |
| Adolphus Busch..... | 23 | 884 | Broadway, " | 25 | 1602 | Mar. 1, 1894 | 1904 | 135 00 |
| Stecher Cooperage Works..... | 4 to 11 incl | 884 | Broadway, " | 200 | 1609 | Mar. 1, 1894 | 1904 | 855 00 |
| John J. Roth..... | 16 | 892 | Seventh, bet. Dorcas & Pestalozzi | 25 | 1775 | June 14, 1899 | 1909 | 72 50 |
| F. J. Albert..... | 17 & pt 18 | 892 | Seventh, " | 35 | 1781 | June 14, 1899 | 1909 | 73 50 |
| Emile Hartman..... | 21 | 892 | Seventh, " | 25 | 1654 | June 14, 1894 | 1904 | 60 50 |
| J. L. Curby..... | 22 | 892 | Seventh, " | 25 | 1541 | Apr. 10, 1890 | 1900 | 49 50 |
| J. L. Curby..... | 23 | 892 | Seventh, " | 25 | 1542 | Apr. 10, 1890 | 1900 | 49 50 |
| Anna Zacek et al..... | 24 | 892 | Seventh, " | 25 | 1531 | Apr. 10, 1890 | 1900 | 49 50 |
| John Kahlbaum..... | 1 | 892 | Ninth, " | 25 | 1548 | Oct. 1, 1891 | 1901 | 54 00 |
| Henry Noll and Marie Noll..... | 1 | 893 | Seventh, " | 25 | 1636 | June 15, 1893 | 1903 | 90 00 |
| Edw. Roth..... | 2 | 893 | Seventh, " | 25 | 1642 | June 15, 1893 | 1903 | 60 00 |
| Theresa Heuer..... | 3 | 893 | Seventh, " | 25 | 1533 | June 15, 1893 | 1903 | 52 50 |
| Sophie Warrings..... | 7 | 893 | Seventh, " | 25 | 1557 | Sept. 10, 1893 | 1903 | 60 00 |
| Henry Schemmer..... | 18 | 893 | Broadway, " | 25 | 1558 | Sept. 10, 1893 | 1903 | 75 00 |
| Thos. Cowhey..... | 22 | 893 | Broadway, " | 25 | 1739 | May 7, 1898 | 1908 | 52 50 |
| Ignatz Heck..... | 23 & 24 | 893 | Broadway, " | 50 | 1507 | Apr. 10, 1890 | 1900 | 135 00 |
| Joseph M. Ghio..... | A | 1058 | Lindell av., bet. Channing & Theresa av. (five). | 100 | 1554 | Mar. 15, 1892 | 1902 | 1,097 25 |
| Josephine Heger..... | 17 | 1480 | Michigan av., bet. Junata & Wyoming. | 30 | 1699 | Sept. 13, 1897 | 1907 | 30 00 |
| Mary McGilre..... | 17 | 1836 | Twenty-second, bet. Cass av. & Dickson | 25 | 1577 | Oct. 15, 1897 | 1902 | 37 50 |
| Mary E. Dineen..... | ..... | 1836 | Twenty-second, " | 25 | 1575 | Oct. 15, 1897 | 1902 | 37 50 |
| Samuel Schweizer..... | ..... | 1836 | Twenty-second, " | 25 | 1575 | Oct. 15, 1897 | 1902 | 37 50 |
| Gath. Burns..... | ..... | 1836 | Twenty-fifth, " | 25 | 1686 | Oct. 15, 1897 | 1902 | 27 00 |
| Phil. Corrigan..... | ..... | 1836 | Twenty-fifth, " | 25 | 1686 | Oct. 15, 1897 | 1902 | 27 00 |
| John Quirk..... | ..... | 1836 | Twenty-second, " | 30 6 | 1580 | Oct. 15, 1897 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1742 | May 12, 1898 | 1903 | 45 75 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1571 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1572 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1573 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1574 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1575 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1575 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1577 | Oct. 15, 1892 | 1902 | 37 50 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 19 | 1578 | Oct. 15, 1892 | 1902 | 31 92 |
| Hector Neuhoef..... | ..... | 1837 | Twenty-second, " | 25 | 1748 | June 20, 1898 | 1908 | 60 00 |
| John Quirk..... | 6 | 1837 | Dickson, bet. 22d & Cleary av. | 25 | 1555 | Apr. 1, 1891 | 1901 | 52 50 |
| Annie Grace..... | 7 | 1837 | Dickson, bet. 22d & Cleary av. | 25 | 1688 | Oct. 1, 1897 | 1907 | 30 00 |
| Ann Tracy..... | 9 | 1837 | Cleary av., bet. Cass av. & Dickson | 25 | 1680 | July 16, 1896 | 1899 | 30 00 |
| Chas. J. Stewart..... | 10 | 1837 | Cleary av., " | 25 | 1631 | Jan. 20, 1896 | 1906 | 30 00 |
| Augusta Blake..... | 13 | 1837 | Cleary av., " | 25 | 1478 | Sept. 14, 1889 | 1899 | 30 00 |
| Bartholomew Marty..... | 14 | 1837 | Cleary av., " | 25 | 1479 | Sept. 14, 1889 | 1899 | 15 60 |
| Bartholomew Marty..... | N pt lot 15 | 1837 | Cleary av., " | 15 | | | | |

LIST OF UNLEASED LANDS BELONGING TO THE BOARD
JUNE 30, 1899.

| Block. | Street on which Lot Fronts. | Lot. | Front. | | Depth. | | Fund. |
|--------|---|---------|--------|---------|--------|---------|-----------|
| | | | Feet. | Inches. | Feet. | Inches. | |
| 89 | Olive, bet. 3d & 4th sts | A | 36 | 4 1/2 | 54 | ..... | Permanent |
| 109 | Fourth, bet. Cerre & Poplar sts. | 1 & 2 | 66 | ..... | 114 | ..... | " |
| 202 | Rutger & Merchant, bet. 2d & 3d sts ... | 1 | 58 | 2 1/2 | 106 | 1 1/2 | " |
| 437 | Eleventh, bet. Spruce & Poplar st | 6 to 11 | 15 | ..... | 152 | 5 | " |
| 589 | Thirteenth, bet. O'Fallon & Cass av. ... | S.pt.D. | 3 | ..... | 127 | 6 | " |
| 592 | Fifteenth, " " " " " " " " " " " " | S.pt.E. | 2 | ..... | 127 | 6 | " |
| 592 | Fifteenth, " " " " " " " " " " " " | H | 2 | ..... | 127 | 6 | " |
| 651 | Mound, bet. 9th & 10th sts. | 46 | 2 | 8 1/2 | 76 | 6 | " |
| 858 | First & Front, bet. Rutger & Conv't sts ..... | ..... | 25 | 1 1/2 | 302 | ..... | " |
| 892 | Ninth, bet. Dorcas & Pestalozzi sts | 3 | 22 | 2 1/2 | 128 | 11 | General. |
| 1355 | California, bet. Russell av. & Accomac st .. | 38 | 2 | ..... | 125 | ..... | " |
| 1478 | Minnesota, bet. Juniata & Wyoming st .. | 23 & 24 | 5 | ..... | 125 | ..... | " |
| 2927 | Bowen, N. W. Cor. Virginia av. .... | ..... | 3 | 2 1/2 | 96 | 9 | Permanent |
| 3910N | Olive, S. W. Cor. Whittier st. .... | ..... | 2 | 3 1/2 | 95 | 4 1/2 | " |
| 3599 | Margaretta, bet. Fair & Sophia avs. | 3 & 4 | 5 | 2 | 132 | 6 | " |
| 3599 | Margaretta, " " " " " " " " " " " " | 5 & 6 | 5 | 0 | 140 | ..... | " |
| 3599 | Margaretta, " " " " " " " " " " " " | 7 & 8 | 6 | ..... | 140 | ..... | " |
| 4759 | Watson Rd., bet. Fyler & Scanlan avs. .... | ..... | 21 | 0 | 186 | 4 1/2 | " |
| 1836 | Twenty-second, bet. Dickson & Cass av. .... | ..... | 18 | 4 1/2 | 228 | 7 1/2 | " |

IN ST. LOUIS COUNTY.

Lots 5, 6, 27, 33, 34, 39, 42, and half of 57 (Quinette's subdivision), 50.23 acres near Meramec station) General Fund.

With the exception of the property situated on the southwest corner of Olive and Whittier streets, to which the title has only recently been perfected, and the north half of city block 858, fronting on Main, Convent and Front streets, the aggregate value of the unleased land is comparatively small; these two pieces of property, together with the former Sumner High School property, which is now used by the Board for warehouse purposes, are of

considerable value. With the prospect of a revival in the real estate market, it is hoped that these valuable pieces of property can be leased upon a fair valuation and thus be made to yield a revenue to the Board.

(The lot on Olive, between Third and Fourth streets, in city block 88, included in the above list of unleased lands, has been leased since July 1, 1899, and is now producing an annual rental of \$840.00.)

SCHOOL SITES.

During the year, the following named school sites were purchased: —

| | | |
|---|--------------------|------------|
| Jackson school district (additional)..... | 5512 sq. ft..... | \$3,294 50 |
| Walnut Park district..... | 41,400 sq. ft..... | 1,725 00 |

| | | | |
|--|----------------|----|------------|
| | 46,912 sq. ft. | at | \$5,019 50 |
|--|----------------|----|------------|

or an average of $10\frac{66}{100}$ cents per square foot.

While touching on the subject of school sites and in view of the fact that the Board is considering the advisability of purchasing school sites from the proceeds realized from the sale of unproductive real estate belonging to the Permanent Fund, it is, perhaps, proper to state that a former Board authorized the following named school sites to be purchased and paid for out of the Permanent Fund: —

| | |
|--|-------------|
| Fremont school site..... | \$11,550 00 |
| Dozier school site (additional)..... | 6,500 00 |
| Site on Olive street near Taylor av..... | 19,000 00 |

| | |
|-------------|-------------|
| Total | \$37,050 00 |
|-------------|-------------|

The Permanent Fund has not, as yet, been reimbursed for this amount, and hence the sites constitute a part of that fund.

In addition to the above, the following schools were erected, on land belonging to the Permanent Fund: —

| | Estimated Value of Land. |
|----------------------------------|-----------------------------|
| Hamilton school..... | \$ 4,000 00 |
| Humboldt school (one-half) | 4,462 50 |
| Jackson school..... | 3,750 00 |
| Lyon school..... | 9,000 00 |
| O'Fallon school..... | 5,775 00 |
| Riddick | 9,140 00 |
| Total..... | <hr/> \$36,127 50 |

DETAILED STATEMENT OF THE EXPENSES OF EACH SCHOOL FOR THE YEAR ENDING JUNE 30, 1899.

| | Teachers' Salaries. | Janitors' Salaries. | Repairs. | Supplies. | Free Books. | Sundries. | Furniture. | Fuel. | Light. | Vault Cleaning. | Rent. | Totals. |
|-------------------|---------------------|---------------------|------------|-----------|-------------|------------|------------|------------|--------|-----------------|----------|--------------|
| Normal & High. | \$90,737 70 | \$8,475 00 | \$1,188 04 | \$89 15 | \$520 00 | \$1,433 95 | \$109 50 | \$1,105 42 | | | | \$104,800 24 |
| Adams. | 13,731 53 | 1,422 85 | 782 85 | 177 89 | 614 94 | 283 57 | 116 04 | 352 32 | | | 350 00 | 17,883 51 |
| Ames. | 16,672 73 | 1,387 30 | 1,060 69 | 177 98 | 857 61 | 285 02 | 90 44 | 375 78 | 10 90 | | | 20,888 67 |
| • Arlington. | 9,135 70 | 1,260 00 | 237 76 | 215 47 | 352 10 | 132 20 | 147 85 | 467 04 | | 20 40 | 815 00 | 12,813 52 |
| Ashtland. | 13,451 03 | 1,290 00 | 1,069 30 | 184 80 | 536 62 | 98 81 | 115 87 | 518 99 | | 39 60 | | 17,133 21 |
| Baden. | 3,210 83 | 315 00 | 285 26 | 71 10 | 39 65 | 52 25 | 36 22 | 73 29 | | | | 4,093 62 |
| Bates. | 11,899 80 | 1,153 00 | 656 15 | 111 45 | 645 22 | 54 02 | 93 94 | 313 47 | 45 80 | | | 14,987 85 |
| Benton. | 8,538 93 | 900 00 | 869 69 | 122 15 | 236 86 | 60 16 | 59 36 | 315 48 | | | | 10,992 65 |
| Blair. | 19,989 83 | 1,500 00 | 960 05 | 193 66 | 558 65 | 96 17 | 112 25 | 408 17 | 53 80 | | | 23,942 60 |
| Blew Hill. | 14,270 15 | 1,320 00 | 532 39 | 117 63 | 719 53 | 108 06 | 111 07 | 252 20 | 4 10 | | | 17,525 13 |
| Bryan Hill. | 14,602 43 | 1,266 00 | 2,699 48 | 182 46 | 676 04 | 114 12 | 82 65 | 253 74 | | | 120 00 | 20,016 94 |
| Carondelet. | 8,850 10 | 780 00 | 541 80 | 110 95 | 395 43 | 56 30 | 84 53 | 225 53 | 41 70 | 50 00 | | 11,136 44 |
| Carr. | 5,739 00 | 600 00 | 710 42 | 75 62 | 179 02 | 65 71 | 58 13 | 172 57 | 40 60 | | | 7,541 33 |
| Carr Lane. | 9,403 85 | 780 00 | 763 20 | 133 01 | 414 33 | 82 87 | 51 55 | 346 39 | 23 80 | | | 17,016 53 |
| Carr Lane Branch. | 4,068 25 | 555 00 | 319 72 | | | 32 75 | | 38 86 | 3 00 | | | |
| Carroll. | 14,917 90 | 1,256 00 | 343 71 | 120 04 | 635 58 | 102 10 | 101 06 | 263 94 | 39 10 | | | 17,779 43 |
| Charles. | 17,223 45 | 1,700 00 | 1,676 53 | 217 60 | 915 02 | 394 43 | 99 06 | 575 73 | 110 00 | | 160 00 | 23,071 72 |
| Chouteau. | 13,334 00 | 1,177 35 | 177 37 | 149 46 | 599 75 | 121 67 | 155 76 | 313 11 | 33 50 | | | 16,061 86 |
| Clay. | 19,208 75 | 1,920 00 | 1,050 39 | 272 66 | 1,017 53 | 209 30 | 125 90 | 402 39 | 132 80 | | | 24,339 72 |
| Clinton. | 9,576 90 | 780 00 | 340 37 | 332 61 | 571 16 | 98 69 | 98 55 | 295 89 | 11 20 | | | 19,143 77 |
| Clinton Branch. | 5,662 10 | 675 00 | 150 87 | | | 296 49 | 108 30 | 141 34 | 23 30 | | | |
| Columbia. | 13,101 75 | 1,410 00 | 1,443 77 | 110 70 | 499 79 | 221 51 | 92 25 | 462 00 | 35 82 | | | 17,572 27 |
| Compton. | 3,890 00 | 360 00 | 172 67 | 55 35 | 169 08 | 20 61 | 45 01 | 78 34 | | | | 4,787 96 |
| Cote Brilliance. | 15,903 10 | 1,350 00 | 2,170 11 | 159 01 | 712 38 | 162 63 | 101 90 | 378 79 | | 56 35 | 300 00 | 21,294 27 |
| Crow. | 13,295 30 | 1,425 00 | 2,659 02 | 187 94 | 701 75 | 112 17 | 180 88 | 343 53 | 24 60 | | | 18,930 24 |
| Des Peres. | 4,891 25 | 560 00 | 171 03 | 138 15 | 160 45 | 43 70 | 52 93 | 152 04 | | | | 6,166 55 |
| Divoll. | 14,134 15 | 1,290 00 | 713 81 | 160 70 | 655 34 | 73 36 | 66 86 | 291 34 | 62 00 | | | 17,452 56 |
| Dodier. | 5,910 85 | 555 00 | 79 52 | 58 80 | 107 08 | 29 45 | 34 28 | 55 54 | | | | 7,857 52 |
| Douglas. | 10,874 40 | 765 00 | 758 10 | 112 80 | 199 05 | 53 87 | 57 01 | 265 94 | 28 30 | | 1,000 00 | 10,914 47 |
| Dozier. | 10,896 60 | 1,215 00 | 485 31 | 116 99 | 599 88 | 69 90 | 95 48 | 335 47 | 175 56 | | | 14,060 19 |
| Eliot. | | | | | | 38 87 | | 18 58 | | | | 57 45 |
| Ellerdsville. | 15,006 90 | 1,326 45 | 590 50 | 143 20 | 337 25 | 110 32 | 149 62 | 290 86 | | | 536 00 | 18,340 50 |
| Franklin. | 11,296 20 | 1,200 00 | 623 92 | 128 81 | 314 49 | 41 73 | 48 70 | 205 85 | 410 70 | | | 14,569 31 |
| Clifton Heights. | 1,695 20 | 480 00 | 189 85 | 70 45 | 121 08 | 18 75 | 27 08 | 118 98 | | | | 2,621 39 |

| | | | | | | | | | | | |
|---------------------|-----------|----------|----------|--------|----------|--------|--------|--------|--------|----------|-----------|
| Fromont..... | 10,132 10 | 984 50 | 617 63 | 97 86 | 569 42 | 104 89 | 87 86 | 381 24 | 199 92 | 175 00 | 13,176 15 |
| Fröbel..... | 5,767 80 | 715 65 | 1,231 61 | 100 59 | 375 42 | 146 33 | 48 93 | 209 17 | 2 80 | ..... | 8,761 50 |
| Gardenville..... | 1,606 00 | 360 00 | 122 36 | 54 61 | 43 60 | 22 66 | 12 60 | 89 92 | ..... | ..... | 2,318 35 |
| Garfield..... | 17,888 00 | 1,486 00 | 928 76 | 216 12 | 539 89 | 203 04 | 79 53 | 366 63 | 42 20 | ..... | 21,250 19 |
| Grant..... | 9,367 95 | 780 00 | 1,082 94 | 115 81 | 504 00 | 85 00 | 78 76 | 199 56 | ..... | ..... | 12,194 02 |
| Gratiot..... | 2,608 35 | 622 50 | 26 08 | 107 04 | 161 25 | 45 04 | 31 35 | 180 31 | ..... | 350 00 | 7,431 92 |
| Gravios..... | 9,838 65 | 900 00 | 213 62 | 70 56 | 56 66 | 28 80 | 47 91 | 64 95 | ..... | ..... | 3,450 75 |
| Hamilton..... | 3,037 40 | 925 00 | 1,292 08 | 98 85 | 430 38 | 81 85 | 70 86 | 200 15 | 16 80 | ..... | 13,029 12 |
| Hodges..... | 18,382 40 | 1,620 00 | 948 54 | 80 78 | 234 78 | 41 37 | 33 01 | 184 07 | ..... | ..... | 22,688 40 |
| Humboldt..... | 14,864 80 | 1,425 00 | 650 62 | 214 15 | 678 75 | 193 18 | 82 98 | 536 89 | 9 90 | 330 00 | 18,479 83 |
| Irving..... | 20,752 75 | 1,710 00 | 1,035 64 | 155 36 | 592 30 | 73 13 | 90 33 | 230 37 | 13 70 | ..... | 26,779 58 |
| Jackson..... | 9,110 85 | 780 00 | 1,825 98 | 251 13 | 1,104 91 | 462 63 | 115 06 | 490 72 | 66 40 | ..... | 10,693 31 |
| Jefferson..... | 21,230 80 | 1,810 00 | 68 25 | 301 66 | 1,063 10 | 102 77 | 100 75 | 652 43 | 275 30 | ..... | 29,960 41 |
| Laclede..... | 8,876 10 | 785 00 | 1,031 83 | 117 70 | 252 02 | 105 52 | 34 70 | 218 43 | 18 00 | ..... | 11,449 30 |
| Lafayette..... | 12,459 10 | 1,170 00 | 611 70 | 143 47 | 419 17 | 38 37 | 83 78 | 237 97 | 11 30 | 30 00 | 15,204 91 |
| Lincoln..... | 9,335 25 | 780 00 | 524 25 | 132 35 | 442 26 | 49 95 | 69 55 | 270 08 | 46 60 | ..... | 13,814 60 |
| Longfellow..... | 4,781 70 | 600 00 | 745 23 | 47 81 | ..... | ..... | 86 71 | 86 71 | 11 20 | 921 60 | ..... |
| Lowell..... | 6,611 80 | 720 00 | 1,319 15 | 86 83 | 209 20 | 20 64 | 50 43 | 296 68 | ..... | ..... | 9,314 73 |
| Lyon..... | 9,804 25 | 840 00 | 2,178 04 | 111 43 | 439 07 | 76 39 | 74 70 | 172 08 | 10 85 | ..... | 13,706 81 |
| Madison — old | 15,058 25 | 1,402 50 | 1,252 96 | 182 02 | 591 93 | 70 33 | 84 05 | 341 75 | 54 60 | 600 00 | 19,638 39 |
| Madison — new | 9,561 75 | 780 00 | 538 38 | 163 51 | 982 76 | 42 70 | 15 00 | 167 13 | 38 40 | 5 00 | 23,302 86 |
| Marquette..... | 8,154 75 | 795 00 | 1,779 35 | 163 51 | 982 76 | 46 08 | 77 55 | 158 80 | 16 70 | ..... | 18,005 02 |
| Marquette..... | 14,481 25 | 1,365 00 | 548 62 | 149 36 | 703 39 | 173 79 | 83 09 | 438 93 | 60 70 | ..... | 8,057 58 |
| Marquette..... | 6,925 90 | 622 50 | 142 83 | 115 23 | 195 87 | 42 51 | 82 71 | 223 63 | 5 40 | ..... | 1,040 53 |
| Monroe..... | 590 50 | 590 50 | 8 19 | 4 75 | ..... | 61 25 | 375 84 | 375 84 | ..... | ..... | 4,893 59 |
| Mount Pleasant..... | 3,242 70 | 540 60 | 440 12 | 93 42 | 217 64 | 29 20 | 41 68 | 107 23 | 41 00 | 140 00 | 8,057 58 |
| Mullanphy..... | 8,446 75 | 720 00 | 136 59 | 113 17 | 259 71 | 57 08 | 51 35 | 171 61 | ..... | 1,020 00 | 11,006 26 |
| Oak Hill..... | 6,476 53 | 600 00 | 418 15 | 76 25 | 642 21 | 21 05 | 46 93 | 174 47 | ..... | 300 00 | 8,755 71 |
| O'Fallon..... | 12,671 30 | 1,230 00 | 489 80 | 145 85 | 513 66 | 134 17 | 61 70 | 308 32 | 13 10 | ..... | 15,567 90 |
| Peabody..... | 12,714 15 | 1,305 00 | 1,108 52 | 146 81 | 405 81 | 73 55 | 63 70 | 299 96 | 10 90 | ..... | 17,454 95 |
| Peurose..... | 12,439 70 | 1,245 00 | 1,318 16 | 161 37 | 352 95 | 114 75 | 69 03 | 352 11 | 31 80 | ..... | 16,388 32 |
| Pestalozzi..... | 9,346 90 | 780 00 | 631 11 | 114 53 | 297 67 | 53 75 | 59 33 | 171 31 | 16 00 | ..... | 11,370 60 |
| Pope..... | 18,424 60 | 1,520 00 | 1,544 43 | 183 90 | 728 78 | 143 85 | 103 40 | 390 29 | 46 40 | 210 00 | 23,304 75 |
| Riddick..... | 12,623 60 | 1,262 90 | 1,073 63 | 160 50 | 731 62 | 100 22 | 88 03 | 332 12 | 22 60 | 750 00 | 16,680 44 |
| Rock Spring..... | 5,523 10 | 585 00 | 399 68 | 101 91 | 296 89 | 30 13 | 97 70 | 176 80 | ..... | ..... | 8,030 73 |
| Roe..... | 5,901 15 | 585 00 | 1,632 70 | 117 90 | 160 89 | 100 22 | 97 70 | 176 80 | ..... | ..... | 8,030 73 |
| Shaw..... | 8,573 95 | 780 00 | 396 83 | 103 27 | 357 49 | 52 19 | 56 78 | 143 38 | ..... | ..... | 10,611 66 |
| Shepard — old..... | 6,964 10 | 795 00 | 365 47 | 135 21 | 598 75 | 72 45 | 15 84 | 139 35 | 9 20 | 58 85 | 20,685 99 |
| Shepard — new..... | 9,780 20 | 900 00 | 143 73 | 135 21 | 598 75 | 72 45 | 15 84 | 140 80 | 27 50 | 420 00 | 1,139 55 |
| Sherman..... | 562 10 | 562 10 | 36 05 | 27 63 | ..... | 56 48 | 3 00 | 457 29 | ..... | ..... | 19,194 87 |
| Shields..... | 15,351 80 | 1,400 00 | 508 83 | 242 67 | 815 16 | 278 51 | 132 18 | 412 42 | 55 30 | ..... | 22,803 86 |
| Stoddard..... | 18,076 30 | 1,650 00 | 1,523 71 | 217 18 | 750 80 | 103 64 | 110 66 | 345 67 | 26 00 | ..... | 2,397 98 |
| Walnut Park..... | 1,420 00 | 300 00 | 167 77 | 39 40 | 59 91 | 12 00 | 19 20 | 75 50 | 4 30 | 300 00 | 11,792 71 |
| Washington..... | 8,367 55 | 785 80 | 913 68 | 138 18 | 506 03 | 94 76 | 60 36 | 279 65 | 46 70 | ..... | ..... |

DETAILED STATEMENT OF THE EXPENSES OF EACH SCHOOL.—Continued.

| | Teachers' Salaries. | Janitors' Salaries. | Repairs. | Supplies. | Free Books. | Sundries. | Furniture. | Fuel. | Light. | Vault Cleaning. | Rent. | Totals. |
|----------------------|---------------------|---------------------|-------------|-------------|-------------|-------------|------------|-------------|------------|-----------------|------------|----------------|
| Webster. | \$17,639 30 | \$1,605 00 | \$1,663 62 | \$186 73 | \$56 67 | \$77 32 | \$194 79 | \$305 30 | \$45 80 | \$. | ..... | \$92,473 93 |
| Sumner High. | 10,249 70 | 1,065 00 | 529 09 | 54 37 | 150 49 | 202 73 | 41 53 | 175 21 | 34 16 | ..... | ..... | 19,532 30 |
| Aldridge. | 700 00 | 240 00 | 436 99 | 42 24 | 6 30 | 1 75 | 3 50 | 13 64 | ..... | ..... | ..... | 1,444 42 |
| Attucks. | 5,716 80 | 600 00 | 338 55 | 103 78 | 106 50 | 35 61 | 37 78 | 105 35 | 17 60 | ..... | ..... | 7,134 17 |
| Banneker. | 6,362 70 | 645 00 | 341 15 | 99 12 | 254 13 | 68 27 | 46 33 | 183 15 | ..... | ..... | ..... | 8,000 85 |
| Belt A.V. | 700 00 | 180 00 | 7 35 | 66 39 | 2 55 | ..... | 3 50 | 32 51 | ..... | ..... | 144 00 | 1,126 30 |
| Delaney. | 4,196 05 | 420 00 | 303 92 | 73 39 | 40 90 | 68 88 | 38 98 | 73 53 | 7 80 | ..... | ..... | 5,322 40 |
| Pessallines. | 7,647 75 | 720 00 | 572 16 | 101 96 | 116 30 | 45 81 | 23 58 | 192 09 | 46 00 | ..... | ..... | 9,436 55 |
| Dumas. | 13,568 45 | 1,320 00 | 1,621 95 | 153 70 | 611 39 | 84 12 | 122 19 | 347 03 | 96 40 | ..... | ..... | 17,825 33 |
| Garnett. | 1,924 20 | 360 00 | 456 55 | 51 04 | ..... | 7 70 | 27 08 | 54 81 | ..... | ..... | ..... | 2,881 48 |
| L'Ouverture. | 14,842 35 | 1,815 00 | 2,030 55 | 141 64 | 519 21 | 273 40 | 174 87 | 440 00 | 186 40 | ..... | ..... | 19,933 58 |
| Simmons. | 7,772 65 | 660 00 | 64 20 | 119 15 | 383 53 | 38 17 | 38 70 | 115 04 | ..... | 14 90 | ..... | 9,211 84 |
| Vashon. | 1,377 20 | 240 00 | 154 40 | 53 80 | 2 63 | 2 10 | 18 08 | 55 57 | ..... | ..... | ..... | 1,903 74 |
| Wheatley. | 5,602 60 | 600 00 | 208 50 | 93 68 | 99 09 | 28 37 | 51 78 | 259 15 | ..... | ..... | ..... | 6,948 47 |
| Supervision:— | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... |
| Music. | 6,615 25 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 6,615 25 |
| Kindergarten. | 4,017 35 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 4,017 35 |
| Drawing. | 4,900 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 4,900 00 |
| Primary Supervision. | 3,695 30 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 3,695 30 |
| Physical Culture. | 6,082 00 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 6,082 00 |
| Janitors. | ..... | 1,187 10 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 1,187 10 |
| Total—Day Schools. | \$1,000,370 08 | \$96,332 80 | \$73,204 93 | \$11,318 70 | \$36,942 60 | \$10,332 03 | \$6,471 91 | \$24,006 48 | \$3,924 06 | \$244 30 | \$9,072 60 | \$1,372,280 08 |
| Total—Eve. Schools. | 8,121 50 | 537 50 | ..... | 47 35 | ..... | ..... | ..... | ..... | 491 00 | ..... | ..... | 9,197 35 |
| Grand Total. | \$1,008,491 58 | \$96,870 30 | \$73,204 93 | \$11,366 05 | \$36,942 60 | \$10,332 09 | \$6,471 91 | \$24,006 48 | \$4,415 06 | \$244 30 | \$9,072 60 | \$1,381,417 03 |

Respectfully submitted,
O. I. HAMMERSTEIN,
Secretary and Treasurer.

ANNUAL REPORT OF THE AUDITOR FOR YEAR 1898-99.

To the Board of Education of the City of St. Louis :

Gentlemen—I herewith submit the annual report of the Auditor for the fiscal year ending June 30th, 1899, together with —

I. Balance sheet, showing the receipts and expenditures in each fund during the fiscal year ending June 30th, 1899 (and agreeing with the report of the Secretary and Treasurer, as embodied in his report), and showing also the ledger balances on said date.

II. Real Estate and Improvements for school purposes belonging to the Board June 30th, 1899.

III. Comparative table showing the income and expenditures for the past twenty-nine years.

In submitting this report, I would say that each bill for expenditure was critically examined by me before payment, and none were paid until I was satisfied that the prices charged were reasonable. When in doubt, a personal inspection of the work performed, or material furnished, was made before bill was approved.

Two examinations of the principals' accounts have been made during the year, and the results compared with the Supply Commissioner's books, show that prompt settlements between the principals and the Supply Department have been made.

During the year rent bills have been placed in the hands of the Secretary and Treasurer, and the amount paid by him into the treasury on that account as per following statement:

To balance of rent bills, in hands of Secretary and Treasurer, July 1st, 1898..... \$ 1,889 31

To rent bills, delivered to Secretary and Treasurer for collection during —

| | | |
|----------------------|-------------|--------------|
| July, 1898..... | \$ 4,386 06 | |
| August, 1898..... | 3,218 52 | |
| September, 1898..... | 5,456 29 | |
| October, 1898..... | 4,065 35 | |
| November, 1898..... | 3,252 08 | |
| December, 1898..... | 5,535 08 | |
| January, 1899..... | 4,661 55 | |
| February, 1899..... | 3,799 57 | |
| March, 1899..... | 5,805 67 | |
| April, 1899..... | 5,456 95 | |
| May, 1899..... | 4,631 87 | |
| June, 1899..... | 5,838 29 | 56,187 28 |
| Total..... | | \$ 58,026 59 |

By cash paid into the treasury by the Secretary and Treasurer during —

| | | |
|----------------------|-------------|-----------|
| July, 1898..... | \$ 4,656 92 | |
| August, 1898..... | 3,643 15 | |
| September, 1898..... | 3,491 48 | |
| October, 1898..... | 5,278 76 | |
| November, 1898..... | 3,466 31 | |
| December, 1898..... | 3,224 43 | |
| January, 1899..... | 5,792 84 | |
| February, 1899..... | 4,226 58 | |
| March, 1899..... | 5,186 61 | |
| April, 1899..... | 6,057 16 | |
| May, 1899..... | 5,005 05 | |
| June, 1899..... | 6,191 83 | 56,221 12 |

Balance uncollected rent bills in hands of Secretary and Treasurer, July 1st, 1899..... \$ 1,805 47

Respectfully submitted,

J. A. LONG,

Auditor.

BALANCE SHEET FOR YEAR ENDING JUNE 30TH, 1899.

| ACCOUNTS. | Ledger Balances. | | General Fund. | | Permanent Fund. | | Perm. Ins. Fund. | | Assets and Liabilities. | |
|------------------------------------|------------------|------------|--------------------|--------------|--------------------|-------------|--------------------|-----------|-------------------------|------------|
| | Dr. | Cr. | Expendi- tures. | Receipts. | Expendi- tures. | Receipts. | Expendi- tures. | Receipts. | Dr. | Cr. |
| ASSETS. | | | | | | | | | | |
| Bills Receivable — Gen'l Fund | \$ 1,500 00 | | | | | | | | \$1,500 00 | |
| " " — Perm. Fund | 100 00 | | | | | | | | 100 00 | |
| Board of Education bldg | 397,786 10 | | | | | | | | 397,786 10 | |
| Board of Education bldg. site | 143,123 98 | | | | | | | | 143,123 98 | |
| City Collector — taxes 1897 and pr | 258,162 50 | | | \$161,137 05 | | | | | 258,162 50 | |
| " " — taxes 1898. | 198,351 26 | | | 1,217,627 94 | | | | | 198,351 26 | |
| German Savings Inst. — Gen'l Fund | 200,808 76 | | | | | | | | 200,808 76 | |
| " " — Perm. Fund | 2,275 99 | | | | | | | | 2,275 99 | |
| " " — Perm. Ins. Fd | 25,000 00 | | | | | \$6,250 00 | | | 25,000 00 | |
| Real Estate — leased and unleased. | 986,953 55 | | | | | | | | 986,953 55 | |
| Real Estate for school purposes. | 6,163,642 39 | | | | | | | | 6,163,642 39 | |
| Secretary — rent bills. | 1,805 47 | | | 56,221 12 | | | | | 1,805 47 | |
| " " special tax bills. | 346 79 | | | 44 38 | | | | | 346 79 | |
| Text-books. | 12,104 69 | | \$61,744 14 | 60,846 99 | | | | | 12,104 69 | |
| Warehouse. | 90,000 00 | | | | | | | | 90,000 00 | |
| LIABILITIES. | | | | | | | | | | |
| Permanent Fund contracts. | | \$2,295 10 | | | | \$22,198 55 | | | | \$2,295 10 |
| Contracts — new school buildings. | | 219,189 16 | 436,838 32 | | | | | | | 219,179 16 |
| REVENUE. | | | | | | | | | | |
| Bequest of John Schopp. | | 1,000 00 | | 1,000 00 | | | | | | |
| Fines | | 1,194 30 | | | | 1,194 30 | | | | |
| Forfeiture of earnest money. | | 1,200 00 | | 1,200 00 | | | | | | |
| Interest — bills receivable. | | 105 00 | | 105 00 | | | | | | |
| " " current deposits. | | 19,747 35 | | 19,747 35 | | | | | | |
| Kindergarten supply fees. | | 124 50 | | 5,215 00 | | | | | | |
| Merchant's tax. | | 126,883 25 | 5,080 50 | | | | | | | |
| Public Library — refund. | | 3,672 60 | | 126,383 25 | | | | | | |
| Railroad tax. | | 59,293 54 | | 8,572 50 | | | | | | |
| State School Fund | | 147,775 88 | | 59,293 54 | | | | | | |
| Tuition. | | 1,799 05 | | 147,775 88 | | | | | | |
| | | | | 1,799 05 | | | | | | |
| EXPENDITURES. | | | | | | | | | | |
| Blackboards | 10,000 00 | | 10,000 00 | | | | | | | |
| Contingent Fund — Finance Dept. | 198 90 | | 300 00 | | | | | | | |
| " " Instruction Dept. | 475 00 | | 475 00 | | | | | | | |

| Domestic Science & Manual training | 30 31 | 4,377 67 | 1,637 98 | |
|---------------------------------------|----------------|----------------|-------------|----------------|
| Census..... | 4,985 00 | 4,985 00 | | |
| Examining books..... | 400 00 | 400 00 | | |
| Expense..... | 12,698 68 | 12,676 19 | 67 60 | |
| Fuel..... | 24,248 98 | 24,248 98 | | |
| Furniture..... | 16,350 24 | 16,555 99 | 279 00 | |
| Gas and electric light and power..... | 11,465 36 | 11,575 72 | 210 36 | |
| Insurance..... | 989 60 | 994 30 | 4 70 | |
| Manual training..... | 160 73 | 160 73 | | |
| Printing..... | 8,162 55 | 8,171 55 | 9 00 | |
| Rent..... | 9,072 60 | 9,072 60 | | |
| Repairs..... | 78,831 33 | 78,924 79 | 430 15 | |
| Salaries — janitors..... | 105,975 92 | 105,975 92 | | |
| “ officers..... | 47,878 15 | 47,878 15 | | |
| “ teachers..... | 1,008 474 08 | 1,008 481 58 | 17 50 | |
| Sanitary inspection..... | 500 00 | 500 00 | | |
| School sites..... | | 4,975 00 | | |
| Street sprinkling..... | 785 95 | 789 27 | 3 32 | |
| Superintendence — school b dgs..... | 7,871 15 | 7,871 15 | | |
| Supplementary reading..... | 4,823 40 | 4,823 40 | | |
| Supplies..... | 16,489 50 | 16,497 25 | 7 75 | |
| Taxes — special..... | 2,699 67 | 2,699 67 | | |
| Taxes — general..... | 138 00 | 225 31 | 87 31 | |
| Text-books — free..... | 36,942 60 | 36,942 60 | | |
| Transfer (General Fund)..... | 20,500 00 | 15,500 00 | 5,000 00 | |
| Vault cleaning..... | 244 30 | | | |
| Water license..... | 4,878 10 | 4,878 10 | | |
| High school laboratory..... | 3,519 00 | 3,519 00 | | |
| Miscellaneous perm. improvements..... | | 5,137 33 | | |
| TO BALANCE. | | | | |
| Miscellaneous..... | 1,470,961 89 | | | |
| Permanent Fund..... | 19 11 | 15,500 00 | | |
| Permanent Insurance Fund..... | 25,000 00 | 5,000 00 | | |
| St. Louis Public School account..... | 7,061,096 63 | | | |
| Permanent Improvements..... | 219,479 16 | | | |
| Totals..... | \$9,140,758 51 | \$1,958,782 19 | \$22,198 55 | \$5,000 00 |
| Cash in treasury July 1, 1888..... | | | | 20,000 00 |
| Cash in treasury June 30, 1889..... | | 200,808 76 | 2,275 99 | \$25,000 00 |
| Grand Totals..... | | \$2,159,590 95 | \$24,474 54 | \$25,000 00 |
| Assets over liabilities..... | | | | |
| | | | | \$7,980,487 23 |
| | | | | \$7,481,961 48 |

TO BALANCE:

REAL ESTATE AND IMPROVEMENTS FOR SCHOOL PURPOSES, JUNE 30, 1899.

| Name of School. | Where Located. | Value of Building. | Value of Land. | Total. | Fund to Which Site Belongs. |
|------------------|--|--------------------|----------------|--------------|-----------------------------|
| High. | Grand, near Bell av. | \$368,030 10 | \$38,500 00 | \$406,530 10 | General. |
| Adams. | Norfolk, bet. Tower Grove and Vista avs. | 73,911 04 | 3,850 00 | 77,761 04 | " |
| Ames. | Hebert and Fourteenth sts. | 89,113 63 | 10,100 00 | 99,213 63 | " |
| Arlington. | Burd, near Cote Brillante av. | 101,386 23 | 3,360 00 | 104,746 23 | " |
| Ashland. | Newsstand and Sacramento avs. | 66,238 14 | 2,590 00 | 68,828 14 | " |
| Baden. | Church Road and Bittner st. | 11,241 00 | 835 00 | 12,076 00 | " |
| Bates. | Spring av. and North Market st. | 51,974 92 | 6,480 00 | 58,454 92 | " |
| Benton. | King's Highway and St. Louis av. | 61,437 30 | 4,271 90 | 65,709 10 | " |
| Blair. | 2707 Rauschenbach av. | 86,244 60 | 9,320 00 | 95,564 50 | " |
| Blow. | Virginia and Loughborough avs. | 45,845 51 | 4,950 00 | 50,795 51 | " |
| Bryan Hill. | 2041 John av. | 51,617 64 | 4,000 00 | 55,617 64 | " |
| Carondelet. | Minnesota av. and Hurck st. | 36,335 02 | 1,800 00 | 38,135 02 | " |
| Carr. | Fifteenth and Carr sts. | 18,235 86 | 5,320 00 | 23,555 86 | " |
| Carr Lane. | Twenty-Third and Carr sts. | 43,654 37 | 6,750 00 | 50,404 37 | " |
| Carr Lane P'y. | Twenty-Third and Carr sts. | 8,675 01 | 2,630 00 | 11,305 01 | " |
| Carroll. | Tenth and Carroll sts. | 48,595 01 | 11,240 00 | 59,735 01 | " |
| Chalmers. | 2226 Shenandoah st. | 96,559 03 | 5,000 00 | 101,559 03 | " |
| Chouteau. | Ewing av. and Ruiger st. | 76,188 33 | 6,910 00 | 83,098 33 | " |
| Clay. | Eleventh and Farrar sts. | 73,432 35 | 10,000 00 | 83,432 35 | " |
| Clinton Heights. | Magnolia av. and Old Manchester Road. | 28,465 58 | 3,000 00 | 31,465 58 | " |
| Clinton. | Grattan and Hickory sts. | 38,988 60 | 10,170 00 | 49,158 60 | " |
| Clinton Branch. | Grattan st. bet. Park av. and Hickory st. | 32,138 91 | 6,250 00 | 38,388 91 | " |
| Columbia. | Garrison and St. Louis avs. | 88,136 78 | 6,500 00 | 94,636 78 | " |
| Compton. | Hennietta st. and Theresa av. | 8,000 00 | 3,750 00 | 11,750 00 | " |
| Cote Brillante. | Kennedy and Cote avs. | 69,226 90 | 7,950 00 | 77,176 90 | " |
| Crow. | Bell and Channing avs. | 32,628 55 | 15,475 00 | 48,103 55 | " |
| Dea Peres. | Michigan av. and Iron st. | 32,459 78 | 2,800 00 | 35,259 78 | " |
| Divoll. | Dayton st. and Glasgow av. | 45,519 40 | 10,000 00 | 55,519 40 | " |
| Douglas. | Eleventh and Howard sts. | 38,371 40 | 4,840 00 | 43,211 40 | " |
| Dozier. | Goodfellow and Maple sts. | 77,376 73 | 17,750 00 | 95,126 73 | " |
| Elliot. | Glasgow and Florissant avs. | 58,500 00 | 4,750 00 | 63,250 00 | " |
| Elliotville. | Belle Glade av. and North Market st. | 82,700 00 | 8,500 00 | 91,200 00 | " |
| Franklin. | Francis av. and Seventeenth st. | 82,700 00 | 8,500 00 | 91,200 00 | " |
| Franklin. | Wisconsin av. bet. Lynch and Pestalozzi sts. | 61,973 72 | 11,450 00 | 73,423 72 | Permanent. |
| Franklin. | Nebraska av. and Winnebago st. | 36,943 08 | 3,720 00 | 40,663 08 | General. |

REAL ESTATE AND IMPROVEMENTS FOR SCHOOL PURPOSES, JUNE 30, 1899. — Continued.

| Name of School. | Where Located. | Value of Building. | Value of Land. | Total. | Fund to which Site Belongs. |
|-----------------|-------------------------------------|--------------------|----------------|----------------|-----------------------------|
| Attucks.. | Eighth and Barry sts. | \$16,082 31 | \$4,000 00 | \$20,082 31 | General. |
| Banneker.. | Montgomery st. and Leffingwell av | 18,268 15 | 2,000 00 | 20,268 15 | " |
| Delany..... | 6138 Virginia av..... | 6,788 00 | 5,285 00 | 12,083 00 | " |
| Dessalines | 1745 N. Twelfth st..... | 20,000 00 | 7,625 00 | 27,625 00 | " |
| Dumas..... | 1413 Lucas av..... | 52,917 13 | 8,000 00 | 60,917 13 | " |
| Garnett..... | Gulwer av., near Adelaide av. | 6,000 00 | 2,250 00 | 8,250 00 | " |
| L'Ouverture | 2612 Papin st..... | 65,468 14 | 6,500 00 | 61,968 14 | " |
| Simmons..... | 4234 St. Louis av. | 32,700 00 | 3,400 00 | 36,100 00 | " |
| Wheatley..... | Papin st., near Boyle av. | 25,436 18 | 3,000 00 | 28,436 18 | " |
| Vashon..... | Sulphur av., near Manchester Road.. | 4,200 00 | 380 00 | 4,580 00 | " |
| Vacant..... | Shenandoah and Louisiana avs. | ..... | 13,500 00 | 13,500 00 | " |
| Vacant..... | Olive st., near Taylor av. | ..... | 19,000 00 | 19,000 00 | Permanent. |
| Vacant..... | Thrush and Theodora avs. | ..... | 1,725 00 | 1,725 00 | General. |
| | | \$4,493,578 82 | \$670,064 07 | \$5,163,642 89 | |

COMPARATIVE STATEMENT SHOWING THE RECEIPTS AND EXPENDITURES FOR THE PAST TWENTY-NINE YEARS.

| Years. | Revenue. | Blackboards. | Board of Education. | Bonds. | Contingent Fund. | Election Expense. | General Expense. | Fuel. | Furniture. | Gas, Electric and Light. | Insurance. | Interest on Bonds. | Kindergarten. | Library. | Manual Training. | Printing. |
|----------|----------------|--------------|---------------------|--------------|------------------|-------------------|------------------|-------------|-------------|--------------------------|------------|--------------------|---------------|------------|------------------|------------|
| 1870-71. | \$1,231,797 02 | | | \$490,842 78 | | | \$18,417 97 | \$13,669 89 | \$17,745 43 | \$4,899 00 | | \$13,870 93 | | \$5,500 00 | | |
| 1871-72. | 992,180 30 | | | 206,396 69 | | | 22,547 07 | 10,998 80 | 10,507 59 | 5,572 74 | | 7,638 01 | | 5,000 00 | | |
| 1872-73. | 1,156,264 50 | | | 338,249 20 | | | 29,967 21 | 6,735 91 | 14,597 54 | 4,572 67 | | 12,888 27 | | 6,398 00 | | |
| 1873-74. | 1,264,972 36 | | | 434,942 88 | | | 29,728 74 | 19,243 19 | 8,790 69 | 5,529 67 | | 9,369 13 | | 7,351 20 | | |
| 1874-75. | 1,183,730 75 | | | 379,809 14 | | | 6,803 38 | 12,568 71 | 8,263 21 | 6,230 91 | | 8,265 61 | | 11,400 00 | | \$8,363 18 |
| 1875-76. | 1,085,402 46 | | | 271,947 50 | \$300 00 | | 6,866 11 | 11,787 49 | 1,479 95 | 5,290 30 | \$1,734 25 | 2,178 88 | | 11,400 00 | | 6,189 46 |
| 1876-77. | 1,165,194 48 | | | 106,541 98 | 300 00 | | 12,023 21 | 14,428 91 | 7,577 81 | 4,651 05 | 1,503 75 | 653 97 | | 13,400 00 | | 4,784 65 |
| 1877-78. | 1,514,300 52 | | | 479,459 33 | 300 00 | | 15,111 11 | 7,012 63 | 12,913 42 | 5,130 11 | 1,480 25 | 6,804 85 | | 12,999 50 | | 5,944 87 |
| 1878-79. | 1,204,063 23 | | | 212,000 00 | 300 00 | | 6,238 29 | 13,994 99 | 7,561 65 | 6,099 95 | 1,275 84 | 13,580 00 | | 10,800 00 | | 4,080 28 |
| 1879-80. | 1,002,330 25 | | | 130,000 00 | 300 00 | | 5,937 91 | 12,901 97 | 6,257 92 | 5,186 27 | 29 25 | 15,031 10 | | 13,508 00 | | 3,132 50 |
| 1880-81. | 1,078,737 83 | | | 50,000 00 | 300 00 | | 6,534 23 | 13,738 80 | 7,886 99 | 4,480 09 | 29 25 | 9,348 73 | | 11,000 00 | | 3,443 73 |
| 1881-82. | 1,038,075 11 | | | 89,200 00 | 300 00 | | 5,476 86 | 13,738 80 | 9,342 81 | 5,565 02 | 62 00 | 12,000 00 | | 13,000 00 | | 4,068 56 |
| 1882-83. | 1,091,885 46 | | | 35,900 00 | 300 00 | | 6,394 03 | 13,207 08 | 4,611 15 | 4,790 70 | 52 00 | 9,348 73 | | 12,000 00 | | 4,067 02 |
| 1883-84. | 975,014 98 | | | 34,300 00 | 300 00 | | 5,258 88 | 13,431 04 | 11,735 78 | 5,248 46 | 1,826 55 | 4,197 35 | | 12,000 00 | | 3,968 33 |
| 1884-85. | 1,021,135 49 | | | 16,035 90 | 300 00 | | 5,962 39 | 13,377 35 | 9,329 03 | 8,833 12 | | | | 14,111 90 | | 3,410 14 |
| 1885-86. | 1,090,757 14 | | | | 300 00 | | 7,160 81 | 11,947 80 | 9,329 03 | 8,833 12 | | | | 14,552 78 | | 5,296 26 |
| 1886-87. | 1,106,475 52 | | | | 300 00 | | 8,340 79 | 15,123 43 | 6,646 96 | 2,619 75 | 225 00 | | | 14,000 00 | | 3,610 94 |
| 1887-88. | 1,176,785 63 | | | | 300 00 | \$3,534 11 | 7,495 74 | 17,683 94 | 6,987 49 | 2,741 25 | 1,225 00 | | | 14,000 00 | | 3,610 94 |
| 1888-89. | 1,244,41 55 | \$1,116 21 | | | 300 00 | | 10,141 96 | 16,265 41 | 14,202 82 | 2,427 85 | 1,179 90 | | | 14,000 00 | | 4,172 05 |
| 1889-90. | 1,321,645 53 | 1,564 30 | | | 300 00 | | 8,182 96 | 16,265 41 | 14,202 82 | 2,427 85 | 1,179 90 | | | 14,000 00 | | 4,172 05 |
| 1890-91. | 1,321,645 53 | 1,444 02 | \$8,572 50 | | 300 00 | 5,297 30 | 10,141 96 | 16,265 41 | 14,202 82 | 2,427 85 | 1,179 90 | | | 14,000 00 | \$187 25 | 4,487 46 |
| 1891-92. | 1,685,637 63 | 3,954 23 | 214,562 50 | | 300 00 | 9,155 50 | 13,233 21 | 16,446 74 | 11,775 79 | 3,701 85 | 202 80 | | | 14,000 00 | 5,387 20 | 6,146 77 |
| 1892-93. | 1,432,252 24 | 1,597 47 | 201,769 37 | | 300 00 | 5,929 18 | 15,618 34 | 19,265 09 | 21,734 25 | 4,078 78 | 8,527 10 | | | 15,700 00 | 359 27 | 6,740 42 |
| 1893-94. | 1,565,291 57 | 9,724 18 | 3,673 57 | | 300 00 | | 13,683 37 | 21,514 19 | 20,719 81 | 6,580 54 | 160 54 | | | 9,490 44 | 384 12 | 5,510 23 |
| 1894-95. | 1,730,252 23 | 4,730 86 | 2,893 14 | | 300 00 | 6,263 85 | 13,160 41 | 20,782 66 | 29,609 98 | 6,580 54 | 4,466 35 | | | 15,700 00 | 488 78 | 6,768 97 |
| 1895-96. | 1,679,181 83 | 8,794 98 | 1,684 39 | | 300 00 | 8,299 52 | 14,291 40 | 22,504 72 | 21,301 04 | 7,470 36 | 1,118 60 | | | 15,700 00 | 497 40 | 7,086 43 |
| 1896-97. | 1,709,047 79 | 10,505 54 | 1,894 96 | | 300 00 | 8,299 52 | 15,686 50 | 19,801 38 | 24,281 61 | 7,470 36 | 1,118 60 | | | 15,700 00 | 500 00 | 8,301 91 |
| 1897-98. | 1,802,462 46 | 1,411 13 | 2,545 00 | | 300 00 | 635 25 | 13,290 63 | 23,454 10 | 16,089 26 | 9,871 99 | 899 15 | | | 15,700 00 | 160 73 | 8,162 55 |
| 1898-99. | 1,872,341 85 | 10,000 00 | 22,239 80 | | 673 90 | | 12,608 59 | 24,248 98 | 16,280 24 | 11,465 36 | 989 60 | | | 15,700 00 | | |

COMPARATIVE STATEMENT.—Continued.

| Years. | Rent. | Repairs. | Omce's Salary. | Janitors' Salary. | Teachers' Salary. | School Sites. | School Buildings. | Superintendence. | Supplies. | Taxes. | Text-books. | Vault Cleaning. | Water License. | Miscellaneous. |
|----------|------------|-------------|----------------|-------------------|-------------------|---------------|-------------------|------------------|-------------|------------|-------------|-----------------|----------------|----------------|
| 1870-71. | \$4,818 05 | \$28,857 40 | \$17,355 16 | \$33,407 35 | \$373,874 55 | ..... | \$197,313 99 | ..... | \$10,408 46 | \$4,594 37 | ..... | ..... | ..... | \$10,895 25 |
| 1871-72. | 5,497 93 | 37,298 56 | 18,600 30 | 36,468 50 | 420,329 85 | ..... | 132,688 69 | ..... | 11,763 19 | 6,121 15 | ..... | ..... | ..... | 4,987 55 |
| 1872-73. | 5,121 58 | 37,448 83 | 18,868 15 | 40,406 55 | 460,462 40 | ..... | 133,969 94 | ..... | 15,313 96 | 10,667 02 | ..... | ..... | ..... | 4,901 73 |
| 1873-74. | 5,357 34 | 50,729 78 | 22,181 45 | 45,070 55 | 499,426 10 | ..... | 88,831 17 | ..... | 18,680 82 | 6,681 08 | ..... | ..... | ..... | 13,320 00 |
| 1874-75. | 5,143 73 | 58,863 05 | 26,038 05 | 47,852 00 | 522,360 09 | ..... | 44,345 57 | ..... | 18,563 22 | 6,788 44 | ..... | ..... | ..... | 982 80 |
| 1875-76. | 5,363 90 | 30,785 66 | 25,669 60 | 47,557 00 | 543,741 52 | ..... | 21,888 19 | ..... | 8,612 52 | 9,685 70 | ..... | ..... | ..... | ..... |
| 1876-77. | 5,461 18 | 28,334 81 | 26,598 35 | 48,473 80 | 594,478 25 | ..... | 162,357 97 | ..... | 12,284 17 | 4,594 83 | ..... | ..... | ..... | ..... |
| 1877-78. | 5,674 60 | 36,782 94 | 27,163 35 | 53,557 30 | 607,529 25 | ..... | 175,902 93 | ..... | 23,574 82 | 6,102 83 | ..... | ..... | ..... | ..... |
| 1878-79. | 5,690 00 | 35,086 08 | 23,684 56 | 57,450 05 | 632,968 15 | ..... | 58,208 53 | ..... | 13,643 53 | 6,066 26 | ..... | ..... | ..... | ..... |
| 1879-80. | 5,881 45 | 33,323 11 | 22,900 00 | 57,319 60 | 594,410 96 | ..... | 1,501 92 | ..... | 13,031 79 | 9,926 97 | ..... | ..... | ..... | ..... |
| 1880-81. | 6,072 95 | 37,986 13 | 23,698 23 | 57,359 90 | 585,456 95 | ..... | 3,624 42 | ..... | 4,296 45 | 3,696 97 | ..... | ..... | ..... | ..... |
| 1881-82. | 6,215 00 | 56,204 51 | 23,979 00 | 61,160 55 | 635,111 15 | ..... | 129,469 10 | ..... | 4,072 69 | 3,475 96 | ..... | ..... | ..... | ..... |
| 1882-83. | 5,180 00 | 57,802 45 | 25,429 03 | 63,982 50 | 623,982 50 | ..... | 133,109 82 | ..... | 6,547 87 | 1,804 94 | ..... | ..... | ..... | ..... |
| 1883-84. | 4,885 45 | 68,958 91 | 26,500 40 | 63,090 00 | 632,973 00 | ..... | 49,735 00 | ..... | 6,239 82 | 5,345 18 | ..... | ..... | ..... | ..... |
| 1884-85. | 5,274 15 | 48,647 12 | 26,887 25 | 64,719 25 | 660,615 45 | ..... | 56,926 20 | ..... | 6,192 02 | 8,945 16 | ..... | ..... | ..... | ..... |
| 1885-86. | 5,231 30 | 48,994 17 | 25,684 45 | 61,004 20 | 690,213 80 | ..... | 54,664 48 | ..... | 5,882 44 | 9,363 05 | ..... | ..... | ..... | ..... |
| 1886-87. | 5,291 66 | 66,633 69 | 28,019 40 | 66,470 65 | 703,040 85 | ..... | 38,256 00 | ..... | 5,823 30 | 6,404 65 | ..... | ..... | ..... | ..... |
| 1887-88. | 6,450 61 | 67,648 82 | 26,669 40 | 67,096 00 | 692,901 90 | ..... | 82,709 00 | ..... | 5,823 64 | 4,673 82 | ..... | ..... | ..... | ..... |
| 1888-89. | 8,815 48 | 95,092 59 | 31,194 15 | 66,832 03 | 677,620 35 | ..... | 163,150 78 | ..... | 6,379 97 | 13,045 51 | ..... | ..... | ..... | ..... |
| 1889-90. | 6,863 28 | 50,094 76 | 30,028 80 | 67,739 45 | 707,963 00 | ..... | 104,776 18 | ..... | 10,089 82 | 8,623 90 | ..... | ..... | ..... | ..... |
| 1890-91. | 8,440 48 | 71,634 03 | 25,328 75 | 70,949 70 | 725,409 50 | ..... | 196,865 72 | ..... | 10,266 71 | 2,523 74 | ..... | ..... | ..... | ..... |
| 1891-92. | 8,495 21 | 84,145 06 | 34,415 06 | 74,807 25 | 777,325 60 | ..... | 224,642 43 | ..... | 10,715 68 | 2,586 90 | ..... | ..... | ..... | ..... |
| 1892-93. | 2,432 51 | 84,794 59 | 36,872 30 | 78,420 65 | 798,292 15 | ..... | 317,978 25 | ..... | 11,362 73 | 2,550 41 | ..... | ..... | ..... | ..... |
| 1893-94. | 8,662 63 | 86,767 12 | 35,769 45 | 84,743 15 | 741,698 25 | ..... | 351,501 51 | ..... | 12,660 69 | 4,468 73 | ..... | ..... | ..... | ..... |
| 1894-95. | 6,313 85 | 86,616 28 | 39,360 45 | 90,997 55 | 994,694 35 | ..... | 276,161 34 | ..... | 18,275 77 | 4,057 91 | ..... | ..... | ..... | ..... |
| 1895-96. | 6,479 61 | 129,644 63 | 43,170 00 | 96,109 45 | 812,297 70 | ..... | 340,301 86 | ..... | 20,432 99 | 2,579 92 | ..... | ..... | ..... | ..... |
| 1896-97. | 7,068 48 | 188,453 96 | 43,413 55 | 96,915 65 | 1,086,533 95 | ..... | 227,294 26 | ..... | 20,029 26 | 2,776 08 | ..... | ..... | ..... | ..... |
| 1897-98. | 6,289 07 | 51,424 93 | 46,822 65 | 99,491 70 | 985,894 97 | ..... | 102,262 95 | ..... | 14,449 45 | 2,833 73 | ..... | ..... | ..... | ..... |
| 1898-99. | 9,072 60 | 72,631 39 | 47,678 15 | 105,975 92 | 1,008,474 08 | ..... | 438,334 15 | ..... | 16,489 50 | 2,599 67 | ..... | ..... | ..... | ..... |

ANNUAL REPORT OF THE SUPPLY COMMISSIONER.

Office of the Supply Commissioner,
St. Louis, December 12, 1899.

To the Board of Education of the City of St. Louis:

Gentlemen — The annual report of the Supply Commissioner of the Board of Education showing the business of the Department for the year ending June 30, 1899, is respectfully submitted, as follows: —

TEXT BOOKS, STATIONERY, AND DRAWING MATERIALS.

| | | |
|---|-------------|-------------|
| Free books for the first four grades..... | \$31,578 85 | |
| Books furnished above the fourth grade..... | 5,363 75 | |
| Sold through principals..... | 60,846 99 | \$97,789 59 |

SUPPLIES — GENERAL AND SPECIAL.

| | | |
|--|----------|-----------|
| Furnished the Board of Education..... | 3,257 63 | |
| Furnished the schools..... | 8,239 62 | 11,497 25 |
| School and Home, 50,000 copies, distributed pro rata to the schools..... | | 5,000 00 |
| Supplementary-reading furnished the schools... | | 4,823 40 |
| Supplies furnished Kindergartens..... | | 5,090 50 |
| Supplies furnished Manual Training Schools.... | | 979 57 |

PRINTING.

| | | |
|---|----------|--------------|
| Furnished the Board of Education, consisting of the Annual Report, Proceedings of the Board of Education, printing for the several Departments..... | 6,966 50 | |
| Furnished the schools..... | 1,205 05 | 8,171 55 |
| Carried forward..... | | \$133,351 86 |

| | |
|------------------------------|--------------|
| <i>Brought forward</i> | \$133,351 86 |
|------------------------------|--------------|

EXPENSE.

| | | |
|---|----------|----------|
| Hauling to and from the schools. | 2,416 45 | |
| Clock repairing and cleaning..... | 936 12 | |
| Rent of Exposition Building and Union Club... | 500 00 | |
| Piano tuning | 248 75 | |
| Making and washing towels..... | 70 00 | |
| Rebinding of books..... | 65 00 | |
| Extra help in the Supply Department..... | 230 00 | |
| Freight bills and other incidentals..... | 167 60 | 4,633 92 |

FUEL.

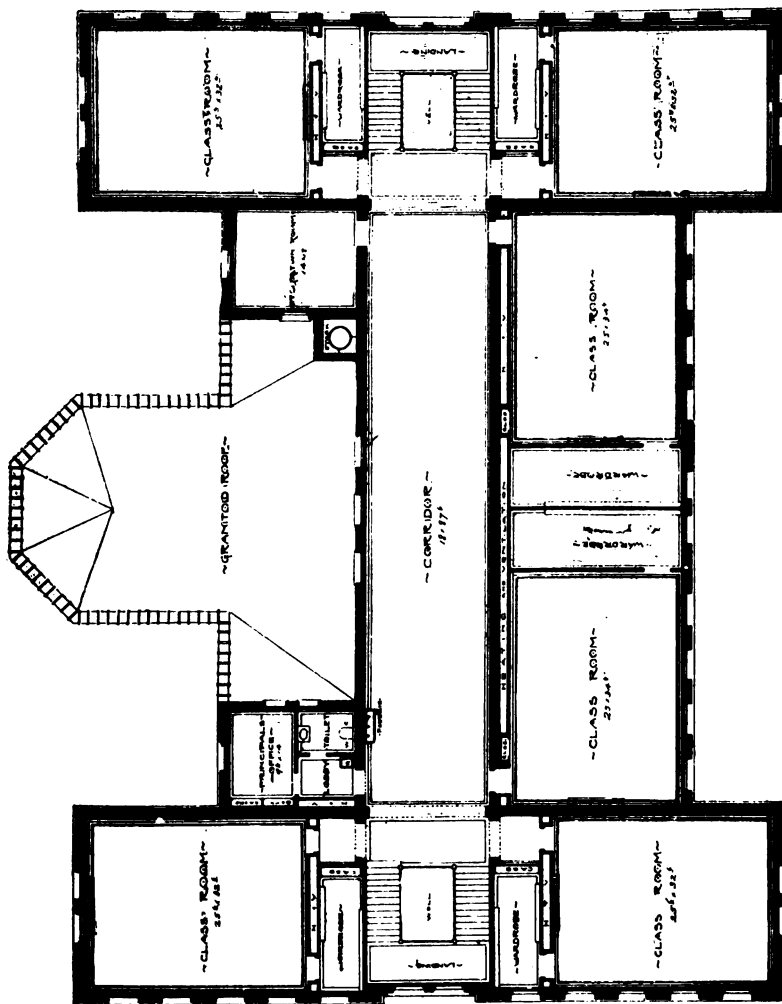
| | |
|--|--------------|
| Furnished the schools..... | \$24,248 98 |
| Total expenditures..... | \$162,234 76 |
| Amount returned to treasury on account of sales made by principals..... | 60,846 99 |
| Net expenses..... | \$101,387 77 |

The business done in this Department during the year amounted to \$162,234.76, an increase of \$59,698.46 over last year's record. This increase was due partly to the growth of the number of schools and of pupils in attendance upon them and partly to the furnishing of the rooms occupied by pupils of the first four grades with all necessary text-books.

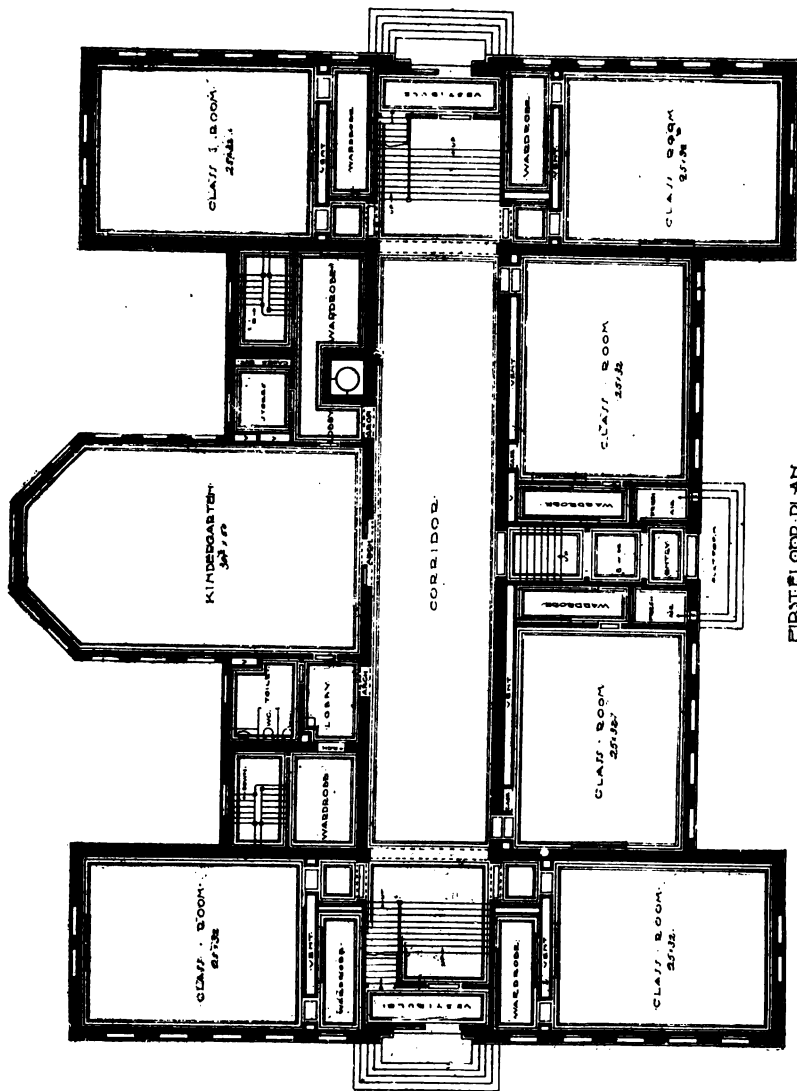
The change in text-books which went into effect at the beginning of the year, added greatly to the work of the Department for a time. It necessitated the collection and shipment of the old books, both those in the hands of the pupils of the schools and those belonging to the Board of Education and distributed among the various schools. This work had to be done prior to the purchase and distribution of new books to replace those exchanged, to supply the rooms occupied by the first four grades, and to satisfy the demands of the pupils of all grades.

Respectfully,

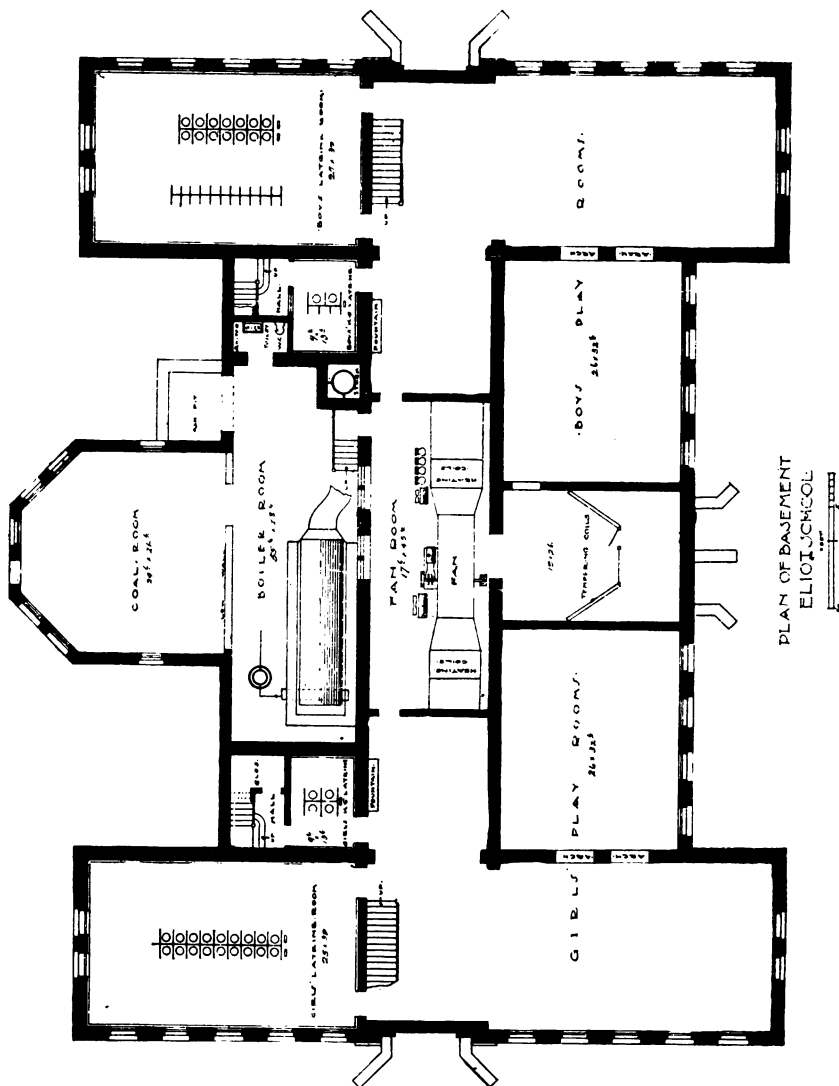
WM. BRYAN,
Supply Commissioner.



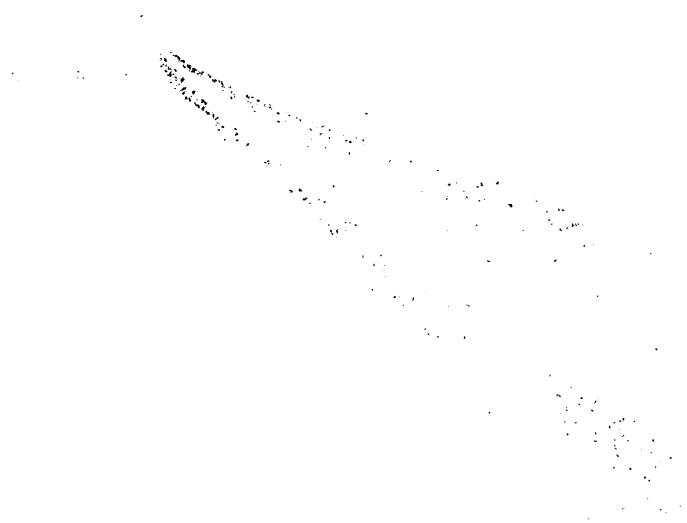
-SECOND FLOOR PLAN-
 -ELIOT SCHOOL-
 100'



FIRST FLOOR PLAN
ELIOT SCHOOL



PLAN OF BASEMENT
ELIOT SCHOOL





ELIOT SCHOOL, GLASGOW AND FLOISSANT AVENUES.

PART II.

TABULAR STATEMENTS

FOR THE YEAR 1898-99.

TABLE A.— Showing names, value, dimensions, etc., of
School buildings.

TABLE B.— Showing character of attendance of Pupils.

TABLE C.— Showing ages of Pupils registered.

TABLE D.— Showing birthplace of Pupils.

TABLE E.— Showing enrollment and attendance of Pupils.

TABLE F.— Showing classification of grades, and studies
of Pupils.

TABLE G.— Showing enrollment and attendance of Pupils
in the Kindergartens.

TABLE A.
(AS REPORTED BY MR. WILLIAM B. ITTNER, COMMISSIONER OF SCHOOL BUILDINGS.)
SHOWING NAMES, DIMENSIONS AND VALUE OF SCHOOL BUILDINGS, SIZE AND VALUE OF GROUNDS, FOR JUNE, 1899.

| No. of Buildings. | NAME OF SCHOOL. | Average Number of Teachers. | When Built. | Value of Land. | Value of Buildings. | Size of Lot. | Size of Building. | No. of Stories. | No. of Rooms. | Size of Rooms. | No. of Seats. | How Heated. |
|-------------------|-------------------------|-----------------------------|-------------|----------------|---------------------|--------------|--------------------------|-----------------|---------------|----------------|---------------|-----------------|
| 1 | Normal and High. | 68 | 1893 | \$38,500 00 | \$983,030 10 | 138 x 307 | 138 x 296 | 5 | 68 | Irregular. | 2057 | Steam. |
| 2 | Adams (2 rms. rented) | { 24 } { 1878 | | | | 132 x 180 | 69 x 86 | 2 | 10 | 96 x 93 | { 1067 | Steam. |
| 2 | Adams (new). | { 30 } { 1894 | | 3,850 00 | 73,911 04 | 132 x 182 | 69 x 86 | 2 | 10 | 97 x 90 | { 1067 | Steam. |
| 2 | Ames. | 30 | 1873 | 10,100 00 | 89,113 68 | 147 x 282 | 70 x 96 | 2 | 30 | 27 x 30 | 127 | Steam. |
| 2 | Arlington (br. rented). | 16 | 1881-89 | 2,360 00 | 101,398 93 | 900 x 960 | 68 x 149 | 2 | 13 | 96 x 32 | 107 | Furnace. |
| 1 | Ashland. | 22 | 1873 | 2,500 00 | 61,293 14 | 128 x 216 | 40 x 140 | 2 | 18 | 27 x 30 | 294 | Steam. |
| 1 | Bates. | 5 | 1883 | 835 00 | 11,231 04 | 168 x 125 | 29 x 74 | 2 | 12 | 27 x 30 | 237 | Stove & Fur. |
| 1 | Bates. | 21 | 1879 | 6,850 00 | 51,271 92 | 120 x 245 | 60 x 140 | 2 | 15 | 27 x 30 | 384 | Steam. |
| 1 | Benton. | 14 | 1884 | 4,271 90 | 61,437 20 | 136 x 253 | 65 x 180 | 2 | 13 | 27 x 30 | 383 | Steam. Fan Stm. |
| 2 | Blair Kindergarten. | { 40 } { 1882 | | 9,320 00 | 86,244 50 | 170 x 190 | { 92 x 160 } { 40 x 63 } | 1 | 24 | 25 x 23 | 1400 | Steam. |
| 3 | Blow Addition. | { 24 } { 1883 | | 4,950 00 | 45,345 51 | 245 x 295 | { 64 x 86 } { 34 x 102 } | 3 | 9 | 24 x 23 | { 1113 | Stoves. |
| 1 | Bryan Hill | 25 | 1857 | 4,000 00 | 51,617 64 | 110 x 900 | 64 x 110 | 3 | 19 | 27 x 30 | 1089 | Stoves. |
| 1 | Carondelet. | 16 | 1871 | 1,800 00 | 36,339 02 | 138 x 150 | 65 x 86 | 3 | 12 | 26 x 23 | 723 | Furnace. |
| 1 | Carr. | 11 | 1885 | 5,320 00 | 18,235 86 | 76 x 155 | 39 x 65 | 3 | 7 | 25 x 23 | 408 | Steam. |
| 2 | Carr Lane. | { 22 } { 1870 | | 6,750 00 | 43,634 37 | 143 x 150 | 76 x 80 | { 2 } { 12 } | 25 x 23 | 25 x 23 | 980 | Stoves & Fur. |
| 1 | Carroll. | 27 | 1866 | 2,620 00 | 8,675 00 | 140 x 150 | 58 x 75 | 2 | 6 | 26 x 23 | 1035 | Steam. |
| 1 | Charles (2 rms. rented) | { 31 } { 1895 | | 5,000 00 | 96,559 03 | 120 x 240 | { 80 x 65 } { 48 x 55 } | 3 | 18 | 27 x 30 | { 1327 | Steam Fan Stm. |
| 3 | Charles Kindergarten. | { 24 } { 1873 | | | | | 65 x 76 | 2 | 4 | 26 x 23 | 994 | Steam. |
| 1 | Chouteau. | 24 | 1890 | 6,910 00 | 76,183 33 | 125 x 206 | 87 x 115 | 3 | 18 | 25 x 30 | 1650 | Steam. |
| 2 | Clay. | { 37 } { 1850 | | 10,000 00 | 73,432 35 | 210 x 250 | { 74 x 57 } { 45 x 72 } | 3 | 12 | 26 x 23 | 268 | Fur. Fan Stm. |
| 1 | Clifton Heights. | 3 | 1897 | 3,000 00 | 28,465 08 | 122 x 233 | 78 x 80 | 1 | 4 | 27 x 30 | | |

| | | | | | | | | | | |
|---|----------------------------------|---------|-----------|-----------|------------|-----------|-------|----------|---------|--------------------|
| 2 | Clinton..... | 1968 | 10,170 00 | 38,988 60 | 130 x 170 | 66 x 72 | 3 2 3 | 12 9 27 | 27 x 28 | Furnace. |
| 1 | Clinton Branch..... | 1877 | 6,250 00 | 32,188 91 | 125 x 131 | 72 x 108 | 3 2 3 | 9 27 27 | 27 x 28 | Steam Fan Stm. |
| 1 | Columbia..... | 1885 | 6,500 00 | 38,136 78 | 125 x 128 | 80 x 145 | 3 2 3 | 24 27 27 | 27 x 28 | Steam. |
| 1 | Compton..... | 1868 | 3,750 00 | 30,000 00 | 130 x 160 | 33 x 113 | 3 2 3 | 21 27 27 | 27 x 28 | Furnace. |
| 2 | Cote Brillante (Br. rented)..... | 1870 | 7,869 00 | 64,226 99 | 286 x 318 | 63 x 132 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 2 | Crow..... | 1880 | 16,475 00 | 52,626 55 | 202 x 276 | 67 x 130 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Des Peres..... | 1873 | 2,890 00 | 39,499 78 | 145 x 160 | 61 x 93 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 2 | Duval..... | 1872 | 10,000 00 | 45,549 40 | 118 x 200 | 76 x 90 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Doddler (rented)..... | 1870 | 4,840 00 | 38,371 40 | 121 x 125 | 76 x 90 | 3 2 3 | 13 27 27 | 27 x 28 | Stoves. |
| 1 | Douglas..... | 1888-89 | 17,760 00 | 71,576 73 | 135 x 190 | 82 x 143 | 3 2 3 | 13 27 27 | 27 x 28 | Furnace. |
| 1 | Dozier..... | 1889 | 8,750 00 | 88,730 00 | 178 x 257 | 103 x 174 | 3 2 3 | 13 27 27 | 27 x 28 | 712 Steam Fan Stm. |
| 2 | Ellersville (Br. rented)..... | 1873 | 3,860 00 | 50,000 00 | 135 x 192 | 89 x 94 | 3 2 3 | 13 27 27 | 27 x 28 | Steam Fan Stm. |
| 2 | Franklin..... | 1887 | 8,040 00 | 82,700 00 | 134 x 140 | 70 x 100 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Franklin Kindergarten..... | 1876 | 11,550 00 | 81,973 72 | 128 x 157 | 80 x 84 | 3 2 3 | 13 27 27 | 27 x 28 | 1084 Stoves. |
| 1 | Fremont..... | 1887 | 3,750 00 | 36,943 08 | 125 x 129 | 65 x 80 | 3 2 3 | 13 27 27 | 27 x 28 | Fur. Fan Stm. |
| 1 | Froebel..... | 1885 | 1,500 00 | 12,677 93 | Irregular. | 34 x 80 | 3 2 3 | 13 27 27 | 27 x 28 | Steam Fan Stm. |
| 1 | Gardenville..... | 1887 | 6,390 00 | 81,916 39 | 150 x 249 | 64 x 69 | 3 2 3 | 13 27 27 | 27 x 28 | Furnace. |
| 3 | Garfield..... | 1882 | | | | 34 x 62 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 3 | Garfield Addition..... | 1893 | | | | 33 x 45 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Garfield Kindergarten..... | 1890 | 5,165 92 | 42,420 40 | 128 x 200 | 32 x 48 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Grant..... | 1883 | 2,700 00 | 29,136 00 | 150 x 269 | 85 x 96 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Gratiot..... | 1883 | 2,025 00 | 16,197 55 | 85 x 125 | 33 x 53 | 3 2 3 | 13 27 27 | 27 x 28 | Furnace. |
| 1 | Gravels..... | 1867 | 4,000 00 | 40,000 00 | 133 x 166 | 32 x 58 | 3 2 3 | 13 27 27 | 27 x 28 | H. Water & Stve. |
| 2 | Hamilton..... | 1859 | 5,257 25 | 23,157 22 | 110 x 310 | 75 x 78 | 3 2 3 | 13 27 27 | 27 x 28 | Steam Fan Stm. |
| 1 | Harrison..... | 1895 | 10,125 00 | 91,312 17 | 135 x 225 | 63 x 193 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Hodgen (3 rooms rented)..... | 1884 | 8,925 00 | 58,299 64 | 157 x 186 | 76 x 80 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 3 | Humboldt..... | 1870 | | | | 40 x 60 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 3 | Humboldt Addition..... | 1882 | | | | 76 x 80 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 2 | Irving..... | 1871 | 8,750 00 | 88,188 00 | 128 x 260 | 33 x 64 | 3 2 3 | 13 27 27 | 27 x 28 | Hot Water. |
| 2 | Irving Addition..... | 1898 | 3,750 00 | 20,000 00 | 130 x 160 | 32 x 78 | 3 2 3 | 13 27 27 | 27 x 28 | Steam Fan Stm. |
| 1 | ** Jackson (old)..... | 1869 | 10,750 00 | 50,180 00 | 110 x 217 | 103 x 154 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Jackson (new)..... | 1872 | 12,900 00 | 91,541 69 | 132 x 216 | 51 x 65 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 2 | Jefferson..... | 1886 | 25,000 00 | 36,000 00 | 125 x 128 | 42 x 62 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Jefferson (new)..... | 1870 | 4,500 00 | 45,849 72 | 140 x 160 | 33 x 73 | 3 2 3 | 13 27 27 | 27 x 28 | Furnace. |
| 1 | Laclede..... | 1888 | 13,750 00 | 36,452 42 | 120 x 150 | 66 x 72 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 2 | Lafayette..... | 1867 | 20,110 50 | 20,110 50 | ..... | 32 x 58 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 2 | Lincoln..... | 1878 | 2,000 00 | 28,244 25 | 200 x 200 | 65 x 94 | 3 2 3 | 13 27 27 | 27 x 28 | Furnace. |
| 1 | Lincoln Branch..... | 1891 | 2,625 00 | 45,689 26 | 150 x 236 | 76 x 94 | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Longfellow..... | 1882 | | | | | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |
| 1 | Lowell..... | 1882 | | | | | 3 2 3 | 13 27 27 | 27 x 28 | Steam. |

* New Schools. ** Being rebuilt. † Additions being built.

TABLE A. — Continued.

(AS REPORTED BY MR. WILLIAM B. ITTNER, COMMISSIONER OF SCHOOL BUILDINGS.)

SHOWING NAMES, DIMENSIONS AND VALUE OF SCHOOL BUILDINGS, SIZE AND VALUE OF GROUNDS FOR JUNE, 1898.

| No. of Buildings. | NAME OF SCHOOL. | Average Number of Teachers. | When Built. | Value of Land. | Value of Buildings. | Size of Lot. | Size of Building. | No. of Stories. | No. of Rooms. | Size of Rooms, | No. of Seats. | How Heated. |
|-------------------|-------------------------------------|-----------------------------|-------------|----------------|---------------------|--------------|-------------------|-----------------|---------------|----------------|---------------|------------------|
| 3 | { Lyon Branch..... | { 25 | { 1882 | { \$9,000 00 | { \$55,000 00 | 124 x 225 | 66 x 42 | 71 | 12 | 27 | 1230 | { Furnace. |
| | { Lyon Branch (rented)..... | { 1878 | | | | | 34 x 34 | 42 | 5 | 26 | | { Hot Water. |
| 2 | { Madison..... | { 30 | { 1855 | { 6,750 00 | { 36,435 43 | 100 x 134 | 56 x 70 | 69 | 12 | 26 | 1498 | { Hot Water. |
| 1 | { Madison (new)..... | { 1878 | | 8,880 00 | 30,398 05 | 148 x 150 | 40 x 100 | 100 | 12 | 26 | | { Steam. |
| 1 | { Marquette..... | { 23 | { 1892-94 | 24,000 00 | 82,503 42 | 143 x 255 | 73 x 90 | 90 | 2 | 26 | 1094 | { Steam Fan Stm. |
| 2 | { Meramec..... | { 12 | { 1870 | 2,020 00 | 15,147 40 | 125 x 135 | 32 x 58 | 58 | 2 | 24 | 647 | { Furnace. |
| 1 | { Monroe..... | { 6 | { 1899 | 11,000 00 | 87,752 60 | 217 x 284 | 91 x 152 | 152 | 3 | 25 | 1176 | { Furnace. |
| 1 | { Mount Pleasant (2 rms. rtd.)..... | { 17 | { 1897 | 2,625 00 | 25,980 19 | 125 x 175 | 78 x 80 | 80 | 1 | 27 | 313 | { Fur. Fan Stm. |
| 1 | { Mullanphy (leased)..... | { 11 | { 1870 | | | | | | 11 | Irregular. | 492 | { Furnace. |
| 2 | { Oak Hill..... | { 11 | { 1873 | 2,090 00 | 8,000 00 | 207 x 189 | 30 x 54 | 54 | 1 | Irregular. | 420 | { Stoves. |
| 3 | { O'Fallon Branch..... | { 21 | { 1870 | 5,775 00 | 46,765 00 | 127 x 192 | 66 x 72 | 75 | 2 | 26 | 943 | { Steam. |
| 2 | { O'Fallon Branch..... | { 24 | { 1870 | | | | 33 x 75 | 75 | 2 | 26 | | |
| 2 | { Peabody..... | { 24 | { 1872 | 10,090 00 | 63,379 47 | 120 x 278 | 72 x 96 | 96 | 18 | 27 | 1178 | { Steam. |
| 1 | { Peabody Kindergarten..... | { 21 | { 1868-94 | | | | 33 x 60 | 60 | 1 | 30 | | |
| 1 | { Penrose..... | { 16 | { 1870 | 6,125 00 | 72,177 69 | 140 x 175 | 33 x 80 | 80 | 18 | 27 | 947 | { Steam. |
| 1 | { Pestalozzi..... | { 32 | { 1872 | 7,200 00 | 36,612 28 | 90 x 140 | 76 x 80 | 80 | 3 | 27 | 715 | { Steam. |
| 1 | { Pope..... | { 23 | { 1889-94 | 7,815 00 | 75,205 26 | 130 x 131 | 65 x 71 | 71 | 3 | 26 | 1450 | { Steam. |
| 1 | { Riddick..... | { 10 | { 1870 | 9,140 00 | 59,408 37 | 138 x 229 | 65 x 80 | 80 | 3 | 27 | 1037 | { Steam Fan Stm. |
| 1 | { Rock Spring (old)..... | { 9 | { 1899 | 2,500 00 | 20,700 00 | { 126 x 150 | Irregular. | | 2 | 25 | 448 | { Steam. |
| 1 | { Rock Spring (new)..... | { 9 | { 1898 | 1,870 00 | 35,197 98 | 125 x 150 | 91 x 106 | 106 | 2 | 25 | 560 | { Steam Fan Stm. |
| 1 | { Roe..... | { 15 | { 1870-93 | 900 00 | 19,639 32 | 187 x 236 | 41 x 57 | 57 | 2 | 28 | 366 | { Furnace. |
| 1 | { Shaw..... | { 15 | { 1870-93 | | | 1 acre. | 55 | 57 | 12 | 27 | 601 | { Furnace. |

* New Schools.

TABLE B.
SHOWING CHARACTER OF ATTENDANCE OF PUPILS IN EACH SCHOOL FOR THE YEAR 1898-99.

| NAMES OF SCHOOLS. | PUPILS ATTENDING — DAYS. | | | | | | | | | | | Total Attending. | Not Absent. | Not Tardy. | No. of Cases of Tardiness. | Readmitted. | Transferred to Other Schools. | Total Enrolled. |
|----------------------|--------------------------|----------|----------|----------|----------|----------|---------|--------|--------|--------|-------|------------------|-------------|------------|----------------------------|-------------|-------------------------------|-----------------|
| | | | | | | | | | | | | | | | | | | |
| | 200. | 180-200. | 160-180. | 140-160. | 120-140. | 100-120. | 80-100. | 60-80. | 40-60. | 20-40. | 1-20. | | | | | | | |
| Normal and High..... | 283 | 784 | 74 | 40 | 35 | 184 | 265 | 47 | 48 | 43 | 61 | 1935 | 451 | 1205 | 1575 | 844 | ... | 1855 |
| Adams..... | 8 | 338 | 261 | 187 | 108 | 69 | 69 | 68 | 72 | 80 | 86 | 1279 | 11 | 975 | 577 | 735 | 162 | 1381 |
| Ames..... | 38 | 694 | 315 | 166 | 93 | 63 | 66 | 69 | 62 | 39 | 43 | 1470 | 48 | 1387 | 228 | 743 | 107 | 1577 |
| Arlington..... | 13 | 279 | 199 | 103 | 61 | 58 | 60 | 59 | 77 | 42 | 44 | 955 | 18 | 782 | 245 | 534 | 96 | 1090 |
| Ashland..... | 24 | 862 | 201 | 105 | 78 | 73 | 61 | 60 | 53 | 51 | 48 | 1111 | 38 | 891 | 583 | 669 | 107 | 1318 |
| Baden..... | 1 | 60 | 47 | 34 | 20 | 13 | 9 | 17 | 16 | 6 | 5 | 328 | 3 | 144 | 230 | 139 | 10 | 238 |
| Bates..... | 12 | 284 | 165 | 89 | 54 | 42 | 48 | 41 | 46 | 57 | 68 | 906 | 30 | 884 | 253 | 501 | 102 | 1008 |
| Benton..... | 11 | 189 | 142 | 52 | 27 | 22 | 22 | 22 | 43 | 23 | 23 | 576 | 17 | 459 | 235 | 288 | 55 | 631 |
| Blair..... | 42 | 633 | 220 | 174 | 119 | 97 | 123 | 57 | 105 | 74 | 69 | 1696 | 93 | 1441 | 286 | 686 | 58 | 1754 |
| Blow..... | 18 | 453 | 251 | 108 | 88 | 64 | 74 | 59 | 74 | 73 | 46 | 1336 | 64 | 1205 | 387 | 714 | 83 | 1419 |
| Bryan Hill..... | 46 | 645 | 167 | 99 | 63 | 45 | 61 | 49 | 62 | 36 | 37 | 1300 | 77 | 1290 | 112 | 688 | 67 | 1367 |
| Carondelet..... | 20 | 254 | 124 | 85 | 55 | 49 | 40 | 32 | 43 | 45 | 40 | 787 | 31 | 721 | 114 | 820 | 66 | 853 |
| Carr..... | 119 | 80 | 59 | 27 | 36 | 13 | 33 | 38 | 50 | 24 | 479 | 4 | 409 | 141 | 244 | 38 | 517 | |
| Carr Lane..... | 15 | 330 | 165 | 95 | 84 | 60 | 46 | 50 | 59 | 58 | 47 | 1009 | 16 | 848 | 316 | 990 | 144 | 1163 |
| Carroll..... | 23 | 612 | 232 | 163 | 74 | 34 | 43 | 37 | 38 | 50 | 49 | 1235 | 25 | 1251 | 134 | 542 | 104 | 1399 |
| Charless..... | 79 | 812 | 257 | 123 | 74 | 36 | 56 | 35 | 52 | 37 | 20 | 1631 | 90 | 1386 | 429 | 755 | 91 | 1672 |
| Chouteau..... | 12 | 389 | 244 | 120 | 82 | 69 | 62 | 72 | 70 | 61 | 63 | 1244 | 14 | 949 | 632 | 727 | 86 | 1330 |
| Clay..... | 64 | 817 | 226 | 176 | 118 | 81 | 96 | 68 | 124 | 70 | 53 | 1583 | 79 | 1846 | 98 | 667 | 66 | 1939 |
| Clifton Heights..... | 39 | 34 | 18 | 9 | 8 | 13 | 5 | 10 | 7 | 8 | 151 | ... | ... | ... | 133 | 184 | 30 | 181 |
| Clinton..... | 12 | 509 | 251 | 141 | 93 | 79 | 62 | 55 | 66 | 61 | 60 | 1369 | 12 | 987 | 636 | 761 | 122 | 1491 |
| Columbia..... | 90 | 484 | 204 | 121 | 87 | 35 | 34 | 43 | 31 | 17 | 7 | 1153 | 146 | 981 | 445 | 176 | 113 | 1366 |
| Compton..... | 1 | 83 | 53 | 38 | 22 | 26 | 23 | 13 | 15 | 9 | 16 | 308 | 4 | 231 | 142 | 206 | 76 | 384 |
| Cote Brillante..... | 20 | 566 | 239 | 163 | 77 | 57 | 68 | 48 | 50 | 45 | 60 | 1381 | 41 | 1197 | 422 | 639 | 121 | 1502 |
| Crow..... | 25 | 397 | 200 | 120 | 79 | 57 | 70 | 45 | 46 | 70 | 60 | 1169 | 34 | 927 | 431 | 619 | 92 | 1361 |
| Des Peres..... | 3 | 133 | 74 | 37 | 19 | 18 | 28 | 14 | 18 | 15 | 6 | 365 | 5 | 324 | 96 | 207 | 28 | 383 |
| Divoll..... | 17 | 539 | 163 | 100 | 64 | 62 | 54 | 37 | 7 | 24 | 45 | 1122 | 46 | 668 | 962 | 493 | 146 | 1268 |
| Dodder..... | 1 | 184 | 88 | 54 | 23 | 21 | 22 | 19 | 33 | 22 | 22 | 523 | 11 | 486 | 190 | 253 | 44 | 572 |
| Douglas..... | 13 | 201 | 105 | 68 | 43 | 37 | 42 | 48 | 29 | 45 | 57 | 688 | 14 | 600 | 172 | 361 | 65 | 751 |
| Dorier..... | 4 | 400 | 250 | 111 | 68 | 55 | 44 | 50 | 52 | 52 | 37 | 1117 | 7 | 857 | 726 | 161 | 73 | 1190 |

| | | | | | | | | | | | | | | | | | | |
|---------------------|----|-----|-----|-----|-----|-----|-----|----|-----|----|------|------|------|------|------|------|------|------|
| Ellersville..... | 38 | 450 | 214 | 119 | 68 | 44 | 54 | 47 | 68 | 66 | 72 | 1933 | 68 | 1071 | 75 | 593 | 156 | 1399 |
| Franklin..... | 7 | 214 | 108 | 60 | 63 | 54 | 53 | 60 | 66 | 66 | 58 | 551 | 13 | 757 | 262 | 490 | 140 | 991 |
| Fronton..... | 22 | 414 | 168 | 84 | 36 | 43 | 36 | 21 | 21 | 21 | 98 | 874 | 27 | 807 | 151 | 410 | 64 | 868 |
| Frederick..... | 7 | 236 | 85 | 35 | 19 | 15 | 15 | 6 | 15 | 9 | 12 | 450 | 9 | 429 | 69 | 212 | 45 | 486 |
| Gardenville..... | 9 | 672 | 269 | 106 | 77 | 58 | 69 | 44 | 44 | 49 | 35 | 1422 | 16 | 1269 | 25 | 621 | 88 | 1010 |
| Grant..... | 13 | 333 | 137 | 58 | 34 | 28 | 45 | 17 | 21 | 30 | 31 | 436 | 34 | 671 | 298 | 330 | 96 | 888 |
| Gratiot..... | 3 | 144 | 87 | 42 | 27 | 22 | 18 | 2 | 3 | 19 | 6 | 225 | 4 | 302 | 372 | 243 | 50 | 406 |
| Gravels..... | 5 | 88 | 67 | 39 | 15 | 8 | 5 | 3 | 3 | 8 | 29 | 677 | 13 | 509 | 77 | 149 | 57 | 292 |
| Hamilton..... | 11 | 220 | 109 | 71 | 60 | 27 | 40 | 31 | 42 | 37 | 29 | 677 | 13 | 509 | 334 | 354 | 63 | 740 |
| Harrison..... | 4 | 115 | 69 | 34 | 19 | 22 | 17 | 21 | 43 | 19 | 328 | 7 | 247 | 111 | 175 | 48 | 374 | |
| Hodgen..... | 23 | 738 | 319 | 141 | 80 | 54 | 84 | 56 | 51 | 48 | 37 | 1628 | 29 | 1432 | 371 | 823 | 94 | 1732 |
| Humboldt..... | 35 | 584 | 268 | 134 | 91 | 44 | 54 | 61 | 69 | 57 | 6 | 1386 | 62 | 1387 | 20 | 735 | 130 | 1515 |
| Irving..... | 36 | 845 | 369 | 169 | 127 | 85 | 82 | 52 | 42 | 31 | 32 | 1810 | 14 | 684 | 412 | 849 | 189 | 1949 |
| Jackson..... | 10 | 319 | 134 | 80 | 48 | 36 | 21 | 26 | 779 | 26 | 26 | 779 | 14 | 684 | 293 | 867 | 60 | 889 |
| Jeferson..... | 9 | 200 | 113 | 65 | 60 | 39 | 47 | 55 | 38 | 30 | 29 | 685 | 9 | 621 | 178 | 362 | 86 | 771 |
| Laclede..... | 36 | 449 | 157 | 87 | 50 | 34 | 38 | 36 | 36 | 25 | 37 | 985 | 38 | 992 | 70 | 431 | 99 | 1064 |
| Lafayette..... | 35 | 348 | 221 | 166 | 71 | 98 | 56 | 69 | 60 | 78 | 71 | 1283 | 49 | 1147 | 285 | 714 | 167 | 1430 |
| Lincoln..... | 2 | 140 | 111 | 34 | 32 | 16 | 28 | 19 | 24 | 30 | 17 | 453 | 10 | 415 | 54 | 268 | 18 | 471 |
| Longfellow..... | 45 | 123 | 133 | 159 | 158 | 43 | 34 | 17 | 13 | 22 | 13 | 760 | 69 | 625 | 94 | 242 | 41 | 901 |
| Lyon..... | 19 | 574 | 246 | 104 | 83 | 51 | 63 | 54 | 70 | 53 | 54 | 1361 | 44 | 1228 | 128 | 659 | 91 | 1492 |
| Madison..... | 50 | 681 | 271 | 162 | 82 | 81 | 76 | 53 | 64 | 58 | 81 | 1669 | 65 | 1448 | 229 | 886 | 99 | 1768 |
| Marquette..... | 6 | 525 | 293 | 147 | 94 | 72 | 81 | 59 | 45 | 54 | 35 | 1411 | 10 | 968 | 1071 | 680 | 66 | 1477 |
| Meramec..... | 7 | 184 | 59 | 19 | 21 | 18 | 12 | 10 | 12 | 14 | 32 | 564 | 15 | 503 | 243 | 253 | 28 | 592 |
| Mount Pleasant..... | 10 | 256 | 110 | 53 | 44 | 35 | 20 | 38 | 42 | 14 | 27 | 649 | 19 | 612 | 86 | 373 | 38 | 867 |
| Mullanphy..... | 2 | 135 | 104 | 45 | 31 | 24 | 32 | 18 | 29 | 20 | 15 | 455 | 22 | 395 | 182 | 240 | 23 | 478 |
| Oak Hill..... | 9 | 245 | 158 | 137 | 79 | 56 | 59 | 59 | 68 | 97 | 83 | 1050 | 15 | 938 | 256 | 548 | 85 | 1135 |
| O'Fallon..... | 15 | 572 | 268 | 128 | 75 | 44 | 52 | 38 | 46 | 34 | 54 | 1326 | 32 | 1037 | 688 | 667 | 102 | 1428 |
| Peabody..... | 29 | 258 | 156 | 76 | 47 | 42 | 60 | 40 | 49 | 35 | 56 | 832 | 22 | 927 | 24 | 433 | 86 | 978 |
| Peetalossi..... | 9 | 371 | 180 | 68 | 50 | 44 | 40 | 50 | 38 | 38 | 40 | 834 | 29 | 684 | 150 | 373 | 80 | 914 |
| Pope..... | 24 | 632 | 255 | 149 | 185 | 93 | 98 | 84 | 72 | 64 | 1866 | 39 | 1696 | 226 | 844 | 127 | 1813 | |
| Riddick..... | 14 | 458 | 252 | 111 | 106 | 42 | 36 | 22 | 50 | 33 | 38 | 529 | 11 | 438 | 376 | 729 | 128 | 1358 |
| Rock Spring..... | 4 | 135 | 80 | 40 | 35 | 55 | 37 | 9 | 7 | 11 | 4 | 359 | 5 | 269 | 168 | 212 | 52 | 561 |
| Roe..... | 5 | 109 | 103 | 41 | 28 | 25 | 17 | 9 | 7 | 28 | 27 | 642 | 126 | 501 | 219 | 461 | 73 | 714 |
| Shaw..... | 2 | 165 | 116 | 100 | 98 | 21 | 44 | 30 | 11 | 28 | 27 | 642 | 126 | 501 | 219 | 461 | 73 | 714 |
| Shepard..... | 34 | 687 | 273 | 133 | 92 | 79 | 58 | 71 | 53 | 46 | 109 | 1332 | 60 | 1289 | 268 | 471 | 104 | 1436 |
| Shields..... | 7 | 454 | 207 | 124 | 79 | 94 | 65 | 66 | 70 | 57 | 109 | 1332 | 60 | 1289 | 268 | 471 | 104 | 1436 |
| Stoddard..... | 6 | 428 | 265 | 162 | 117 | 104 | 135 | 68 | 59 | 51 | 71 | 1485 | 20 | 1137 | 1294 | 816 | 186 | 1671 |
| Walnut Park..... | 1 | 45 | 19 | 14 | 13 | 2 | 5 | 2 | 4 | 31 | 27 | 112 | 1 | 72 | 98 | 60 | 7 | 119 |
| Washington..... | 1 | 292 | 178 | 69 | 50 | 30 | 35 | 25 | 46 | 4 | 5 | 650 | 5 | 650 | 241 | 484 | 102 | 875 |
| Webster..... | 47 | 685 | 355 | 111 | 83 | 72 | 77 | 31 | 36 | 48 | 14 | 1521 | 71 | 1392 | 677 | 1389 | 1660 | |
| Samner High..... | 18 | 137 | 24 | 10 | 5 | 9 | 26 | 6 | 6 | 4 | 16 | 252 | 24 | 57 | 524 | 61 | 202 | |
| Aldridge..... | 1 | | | | | | | | | | | | 1 | | 113 | 27 | 44 | |

TABLE B.—Continued.
SHOWING CHARACTER OF ATTENDANCE OF PUPILS IN EACH SCHOOL FOR THE YEAR 1898-99.

| NAMES OF SCHOOLS. | PUPILS ATTENDING — DAYS. | | | | | | | | | | Total Attending. | Not Absent. | Not Tardy. | No. of Cases of Tardiness. | Readmitted. | Transferred to Other Schools. | Total Enrolled. |
|-------------------|--------------------------|----------|----------|----------|----------|----------|---------|--------|--------|--------|------------------|-------------|------------|----------------------------|-------------|-------------------------------|-----------------|
| | 200. | 180-200. | 160-180. | 140-160. | 120-140. | 100-120. | 80-100. | 60-80. | 40-60. | 20-40. | 1-20. | | | | | | |
| Attucks | 3 | 41 | 53 | 33 | 24 | 21 | 35 | 41 | 32 | 40 | 52 | 375 | 3 | 187 | 944 | 224 | 382 |
| Banneker | 7 | 86 | 73 | 67 | 52 | 58 | 49 | 26 | 28 | 34 | 37 | 512 | 2 | 158 | 321 | 258 | 541 |
| Belt Avenue | 2 | 15 | 5 | .. | 2 | 2 | .. | .. | .. | .. | 4 | 37 | 9 | 23 | 59 | 18 | 41 |
| Delany | 33 | 57 | 39 | 36 | 33 | 19 | 12 | 15 | 14 | 16 | 26 | 300 | 33 | 180 | 338 | 63 | 305 |
| Dessalines | 4 | 61 | 49 | 51 | 36 | 33 | 31 | 19 | 38 | 45 | 60 | 427 | 9 | 153 | 1428 | 271 | 11 438 |
| Dumas | 7 | 232 | 175 | 98 | 79 | 83 | 85 | 94 | 102 | 120 | 125 | 1201 | 28 | 646 | 1413 | 615 | 10 1211 |
| Garnet | 1 | 34 | 21 | 16 | 2 | 26 | 18 | 17 | 11 | 4 | .. | 150 | 1 | 64 | 139 | 100 | 3 153 |
| L'Ouverture | 3 | 192 | 144 | 112 | 102 | 94 | 27 | 93 | 106 | 75 | 44 | 996 | 14 | 611 | 234 | 375 | 11 1007 |
| Simmons | .. | 116 | 116 | 72 | 56 | 30 | 40 | 30 | 40 | 32 | 40 | 572 | 5 | 201 | 1638 | 192 | 15 587 |
| Vashon | 1 | 14 | 17 | 21 | 18 | 6 | 5 | 5 | 7 | 8 | 4 | 106 | 4 | 49 | 235 | 82 | 106 |
| Wheatley | 2 | 70 | 77 | 81 | 32 | 15 | 24 | 25 | 20 | 31 | 40 | 417 | 4 | 136 | 1062 | 201 | 11 428 |
| Total | 1654 | 28113 | 12916 | 7205 | 5043 | 3893 | 4002 | 3267 | 3544 | 3306 | 3192 | 76135 | 2786 | 63603 | 28918 | 36379 | 5796 81924 |

TABLE C.

SHOWING THE NUMBER OF PUPILS OF DIFFERENT AGES REGISTERED IN EACH SCHOOL FOR THE YEAR 1898-9.

| NAMES OF SCHOOLS. | | | | | | | | | | | | | |
|-------------------|--------------|--------------|-------------|------------|---------------|---------------|-----------------|-----------------|----------------|-------------------------|--------|-----------------------|--------|
| Six Years. | Seven Years. | Eight Years. | Nine Years. | Ten Years. | Eleven Years. | Twelve Years. | Thirteen Years. | Fourteen Years. | Fifteen Years. | Sixteen Years and over. | Total. | Received by Transfer. | Total. |
| Normal and High | | | | | | | | | | | | | |
| Adams | 185 | 189 | 188 | 145 | 152 | 1 | 7 | 83 | 243 | 422 | 1059 | 1855 | 1855 |
| Ames | 193 | 269 | 174 | 173 | 154 | 123 | 131 | 107 | 62 | 30 | 9 | 1291 | 90 |
| Arlington | 116 | 166 | 140 | 103 | 110 | 134 | 118 | 92 | 32 | 27 | 6 | 1481 | 96 |
| Ashland | 92 | 249 | 130 | 122 | 127 | 123 | 128 | 103 | 49 | 15 | 2 | 956 | 94 |
| Baden | 41 | 39 | 28 | 26 | 22 | 13 | 18 | 19 | 10 | 6 | 4 | 1140 | 78 |
| Bates | 151 | 159 | 133 | 99 | 92 | 92 | 77 | 62 | 19 | 4 | 4 | 236 | 12 |
| Benton | 79 | 103 | 69 | 77 | 69 | 67 | 43 | 48 | 26 | 7 | 4 | 901 | 107 |
| Blair | 282 | 96 | 163 | 213 | 167 | 168 | 172 | 194 | 119 | 55 | 4 | 582 | 49 |
| Blow | 147 | 106 | 145 | 103 | 144 | 125 | 151 | 139 | 124 | 95 | 54 | 1664 | 90 |
| Bryan Hill | 115 | 211 | 174 | 145 | 164 | 142 | 142 | 115 | 16 | 16 | 4 | 1343 | 76 |
| Carondelet | 134 | 107 | 129 | 124 | 104 | 82 | 67 | 40 | 50 | 2 | | 1279 | 88 |
| Carr | 152 | 79 | 106 | 55 | 45 | 28 | 5 | | | | | 869 | 44 |
| Carr Lane | 110 | 167 | 140 | 125 | 118 | 100 | 118 | 61 | 43 | 21 | 12 | 476 | 17 |
| Carroll | 208 | 205 | 214 | 159 | 168 | 145 | 126 | 65 | 12 | 3 | | 1015 | 138 |
| Charles | 110 | 166 | 194 | 193 | 182 | 189 | 171 | 65 | 111 | 68 | 29 | 1305 | 94 |
| Chouteau | 217 | 165 | 198 | 183 | 141 | 131 | 92 | 63 | 28 | 2 | 1 | 1568 | 104 |
| Clay | 271 | 243 | 250 | 219 | 235 | 175 | 174 | 138 | 110 | 44 | 12 | 1871 | 109 |
| Clifton Heights | 31 | 30 | 17 | 14 | 12 | 13 | 8 | 6 | | | | 1889 | 68 |
| Clinton | 144 | 167 | 167 | 199 | 179 | 125 | 122 | 53 | 43 | 26 | 3589 | 131 | 50 |
| Columbia | 186 | 159 | 178 | 139 | 132 | 83 | 79 | 64 | 39 | 21 | 13 | 1589 | 102 |
| Compton | 49 | 77 | 58 | 63 | 44 | 31 | 12 | 3 | 1 | 1 | 1063 | 173 | 1266 |
| Cote Brillante | 146 | 154 | 164 | 140 | 148 | 133 | 120 | 142 | 118 | 53 | 31 | 1369 | 138 |
| Crow | 65 | 111 | 107 | 127 | 106 | 86 | 107 | 116 | 114 | 101 | 88 | 1281 | 133 |
| Des Peres | 65 | 81 | 76 | 68 | 42 | 21 | 7 | 1 | 2 | | | 363 | 30 |
| Divoll | 89 | 92 | 131 | 135 | 112 | 98 | 105 | 133 | 119 | 69 | 39 | 1222 | 146 |
| Dodder | 352 | 190 | 45 | 11 | 5 | 6 | 6 | | | | | 704 | 47 |
| Douglas | 116 | 109 | 106 | 103 | 76 | 86 | 64 | 27 | 16 | | | 751 | 31 |

TABLE C. — *Continued.*
 SHOWING THE NUMBER OF PUPILS OF DIFFERENT AGES REGISTERED IN EACH SCHOOL FOR THE YEAR 1898-9.

| NAMES OF SCHOOLS. | | | | | | | | | | | | | Total. | Received by Transfer. | Total. |
|---------------------|------------|--------------|--------------|-------------|------------|---------------|---------------|-----------------|-----------------|----------------|-------------------------|------|--------|-----------------------|--------|
| | Six Years. | Seven Years. | Eight Years. | Nine Years. | Ten Years. | Eleven Years. | Twelve Years. | Thirteen Years. | Fourteen Years. | Fifteen Years. | Sixteen Years and over. | | | | |
| Dozier..... | 119 | 134 | 114 | 122 | 138 | 116 | 125 | 89 | 82 | 31 | 13 | 1383 | 107 | 1190 | |
| Eliardville..... | 115 | 211 | 172 | 148 | 142 | 125 | 126 | 105 | 67 | 39 | 8 | 1258 | 131 | 1388 | |
| Franklin..... | 140 | 98 | 103 | 111 | 103 | 91 | 108 | 71 | 28 | 12 | 1 | 866 | 125 | 991 | |
| Freemont..... | 163 | 166 | 168 | 169 | 181 | 76 | 60 | 18 | 1 | 1 | 1 | 891 | 47 | 938 | |
| Froebel..... | 47 | 94 | 83 | 67 | 56 | 49 | 43 | 24 | 1 | 1 | 1 | 465 | 30 | 495 | |
| Gardenville..... | 12 | 14 | 8 | 15 | 7 | 1 | 1 | 1 | 1 | 1 | 1 | 88 | 3 | 61 | |
| Gardfield..... | 188 | 248 | 169 | 156 | 126 | 132 | 130 | 130 | 81 | 33 | 5 | 1418 | 92 | 1510 | |
| Grant..... | 131 | 95 | 81 | 76 | 104 | 102 | 77 | 68 | 23 | 11 | 4 | 764 | 74 | 838 | |
| Gratiot..... | 22 | 50 | 66 | 78 | 60 | 41 | 51 | 30 | 23 | 16 | 5 | 432 | 34 | 466 | |
| Gravois..... | 9 | 87 | 76 | 45 | 29 | 14 | 2 | 23 | 6 | 1 | 1 | 262 | 30 | 292 | |
| Hamilton..... | 112 | 140 | 114 | 95 | 82 | 72 | 43 | 23 | 1 | 1 | 1 | 695 | 45 | 740 | |
| Harrison..... | 65 | 71 | 64 | 54 | 41 | 25 | 14 | 3 | 1 | 1 | 1 | 337 | 37 | 374 | |
| Hodgen..... | 86 | 144 | 136 | 124 | 147 | 149 | 204 | 171 | 194 | 122 | 88 | 1565 | 157 | 1722 | |
| Humboldt..... | 154 | 243 | 244 | 192 | 171 | 178 | 188 | 66 | 23 | 6 | 1 | 1415 | 100 | 1515 | |
| Irving..... | 250 | 216 | 272 | 267 | 191 | 154 | 188 | 137 | 81 | 34 | 11 | 1831 | 118 | 1949 | |
| Jackson..... | 150 | 154 | 85 | 102 | 83 | 71 | 46 | 67 | 22 | 1 | 1 | 782 | 57 | 839 | |
| Jefferson..... | 202 | 237 | 252 | 198 | 193 | 159 | 166 | 86 | 35 | 11 | 7 | 1546 | 75 | 1621 | |
| Laclede..... | 91 | 118 | 84 | 103 | 74 | 74 | 90 | 47 | 25 | 6 | 1 | 712 | 69 | 771 | |
| Lafayette..... | 148 | 162 | 156 | 131 | 120 | 117 | 95 | 51 | 24 | 7 | 1 | 1001 | 83 | 1084 | |
| Lincoln..... | 104 | 180 | 171 | 169 | 121 | 131 | 146 | 106 | 87 | 62 | 32 | 1309 | 121 | 1430 | |
| Longfellow..... | 71 | 57 | 61 | 43 | 54 | 42 | 38 | 28 | 31 | 15 | 7 | 447 | 24 | 471 | |
| Lowell..... | 133 | 151 | 113 | 98 | 88 | 78 | 60 | 56 | 21 | 2 | 1 | 790 | 11 | 801 | |
| Lyon..... | 141 | 260 | 165 | 168 | 141 | 154 | 136 | 124 | 61 | 13 | 6 | 1369 | 83 | 1452 | |
| Madison..... | 165 | 230 | 229 | 206 | 185 | 166 | 157 | 146 | 92 | 38 | 21 | 1635 | 133 | 1768 | |
| Marquette..... | 113 | 177 | 147 | 150 | 154 | 148 | 149 | 133 | 108 | 56 | 50 | 1335 | 92 | 1477 | |
| Meramec..... | 92 | 100 | 74 | 68 | 77 | 50 | 47 | 30 | 10 | 3 | 1 | 552 | 40 | 592 | |
| Mount Pleasant..... | 46 | 71 | 53 | 52 | 41 | 28 | 17 | 4 | 1 | 2 | 2 | 314 | 34 | 348 | |
| Mullanphy..... | 103 | 127 | 74 | 83 | 79 | 94 | 11 | 26 | 10 | 5 | 1 | 644 | 43 | 687 | |

| | | | | | | | | | | | | |
|---------------------|------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|------|
| Franklin..... | 576 | 81 | 72 | 119 | 4 | 1 | 4 | 9 | 1 | 866 | 125 | 991 |
| Freont..... | 816 | 15 | 26 | 14 | ..... | ..... | ..... | ..... | ..... | 891 | 47 | 838 |
| Freobel..... | 430 | 11 | 7 | 28 | ..... | 1 | ..... | ..... | ..... | 465 | 30 | 485 |
| Gardenville..... | 58 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 58 | 61 | 1510 |
| Grant..... | 1275 | 38 | 41 | 51 | ..... | ..... | ..... | ..... | ..... | 1418 | 92 | 838 |
| Grat..... | 672 | 84 | 21 | 28 | ..... | 2 | ..... | ..... | ..... | 764 | 74 | 466 |
| Grat..... | 297 | 77 | 22 | 25 | ..... | 3 | ..... | ..... | ..... | 432 | 30 | 292 |
| Gravola..... | 227 | 15 | 8 | 12 | ..... | ..... | ..... | ..... | ..... | 262 | 30 | 292 |
| Hamilton..... | 631 | 12 | 24 | 26 | ..... | ..... | ..... | ..... | ..... | 695 | 45 | 740 |
| Harrison..... | 289 | 13 | 12 | 23 | ..... | ..... | ..... | ..... | ..... | 337 | 37 | 374 |
| Hodgen..... | 154 | 104 | 87 | 139 | ..... | ..... | ..... | ..... | ..... | 1565 | 157 | 1792 |
| Humboldt..... | 1203 | 62 | 65 | 61 | ..... | ..... | ..... | ..... | ..... | 1415 | 100 | 1515 |
| Irvine..... | 1690 | 40 | 35 | 53 | ..... | ..... | ..... | ..... | ..... | 1831 | 118 | 1949 |
| Jackson..... | 722 | 16 | 20 | 15 | ..... | ..... | ..... | ..... | ..... | 782 | 57 | 839 |
| Jefferson..... | 817 | 19 | 53 | 233 | ..... | ..... | ..... | ..... | ..... | 782 | 57 | 839 |
| Lafayette..... | 518 | 43 | 47 | 78 | ..... | ..... | ..... | ..... | ..... | 782 | 57 | 839 |
| Lafayette..... | 881 | 27 | 39 | 37 | ..... | ..... | ..... | ..... | ..... | 712 | 59 | 771 |
| Lincoln..... | 878 | 145 | 89 | 165 | ..... | ..... | ..... | ..... | ..... | 1001 | 83 | 1084 |
| Longfellow..... | 305 | 70 | 19 | 44 | ..... | ..... | ..... | ..... | ..... | 1809 | 121 | 1480 |
| Lowell..... | 691 | 27 | 15 | 47 | ..... | ..... | ..... | ..... | ..... | 447 | 24 | 471 |
| Lyon..... | 1087 | 132 | 70 | 55 | ..... | ..... | ..... | ..... | ..... | 790 | 11 | 801 |
| Madison..... | 1236 | 108 | 62 | 120 | ..... | ..... | ..... | ..... | ..... | 1369 | 88 | 1452 |
| Marquette..... | 906 | 134 | 67 | 268 | ..... | ..... | ..... | ..... | ..... | 1635 | 133 | 1788 |
| Marquette..... | 431 | 36 | 11 | 18 | ..... | ..... | ..... | ..... | ..... | 1385 | 92 | 1477 |
| Mount Pleasant..... | 996 | 7 | 3 | 7 | ..... | ..... | ..... | ..... | ..... | 562 | 40 | 592 |
| Mullanphy..... | 593 | 18 | 12 | 14 | ..... | ..... | ..... | ..... | ..... | 314 | 34 | 348 |
| Oak Hill..... | 402 | 18 | 15 | 14 | ..... | ..... | ..... | ..... | ..... | 644 | 43 | 687 |
| O'Fallon..... | 1090 | 65 | 62 | 107 | ..... | ..... | ..... | ..... | ..... | 450 | 28 | 478 |
| Peabody..... | 811 | 35 | 18 | 38 | ..... | ..... | ..... | ..... | ..... | 1033 | 102 | 1135 |
| Petalozzi..... | 723 | 38 | 35 | 38 | ..... | ..... | ..... | ..... | ..... | 1332 | 96 | 1428 |
| Petalozzi..... | 1320 | 133 | 172 | 140 | ..... | ..... | ..... | ..... | ..... | 844 | 70 | 914 |
| Ridick..... | 848 | 135 | 62 | 172 | ..... | ..... | ..... | ..... | ..... | 1691 | 122 | 1813 |
| Rock Spring..... | 469 | 32 | 6 | 11 | ..... | ..... | ..... | ..... | ..... | 1923 | 130 | 1338 |
| Roe..... | 278 | 35 | 22 | 19 | ..... | ..... | ..... | ..... | ..... | 531 | 60 | 581 |
| Shaw..... | 355 | 49 | 25 | 70 | ..... | ..... | ..... | ..... | ..... | 369 | 31 | 393 |
| Shepard..... | 1379 | 73 | 45 | 54 | ..... | ..... | ..... | ..... | ..... | 622 | 92 | 714 |
| Shields..... | 840 | 34 | 20 | 15 | ..... | ..... | ..... | ..... | ..... | 1571 | 62 | 1635 |
| Stoddard..... | 881 | 161 | 196 | 315 | ..... | ..... | ..... | ..... | ..... | 1322 | 111 | 1436 |
| Walnut Park..... | 103 | 7 | 1 | 13 | ..... | ..... | ..... | ..... | ..... | 1512 | 153 | 1671 |
| Washington..... | 833 | 77 | 49 | 13 | ..... | ..... | ..... | ..... | ..... | 1114 | 76 | 878 |
| Webster..... | 1251 | 80 | 81 | 98 | ..... | ..... | ..... | ..... | ..... | 799 | 76 | 116 |
| Summer High..... | 101 | 80 | 20 | 51 | ..... | ..... | ..... | ..... | ..... | 1545 | 115 | 1650 |
| Altridge..... | 37 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 252 | ..... | 292 |
| Attucks..... | 248 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 45 | ..... | 4 |
| Banner..... | 415 | 35 | 11 | 82 | ..... | ..... | ..... | ..... | ..... | 337 | 10 | 541 |

TABLE D. — *Continued.*
 SHOWING BIRTHPLACE OF PUPILS ENROLLED IN EACH SCHOOL FOR THE YEAR 1898-9.

| NAMES OF SCHOOLS. | St. Louis. | Missouri (without St. Louis). | Illinois. | Other States of the Union. | Ireland. | Other parts of Great Britain. | Germany. | Italy. | Russia. | Other Foreign Countries. | Unknown. | Total. | Received by Transfer. | Total. | Total. |
|-------------------|------------|-------------------------------------|-----------|-------------------------------|----------|-------------------------------------|----------|--------|---------|--------------------------------|----------|--------|--------------------------|--------|--------|
| | | | | | | | | | | | | | | | |
| Belt Avenue..... | 41 | 36 | 16 | 9 | ... | ... | ... | ... | ... | ... | ... | 41 | 8 | 297 | 41 |
| Delany..... | 236 | 33 | 23 | 39 | ... | ... | ... | ... | ... | ... | ... | 237 | 4 | 434 | 306 |
| Dessalines..... | 267 | 43 | 23 | 39 | ... | ... | ... | ... | ... | ... | ... | 297 | 25 | 494 | 438 |
| Dumas..... | 674 | 191 | 53 | 266 | ... | ... | ... | ... | ... | ... | ... | 1186 | 6 | 1192 | 1211 |
| Garnet..... | 111 | 31 | 6 | 6 | ... | ... | ... | ... | ... | ... | ... | 147 | 6 | 153 | 163 |
| L'Ouverture..... | 478 | 232 | 29 | 249 | ... | ... | ... | ... | ... | ... | ... | 988 | 19 | 1007 | 988 |
| Simmons..... | 432 | 88 | 9 | 42 | ... | ... | ... | ... | ... | ... | ... | 571 | 16 | 587 | 587 |
| Vashon..... | 80 | 19 | 2 | 5 | ... | ... | ... | ... | ... | ... | ... | 106 | ... | 106 | 106 |
| Wheatley..... | 363 | 20 | 6 | 25 | ... | ... | ... | ... | ... | ... | ... | 418 | 10 | 428 | 428 |
| Total..... | 59076 | 5377 | 3299 | 6680 | 68 | 230 | 546 | 52 | 580 | 282 | 186 | 76244 | 5680 | 81924 | 81924 |

TABLE E.
SHOWING ENROLLMENT, AVERAGE ATTENDANCE OF PUPILS, AVERAGE NUMBER OF TEACHERS AND TOTAL COST OF THE SCHOOLS, FOR THE YEAR 1898-9.

| NAMES OF SCHOOLS. | Whole Number Enrolled. | | Duplicate Registration. | Average Number Belonging. | Average Daily Attendance. | Per Cent of Attendance. | Average No. of Pupils to Each Teacher. | Average No. of Teachers. | Amount of Salaries. | Cost per Pupil on Average No. Belonging. | Cost of Incidental Expenses. | Cost per Pupil on Average No. Belonging. | Total Cost of Teachers' Salaries and Incidental Expenses. | Total Cost per Pupil on Average No. Belonging. |
|----------------------|------------------------|--------|-------------------------|---------------------------|---------------------------|-------------------------|--|--------------------------|---------------------|--|------------------------------|--|---|--|
| | Boys. | Girls. | | | | | | | | | | | | |
| Normal and High..... | 632 | 1223 | 1855 | 1455 | 1416 | 87 | 23 | 68 | \$ 90,737 70 | \$62 36 | \$12,574 00 | \$84 | \$103,311 70 | \$71 00 |
| Adams..... | 631 | 657 | 1291 | 945 | 842 | 89 | 46 | 24 | 13,791 55 | 19 70 | 2,793 07 | 2 96 | 16,584 62 | 23 66 |
| Ames..... | 772 | 709 | 1481 | 96 | 1156 | 94 | 50 | 30 | 16,672 75 | 18 50 | 3,074 79 | 2 41 | 19,747 54 | 16 91 |
| Arlington..... | 445 | 511 | 956 | 94 | 611 | 91 | 40 | 16 | 9,155 70 | 13 56 | 2,457 21 | 3 64 | 11,612 91 | 17 20 |
| Ashland..... | 554 | 556 | 1140 | 78 | 886 | 80 | 45 | 22 | 13,481 03 | 15 22 | 2,469 01 | 2 79 | 15,950 04 | 18 01 |
| Baden..... | 103 | 123 | 226 | 12 | 154 | 89 | 35 | 5 | 3,210 85 | 18 04 | 551 29 | 8 10 | 3,762 14 | 21 14 |
| Bates..... | 438 | 463 | 901 | 107 | 771 | 792 | 38 | 21 | 11,899 30 | 15 43 | 2,337 96 | 3 08 | 14,237 26 | 18 46 |
| Benton..... | 312 | 270 | 582 | 49 | 412 | 91 | 39 | 14 | 8,338 95 | 18 37 | 1,724 65 | 3 80 | 10,063 50 | 22 17 |
| Blair..... | 775 | 889 | 1664 | 90 | 1334 | 94 | 44 | 40 | 19,980 85 | 14 96 | 2,790 45 | 2 09 | 22,780 30 | 17 07 |
| Blow..... | 710 | 633 | 1343 | 76 | 1032 | 94 | 49 | 24 | 14,270 16 | 13 75 | 2,611 52 | 2 62 | 16,881 67 | 16 27 |
| Bryan Hill..... | 669 | 610 | 1279 | 88 | 1092 | 94 | 50 | 25 | 14,602 45 | 13 37 | 2,512 36 | 2 30 | 17,114 81 | 15 67 |
| Carondelet..... | 448 | 361 | 809 | 44 | 600 | 549 | 92 | 44 | 8,850 10 | 14 75 | 1,659 91 | 2 77 | 10,510 01 | 17 52 |
| Carr..... | 251 | 239 | 470 | 47 | 354 | 339 | 93 | 42 | 5,789 60 | 16 21 | 1,133 78 | 3 30 | 6,922 38 | 19 41 |
| Carr Lane..... | 492 | 523 | 1015 | 138 | 780 | 716 | 92 | 40 | 13,472 10 | 17 27 | 2,410 01 | 2 29 | 15,882 11 | 20 36 |
| Carroll..... | 657 | 648 | 1305 | 94 | 1075 | 999 | 93 | 47 | 14,917 90 | 13 88 | 2,416 76 | 2 28 | 17,334 66 | 16 13 |
| Charles..... | 803 | 765 | 1568 | 104 | 1370 | 1276 | 98 | 50 | 17,223 45 | 12 67 | 3,912 85 | 2 86 | 21,136 33 | 15 43 |
| Chouteau..... | 618 | 603 | 1221 | 109 | 946 | 860 | 91 | 47 | 13,334 00 | 14 09 | 2,394 74 | 2 53 | 15,728 74 | 16 62 |
| Clay..... | 906 | 965 | 1871 | 98 | 1338 | 1237 | 88 | 45 | 19,208 75 | 13 74 | 3,954 68 | 2 83 | 23,163 43 | 16 57 |
| Clifton Heights..... | 62 | 131 | 193 | 114 | 99 | 87 | 38 | 3 | 1,556 20 | 13 99 | 809 26 | 7 10 | 2,404 46 | 21 09 |
| Clinton..... | 703 | 686 | 1389 | 102 | 1095 | 987 | 90 | 49 | 15,239 00 | 13 92 | 3,197 68 | 2 92 | 18,436 68 | 16 94 |
| Columbia..... | 549 | 544 | 1093 | 173 | 834 | 876 | 94 | 50 | 13,101 75 | 14 02 | 2,729 50 | 2 92 | 15,831 25 | 16 84 |
| Compton..... | 183 | 156 | 339 | 45 | 248 | 280 | 94 | 41 | 3,890 00 | 15 69 | 688 28 | 2 76 | 4,578 28 | 18 45 |
| Cote Brillante..... | 659 | 710 | 1369 | 133 | 1029 | 91 | 47 | 96 | 15,903 10 | 14 10 | 2,319 16 | 2 60 | 18,222 26 | 16 60 |
| Crow..... | 548 | 580 | 1128 | 133 | 845 | 92 | 50 | 21 | 13,295 30 | 14 45 | 2,795 04 | 3 04 | 16,090 34 | 17 52 |
| Des Peres..... | 175 | 188 | 363 | 30 | 266 | 91 | 35 | 9 | 4,391 35 | 16 75 | 1,054 34 | 2 85 | 5,445 69 | 20 36 |
| Divoll..... | 569 | 553 | 1122 | 146 | 892 | 894 | 92 | 44 | 14,134 15 | 15 85 | 2,537 74 | 2 85 | 16,671 89 | 18 70 |
| Dodder..... | 262 | 279 | 541 | 31 | 336 | 363 | 92 | 49 | 5,910 85 | 14 96 | 833 87 | 2 11 | 6,743 72 | 17 07 |
| Douglas..... | 366 | 338 | 704 | 47 | 449 | 90 | 42 | 13 | 8,674 40 | 17 35 | 1,424 96 | 2 85 | 10,099 36 | 20 20 |

TABLE E. — Continued.
SHOWING ENROLLMENT, AVERAGE ATTENDANCE OF PUPILS, AVERAGE NUMBER OF TEACHERS AND TOTAL COST OF THE SCHOOLS, FOR THE YEAR 1898-9.

| NAMES OF SCHOOLS. | Whole Number Enrolled. | | Duplicate Registration. | Average Number Belonging. | Average Daily Attendance. | Per Cent of Attendance. | Average No. of Pupils to Each Teacher. | Average No. of Teachers. | Amount of Salaries. | Cost per Pupil on Average No. Belonging. | Cost of Incidental Expenses. | Cost of Incidental Expenses. | Cost of Incidental Expenses. | Total Cost of Teachers' Salaries and Incidental. | Total Cost per Pupil on Average No. Belonging. | Total Cost per Pupil on Average No. Belonging. | Total Cost per Pupil on Average No. Belonging. |
|-------------------|------------------------|--------|-------------------------|---------------------------|---------------------------|-------------------------|--|--------------------------|---------------------|--|------------------------------|------------------------------|------------------------------|--|--|--|--|
| | Boys. | Girls. | | | | | | | | | | | | | | | |
| Dozier..... | 526 | 557 | 1068 | 107 | 868 | 787 | 90 | 50 | 19 | \$10,986 | 60 | \$12 66 | \$2 80 | \$13,493 40 | \$2 89 | \$15 55 | \$15 55 |
| Elliot..... | 586 | 672 | 1258 | 131 | 935 | 898 | 91 | 45 | 25 | 15,006 90 | 15 24 | 2,257 58 | 57 45 | 17,264 48 | 2 96 | 17 53 | 17 53 |
| Franklin..... | 447 | 419 | 866 | 125 | 639 | 562 | 88 | 38 | 21 | 11,246 20 | 17 68 | 2,301 49 | 3 60 | 13,547 69 | 3 12 | 16 63 | 16 63 |
| Fremont..... | 420 | 471 | 891 | 47 | 760 | 706 | 94 | 48 | 18 | 10,132 10 | 13 51 | 1,337 56 | 8 77 | 11,469 66 | 11 51 | 17 77 | 17 77 |
| Froebel..... | 225 | 240 | 465 | 30 | 411 | 386 | 94 | 46 | 10 | 5,756 00 | 14 00 | 1,549 95 | 3 47 | 7,305 95 | 3 47 | 43 67 | 43 67 |
| Gardenville..... | 36 | 22 | 58 | 3 | 50 | 49 | 90 | 25 | 2 | 1,607 80 | 32 16 | 2,852 88 | 3 47 | 20,240 88 | 2 63 | 17 29 | 17 29 |
| Gardfield..... | 745 | 673 | 1418 | 92 | 1155 | 1194 | 95 | 42 | 31 | 17,338 00 | 15 05 | 2,852 88 | 3 47 | 20,240 88 | 2 63 | 17 29 | 17 29 |
| Grant..... | 382 | 382 | 764 | 74 | 639 | 591 | 93 | 51 | 15 | 9,367 35 | 14 66 | 1,116 14 | 3 21 | 10,483 49 | 3 21 | 20 19 | 20 19 |
| Gratiot..... | 225 | 207 | 432 | 34 | 348 | 313 | 90 | 44 | 10 | 5,908 35 | 16 98 | 1,116 14 | 3 21 | 7,024 49 | 3 21 | 14 70 | 14 70 |
| Gravois..... | 126 | 136 | 262 | 30 | 217 | 194 | 89 | 43 | 5 | 2,608 25 | 19 08 | 1,737 53 | 3 31 | 4,345 78 | 2 68 | 22 39 | 22 39 |
| Hamilton..... | 331 | 364 | 695 | 45 | 521 | 475 | 91 | 38 | 17 | 9,398 65 | 19 08 | 1,737 53 | 3 31 | 11,136 18 | 2 68 | 22 39 | 22 39 |
| Harrison..... | 162 | 175 | 337 | 37 | 249 | 226 | 91 | 42 | 5 | 3,037 40 | 12 20 | 1,056 00 | 2 40 | 4,093 40 | 2 40 | 16 48 | 16 48 |
| Hodges..... | 749 | 816 | 1565 | 157 | 1351 | 1240 | 92 | 47 | 31 | 18,332 50 | 13 61 | 2,489 56 | 2 19 | 20,822 06 | 2 19 | 15 25 | 15 25 |
| Humboldt..... | 713 | 702 | 1415 | 110 | 1188 | 1054 | 93 | 52 | 27 | 14,864 30 | 13 06 | 2,489 56 | 2 19 | 17,353 86 | 2 19 | 16 01 | 16 01 |
| Irvine..... | 921 | 910 | 1831 | 118 | 1573 | 1438 | 91 | 50 | 39 | 20,752 75 | 13 13 | 4,085 79 | 2 60 | 24,838 54 | 2 60 | 15 78 | 15 78 |
| Jackson..... | 353 | 429 | 782 | 57 | 611 | 560 | 92 | 44 | 18 | 9,110 83 | 14 91 | 1,470 86 | 2 41 | 10,581 69 | 2 41 | 17 82 | 17 82 |
| Jefferson..... | 760 | 786 | 1546 | 75 | 1241 | 1167 | 91 | 45 | 36 | 21,230 80 | 17 11 | 4,411 28 | 2 83 | 25,642 08 | 2 83 | 20 68 | 20 68 |
| Laclede..... | 367 | 345 | 712 | 59 | 633 | 486 | 91 | 41 | 17 | 8,576 10 | 16 65 | 1,506 67 | 2 83 | 10,082 77 | 2 83 | 19 48 | 19 48 |
| Lafayette..... | 520 | 481 | 1001 | 83 | 808 | 776 | 95 | 43 | 25 | 12,459 15 | 15 42 | 2,020 98 | 2 83 | 14,479 43 | 2 83 | 17 92 | 17 92 |
| Lincoln..... | 639 | 670 | 1309 | 121 | 918 | 831 | 90 | 45 | 23 | 14,116 95 | 15 61 | 2,467 02 | 2 71 | 16,583 97 | 2 71 | 18 92 | 18 92 |
| Longfellow..... | 231 | 216 | 447 | 24 | 363 | 327 | 90 | 40 | 10 | 6,611 80 | 18 26 | 1,333 35 | 3 68 | 7,945 15 | 3 68 | 21 54 | 21 54 |
| Lowell..... | 398 | 392 | 790 | 11 | 619 | 571 | 92 | 43 | 17 | 9,804 25 | 15 84 | 1,649 82 | 2 67 | 11,454 07 | 2 67 | 18 51 | 18 51 |
| Lyons..... | 681 | 688 | 1369 | 83 | 1101 | 1039 | 93 | 49 | 25 | 15,068 25 | 13 68 | 2,643 18 | 2 40 | 17,711 43 | 2 40 | 16 08 | 16 08 |
| Madison..... | 797 | 898 | 1695 | 133 | 1266 | 1175 | 92 | 47 | 30 | 17,716 50 | 13 99 | 3,171 08 | 2 62 | 20,887 58 | 2 62 | 15 77 | 15 77 |
| Marquette..... | 710 | 675 | 1385 | 92 | 1101 | 1012 | 92 | 52 | 23 | 14,481 25 | 13 15 | 2,891 17 | 2 62 | 17,372 42 | 2 62 | 15 77 | 15 77 |
| Moranoc..... | 275 | 277 | 552 | 40 | 451 | 422 | 94 | 47 | 12 | 5,696 90 | 14 69 | 1,205 14 | 2 67 | 6,902 04 | 2 67 | 17 86 | 17 86 |

STATISTICAL TABLES.

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| | | | | | | | | | | | | | | | | | | | | | |
|----------------------|-----|-------|-------|-----|-------|-------|----|----|--------|-----------|----|------|-------|-----------|--------|--------|------|-------------|----|------|----|
| Monroe | 168 | 146 | 314 | 265 | 333 | 91 | 36 | 6 | 3,942 | 70 | 12 | 72 | 1,082 | 84 | 4,871 | 79 | 16 | 76 | | | |
| Mount Pleasant | 321 | 313 | 645 | 412 | 329 | 92 | 43 | 17 | 8,446 | 73 | 16 | 47 | 1,089 | 90 | 9,798 | 82 | 19 | 10 | | | |
| Myrtle | 944 | 908 | 1,033 | 333 | 315 | 372 | 86 | 36 | 6,476 | 63 | 19 | 35 | 1,513 | 57 | 7,980 | 63 | 19 | 10 | | | |
| Oak Hill | 530 | 508 | 1,033 | 102 | 661 | 869 | 40 | 21 | 12,571 | 80 | 17 | 03 | 2,845 | 10 | 15,016 | 20 | 21 | 14 | | | |
| O'Fallon | 634 | 698 | 1,332 | 96 | 1,030 | 1,040 | 82 | 94 | 14,039 | 70 | 19 | 88 | 2,257 | 08 | 16,281 | 73 | 14 | 94 | | | |
| Peabody | 463 | 447 | 912 | 66 | 635 | 632 | 94 | 27 | 19,744 | 15 | 13 | 58 | 1,483 | 98 | 15,093 | 13 | 91 | 87 | | | |
| Penrose | 444 | 444 | 844 | 70 | 680 | 640 | 92 | 46 | 16,346 | 60 | 14 | 93 | 3,012 | 32 | 17,750 | 16 | 16 | 63 | | | |
| Pestalozzi | 770 | 921 | 1,691 | 122 | 1,192 | 1,192 | 91 | 50 | 18,484 | 60 | 14 | 93 | 2,587 | 77 | 19,446 | 92 | 15 | 63 | | | |
| Pope | 833 | 1,228 | 1,350 | 97 | 976 | 931 | 90 | 48 | 12,653 | 60 | 13 | 93 | 1,260 | 25 | 15,521 | 37 | 17 | 00 | | | |
| Riddick | 239 | 272 | 631 | 50 | 359 | 360 | 90 | 48 | 5,553 | 10 | 13 | 84 | 1,037 | 30 | 6,983 | 43 | 18 | 86 | | | |
| Rock Spring | 164 | 186 | 362 | 311 | 308 | 272 | 95 | 53 | 5,901 | 95 | 19 | 91 | 1,584 | 10 | 10,153 | 03 | 13 | 86 | | | |
| Roe | 321 | 301 | 622 | 92 | 639 | 609 | 95 | 51 | 8,573 | 95 | 19 | 91 | 1,584 | 10 | 10,153 | 03 | 13 | 86 | | | |
| Shaw | 820 | 751 | 1,571 | 64 | 1,183 | 1,183 | 92 | 43 | 29 | 16,764 | 30 | 13 | 06 | 2,584 | 93 | 19,649 | 23 | 15 | 31 | | |
| Shepard | 677 | 648 | 1,325 | 111 | 955 | 878 | 92 | 41 | 33 | 15,351 | 80 | 16 | 07 | 1,103 | 50 | 17,556 | 86 | 19 | 42 | | |
| Shields | 711 | 801 | 1,312 | 159 | 1,116 | 1,007 | 90 | 43 | 30 | 18,078 | 20 | 16 | 20 | 3,204 | 08 | 21,569 | 49 | 18 | 97 | | |
| Stoddard | 56 | 58 | 114 | 5 | 94 | 84 | 89 | 31 | 3 | 1,490 | 00 | 15 | 11 | 491 | 01 | 1,911 | 01 | 20 | 33 | | |
| Walnut Park | 412 | 387 | 759 | 76 | 695 | 572 | 91 | 48 | 14 | 8,967 | 55 | 14 | 36 | 1,851 | 12 | 10,816 | 67 | 17 | 32 | | |
| Washington | 725 | 280 | 1,545 | 115 | 1,268 | 1,201 | 93 | 48 | 32 | 17,639 | 20 | 13 | 77 | 3,036 | 32 | 20,675 | 52 | 16 | 13 | | |
| Webster | 68 | 180 | 252 | 1 | 207 | 185 | 83 | 23 | 10 | 10,249 | 70 | 49 | 61 | 1,711 | 96 | 11,961 | 66 | 17 | 78 | | |
| Summer High | 275 | 17 | 45 | 1 | 21 | 16 | 75 | 21 | 1 | 700 | 00 | 33 | 33 | 303 | 93 | 1,003 | 93 | 47 | 80 | | |
| Aldridge | 179 | 195 | 37 | 5 | 230 | 187 | 85 | 24 | 10 | 5,716 | 80 | 25 | 99 | 1,030 | 74 | 6,747 | 54 | 30 | 68 | | |
| Attucks | 243 | 288 | 531 | 10 | 358 | 316 | 88 | 39 | 11 | 6,362 | 70 | 17 | 77 | 1,259 | 67 | 7,692 | 37 | 21 | 29 | | |
| Bancker | 21 | 29 | 41 | 29 | 29 | 29 | 89 | 29 | 11 | 700 | 00 | 24 | 14 | 271 | 45 | 971 | 45 | 33 | 50 | | |
| Belt Avenue | 136 | 16 | 27 | 5 | 232 | 203 | 88 | 33 | 8 | 4,196 | 05 | 18 | 09 | 683 | 60 | 4,879 | 65 | 21 | 04 | | |
| Dessales | 192 | 242 | 434 | 4 | 272 | 228 | 84 | 24 | 14 | 7,647 | 75 | 28 | 12 | 1,183 | 06 | 8,830 | 81 | 32 | 47 | | |
| Dumas | 53 | 67 | 114 | 25 | 67 | 57 | 88 | 39 | 24 | 13,568 | 45 | 17 | 97 | 2,612 | 64 | 16,181 | 09 | 21 | 04 | | |
| Garnet | 61 | 61 | 147 | 1 | 156 | 151 | 78 | 33 | 3 | 1,924 | 20 | 18 | 32 | 473 | 55 | 2,397 | 75 | 22 | 83 | | |
| L'Ouverture | 441 | 547 | 955 | 19 | 732 | 552 | 85 | 36 | 28 | 14,342 | 35 | 20 | 43 | 3,385 | 71 | 17,728 | 06 | 25 | 25 | | |
| Simmons | 252 | 347 | 575 | 15 | 413 | 335 | 85 | 36 | 14 | 7,772 | 65 | 18 | 55 | 1,335 | 79 | 9,108 | 44 | 21 | 74 | | |
| Vashon | 5 | 5 | 12 | 1 | 60 | 85 | 36 | 2 | 1,377 | 20 | 19 | 40 | 354 | 10 | 4,999 | 1,781 | 30 | 24 | 39 | | |
| Wheatley | 195 | 25 | 42 | 1 | 261 | 262 | 88 | 36 | 10 | 5,602 | 60 | 18 | 93 | 1,080 | 29 | 6,662 | 89 | 22 | 58 | | |
| Music, drawing, etc. | | | | | | | 82 | | | | | | | | | | | | | | |
| Total | 774 | 3594 | 7524 | 566 | 5992 | 5506 | 91 | 44 | 1634 | \$975,060 | 18 | \$16 | \$26 | \$151,913 | 96 | \$3 | \$03 | \$1,556,974 | 14 | \$19 | 29 |

| | | | | | | | | | | | | | | | | | | | | | |
|--|-------|-------|-------|------|-------|-------|-------|------|-------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Meramec..... | 12 | 25 | 22 | 41 | 46 | 51 | 45 | 51 | 51 | 18 | 92 | 14 | 8 | 7 | 11 | ..... | 207 | 205 | 412 | | |
| Mount Pleasant..... | 7 | ..... | 33 | 22 | 47 | 40 | 48 | 48 | 28 | 20 | 19 | ..... | ..... | ..... | ..... | ..... | 148 | 109 | 297 | | |
| Mullanphy..... | 16 | 40 | 47 | 48 | 42 | 52 | 49 | 33 | 38 | 43 | 34 | 66 | 17 | 13 | ..... | ..... | 233 | 254 | 487 | | |
| Oak Hill..... | 11 | ..... | 41 | 42 | 68 | 47 | 67 | 34 | 31 | 9 | 4 | 6 | 1 | ..... | ..... | ..... | 185 | 153 | 337 | | |
| O'Fallon..... | 21 | 37 | 40 | 76 | 70 | 69 | 43 | 68 | 33 | 33 | 27 | 52 | 15 | 29 | 7 | 10 | 37 | 25 | 58 | | |
| Peabody..... | 24 | 45 | 63 | 65 | 66 | 92 | 112 | 33 | 61 | 68 | 79 | 53 | 44 | 52 | 62 | 28 | 37 | 25 | 58 | | |
| Penrose..... | 20 | 44 | 42 | 33 | 35 | 73 | 89 | 65 | 53 | 62 | 47 | 24 | 20 | 12 | 16 | 7 | 3 | 11 | 12 | | |
| Pestalozzi..... | 16 | 37 | 62 | 98 | 78 | 74 | 77 | 78 | 86 | 8 | 14 | ..... | ..... | ..... | ..... | ..... | 293 | 317 | 610 | | |
| Pope..... | 33 | 53 | 65 | 60 | 84 | 145 | 118 | 97 | 110 | 49 | 77 | 47 | 55 | 17 | 43 | 38 | 60 | 19 | 38 | | |
| Riddick..... | 22 | 24 | 24 | 55 | 41 | 113 | 108 | 80 | 61 | 42 | 72 | 73 | 70 | 28 | 47 | 22 | 29 | 7 | 23 | | |
| Rock Spring..... | 10 | 33 | 19 | 37 | 40 | 48 | 169 | 28 | 24 | 28 | 35 | 14 | 17 | ..... | ..... | ..... | 188 | 204 | 382 | | |
| Roe..... | 10 | 7 | ..... | 26 | 34 | 20 | 14 | 28 | 27 | 22 | 42 | 43 | 5 | 13 | 7 | 10 | 3 | 2 | 3 | | |
| Shaw..... | 15 | 30 | 40 | 36 | 54 | 40 | 52 | 50 | 67 | 48 | 36 | 23 | 29 | 19 | 21 | ..... | 246 | 299 | 545 | | |
| Shepard..... | 23 | 58 | 57 | 111 | 91 | 127 | 117 | 94 | 81 | 182 | 97 | 57 | 54 | 29 | 41 | 28 | 31 | 14 | 11 | | |
| Shields..... | 33 | 59 | 88 | 139 | 112 | 92 | 198 | 79 | 63 | 52 | 49 | 36 | 17 | 9 | 12 | 12 | 468 | 448 | 916 | | |
| Stoddard..... | 29 | 26 | 27 | 25 | 19 | 43 | 40 | 58 | 48 | 63 | 89 | 61 | 68 | 56 | 63 | 45 | 98 | 57 | 114 | | |
| Walnut Park..... | 3 | ..... | ..... | 19 | 20 | 10 | 15 | 9 | 7 | 9 | 7 | ..... | ..... | ..... | ..... | ..... | 47 | 49 | 96 | | |
| Washington..... | 14 | ..... | ..... | 87 | 71 | 35 | 44 | 78 | 67 | 50 | 72 | 18 | 28 | 17 | 20 | ..... | 313 | 302 | 615 | | |
| Webster..... | 32 | 55 | 90 | 76 | 87 | 61 | 59 | 155 | 149 | 75 | 100 | 84 | 48 | 29 | 42 | 27 | 31 | 9 | 28 | | |
| Total Boys and Girls in White District Schools..... | 1396 | 2698 | 2835 | 4378 | 3992 | 5128 | 5018 | 4642 | 4494 | 4063 | 4250 | 2107 | 2417 | 1826 | 1633 | 898 | 1110 | 551 | 860 | 26649 | 52341 |
| Total Pupils in White District Schools..... | | 5434 | | 8550 | | 10146 | | 9136 | | 8313 | 4524 | | | 3009 | 2008 | 1411 | | | | 52341 | |

TABLE F. — Continued.
SHOWING THE NUMBER OF PUPILS IN THE SEVERAL CLASSES AND GRADES AT THE CLOSE OF THE YEAR 1898-9.

| DISTRICT SCHOOLS. | | | | | | | | | | | | | | | | | | | | | | | |
|-------------------|--------|--------|---|---------------|--------|--------------|--------|---------------|--------|--------------|--------|---------------|--------|--------------|--------|--------------|--------|----------------|--------|---------------|--------|--------|------|
| Teachers. | | | | Kindergarten. | | First Grade. | | Second Grade. | | Third Grade. | | Fourth Grade. | | Fifth Grade. | | Sixth Grade. | | Seventh Grade. | | Eighth Grade. | | Total. | |
| Boys. | Girls. | Total. | | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Boys. | Girls. | Total. | |
| 26 | 31 | 57 | Dozier..... | 38 | 49 | 87 | 41 | 80 | 38 | 56 | 70 | 82 | 67 | 80 | 40 | 51 | 44 | 37 | 23 | 45 | 408 | 464 | 876 |
| 25 | 36 | 61 | Ellettsville..... | 49 | 74 | 123 | 118 | 134 | 84 | 109 | 58 | 76 | 98 | 69 | 15 | 25 | 5 | 9 | 8 | 16 | 426 | 525 | 951 |
| 21 | 26 | 47 | Franklin..... | 39 | 41 | 80 | 69 | 83 | 68 | 58 | 45 | 12 | 31 | 10 | 10 | 10 | 10 | 10 | 10 | 10 | 254 | 271 | 525 |
| 18 | 58 | 76 | Frederick..... | 54 | 44 | 98 | 110 | 80 | 90 | 40 | 57 | 75 | 8 | 13 | 8 | 13 | 8 | 13 | 8 | 13 | 389 | 390 | 779 |
| 10 | 26 | 36 | Frederick..... | 39 | 38 | 77 | 42 | 31 | 40 | 42 | 55 | 3 | 5 | 5 | 8 | 14 | 10 | 10 | 10 | 10 | 205 | 217 | 422 |
| 9 | 72 | 81 | Gardenville..... | 11 | 3 | 14 | 6 | 6 | 5 | 6 | 3 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 26 | 18 | 44 |
| 32 | 67 | 99 | Gardenville..... | 102 | 92 | 194 | 137 | 89 | 73 | 62 | 104 | 84 | 38 | 24 | 37 | 47 | 26 | 35 | 31 | 33 | 615 | 538 | 1153 |
| 15 | 53 | 68 | Grant..... | 49 | 51 | 100 | 42 | 41 | 67 | 59 | 74 | 86 | 17 | 23 | 9 | 9 | 11 | 10 | 10 | 10 | 311 | 321 | 632 |
| 9 | 38 | 47 | Gratiot..... | 37 | 36 | 73 | 40 | 25 | 20 | 23 | 22 | 16 | 9 | 7 | 7 | 9 | 11 | 10 | 10 | 10 | 175 | 181 | 358 |
| 5 | 19 | 24 | Gratiot..... | 41 | 31 | 72 | 43 | 52 | 16 | 20 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 100 | 103 | 203 | |
| 17 | 19 | 36 | Hamilton..... | 65 | 58 | 123 | 58 | 54 | 25 | 36 | 46 | 53 | 12 | 12 | 10 | 4 | 10 | 10 | 10 | 288 | 256 | 492 | |
| 6 | 11 | 17 | Harrison..... | 42 | 23 | 65 | 31 | 26 | 28 | 40 | 46 | 12 | 12 | 10 | 4 | 10 | 10 | 10 | 10 | 138 | 139 | 267 | |
| 31 | 47 | 78 | Hodges..... | 37 | 43 | 80 | 58 | 115 | 98 | 93 | 104 | 79 | 80 | 72 | 91 | 74 | 97 | 56 | 73 | 609 | 683 | 1292 | |
| 25 | 61 | 86 | Humboldt..... | 183 | 115 | 298 | 115 | 94 | 84 | 74 | 65 | 45 | 46 | 11 | 8 | 10 | 10 | 10 | 10 | 550 | 537 | 1087 | |
| 38 | 75 | 113 | Irving..... | 160 | 139 | 299 | 148 | 123 | 95 | 118 | 123 | 87 | 84 | 28 | 37 | 53 | 49 | 28 | 21 | 742 | 732 | 1474 | |
| 18 | 43 | 61 | Jackson..... | 43 | 65 | 108 | 80 | 65 | 22 | 28 | 49 | 43 | 19 | 24 | 15 | 18 | 10 | 10 | 10 | 286 | 306 | 601 | |
| 32 | 46 | 78 | Jefferson..... | 121 | 134 | 255 | 78 | 64 | 147 | 124 | 98 | 100 | 42 | 35 | 43 | 41 | 23 | 11 | 10 | 588 | 581 | 1179 | |
| 4 | 38 | 42 | Jefferson Deaf Mute Dept. (all grades)..... | 73 | 72 | 145 | 45 | 60 | 30 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 36 | 21 | 12 | 33 | |
| 17 | 41 | 58 | Lafayette..... | 89 | 84 | 173 | 84 | 80 | 48 | 37 | 32 | 30 | 9 | 14 | 10 | 18 | 13 | 10 | 10 | 284 | 240 | 524 | |
| 22 | 52 | 74 | Lafayette..... | 89 | 84 | 173 | 84 | 80 | 48 | 37 | 32 | 30 | 9 | 14 | 10 | 18 | 13 | 10 | 10 | 284 | 240 | 524 | |
| 25 | 48 | 73 | Lincoln..... | 36 | 117 | 153 | 105 | 76 | 83 | 80 | 89 | 20 | 35 | 10 | 30 | 11 | 14 | 4 | 2 | 406 | 434 | 790 | |
| 10 | 10 | 20 | Longfellow..... | 32 | 24 | 56 | 30 | 36 | 32 | 35 | 60 | 43 | 10 | 10 | 19 | 17 | 4 | 3 | 4 | 8 | 191 | 176 | 367 |
| 17 | 47 | 64 | Lowell..... | 52 | 29 | 81 | 78 | 74 | 28 | 39 | 62 | 53 | 43 | 11 | 5 | 5 | 10 | 10 | 10 | 309 | 298 | 596 | |
| 25 | 43 | 68 | Lyon..... | 60 | 107 | 167 | 102 | 83 | 102 | 85 | 90 | 83 | 45 | 54 | 27 | 32 | 21 | 10 | 8 | 7 | 491 | 545 | 1036 |
| 30 | 71 | 101 | Madison..... | 114 | 106 | 220 | 115 | 129 | 134 | 110 | 92 | 36 | 43 | 34 | 25 | 21 | 24 | 14 | 29 | 636 | 617 | 1253 | |
| 24 | 27 | 51 | Marquette..... | 33 | 90 | 123 | 60 | 67 | 68 | 96 | 85 | 88 | 53 | 57 | 66 | 58 | 48 | 57 | 22 | 26 | 557 | 530 | 1087 |

| | | | | | | | | | | | | | | | | | | | |
|--|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Meramec..... | 12 | 25 | 22 | 41 | 46 | 51 | 45 | 51 | 18 | 22 | 14 | 8 | 7 | 11 | ..... | 207 | 905 | 412 | |
| Mount Pleasant..... | 7 | ..... | 33 | 22 | 47 | 40 | 48 | 28 | 43 | 20 | 19 | ..... | ..... | ..... | 148 | 109 | 287 | | |
| Mullanphy..... | 16 | 40 | 47 | 48 | 52 | 52 | 49 | 33 | 38 | 43 | 60 | 17 | 13 | ..... | 233 | 954 | 487 | | |
| Oak Hill..... | 11 | ..... | 41 | 42 | 68 | 47 | 27 | 27 | 34 | 33 | 27 | 52 | 15 | 29 | ..... | 186 | 153 | 387 | |
| O'Fallon..... | 21 | 37 | 40 | 76 | 70 | 69 | 43 | 68 | 61 | 38 | 33 | 27 | 52 | 15 | 29 | 7 | 10 | 36 | |
| Peabody..... | 24 | 45 | 62 | 65 | 66 | 92 | 112 | 33 | 61 | 68 | 79 | 53 | 44 | 62 | 28 | 37 | 25 | 56 | |
| Penrose..... | 20 | 44 | 42 | 33 | 35 | 73 | 89 | 65 | 63 | 62 | 47 | 24 | 20 | 12 | 16 | 3 | 11 | 12 | |
| Pestalozi..... | 16 | 37 | 62 | 98 | 78 | 77 | 76 | 86 | 8 | 14 | ..... | ..... | ..... | ..... | ..... | 293 | 317 | 610 | |
| Pope..... | 33 | 53 | 65 | 60 | 84 | 145 | 118 | 97 | 110 | 49 | 77 | 47 | 55 | 17 | 43 | 60 | 19 | 38 | |
| Riddick..... | 22 | 24 | 24 | 55 | 41 | 113 | 108 | 80 | 61 | 42 | 72 | 73 | 70 | 28 | 47 | 22 | 29 | 7 | |
| Rock Spring..... | 10 | 33 | 19 | 37 | 40 | 48 | 69 | 28 | 24 | 35 | 14 | 17 | ..... | ..... | ..... | 188 | 204 | 392 | |
| Roe..... | 10 | ..... | 26 | 34 | 20 | 14 | 28 | 27 | 22 | 42 | 43 | 5 | 13 | 7 | 3 | 2 | 3 | 3 | |
| Shaw..... | 15 | 30 | 40 | 36 | 54 | 40 | 52 | 50 | 67 | 48 | 36 | 23 | 29 | 19 | 21 | ..... | 141 | 168 | |
| Shepard..... | 28 | 56 | 57 | 111 | 91 | 127 | 117 | 94 | 81 | 132 | 97 | 57 | 64 | 29 | 41 | 28 | 31 | 14 | |
| Shields..... | 33 | 59 | 88 | 129 | 112 | 92 | 98 | 79 | 63 | 52 | 49 | 36 | 17 | 9 | 12 | 12 | 9 | 11 | |
| Stoddard..... | 29 | 26 | 27 | 25 | 19 | 43 | 40 | 53 | 48 | 63 | 89 | 61 | 68 | 63 | 45 | 98 | 57 | 114 | |
| Walnut Park..... | 2 | ..... | ..... | ..... | ..... | ..... | ..... | ..... | 7 | 9 | 7 | ..... | ..... | ..... | ..... | 47 | 49 | 98 | |
| Washington..... | 14 | ..... | 87 | 71 | 35 | 44 | 76 | 67 | 80 | 72 | 18 | 28 | 17 | 20 | ..... | 313 | 302 | 615 | |
| Webster..... | 32 | 85 | 90 | 76 | 87 | 61 | 59 | 155 | 148 | 100 | 84 | 48 | 29 | 42 | 27 | 31 | 9 | 28 | |
| Total Boys and Girls in White District Schools..... | 1386 | 2599 | 2835 | 4378 | 3982 | 5128 | 5018 | 4642 | 4494 | 4063 | 4250 | 2107 | 2417 | 1820 | 1683 | 898 | 1110 | 551 | 860 |
| Total Pupils in White District Schools..... | | 5434 | 8360 | | | 10146 | 9136 | | | 8313 | 4524 | | | 3009 | 2008 | 1411 | | 28649 | 52341 |

TABLE G. — Continued.
SHOWING ENROLLMENT AND ATTENDANCE OF PUPILS IN THE KINDERGARTENS FOR THE YEAR 1898-9.

| NAMES OF KINDERGARTENS. | Number of Teachers. | | | Whole Number Enrolled. | | | No. belonging at the Close of the Year. | Average Number Belonging. | Average Daily Attendance. | Per Cent of Attendance. |
|-------------------------|---------------------|---------------------|--------|------------------------|--------|--------|---|---------------------------|---------------------------|-------------------------|
| | Paid Teachers. | Volunteer Teachers. | Total. | Boys. | Girls. | Total. | | | | |
| Chouteau A. M. | 3 | | 3 | 40 | 44 | 84 | 67 | 19 | 74 | 88 |
| Chouteau P. M. | 3 | | 3 | 59 | 77 | 136 | 70 | 67 | 75 | 89 |
| Clay A. M. | 3 | | 3 | 50 | 46 | 96 | 83 | 84 | 75 | 88 |
| Clay P. M. | 4 | | 4 | 47 | 51 | 98 | 87 | 80 | 71 | 89 |
| Clinton A. M. | 3 | 1 | 4 | 33 | 39 | 72 | 40 | 43 | 39 | 86 |
| Clinton P. M. | 2 | | 2 | 45 | 39 | 84 | 35 | 36 | 31 | 91 |
| Columbia A. M. | 4 | | 4 | 81 | 63 | 149 | 115 | 103 | 94 | 86 |
| Cote Brillante A. M. | 1 | 1 | 2 | 29 | 33 | 62 | 37 | 35 | 31 | 87 |
| Cote Brillante P. M. | 2 | | 2 | 42 | 33 | 75 | 38 | 30 | 26 | 86 |
| Crow A. M. | 4 | 1 | 5 | 67 | 43 | 110 | 53 | 60 | 52 | 87 |
| DePere A. M. | 3 | | 3 | 31 | 35 | 66 | 41 | 38 | 32 | 84 |
| Divoll A. M. | 4 | 2 | 6 | 29 | 36 | 65 | 34 | 39 | 33 | 87 |
| Divoll P. M. | 2 | | 2 | 26 | 34 | 60 | 30 | 32 | 25 | 78 |
| Dostler A. M. | 3 | 1 | 4 | 61 | 53 | 114 | 57 | 59 | 50 | 95 |
| Ellerds A. M. | 3 | | 3 | 34 | 31 | 65 | 53 | 53 | 43 | 86 |
| Ellerds P. M. | 2 | | 2 | 23 | 30 | 53 | 40 | 27 | 23 | 85 |
| Franklin A. M. | 3 | 1 | 4 | 59 | 62 | 121 | 55 | 62 | 51 | 82 |
| Franklin P. M. | 3 | | 3 | 31 | 40 | 71 | 58 | 58 | 51 | 88 |
| Fremont A. M. | 2 | | 2 | 48 | 40 | 88 | 48 | 46 | 43 | 90 |
| Fremont P. M. | 1 | 1 | 2 | 28 | 24 | 52 | 48 | 37 | 31 | 84 |
| Garfield A. M. | 4 | 2 | 6 | 85 | 50 | 135 | 75 | 70 | 62 | 89 |
| Garfield P. M. | 3 | | 3 | 57 | 41 | 98 | 64 | 69 | 60 | 87 |
| Grant A. M. | 2 | | 2 | 20 | 20 | 40 | 53 | 41 | 36 | 93 |
| Grant P. M. | 2 | 1 | 3 | 42 | 49 | 91 | 48 | 41 | 36 | 88 |
| Hamilton A. M. | 2 | | 2 | 24 | 40 | 64 | 29 | 29 | 29 | 85 |

TABLE G.
SHOWING ENROLLMENT AND ATTENDANCE OF PUPILS IN THE KINDERGARTENS FOR THE YEAR 1898-9.

| NAMES OF KINDERGARTENS. | Number of Teachers. | | Whole Number Enrolled. | | | No. belonging at the Close of the Year. | Average Number Belonging. | Average Daily Attendance. | Per Cent of Attendance. | |
|-------------------------|---------------------|---------------------|------------------------|-------|--------|---|---------------------------|---------------------------|-------------------------|--------|
| | Paid Teachers. | Volunteer Teachers. | Total. | Boys. | Girls. | | | | | Total. |
| | | | | | | | | | | |
| Adams A. M. | 3 | ..... | 3 | 56 | 53 | 109 | 60 | 57 | 48 | 84 |
| Adams P. M. | 2 | ..... | 2 | 37 | 28 | 65 | 45 | 36 | 30 | 83 |
| Ames A. M. | 4 | 1 | 5 | 50 | 57 | 107 | 64 | 76 | 69 | 91 |
| Ames P. M. | 4 | ..... | 4 | 61 | 48 | 109 | 84 | 65 | 58 | 89 |
| Arlington A. M. | 4 | 1 | 5 | 42 | 63 | 105 | 88 | 53 | 47 | 82 |
| Ashland A. M. | 2 | ..... | 2 | 33 | 49 | 82 | 36 | 50 | 49 | 92 |
| Ashland P. M. | 2 | ..... | 2 | 23 | 27 | 50 | 28 | 40 | 37 | 91 |
| Bates A. M. | 4 | ..... | 4 | 42 | 46 | 88 | 54 | 55 | 50 | 86 |
| Bates P. M. | 2 | 1 | 3 | 21 | 35 | 56 | 28 | 30 | 25 | 92 |
| Benton A. M. | 3 | ..... | 3 | 56 | 43 | 99 | 49 | 52 | 46 | 89 |
| Blair A. M. | 6 | 1 | 7 | 64 | 93 | 157 | 107 | 110 | 100 | 88 |
| Blair P. M. | 2 | ..... | 2 | 64 | 84 | 148 | 97 | 88 | 77 | 86 |
| Blow A. M. | 3 | ..... | 3 | 42 | 43 | 85 | 46 | 46 | 38 | 91 |
| Blow P. M. | 2 | 1 | 3 | 46 | 35 | 81 | 45 | 40 | 33 | 83 |
| Bryan Hill A. M. | 3 | ..... | 3 | 67 | 47 | 114 | 78 | 71 | 64 | 90 |
| Bryan Hill P. M. | 2 | ..... | 2 | 32 | 41 | 73 | 61 | 49 | 43 | 80 |
| Carondelet A. M. | 3 | ..... | 3 | 47 | 38 | 85 | 36 | 36 | 31 | 86 |
| Carondelet P. M. | 2 | ..... | 2 | 19 | 29 | 48 | 33 | 31 | 26 | 84 |
| Carr A. M. | 2 | ..... | 2 | 35 | 39 | 74 | 43 | 43 | 40 | 98 |
| Carr P. M. | 2 | ..... | 2 | 33 | 42 | 75 | 37 | 35 | 30 | 86 |
| Carr Lane A. M. | 2 | ..... | 2 | 29 | 31 | 60 | 37 | 37 | 31 | 84 |
| Carr Lane P. M. | 2 | 1 | 3 | 28 | 31 | 59 | 27 | 30 | 24 | 86 |
| Carroll A. M. | 3 | ..... | 3 | 37 | 42 | 79 | 52 | 63 | 57 | 91 |
| Carroll P. M. | 3 | ..... | 3 | 36 | 45 | 81 | 58 | 51 | 45 | 89 |
| Charles A. M. | 3 | ..... | 3 | 50 | 58 | 108 | 80 | 77 | 72 | 94 |
| Charles P. M. | 3 | ..... | 3 | 44 | 21 | 65 | 53 | 50 | 39 | 87 |

TABLE G. — Continued.
SHOWING ENROLLMENT AND ATTENDANCE OF PUPILS IN THE KINDERGARTENS FOR THE YEAR 1898-9.

| NAMES OF KINDERGARTENS. | Number of Teachers. | | Whole Number Enrolled. | | | No. belonging at the Close of the Year. | Average Number Belonging. | Average Daily Attendance. | Per Cent of Attendance. |
|-------------------------|---------------------|---------------------|------------------------|-------|--------|---|---------------------------|---------------------------|-------------------------|
| | Paid Teachers. | Volunteer Teachers. | Total. | Boys. | Girls. | Total. | | | |
| Chouteau A. M. | 2 | 1 | 3 | 40 | 44 | 84 | 67 | 74 | 88 |
| Chouteau P. M. | 2 | 1 | 3 | 59 | 77 | 136 | 70 | 67 | 88 |
| Clay A. M. | 4 | 1 | 5 | 60 | 46 | 106 | 87 | 76 | 83 |
| Clay P. M. | 4 | 1 | 5 | 47 | 51 | 98 | 83 | 74 | 83 |
| Clinton A. M. | 2 | 1 | 3 | 33 | 32 | 65 | 40 | 38 | 88 |
| Clinton P. M. | 2 | 1 | 3 | 45 | 38 | 83 | 40 | 49 | 88 |
| Columbia A. M. | 4 | 1 | 5 | 45 | 35 | 80 | 35 | 39 | 86 |
| Columbia P. M. | 4 | 1 | 5 | 81 | 68 | 149 | 115 | 101 | 86 |
| Cote Brilliance A. M. | 1 | 1 | 2 | 59 | 33 | 92 | 73 | 84 | 86 |
| Cote Brilliance P. M. | 6 | 1 | 7 | 42 | 33 | 75 | 53 | 36 | 85 |
| Crow A. M. | 2 | 1 | 3 | 67 | 43 | 110 | 83 | 92 | 87 |
| DePeters A. M. | 2 | 1 | 3 | 31 | 35 | 66 | 41 | 38 | 84 |
| DePeters P. M. | 2 | 1 | 3 | 36 | 35 | 71 | 34 | 39 | 87 |
| Divoil A. M. | 2 | 2 | 4 | 36 | 34 | 70 | 34 | 25 | 72 |
| Divoil P. M. | 2 | 1 | 3 | 25 | 24 | 49 | 57 | 40 | 76 |
| Doster A. M. | 2 | 1 | 3 | 31 | 33 | 64 | 55 | 50 | 86 |
| Elleardville A. M. | 2 | 1 | 3 | 23 | 30 | 53 | 43 | 43 | 86 |
| Elleardville P. M. | 2 | 1 | 3 | 23 | 30 | 53 | 40 | 27 | 82 |
| Franklin A. M. | 3 | 1 | 4 | 59 | 62 | 121 | 55 | 62 | 82 |
| Franklin P. M. | 2 | 1 | 3 | 31 | 40 | 71 | 58 | 51 | 88 |
| Fremont A. M. | 2 | 1 | 3 | 45 | 40 | 85 | 48 | 45 | 80 |
| Fremont P. M. | 1 | 1 | 2 | 26 | 34 | 60 | 75 | 37 | 84 |
| Froebel A. M. | 4 | 2 | 6 | 35 | 50 | 85 | 70 | 63 | 89 |
| Garfield A. M. | 3 | 1 | 4 | 37 | 41 | 78 | 64 | 69 | 87 |
| Garfield P. M. | 2 | 1 | 3 | 30 | 30 | 60 | 53 | 36 | 88 |
| Grant A. M. | 2 | 1 | 3 | 42 | 49 | 91 | 46 | 41 | 88 |
| Grant P. M. | 2 | 1 | 3 | 24 | 40 | 64 | 29 | 29 | 85 |
| Hamilton A. M. | 2 | 1 | 3 | 24 | 40 | 64 | 29 | 29 | 85 |

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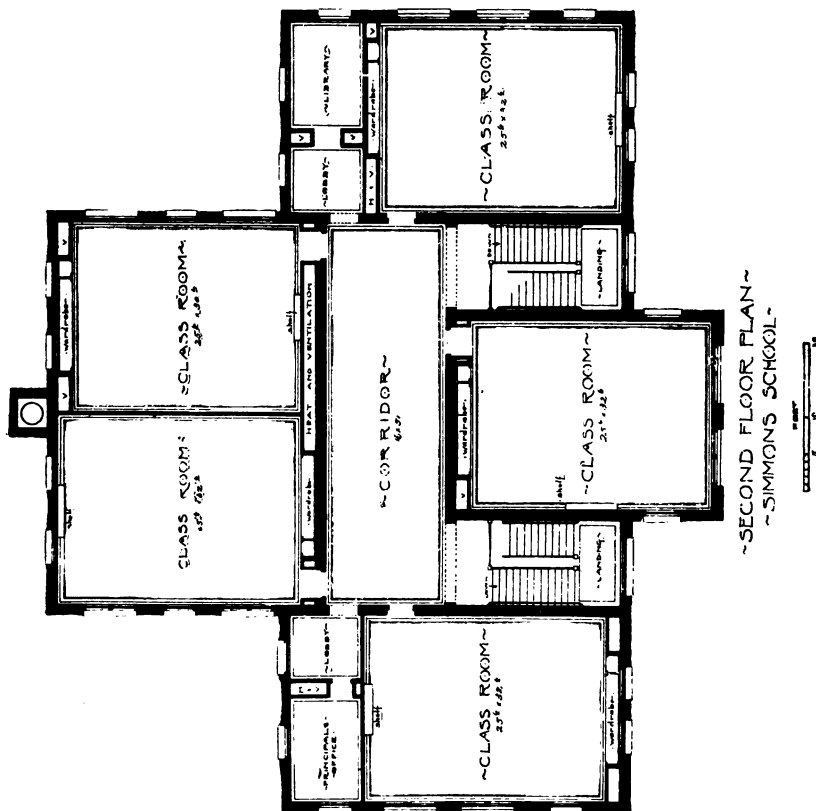
TABLE G. — Continued.
SHOWING ENROLLMENT AND ATTENDANCE OF PUPILS IN THE KINDERGARTENS FOR THE YEAR 1898-9.

| NAMES OF KINDERGARTENS. | Number of Teachers. | | | Whole Number Enrolled. | | | No. Belonging at the Close of the Year. | Average Number Belonging. | Average Daily Attendance. | Per Cent of Attendance. |
|-------------------------|---------------------|---------------------|--------|------------------------|--------|--------|---|---------------------------|---------------------------|-------------------------|
| | Paid Teachers. | Volunteer Teachers. | Total. | Boys. | Girls. | Total. | | | | |
| Shields A. M. { | 8 | 3 | 11 | 100 | 183 | 283 | 147 | 140 | 125 | 90 |
| Shields P. M. { | 2 | 2 | 4 | 21 | 21 | 42 | 31 | 33 | 27 | 82 |
| Stoddard A. M. | 1 | 2 | 3 | 34 | 27 | 61 | 22 | 27 | 23 | 86 |
| Stoddard P. M. | 4 | 2 | 6 | 58 | 74 | 132 | 100 | 99 | 92 | 93 |
| Webster A. M. | 4 | ..... | 4 | 50 | 68 | 118 | 75 | 80 | 75 | 94 |
| Webster P. M. | 1 | ..... | 1 | 17 | 24 | 41 | 25 | 22 | 17 | 77 |
| Attucks A. M. | 2 | ..... | 2 | 32 | 28 | 60 | 40 | 40 | 34 | 85 |
| Banneker A. M. | 1 | ..... | 1 | 26 | 27 | 53 | 53 | 46 | 43 | 93 |
| Delany A. M. { | 1 | 1 | 2 | 26 | 27 | 53 | 53 | 46 | 43 | 93 |
| Delany P. M. { | 1 | 1 | 2 | 26 | 27 | 53 | 53 | 46 | 43 | 93 |
| Dessalines A. M. { | 2 | 2 | 4 | 29 | 30 | 59 | 31 | 33 | 26 | 79 |
| Dessalines P. M. { | 2 | 2 | 4 | 29 | 30 | 59 | 31 | 33 | 26 | 79 |
| Dumas A. M. | 6 | 1 | 7 | 65 | 52 | 117 | 71 | 72 | 59 | 82 |
| Dumas P. M. | 3 | 5 | 8 | 71 | 61 | 132 | 62 | 57 | 43 | 75 |
| L'Onverture A. M. { | 3 | 3 | 6 | 41 | 38 | 79 | 63 | 55 | 50 | 91 |
| L'Onverture P. M. { | 3 | 3 | 6 | 41 | 38 | 79 | 63 | 55 | 50 | 91 |
| Simmons A. M. | 2 | ..... | 2 | 28 | 27 | 55 | 40 | 31 | 25 | 81 |
| Simmons P. M. | 2 | ..... | 2 | 28 | 27 | 55 | 40 | 31 | 25 | 81 |
| Wheatley A. M. | 2 | | 2 | 28 | 27 | 55 | 40 | 31 | 25 | 81 |
| Total | 252 | 55 | 337 | 4481 | 4765 | 9246 | 5860 | 5742 | 4979 | 78 |

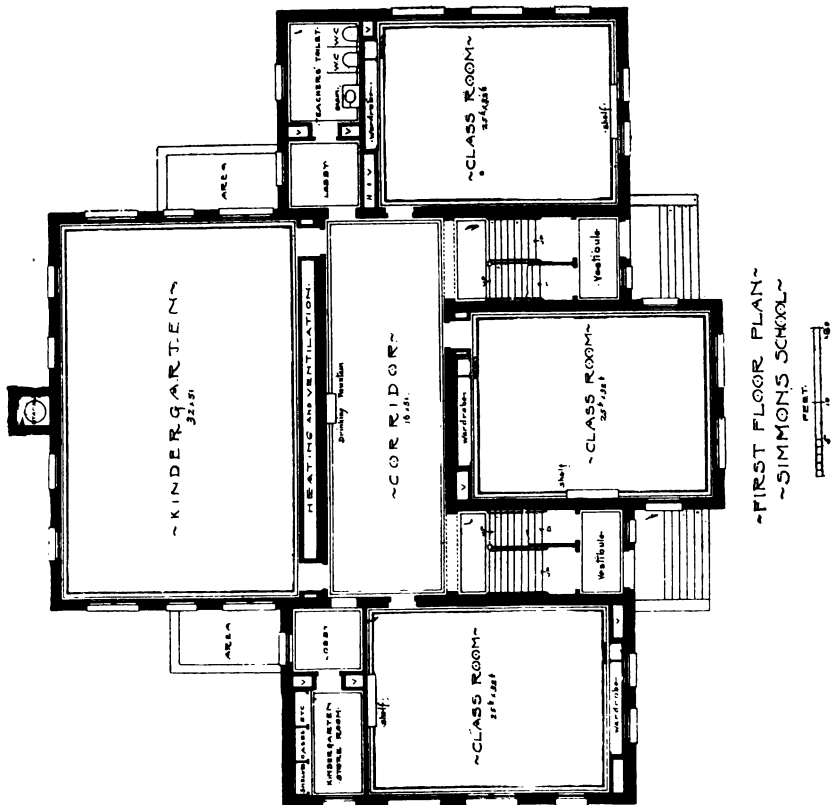
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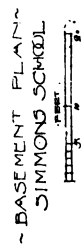
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~SECOND FLOOR PLAN~
~SIMMONS SCHOOL~





- BASEMENT PLANNING
SIMMONS SCHOOL



SIMMONS SCHOOL, 424 ST. LOUIS AVENUE.

PART III.

HANDBOOK OF INFORMATION AND SCHOOL DIRECTORY.

Containing the following, *in the order given*:

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PART III.

HANDBOOK OF INFORMATION AND SCHOOL DIRECTORY.

SANITARY REGULATIONS.

The following are the rules prescribed in regard to the heating of buildings for the winter months:—

1. The mean temperature of the schoolroom should be 68 or 69 degrees.

2. The temperature should never be above 70 degrees.

3. When the temperature is below 65 degrees at the opening of a session, the teacher *must* see that the children keep on their wraps.

4. When the temperature is below 60 degrees in any room, the pupils of such room should be taken into some other room in the building having the proper temperature.

5. When the temperature is below 60 degrees in so many of the rooms in the building that consolidation of pupils in rooms sufficiently warm cannot be made, and there is no prospect of securing sufficient heat very early in the session, the school must be dismissed.

6. When the temperature is below 60 degrees and there is a prospect of soon getting the necessary amount of heat, if the pupils are retained, they *must*, meanwhile, be required to keep on their wraps. They must be frequently directed to move about the room or to take enough systematic exercise (calisthenics) to keep up the circulation.

7. Principals and teachers *must* see that the children do not go out at recess, at the close of a session, or at any other time, without putting on and properly securing their wraps, when the outdoor temperature is such that artificial heat is required in the building.

8. Principals *must* instruct their assistants fully in the matter set forth in this circular, and see that these instructions are followed. Principals and teachers cannot afford to lose sight of their responsibility in the care of the health and life of the children in their charge.

REGULATIONS IN REGARD TO SMALLPOX, DIPHTHERIA, SCARLATINA, MEASLES, WHOOPING-COUGH, CHICKEN-POX, ERYSIPELAS AND CROUP.

1. When any member of a family is afflicted with any of the above named diseases, all children of that family, and all children living in the same house, must be excluded from school.

2. When two or more families use in common the same entrance to a building, or the same yard, or the same water closet, or the same vault, all children of such families must be excluded from school in case any member of one of these families is afflicted with any of the above named diseases.

3. Children who have been excluded from school, under the above conditions, for smallpox, croup, cerebro-spinal fever, diphtheria, or scarlatina, shall be reinstated only upon a certificate of the Chief Sanitary Officer of the Health Department that the case or cases in that locality have terminated, and that the premises where the diseases have existed have been thoroughly fumigated by the Health Department.

4. Children who have been excluded from school, under the above conditions, for measles, whooping-cough, chicken-pox, or erysipelas, may return upon the certificate of the attending physician that the child is well.

Sections 381 and 382, Art. 9, Chap. 14, Revised City Ordinances, 1893, read as follows:—

Section 381. The parents or guardians of children attending any private or public school, who shall permit them to attend school after it becomes known to said parents or guardians that any of their family are infected with any *infectious or contagious disease*, shall be deemed guilty of a misdemeanor, and upon conviction thereof, shall be fined in a sum not less than five nor more than ten dollars.

Sec. 382. Any principal or teacher of any private or public school in the city of St. Louis, having official or authentic information of the existence of any *infectious or contagious disease* in the family of any pupil attending said school, shall immediately cause the removal of said pupil from said school, *and until he (or she) shall have undoubted proof of the premises where the family reside being disinfected and the disease eradicated.* Any failure on the part of any principal or teacher complying with the provisions of this article shall be deemed guilty of a misdemeanor, and upon conviction thereof, shall be fined in a sum not less than five nor more than ten dollars.

The Health Commissioner strongly recommends that all premises in which there has been diphtheria, croup, cerebro-spinal fever, scarlatina, measles, small-pox, or consumption, be thoroughly disinfected on the termination of each case.

TUITION FEES OF NON-RESIDENTS.

Only children of residents are legally entitled to attend the public schools maintained by the city. Children whose parents live outside of the city, and who come here to live with relatives, are not entitled, under the law, to a place in the public schools. Children *whose parents live in Missouri* outside of St. Louis, *may be* admitted at the discretion of the Board of Education to District schools having sufficient room, on payment of the annual tuition fee of \$20, and to the High School for the annual fee of \$50; payable quarterly in advance.

Frequently, when the friends of such non-resident children ask for their admission on the plea that they pay school taxes, that they have no children of their own and therefore should be allowed to obtain free tuition for their near relatives whose parents live in another city, the Board of Education find themselves unable to comply with this request. The Board of Education is not legally authorized to educate, free of tuition, children sent here from other places, even if they live with near relatives, for this would mean that in order to comply with the wishes of one taxpayer, an additional burden is imposed on every other. Children of indigent parents, left in the care of indigent relatives, need not grow up without an education; such children may be bound as apprentices to their relatives, and are then entitled to free tuition.

At a meeting of the School Board, held on September 12th, 1893, the Attorney of the Board submitted the following report, which was adopted and ordered printed for information: —

“At the meeting of the Board, held on August 15, 1893 (printed Journal, Volume 8, page 432), you referred to me Section II of Rule 79, for my opinion as to the lawful right of the Board to admit to the public schools of the city children of parents who are resident of Missouri out-

side of the city of St. Louis, and those of parents who are resident of the State of Illinois, on the payment of tuition fees.

"I am of the opinion that the Board has the power, under Section 7993 of the Revised Statutes of 1889, to admit as pupils, children of parents who are resident of Missouri outside of the city of St. Louis and prescribe tuition fees, provided they can be admitted to the city schools without detriment to the children of parents residing within the city.

"I am further of the opinion that the Board has no lawful right to admit into the public schools of the city, children of parents residing in the State of Illinois or any other State outside of Missouri, even upon payment of such tuition fees as the Board might prescribe."

In enforcing this rule of the Board the principals must also be guided by a previous opinion of the Attorney of the Board, which reads as follows: —

"Under the law as decided by the St. Louis Court of Appeals in the case of *Binde v. Klinge* (30 Mo. App. 285), children whose parents reside elsewhere than in the city of St. Louis are not entitled to attend the public schools of the city without the payment of tuition fees.

"The payment of school taxes in the city by parents who reside without the city does not give them the right to send their children free to the public schools of the city, nor does the fact that such children reside with friends or relatives in the city confer upon them the right to attend the public schools of the city free of charge.

"An exception is made by the law in favor of children bound as apprentices who have homes in the city. They are not required to pay tuition fees.

"Children who have homes in the city, and both of whose parents are dead, are entitled to attend the public schools without charge."

An amendment to the school law was enacted in 1895 and provides: —

"That any person who resides in a district in which only the studies enumerated in Section 8023 are taught, and who pays a school tax in a city, town or village district in which a school of higher grade is established, shall be entitled to send his or her children to such higher grade school and receive a credit on the amount charged for tuition to the amount of such school tax."

The studies enumerated in the section referred to are orthography, English, reading and grammar, penmanship, arithmetic, geography, United States history, civil government, theory and practice and physiology.

APPRENTICING CHILDREN.

In regard to apprenticing children, Mr. R. E. Rombauer, Attorney of the Board of Education, says, in a letter addressed to the Superintendent of Instruction :—

“ You will find the law touching apprentices in the State on pages 189 and following, of the Revised Statutes of 1889, Vol. I. :

“ All minors may be bound as apprentices to some appropriate industry, art, *calling*, or trade, so that the law is very broad, and includes the calling of a domestic servant. There is no limitation as to age *below*, but if the minor is over fourteen years of age, he or she cannot be bound without the written consent of the minor indorsed on the indenture.

“ The last section of the law provides, that nothing contained in this chapter shall prevent or affect the right of a father, by the common law, to assign or contract for the service of his children for the term of their minority, or any part thereof.

“ As the apprenticing of a minor is attended with some circumlocation and slight expense, perhaps the same result could be reached by a simple assignment of the services of the child, for a limited period, by the father to some resident of the city, in which event the domicile of the child for the purposes of education would be the master's residence.”

Minors may be bound as apprentices, under the provisions of Secs. 370 and 371 of the Revised Statutes of Missouri, 1889.

The papers of apprenticeship should contain a statement of the domicile of the one to whom the child is apprenticed. It must be an indenture of two parts, as required by Sec. 376 of the Revised Statutes. It must bind the apprentice to some appropriate industry, art, *calling*, or trade (Sec. 369), and it must state the age of the minor according to Sec. 378.

AMENDMENT OF 1897.

The legislature in 1897 amended Section 7993 of the Revised Statutes, as far as the same has reference to non-resident pupils. The section as amended provides that

orphan children, or any children bound as apprentices, *and all children whose parents do not contribute to their support*, shall have the privilege of attending school in any district in the State of Missouri, in which they may find a permanent or temporary home, without paying a tuition fee.

WHAT CONSTITUTES DOMICILE.

Principals may admit to their schools children that are residents in the city in accordance with the definitions given below. All applications of non-residents, and of children applying under Rule 4, quoted below, must be referred to the Superintendent of Instruction.

Under the legal provisions and opinions quoted above the following are considered children domiciled in the city of St. Louis: —

1. A child whose parents live within the city limits.
2. A legally adopted child whose parents by adoption live within the city limits.
3. An orphan living within the city limits. (An orphan is a child both of whose parents are dead.)
4. Children whose parents do not contribute to their support, and who have found in this city a temporary or permanent home.

The provisions of the amendment of 1897, together with other provisions of the law, cover two additional classes:—

(a) Children of school age who are emancipated by their parents, and rely for their support on their own earnings exclusively.

(b) Children of school age that are waifs, that is to say, who have drifted away from their parents and have found a permanent or temporary home in this city, and for whose support the parents contribute nothing.

(5) (Applications covering the following cases, the principals must refer to the Superintendent.) A child living within the city limits with its mother, under the following conditions: —

- (a) If the father has abandoned his family.
- (b) If the parents are divorced and the mother has custody of the child.

The following cases serve to illustrate what constitutes domicile, and in what cases there is no right to free tuition : —

6. The domicile of a half-orphan (meaning one who has one parent living), is that of his living parent, and such child has no orphan privileges.

7. A child may have a different domicile from the one of his appointed guardian, hence the mere fact that such guardian resides within the city, and that the child resides with him, does not entitle the child to free tuition.

8. Payment of tax on city property by parents residing outside of the city, does not confer on the child the right of free tuition.

TEACHERS' EXAMINATIONS.

Principals and High School teachers are appointed after having passed an examination. Other vacancies in the district schools are filled exclusively by students that have finished the Normal course of the St. Louis High School. The training of this course is carefully adjusted to the needs of our city schools. A higher grade of scholarship is required for admission to the normal course than to any other course of instruction in the High School, and a higher degree of scholarship is demanded for promotion from grade to grade. It seems reasonable therefore that the Board of Education should give preference, in making appointments, to those who are most familiar with every detail of public school work by their own experience as pupils and their special study in the normal course of the High School.

As long as there is a sufficient number of young teachers obtainable from this source, no examination for a position as teacher in the district schools is given to other applicants. At present several hundred graduates of the St. Louis Normal and High School are waiting for positions, and while the Board has such a surplus of eligible teachers

on their list they do not authorize the examination of any other candidates for positions in the district schools.

TRAINING OF KINDERGARTEN TEACHERS.

The city maintains a training class for kindergarten teachers, which is open to applicants who have finished at least two years of the St. Louis High School. Applicants from other cities may be admitted to the kindergarten training class if they bring a diploma of some High School or College, or make its equivalent in examination. Good preparation in music is desirable. The course of training cannot be finished in less than a full year, unbroken by absence. It consists of practical volunteer work in the kindergartens of the city and theoretical work through afternoon lessons and lectures. The successful completion of the course gives a place on the eligible list from which the Board of Education makes appointments strictly in the order of the time of graduation. The names of each class are arranged in accordance with the scholarship record, and appointments are made in that order. At present the large number of persons who have finished the course and are waiting for positions makes it improbable that new comers can find employment for perhaps three years after graduation.

PRINCIPAL'S EXAMINATION.

There are two regular examinations per year for candidates for principalships or positions in the High School. These examinations take place, usually, toward the end of June and December.

These examinations are held for the sole purpose of keeping a number of names on the eligible list from which selection may be made whenever vacancies occur. No

certificates as to the result of these examinations are issued, no promise whatever is given in regard to the employment of competitors successful in such examination. For admission to this examination the presentation of a diploma of some first-class college or normal school is required.

The St. Louis High School is not arranged on the so-called departmental plan, and no regular teacher is appointed to teach special studies and no others. Applicants for position, even if they expect to be employed chiefly in special studies are required to pass the general examination prescribed by the Board. Vacancies in the High School are rare, and there is a large number of applicants that have passed the required examination, but cannot find employment.

The studies in which candidates for principalship or a position in the High School must pass are as follows:—

Algebra, Geometry, Latin, English Literature, History and Grammar of the English Language, General History, Natural Science, and Theory and History of Education. There is also an oral examination on the common English branches.

The books on which these examinations will be based for 1899–1900, are as follows:—

Milne's High School Algebra; Wells' Essentials of Algebra; Wentworth's Geometry; Cæsar, the first four books of the Commentaries; Cicero, Orations against Catiline; Manilian Law and Archias, with questions on the forms and construction. In addition a short passage to translate into Latin, based on the first book of the Commentaries; short passage of simple Latin to translate at sight; Shaw's New History of English Literature; Meikeljohn's English Language; Phillip Van Ness Myers' General History; Benj. E. Andrews' Brief Institute of General History; Mary D. Sheldon's Studies in General History; Hutchison's Physiology; Carhart &

Chute's Physics; Storer & Lindsay's Chemistry; Bergen's Elements of Botany; R. H. Quick's Essays on Educational Reformers; J. G. Fitch's Lectures on Teaching.

REGULATIONS FOR THE APPOINTMENT OF TEACHERS.

I. (NORMAL GRADUATES.)

The following regulations concerning teachers' appointments were approved by the Board of Education at its meeting of September 14, 1897:—

(a) All appointments to positions of assistant teachers, take place from the eligible list printed in the pay-roll manual of the Public Schools.

(b) Only graduates from the Normal Course are placed on this list, each class in the order of the time of graduation.

(c) The names of the members of each class are arranged in the order of the scholarship record of the applicants during the last two years of the Normal course.

(d) All appointments to take place strictly in accordance with the eligible list thus prepared, and no preference is to be shown on any account whatsoever.

(e) The marriage of any lady in the employ of the Board is considered as a resignation, and no married lady is to be appointed to a position.

II. (COLLEGE GRADUATES.)

Ladies that have graduated from a college in good standing, and have also passed the principals' examination, as required by the rules of the Board, may be put on the eligible lists of substitutes for the district schools, by the Superintendent, if he is satisfied of their presumable practical efficiency as teachers; and these applicants shall in such case take their place on the eligible list in the order of the date of their examination.

III. (REINSTATEMENT OF FORMER TEACHERS.)

Graduates of the Normal School of St. Louis, that were formerly in the employ of the Board, and apply for reinstatement may, provided they are not married ladies, be placed, by the Superintendent, on the eligible list, under the following restrictions:—

(a) A preference in appointment shall be given to the graduates of the Normal School now on the eligible list of the Board, and only such of the former teachers asking for reinstatement shall be considered, that are not disqualified on account of age or feeble health, from performing efficiently every duty that may be assigned to a teacher, and whose record during the time they were in the employ of the Board was exceptionally good. No such applicants shall be employed unless the Superintendent believes that they will do better work than the average young teacher.

(b) All former teachers applying for reinstatement under this regulation, who have been out of the employ of the Board for a period of three years, or longer, shall be obliged, before they are placed on the eligible list, to pass a satisfactory examination in the studies prescribed by the Board.

(c) When such examination seems to be in the interest of the schools, the Superintendent may hold it at the time prescribed by the rules of the Board for principal's examinations.

(d) Former teachers passing an examination in accordance with this regulation may be put on the eligible list under the date of their examination, but they shall not be appointed until after those preceding them on the list have found positions.

SCHEDULE OF SALARIES — BY RANK FOR 1899-1900.

| PRINCIPALS AND ASSISTANTS. | First Year. | Second Year. | Third Year. | Fourth Year. | Fifth Year. | Sixth Year. | Sev'nth Year. |
|--|-------------|--------------|-------------|--------------|-------------|-------------|---------------|
| Principal Normal High School. | \$2,400 00 | \$2,500 00 | \$2,600 00 | \$3,000 00 | \$3,500 00 | | |
| Principal I. Class Schools (18 or more Assts.) | 1,700 00 | 1,800 00 | 1,900 00 | 2,000 00 | | | |
| Principal II. Class Schools (14 to 17 Assts.) | 1,500 00 | 1,600 00 | 1,700 00 | 1,800 00 | | | |
| Principal III. Class Schools (10 and not over 13 Assts.) | 1,200 00 | 1,300 00 | 1,400 00 | 1,500 00 | | | |
| Principal IV. Class Schools (8 or 9 Assts.) | 900 00 | 950 00 | 1,000 00 | 1,050 00 | 1,100 00 | | |
| Principal V. Class Schools (5, 6 or 7 Assts.) | 800 00 | 850 00 | 900 00 | | | | |
| Principal VI. Class Schools (4 or 5 Teachers) | 700 00 | 750 00 | 800 00 | | | | |
| Principal VII. Class Schools (less than 4 Teachers) | 600 00 | 650 00 | | | | | |
| ASSISTANTS — NORMAL AND HIGH SCHOOL. | | | | | | | |
| Assistant Principal. | 2,100 00 | 2,200 00 | 2,300 00 | 2,400 00 | | | |
| Head Assistant. | 1,600 00 | 1,700 00 | 1,800 00 | 1,900 00 | 2,000 00 | | |
| First Assistant. | 1,400 00 | 1,500 00 | 1,600 00 | 1,700 00 | 1,800 00 | | |
| Second Assistant. | 1,300 00 | 1,350 00 | 1,400 00 | 1,450 00 | 1,500 00 | | |
| Third Assistant. | 1,000 00 | 1,050 00 | 1,100 00 | 1,150 00 | 1,200 00 | | |
| Fourth Assistant. | 750 00 | 800 00 | 850 00 | 900 00 | 950 00 | | |
| Fifth Assistant. | 650 00 | 700 00 | 750 00 | 800 00 | | | |
| ASSISTANTS — DISTRICT SCHOOLS. | | | | | | | |
| Head Assistant. | 650 00 | 700 00 | 750 00 | 800 00 | 850 00 | | |
| First Assistant. | 500 00 | 550 00 | 600 00 | 650 00 | 700 00 | | |
| Second Assistant. | 400 00 | 440 00 | 480 00 | 520 00 | 560 00 | \$580 00 | \$600 00 |
| KINDERGARTENS. | | | | | | | |
| Supervisor and Normal Instructor. | 1,675 00 | | | | | | |
| First Normal Instructor (Crow School). | 700 00 | 750 00 | 800 00 | | | | |
| Second Normal Instructor (Dumas School). | 350 00 | 400 00 | 450 00 | | | | |
| Office Assistant. | 500 00 | 550 00 | | | 700 00 | | |
| Director, whole day. | 300 00 | 350 00 | 600 00 | 650 00 | 700 00 | | |
| Director, half day. | 375 00 | 400 00 | 400 00 | | | | |
| Paid Assistant, whole day. | | | | | | | |
| Paid Assistant, half day. | 250 00 | 275 00 | 300 00 | | | | |
| MUSIC. | | | | | | | |
| Music Supervisor, Male. | 1,500 00 | 1,600 00 | 1,700 00 | 1,800 00 | | | |
| First Assistant Music Supervisor, Male. | 1,500 00 | 1,600 00 | 1,700 00 | 1,800 00 | | | |
| Assistant Music Supervisor, Female. | 900 00 | 1,000 00 | 1,100 00 | 1,200 00 | | | |
| Music Instructor, Normal and High School. | | | | 600 00 | | | |
| DRAWING. | | | | | | | |
| Drawing Supervisor. | 1,800 00 | | | | | | |
| Assistant Drawing Supervisor. | 800 00 | 900 00 | 1,000 00 | 1,100 00 | 1,200 00 | | |
| Second Assistant Drawing Supervisor. | 600 00 | 700 00 | 800 00 | 900 00 | 1,000 00 | | |
| PRIMARY SUPERVISION. | | | | | | | |
| Primary Supervisor. | 1,800 00 | | | | | | |
| Assistant Primary Supervisors. | 1,200 00 | | | | | | |
| PHYSICAL CULTURE. | | | | | | | |
| Supervisor of Physical Culture. | 700 00 | 750 00 | 800 00 | | | | |
| Instructor of Physical Culture. | 575 00 | 600 00 | 650 00 | | | | |
| Instructor of Physical Culture — Normal and High. | 750 00 | | | | | | |
| DEAF MUTE SCHOOL. | | | | | | | |
| Head Assistant. | 1,000 00 | 1,100 00 | 1,200 00 | | | | |
| Assistant. | 400 00 | 440 00 | 480 00 | 520 00 | 560 00 | | |
| MANUAL TRAINING. | | | | | | | |
| Instructor, Manual Training, White Schools. | 800 00 | | | | | | |
| Instructor, Manual Training, Col. Schools. | 560 00 | | | | | | |
| Teacher of Dom. Science — White Schools. | 800 00 | | | | | | |
| Teacher of Dom. Science — Colored Schools. | 650 00 | | | | | | |

Teachers upon promotion shall receive the grade of salary next higher than that to which they were entitled before promotion. (Resolution of the Board, Off. Proc., Vol. VIII, p. 40.)

NUMBER OF TEACHERS OF EACH GRADE OF SALARY.

| ANNUAL SALARY. | MALES. | | FEMALES. | |
|----------------|----------|----------|----------|----------|
| | 1898-99. | 1897-98. | 1898-99. | 1897-98. |
| \$3500 | 1 | 1 | | |
| 3000 | | | | |
| 2400 | 1 | 1 | | |
| 2200 | | | | |
| 2000 | 33 | 33 | 8 | 7 |
| 1900 | 3 | 2 | | 1 |
| 1875 | | | | 1 |
| 1800 | 2 | 7 | 7 | 7 |
| 1700 | | | | 2 |
| 1600 | 1 | | 1 | |
| 1500 | 7 | 7 | 14 | 13 |
| 1450 | 3 | | 4 | 1 |
| 1400 | | 3 | 2 | 5 |
| 1350 | | | | |
| 1300 | 1 | | | 2 |
| 1200 | 7 | 6 | 12 | 13 |
| 1150 | 3 | 1 | 7 | |
| 1100 | 2 | 5 | 6 | 12 |
| 1050 | 2 | | 1 | 2 |
| 1000 | | 2 | 2 | 1 |
| 950 | 1 | | 10 | 11 |
| 900 | 3 | 4 | 3 | 4 |
| 850 | 1 | 1 | 35 | 35 |
| 800 | 1 | 3 | 5 | 7 |
| 750 | 2 | | 3 | 4 |
| 700 | | 2 | 188 | 187 |
| 650 | | 7 | 13 | 11 |
| 610 | | | | |
| 600 | | 1 | 231 | 227 |
| 575 | | | | |
| 570 | | | | |
| 560 | 1 | 1 | 445 | 420 |
| 550 | | | 2 | 2 |
| 530 | | | | |
| 520 | | | 66 | 56 |
| 500 | | | 2 | 3 |
| 490 | | | 1 | |
| 480 | | | 79 | 70 |
| 450 | | | | 1 |
| 440 | | | 57 | 79 |
| 400 | | | 138 | 150 |
| 375 | | | | 1 |
| 350 | | | 5 | 1 |
| 300 | | | 67 | 59 |
| 275 | | | 16 | 12 |
| 250 | | | 6 | 19 |
| 200 | | | 4 | 7 |
| Total | 75 | 87 | 1440 | 1433 |

REGULATIONS CONCERNING REQUESTS FOR LEAVE OF
ABSENCE.

(Approved by the Board of Education, Sept 14, 1897.)

Any teacher in the employ of the Board of Education who is compelled to be absent from school for some length of time should send a request for a leave of absence.

Leave of absence may be granted to a teacher for cause which the Board deem sufficient, and on written application. No leave of absence, however, shall be granted for the purpose of taking a position elsewhere, and keeping the position in this city open in the meanwhile. The granting of leave of absence shall be under the following restrictions: —

(1.) All requests for leave of absence must be in writing, and contain a full statement of the cause.

(2.) *Ranking Teachers.* — Leave of absence may be granted to ranking teachers, until the end of the current scholastic year, with a promise of reinstatement to the rank and position which they hold at the time.

(3.) An extension of such leave of absence, with promise of rank and position, may be granted at the beginning of the following scholastic year, under the condition that the aggregate time for which such leave of absence has been granted or extended shall not exceed ten months. Such leave of absence may again be extended without promise of rank or position, to the end of the current school year, on written application.

(4.) *Second Assistants.* — A leave of absence without promise of special position, may be given to any teacher, until the end of the scholastic year, and on request, such leave of absence may be extended for a time not exceeding ten school months, at the beginning of the next scholastic year.

(5.) *Failure to Return.* — Failure to report for duty at the expiration of a leave of absence or extension granted to a teacher, or failure to ask for leave of absence, in case of protracted absence, shall be considered a resignation.

(6.) *Substitutes and Apprentice Teachers.* — The Superintendent may

extend from year to year the leave of absence of substitutes on the eligible list, as long as their services are not required.

(*Rule 48, Secs. V, VI, and VII.*)

(7.) *Notice of Return.* — Whenever a leave of absence has been granted by the Board of Education, to the end of the scholastic year, the teacher must notify the Superintendent by the 1st of June of her intention to resume her duties at the beginning of the next scholastic year, so that notice of the intended return may be inserted in the June proceedings of the Board.

In the case of a leave of absence that has extended seven months or longer, and which terminates at a period other than the end of the scholastic year, the teacher's request for reinstatement must be made before the second Tuesday of the month preceding the date of intended return, with the understanding that the reassignment of such teacher to a position cannot be made until after the second Tuesday of the following month.

Teachers having leave of absence for less than seven months, and not terminating with the end of the scholastic year, must notify the Superintendent of their intention to return, at least two weeks before the expiration of the time specified in their leave of absence, otherwise a position will not be held for them.

(8.) *Notice.* — Attention is also called to the fact that an indefinite leave of absence is equivalent to a resignation according to the rules of the Board.

In response to requests for leave of absence, it is the custom of the Board to grant it until June 1st, instead of the end of the school year. The reason for this practice is that teachers wishing to return from their leave of absence must send word in writing to that effect between June 1st and June 15th, so that positions may be reserved for them when the list of teachers for the following scholastic year is made up. If the leave of absence is not renewed between June 1st and the close of the school year this is usually construed as equivalent to a resignation.

All requests for leave of absence should be written on the blank provided for this purpose. On the back of this blank the regulations of the Board of Education concerning leave of absence are printed, which should be read before the request is made. Leave of absence blanks may be obtained from the principals or at the office of the Superintendent of Instruction.

NOTICES TO TEACHERS.

TEACHERS' VISITING DAYS. — Requests for "visiting days" require the indorsement of the principal and should mention the day of the visit

and the school to be visited. Such requests should be sent to the Superintendent at least a week before the time of the visit.

SUBSTITUTE TICKETS. — In making out time tickets for substitutes in permanent places, at the end of the half quarter, principals will please bear in mind the regulation which was adopted by the Board at its meeting of June 14th, 1898 (page 622, official proceedings), to the effect that the time of substitutes in *permanent places*, after they have been in such permanent vacancies for two months, shall be counted in the same way as the time of regular teachers.

RESIDENCES. — When teachers change their residence they are requested to send notice of such change to the office of the Superintendent of Instruction.

TERMS AND VACATIONS.

ANNUAL SCHOOL TERM. — Forty weeks, beginning the first Monday in September. Since this is Labor Day, by action of the Board, a holiday is given to the schools; hence their first session is a day later.

VACATIONS. — From December 25th to January 1st, inclusive, and from the close of the fortieth week of school, which is usually about the middle of June, to the first Monday in September.

DAILY SESSIONS IN THE HIGH SCHOOL. — From 9:00 a. m. to 2:30 p. m.

DAILY SESSIONS IN THE DISTRICT SCHOOLS. — From 9:00 a. m. to 12:00 m., and from 1:10 to 3:25 p. m.

The program must continue until within five minutes of the close of the morning and afternoon sessions. At 11:55 and 3:20 respectively preparations for dismissal may be begun.

DOUBLE TIME SESSIONS. — In overcrowded districts where more children apply for admission than can be accommodated, a double-time session is temporarily instituted. The children are divided into two classes, one set of pupils attending from 8:30 to 12:20, and another set attending from 12:30 to 4:30. Two teachers are assigned to such rooms, one for the forenoon and another for the afternoon.

INCLEMENT WEATHER SESSIONS. — In cases of storm or violent rain at noon time, when the children are about to be dismissed, principals are authorized, in their discretion, to continue school without the usual noon-day intermission of one hour and ten minutes. Such inclement weather sessions last from 9 a. m. to 2:30 p. m., with a noon recess of twenty minutes.

EVENING SCHOOLS. — Commence the second Monday in October and continue (three evenings per week) for twenty weeks. The evening school sessions begin at 7:00 and end at 9:00 p. m. Names of absent pupils are discontinued from the list after two evenings' absence.

TEXT-BOOKS USED IN THE PUBLIC SCHOOLS.

DISTRICT SCHOOLS.

READING. — Stepping Stones, first to third books inclusive; Baldwin's Readers, first to eighth inclusive.

SPELLING. — Reed's Word Lessons.

GRAMMAR. — Language Work, Reed & Kellogg; Lessons in English, Reed & Kellogg.

ARITHMETIC. — Southworth's Essentials of Arithmetic, books one and two.

GEOGRAPHY. — Natural — Elementary and Advanced.

HISTORY. — Fiske's History of the United States.

PENMANSHIP. — Spencerian S. C. Nos. 4, 6 and 7; Vertical, Natural, Nos. 3, 4 and 5.

DRAWING. — Prang's, Books Nos. 1 to 10, inclusive.

MUSIC. — Loomis' Song Books, Nos. 2, 3 and 4.

DICTIONARY. — Webster's Academic and Common School Dictionary.

HEALTH PRIMER.

Text-books for supplementary reading in the higher grades, whose purchase by pupils is authorized by the Board:—

Standard Literary Series (University Publishing Co.).

Riverside Literary Series (Houghton, Mifflin & Co.).

English Classic Series (Maynard, Merrill & Co.).

In the four lower grades text-books are furnished free to pupils, to be used in the school room only. In the four higher grades the pupils are expected to buy their books, and the Board makes provision to sell the books at cost, paying for the handling of the same out of the general

fund. Where the children in the four higher grades are unable to buy their books the same are furnished to them as a loan.

The pupils are expected to buy all copy books, drawing books, slates, writing and drawing blocks, etc. Material which is to be used by various classes in turn, such as water color paint and paper blocks, is purchased by the pupils jointly, the expense to each child for material for water color work being about seven cents.

SUPPLEMENTARY READING BOOKS IN THE DISTRICT SCHOOLS.

The following is a list of supplementary reading books purchased by the Board in the last two years: —

(Each set contains as a rule from 25 to 30 copies.)

FIRST AND SECOND GRADES.—Thompson's Fables. Scudder's Fables.

SECOND AND THIRD GRADES.—Grimm's Fairy Tales I. Jane Andrews' Seven Little Sisters.

FOURTH GRADE.—Pioneers of the Mississippi Valley. Hawthorne's Wonder-book.

Story of the United States for Young Readers. Eggleston's First Book in American History; Hawthorne's Tanglewood Tales.

THIRD AND FOURTH GRADES.—Eggleston's Story of Great Americans.

FIFTH AND SIXTH GRADES.—Morris' Elementary History of the United States; F. G. Carpenter's Asia.

SEVENTH GRADE.—Hawthorne's True Stories from New England History. Longfellow's Evangeline.

EIGHTH GRADE.—Lamb's Tales from Shakespeare; Longfellow's Miles Standish.

In several schools sets of the following books in addition to those of the general list will be found: Scott's Lady of the Lake; Burrough's Birds & Bees; Francillon's Gods and Heroes; Ruskin's King of the Golden River.

APPARATUS AND REFERENCE LIBRARY.

(Authorized for the District Schools by the Board of Education,
August 29, 1899.)

WALL MAPS.

| | |
|------------------------|--------------------------------|
| 4 maps, United States. | 1 map, Australia. |
| 2 maps, South America. | 1 map, Hemispheres. |
| 3 maps, Europe. | 15 wall maps. |
| 2 maps, Asia. | 1 set of relief maps and case. |
| 2 maps, Africa. | 3 globes. |

REFERENCE LIBRARY.

| | |
|---|---|
| 4 International Dictionaries. | 5 Johonot's Geographical Readers. |
| 18 Academic Dictionaries, for teachers' desks. | 5 Gray's How Plants Grow. |
| 4 Thomas' Biographical Dictionaries (Lippincott). | 2 Carhart's Physics. |
| 3 Apgar's Trees of North America. | 1 Tenney's Elements of Zoology. |
| 3 Morse's First Book in Zoology. | 5 Coe's The World and Its People. |
| 3 Richards' First Lessons in Minerals. | 5 A Hundred Famous Americans. |
| 5 Howe's Science Teaching. | 3 sets Pratt's People and Places, 4 vols. |
| 3 Dana's Geological Story. | 3 sets King's Geographical Readers. |
| 5 Cooper's Animal Life on Sea and Land. | W. F. Gordy's History of the United States. |
| 5 Bass' Nature Stories, plants. | Morris' History of the United States. |
| 5 Bass' Nature Stories, animals. | J. B. McMasters' School History. |
| 5 Johonot's Animal World. | |

HIGH SCHOOL.

MATHEMATICS. Milne's Algebra, Seymour's Bookkeeping, Wentworth's Geometry and Trigonometry.

HISTORY. Meyers' General History, Green's Short History of England.

CIVICS. Macy's Our Government, Laughlin's Elements of Political Economy and Commercial Law.

FINE ARTS. Goodyear's, Parts 1 and 2.

FRENCH. College Plays, Chardenal's Grammar, Super's Reader, Spiers & Surenne's Dictionary.

GERMAN. Harris' Lessons, Harris' Composition. Deutsch's Reader, Witter's Dictionary, Schiller's Lied von der Glocke, Neffe als Onkel, Schiller's William Tell, Minna von Barnhelm, Schiller's Maria Stuart, Goethe's Iphigenia.

GREEK. Leighton's Lessons, Goodwin's Grammar, Goodwin's Reader, Keop's Iliad, Liddell & Scott's Lexicon.

LATIN. Collar & Daniel's First Book, Moulton's Composition, Harkness' Grammar, Harkness' Cæsar, Jones' Prose Exercises, Harkness' Cicero, Greenough & Kittredge's Virgil.

SCIENCE. Bergen's Elements of Botany, Hutchison's Physiology. Carhart & Chute's Physics, Storer & Lindsay's Chemistry.

PSYCHOLOGY. Bryant.

ETHICS. Bryant.

PEDAGOGY. Currie's Common School Education, Quick's Educational Reformers.

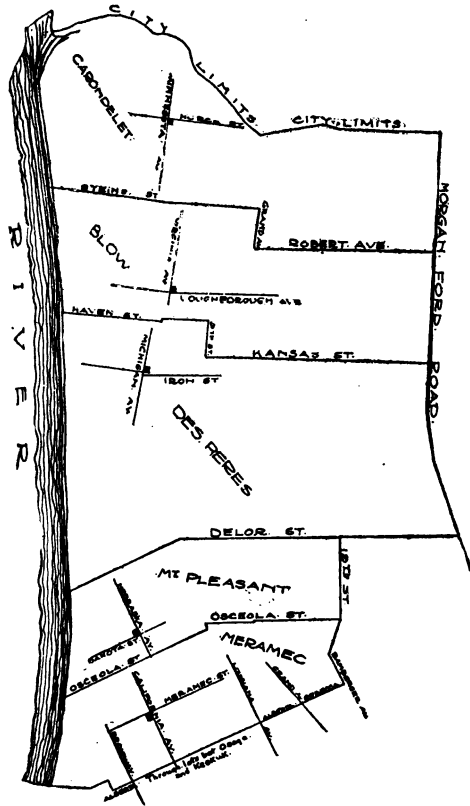
SHORTHAND. Pittman's Manual, Selections No. 3, Blackie's Self-Culture.

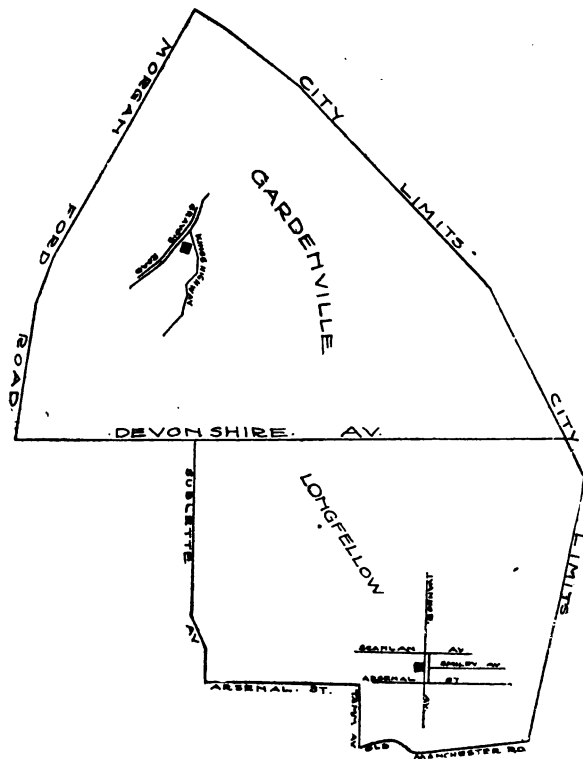
MUSIC. Loomis' Glee Book, Robyn's Classical Singer.

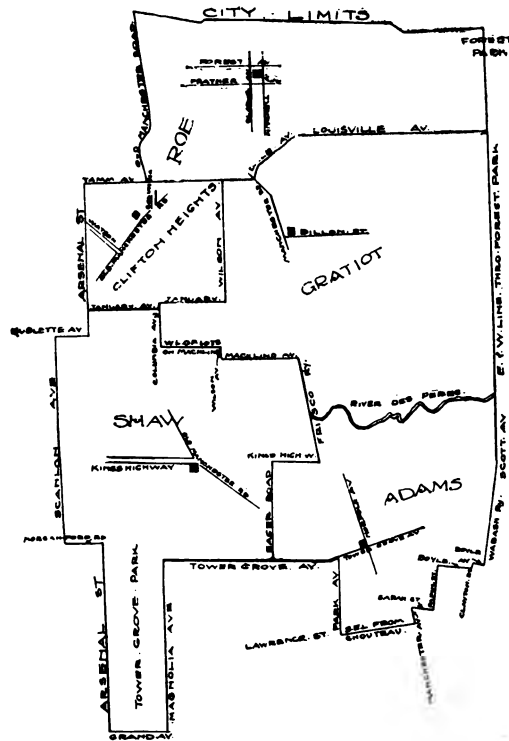
ENGLISH. Kellogg's Rhetoric, Collier's History of Literature, Morgan's Literary Studies.

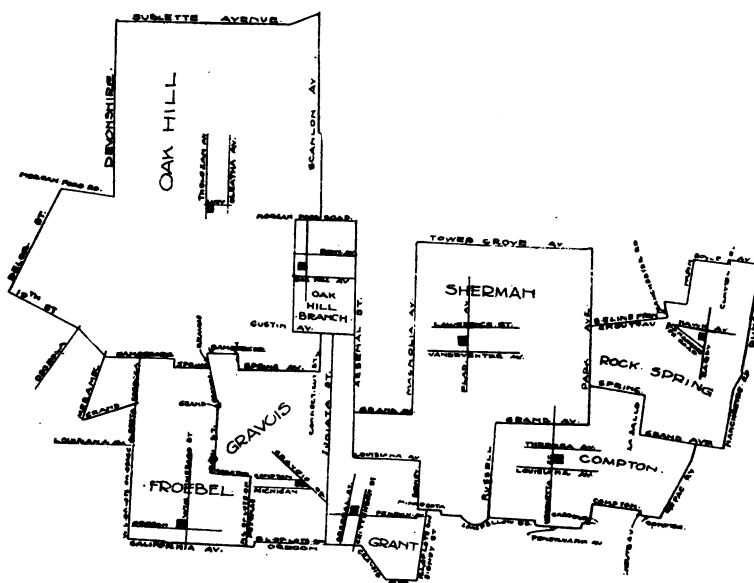
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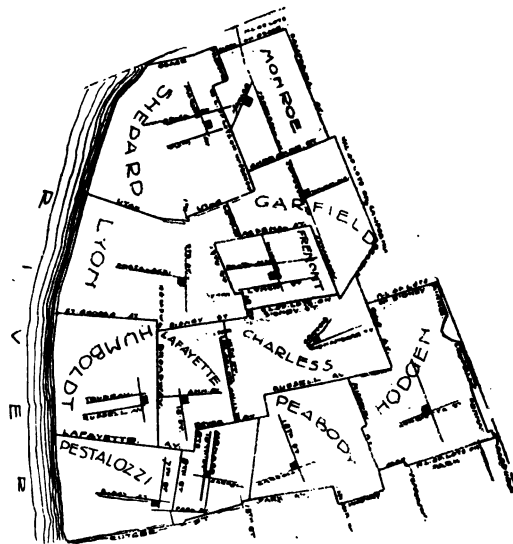
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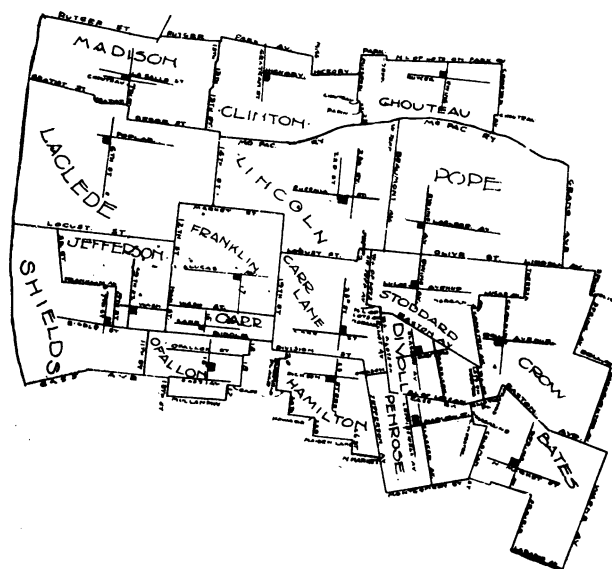


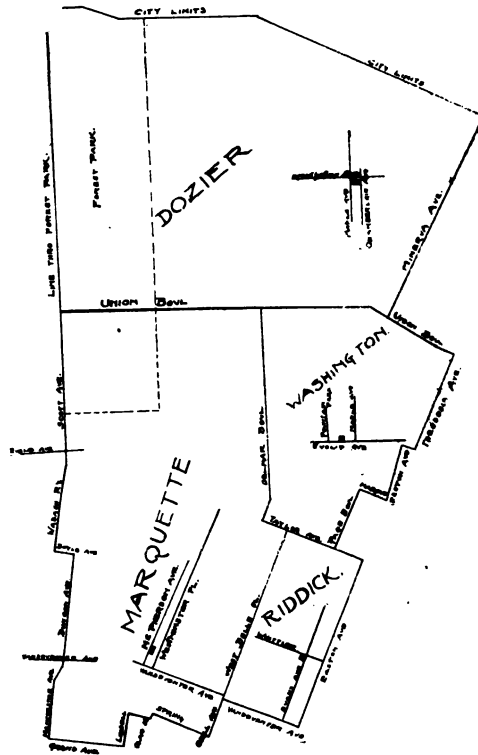


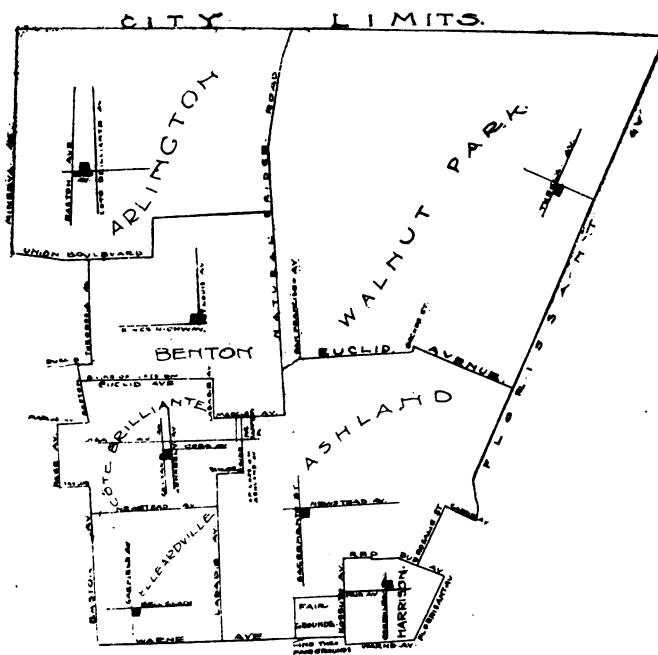


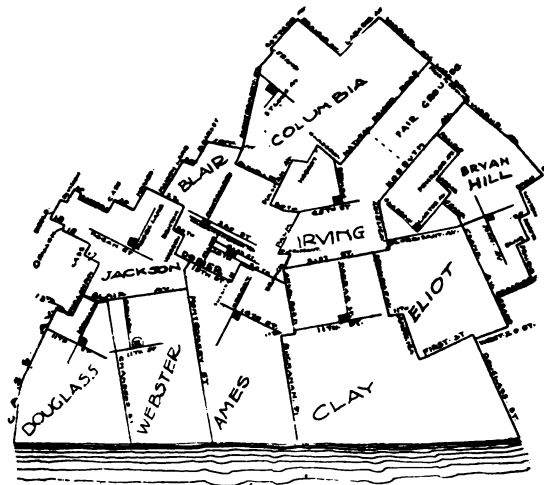


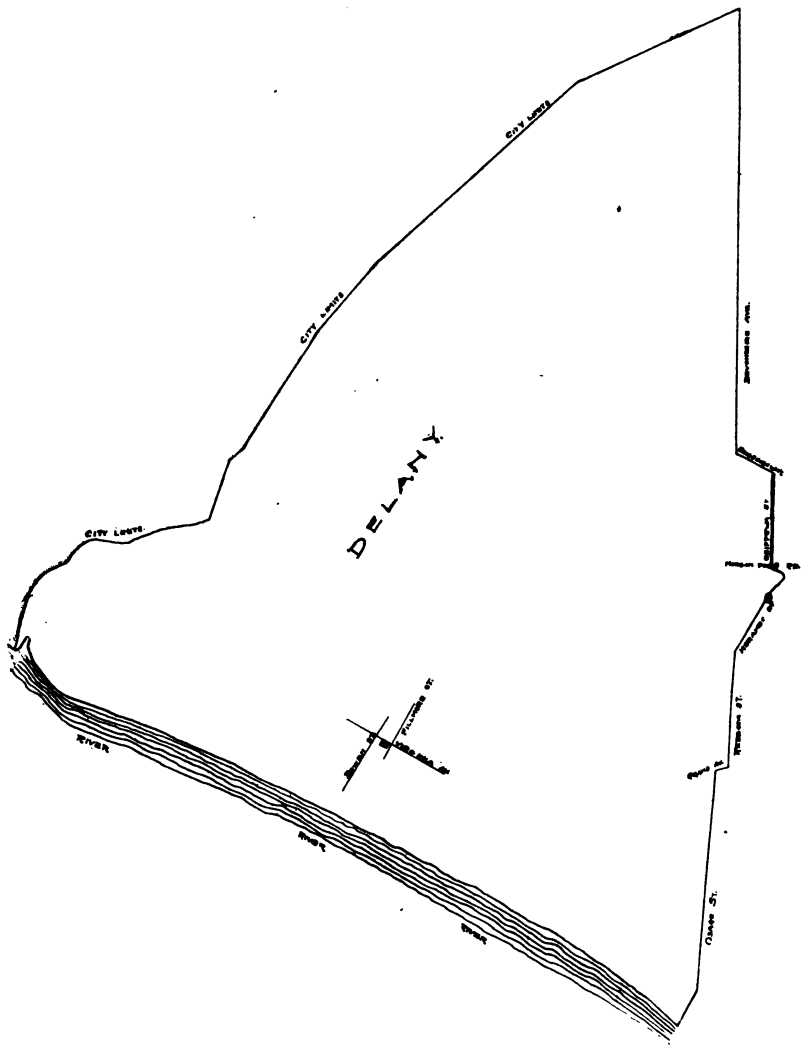


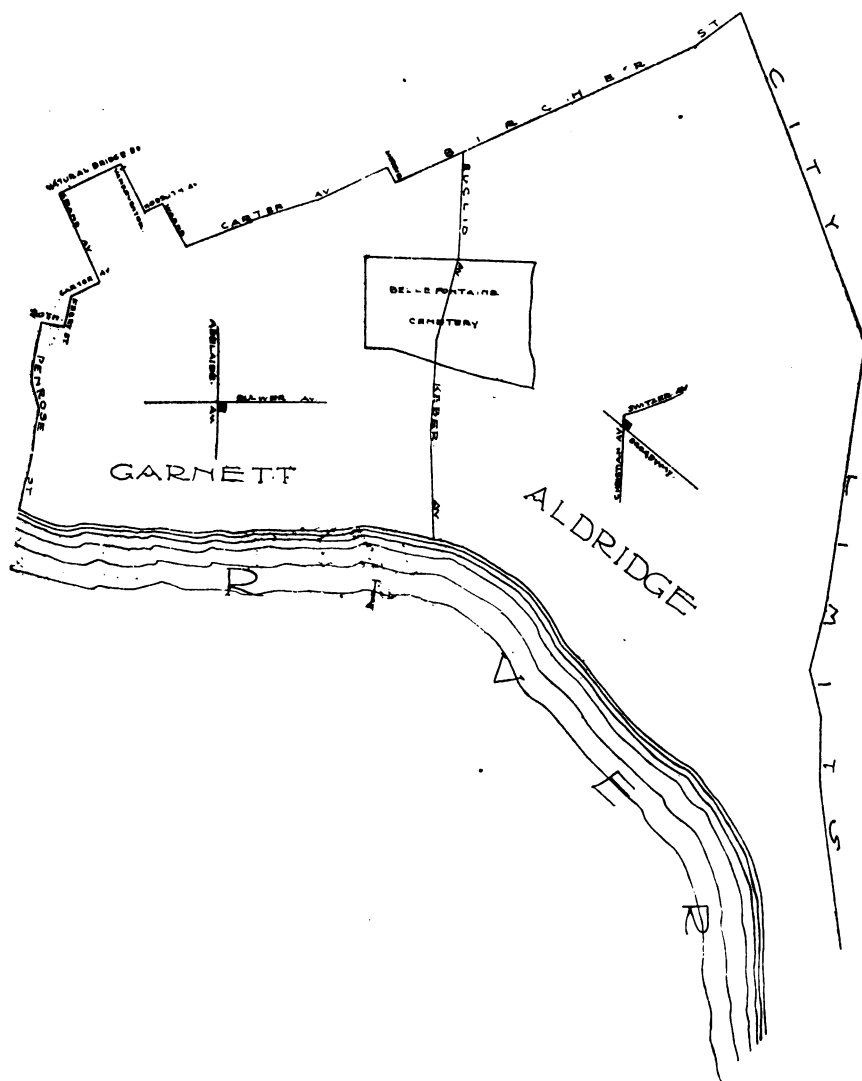














STUDENTS' TABLE IN CHEMICAL LABORATORY, HIGH SCHOOL.

ALPHABETICAL LIST OF TEACHERS.

JANUARY, 1900.

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------|-------------------------|
| Augusta, Aaron..... | Bryan Hill (L.A.).. | 1804 Wash st. |
| Abbott, Mrs. Emma A.... | Stoddard | 4146 Cleveland av. |
| Abbott, Helene | Simmons, K. G.... | 2260 S. Jefferson av. |
| Adams, Laura M..... | Pope | 2905 Morgan st. |
| Adams, Mary C..... | K. G. Sub. (Ab.).. | Springfield, Mo. |
| Adams, Pearl..... | Substitute | 2708 Dayton st. |
| Adler, Josephine..... | Shepard | 1006 Morrison av. |
| Affleck, Maud..... | K. G. Sub..... | 6925 Plateau av. |
| Agee, John A..... | Garnett..... | 4273a Garfield av. |
| Aid, Frances..... | Substitute..... | 3660 Blaine av. |
| Allworth, Mrs. Ida..... | Marquette K. G.... | 1917 Coleman st. |
| Albright, Clara P..... | K. G. Sub..... | Kirkwood, Mo. |
| Alexander, Anne..... | Madison | 2615 Eads av. |
| Alexander, Eliza O..... | Delany | 3331 Indiana av. |
| Alexander, Mrs. F. L..... | Dessalines..... | 4271 Cottage av. |
| Allan, Anna..... | Shields..... | Webster Groves, Mo. |
| Allard, Bertha E..... | Monroe (Ap.)..... | 6728 Minnesota av. |
| Allen, C. Audrey..... | L'Ouverture, V. A. | 1649 Old Manchester rd. |
| Allen, Mrs. Bessie L..... | Stoddard..... | 2825 Gamble st. |
| Allen, Laura M..... | K. G. Sub..... | 3421 Laclede av. |
| Allen, Mae..... | Substitute | 807 N. Cardinal av. |
| Althen, Anna H..... | Garfield..... | 2014a Sidney st. |
| Althen, Leonora..... | Charless K. G.... | 2014a Sidney st. |
| Alvord, Mrs. Laura C.... | Ames..... | 3636 Finney av. |
| Ames, Jessie..... | CoteBrillante K.G. | 947 Laurel av. |
| Anderson, Caroline..... | K. G. Sub..... | 5472 Vernon av. |
| Anderson, Irene V..... | Garfield..... | 5305 Virginia av. |
| Anderson, Mattie..... | Elleardville K. G. | 731 Aubert av. |
| Andrew, Mary..... | Fremont..... | 3664 Clark av. |
| Andrews, Isabella M..... | High | 4243 Delmar av. |
| Applegate, Anna L..... | Longfellow..... | 1329 N. Taylor av. |
| Archshoefer, Sara..... | Carr Lane | 5652 Von Versen av. |

| NAME. | SCHOOL. | RESIDENCE. |
|------------------------------|-------------------------|------------------------|
| Arenson, Carrie..... | Charless..... | 2642a Russell av. |
| Arenson, Hulda..... | Lafayette..... | 2642a Russell av. |
| Argust, Catherine..... | Marquette..... | 3308 Caroline st. |
| Armstrong, Emma M..... | Dessalines..... | 2646 Shenandoah st. |
| Armstrong, Helen R..... | Substitute..... | 2646 Shenandoah st. |
| Armstrong, Mrs. Eliza M..... | Belt Avenue..... | 2313 Texas av. |
| Arndt, Maude C..... | Sherman..... | 7120 Lanham av. |
| Arnheiter, Lillian..... | Substitute..... | 5875 Von Versen av. |
| Arnold, Jennie L..... | Substitute..... | 2324a Adams st. |
| Ashbrook, Eugenia B..... | Douglas..... | 3653 Finney av. |
| Atkinson, Annie M..... | Substitute..... | 4139 Wyoming st. |
| Atkinson, Mary I..... | Roe..... | 7124 Lanham av. |
| Austin, Bettie C..... | Gratiot K. G..... | 7039 Horner av. |
| Austin, Hattie M..... | Roe K. G..... | 7039 Horner av. |
| Avery, Edward M..... | Carroll..... | Webster Groves, Mo. |
| Avery, Mrs. Kate S..... | Blair..... | 5962 Cates av. |
| Avery, Sarah T..... | Pestalozzi..... | Webster Groves, Mo. |
| | | |
| Bacon, Fanny M..... | Marquette..... | 2720 Morgan st. |
| Bidgley, Jennie M..... | Jefferson..... | 2840 Gamble st. |
| Baeppler, Emelle F..... | Substitute..... | 4364 Garfield av. |
| Bagby, Harriet L..... | Substitute..... | 4022 Delmar av. |
| Baggerman, Yetta S..... | Substitute (L. A.)..... | 1618 Knapp st. |
| Baier, Ada..... | Substitute (L. A.)..... | 2615 Thomas st. |
| Bailey, Josie..... | Substitute..... | 2228 University st. |
| Baird, Letitia M..... | Substitute..... | 1516 E. Grand av. |
| Baker, Anna..... | Sherman..... | 3915 Westminster pl. |
| Baker, C. F..... | High..... | 8504a Bell av. |
| Baker, Mrs. Ella V..... | Laclede..... | 2131 Locust st. |
| Baker, Glauvina S..... | Bryan Hill..... | 3122 Franklin av. |
| Baker, Margaret F..... | High..... | 3915 Westminster pl. |
| Baker, Olive..... | Bates..... | 3915 Westminster pl. |
| Baldwin, Kate Estelle..... | Shields..... | 5910 Theodosia av. |
| Baldwin, Kittie A..... | Absent..... | Lincoln, Neb. |
| Barbee, Louise S..... | Roe (L. A.)..... | 4128 Castleman av. |
| Barkley, Mrs. Anna J..... | Irving K. G..... | 4427 N. 21st st. |
| Barclay, Julia..... | Carr..... | 1209 Monroe st. |
| Barkley, Addie M..... | Washington..... | 1246 King's highway. |
| Barnard, Lily B..... | K. G. Sub..... | 3521 Lucas av. |
| Barnes, Georgia B..... | Substitute..... | 2019 Walnut st. |
| Barnes, Jessie R..... | Clinton Branch..... | 1727 S. Eighteenth st. |
| Barr, Elizabeth..... | Adams..... | Kirkwood, Mo. |
| Barrett, H. Esther..... | Bryan Hill..... | 1522 N. Grand av. |
| Barrett, May Frances..... | Shields..... | 3507 Manchester av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|-----------------------------|----------------------|---------------------------------|
| Barrett, Mary L..... | Hamilton ?.. | 1522 N. Grand av. |
| Barrett, Susie Virginia.... | Substitute | 3507 Manchester av. |
| Barron, Bell..... | Stoddard K. G.... | 3016 Olive st. |
| Barron, Martha F..... | K. G. Sub..... | 3016 Olive st. |
| Barron, Mrs. Sallie R..... | Roe | 2009 Forest av. |
| Barry, Ella G..... | Substitute | 1304 Mississippi av. |
| Barry, Catherine M..... | Clay | 3839 Cottage av. |
| Bartel, Augusta..... | Shields (V. A.).... | 506 Court st., Belleville, Ill. |
| Barter, Fannie C..... | Stoddard..... | 1435 N. Grand av. |
| Bartley, Azle..... | Lincoln (Ap.).... | 3758 Laclede av. |
| Barton, Clara B..... | Bryan Hill | 1407a E. Grand av. |
| Barton, Robert L..... | Eliot | 3637 Windsor pl. |
| Baseler, Alberta | Apprentice..... | 5721 Florissant av. |
| Baseler, Anna | Substitute | 5721 Florissant av. |
| Baseler, Mary..... | Substitute | 5721 Florissant av. |
| Bashaw, Nellie P..... | Substitute | 3112 Lucas av. |
| Bashaw, Hallie Page..... | Eliot, K. G | 3406 Bell av. |
| Bates, Florence B..... | Madison, K. G ... | 6743 Garner av. |
| Bates, Margaret | Adams..... | 6743 Garner av. |
| Bates, Mary E..... | Bates K G | 6743 Garner av. |
| Batte, Jennie | Apprentice (L. A.).. | 4295 Finney av. |
| Baum, Josephine | Gratiot | 6135 Victoria av. |
| Bausch, Mrs. Emilie..... | Columbia..... | 3832 Russell av. |
| Bayha, Julia M..... | Divoll..... | 3136 Lafayette av. |
| Bayley, G. V | Carr Lane..... | 3149 Bell av. |
| Beal, Hester C..... | Substitute (L. A.).. | 2813 Sheridan av. |
| Beall, Fanny K | Webster | 1127 Benton st. |
| Beall, Ruth Marion..... | Lewell..... | 1127 Benton st. |
| Bean, Annie... .. | Rock Spring | 3686 Laclede av. |
| Beardsley, Annette J..... | Substitute..... | 2247 St. Louis av. |
| Bebee, Maude E..... | Substitute | 6718 Virginia av. |
| Beck, Julia C..... | Irving | 1804 N. Sarah st. |
| Becker, Emilie..... | Substitute (L. A.).. | St. Charles, Mo. |
| Becker, Louise..... | Cote Brilliante.... | 5861 Ridge av. |
| Becker, Mary E..... | Webster (Ap.).... | 4743 Labadie av. |
| Beckert, Katherine I..... | Substitute..... | 6604 Michigan av. |
| Beeson, May..... | Substitute (L. A.).. | 1539 Louisiana av. |
| Beeson, Susan V | High..... | 3833 Delmar av. |
| Behrens, Ida | Pope | 902 Hickory st. |
| Behring, Emily | Clay | 2023 Bremen av. |
| Beimdick, Marie E..... | Substitute | 2308 Biddle st. |
| Bell, Cora..... | K. G. Sub. (L. A.).. | 1728 Washington av. |
| Bell, Lucie M..... | Stoddard..... | 4171 W. Belle pl. |
| Bell, Sarah E..... | Cote Brilliante.... | 4800 Hammett pl. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|----------------------|-------------------------|
| Benas, Birdie..... | Substitute | 3009 Eads av. |
| Benas, Rose | Substitute (Ab.) .. | 2621 Lafayette av. |
| Benedict, Isabella D..... | Ames..... | 2719 N. Spring av. |
| Benjamin, Sallie D..... | Divoll (V. A.).... | East St. Louis. |
| Bennett, Clara..... | Garfield | 1824 Lafayette av. |
| Bennett, Fannie | Hodgen..... | 773 Bayard av. |
| Bennett, Mrs G. A | Crow..... | 4305 Cook av. |
| Bennett, Maude W..... | Apprentice (L. A.).. | 4305 Cook av. |
| Bentley, Hattie E..... | Riddick | 2925 Lucas av. |
| Bergesch, Ottillie..... | Marquette..... | 4121 Page av. |
| Berghaus, Louisa E..... | Substitute..... | 1440 Monroe st. |
| Bergin, Mary Genevieve... | Penrose..... | 3542 Pine st. |
| Bergmann, W. K..... | Ames..... | 2313 Dodier st. |
| Bernerdt, Mary.. | Penrose..... | 2420 N. Grand av. |
| Bezner, C. Louise .. | Peabody.... | 6033 Eitman av. |
| Bickley, Beulah P..... | Eliot | 5035 Minerva av. |
| Billings, Jennie..... | Blair K G..... | 1348 Aubert av. |
| Billings, Louisa K..... | Dodier..... | 1348 Aubert av. |
| Birch, Mrs. Mary A. | K. G. Sub. (Ab.).. | 3418 Lucas av. |
| Bird, Laura A..... | Hodgen | 3537 Chestnut st. |
| Birkicht, Mary B..... | Hodgen..... | 2750 St. Vincent av. |
| Bishop, Ina W..... | Substitute | 823 Madison st. |
| Black, Emma A..... | Peabody | 2800 Caroline st. |
| Black, Hattie E..... | Bryan Hill..... | 1419 Bremen av. |
| Black, Martha B..... | Substitute | Carondelet Station, Mo. |
| Black, Mary C..... | Irving..... | 5016 Kensington av. |
| Black, Stella M..... | Substitute (L. A.).. | 5016 Kensington av. |
| Blair, Mrs. Christine H... | Delany | 2313 Texas av. |
| Blake, Ada S.. | Absent..... | Bedford, Mass. |
| Blakely, Frances M..... | Bates (L. A.)..... | 4479 Berlin av. |
| Blanchard, Nellie A..... | Divoll | 3019 Bell av. |
| Blanchfield, May B..... | Shields..... | Ferguson, Mo. |
| Bland, Alice | Substitute | 1724 S. 14th st. |
| Bland, Henrietta | Carroll..... | 1724 S. 14th st. |
| Bleeck, Alma I | Peabody | 1724 Oregon av. |
| Bleeck, Rosalind M..... | Lafayette | 1724 Oregon av. |
| Blish, Mrs. Ella W..... | Divoll | 4540 Cook av. |
| Block, Katherine..... | Washington..... | 4625 Cook av. |
| Block, Mary L..... | Elleardsville K. G.. | 4625 Cook av. |
| Blome, T. Bertha..... | Substitute | 4146 Finney av. |
| Blood, Edna J. | Hodgen K. G..... | 5002 Kensington av. |
| Blood, Frances L..... | Columbia K. G.... | 5002 Kensington av. |
| Bluthardt, Mary D..... | Pope (Ap.)..... | 3137 W. Chestnut st. |
| Boastean, Louisa C..... | Lowell..... | 2022 E. Grand av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|-------------------------------|-------------------------|--------------------------|
| Boedeker, Ella..... | Carroll K. G..... | 1943 St. Louis av. |
| Boehmen, Lotta F..... | Substitute..... | 1643 Texas av. |
| Boehmer, Louise..... | Bryan Hill (L. A.)..... | 3739 Windsor pl. |
| Boesche, Olive..... | Substitute..... | 2921 N. 23d st. |
| Boettger, Otto H..... | Instr. Phys. Cult..... | 7208 Virginia av. |
| Bolsliniere, Pauline E..... | Substitute..... | 3537 Morgan st. |
| Boland, Susie..... | Carroll..... | 2931 Nebraska av. |
| Bolt, Mrs. Mary V..... | Ashland..... | 5610 Bartmer av. |
| Bomberg, May E..... | Substitute..... | 3313 Caroline st. |
| Bonsack, Kate May..... | Carr Lane K. G..... | 4054 Delmar av. |
| Bonsack, Nellie..... | K. G. Substitute..... | 4054 Delmar av. |
| Boon, Lucy H..... | Absent..... | Carthage, Mo. |
| Borgmeier, Hulda..... | Substitute..... | 3836 N. Twenty-fifth st. |
| Borgwald, Mathilda..... | Lyon..... | 2013 James st. |
| Botticher, Gertrude..... | Substitute..... | 2219 Oregon av. |
| Bourke, Anna Belle..... | Blair..... | 2715 Stoddard st. |
| Bourke, Jennie..... | Lincoln..... | 2715 Stoddard st. |
| Bowen, Carrie T..... | Webster..... | 1356 Blackstone av. |
| Bowen, E. Fay..... | Dozier..... | 1356 Blackstone av. |
| Bowlster, Anna F..... | Irving (Ap.)..... | 2301 Sullivan av. |
| Boyd, Anna Belle..... | Arlington..... | 3414 Washington av. |
| Boyd, Sarah L..... | Washington..... | 3414 Washington av. |
| Boyd, Martha L..... | Substitute..... | 2601 St. Vincent av. |
| Boyer, Grace M..... | Apprentice (L. A.)..... | 3128 Chestnut st. |
| Boyle, Mary Elizabeth..... | Lowell..... | 1108½ St. Louis av. |
| Bradford, Margaret W..... | Jefferson..... | 2118 S. Jefferson av. |
| Brady, Laura M..... | Carr Lane..... | 3733 Evans av. |
| Brady, Lilly..... | Hamilton K. G..... | 1007 N. Channing av. |
| Brady, Mary J..... | Asst. Prim. Supv..... | 3312 Caroline st. |
| Brand, Anna M..... | Substitute..... | 2703 Russell av. |
| Brandon, Maude A..... | Monroe..... | 3807 Iowa av. |
| Brazeau, Louise Enders..... | Marquette..... | 3923a Laclede av. |
| Breidenbach, Emma M..... | Oak Hill..... | 2710 Armand st. |
| Brennan, Mamie S..... | Arlington K. G..... | 1431 Union av. |
| Bridges, Shirley..... | Riddick (V. A.)..... | 2734 Dayton st. |
| Bridgewater, Annie E..... | Dumas (V. A.)..... | 2844 St. Louis av. |
| Briell, Mrs. Hannah S..... | Arlington..... | 1923 Burd av. |
| Briggs, S. Elizabeth..... | Franklin..... | 3209 Lucas av. |
| Brislin, Isabel G..... | Crow..... | 2985 Dickson st. |
| Broch, Jennie..... | Crow..... | 4525 Morgan st. |
| Brockman, Mrs. Ella M..... | Clinton Branch..... | 7139 Lanham av. |
| Brockstedt, Alma..... | Humboldt..... | 2220 Oregon av. |
| Broemmelsiek, Clara..... | Irving..... | 4149 Pleasant st. |
| Broemmelsiek, Cornelia A..... | Substitute..... | 4149 Pleasant st. |

| NAME. | SCHOOL. | RESIDENCE. |
|-----------------------------|-----------------------|-------------------------|
| Brooks, May..... | Ames..... | 3106 Lucas av. |
| Broomhall, Florence..... | Peabody (Ap.)..... | 1644 Texas av. |
| Brown, A. Rowena..... | Blow (Ap.)..... | 7015 S. Broadway. |
| Brown, Chas. H..... | Wheatley..... | Hillside, St. Louis Co. |
| Brown, Charlotte I..... | Stoddard..... | 3049 Washington av. |
| Brown, Georgia A..... | Delany..... | 1427 Papin st. |
| Brown, Kate E..... | Blow..... | 7015 S. Broadway. |
| Brown, Lillian M..... | High..... | 6½ Vista Block. |
| Brown, Louise A..... | Crow..... | 3204 West Chestnut st. |
| Brown, Margaretta M..... | High..... | Kirkwood, Mo. |
| Brown, Mary B..... | High..... | 1405 Euclid av. |
| Browne, Josie H..... | Dumas K. G..... | 5703 Pennsylvania av. |
| Browne, Kate Rae..... | Shields K. G..... | 4627 Bell av. |
| Brownfield, Margaret..... | Substitute..... | 2709 Dickson st. |
| Brownfield, Ora..... | Webster..... | 2823 Lucas av. |
| Bruce, Mrs. Mary A..... | Garfield..... | 2344 Park av. |
| Bruce, Mary E..... | Chouteau (V. A.)..... | 2319 Scott av. |
| Brunner, Frances C..... | Compton..... | Kirkwood, Mo. |
| Bryan, Genevieve..... | Des Peres..... | 8661 Blaine av. |
| Bryan, Wm. J. S..... | High..... | 3746 Windsor pl. |
| Bryant, Caroline L..... | Charless..... | 3039 Locust st. |
| Bryant, Margaret Ellis..... | Franklin..... | Old Orchard, Mo. |
| Bryant, Wm. M..... | High..... | Webster Groves, Mo. |
| Buckingham, Carrie..... | Carroll..... | 1413 Missouri av. |
| Buckingham, Grace..... | Charless..... | 1413 Missouri av. |
| Buckley, Julia..... | Lafayette..... | 3519 W. Chestnut st. |
| Buckley, Kate M..... | Charless..... | 3519 W. Chestnut st. |
| Buckner, Louise..... | K. G. Sub. (Ab.)..... | 2647 Lucas av. |
| Buckner, Sarah R..... | Attucks..... | 1633 California av. |
| Buddecke, Bertha..... | K. G. Sub..... | 3230 S. Ninth st. |
| Buehler, Mrs. Maggie E..... | Riddick..... | 4284a Cook av. |
| Bumiller, Caesar..... | Music Supervisor..... | 1939 Arsenal st. |
| Bundy, Lyda..... | K. G. Sub. (Ab.)..... | 3711 Olive st. |
| Bush, Kate..... | Substitute..... | 2312 Montgomery st. |
| Burke, Mrs. Julia C..... | Cote Brillante..... | 810 N. Compton av. |
| Burrell, Helen M..... | Instr. Dom. Econ..... | 3245 S. Jefferson av |
| Burt, Laura M..... | Substitute..... | 5856 Page av. |
| Butler, Mrs. Carrie V..... | Ames (L. A.)..... | 1943 St. Louis av. |
| Butler, Kate..... | Hamilton..... | 1814 Washington |
| Butler, Wm. D..... | Blow..... | 6706 Virginia av. |
| Butler, William M..... | High..... | 2636 Osage st. |
| Byrne, Eleanor C..... | Pope..... | 2414 Goode av. |
| Byrne, Estelle..... | K. G. Sub..... | 3012 Lulu av. |
| Byrne, Julia A..... | Pope..... | 3884 Delmar av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|----------------------|-------------------------------|
| Byrne, Julia E..... | Douglass | 1231 N. Eighteenth st. |
| Byrne, Katherine M..... | Hamilton..... | 3884 Delmar av. |
| Byrne, Margaret G..... | Substitute | 2816 Sheridan av. |
| Byrne, Mary C..... | Clay..... | 1231 N. Eighteenth st. |
| Byrnes, Margaret P..... | Shields K. G..... | 5051 Ridge av. |
| Byron, Katherine C..... | Substitute..... | 3735 Page av. |
| Cable, Jessie A..... | Cote Brillante.... | 4365 Forest Park boul. |
| Caldwell, Mrs. M. P..... | Dozier..... | 5922 Horton pl. |
| Calhoun, Clara E..... | Marquette..... | 5045 Page av. |
| Calhoun, Elizabeth..... | Substitute | 1812 Division st. |
| Calhoun, Irene B..... | Cote Brillante.... | 1812 Division st. |
| Calhoun, Lucy..... | Penrose..... | 4209 Washington boul. |
| Callahan, Kate A..... | Carr Lane..... | 2728 Stoddard st. |
| Callahan, Mary..... | Substitute (L. A.).. | 1444 Wright st. |
| Callahan, M. Cecilia..... | Columbia. | 5099 Page av. |
| Calvert, Melinda..... | High | 4717 Page av. |
| Cameron, Annie Belle.... | Substitute..... | 4552 Ashland av. |
| Cameron, Christina K.... | Benton | 4552 Ashland av. |
| Cameron, Kate..... | Substitute..... | 4552 Ashland av. |
| Cameron, Minnie M..... | Froebel..... | 4552 Ashland av. |
| Campbell, Edith G..... | Shaw..... | Webster Groves, Mo. |
| Campbell, Elmer C..... | Sumner High..... | 2609 W. Chestnut st. |
| Campbell, Frances K.... | Clinton..... | c. o. A. Noble, 207 N. 3d st. |
| Campbell, Geneva B..... | Substitute..... | 2109 Walnut st. |
| Campbell, Mrs. Haydee.... | Dumas K. G..... | 2260 S. Jefferson av. |
| Campbell, Mary L..... | Substitute | 2438 N. Grand av. |
| Canaris, Carrie..... | Carondelet..... | 8112 S. Broadway. |
| Candler, Lillian M..... | Blow..... | 6703 S. Sixth st. |
| Cannan, Marcella M..... | Divoll... .. | 1205 Garrison av. |
| Cannon, Nellie..... | Franklin (V. A.).. | 1814 Washington av. |
| Cantillon, Annie..... | New Madison..... | 16 N. Garrison av. |
| Carkener, Anna M..... | Pope..... | 3039 Locust st. |
| Carney, Mary..... | Cote Brillante.... | 4380 Maryland av. |
| Carr, Elizabeth H..... | High..... | 2215 Park av. |
| Carr, Mary..... | Clinton Branch.... | 2215 Park av. |
| Carr, Mary E..... | Washington..... | 5044 Raymond av. |
| Carreras, Minnie..... | Roe K. G..... | 2050 Blendon pl. |
| Carroll, Julia..... | Apprentice | 2810 Cass av. |
| Carroll, Katharine L.... | Carr Lane..... | 2659 Lucas av. |
| Carroll, Margaret A..... | Hodgen..... | 5081 Delmar av. |
| Carroll, Mary..... | Marquette..... | 5081 Delmar av. |
| Carroll, Susie G..... | Carr..... | 2311 Eugenia st. |
| Carter, Eva T..... | Wheatley..... | 2660 Morgan st. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|--------------------|-------------------------|
| Carter, Isabel C..... | Dumas..... | 2660 Morgan st. |
| Carter, Lavinia..... | Banneker | 2660 Morgan st. |
| Carter, Margaret..... | Substitute (L. A.) | 3400 Rutger st. |
| Casey, Fanny M..... | Substitute | 3925 Evans av. |
| Casey, Julia M..... | Blair | 1841 Rauschenbach av. |
| Casey, Rebecca M..... | Delany K. G..... | 6132 S. Sixth st. |
| Chambers, Mabel..... | Substitute | 3917 Florissant av. |
| Champ, Lulu..... | Substitute | 3149 Pine st. |
| Champlin, Esther M..... | Stoddard..... | 3414 Washington av. |
| Chaney, Ada B..... | Substitute | 1323 Blackstone av. |
| Chapman, Annie L..... | Gratiot | 7312 Canterbury av. |
| Chapman, Ida..... | Ashland..... | 5222 Vernon av. |
| Chapman, Lottie L..... | K. G. Sub..... | 5222 Vernon av. |
| Charles, Hattie B..... | Peabody..... | Webster Groves, Mo. |
| Chase, Jennie F..... | High..... | 4718 S. Broadway. |
| Cherot, Lydia..... | Substitute | 2914 Chestnut st. |
| Chesley, Jennie..... | Shaw..... | 2618½ Armand st. |
| Childs, Edith K..... | Irving..... | 1219 Whittier st. |
| Childs, Mrs. Halcyon..... | Ashland | 2323 Eugenia st. |
| Choate, Alice D..... | High | 3134 Morgan st. |
| Choisel, Annie E..... | Carondelet | 625 Loughborough av. |
| Choisel, Gussie M..... | Des Peres..... | 625 Loughborough av. |
| Choisel, Mary F..... | Carondelet K. G.. | 625 Loughborough av. |
| Choquette, Lilly E..... | Lyon | 2921 Salena st. |
| Christian, Sylvia E..... | L'Ouverture | 2619 Lucas av. |
| Christie, Edward H..... | Clinton | 617 Haven st. |
| Churchill, Emma J..... | Substitute | 3028 Washington av. |
| Clark, Mrs. Josephine..... | Laclede K. G..... | 1238 N. Leffingwell av. |
| Clark, Mrs. Mary C..... | Webster | 2418 Coleman st. |
| Clark, Peter H..... | Sumner High..... | 3103 W. Chestnut st. |
| Clark, T. Agnes..... | Ashland..... | 2218 Clark av. |
| Clarke, Annie E..... | Jackson..... | 1714 N. Tenth st. |
| Clarke, Mary W..... | Elleardville | Lindell Hotel. |
| Clay, Victoria S..... | Substitute .. | 2117 Walnut st. |
| Cleary, Jessamine L..... | Substitute | 3023 Chestnut st. |
| Clemens, Leona E..... | Substitute..... | 5570 Eitzell av. |
| Clement, Bertha J..... | Irving..... | 3208 Bailey av. |
| Clement, Marie Louise..... | Substitute | 4150 McPherson av. |
| Clerc, Emma C..... | Douglas K. G..... | 4745 Kennerly av. |
| Cline, Daisy..... | Substitute..... | 4113 Washington pl. |
| Cloos, Edna V..... | Substitute | 5129 Ridge av. |
| Cloud, James H..... | Deaf Mute (Jeff'n) | 2010a Obear av. |
| Coan, Mabel..... | Apprentice..... | 1127 S. Sixth st. |
| Cochran, Jeannie F..... | Substitute | 3150 School st. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|--------------------|------------------------|
| Cochrane, Susan I..... | Carroll | 806 Chouteau av. |
| Coker, Catherine L..... | Substitute | 1304 N. Taylor av. |
| Coker, Winona B..... | K. G. Sub..... | 1304 N. Taylor av. |
| Colby, Margaret M..... | K. G. Sub. (Ab)... | 3835 Westminster pl. |
| Cole, Fannie B..... | Garnett..... | 4281a Cottage av. |
| Cole, Richard H..... | Simmons | 2520 N. Taylor av. |
| Coleman, Anna T..... | Banneker | 2639 Pine st. |
| Coleman, Antoinette..... | Substitute (L. A.) | 3 Parkland pl. |
| Coleman, Clara E..... | Substitute | 2503 Cass av. |
| Coleman, May..... | Apprentice..... | 2605½ N. Jefferson av. |
| Colenbrander, Catherine.. | Substitute | 1928 Oregon av. |
| Colfer, Ella | O'Fallon..... | 3018 Glasgow pl. |
| Collins, Alice M..... | Ames..... | 4304 Blair av. |
| Collins, Della M.... | Penrose K. G.... | 3009 Glasgow pl. |
| Collins, Fannie B..... | Ames..... | 3165 N. Thirteenth st. |
| Collins, John S..... | Divoll | Kirkwood, Mo. |
| Collins, Julia..... | Webster..... | 3009 Glasgow pl. |
| Collins, Kate M..... | Baden (L. A.).... | 4304 Blair av. |
| Colville, Eunice C..... | Grant K. G..... | 3821 Windsor pl. |
| Comerford, Teresa B. M.. | Substitute | 1402 Glasgow av. |
| Conlan, Ella M..... | Clay..... | 4202 Evans av. |
| Connell, Frances G..... | Monroe..... | 325 S. Ewing av. |
| Connolly, Sadie..... | Substitute | 218 Mound st. |
| Connors, Alice M..... | Substitute | 1443 Biond av. |
| Connors, Lida M..... | Substitute | 1207 S. Compton av. |
| Conway, Laura..... | Compton | 1229 Dillon st. |
| Conzelman, Louise E.... | Stoddard | 2901 Morgan st. |
| Conzelman, Virginia..... | Bates | 2901 Morgan st. |
| Coogan, Mary Z..... | Benton (Ap.).... | 3027 Lulu av. |
| Cook, Annie D..... | Substitute | 1401 Stewart pl. |
| Cook, Francis E..... | Crow..... | 3425 Bell av. |
| Cook, Stella M..... | Stoddard | 3425 Bell av. |
| Cooke, Kate E..... | Divoll | 2222 Sullivan av. |
| Cooke, Mollie | Ames K. G..... | 2222 Sullivan av. |
| Cooper, Florence E..... | Substitute | 4619 Cook av. |
| Cooper, Luicelle..... | Substitute | 2706 Locust st. |
| Cooper, Minnie J..... | Blow | 6523 Michigan av. |
| Cooper, Mrs. Nellie..... | Blow | 6523 Michigan av. |
| Cooper, Rose M..... | Monroe..... | 6706 Michigan av. |
| Cope, Amy L..... | Jackson K. G.... | 2527 University st. |
| Copeland, Nellie E..... | K. G. Sub..... | 2633 Pine st. |
| Copeland, Virginia..... | L'Ouverture | 2633 Pine st. |
| Corcoran, E. Lillie..... | Webster..... | 3635 Garfield av. |
| Corcoran, Marguerite M.. | Bryan Hill..... | 3635 Garfield av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|----------------------|----------------------|
| Cordner, Esther..... | Chouteau..... | 2815 Russell av. |
| Cory, Josephine..... | Elleardville..... | 5163 Morgan st. |
| Cottrill, Grace..... | Benton..... | 2222 St. Louis av. |
| Courte, Martha..... | Substitute..... | 719 Lami st. |
| Covington, Ella Lee..... | Penrose..... | 2804 Thomas st. |
| Cowan, Martha E..... | Ashland..... | 4643 West Belle pl. |
| Cowell, Louise..... | Absent..... | Abilene, Kan. |
| Cox, Marie S..... | Substitute..... | 3145 Clifton pl. |
| Crabb, Elizabeth M..... | Crow..... | 3121 Sheridan av. |
| Crabb, Jessie L..... | Penrose..... | 3121 Sheridan av. |
| Crabb, Mary L..... | Hodgen..... | 3121 Sheridan av. |
| Cramer, Laura A..... | Fremont K. G..... | 3330 S. Ninth st. |
| Crane, Mrs. Hannah B.... | Irving..... | 3114 St. Louis av. |
| Crawford, Fanelle..... | Substitute (L. A.).. | Tuscaloosa, Ala. |
| Crawford, Marion..... | Laclede..... | 2619 Slaterry st. |
| Crecellus, Elyse C..... | Pestalozzi K. G.... | 1110 Dillon st. |
| Creedon, Julia M..... | Ashland..... | 4144 N. Grand av. |
| Creedon, Margaret F..... | Irving..... | 4144 N. Grand av. |
| Creighton, Julia A..... | K. G. Sub..... | 1105 Madison st. |
| Crocker, Gertrude E..... | Stoddard K. G..... | 2923 Lucas av. |
| Cronley, Teresa A..... | Substitute..... | 119 Convent st. |
| Crosswhite, Minnie A.... | Aldridge..... | 3622 Indiana av. |
| Crowder, Clara..... | Apprentice..... | 6109 Gambleton av. |
| Crowley, Mary A..... | Substitute..... | 1701 Bacon st. |
| Crowley, Kate E..... | Sherman..... | 2912 Sheridan av. |
| Crowther, L. Stanley..... | Dozier..... | 5973 Clemens av. |
| Crucknell, Margaret J.... | Ames..... | 2321 University st. |
| Culbertson, Cornelia M... | Bryan Hill..... | 1709 Cora av. |
| Culkin, Mary A..... | Fremont..... | 3852a Shenandoah st. |
| Cullen, Blanche P..... | Meramec..... | 5554 Vernon av. |
| Culp, Ada B..... | Marquette K. G.... | 4468 Page boul. |
| Culp, Bessie A..... | Substitute..... | 4468 Page boul. |
| Cunningham, C. A..... | Des Peres..... | 8410 Minnesota av. |
| Cunningham, Daisy..... | Substitute..... | 2026 Kosciusko st. |
| Cunningham, Kate L..... | Columbia..... | 4520 Delmar av. |
| Cunningham, May..... | Apprentice..... | 8410 Minnesota av. |
| Cuno, Annie E..... | Fremont..... | 2318 Lafayette av. |
| Cuolahan, Emily L..... | Clinton..... | 1814 Washington av. |
| Curry, Jennie F..... | Irving..... | 5032 Cabanne av. |
| Curry, Julia L..... | Substitute..... | 5120 Fairmount av. |
| Curry, Ophelia..... | Stoddard (Ap.).... | 5032 Cabanne av. |
| Curtis, Carrie A..... | Longfellow..... | Maplewood, Mo. |
| Curtis, Chester B..... | High..... | 3433 Lucas av. |
| Cushing, Bessye J..... | Pope (V. A.)..... | 3162 Pine st. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|-----------------------|-------------------|--------------------------|
| Dale, Elizabeth M. | New Madison | 4552 McMillan av. |
| Dale, Emily | Marquette | 4552 McMillan av. |
| Daly, Addie A. | Carroll | 1410 Menard st. |
| Daly, Louise | Sherman | 3502 Laclede av. |
| Dames, Antoinette F. | Charless (Ap.) | 1913 Sidney st. |
| Dammer, Meta | Substitute | 1640 Texas av. |
| Dammert, Carolyn V. | Humboldt | 4166 Cleveland av. |
| D'Amour, Sophie | Irving | 2003 N. Broadway. |
| Dandurand, Margaret | Substitute | 3624 Garfield av. |
| Dang, Julla | High | 3138 Easton av. |
| D'Arcambal, Laura C. | CoteBrillante(Ap) | 1702a Cora av. |
| Dauber, Dora L. | Carr Lane | 4318 Morgan st. |
| Davie, Keturah F. | Hamilton | 3122 Lucas av. |
| Davis, Louise M. | Blow | 5913 Minnesota av. |
| Davis, Pocahontas E. | L'Ouverture | 2616 Nebraska av. |
| Day, Bertha A. | Humboldt | 2359 S. Twelfth st. |
| Deane, Susan S. | Hodgen K. G. | 5972 Cates av. |
| DeCamp, Sallie M. | Hodgen | 2313 Hickory st. |
| Decle, Carrie | Substitute | 3812 Evans av. |
| Decle, Marie | Substitute | 3812 Evans av. |
| Deegan, Theresa J. | Irving | 2833 St. Louis av. |
| Degge, Ethel | Hodgen K. G. | 5564 Chamberlain av. |
| Degge, Gertrude E. | Bryan Hill | 5564 Chamberlain av. |
| Degge, Jeannette H. | Lincoln | 5564 Chamberlain av. |
| Degge, Mabel | Marquette (Ap.) | 5564 Chamberlain av. |
| Dekker, Ruth B. | Substitute | 1436 Blackstone av. |
| Delaney, Ellen M. | Pope | 2917 Laclede av. |
| Delany, Evelyn K. | Riddick (Ap.) | 4032 Page blvd. |
| De Leuw, Georgie A. | Cote Brilliante | 2922 N. Taylor av. |
| Demuth, Emma L. | Substitute | 2644 Russell av. |
| Demuth, Lena | Fremont | 2644 Russell av. |
| Denman, Mrs. Emily H. | Peabody | 2840 Lafayette av. |
| Dennig, Georgla A. | Columbia | 3229 Copelin av. |
| Dennison, Kate E. | Bryan Hill | 2611 Glasgow av. |
| Dependahl, Hermina H. | Blair | 1209 Euclid av. |
| Dependahl, Lena K. | Lyon | 1209 Euclid av. |
| Desmoulin, Amanda | Shaw | 6934 Fyler av. |
| Detchmندی, Sarah | Webster | 5337 Cote Brilliante av. |
| DeVeaux, Jennie | Substitute | 3101 S. Grand av. |
| Devereux, Ellen F. | Ashland (Ap.) | 4334 San Francisco av. |
| Devoy, Angela C. | Substitute | 2431 Bacon st. |
| Devoy, Ellen | Douglas | 2216 N. Eleventh st. |
| Devoy, Mary T. | Apprentice | 2431 Bacon st. |
| DeWerthern, Helen | Peabody (Ap.) | 2104 California av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|--------------------|--------------------------|
| Diamant, Felicitas..... | Substitute..... | 3760 Cook av. |
| Diamond, Alice..... | Substitute..... | 2209 N. Ninth st. |
| Dickey, Virginia..... | Jefferson K. G.... | 4100 W. Belle pl. |
| Dickinson, Mary G..... | Apprentice (L. A.) | 2910 Thomas st. |
| Dickson, Mary L..... | Hodgen..... | 4358 Cook av. |
| Dickson, Winnetta H..... | L'Ouverture..... | 2814 Walnut st. |
| Diekenga, Alice C..... | Substitute (L. A.) | 3116 Clifton pl. |
| Diekenga, Fannie E..... | Dozler..... | 3116 Clifton pl. |
| Dillon, Emma E..... | Elleardville..... | 3867 Page av. |
| Dillon, Mrs. Sarah E..... | Benton..... | 3867 Page blvd. |
| Dockery, Helen..... | Mullanphy (L. A.) | 3875 Delmar blvd. |
| Doellner, Bertha E..... | Substitute..... | 4032 Castleman av. |
| Doellner, Emma H..... | Lafayette..... | 4032 Castleman av. |
| D'Oench, Elizabeth F.... | Fremont..... | 4419 S. Broadway. |
| Dolder, Mollie..... | Apprentice..... | 3142 Hickory st. |
| Donahoe, Frances..... | Substitute..... | 4021 W. Belle pl. |
| Donnelly, Marguerite M... | Substitute..... | 2408 Biddle st. |
| Donnerberg, Adelia..... | Ames..... | 5173 Vernqn av. |
| Donnerberg, Oinda..... | Bryan Hill K. G... | 5173 Vernon av. |
| Donovan, Anastasia G.... | Longfellow... .. | 1421 N. Sixth st. |
| Doré, Berenice F..... | Attucks..... | 2707 Chippewa st. |
| Doré, Blanche M..... | Substitute..... | 3119 Iowa av. |
| Dorsey, Mamie L..... | Substitute..... | 2705 Madison st. |
| Dougherty, Mary E..... | Substitute..... | 809 N. Twenty-third st. |
| Douglass, Nadine..... | Substitute..... | 4254 North Market st. |
| Douglass, Stephen A..... | High..... | 3873 Delmar av. |
| Dowd, Mrs. Luella..... | Adams..... | 2751 Walnut st. |
| Dowd, Lulu Woodward... | Chouteau..... | 2751 Walnut st. |
| Dower, Mary E..... | Bates..... | 2510 Coleman st. |
| Dower, Teresa..... | Substitute..... | 2510 Coleman st. |
| Dowling, Audrey N..... | Substitute..... | 4204 Morgan st. |
| Dowling, Margaret.... | O'Fallon..... | 4204 Morgan st. |
| Doyle, Kate..... | Carroll..... | 2325 Whittemore st. |
| Drain, Henrietta A..... | Lyon..... | 3649 Cleveland av. |
| Drechsler, Mathilde..... | Blair..... | 2701 Blair av. |
| Driscoll, Mrs. Mary. | Carroll K. G..... | 4414 N. Twenty-first st. |
| Duessel, Matilda.. .. | Substitute..... | 1619 Ohio av. |
| Dünhaupt, R. C. F..... | High.. .. | 4022 Peck st. |
| Dunkin, Jeannette..... | K. G. Sub. (Ab.).. | Joliet, Ill. |
| Dunn, Amelia A..... | Monroe..... | 3406 Meramec st. |
| Dunn, Mrs. Julia D..... | High..... | 5747 Bartmer av. |
| Dunn, Margaret A..... | O'Fallon..... | 1723 Biddle st. |
| Dunn, Margaret J..... | Bryan Hill..... | 1021 W. Whittier st. |
| Dunnica, Lillian H..... | Hodgen..... | 3928 Delmar av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|-----------------------------|---------------------|--------------------------|
| Dunsford, Agness..... | Mount Pleasant... | 3429 Pestalozzi st. |
| Durant, E. Augusta..... | Benton..... | 3485 Morgan st. |
| Durant, Nellie Ottilie..... | Penrose K. G..... | 2228 St. Louis av. |
| Duross, Alice..... | Columbia..... | 5253 Vernon av. |
| Duross, Kate..... | Bates..... | 5253 Vernon av. |
| Dussuchal, Eugenia..... | Asst. Music Supv.. | 3008 N. Twenty-first st. |
| Dutton, Marie E..... | Substitute..... | 2643 Russell av. |
| Dwyer, Kate T..... | Chouteau..... | 8019a Rutger st. |
| Dyer, Pearl..... | Hodgen (Ap.) L. A. | 2839 Henrietta st. |
| Dyer, William Carr..... | Madison..... | Webster Groves. |
| Dziatzko, Carrie O..... | Substitute..... | 1106 S. 18th st. |
| Eagleson, Preston E..... | Vashon | 2802 Arsenal st. |
| Earley, Jennie A..... | Clay..... | 4406 N. Nineteenth st. |
| Easton, Alice M..... | Sumner High..... | 2642 Shenandoah st. |
| Eberle, Grace..... | Apprentice..... | 4119 Cleveland av. |
| Eberlein, Ella..... | Substitute..... | 3655 Cleveland av. |
| Ebert, Carolyn A..... | Substitute..... | 4161 McPherson av. |
| Eckert, Lillie J..... | App. (L. A.)..... | 6930 S. Broadway. |
| Eckhard, Josephine..... | Apprentice | 5602 Michigan av. |
| Edom, Ida M..... | Stoddard..... | 4800 Hammett pl. |
| Edwards, Jennie T..... | Substitute..... | Woodburn, Ill. |
| Edward, Susie T..... | K. G. Sub. (Ab.).. | Menominee, Wis. |
| Ehrson, Julia A..... | Arlington (V. A.).. | 1315 Temple pl. |
| Eisenhardt, Herminie..... | Sherman..... | 1912 Nebraska av. |
| Ellel, Mabel..... | K. G. Sub..... | 723 Aubert av. |
| Endres, Corlune..... | Apprentice..... | 4 Shaw pl. |
| Endres, Olga..... | Substitute | 4 Shaw pl. |
| Engelmann, Clara R. P.... | Jackson (Ap.).... | 1309 N. Market st. |
| Engelmann, Lydia..... | Substitute | 1309 N. Market st. |
| Englert, Katherine..... | Shaw..... | 4146 Junlata st. |
| English, Cora A..... | Clinton Branch.... | 3016 Olive st. |
| English, Edna C..... | Benton..... | 5285 Washington av. |
| English, Lillie A..... | Ashland | 3053 Thomas st. |
| Erman, Anna M..... | Hamilton K. G.... | 2412 Cass av. |
| Ernst, Alice B | Eliot | 4155 N. Grand av. |
| Ernst, Lillie R..... | High | 4155 N. Grand av. |
| Erskine, Lucille..... | Benton (Ap.) L. A. | 4975 Wabada av. |
| Etz, Katherine..... | Substitute | 1228 Missouri av. |
| Evans, Mable G..... | Lyon..... | 5016 Ridge av. |
| Evans, William P..... | Chouteau | 6618 S. 6th st. |
| Evarts, Minnie..... | Substitute | 4318 Laclede av. |
| Ewing, Oella C..... | Divoll | Kirkwood, Mo. |
| Fairbanks, Gertrude..... | K. G. Sub. (Ab.).. | 3750 Lindell av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|--------------------|-------------------------|
| Fairbridge, Mabel..... | Substitute | 3422 Park av. |
| Fanning, Mary A..... | Laclede | 2549 St. Louis av. |
| Fanning, Mrs. Rose E..... | Pestallozzi..... | 1101 Paul st. |
| Farrell, Kate E..... | Eliot | 5072 Minerva av. |
| Farrell, Margaret.. .. | Carr Lane (Ab.)... | 3660 Finney av. |
| Fassett, Edna B..... | Dozier (Ap.)..... | 5438 Vernon av. |
| Fassett, Ethel..... | Blair | 5438 Vernon av. |
| Fathers, Mary E..... | Jefferson | 3968 Lincoln av. |
| Fawcett, Annie M..... | Substitute | 1919 N. Tenth st. |
| Fay, Edith E..... | Sherman | 3822 Delmar av. |
| Fay, Jean..... | Grant | 3822 Delmar av. |
| Fechner, Emma..... | Humboldt K. G.... | 1717 Ohio av. |
| Felton, Stella M..... | Compton..... | 3438 Eads av. |
| Fenby, Ella..... | High | 4320 McPherson av. |
| Fenby, Sallie..... | Stoddard | 4320 McPherson av. |
| Fenton, Emma H..... | Pestallozzi..... | 2219 California av. |
| Ferguson, Bessie M..... | Clinton | 6138 Simpson av. |
| Ferguson, Mabel..... | K. G. Sub..... | 1329 Webster st. |
| Ferrier, Jennie G..... | Grant | 3419 Tennessee st. |
| Ferriter, Nellie M..... | Blair | 2331 North Market st. |
| Fett, Amalla..... | Shepard | 4416 S. Broadway. |
| Feussner, Mathilde..... | Charles..... | 3004 McNair av. |
| Field, Lillie..... | Meramec K. G.... | 2009 California av. |
| Fife, Julia C..... | Clay | 3903 N. Eleventh st. |
| File, Leva B..... | K. G. Sub..... | 1814 Washington av. |
| Finigan, Mamie..... | Substitute | 3638 Finney av. |
| Fink, F. W..... | High | 5075 Delmar av. |
| Finn, M. Teresa..... | Asst. Music Supv.. | 2736 Lucas av. |
| Finkelnburg, Augusta.... | Asst. Drawing Spv. | 1843 Kennett pl. |
| Finnegan, Maggie..... | O'Fallon K. G.... | 1918 College av. |
| Finney, Jennie L..... | K. G. Sub..... | 4028 Morgan st. |
| Finney, Medora..... | Hodgen | 14 S. Theresa av. |
| Firminger, Maud L..... | Substitute..... | 1421 Webster av. |
| Fish, Mary C..... | K. G. Sub. (L. A.) | 3230 Shenandoah st. |
| Fisher, Katherine..... | Stoddard (V. A.).. | 3422 Morgan st. |
| Fishwick, Elizabeth E.... | Irving | 4565 Cook av. |
| Fisse, Adele V..... | Pestallozzi..... | Webster Park, Mo. |
| Fisse, Dora..... | Sherman..... | Webster Park, Mo. |
| Fisse, Emma | Substitute | 2837 S. Thirteenth st. |
| Fisse, Marie R..... | Mount Pleasant... | 2837 S. Thirteenth st. |
| Fitzgibbon, Katherine.... | Franklin K. G.... | 5003 Page av. |
| Fitzgibbon, Margaret.... | Jackson..... | 5003 Page av. |
| Fitzgibbon, Rebecca..... | Carr..... | 5003 Page av. |
| Fitz Simons, Rose | Pope..... | 5212 Cote Brillante av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|----------------------|-------------------------|
| Flanders, Annie Lester... | Substitute | 2741 Olive st. |
| Flanigan, Adele..... | Apprentice | 5019 Raymond av. |
| Flanigan, Grace | Riddick (V. A.)... | 5019 Raymond av. |
| Fleming, Elizabeth..... | Substitute | 3503 Manchester av. |
| Fleming, Mary M..... | Ames K. G..... | 2203 O'Fallon st. |
| Fletcher, Florence M..... | Peabody | 3402 Franklin av. |
| Flickner, Mrs. M. S..... | Shields | 4466 Page av. |
| Flickner, Martha V..... | Benton(Ap) (L.A.) | 4466 Page av. |
| Flickner, Maud R..... | Substitute (L. A.) | 4466 Page av. |
| Flint, Etta..... | Substitute | 4715 Kennerly av. |
| Flynn, Margaret C..... | Chouteau K. G.... | 3023 St. Vincent av. |
| Flynn, Mrs. M. S..... | O'Fallon..... | 3024 Cass av. |
| Flynn, Mary A..... | Chouteau K. G.... | 3023a St. Vincent av. |
| Flynn, Nellie..... | Fremont K. G.... | 3023a St. Vincent av. |
| Flynn, Rose | Lyon | 2848 Henrietta st. |
| Folk, Belle..... | Rock Spring(V.A.) | 3893 Washington av. |
| Ford, Ellnor C..... | Webster K. G.... | 4554 Cook av. |
| Ford, Gertrude L..... | Arlington..... | 4554 Cook av. |
| Ford, Margaret..... | Elleardville..... | 4554 Cook av. |
| Foristel, Margaret S..... | Substitute | 6720 Minnesota av. |
| Foster, Mrs. Jessie R..... | Marquette | 3556 Lindell av. |
| Foster, Josephine P..... | K. G. Sub..... | 9 Westmoreland pl. |
| Foster, Nell..... | Elliot K. G..... | 2323 St. Louis av. |
| Fox, Carrie L..... | Substitute | 4209 Kennerly av. |
| Fox, Esther | Clay..... | 3502 Chouteau av. |
| Fox, Minnie..... | Compton..... | 3502 Chouteau av. |
| Foy, Joseph Henry..... | Shields | 2717a Sheridan av. |
| Foy, Nellie..... | Substitute | 3848a Laclede av. |
| Frank, Charlotte..... | O'Fallon..... | 1503 S. Eleventh st. |
| Frauk, Colman D..... | High | 4217 Page av. |
| Frank, Cora L..... | Blow..... | 7207 S. Broadway. |
| Franke, Clara L..... | Adams..... | 2331 Virginia av. |
| Fraser, Kate A..... | Blair..... | 2228 Sullivan av. |
| Fraser, May..... | Hamilton | 2228 Sullivan av. |
| Frederich, Ella M..... | Bates | 3713 Delmar boul. |
| Freeman, J. Arthur..... | Delany | 4002 Finney av. |
| Freer, Gertie D..... | Substitute | 203a S. Leffingwell av. |
| Fridrick, Margaret | Substitute | 5162 Cabanne av. |
| Friedman, Tillie B..... | Hodgen | 2751 Allen av. |
| Frisbee, Clara P..... | K. G. Sub. (Ab.) | 1637 King's highway. |
| Fritsch, Ethel F..... | Divoll (Ap.)..... | 1215 Garrison av. |
| Fritz, Olivia I.... | Sherman (V. A.).. | 3117 Lafayette av. |
| Froehlich, Egmont..... | Music Instr. High. | 1314 S. Tenth st. |
| Froehlich, F. W | Instr. Physical Cul. | 1405 Farrar st. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|-------------------------|--------------------------|
| Froeschler, Lena..... | Lyon K. G..... | 6603 Virginia av. |
| Frohard, Henrietta..... | Stoddard..... | 204 S. Leffingwell av. |
| Fruchte, Amelia C..... | High..... | 3815 Delmar av. |
| Fuller, Grace F..... | Adams..... | Webster Groves, Mo. |
| Furey, Lady V..... | Substitute..... | 1900 Elliot st. |
| Furey, Nonie M..... | Sherman..... | 1800 Elliot st. |
| Furlong, Katharyn C..... | Substitute..... | 2325 Howard st. |
| Furth, Alice..... | Benton..... | 4341a Cook av. |
| Furth, Emma..... | Ashland..... | 4341a Cook av. |
| | | |
| Gable, Katherine G..... | Substitute..... | 2840 Arsenal st. |
| Gaffney, Anna..... | Longfellow..... | 5888 Theodosia av. |
| Gaffney, Sara G..... | Pestalozzi..... | 5888 Theodosia av. |
| Gallagher, Agnes..... | Pope..... | 2617 Market st. |
| Gallagher, Maggie F..... | Franklin..... | 2617 Market st. |
| Galvin, Rose Marie..... | Substitute..... | 2924 Chestnut st. |
| Gamache, Blanche M..... | Substitute (Ab.)..... | 7329 Michigan av. |
| Gambrill, Jessie..... | Irving..... | 5032 Cabanne av. |
| Gamewell, Isabel C..... | Substitute..... | 5607 Cabanne av. |
| Gamewell, Sadie T..... | Substitute..... | 5607 Cabanne av. |
| Gamewell, Mrs. S. H..... | Lafayette..... | 3614 Cote Brilliante av. |
| Gans, Ida M..... | Elleardville..... | 3816 Cook av. |
| Garesche, Marie R..... | High..... | 3437 Pine st. |
| Garesche, Mimi H..... | Riddick..... | 3437 Pine st. |
| Garesche, Rosella..... | Elleardville K. G..... | 3437 Pine st. |
| Garin, Lizzie V..... | Grant K. G. (Ab.)..... | 1513 Garrison av. |
| Garrell, Mary J..... | Divoll..... | 2953 Thomas st. |
| Garrels, Cora A..... | Substitute (L. A.)..... | 4531 Pine st. |
| Garrigues, Gertrude..... | High..... | 2941 Pine st. |
| Garrigues, Josephine..... | Froebel..... | 1915½ Penn st. |
| Gartenbach, Margaret..... | Gardenville..... | 8156a Morgan Ford rd. |
| Garvin, Fanny A..... | Dozier..... | 5632 Chamberlain av. |
| Gates, Anna C..... | Lafayette..... | 2129 Oregon av. |
| Gavin, Kate A..... | Adams..... | 4572 Duncan av. |
| Gayler, Linnie..... | Apprentice (L. A.)..... | 2917 Henrietta st. |
| Geair, Harriet..... | Carroll..... | 1304 Missouri av. |
| Geair, Maryett A..... | Clay..... | 1304 Missouri av. |
| Gebhard, Caroline..... | Garfield, K. G..... | 2746 Miami st. |
| Gebhard, Emma..... | Fremont..... | 2746 Miami st. |
| Gecks, Tillie C..... | Arlington..... | 1333 La Salle st. |
| Gehrke, Hulda..... | Monroe..... | 3331 Washington av. |
| Gehrke, Laura E..... | Oak Hill..... | 3331 Washington av. |
| Gehrmann, Adele..... | Sherman..... | 2325 Whittemore pl. |
| Gelwicks, Marie..... | Apprentice..... | 5863 Bartner av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|------------------------------|---------------------|------------------------|
| George, Lulu..... | Arlington..... | 5129 Wells av. |
| Geraghty, Tessie B..... | Substitute..... | 2805 Cass av. |
| Gerling, H. J..... | Laclede..... | 3936 Page av. |
| Gernhardt, Anne..... | Ashland..... | 4342a Cook av. |
| Gernhardt, Jennie..... | Fremont..... | 4342a Cook av. |
| Gernhardt, Josephine..... | Monroe..... | 4342a Cook av. |
| Gernhardt, Louise M..... | Jackson..... | 4342a Cook av. |
| Gibbs, Della..... | Cote Brillante.... | 2527 Taylor av. |
| Gibson, Corinne L..... | Sumner High..... | 2814 St. Louis av. |
| Gibson, Georgette F..... | L'Ouverture..... | 2333 Market st. |
| Gibson, Mary E..... | Adams..... | 2618 Clark av. |
| Gibson, Miriam..... | Rock Spring (V. A.) | 3439 Chestnut st. |
| Gibson, Mrs. Nellie..... | Wheatley..... | 3031 Hickory st. |
| Gilbert, Ella..... | Substitute..... | 4059 Connecticut st. |
| Gilbert, Jennie..... | Carondelet..... | 4059 Connecticut st. |
| Gilbraith, Martha J..... | Fremont..... | 2626 Gamble st. |
| Gillfillan, Evelyn Grace.... | High..... | 5858 Clemens av. |
| Gill, Chas. M..... | Carondelet..... | 7009 Michigan av. |
| Gill, Elizabeth A..... | Crow..... | 3921 Delmar av. |
| Gillespie, Josephine..... | Hodgen (Ap.).... | 4632 Bell av. |
| Gillespie, Maud..... | Substitute..... | 4632 Bell av. |
| Gillette, Mrs. A. R..... | Stoddard..... | 4030 Westminster pl. |
| Gilmore, Nellie..... | Substitute..... | 2841 Morgan st. |
| Ginocchio, Rose M..... | Pope..... | 2115 Clark av. |
| Girault, Leonide M..... | Substitute..... | 3028 Franklin av. |
| Given, Mrs. Lena G..... | K. G. Sub. (Ab.).. | 2215 Lucas pl. |
| Gladfelter, Alice M. M..... | Bryan Hill (Ap.).. | 4720 N. 20th st. |
| Gladfelter, Lisbeth M..... | Instr. Dom. Econ.. | 4720 N. 20th st. |
| Glen, Margaret..... | High..... | 4965 Lotus av. |
| Godbey, Walter A..... | High..... | 6137 Columbia av. |
| Godfrey, Ella F..... | Shaw..... | 4223 Castleman av. |
| Godron, Adolphine..... | Froebel..... | 3411a California av. |
| Goebel, Emma C..... | Roe (Ap.)..... | 6604 Mitchell av. |
| Goebel, Laura Agnes..... | Elleardville..... | 3835 Cook av. |
| Goerner, Martha A..... | Substitute..... | 2740 Wyoming av. |
| Goff, Beatrice M..... | Vashon..... | 4026 Finney av. |
| Goldberg, Bertha E..... | Substitute..... | 1124 N. Thirteenth st. |
| Goodall, Mary Kate..... | Peabody..... | 3016 Olive st. |
| Goodell, Ida..... | Lincoln..... | 4046 Delmar av. |
| Goodfellow, Lizzie M. ... | Harrison (L. A.).. | 2910 Thomas st. |
| Goodin, Anne L..... | Pope (Ab.)..... | Santa Monica, Cal. |
| Goodlett, Wm. C..... | Lincoln..... | 3817 Finney av. |
| Gordon, David E..... | L'Ouverture..... | 3245 S. Jefferson av. |
| Gordon, Margaret..... | Fremont (V. A.).. | 3644 Olive st. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------|--------------------------|
| Gorman, Maggie T..... | Peabody K. G..... | Normandy, Mo. |
| Gossin, Andrew J..... | Sumner High..... | 2816 Elliot av. |
| Gottlieb, Cora..... | Blair | 4463 Page av. |
| Gottlieb, Ida C..... | Columbia..... | 4463 Page av. |
| Gould, Sallie..... | Garfield (L. A.)... | 2622a St. Vincent av. |
| Goyer, Missouri B..... | Dozier..... | 5083 Morgan st. |
| Grambs, Kate..... | Lowell K. G..... | 4112a N. 11th st. |
| Grant, Anita F..... | K. G. Sub..... | 1512 Papin st. |
| Grant, Anna S..... | Monroe..... | 3720 Olive st. |
| Gratlot, Bertha T..... | Adams | 6135 Victoria av. |
| Graves, Mary E..... | Substitute..... | 1214 Wash st. |
| Gregory, Olivia S..... | Pestalozzi (Ap.)... | 2141 Geyer av. |
| Green, Clara A..... | Substitute..... | 5216 Cote Brilliante av. |
| Green, Ellen Mary..... | Blair, V. A..... | 2621 North Market st. |
| Greenleaf, Mary A..... | Laclede | 3449 Laclede av. |
| Greffet, Marie..... | Apprentice..... | 2427 Garrison av. |
| Greiner, Adele..... | Madison | 3508 Manchester av. |
| Greiner, Antoinette..... | Marquette | 3508 Manchester av. |
| Greiner, Clara..... | Clay K. G..... | 4118 Gano av. |
| Greiner, Constance..... | Apprentice..... | 3508 Manchester av. |
| Grier, Ada G..... | Jefferson K. G..... | 4242 Cook av. |
| Griffin, Edna..... | Substitute | 1826 N. 20th st. |
| Griffen, Emily J..... | Hodgen | Webster Groves, Mo. |
| Griffin, Margery M..... | Substitute | 2842 Chestnut st. |
| Griffin, Nellie V..... | Substitute..... | 2726 Sheridan av. |
| Griffith, Carrie Ella..... | High | 2835 Lucas av. |
| Griffith, Fannie B..... | Asst. Primary Spv. | 2835 Lucas av. |
| Griffith, Mabel..... | Substitute..... | 4643 Cook av. |
| Griffith, Mrs. Mary A..... | Peabody | 2614a Shenandoah av. |
| Griffith, Sallie W..... | Dozier | 2835 Lucas av. |
| Grimm, Nellie R..... | Substitute..... | 1354 N. Garrison av. |
| Grimm, Hattie E..... | Substitute..... | 1354 N. Garrison av. |
| Gronemeyer, Lydia..... | Substitute (L. A.) | 4208 Page av. |
| Gross, Clara Lavinia..... | Divoll... .. | 5370 Vernon av. |
| Gruber, Frances..... | Stoddard | 3006 Locust st. |
| Guerdan, Frances J..... | Chouteau | 2149 S. Jefferson av. |
| Guerin, Elizabeth A..... | Elleardville | 4570 Cook av. |
| Gwathmey, Iola M..... | O'Fallon K. G..... | 4032 Peck st. |
| Hackney, Sallie C..... | Substitute..... | 2552 North Market st. |
| Hackstaff, Cate Laura..... | Lyon..... | 4031a West Belle pl. |
| Hagaman, Frances J..... | Shields K. G..... | 4555 Cook av. |
| Hageman, Bertha..... | Charless..... | 3105 S. Jefferson av. |
| Hagemann, Clara..... | Substitute..... | 4185 Minnesota av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|----------------------|----------------------|
| Hagen, Bessie S..... | Rock Spring..... | 4129 Sarpy av. |
| Haines, Alice M..... | K. G. Sub. (Ab.).. | Moberly, Mo. |
| Hall, Gertrude..... | K. G. Sub..... | 2711 Dayton st. |
| Hall, Jessie..... | Lowell..... | 3416 Eads av. |
| Hall, J. W..... | Pope | 1148 Leonard av. |
| Hall, Medora A..... | Crow | 4763 Cottage av. |
| Halloran, Margaret G..... | Substitute | 1600 Cass av. |
| Halsey, Mrs. Helen H..... | Substitute (L. A.).. | 6721 Smiley av. |
| Hamilton, Ida..... | K. G. Sub. (L. A.).. | 1835 Carr st. |
| Hamilton, Irene E..... | Simmons..... | 4420 Norfolk av. |
| Hamilton, Jennie..... | Substitute..... | 1482 Stewart pl. |
| Hamilton, L. Irene..... | Apprentice (L. A.).. | 1311 Temple pl. |
| Hamilton, Mary A..... | Dumas | 4420 Norfolk av. |
| Hamilton, Minnie D..... | Columbia | 2329 St. Louis av. |
| Hamilton, Susie V..... | Substitute (L. A.).. | 5038 Kensington av. |
| Hamilton, Tillie J..... | Carr Lane..... | 1311 Temple pl. |
| Hammel, Blanche..... | Substitute (L. A.).. | 3649 Clark av. |
| Hammon, Lizzie B..... | Garfield..... | 2835 Shenandoah av. |
| Hammon, Mary..... | Monroe | 2835 Shenandoah av. |
| Hammon, Sarah J..... | Lyon | 2835 Shenandoah av. |
| Hammond, Edith..... | Substitute..... | 4168 Westminster pl. |
| Hammond, Pamela..... | Charless..... | 4168 Westminster pl. |
| Hampton, Fannie..... | Pope (V. A.)..... | 3403 Bell av. |
| Hampton, Rowena | Substitute..... | 3403 Bell av. |
| Hampton, Unity Malone... | Des Peres K. G.... | 3403 Bell av. |
| Hancock, Anna May..... | Irving..... | 4565 Cook av. |
| Hancock, Ella M..... | Washington | 4565 Cook av. |
| Handley, Helen T..... | Substitute..... | 1471 Tamm av. |
| Handley, Lillie Austin.... | Adams..... | 4063 Delmar av. |
| Hanley, Mollie P..... | Pope | 3032 Locust st. |
| Hannaferd, Grace..... | K. G. Sub..... | 4874 Fountain av. |
| Hannon, Josephine A..... | O'Fallon..... | 1218 N. Sixth st. |
| Hansmann, Augusta C.... | Franklin..... | 2813 Gamble st. |
| Hansmann, Mary..... | Irving..... | 2813 Gamble st. |
| Harbaugh, Annie Elise.... | Shields K. G..... | 3913 West Belle pl. |
| Hardaway, Olive..... | Apprentice..... | 4024 Scanlan pl. |
| Harkins, Fannie H..... | Riddick..... | 924 Bayard av. |
| Harnett, Mame L..... | Clinton K. G..... | 4524 Page boul. |
| Harper, Nellie A..... | Benton K. G..... | 2853 Norwood av. |
| Harrington, Daisy..... | Irving K. G..... | 4000 Scanlon pl. |
| Harris, Alice A..... | Substitute (Ab.).. | Kirkwood, Mo. |
| Harris, Anna..... | Hamilton | 1427 Webster av. |
| Harris, Bessie..... | Douglas..... | 3813 Lee av. |
| Harris, Grace E..... | Substitute | 3813 Lee av. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------|-----------------------|
| Harris, Rosalind..... | Substitute..... | 1303 N. Garrison av |
| Harrison, Kate B..... | Banneker..... | Wellston P. O. |
| Hartung, Julia..... | Substitute..... | 3202 St. Vincent av |
| Hastings, Alice R..... | Ames..... | 1308 Wright st. |
| Hatch, Mary E..... | Riddick..... | 3919 West Belle pl. |
| Haughey, Lucy..... | Hamilton..... | 4036 Easton av. |
| Haus, Kate H..... | Shepard..... | 2610a Russell av. |
| Hausperger, Josie W.... | Columbia..... | 5368 Bartmer av. |
| Hausperger, Katherine.... | Sherman..... | 5368 Bartmer av. |
| Hawkins, Charlotte..... | Franklin K. G..... | 4348 Papin st. |
| Hawkins, Eliza F..... | Dumas..... | 3507 Missouri av. |
| Hay, Ella B..... | Clay..... | 2706 Dayton st. |
| Hay, Maggie..... | Peabody K. G..... | 4239 Bingham av. |
| Haycraft, Mary R..... | Dumas..... | 4232 North Market st. |
| Hays, Isabelle N..... | Substitute..... | 3008 Lucas av. |
| Hays, Stella M..... | Fremont..... | 3008 Lucas av. |
| Hays, L. Zoe..... | Divoll..... | 3008 Lucas av. |
| Hayward, Ada..... | K. G. Sub..... | 3821 Windsor pl. |
| Hayward, Emma L..... | Substitute..... | Tuxedo, Mo. |
| Hayward, Florence..... | Substitute..... | Tuxedo, Mo. |
| Head, Rose M..... | Substitute..... | 14 N. Compton av. |
| Healy, Lou C..... | Grant..... | 3509 Laclede av. |
| Hearne, Susie..... | Apprentice..... | 3935 Evans av. |
| Hecker, Mrs. Atlanta E.... | Sherman..... | 2130 Oregon av. |
| Hickrich, Karl H..... | Instr. Phy. Cul.... | 1939 Arsenal st. |
| Heddergott, Nonie L..... | Substitute..... | 2208 Madison st. |
| Hedges, Evelyn C..... | Blair..... | 3627 Bell av. |
| Hedges, Mrs. Marguerite.. | Cote Brillante.... | 6140 Wagner av. |
| Hedinger, Ida E. R..... | Substitute..... | 1951 N. Market st. |
| Heffernan, Gertrude..... | Columbia..... | 3846 Maffitt av. |
| Heffernan, Mary F..... | Pope..... | 3846 Maffitt av. |
| Heinrich, Laura G..... | Substitute..... | 2829 Thomas st. |
| Heinrich, Lillie C..... | Substitute..... | 2829 Thomas st. |
| Heinsohn, Etta..... | Blow K. G..... | 6627 Michigan av. |
| Helbig, Emily..... | Apprentice..... | 1918 Cora pl. |
| Hellier, Winifred..... | Instr. Dom. Econ.. | 3893 Washington av. |
| Helmkamp, Mrs. Annie.... | Ames..... | 1310 Palm st. |
| Helms, Mrs. Carrie C..... | L'Ouverture..... | 3503 S. Jefferson av. |
| Heltzell, Ella May..... | Substitute..... | 4124 Page av. |
| Heltzell, Florence G..... | Ashland..... | 4124 Page av. |
| Heltzell, Lillian M..... | High..... | 3119 Franklin av. |
| Heltzell, Viola E..... | Jefferson..... | 4124 Page av. |
| Hely, Fannie P..... | Divoll..... | 725 Carpenter pl. |
| Henderson, Marguerite.... | K. G. Sub..... | 3428 Laclede av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------|-----------------------|
| Henderson, Mary E..... | Wheatley..... | 2825 Adams st. |
| Hensgen, Katherine L..... | Substitute | 3848 Evans av. |
| Henke, Martha L..... | Blow..... | 1120 Rutger st. |
| Henkel, A. Vandalaine.... | Asst. Draw. Supv.. | 3134 Morgan st. |
| Hennings, Marguerite B... | Garfield (Ap.) | 2018 Chippewa st. |
| Henry, Cora L..... | Lafayette..... | 5149 Delmar av. |
| Henry, Mazoe S..... | Oak Hill..... | 5149 Delmar av. |
| Herd, Alice M..... | Blair..... | 4012 Laclede av. |
| Herdman, Pearl..... | Deaf Mute (Jeff.).. | 2010a Obear av. |
| Hereen, Margaret A..... | Garfield..... | 2820 S. Jefferson av. |
| Heron, Genevieve..... | Lafayette | Maplewood, Mo. |
| Hershiser, Jessie D..... | K. G. Sub. (Ab.).. | 3965 W. Pine boul. |
| Herthel, Alice T..... | Blow (L. A.)..... | 1209 Dolman st. |
| Herzog, Ottilie..... | Elliot..... | 3219 Bailey av. |
| Herzog, Peter | Blair..... | 3219 Bailey av. |
| Hess, Flora B..... | Substitute | 2645 St. Vincent av. |
| Hesse, Mrs. A. A..... | Webster K. G..... | 2810 Dayton st. |
| Hesse, Rosa | Stoddard..... | 3022 Clark av. |
| Hewitt, Mary E..... | Dodier..... | 2621 North Market st. |
| Hickey, Anna E..... | High..... | 3010 Dickson st. |
| Hickman, Estelle J..... | Dumas | 2627 Keokuk st. |
| Hickman, Grace L..... | Cote Brilliante.... | 2527 N. Taylor av. |
| Hickman, Ruth F..... | Hodgen..... | 2527 N. Taylor av. |
| Hiemenz, Mrs. Emma J... | Garfield..... | 3520 Magnolia av. |
| Higginbotham, Florence E. | Substitute..... | Foristell, Mo. |
| Higgins, Catherine M.... | Hamilton..... | 2732 University st. |
| Higgins, Harriet..... | Ashland..... | 5207 Wells av. |
| Higgins, Kate M..... | Froebel K. G..... | 3234 Oregon av. |
| Higgins, Mary A..... | O'Fallon..... | 5207 Wells av. |
| Higgins, Sarah..... | Douglas..... | 1809 Carr st. |
| Highley, Emily | Substitute | 3911 Evans av. |
| Hildenbrandt, Jennie | Sherman..... | 2909 Allen av. |
| Hildenbrandt, Mrs. L D... | High..... | 2909 Allen av. |
| Hilton, Warren..... | Mt. Pleasant..... | 2839a Eads av. |
| Hime, Anna M..... | Hodgen..... | Webster Groves, Mo. |
| Hinchman, Fannie E..... | Crow..... | 4611 Delmar av. |
| Hinchman, Harriet M.... | Hodgen..... | 4611 Delmar av. |
| Hinchman, Hypatia..... | Pope..... | 4049 West Belle pl. |
| Hinchman, Laura..... | High..... | 4049 West Belle pl. |
| Histed, Catherine E..... | Humboldt | 3635 Cleveland av. |
| Histed, Josie S..... | Chouteau K. G.... | 3635 Cleveland av. |
| Histed, Julia..... | New Madison.. | 3635 Cleveland av. |
| Hite, Fannie A..... | Froebel..... | 2651a Eads av. |
| Hitzelberger, Carolyn.... | Crow..... | 3210 Morgan st. |

| NAME. | SCHOOL. | RESIDENCE. |
|--------------------------|----------------------|-------------------------------|
| Hobbs, Fannie..... | Marquette (V. A.) | 3893 Washington av. |
| Hodgdon, Wm. A..... | 1st Asst Music Supv. | 855 Goodfellow av. |
| Hoefele, Augusta B..... | Garfield | 1017 Dolman st. |
| Hoefele, Louise C..... | Carroll | 1017 Dolman st. |
| Hoffman, Bertha..... | Ames | 3716 N. 25th st. |
| Hoffman, May..... | Ashland | 4046 Fairfax av. |
| Hogan, Gertrude M..... | Douglas | 3839 Page av. |
| Hohmann, Dora..... | Sherman | 2633a Nebraska av. |
| Hollenbach, Lina..... | Cote Brill. K. G. | 1908 Belle Glade av. |
| Hollidge, Minnie..... | Douglas | 2331 Madison st. |
| Hollmann, Tillie A..... | Cote Brilliant | 3020 Glasgow pl. |
| Holman, Annie L..... | Adams K. G. | 5413 Bartmer av. |
| Holmes, Berta..... | O'Fallon K. G. | Kirkwood, Mo. |
| Homeyer, Florida M..... | Columbia | 3810 Hartford st. |
| Hopkins, Clara A..... | Stoddard (V. A.) | 2347 Park av. |
| Hopkins, Katherine..... | Substitute | 3133 Brantner pl. |
| Hopkins, Lora..... | Bates | 3947 Page av. |
| Hopkins, Sarah A..... | Substitute | 3830 N. 25th st. |
| Hopson, Leona M..... | Dessalines | 4238a North Market st. |
| Horrell, Florence A..... | Grant | 1611 Texas av. |
| Horstmann, Ida A..... | Clinton | 2923a Eads av. |
| Horton, Clara M..... | Shaw K. G. | 5730 Columbia av. |
| Horton, Helen D..... | K. G. Sub. | 405 S. 12th st., St. Jos. Mo. |
| Horwitz, Dorothy..... | Substitute | 2806 Dickson st. |
| Horwitz, Gertrude D..... | Substitute | 3317 Laclede av. |
| Horwitz, Janet..... | Gravois | 3317 Laclede av. |
| Hospes, Lydia..... | Peabody | Old Orchard, Mo. |
| Hough, Jessie B..... | Dozier | Kirkwood, Mo. |
| Hough, Marle W..... | Arlington K. G. | 3877 Washington av. |
| Hough, Maude..... | Substitute (L. A.) | 4032 Peck st. |
| Hough, Miriam G..... | Substitute (L. A.) | Kirkwood, Mo. |
| Hovelman, Bertha M... | Substitute, | 3837 Indiana av. |
| Hovelman, Helen V..... | Garfield (V. A.) | 3837 Indiana av. |
| Howard, C. L..... | Columbia | 3914 Cook av. |
| Howells, Thirza..... | New Madison | 1512 Palm st. |
| Hoyt, Corinne..... | Banneker K. G. | 2802 Arsenal st. |
| Huber, Ida F..... | Dodier | 3643 Page boul. |
| Hudson, Daisy O..... | Substitute (L. A.) | 4137 Evans av. |
| Hudson, Emma..... | Substitute | 4355 Garfield av. |
| Hudson, Mrs. Jennie A... | Jefferson | 1820 O'Fallon st. |
| Hudson, Mary Ethel..... | Dozier | 1711 Goode av. |
| Hudson, Mary Teresa..... | Shields | 4355 Garfield av. |
| Huft, Laura Lee..... | Substitute | 3723 Cook av. |
| Hughes, S. Ella..... | Chouteau | 2855 Eads av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|----------------------|----------------------|
| Hughes, Maggie A..... | Crow..... | 1021 N. Cardinal av. |
| Hughes, Mary Agnes..... | Shields..... | 4031 Cleveland av. |
| Hughes, Mamie N..... | K. G. Sub. (Ab.).. | 1814 Washington av. |
| Hughes, Roselle D..... | Substitute..... | 4466 Hunt av. |
| Hulbert, Jennie L..... | Laclede..... | 1419 Marcus av. |
| Hummel, Julia..... | Shepard (Ab.).... | 3622 DeKalb st. |
| Hunt, Alma M..... | K. G. Sub..... | 1508 Washington av. |
| Hunt, Mrs. Annie F..... | Blow..... | 6306 Virginia av. |
| Hunt, Inez R..... | Shields (Ap.).... | 3214 N. Taylor av. |
| Hunt, Josephine M..... | Charless..... | 2219 California av. |
| Hurley, Kate G..... | Dessalines..... | 4338 Cottage av. |
| Husbands, Katabelle..... | Substitute..... | 3517 N. Ninth st. |
| Huth, Alice C..... | Chouteau..... | 1613 S. Twelfth st. |
| Hutt, Clara S..... | L'Ouverture..... | 924 Iron st. |
| Hyatt, Altha C..... | Hodgen..... | 2655 Caroline st. |
| Hyatt, Susan M..... | Substitute..... | 2655 Caroline st. |
| Hyde, Lucy..... | Apprentice..... | 1020 Chouteau av. |
| Hynes, Margarete..... | Webster..... | 3728 Penrose st. |
| Ibers, Mabel J..... | Substitute..... | 7000 Virginia av. |
| Ibers, Pearl..... | Substitute..... | 7000 Virginia av. |
| Iiams, Mrs. Carrie E..... | Harrison..... | 3816 Cook av. |
| Illien, Augusta L..... | Substitute..... | 2009 Oregon av. |
| Immel, Adrienne..... | Substitute..... | 4301 Newstead av. |
| Ingerson, Carl I..... | High..... | 4906 Fountain av. |
| Irvin, Mrs. Hattie C..... | Dumas..... | 1231 Lucas av. |
| Irwin, Gertrude H..... | Adams..... | 4147 McPherson av. |
| Ittner, Mary S..... | High..... | 2608 Michigan av. |
| Jackson, Alma..... | Marquette(Ap) L.A | 3316 Washington av. |
| Jackson, Elizabeth..... | Simmons K. G..... | 1203 Bayard av. |
| Janes, Dora Ione..... | Pope..... | 3919 Russell av. |
| Jaques, May Elizabeth.... | Peabody..... | 5141 Page av. |
| Jeambey, Laura..... | Shepard..... | 2718 McNair av. |
| Jeffrey, Mary M..... | Substitute..... | 4294 Cook av. |
| Jenkins, Lottie J..... | Substitute..... | 1422 Singleton st. |
| Jenks, Cordia M..... | Pestalozzi K. G..... | 2210 Miami st. |
| Jessup, Clara G..... | Clifton Heights... | 2011 Blendon pl. |
| Jessup, Florence C..... | Roe..... | 2011 Blendon pl. |
| Jessup, Sadie J..... | Longfellow.... | 2011 Blendon pl. |
| Jewett, Nellie..... | Substitute..... | 6700 Glades av. |
| Johns, Jeannette F..... | Substitute..... | 3958 Cook av. |
| Johns, Sadie J..... | Substitute..... | 4206 N. Eleventh st. |
| Johnson, Daisy L. K..... | Lafayette (Ap.)... | 4242a Evans av. |

| NAME. | SCHOOL. | RESIDENCE. |
|-------------------------|--------------------|------------------------|
| Johnson, Mrs. Emma | Madison | 1818 Bacon st. |
| Johnson, Florence E. | Crow K. G. | 1129 N. Channing av. |
| Johnson, Gertrude C. | Wheatley K. G. | 2029 Walnut st. |
| Johnson, Jennie C. | Meramec | 4223 Page boul. |
| Johnson, Mrs. Lizzie M. | Roe | 7025 Dale av. |
| Johnson, Margaret O. | Substitute | 4541 St. Louis av. |
| Johnson, Mary Mayall | Riddick | 4017 Page av. |
| Johnston, Isabella | Ashland | 716 Leonard av. |
| Johnston, Margaret R. | Carroll | 1623 Ohio av. |
| Johnston, Margarette | Clinton (Ab) | 716 Leonard av. |
| Johnston, Susie | Grant K. G. | 716 Leonard av. |
| Jolivet, Alice Juliet | Chouteau | 857 Goodfellow av. |
| Jones, Agnes S. | Lincoln | 4500 Cook av. |
| Jones, Alice Mary | Substitute | 4481 Margaretta av. |
| Jones, Anna G. | Clifton Heights | 1814 Washington av. |
| Jones, Celestine A. | Simmons (V. A) | 2605 Wash st. |
| Jones, Clara F. | Divoll | 4500 Cook av. |
| Jones, Eda J. | Substitute | 3816 Lucas av. |
| Jones, Elizabeth | Dumas K. G. | 3108 Chestnut st. |
| Jones, Esther A. | Benton | 1817 Montgomery st. |
| Jones, Florence B. | Substitute | 4858 Forest Park boul. |
| Jones, M. Jennie | Divoll | 2934 Thomas st. |
| Jones, Jennie M. A. | High | 4500 Cook av. |
| Jones, Jessie I. | Charless | 2712 S. Thirteenth st. |
| Jones, Kate A. | Irving | 4500 Cook av. |
| Jordan, Clementyne E. | Banneker K. G. | 1923 Market st. |
| Jost, Cora F. | Substitute (L. A.) | 906 Hickory st. |
| Jost, Ida | Columbia K. G. | 2527 N. Twentieth st. |
| Jost, Lilly M. | Clinton K. G. | 2527 N. Twentieth st. |
| Judd, Nellie | Apprentice (L. A.) | 1481 Lucas pl. |
| Judson, Isaac Nichols | High | 3124 Locust st. |
| Juehne, Ella | Chouteau K. G. | 4563 Wichita av. |
| Jurgens, Ella M. | Substitute | 2630 Market st. |
| Kahlert, Helen | Irving | 2845 Norwood av. |
| Kahn, Rose | Charless | 4055 Finney av. |
| Kalter, Martha | Dozier | 4415 Olive st. |
| Kamp, Minnie | Substitute | 2217 St. Louis av. |
| Kauffman, Frank P. | K. G. Sub. | 4549 Garfield av. |
| Kaufman, Rosalie | High | 4152 McPherson av. |
| Kayser, Emma Louise | Sherman | 4008 Castleman av. |
| Keane, Genevieve M. | Substitute | 1032 Leonard av. |
| Kearney, Belle | Douglass | 3968 Maffitt av. |
| Kearney, Maria A. | Ames K. G. | 3106 Easton av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|-------------------------|-------------------------|
| Keith, Mary..... | Rock Spring K. G. | 5401 Vernon av. |
| Kellerman, Ola..... | K. G. Sub..... | 3105 Meramec st. |
| Kelley, Anna J..... | O'Fallon..... | 2606 Gamble st. |
| Kelley, Beatrice..... | Apprentice..... | 5086 Ridge av. |
| Kelley, Jno. A..... | Banneker..... | 1909 Goode av. |
| Kelley, Julia..... | Apprentice..... | 4535 Evans av. |
| Kelly, Mrs. Ella C..... | Chouteau..... | 2813 Clark av. |
| Kelly, Isabelle..... | Blair..... | 1414 Stewart place. |
| Kelly, Julia M..... | Columbia..... | 2767 Bacon st. |
| Kelly, Kate E..... | Pope..... | 1705 Marcus av. |
| Kelly, Madie P..... | Substitute..... | 3961 Kennerly av. |
| Kelly, Margaret A..... | Lafayette..... | 1529 Bacon st. |
| Kempin, Edna B..... | Substitute..... | 2223 Warren st. |
| Kendall, Edith..... | Apprentice..... | 2149 Adelaide av. |
| Kendall, Ellen Frances.... | High..... | 1334 N. King's highway. |
| Kenefick, Della L..... | Fremont K. G..... | 2927 Clark av. |
| Kenefick, Jennie G..... | Froebel..... | 2927 Clark av. |
| Kenefick, Mary..... | Chouteau K. G..... | 2927 Clark av. |
| Kennedy, Catherine F..... | Gratiot..... | 4119 Cook av. |
| Kennedy, Eugenie H..... | Washington..... | 1125 Bayard av. |
| Kennedy, Mamie..... | Substitute..... | 3546 Henrietta st. |
| Kennedy, Mary E..... | Hodgen..... | 1125 Bayard av. |
| Kennedy, Mary E..... | Carondelet..... | 7012 Virginia av. |
| Kennedy, Mary E..... | O'Fallon..... | 4119 Cook av. |
| Kennedy, V. Adelaide..... | Substitute..... | 1125 Bayard av. |
| Kern, Lalla R..... | Substitute..... | 518½ Vandeventer av. |
| Kerr, Marie J..... | Substitute..... | 3948 Cook av. |
| Kerrulsh, Nellie M..... | Substitute (L. A.)..... | 8107 Lucas av. |
| Kersten, Adeline E..... | Jackson..... | 2428 Bacon st. |
| Kessler, Louise..... | Substitute..... | 3217 Harper st. |
| Ketchum, Mrs. Agnes.... | Blair K. G..... | 732 Aubert av. |
| Ketchum, Annie L..... | Pope K. G..... | 3651 West Pine st. |
| Ketchum, Sallie..... | Ashland K. G..... | 3651 West Pine st. |
| Keys, Jessie Hine..... | Ames..... | 3514 Caroline st. |
| Kientz, Adella..... | Blair K. G..... | 2218 Sullivan av. |
| Kiernan, Nora F..... | K. G. Sub..... | 3113 Morgan st. |
| Killeen, Kathleen J..... | O'Fallon..... | 4014 Evans av. |
| Kimmell, Emily..... | Cote Brilliante..... | 1903 Belle Glade av. |
| Kindervater, A. C..... | Instr. Phys.Culturel | 1205 Dillon st. |
| Kinealy, Ann S..... | Baden..... | 8403 Newby st. |
| King, Carol M..... | Substitute (L. A.)..... | Kirkwood, Mo. |
| King, Ella..... | Clinton..... | 2819 Clark av. |
| Kinnavey, Margaret M.... | Substitute..... | 2238 Randolph st. |
| Kinney Katie M..... | Irving..... | 1621 Union av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------------|--------------------------|
| Kinney, Lilly A..... | Benton | 1621 Union av. |
| Kinyon, Bernice | Apprentice (L. A.)..... | 2510a Hebert st. |
| Kirchner, Chas F..... | Garfield | 4759 Greer av. |
| Kirchner, Helen E..... | Bates | 3507 Franklin av. |
| Kissack, Katherine..... | Apprentice..... | 5709 Vernon av. |
| Kissack, Martha J..... | Substitute (L. A.)..... | 5709 Vernon av. |
| Kissack, R. A..... | Instr. Man. Train..... | 5709 Vernon av. |
| Kittlaus, Louis M..... | Instr. Phys. Culture..... | 4227 Gibson av. |
| Klein, Mary Agnes..... | Shepard | 2716 Chippewa st. |
| Kleine, Mary Lillie | Clay | 2328 Hebert st. |
| Klem, Pauline..... | Fremont (V. A.)..... | 1940 Arsenal st. |
| Klyman, Virginia | Pope (Ap.) | 3319 W. Chestnut st. |
| Knight, Ella B..... | K. G. Sub..... | 2123 Clifton av. |
| Knight, Maria A..... | Carondelet | 7311 Pennsylvania av. |
| Knower, Mary A..... | Substitute | 5563 Clemens av. |
| Knower, Maud M..... | Substitute | 5563 Clemens av. |
| Knox, George Platt..... | High | 5178a Morgan st. |
| Knox, Emily R..... | Jackson | 3328 Morgan st. |
| Koch, Emily R..... | Elliot..... | 1407 E. Grand av. |
| Koch, Mary L..... | K. G. Sub..... | 2613 Accomac st. |
| Koelle, Laura M..... | Substitute..... | 1122 N. Eighteenth st. |
| Koestring, Laura | Apprentice..... | 1124 Monroe st. |
| Koetzle, Dorothy H..... | Substitute..... | 7117 Michigan av. |
| Kombrink, Laura..... | Substitute | 2318 Howard st. |
| Kombrink, Minnie..... | Blair (Ab.)..... | 2318 Howard st. |
| Konzelman, Lydia | Substitute | 2017 Lynch st. |
| Krackauer, Emma B..... | Substitute..... | 1115 S. Compton av. |
| Krausnick, Emma H..... | Divoll..... | 3533 Longfellow boul. |
| Krebs, Lillie..... | Substitute | 5895 Garfield av. |
| Krebs, Martha M..... | Columbia..... | 2311 Dodier st. |
| Kriekenbaum, Antonia.... | Gratiot..... | 6809 Manchester av. |
| Kriekenbaum, Mayme.... | Carr..... | 6809 Manchester av. |
| Kroeker, Anna..... | Laclede..... | 4120 Fairfax av. |
| Kroeker, Emma B..... | Substitute | 3908 Cote Brilliante av. |
| Krug, Emilia K..... | Substitute..... | 1637 California av. |
| Krum, Mabel..... | K. G. Sub..... | 5551 Chamberlain av. |
| | | |
| LaBerge, Maggie G..... | Riddick..... | 3943a Page av. |
| Lacey, Hattie M..... | Substitute | 2632 Olive st. |
| LaChance, Mary E..... | Bates | 3408 Thomas st. |
| Lachmund, Mrs. F. L..... | Primary Supv..... | 2727 Russell av. |
| Lackay, Mary Ellen..... | Carroll..... | 928 Morrison av. |
| Ladew, Katie M..... | Substitute..... | 2908 Dickson st. |
| La Franchi, Rosalie..... | Monroe..... | 2328 Pine st. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------|-------------------------|
| Lally, Agnes..... | Substitute..... | 4114 Cook av. |
| Lally, Katie..... | Oak Hill..... | 4114 Cook av. |
| Lampton, Bettie W..... | Charles..... | 6973 Fyler av. |
| Lane, Beatrice A..... | Des Peres..... | 7203 Minnesota av. |
| Lang, Elsie Marie..... | Penrose (V. A.)... | 2512 Howard st. |
| Langalier, Josephine..... | Webster..... | 3412 Cook av. |
| Lange, Emma E..... | Shepard..... | 924 LaSalle st. |
| Lange, Louise..... | Lincoln..... | 626a N. Garrison av. |
| Langenberg, Clara..... | Apprentice (L. A.) | 4347 Delmar av. |
| Langston, Arthur D..... | Dumas..... | 3540 S. Jefferson av. |
| Lapping, Margaret..... | Longfellow..... | Webster Groves, Mo. |
| Lare, Laura F..... | Stoddard..... | 8145 Washington av. |
| Larew, Lizzie C..... | Divoll K. G..... | 1232 N. King's highway. |
| Large, Grace M..... | Substitute..... | 3532 Olive st. |
| Lasar, Madeline..... | Madison..... | 3454 California av. |
| Lasar, Nettle..... | Monroe..... | 3454 California av. |
| Latham, Annie..... | Lowell..... | 1901a N. Tenth st. |
| Laudlaw, Annie H..... | Substitute..... | 4524 Evans av. |
| Lauff, Augusta..... | Lowell..... | 3947 Cook av. |
| Lauff, Caroline..... | Webster..... | 3947 Cook av. |
| Lauff, Charlotte..... | Humboldt..... | 3947 Cook av. |
| Lawitzky, Mrs. Marg..... | High..... | 2203 Park av. |
| Lawler, Ellen..... | K. G. Sub..... | 3210 Chestnut st. |
| Lawlor, Nonye A..... | Substitute..... | 1735 O'Fallon st. |
| Lawrence, Minnie..... | Bryan Hill K. G.... | 4116 N. Grand av. |
| Leahey, Christine..... | Blair..... | 8124 Laclede av. |
| Leary, Mary..... | Laclede..... | 2705a Hickory st. |
| Leavenworth, Grace..... | K. G. Sub..... | 3041 Washington av. |
| Leavy, Mary A..... | Blair..... | 3547 Laclede av. |
| Lebens, Anna M..... | Humboldt..... | 5314 Maple av. |
| Lebens, Bertha..... | Elleardville..... | 5314 Maple av. |
| Lebens, Lucia..... | Meramec..... | 5314 Maple av. |
| Lecoutour, Virginia..... | Substitute..... | 1945 Arsenal st. |
| Lee, Grace K..... | K. G. Sub..... | Kirkwood, Mo. |
| Lee, Jessie M..... | Substitute (L. A.) | Venice, Ill. |
| Lee, Josephine..... | Dumas..... | 2629 S. Compton av. |
| Lee, Mary E..... | Riddick K. G..... | 4209 Washington av. |
| Lee, Myrtle..... | Divoll..... | 4147 West Belle pl. |
| Lee, Pearl..... | Clay..... | 4147 West Belle pl. |
| Lesser, Hedwig C..... | Substitute..... | 1209 Lami st. |
| Lehman, Mrs. Clara E..... | Stoddard..... | 3180 Pine st. |
| Leguay, Helen L..... | K. G. Sub..... | 1924 Louisiana av. |
| Lennox, George P..... | Columbia (Ap.)... | 2522 Garrison av. |
| Lenzhaner, Julia H..... | Peabody..... | 1181a Rutger st. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------|-----------------------|
| Leonhard, Emma..... | Gravois..... | 320 Market st. |
| Leslie, Florence W..... | Substitute..... | 8955 Evans av |
| Leussler, Amelia E..... | Clinton (V. A.).... | 1101½ S. 18th st. |
| Levin, Marianne..... | Clinton | Maplewood, Mo. |
| Levy, Rosa | Chouteau | 3224 St. Vincent av. |
| Lewis, Ella..... | Hodgen..... | 3111 Eads av. |
| Lewis, Eva | Clinton | 3111 Eads av. |
| Lewis, Mrs. Margaret J.... | Madison | 3106 lark av. |
| Lewis, May E..... | Irving | 4449 North Market st. |
| Lewis, Nellie K..... | Pestalozzi..... | 1816 S. Broadway. |
| Linan, Esther P..... | Shields K. G..... | 4266½ Page av. |
| Lindas, Harriet E..... | Substitute | 1801a Coleman st. |
| Lindsay, Hattie..... | K. G. Sub..... | 2602 University st. |
| Linthicum, Blanche..... | Substitute | 4107 Delmar av. |
| Lister, Maud W..... | Substitute | 115 S. Ewing av. |
| Lochman, Emma..... | O'Fallon | 3931a Kossuth av. |
| Lodge, Mrs. Katharine.... | Compton | 1767 Mississippi av. |
| Loesche, Emily C..... | Jefferson | 1223a Sidney st. |
| Loewenberg, Martha M ... | Penrose..... | 3834 Cook av. |
| Loftus, Anna S | Lafayette K. G.... | 1932 North Market st. |
| Logan, Mary G | Washington | 4576 Cook av. |
| Logue, Annie Philomena.. | Franklin | 3954 Westminster pl. |
| Logue, Ella Madeline..... | Shields | 3954 Westminster pl. |
| Logue, Emily Agatha..... | Shields K. G..... | 3954 Westminster pl. |
| Lohman, Regina | Ames K. G..... | 1517 Hebert st. |
| Lohrenz, Hulda..... | Garfield K. G | 3722 Arkansas av. |
| Lohrum, Jeannette..... | Substitute | 3449 S. Second st. |
| Long, Blanche A..... | Washington | 4044 West Belle pl. |
| Long, Edward H..... | Peabody | 3134 Morgan st. |
| Long, Fannye E..... | Substitute | 2509 Glasgow av. |
| Long, Sarah E..... | Columbia..... | 3134 Morgan st. |
| Longley, Josephine | Garfield..... | 3133a Nebraska av. |
| Longman, Elizabeth J.... | Rock Spring K. G. | 4057 Finney av. |
| Loomis, Sadie S..... | Substitute | 2613 Hebert st. |
| Loring, Ethelyn..... | Substitute..... | 4219 West Belle pl. |
| Love, Edith R | Pope K. G..... | 5714 Maple av. |
| Lowis, Mayme M..... | Madison K. G..... | 3124 Pine st. |
| Lowry, Alice M..... | Substitute | 2834 Dayton st. |
| Lowry, Jennie M | Jefferson..... | 2834 Dayton st. |
| Luckey, Edwin D..... | Elleardville..... | 1332 Union boul. |
| Ludlow, Josephine B..... | Carroll..... | 2621 Virginia av. |
| Ludlow, Margaret R..... | Lowell..... | 3615 Bailey av. |
| Ludlum, Mrs. Mary H.... | Inst. Phys Cult(HS) | 2901 Lucas av. |
| Ludwig, Else..... | Froebel..... | 2912 Shenandoah st. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|--------------------|------------------------|
| Luney, Margaret..... | Chouteau..... | 4066 Cook av. |
| Lyman, Olive..... | K. G. Sub. (L. A.) | 925 LaSalle st. |
| Lutz, Eunice..... | Bryan Hill..... | 3878 Winsdor pl. |
| Lynch, Adelaide M..... | Substitute..... | 3411 Laclede av. |
| Lynch, Charlotte A..... | Chouteau..... | 1418 Locust st. |
| Lynch, Julia F..... | Marquette..... | 6 N. Grand av. |
| Lynch, Mary C..... | Substitute..... | 1897 Burd av. |
| Lynch, Mary E..... | Longfellow..... | 6 N. Grand av. |
| Lyon, Ella..... | Riddick, K. G..... | 5052 Minerva av. |
| Lyon, Percy A..... | Penrose (Ap.)..... | 1722 Glasgow av. |
| Lyons, Gertrude E..... | Substitute..... | 1100 Channing av. |
| Lyster, May..... | Substitute..... | 4121 Camellia av. |
| McBurney, Tillie J... .. | Humboldt..... | 1700 N. Sarah st. |
| McCann, Kate F..... | Lincoln..... | 2307 Walnut st. |
| McCarthy, Anna M..... | Franklin..... | 2034 E. Grand av. |
| McCarthy, Elizabeth..... | Substitute..... | 4236 Ashland av. |
| McCarthy, Ella E..... | Stoddard..... | 2240 Madison st. |
| McCarthy, Marie..... | Substitute..... | 2240 Madison st. |
| McCarthy, Nellie..... | K. G. Sub..... | 3149 Clifton pl. |
| McCarthy, Teresa..... | Bryan Hill..... | 2034 E. Grand av. |
| McCarty, Adelina..... | Blair K. G..... | 3528 West Chestnut st. |
| McCaw, Addie..... | Blair K. G..... | 2743 Madison st. |
| McClean, Mary..... | Grant (V. A.)..... | 2704 Chestnut st. |
| McClintock, Fannie A..... | Rock Spring..... | 6151 Etzel av. |
| McClure, Margaret A..... | Bryan Hill..... | Webster Groves, Mo. |
| McClure, Rachel..... | Jefferson..... | Webster Groves, Mo. |
| McClusky, Mary R..... | Monroe..... | 3017 Rutger st. |
| McClusky, Susan G..... | Substitute..... | 3017 Rutger st. |
| McConathy, Mary..... | Pope K. G..... | 3756 Cook av. |
| McConnell, Minnie..... | Substitute..... | 2830 Walnut st. |
| McCormack, Julia V..... | Webster..... | 904 N. 22d st. |
| McCormack, Maggie..... | Meramec..... | 226 S. Beaumont st. |
| McCusker, Mary E..... | Substitute..... | 746 Bayard av. |
| McCrea, Annie..... | Douglas..... | 8 N. Grand av. |
| McCrea, Jennie C..... | Garfield..... | 8 N. Grand av. |
| McCullough, Lillie..... | Elliot..... | 4613 Cook av. |
| McCulloch, Mary C..... | K. G. Supervisor.. | 3851 Washington av. |
| McDonald, Marguerite V.. | Substitute..... | 2933 Laclede av. |
| McElhinney, Irene..... | Rock Spring..... | Clayton, Mo. |
| McElwain, Sophia J..... | Crow..... | 4324a Laclede av. |
| McEnaney, Elizabeth R... | Arlington..... | 5329 Patton av. |
| McEnnis, Bessie M. C..... | Riddick..... | 5658 Clemens av. |
| McFadden, Jessie M..... | Substitute..... | 4119 Peck st. |

| NAME. | SCHOOL. | RESIDENCE. |
|--------------------------|-------------------------|--------------------------|
| McFarland, Emily K..... | Substitute | 3630 Evans av. |
| McGinley, Cecelia A..... | Substitute (L. A.)..... | 6218 Clemens av. |
| McGovern, Anna F..... | Hamilton..... | 5903a Theodosia av. |
| McGowen, Mary A..... | Substitute | 810 E. Prairie av. |
| McGrath, Annette A..... | Substitute | 4565 St. Ferdinand st. |
| McGrath, Annie..... | Bryan Hill K. G.... | 4413 N. Twenty-first st. |
| McGrath, Kate..... | Hamilton..... | 3743 Laclede av. |
| McGrath, Margaret..... | Substitute | 2500 Slattery st. |
| McGrath, Mary E..... | Hamilton | 3839 Page av. |
| McGrath, Mazie..... | Carr K. G..... | 4413 N. Twenty-first st |
| McGrath, Tessy B..... | Substitute | 2244 Madison st. |
| McGuire, Sarah A..... | Jefferson..... | 4584 Gibson st. |
| McHose, Nellie..... | Riddick..... | 4014 Cook av. |
| McHugh, Margaret..... | Substitute | 8119 O'Reilly av. |
| McIntyre, Alice..... | Substitute | 913 N. Sarah st. |
| McKelly, Ida Belle..... | Lowell | 1400 Glasgow av. |
| McKenna, Agnes..... | Substitute | 7708 Water st. |
| McKenna, Anna C..... | Substitute | 3643 Evans av. |
| McKnight, Mary R..... | Dozier..... | 5042 Kensington av. |
| McKoin, Isabella F..... | Dumas K. G..... | 6145 Ella av. |
| McLeod, Mamie A..... | Penrose..... | 1806 Leffingwell av. |
| McLeod, Margaret E..... | L'Ouverture K. G. | 2642 Shenandoah av. |
| McLean, Elvira..... | Lincoln..... | Kirkwood, Mo. |
| McLean, Mrs. Mary J..... | Dumas K. G..... | 3045 Lambdin av. |
| McMahon, Agnes C..... | Substitute | 2608 Glasgow av. |
| McMahon, Ella C..... | Ames | 2608 Glasgow av. |
| McMinn, Mrs. Frances E. | Charless | 2646 Allen av. |
| McMinn, Julia..... | Substitute | 2314 Carr st. |
| McNamara, Blanche..... | Substitute | 1305 Hogan st. |
| McNamara, Mary..... | Bates | 3614 1/2 Dodier st. |
| McNamara, Mary E..... | Carr Lane (Ap.)... | 1227 N. Jefferson av. |
| McNichol, May L..... | Substitute | 5232 Cote Brilliante av. |
| McQuiston, Lula..... | Substitute | 4829 Cote Brilliante av. |
| McQuiston, Mabel..... | Baden | 4829 Cote Brilliante av. |
| McTigue, Margaret..... | Cote Brilliante.... | 3808 Maffitt av. |
| Macdonald, Agnes I..... | Crow | 4284 Cook av. |
| MacLean, Catherine I.... | Ames | 3910 West Belle pl. |
| MacNairy, Emelie C..... | Sherman (V. A.)... | 3507 Lafayette av. |
| Mack, Gussie..... | Substitute | 1307 N. Broadway. |
| Mack, Jeannette I..... | Substitute | 2613 Little Market st. |
| Mack, Mary V..... | Wheatley | 2915 W. Chestnut st. |
| Mackey, Belle..... | Substitute..... | 3236 Pine st. |
| Mackay, Gertrude M..... | Hamilton | 4256 West Belle pl. |
| Mackey, Annie B..... | Chouteau | 1714 California av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|--------------------|-----------------------------|
| Mackey, Martha | Substitute..... | 3236 Pine st. |
| Macklin, Jennie..... | Substitute..... | 5163 Minerva av. |
| Macklin, Mrs. Lillian..... | Blair..... | 2323 Montgomery st. |
| Macklin, Marie J..... | Blair | 5163 Minerva av. |
| Madden, Isabella C..... | Bates | 5249 Vernon av. |
| Maginn, Brenda..... | Substitute | 5588 Bartmer av. |
| Maginn, Edith | Apprentice..... | 5588 Bartmer av. |
| Maginn, Florence G..... | Substitute..... | 5588 Bartmer av. |
| Maginnis, Mrs. Frances... | Gratlot..... | 6705 Garner av. |
| Magrane, Thais B..... | Substitute..... | 3009 Madison st. |
| Magraw, Josephine E..... | Substitute..... | 3703 Ohio av. |
| Maguire, Emma..... | Longfellow..... | Maplewood P. O. |
| Mahaffey, Nellie..... | Bates | 4124 Cook av. |
| Mahaffey, Sadie..... | Penrose..... | 4124 Cook av. |
| Mahaney, Katherine M.... | Lowell..... | 3735 Lee av. |
| Maher, Kate A..... | Jefferson K. G .. | 4249 Finney av. |
| Maher, May J..... | Humboldt..... | 824 S. 10th st. |
| Mallonee, Ella..... | Substitute..... | 4439 Page av. |
| Maloney, Mrs. Mary..... | Douglas | 4014 Cook av. |
| Malloy, Amelia M..... | Divoll..... | 3414 Thomas st. |
| Malmsbury, Ida H..... | K. G. Sub..... | Maplewood, Mo. |
| Mann, Mollie A..... | Clay.... | 1508 E. Grand av. |
| Manning, Annie F..... | Shields..... | 1516 N. Eleventh st. |
| Marbes, Henrietta..... | Hodgen (L. A.)... | 2346 Whittemore pl. |
| March, Ellen S..... | K. G. Sub..... | Fraser Pk., Ellendale City. |
| Mardaus, Ellen Adela.... | Jefferson K. G.... | Kirkwood, Mo. |
| Mare, Eleanor..... | Lincoln (L. A.)... | 2223a Rutger st. |
| Mare, Minnie..... | Carroll (L. A.)... | 2223a Rutger st. |
| Markham, Carrie..... | Stoddard..... | 5173 Delmar av. |
| Marks, Rose..... | Oak Hill..... | 705 N. Channing av. |
| Marlow, Aimee A..... | Carr..... | 1920 Coleman st. |
| Marlow, Mamie..... | Columbia..... | 2852 St. Louis av. |
| Marquardt, Alvina M..... | Adams..... | 3678 Clark av. |
| Marsh, Alice L..... | Jefferson..... | 1410 Aubert av. |
| Marsh, Flora M..... | Elleardville | 1410 Aubert av. |
| Marsh, Lillian B..... | Substitute | 7016 Virginia av. |
| Marshall, Jessie A..... | Substitute.... | 419 Malt st. |
| Marshall, Helena Vivian.. | Sherman..... | 2907 Lafayette av. |
| Marshall, Laura B..... | Bates | 3833 Page av. |
| Martin, Anna..... | Pope..... | 3002 Cass av. |
| Martin, Ella M..... | Substitute..... | 1222 N. Vandeventer av. |
| Martin, George N..... | Carondelet..... | 5809 Michigan av. |
| Martin, Ida M..... | Madison K. G.... | 5620 Minnesota av. |
| Martin, Mrs. Jessie E..... | Chouteau | 1710 Oregon av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------|-----------------------|
| Martin, Octavia H..... | Rock Spring..... | Hotel Berlin. |
| Martin, Rose C..... | Substitute (L. A.) | 3408 Franklin av. |
| Mason, Anna A..... | L'Ouverture K. G. | 2135 Washington av. |
| Mason, Celia B..... | Lafayette K. G..... | 3408 Bell av. |
| Mason, Nellie..... | Dozier..... | 5444 Clemens av. |
| Matson, Ethlinda..... | Apprentice..... | 5171 Morgan st. |
| Matthews, Annie L..... | High..... | 4320a Evans av. |
| Matthews, Laura A..... | Benton..... | 4865 Greer av. |
| Matthiessen, Louise D.... | Garfield..... | 3654 Botanical av. |
| Maul, Jennie..... | Webster..... | 2606 N. 21st st. |
| Maurice, Mrs. Mary W.... | Shaw..... | 4925 Reber pl. |
| Maxon, Jessie M..... | Des Peres V. A.... | 6719 S. Sixth st. |
| Mays, A. Jessie..... | Substitute..... | 2140 Stanbury pl. |
| Meeder, Emma M..... | Jefferson..... | 2620 S. Broadway. |
| Meehan, Anna M..... | Penrose..... | 3623 Lucky st. |
| Meehan, Bertha..... | Washington..... | 5123 Minerva av. |
| Meessmann, Olinda..... | Pope..... | 1622 Wash st. |
| Meinecke, Frances..... | Apprentice..... | 3406 N. Broadway. |
| Meissner, Amanda..... | Substitute..... | Bushberg, Mo. |
| Meissner, Amella..... | Madison..... | Bushberg, Mo. |
| Menche, Lulu C..... | New Madison..... | 808 Hickory st. |
| Mendelar, Mary A..... | Charless..... | 6307 Famous av. |
| Menown, Rosalie..... | Substitute..... | 4325 Gano av. |
| Merner, Blanche..... | Apprentice (L. A.) | 3968 Finney av. |
| Merriman, Agnes M..... | Adams..... | 1423 Tamm av. |
| Merriman, Anna M..... | Franklin..... | 1423 Tamm av. |
| Messenger, Carrie L..... | Cote Brillante.... | 4965 Lotus av. |
| Messmer, Sophia V..... | K. G. Sub..... | 2845 Lemp av. |
| Methudy, Josephine E.... | Hodgen (Ab.) | 1800 Waverly pl. |
| Meyer, Claudine M..... | Carroll (Ab.)..... | 1428 N. Tenth st. |
| Meyer, Della S. E..... | Hodgen..... | 4375 Chouteau av. |
| Meyer, Ella C..... | Adams..... | 720 S. Newstead av. |
| Meyer, Emma C..... | Lincoln..... | 1820 Wagoner pl. |
| Meyer, Emma L..... | Apprentice (L. A.) | 2234 Missouri av. |
| Meyer, Pauline J..... | Substitute..... | 4022 N. 22d st. |
| Meyer, Sadie..... | Jefferson..... | 4320 Maryland av. |
| Meyers, Josephine A..... | Substitute..... | 2705½ Cass av. |
| Michael, Bertha C..... | Oak Hill..... | 3543 Morgan Ford rd. |
| Michener, Emily C..... | Madison..... | 3524 N. Jefferson av. |
| Michenfelder, Annie M.... | Garfield K. G..... | 2345 South 13th st. |
| Mier, Alma L..... | Substitute..... | 7111 Michigan av. |
| Mier, Luise P..... | Blow (V. A.)..... | 7111 Michigan av. |
| Milford, Ethel M..... | Substitute (L. A.) | 3039 Franklin av. |
| Miller, Laura D..... | Ames..... | 3224 Lucas av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|--------------------------|--------------------|----------------------|
| Miller, Mrs. Leocadia H. | Blair | 3418a Bell av. |
| Miller, Mrs. Mary P. | Blair | 2618 Glasgow av. |
| Miller, Mae M. | Substitute | 6801 Virginia av. |
| Miller, M. W. | Webster | Ferguson, Mo. |
| Miller, Nannie | L'Ouver (V. A.) | 2724 Mill st. |
| Miller, Paul M. | High | 3947 Russell av. |
| Miller, Vina M. | L'Ouverture | 2724 Mill st. |
| Miller, S. A. | Gratiot | 6111 Cheltenham av. |
| Milligan, Laura E. | Clinton | 2846 Lafayette av. |
| Mills, Alice N. | Pestalozzi | 4432a West Belle pl. |
| Mills, Esther | High | 4638 Morgan st. |
| Mills, Isabella J. | Pope | 3126 Pine st. |
| Mills, Mrs. Sophie G. | Pestalozzi | 4432a West Belle pl. |
| Milne, May | Substitute | 2841 Gamble st. |
| Mincke, Josephine | Lyon | 4056 Russell av. |
| Mitchell, Anne R. | Apprentice | 1220 Armstrong av. |
| Mitchell, Elizabeth C. | Jefferson K. G. | 8841 Cook av. |
| Mitchell, May | Substitute | 2630 Rutger st. |
| Mitchell, Minnie C. | Sumner High | 2814 St. Louis av. |
| Mitchell, Mollie E. | Chouteau | 1426 McCausland av. |
| Milzko, Antoinette | Garfield | 3336 S. Ninth st. |
| Mock, Ida E. | Elliot | 4230 Evans av. |
| Mockler, Mary | Shields | 3635 Page boul. |
| Moerschel, Elizabeth | Dodier | 1913 Wright st. |
| Moffett, Josephine E. | Hodgen | 2121 Clark av. |
| Molen, Louise | Penrose | 1109 Leonard av. |
| Moll, Alma | O'Fallon | 5132 Minerva av. |
| Monschlen, Rosa | Apprentice | 4593 Kennerly av. |
| Montgomery, Emla | Des Peres (V. A.) | 524 Kansas st. |
| Monson, Clara | Substitute | 1306 N. Newstead av. |
| Mook, Fanny J. | Substitute (L. A.) | 1900 Nebraska av. |
| Mooney, Catherine T. | Shaw | 2635 St. Vincent av. |
| Moore, Gertrude Paule | Webster | 5146 Ridge av. |
| Moore, Lillie B. | Substitute | 1702 Chestnut st. |
| Moran, Mary | Blair K. G. | 2424 N. Garrison av. |
| Moran, Mary E. | Jefferson | 3910 Page boul. |
| Mordecal, Mabel G. | Banneker | 3726 Texas av. |
| Mordecal, Virginia A. | Delany | 3726 Texas av. |
| Morgan, A. R. | Sherman | 6239 Clifton av. |
| Morgan, Mary E. | Bryan Hill | 2012 N. 14th st. |
| Morris, Anna | Arlington | 4290 Cook av. |
| Morris, Elizabeth T. | Elleardville | 1023 N. Cardinal av. |
| Morris, Nonie G. | Stoddard | 3045 Sheridan av. |
| Morris, Nellie | Substitute | 3045 Sheridan av. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------------|-------------------------|
| Morrison, Grace M..... | Shaw..... | 5034 Arsenal st. |
| Morrow, Eliza..... | Jackson K. G..... | 2705 Gamble st. |
| Moseley, M. Louise..... | Attucks..... | 3509 Missouri av. |
| Moss, Grace E..... | Substitute..... | 4100 W. Pine st. |
| Moylan, Mary..... | Riddick..... | 4116 Page av. |
| Mueller, Adehila J..... | Monroe (Ap.)..... | 2709 Chippewa st. |
| Mueller, Agnes..... | Irving..... | 3521 Florissant av. |
| Mueller, Clara C..... | Ellot..... | 3138 Lafayette av. |
| Mueller, Ella R..... | Carroll..... | 1181a Rutger st. |
| Mueller, Ella R..... | Apprentice (L. A.)..... | 4013 Juniata av. |
| Mueller, Ida..... | Lafayette..... | 1007 Morrison av. |
| Mueller, Mrs. Lizzie B.... | Harrison..... | 4108 N. Grand av. |
| Mueller, Lulu J..... | Blow K. G..... | 6647 S. Seventh st. |
| Mueller, Pauline..... | High..... | 5858 Clemens av. |
| Mulford, A. Isabel..... | High..... | 3229 Morgan st. |
| Mullally, Elizabeth T..... | Harrison..... | 2761 Garrison av. |
| Mullen, Maude B..... | Benton..... | 1825 Belle Glade av. |
| Mullins, Mary L..... | Eliot..... | 1814 Washington av. |
| Munsil, Amelia..... | Monroe..... | 2422a Cass av. |
| Murphy, M. Elizabeth..... | Charless (L. A.)..... | 2807 Caroline st. |
| Murphy, Ella M..... | L'Ouverture..... | 5703 Pennsylvania av. |
| Murphy, Gertrude..... | Hodgen..... | 1614 S. Compton av. |
| Murphy, Mary A..... | Laclede..... | 6412 Wade av. |
| Murphy, Nonie M..... | Apprentice..... | 3445 Pine st. |
| Murphy, Sarah E..... | Carondelet (Ap.)..... | 7125 S. 7th st. |
| Murray, Julia E..... | Ames K. G..... | 4412 N. 21st st. |
| Murrin, Estelle M..... | Grant (Ap.)..... | 2318 Michigan av. |
| Musick, Lavinia P..... | K. G. Sub..... | 4536 Cook av. |
| Musick, Louise V..... | Penrose..... | 3220 Harper st. |
| Myers, Mrs. Cecilia..... | Hodgen..... | 3962 Olive st. |
| Myers, Emma A..... | Pope..... | 2351 Randolph st. |
| Myers, Etta M..... | Gratiot (L. A.)..... | 3966 Laclede av. |
| Myers, Nellie W..... | Penrose..... | 2820 N. 23d st. |
| Nagle, Leonora C..... | Marquette..... | 4301 Evans av. |
| Napier, Mrs. Elmira..... | L'Ouverture..... | 2633 Pine st. |
| Nathan, Albert..... | Instr. Phys. Culture..... | 18a N. Leffingwell av. |
| Nau, Bessie O..... | Shields..... | 4332 Duncan av. |
| Nau, Hedwig G..... | Eliot (V. A.)..... | 5350 Florissant av. |
| Neenan, Margaret..... | Garfield..... | 1751 Mississippi av. |
| Nelson, Belle M..... | New Madison..... | 3917 Lincoln av. |
| Nelson, Irma F..... | K. G. Sub..... | 3682 Finney av. |
| Newell, Nannie B..... | Cote Brillante..... | K. G. 4114 Maryland av. |
| Newland, Sallie Lewis | Elleardville..... | 2011 Blenden pl. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------|------------------------|
| Newton, Bessie Grace..... | Arlington..... | 5387 Theodosia av. |
| Nichols, Arline B..... | Deaf Mute (Jeff'n) | 2155 Blendon pl. |
| Nicholson, Nell..... | Substitute | 5036 Cabanne av. |
| Nicholson, Pearl..... | Dozier (V. A.).... | 5086 Cabanne av. |
| Nickles, Anna..... | Apprentice..... | 4518 N. Broadway. |
| Niederstadt, Josephine.... | Lyon | 4143 Iowa av. |
| Niehaus, Josie..... | Charles K. G..... | 1946 Louisiana av. |
| Niehaus, Mamie | Grant K. G..... | 1946 Louisiana av. |
| Niehaus, Martha J. E..... | Elleardville..... | 3410 Thomas st. |
| Nievergelder, Julia M..... | Jefferson K. G..... | 3569 Lindell av. |
| Nixon, Ida B..... | Marquette | 2227 Walnut st. |
| Noble, Jennie..... | Lincoln K. G..... | 2106 Walnut st. |
| Noel, Alex H..... | Grant | 1518 S. Broadway. |
| Nohl, Edna..... | K. G. Sub..... | 1607 S. Twelfth st. |
| Nolan, Josie G..... | Arlington..... | 5148 Kensington av. |
| Nolan, Margaret M..... | Chouteau..... | 5148 Kensington av. |
| Nolan, Mary..... | Shields | 4975 Wabada av. |
| Noonan, Margaret E..... | Substitute | 1922 Coleman st. |
| Noyes, Emma G..... | Elleardville K. G.. | 4552 Morgan st. |
| Nugent, Mollie M..... | Bryan Hill | 3656 Page boul. |
| | | |
| O'Bannon, Elmira G..... | Substitute | 3133 Franklin av. |
| O'Boyle, Rose..... | Shields | 3835 Cook av. |
| O'Brien, Anna..... | Carr Lane..... | 5229 Maple av. |
| O'Brien, Anna | Apprentice..... | 2608 Rutger st. |
| O'Brien, Katherine H..... | Substitute..... | 4460 West Belle pl. |
| O'Brien, Kate E | Walnut Park..... | 2238 Mullanphy st. |
| O'Brien, Mary L..... | Hamilton..... | 1410 N. Nineteenth st. |
| O'Brien, Julia F..... | Substitute | 4571 Maffitt av. |
| O'Brien, Octavia C..... | Stoddard | 1214 N. Sixteenth st. |
| O'Connell, Annie D..... | Clay | 2537 Montgomery st. |
| O'Connell, Annie Marg.... | Shields | 2907 Kossuth av. |
| O'Connell, Gertrude G.... | Adams | 2837 Walnut st. |
| O'Connell, Katie..... | Substitute | 8425 Rielly av. |
| O'Fallon, Ella..... | Jefferson..... | 5078 Ridge av. |
| O'Flaherty, Della | Substitute | 7505 S. Seventh st. |
| O'Hallaron, Katherine | Des Peres..... | 3524 Sidney st. |
| O'Kane, Leila C | Webster | 3554 Lindell av. |
| O'Leary, Johanna..... | Walnut Park..... | 2241 Geraldine av. |
| O'Leary, Margaret..... | Ames..... | 4100 West Belle pl. |
| O'Mara, Ella..... | Dodler | 2519a Mullanphy st. |
| O'Neill, Eva G..... | Humboldt | 2717 S. Tenth st. |
| O'Neill, Lizzie..... | Lyon..... | 2717 S. Tenth st. |
| O'Neil, Helen G | Penrose..... | 5091 Page av. |

| NAME. | SCHOOL. | RESIDENCE. |
|-----------------------------|----------------------|--------------------------|
| O'Neil, Kate E..... | Riddick | 5091 Page av. |
| O'Shea, Annie..... | Substitute..... | 4042 Fairfax av. |
| O'Toole, Anna T..... | Cote Brilliante..... | 4551 Cadet av. |
| Obert, Laura | Carr Lane K. G.... | 6142 Etzel av. |
| Ochlerbeck, Emma..... | Apprentice | 1302 N. Broadway. |
| Ochterbeck, Pauline..... | Webster..... | 1302 N. Broadway. |
| Odum, Alice L..... | Stoddard (V. A.).. | 3422 Morgan st. |
| Odell, Jennie..... | Charless K. G..... | 2845 Lafayette av. |
| Oehler, Ella F..... | Carondelet | 3546 S. Broadway. |
| Offut, Elizabeth | Rock Spring (V.A.) | 4737 Cook av. |
| Oliver, Fannie M..... | Simmons | 2617 Goode av. |
| Ordes, Henrietta S..... | Roe..... | 810 N. Compton av. |
| Orrick, Florence K..... | Stoddard (V. A.).. | 3817 Washington av. |
| Osburn, Mary V..... | High | 5861 Ridge av. |
| Osterheld, David..... | Instr. Phys.Culture | 3015 S. Jefferson av. |
| Outlaw, Beatrice G..... | Substitute..... | 5219 Maple av. |
| Overstolz, Louise..... | Charless | 2010 Cushing av. |
| Overton, Mattie Bell..... | Lafayette K. G.... | 4581a West Bell Terrace. |
| Oviatt, Laura Melinda..... | High | 3924 Morgan st. |
| Owen, E. Kate..... | Jackson..... | 1493a Arlington av. |
| Owen, Mamie I..... | K. G. Sub..... | 1493a Arlington av. |
| Owen, Mary Estella..... | Shepard..... | 2880 S. Seventh st. |
| Pabst, Pauline..... | Apprentice..... | 3122 Sheridan av. |
| Park, Lillie I..... | Pope K. G..... | 3561 Lindell av. |
| Park, Lily | Crow..... | 3108 School st. |
| Parke, Mabel..... | Arlington..... | 3019 Bell av. |
| Parker, Alice E | Substitute..... | 6566 Old Manchester rd. |
| Parker, Araminta M..... | Substitute..... | 4279a Cottage av. |
| Parker, Effie E..... | K. G. Sub..... | 1943 St. Louis av. |
| Parker, Emily P | Substitute..... | 4279a Cottage av. |
| Parker, Isabel Wilson..... | Blow | 6705 Michigan av. |
| Parker, Mae A. E..... | Dozier K. G..... | 953 Maryville av. |
| Parker, Mattie A..... | Des Peres..... | 6705 Michigan av. |
| Parks, Anna R..... | Laclede K. G..... | 3834 Page av. |
| Parks, Roberta F..... | Substitute (L. A.) | 3834 Page av. |
| Parle, Margaret Agnes..... | Franklin..... | 2627 Locust st. |
| Parram, Anna O..... | Banneker | 4848 DeSoto av. |
| Parrish, Nancy E..... | Roe..... | 3029 Thomas st. |
| Parselle, Hetty H..... | High | 4638 Morgan st. |
| Parson, Eva T..... | Substitute | 712 Whittier st. |
| Parsons, Pearl..... | Lyon K. G..... | 2006 Oregon av. |
| Patterson, Mrs. Nellie L... | Douglas K. G..... | 3913 Evans av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|----------------------|-------------------------|
| Patterson, Beulah A. G.... | Substitute | 2814 St. Louis av. |
| Patterson, Elizabeth H.... | Clay K. G. | 521 N. Spring av. |
| Patterson, Jessie T..... | Ashland | 4024 West Belle pl. |
| Patterson, Martha J..... | Riddick | 4800 Cote Brillante av. |
| Patterson, May..... | Jefferson | 4024 West Belle pl. |
| Patton, Lizzie..... | K. G. Sub. (Ab.).. | Hannibal, Mo. |
| Paul, Etta..... | Cote Brillante.... | 2610 Gamble st. |
| Pavey, Ida Frances..... | Shields K. G. | 8418 Cook av. |
| Peabody, Helen E..... | High | 8184 Morgan st. |
| Peal, Hattie E..... | Attucks..... | 1909 Goode av. |
| Peckham, Mrs. Catherine.. | Madison..... | 4268 Shenandoah st. |
| Pedrick, Roberta..... | Marquette (V. A.).. | 4809 Kennerly av. |
| Peltier, Paul..... | High | 4146 N. Grand av. |
| Peter, Mary M..... | Clay..... | 2825 N. Ninth st. |
| Peters, Alvinia..... | Pestalozzi..... | 3811 Kosciusko st. |
| Peters, Harriet..... | Substitute | 3528 Shenandoah st. |
| Peters, Ida M..... | Wheatley | 2805 Laclede av. |
| Peters, Louise A..... | Des Peres..... | 6703 S. Broadway. |
| Peters, Pauline M..... | Monroe | 3811 Kosciusko st. |
| Peterson, Harvey A..... | Mt. Pleasant(L.A.) | 5419 Cabanne av. |
| Pettingill, Kate..... | Substitute..... | 4510 N. Broadway. |
| Pettigrew, Daisy May.... | Elleardville | 2818 Dickson st. |
| Pfeifer, Amalia..... | Substitute..... | 2917 Henrietta st. |
| Phelan, Genevieve..... | Fremont..... | 3325 Chestnut st. |
| Phillips, Emma..... | Substitute (L. A.).. | 5948 Cote Brillante av. |
| Phillips, Margaret B..... | Substitute | 4401 Page av. |
| Phillips, Mary F..... | Cote Brillante.... | 4800 Hammett pl. |
| Piatt, Josephine..... | Apprentice (L. A.).. | 3618 N. Ninth st. |
| Pickering, Lulu..... | Substitute | 7100 Michigan av. |
| Pike, Bessie S..... | Compton..... | 3877 Windsor pl. |
| Pike, Daisy E..... | Shepard K. G..... | 518 Dover pl. |
| Pike, Flora B..... | Elliot..... | 3877 Windsor pl. |
| Pitman, Mary..... | Carr Lane (V. A.).. | 3221 Bell av. |
| Pittroff, Lydia Z..... | Substitute | 823 N. Sixteenth st. |
| Placke, H. Louise..... | Jackson..... | 1232 N. Nineteenth st. |
| Placke, Lina A..... | Columbia | 1232 N. Nineteenth st. |
| Plass, Ada E..... | Grant | 3248 Copelin av. |
| Plass, Iola E. A..... | Substitute | 3248 Copelin av. |
| Platt, Harriet P..... | Marquette | 4351 Laclede av. |
| Platt, Nannie M..... | Substitute (L. A.).. | 4102 N. Eleventh st. |
| Porter, Eugenia..... | Peabody..... | 4550 McMillan av. |
| Potthoff, Fred W..... | High..... | 3922 Castleman av. |
| Potthoff, Marie U..... | Sherman K. G..... | 3631 Flad av. |
| Powell, Florence M..... | K. G. Sub. (Ab.).. | 4044 Finney av. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|--------------------|----------------------|
| Power, Katherine..... | Irving K. G..... | 3148 Brantner pl. |
| Power, Mamie..... | Pope..... | 3148 Brantner pl. |
| Prentiss, Henning W..... | Hodgen..... | 5723 Delmar boul. |
| Prentiss, Margaret W..... | Substitute..... | 5723 Delmar boul. |
| Prewett, Nannie W..... | Clinton..... | 1738 Dolman st. |
| Price, Alice..... | Substitute..... | 6614 S. Sixth st. |
| Price, Nettle..... | K. G. Sub. (Ab.).. | 3901 Laclede av. |
| Price, Sallie B..... | K. G. Sub..... | 3690 Laclede av. |
| Priest, Willena..... | Substitute (Ab.).. | Moberly, Mo. |
| Pritchett, Sallie B..... | Riddick..... | 4306 West Belle pl. |
| Proctor, Marcella..... | Peabody..... | 1710 Oregon av. |
| Pupke, Minnie..... | Ashland..... | 2821 Stoddard st. |
| Pusch, Johanna..... | Substitute..... | 1414 Market st. |
| | | |
| Quinlan, Anne..... | Lafayette K. G.... | 3800 Page av. |
| Quinlan, Margaret G..... | Bates K. G..... | 3800 Page av. |
| Quinn, John B..... | High..... | 4532 Evans av. |
| Quinn, Mamie Autilla.... | Elleardville..... | 5143 Fairmount av. |
| Quirk, Cecelia..... | Substitute..... | 1505 Hickory st. |
| | | |
| Rabe, Anna Edith..... | Washington..... | 1430 Union av. |
| Rabe, J. H..... | Irving..... | 1430 Union av. |
| Rabe, Lottie..... | Blair..... | 1430 Union av. |
| Racy, Millie..... | Carondelet..... | 6614 S. Seventh st. |
| Radcliff, Ella J..... | Douglas K. G..... | 4271 Page boul. |
| Radcliff, Margaret..... | Jackson..... | 4271 Page boul. |
| Radcliff, Mrs. Mary I..... | Dodier..... | 4415a Evans av. |
| Rambo, Agatha T..... | K. G. Sub. (Ab.).. | 4021 Iowa av. |
| Rathman, C. G..... | Fremont..... | 1625 Missouri av. |
| Rauschenbach, Emma.... | Irving..... | 1433 Dodier st. |
| Raven, Adelaide C..... | Substitute..... | 1118 N. High st. |
| Raven, Eleanor..... | Apprentice..... | 1118 N. High st. |
| Raven, Emma..... | Substitute..... | 1118 N. High st. |
| Rawson, Mabel D..... | Substitute..... | 3126 Pine st. |
| Raymond, Josephine..... | Substitute..... | 2628 S. Eleventh st. |
| Raymond, Missouri..... | Charless..... | 2628 S. Eleventh st. |
| Rayne, Margaret A..... | Madison (Ap.).... | 4236 Garfield av. |
| Reber, Ada E..... | Blow..... | 6925 S. Broadway. |
| Rector, Mrs. Sarah S..... | Lincoln K. G..... | 617 Haven st. |
| Reed, Katharyn..... | Substitute..... | 1427 Sulphur av. |
| Regan, Margaret T..... | Substitute..... | 2943 Montgomery st. |
| Reid, Estelle E..... | Simmons (L. A.).. | 4443 Lucky st. |
| Reid, Peachie..... | K. G. Sub. (L. A.) | Kirkwood, Mo. |
| Rienhardt, Emma L..... | Substitute..... | 305 S. 21st st. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------|--------------------------------|
| Remmers, Minnie D..... | Gravols..... | 2830 S. Eighteenth st. |
| Reynolds, Blanche O..... | Substitute..... | 3412 S. Jefferson av. |
| Reynolds, Mrs. Mattie P... | K. G. Sub..... | Wellston, Mo. |
| Reynolds, Rosetta..... | Substitute..... | 4252 San Francisco av. |
| Rice, Bessie G..... | Fremont..... | 2140 Oregon av. |
| Rice-Wray, Gwendoline... | Substitute..... | 5233 Page av. |
| Rice, Isabelle M..... | Froebel..... | 3107 Lucas av. |
| Richards, Blanche L..... | K. G. Sub..... | 4057 Finney av. |
| Richards, Luella..... | Elleardville..... | 434 E. Fourth st., Alton, Ill. |
| Richardson, Alice..... | Simmons..... | 4232a North Market st. |
| Richardson, Mary A..... | Substitute..... | 2822 N. 9th st. |
| Richardson, Virginia..... | Apprentice..... | 6205 Virginia av. |
| Richter, Erna..... | Substitute..... | 1905 California av. |
| Ricksen, Mrs. Theresa I... | Elliot..... | 2353 S. Vandeventer av. |
| Rigney, Margaret M..... | Carr Lane..... | 4008 Scanlon pl. |
| Riley, Mrs. Matilda E.... | Drawing Supv.... | Box 34, Alton, Ill. |
| Ring, Eliza M..... | Marquette (Ap.)... | 1224 Goodfellow av. |
| Ringling, Clara C..... | Carondelet..... | 5523 Virginia av. |
| Robb, Alma G..... | Clinton (Ap.)..... | 1723 California av. |
| Robb, Madge M..... | Marquette..... | 1410 Euclid av. |
| Robbins, Edna D..... | Substitute..... | 6446 Virginia av. |
| Roberson, Frank J..... | Sumner High..... | 3526a S. Jefferson av. |
| Roberson, Matilda D..... | Dumas..... | 3639 Cottage av. |
| Robert, Mrs. Isabella | Blair..... | 3122 Franklin av. |
| Robertson, Minnie J.... | Substitute..... | 4407 N. Nineteenth st. |
| Robinson, Bessie G..... | Des Peres K. G... | 728 Carpenter pl. |
| Robinson, Florence G.... | Substitute..... | 3408 La Salle st. |
| Robinson, Gertrude L.... | Charless..... | 3658 Page av. |
| Robinson, Margaret L.... | Froebel..... | 3642 Gravols av. |
| Robinson, Mary E..... | Baden..... | 8147 Church rd. |
| Robinson, Mary E..... | Simmons..... | 4443 Lucky st. |
| Robson, Neva E..... | Garfield (L. A.)... | 4336 West Belle pl. |
| Robyn, Marie T..... | Dozier (L. A.).... | 3714 West Pine st. |
| Roche, Mary G..... | Blow..... | 7121 Pennsylvania av. |
| Rocke, Evelyn..... | K. G. Sub (Ap.)... | LeMars, Ia. |
| Rodan, Laura..... | Lincoln (L. A.)... | 2707 Bernard st. |
| Rodan, Mrs. Mary F..... | Garfield..... | 2707 Bernard st. |
| Roettger, Ida E..... | Substitute..... | 920 Rutger st. |
| Roller, Bessie B..... | Apprentice (Ab.)... | 4369 Evans av. |
| Rombauer, Sophie M..... | Sherman K. G.... | 3016 Geyer av. |
| Roots, Beulah C..... | Dumas..... | 2715 S. Compton av. |
| Roper, Annie M..... | Deaf Mute (Jeff'n) | 2230 Franklin av. |
| Rosenberg, Gertrude..... | Shepard..... | 1119 Rutger st. |
| Rosier, Emma..... | Webster (V. A.)... | 2617 N. Broadway. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|--------------------------|----------------------|
| Rosier, Matilda..... | Webster (V. A.)..... | 2617 N. Broadway. |
| Ross, Libbie R..... | Substitute | 2922 Papin st. |
| Ross, Lily Aurella..... | Substitute | 3406 Franklin av. |
| Rossman, Mary B..... | Marquette | 3438 Laclede av. |
| Roth, Mrs. Addine A..... | Crow | 5009 Morgan st. |
| Roth, Annie G..... | Substitute | 2025 Carr st. |
| Roth, Ida N..... | Substitute | 3538 Caroline st. |
| Rovane, Catharine R..... | Gratiot | 2829 Dayton st. |
| Rowe, Louise T..... | Jefferson | 7144 Lanham av. |
| Rowe, Susie K..... | Lincoln..... | 7144 Lanham av. |
| Rozler, Lucie C..... | Hodgen K. G..... | 3824 Folsom av. |
| Rucker, Daisy V..... | Substitute (L. A.)..... | 3109 Bell av. |
| Rucker, Eugenia I..... | Webster | 3109 Bell av. |
| Rucker, Genevieve L..... | Webster | 3109 Bell av. |
| Ruckstuhl, Jeannette..... | Carr Lane | 1610 Helen st. |
| Ruhe, Bertha | Substitute | 2129 St. Louis av. |
| Ruhmschussel, Meta..... | Lowell | 3822 Blair av. |
| Ruhmschussel, Sophia | Webster | 3822 Blair av. |
| Rule, Maude..... | Substitute | 2569 1/2 Warren st. |
| Rutherford, Melinda S.... | Grant..... | 2617 S. Twelfth st. |
| Ryan, Alice..... | Substitute | 3435 Chestnut st. |
| Ryan, Alice..... | Apprentice..... | 3112 Clifton pl. |
| Ryan, Anna M..... | Divoll | 4512 Cook av. |
| Ryan, Ave Maria..... | Substitute | 113 S. Channing av. |
| Ryan, Cora..... | Columbia..... | 4217 Cook av. |
| Ryan, Elizabeth..... | Substitute | 1144 Bayard av. |
| Ryan, Ella..... | Substitute | 1805 Ohio av. |
| Ryan, Grace W | Shaw..... | 1805 Ohio av. |
| Ryan, Josie G..... | Gratiot | 3133 St. Vincent av. |
| Ryan, Mamie..... | Apprentice..... | 2324 Mullanphy st. |
| Ryan, Marie..... | Clifton Heights... | 5105 Wells av. |
| Ryan, May..... | Douglas | 2517 Bacon st. |
| Ryan, Nannie A. | Sherman | 3642 Flora av. |
| St. Vrain, Gertrude C.... | Apprentice (L. A.)..... | 2916 Lucas av. |
| Salisbury, Clara T..... | Humboldt..... | 4128 Cook av. |
| Salisbury, Mary F..... | Divoll | 4128 Cook av. |
| Salisbury, Stella C..... | Carr Lane K G (L A)..... | 4128 Cook av. |
| Salmon, Nettie G..... | L'Ouverture K. G..... | 1708 N. Newstead av. |
| Sandford, Ada M..... | Columbia K. G..... | 2822 Dayton st. |
| Sandford, Mary..... | K. G. Sub..... | 2822 Dayton st. |
| Saunders, Elizabeth G.... | Riddick..... | 4056 Delmar av. |
| Saville, Annie..... | Jackson..... | 1911 Hebert st. |
| Sayers, Catherine..... | Dozier K. G..... | 5711 Bartmer av. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|-----------------------|------------------------|
| Scanlan, Katherine B..... | Substitute | 1411 N. Nineteenth st. |
| Scanlan, Margaret..... | Substitute | 1411 N. Nineteenth st. |
| Schaaf, Henrietta..... | Clay K. G..... | 4127 N. Grand av. |
| Schaper, Elfrida..... | Harrison..... | 2726 Dayton st. |
| Schaper, Emma I..... | Garfield..... | 3428 Meramec st. |
| Schaumberg, Caroline E.. | Stoddard (Ap.)... | 5110 Maple av. |
| Scherpe, Frieda E | Substitute | 3655 Shenandoah st. |
| Scherr, A. Grace..... | Substitute | 5034 Arsenal st. |
| Schery, Carrie A..... | Fremont..... | 2000 Penn st. |
| Schery, Helen M..... | Substitute | 2000 Penn st. |
| Schliefer, Cordelia M..... | Crow | 4051 W. Morgan st. |
| Schiller, Mary T..... | Gravois..... | 2334 S. Eighteenth st. |
| Schlierholz, Matilda..... | Blair..... | 4167 Maryland av. |
| Schlueter, Augusta..... | Humboldt (Ap.)... | 909 Park av. |
| Schlueter, Matilda..... | Substitute | 1501 Washington av. |
| Schmetzer, Dora M..... | Jackson K. G..... | 1256 Aubert av. |
| Schmidt, Amelia..... | Substitute | 2424 De Kalb st. |
| Schmidt, Johanna..... | Shepard K. G..... | 3673 S. Broadway. |
| Schmitz, Clara..... | Substitute | 905 Morrison av. |
| Schneider, Bertha J..... | High | 4234a Easton av. |
| Schneider, Kate..... | Lafayette | 1018 S. Broadway. |
| Schoeferling, Anna E..... | Dodler..... | 1627 Hogan st. |
| Schoene, Eda..... | Blow..... | 6802 Virginia av. |
| Schrader, Hulda..... | Grant..... | 2901 Eads av. |
| Schroeder, Lizzie | Clay..... | 3724 Blair av. |
| Schroeder, Mimi J..... | Substitute | 1835 S. 7th st. |
| Schuyler, William | High | 2820 Locust st. |
| Schultetus, Elizabeth L... | Chouteau (Ap.)... | 4518 Arco av. |
| Schultetus, Emmy J..... | Substitute | 4518 Arco av. |
| Schwaner, Helen..... | Irving | 3521 Florissant av. |
| Scobee, Annie R..... | Jefferson | 4533 Labadie av. |
| Scott, Albert W..... | Sumner High | 2223 California av. |
| Scott, Elizabeth | Marquette | 3969 Olive st. |
| Scott, Ella M..... | Ashland..... | 4225 Shreve av. |
| Scott, Emma..... | Blow | 6817 Pennsylvania av. |
| Scott, Gertrude L..... | Apprentice (L. A.)... | 3961 Juniata st. |
| Scott, Hettie F..... | Substitute | 3115 S. Jefferson av. |
| Seals, Candace R..... | L'Ouverture..... | 2614a Stoddard st. |
| Seaman, Ella M..... | Substitute | 5161 Minerva av. |
| Sebastian, Julia A..... | Marquette | 4403 Washington av. |
| Seidel, Lena..... | Clinton | 1116 Dolman st. |
| Seim, Isabella M..... | Fremont..... | 3511 S. Grand av. |
| Sample, Alice..... | Substitute | 2623 Gamble st. |
| Sevler, Ella E..... | L'Ouverture | 2644 Lucas av. |

| NAME. | SCHOOL. | RESIDENCE. |
|-----------------------|--------------------|------------------------|
| Shackelford, Mary | Carr Lane K. G. | 3941 Westminster pl. |
| Shanks, Charlotte | Bates (L. A.) | 3911 Evans av. |
| Sharp, Anne | Peabody | 3408 Bell av. |
| Sharp, Bessie B. | Washington | 3408 Bell av. |
| Sharp, Margaret | Divoll (V. A.) | 3408 Bell av. |
| Sharpe, Clothilde E. | Dumas | 2831 Laclede av. |
| Shaughnessy, Anna M. | Substitute | 2937 Thomas st. |
| Shaughnessy, Kate E. | High | 2717 Dickson st. |
| Shaughnessy, Lillian | O'Fallon | 2717 Dickson st. |
| Shaughnessy, M. A. | High | 2717 Dickson st. |
| Shaw, Louise M. | Clinton | 4255 Virginia av. |
| Shaw, Sallie A. | Monroe K. G. | 6527 Virginia av. |
| Shea, Anna M. | Ames (Ap.) | 1900 Coleman st. |
| Shea, Katharyn | Substitute | 1414 N. Jefferson av. |
| Shellabarger, G. E. | Shepard | 3935 Iowa av. |
| Sheridan, Margaret L. | Carr | 1321 Blackstone av. |
| Shields, Ella L. | Shields | 1814 Washington av. |
| Shine, Anna E. | Ashland | 3640 Page boul. |
| Shinnick, Eveleen M. | Riddick | 4186 Morgan st. |
| Shinnick, M. Isabella | Gravois | 4186 Morgan st. |
| Shirley, Lina G. | Laclede K. G. | 2508 N. Taylor av. |
| Shirley, Mary L. | Pestalozzi K. G. | 4367a Cook av. |
| Shore, Minnie T. | Arlington K. G. | 2948 Thomas st. |
| Shores, Masha A. | Substitute | 2514 Baldwin st. |
| Shores, Minnie T. | Dumas | 2514 Baldwin st. |
| Shyrock, Nettie B. | Substitute | 5214 Maple av. |
| Siebert, Wm. S. V. | High | 3416 Washington av. |
| Sieg, Emily | Humboldt | 1902 La Salle st. |
| Sieg, Emma | Lafayette | 1902 La Salle st. |
| Silversmith, Blanche | Substitute | 4206 Finney av. |
| Simmonds, Adelaide | Substitute | 7416 Pennsylvania av. |
| Simmonds, Amy E. | Substitute | 7416 Pennsylvania av. |
| Simmons, Emma P. | High | 4361 Washington av. |
| Simmons, Susie | Marquette K. G. | 4361 Washington av. |
| Simms, Elizabeth M. | L'Ouverture | 2609 Chestnut st. |
| Simpson, Julia | Jefferson | 2952 Clark av. |
| Simpson, Marie | Lafayette K. G. | 4652 Kennerly av. |
| Singer, Anna M. | Substitute (L. A.) | 2235 S. Eighteenth st. |
| Skillman, Hannah J. | New Madison | 1022 Mississippi av. |
| Slater, Margaret K. | Rock Spring | 4228 Page av. |
| Slattery, Emma | Froebel | 1916 Sidney st. |
| Slattery, Martha E. | Lyon | 1916 Sidney st. |
| Slie, Clara E. | Wheatley | 4002 Finney av. |
| Slobright, Mary J. | Blair (Ap.) | 2569 Warren st. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|---------------------------|-------------------------|
| Small, Mary | Lafayette | 5045 Page av. |
| Small, Nellie | Pope | 5045 Page av. |
| Smith, Alice D. | Marquette | 4060 McPherson av. |
| Smith, Ariana E. | Banneker | 2206 Biddle st. |
| Smith, Catherine | Eliot | 2615 Sullivan av. |
| Smith, Elizabeth H. | Irving (Ap.) | 3508 1/2 Harper st. |
| Smith, Isaac J. | Adams | 5646 Clemens av. |
| Smith, Jennette W. | Pestalozzi | 4068 Cook av. |
| Smith, Jennie C. | L'Ouverture | 1416 S. Cardinal av. |
| Smith, Lillie | Meramec (V. A.) | 3125 Meramec st. |
| Smith, Mamie O. | Simmons | 4331 Maffitt av. |
| Smith, Mrs. Meta D. | Arlington | Wellston, Mo. |
| Smith, Mittie F. | Simmons | 4447 Lucky st. |
| Smith, Sarah | L'Ouverture (V. A.) | 1416 S. Cardinal av. |
| Smith, Sarah H. | Substitute | 1115 Chamber st. |
| Smyth, Laura | Jackson | 1408 N. 19th st. |
| Snider, Kate | Substitute | 4339 Blair av. |
| Snow, Margery | Benton (V. A.) | 1715 N. Euclid av. |
| Snyder, Elizabeth | Asst. Draw. Supv. | 4114 Morgan st. |
| Snyder, Emma | K. G. Sub. | 2127 Oregon av. |
| Sommer, Chas. | Humboldt | 3227 California av. |
| Sommerkamp, Charlotte .. | Substitute | 2533a Howard st. |
| Soraghan, Anna Marie | Charless | 2937 Thomas st. |
| Soraghan, Delia F. | Charless | 2937 Thomas st. |
| Southard, Blanche M. | Carondelet | 6628 S. Broadway. |
| Southwick, Annie M. | High | 4024 West Belle pl. |
| Spahr, Estelle M. | Webster K. G. | 4505 Natural Bridge rd. |
| Spargo, John W. | High | 6353 Clifton av. |
| Spencer, Louise L. | Adams | Shrewsbury, Mo. |
| Spencer, Mary E. | Longfellow | Shrewsbury, Mo. |
| Spicer, Florence A. | Substitute | 8662 Cook av. |
| Spies, Clara N. | Blow | 7200 Michigan av. |
| Spindler, Flora | Substitute | 2644 Nebraska av. |
| Spindler, Sophia A. | Lyon | 2644 Nebraska av. |
| Spinney, Lillian | Substitute (Ab.) | 3614 Shenandoah st. |
| Spinning, Adella W. | K. G. Sub. | 4252 Westminster pl. |
| Spruill, Mary A. | Adams | 4521 Arco av. |
| Squires, L. Annie. | Lincoln | 726 N. Compton av. |
| Stack, Nora M. | Madison (Ap.) | 2843 St. Louis av. |
| Stackl, Della | Carondelet | 5801 Minnesota av. |
| Stackl, Lorena | Lyon | 5801 Minnesota av. |
| Stackl, Nellie | Grant | 5801 Minnesota av. |
| Stahl, Lillian M. | Substitute | 2725 Stoddard st. |
| Stahler, Frieda | Apprentice | 3400 Klein st. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|-------------------------|-------------------------|
| Stanton, Josie C..... | Ashland..... | 3112 Newstead av. |
| Stark, Eliza A..... | Fremont..... | 3438 Laclede av. |
| Stark, Margaret..... | Bryan Hill..... | 3817 Delmar av. |
| Steele, Ruth..... | Hodgen..... | 2919 Eads av. |
| Stehle, Katherine M..... | K. G. Sub..... | 3118 Clifton pl. |
| Steideman, Carrie..... | Clay..... | 4110 N. Eleventh st. |
| Steideman, Clara L..... | Substitute..... | 4110 N. Eleventh*st. |
| Stein, Clara L..... | Carroll..... | 1007 Morrison av. |
| Stein, Laura..... | Shaw (L. A.)..... | 1007 Morrison av. |
| Stein, Ray..... | Webster..... | 4431 Page boul. |
| Stein, Sallie K..... | K. G. Sub..... | 3032 Locust st. |
| Steiner, Minnie Cecilia... | Douglas..... | 1507 Destrehan st. |
| Stephens, Sarah A..... | Peabody..... | 4255a Finney av. |
| Sterns, Ella F..... | Elleardville..... | 1807 N. Grand av. |
| Stevens, Bertha..... | Oak Hill..... | 4728 Arsenal st. |
| Stevens, Ella R..... | Humboldt..... | 3834 Page av. |
| Stevenson, James S..... | Penrose..... | 3127 Sheridan av. |
| Stevenson, Edna S..... | Apprentice (L. A.)..... | 3127 Sheridan av. |
| Stewart, Anna B..... | Substitute..... | 1819 Belle Glade av. |
| Stewart, Mrs. Helen E.... | Mount Pleasant... | 4431 Pennsylvania av. |
| Stewart, Jennie..... | Substitute..... | Windom, Mo. |
| Stewart, Lizzie M..... | Penrose..... | 3025 Clark av. |
| Stewart, Margaret S..... | Lincoln..... | 3025 Clark av. |
| Stickel, Anna..... | Shepard..... | 2926 St. Vincent av. |
| Stickel, Nettie..... | Substitute..... | 2926 St. Vincent av. |
| Stinde, Helen E..... | Riddick..... | 4599 Page boul. |
| Stocker, Marie E..... | Chouteau..... | 2835 Shenandoah st. |
| Stockum, Jeannette M.... | Blair..... | 2344 S. Twelfth st. |
| Story, E. Prestina..... | Simmons..... | 4271a St. Ferdinand av. |
| Story, Isabella..... | Peabody..... | 1624 Wash st. |
| Story, Mabel O..... | Substitutata..... | 4271 St. Ferdinand av. |
| Stracke, Marie..... | Fremont..... | 2343 Park av. |
| Straszacker, Augusta..... | Charless..... | 3309 Laclede av. |
| Stratton, Emma..... | Substitute..... | 3034 Franklin av. |
| Stratton, Mrs. Ione..... | Lincoln K. G..... | 3034 Franklin av. |
| Strodtman, Annie..... | Elliot..... | 4315 N. Eleventh st. |
| Strodtman, Edith..... | Apprentice..... | 4315 N. Eleventh st. |
| Sturgeon, Clara H..... | K. G. Sub..... | 1410 E. Grand av. |
| Sullivan, Ella M..... | Stoddard..... | 3228 Pine st. |
| Sullivan, Ella V..... | Arlington..... | 5177 Vernon av. |
| Sullivan, Katie E..... | Lowell, K. G..... | 4360 DeSoto av. |
| Sullivan, Joanna L..... | Substitute..... | 1631 N. 18th st |
| Sullivan, Julia G..... | Carr..... | 1631 N. Eighteenth st. |
| Sullivan, Margaret..... | Bryan Hill..... | 3728 Page boul. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|-------------------------|------------------------|
| Sullivan, Mary | Ames | 3728 Page av. |
| Sullivan, Mary Louise..... | Lowell..... | 3238 Pine st. |
| Sullivan, Nellie..... | Webster | 1631 N. Eighteenth st. |
| Summerfield, Jennie..... | Substitute (L. A.)..... | 3947 Cook av. |
| Summers, Elizabeth..... | Marquette (V. A.)..... | 3893 Washington av. |
| Supples, Dora E..... | Garfield..... | 2104 Adams st. |
| Surkamp, Amanda L..... | Dodier | 927 St. Louis av. |
| Sutton, Rose E..... | Irving (V. A.)..... | 1943 St. Louis av. |
| Swan, Elizabeth M..... | Adams K. G..... | Kirkwood, Mo. |
| Swart, Florence T..... | Substitute | 4543 Magnolia av. |
| Sweeney, Anna K..... | Substitute | 3829 Olive st. |
| Sweeney, Margaret..... | Oak Hill..... | 3829 Olive st. |
| Switzer, Carolyn H..... | Elliot..... | 3541 Lindell av. |
| Sylvester, Fredk. Oakes... | High | 944 Hamilton av. |
| | | |
| Taggart, Ida V..... | Dumas | 2626 Mills st. |
| Tandy, Addie Gertrude.... | Crow K. G..... | 4417 Cottage av. |
| Tandy, Anna C. C..... | Apprentice (L. A.)..... | Bissell P. O., Mo. |
| Tanner, Ada Gertrude.... | Franklin | 2620 Gamble st. |
| Taussig, Ida A..... | Ashland, K. G..... | 4364 West Morgan st. |
| Taussig, Lora M..... | Gratlot K. G..... | 4364 West Morgan st. |
| Taylor, Antoinette P..... | High..... | Bartold, St. Louis Co. |
| Taylor, Blanche..... | Apprentice | 5607 Bartmer av. |
| Taylor, Edith C..... | Lincoln..... | 5607 Bartmer av. |
| Taylor, Emily F..... | Dozler | 3341 Morgan st. |
| Taylor, Grace L..... | Substitute | 5075 Page av. |
| Taylor, Rose E..... | L'Ouverture | 6108 S. Ninth st. |
| Taylor, Frances..... | Humboldt K. G...1628 | S. Compton av. |
| Taylor, Jennie Clifton.... | Shields K. G..... | 1256 Aubert av. |
| Taylor, Jessie Ernestine.. | Peabody | 5607 Bartmer av. |
| Taylor, Linnie W..... | Peabody..... | 5607 Bartmer av. |
| Taylor, Mamie M..... | Substitute..... | 6108 S. Ninth st. |
| Taylor, Mary | Humboldt K. G...1628 | S. Compton av. |
| Taylor, Rebecca V..... | Substitute | 312 S. 15th st. |
| Teasdale, Harriet V..... | Lafayette (Ab.)... | 1218 Dillon st. |
| Teasdale, Susie B..... | Pestalozzi (Ab.) .. | 1218 Dillon st. |
| Teernon, Margaret E | Penrose..... | 3430 Franklin av. |
| Tehan, Anna Marie..... | Bates | 3963 Fairfax av. |
| Teichmann, Emilie R..... | Substitute (L. A.).. | 1908 Oregon av. |
| Temme, Emma..... | Charless K. G..... | 2716 Geyer av. |
| Teuscher, Adele S..... | Charless..... | 2316 S. Eighteenth st. |
| Teuteberg, Louis W..... | Stoddard..... | 1209 Hebert st. |
| Tevis, Gertrude C..... | Substitute (L. A.).. | 2947 Sheridan av. |
| Thatcher, Nellie T..... | Substitute | 5060 Morgan st |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|------------------------|-----------------------|
| Thayer, Harvey W..... | High | 3433 Lucas av. |
| Thias, Melinda J..... | Substitute | 4605 Kennerly av. |
| Thiele, Agnes..... | Des Peres..... | 7616 S. Broadway. |
| Thomas, Alice..... | K. G. Office Asst..... | 3673 Finney av. |
| Thomas, Bella C..... | Banneker..... | 3726 Texas av. |
| Thomas, Marie L..... | Delany..... | 3726 Texas av. |
| Thompson, Alma A..... | Dessalines K. G.... | Wellston, Mo. |
| Thompson, Florella..... | Bryan Hill..... | 4402 N. 21st st. |
| Thompson, Mary A..... | Substitute | 3827 Windsor pl. |
| Thompson, Minnie B..... | Dessalines..... | 3007 Crittenden st. |
| Thompson, Susie E..... | Wheatley K. G.... | 3007 Crittenden st. |
| Thomson, Edwardina..... | Riddick..... | 3540 Page boul. |
| Thomure, Laura R..... | Substitute | 2514 University st. |
| Thul, Hulda M..... | Shepard | 6926 Michigan av. |
| Thummel, Caroline G..... | Elleardville..... | 4043 Morgan st. |
| Thornton, Augustus O.... | L'Ouverture | 2617 S. Compton av. |
| Thurman, Alice..... | Substitute | 2922 Dickson st. |
| Thurman, Berry Allee..... | Substitute | 5148 Page av. |
| Thurman, Carrie E..... | Substitute | 2845 Morgan st. |
| Tichenor, Laura J | Roe | 7035 Horner av. |
| Tilden, Mrs. A. M..... | Carroll K. G..... | 4244 Cleveland av. |
| Timberlake, Mary A..... | Blow | 6818a Virginia av. |
| Timmonds, Kate..... | Carr Lane..... | 4155 Olive st. |
| Tobias, Ione..... | Shaw K. G..... | 4569 Garfield av. |
| Tod, Ida Florence..... | Columbia..... | 4258 Delmar av. |
| Todd, Annie..... | Cote Brilllante.... | 4028 West Belle pl. |
| Toepel, Amella H..... | Baden | 1843 North Market st. |
| Toepel, Julia F..... | Dodler..... | 1843 North Market st. |
| Tong, Ethel G..... | Divoll (Ap.)..... | 3936 Finney av. |
| Tontrup, Jessie V..... | Clay (Ap.)..... | 1421 Penrose st. |
| Toohey, Agnes A..... | Absent..... | 1863 Cass av. |
| Torbert, Kate E | Riddick (L. A.).... | 4574 Cook av. |
| Torbert, Lols..... | Dozier..... | 4052 W. Morgan st. |
| Toussaint, Emma..... | Pestalozzi..... | 2608 Caroline st. |
| Townes, Susie E..... | Attucks K. G..... | 18 N. Ewing av. |
| Tracy, Julia Mary..... | Charless..... | 1343 Graham av. |
| Trail, Nellie A..... | Substitute (L. A.).. | 3513 Laclede av. |
| Trautman, Alamanda..... | Garfield..... | 2817a Shenandoah av. |
| Tresenriter, Annie E..... | Substitute | 4012a Page boul. |
| Tredway, Mary..... | Lafayette K. G.... | 3738 Westminster pl. |
| Troll, Belle..... | Shepard | 815 Haven st. |
| Troy, Julia V..... | Charless (Ap.).... | 612 Bates st. |
| Trueblood, Elizabeth..... | Stoddard | 939 Allanthus st. |
| Trueblood, Stella..... | Asst. Draw. Supv.. | 939 Allanthus st. |

LIST OF TEACHERS.

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| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|--------------------|------------------------|
| Truitt, Mrs. Maude E..... | Arlington..... | Hillside, Mo. |
| Trulock, Mrs. Rosamond.. | Monroe..... | 6926 Michigan av. |
| Tucker, Nellie F..... | Substitute..... | 8119 Cass av. |
| Tucker, Mrs. Rose A..... | Blair..... | 2708 1/2 N. 21st st. |
| Tuemler, Mary Louise.... | Divoll K. G..... | 2986 Dickson st. |
| Turnbull, Annie E..... | Columbia K. G.... | 3427 1/2 Eads av. |
| Tyndall, Jessie Carr | Franklin..... | 3209 Lucas av. |
| Ulrich, May | Elliot..... | 3424 Morgan st. |
| Ulrich, Cora..... | Laclede..... | 2620 Ann av. |
| Ulrich, Clara..... | Carr Lane K. G.... | 602 N. Seventeenth st. |
| Unterberger, Rebecca.... | Substitute..... | 4852 Cook av. |
| Urban, Annie M..... | Garfield..... | 916 Hickory st. |
| Usher, James L..... | Sumner High..... | 2609 W. Chestnut st. |
| Vach, Mary E..... | Substitute | 4119 N. Twentieth st. |
| Vance, Alice Z..... | Jackson..... | 2841 Thomas st. |
| Vance, Flora..... | Substitute | 3226 Olive st. |
| Van Fossen, Missouri.... | Humboldt..... | 1526 La Salle st. |
| Van Hamm, Mrs. M. F.... | Gardenville.. | 2845 S. Compton av. |
| Van Norstrand, K. H..... | K. G. Sub..... | 3015 Lucas av. |
| Vashon, John B..... | Attucks..... | 2610 Glasgow av. |
| Vashon, Marion C..... | Dumas (V. A.).... | 2610 Glasgow av. |
| Vaughn, Sallie A..... | Rock Spring..... | 4100 West Belle pl. |
| Vaughn, W. H..... | High..... | 4026 Peck st. |
| Vell, Anna..... | Pestalozzi..... | 1101 Paul st. |
| Vella, Mary M..... | K. G. Sub..... | 2725 Lucas av. |
| Vetsburg, Pauline R..... | Rock Spring..... | 4153 McPherson av. |
| Volkers, Minka A..... | Shepard | 3739 Wisconsin av. |
| Von der Ahe, Sarah..... | Longfellow..... | 1608 N. Sixteenth st. |
| Von Tolkacz, Valerie..... | Lyon | 3007 Eads av. |
| Von Windegger, Adelaide. | Apprentice (L. A.) | 5070 Minerva av. |
| Voorhies, Anna..... | Substitute | 2634 Randolph st. |
| Wachtel, Fannie..... | Carroll..... | 1805 La Salle st. |
| Wade, Fannie | Oak Hill..... | 4200 Meramec st. |
| Wagner, Mrs. Ella..... | Riddick..... | 1718 Arlington av. |
| Wagner, Ida..... | Clinton..... | 1824 Papin st. |
| Wagner, Irene..... | Clinton (Ap.).... | 1824 Papin st. |
| Wagner, Jennie M.... | Substitute | 5877 Theodosia av. |
| Walker, Clara D..... | Madison..... | 4625 Cook av. |
| Walker, Mrs. Lucy K..... | Blair..... | 4277 Lucky st. |
| Wallace, Angeline E..... | L'Ouverture..... | 1820 Gay st. |
| Wallace, Martha M..... | Chouteau..... | 5607 Bartmer av. |

| NAME. | SCHOOL. | RESIDENCE. |
|----------------------------|--------------------|-----------------------|
| Wallace, Mary C..... | Garnet..... | 1320 Gay st. |
| Wallace, Q. Victoria..... | K. G. Sub..... | 2639 Pine st. |
| Walls, Martha A..... | Cote-Brillante.... | 2717 Tayler av. |
| Walsh, Fannie A..... | Substitute..... | 3971 Juniata st. |
| Walsh, Johanna M..... | Clinton Branch.... | 1033 Autumn st. |
| Walsh, Margaret I..... | Carr Lane..... | 3630 Evans av. |
| Walsh, Winifred..... | Substitute..... | 3971 Juniata st. |
| Walters, W. W..... | Shepard..... | 3308 Shenandoah st. |
| Waney, Annie R..... | High..... | 1021 Rutger st. |
| Wannall, Hannah J..... | Substitute..... | 4335 Ashland av. |
| Wannall, Mrs. Hattie I.... | Riddick..... | 4335 Ashland av. |
| Ware, Carrie C..... | Madison..... | 1803 Ohio av. |
| Waring, Oscar M..... | Sumner High..... | 1211 Tower Grove av. |
| Warkley, Virginia L..... | Lowell (Ap.)..... | 8429 Hall's Ferry rd. |
| Warner, Ida E..... | Hodgen (L. A.)... | 3635 Cleveland av. |
| Warren, Mary..... | Meramec..... | 3230 Morgan st. |
| Warwick, Lela..... | K. G. Sub..... | 2736 Caroline st. |
| Wash, Mrs. Sallie E..... | Carr Lane..... | 3940a Evans av. |
| Washington, Eliz. F..... | Dumas..... | 2019 Carr st. |
| Washington, Ruth A..... | Dessalines..... | 2019 Carr st. |
| Waters, Laura..... | Substitute..... | 2912 N. 21st st. |
| Watkins, Maude T..... | Substitute..... | 4119 Fairfax av. |
| Watson, Margaret L..... | O'Fallon..... | 3666 Cook av. |
| Waugh, Elizabeth..... | Madison..... | 3533 Lafayette av. |
| Wawerzinovsky, Frieda.... | Substitute..... | 3216 Iowa av. |
| Weathers, Carrie C..... | Substitute..... | 4818 Page av. |
| Weaver, Ada G..... | Carroll..... | 1614 Euclid av. |
| Webb, Mary C..... | Crow..... | 3523 Olive st. |
| Webber, Mrs. Josephine.. | Elleardville..... | 4010 Olive st. |
| Weber, Emma E..... | Bates..... | 3503 Bailey av. |
| Weber, Emma H..... | Clay..... | 5008 Minerva av. |
| Weber, Hattie E..... | Substitute..... | 5008 Minerva av. |
| Weber, Kate B..... | Garfield..... | 2252 S. Jefferson av. |
| Weber, Martha M..... | Benton..... | 5008 Minerva av. |
| Weghorn, Anna M..... | Madison..... | 1244 Euclid av. |
| Wegner, Blanche B..... | Monroe K. G..... | 1317a Allen av. |
| Wehmiller, Lulu A..... | Shepard..... | 3803 Kosciusko st. |
| Weigel, Clara..... | Monroe..... | 4341 Cook av. |
| Weigel, Ida W..... | Hamilton (V. A.).. | 928 N. 22nd st. |
| Weiner, Carrie..... | Madison..... | 1904 LaSalle st. |
| Weinheimer, Ory M..... | Substitute..... | 2122 Victor st. |
| Weis, Annie..... | Washington..... | 1138 Bayard av. |
| Weisel, Martha..... | Froebel K. G..... | 3117 Lafayette av. |
| Wellmeyer, Clara..... | Lincoln..... | Wellston, Mo. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------|-------------------------|
| Wells, Jessie O..... | Substitute..... | 1516 Gratiot st. |
| Welsh, Grace D..... | Webster..... | 1213 North Market st. |
| Welsh, Margaret H..... | Substitute..... | 4214 Cote Brillante av. |
| Wend, Anna..... | Baden..... | 926 Madison st. |
| Werden, Anna C..... | Carr..... | 4119 McPherson av. |
| Werth, Hulda H..... | Grant K. G. (L. A.) | 1900 Louisiana av. |
| Wesnage, Margaret M.... | Substitute (Ab.).. | 4515 Morgan st. |
| Wesseler, Frances A..... | Substitute..... | 2819 S. Thirteenth st. |
| Westerfield, Mrs. Emma... | Oak Hill..... | 1413 Missouri av. |
| Westfall, Lafayette..... | Arlington..... | 3886 Windsor pl. |
| Weston, Alice B..... | K. G. Sub. (L. A.) | Jacksonville, Ill. |
| Wetteroth, Clara..... | Harrison..... | 1400 Sullivan av. |
| Wettle, John V..... | Clay..... | 3222 Harper st. |
| Weyl, Mrs. Mary C..... | Jefferson..... | Lindell Hotel. |
| Wherry, Eliza P..... | Divoll K. G..... | 913 Marcus av. |
| White, Anna..... | Bryan Hill K. G... | 3949 Russell av. |
| White, Lillian M..... | Riddick K. G..... | 4246 McPherson av. |
| White, Lucille M..... | Shepard..... | 1735 Division st. |
| White, Margaret D..... | Dozler..... | 3341 Morgan st. |
| White, Maud..... | Franklin (V. A.).. | 5746 Vernon av. |
| White, Richardson D..... | High..... | 3841 Morgan st. |
| Whitehead, Florence E.... | Clinton..... | 2813a Caroline st. |
| Whiteside, Sallie J..... | Clinton..... | 2821 Clark av. |
| Whitham, P. S..... | Inst.Man.Training | 3038 Bell av. |
| Whitmore, Elizabeth A.... | Marquette..... | 3145 Locust st. |
| Whitmore, Louise M..... | Crow..... | 3145 Locust st. |
| Whittaker, May..... | Substitute..... | 1105 N. Channing av. |
| Whyte, H. Georgiana..... | Dessalines..... | 1536 N. 18th st. |
| Wickersham, Ruth..... | Shaw K. G..... | 1020 Pendleton av. |
| Wiener, Frances..... | Blow..... | 3439 Castleman av. |
| Wiggin, Mrs. Lucy A..... | Rock Spring..... | 2009 Forest av. |
| Wilcox, Christine..... | Irving K. G..... | 3821 Windsor pl. |
| Willcox, Fannie..... | Substitute..... | 4717 Page av. |
| Wilcox, Walter H..... | Jackson..... | 5888 Cabanne pl. |
| Willcox, Isabel..... | High..... | 4717 Page av. |
| Wilkins, Ellnor M..... | Arlington (V. A.).. | 4300 Easton av. |
| Wilkinson, Carolyn V.... | L'Ouverture..... | 2802 Arsenal st. |
| Wilkinson, Nellie L..... | Banneker..... | 3501 S. Jefferson av. |
| Will, Minnie..... | Substitute (L. A.) | 3538 Ohio av. |
| Willemsen, Jennie..... | Penrose..... | 1729 Mississippi av. |
| Williams, Arsanía M..... | Dumas..... | 2959 Atlantic av. |
| Williams, Beatrice L..... | Substitute..... | 2635 Chestnut st. |
| Williams, Bertha P..... | Attucks..... | 3520 Cozens av. |
| Williams, Edith Anna.... | Franklin K. G.... | 4347 Vista av. |

| NAME. | SCHOOL. | RESIDENCE. |
|---------------------------|---------------------|--------------------------|
| Williams, Edward S..... | Dessalines..... | 2715 S. Compton av. |
| Williams, Laura J..... | Substitute..... | 2741 Thomas st. |
| Williams, Lizzie R..... | Grant..... | 1924 Nebraska av. |
| Williams, Lillian..... | Oak Hill..... | 4292 Page boul. |
| Williams, Mae Sidney..... | Substitute..... | 4347 Vista av. |
| Williams, Mary G..... | K. G. Sub. (Ab.).. | 1814 Washington av. |
| Williams, Mary J..... | Apprentice (L. A.) | 1319 N. Sarah st. |
| Williams, Mary Louise.... | Washington..... | 5500 Cates av. |
| Williams, Nellie O..... | Elliot..... | 3715 N. Twenty-fifth st. |
| Williams, Susanna..... | Substitute (L. A.) | Webster Groves, Mo. |
| Willis, Georgie..... | Dozier..... | 4114 Washington boul. |
| Willits, Laura..... | Benton..... | 4648 Kennerly av. |
| Willits, Ora M..... | Webster..... | 4648 Kennerly av. |
| Wilson, Clara A..... | Ames..... | 3208 Bailey av. |
| Wilson, Irene F..... | Clay K. G..... | 2934 Dickson st. |
| Wilson, Mabel A..... | Crow K. G..... | 4312 Laclede av. |
| Wilson, Nettie M..... | Marquette..... | 3730 Westminster pl. |
| Winfrey, Marie B..... | Substitute..... | 4045 Laclede av. |
| Winn, Hettie..... | Apprentice..... | Webster grove. |
| Winzer, Elsie..... | Sherman (V. A.).. | 2920 Henrietta st. |
| Witte, Clara T..... | Clinton..... | 1303 Armstrong av. |
| Witter, Chas. E..... | Meramec..... | 5180 Maple av. |
| Witter, Matilda R..... | Meramec..... | 3662 Cleveland av. |
| Wittich, George..... | Sup. of Phys. Cult. | 1711 Geyer av. |
| Wolff, Alice..... | Sherman (V. A.).. | 3840a Shaw av. |
| Woltman, Julia M..... | Humboldt..... | 1229 Morrison av. |
| Woolf, Blanche..... | Apprentice..... | 5116 Fairmount av. |
| Wood, Eulalie B..... | Substitute..... | 3429 Texas av. |
| Wood, Kate A..... | Peabody K. G..... | 2411 Bacon st. |
| Woods, Florence L..... | Substitute (L. A.) | 4021 Russell st. |
| Woodcock, Laura E..... | Lyon..... | 1916 Sidney st. |
| Woodruff, Fredk. C..... | Ames..... | 5084 Raymond av. |
| Wycoff, Nellie E..... | Substitute..... | 2615 Rutger st. |
| Yandell, Linnie..... | Lafayette..... | 2203 University st. |
| Yore, Marguerite Lydia... | Shields..... | 5621 Maple av. |
| Yost, Bertha..... | Substitute (L. A.) | 4583 Lucky st. |
| Young, Lucy A..... | Shields (L. A.).. | 3127 St. Vincent av. |
| Zabel, Emily J..... | Washington (Ap.) | 1155 Bayard av. |
| Zener, Mary Linville... | Shields..... | 5603 Clemens av. |
| Zollner, Bertha L..... | Blair..... | 1405 Farrar st. |
| Zott, Amy B..... | Fremont..... | 3026 Geyer av. |
| Zott, Anna Louise..... | Fremont (V. A.).. | 3026 Geyer av. |
| Zschokke, Emma..... | Lafayette..... | 1729 S. Seventh st. |

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